

COMP 3004 Midterm review

- Software engineering
 - What it is, why it's needed
- Build models
 - What's a model? A kind of mapping of a system; a virtual representation of something so that it can be discussed, evaluated, understood
 - Why? To get a better idea of how to build the real thing
 - Dynamic model: represents system behaviour from the user's point of view; sequence diagrams, state machine diagrams, activity diagrams
 - Functional model: use cases (based on functional requirements)
 - Object model: class diagrams
 - What do we model? Application domain, solution domain
- Software development life cycle activities/phases/processes
 - Requirements elicitation
 - Analysis
 - High-level system design
 - Detailed object design
 - Implementation
 - Testing
 - Deployment, maintenance
- Requirements elicitation
 - We get to find out exactly what the client wants
 - Figure out the functional and non-functional requirements (categories)
 - Requirements specification
 - Traceability: allows us to figure out what parts of the system the changes will affect
 - Scenarios and use cases
 - Use cases:
 - Actors (external systems, end users), system boundaries
 - Relationships between actors and use cases (initiate, participate)
 - Relationships between use cases (extend, include, inherit)
 - UML use case diagrams
 - Use case table descriptions

- Analysis
 - Object model
 - Based off the real world, the application domain, from functional requirements, use cases
 - Entity, boundary, control objects
 - Attributes, operations
 - Aggregation (composition, shared), inheritance
 - Multiplicity, directionality
 - UML class diagrams, data dictionaries
 - Dynamic model
 - Show the system behaviour from the user's point of view
 - UML sequence diagrams, state machine diagrams
- High-level system design
 - Design goals, design criteria
 - Subsystems and classes, subsystem interface
 - Subsystem decomposition:
 - Coupling, cohesion
 - Architecture styles: MVC, repository, 3-tier, 4-tier, peer-to-peer, client-server, pipe and filter
 - Layers and partitions
 - services
- Midterm
 - Tuesday, October 29
 - Topics: up to and including 3.2
 - 80 minutes
 - Out of 50 marks
 - Concepts: 10 marks (4 MCQ, 2 small exercises)
 - Exercise: 40 marks (3-4 questions)
- Rules
 - Bring your campus card
 - No bathroom breaks

