# **Section 1.2 Team Project**

- 1. Team organization
- 2. The Project

# 1.2.1 Team Organization

- Working with others is not always intuitive
- But it is necessary in all jobs!
- People we work with can make or break any project
- We rarely have a choice of who we work with
  - but when we do, we must choose wisely

## **People Management**

- We all "manage" people
  - everyone has expectations
    - what others expect of us
    - what we expect of others
  - everyone has bad days
    - your own
    - other people's
      - empathy and gentle humour go a long way
  - everyone has good days
    - celebrate your successes
      - everyone needs recognition for a job well done
      - even small victories are meaningful

## People Management (cont.)

- Four factors in managing people:
  - consistency
    - everyone on the team must be treated fairly and equally
    - equally ≠ identically
  - respect
    - appreciate different skills and different types of contributions
  - > inclusion
    - listen to everyone's ideas
  - honesty
    - about your work
    - about your skills
    - the truth always comes out, usually at the worst possible time

## **Teamwork**

#### Teams have:

- an identity
- a personality
- a reason for existence

#### Good teams have:

- a common goal
  - all working to achieve the same purpose
- cohesion
  - "all for one and one for all" -- A. Dumas, *The Three Musketeers*
- shared values

- Benefits of a cohesive team
  - quality standards
    - standards adopted by all team members likely to be followed
  - learning and support
    - team members learn from each other (within reason)
  - shared knowledge
    - familiarity with all aspects of the work contributes to continuity
  - continual development
    - team members can rely on each other to deal with problems

- Sources of sabotage
  - people in the group
    - liars and cheaters
    - bullies
    - leeches
  - group organization
    - wrong people given the wrong work
  - communications
    - information hoarders
    - the vanishing

- Sources of sabotage (cont.)
  - mismatched skill set in your team
    - don't mix 2<sup>nd</sup> year students with 4<sup>th</sup> year students
      - teams will implode before Deliverable #2
    - students who do not contribute will be removed from their team
  - mismatched time management approaches
    - those who want to start work ahead of the deadline vs. right before

- Qualities of a good team
  - balanced skill-set
    - members are assigned roles that they are good at
  - regularly share information
    - team meetings are essential for this
  - honesty in reporting their work progress
    - all members are responsible for checking on other members
    - trust, but verify
  - all have similar expectations
    - expected grades
    - expected scheduling of deliverable work

- Qualities of a good leader
  - what is a leader?
    - a facilitator
    - someone who makes things happen
  - who is NOT a leader?
    - an ego-tripper
    - the best technical person often is **not** the best manager
  - what does the leader do?
    - organizes the work and keeps things running smoothly
    - works for the team, not the other way around
    - makes sure the team has everything it needs
    - encourages, motivates, listens, fixes

### **Common Team Issues**

- Team member doesn't respond to communications
  - members must respond to emails or texts within 24 hours
  - otherwise, they may be removed from the team
- Team member's work is late
  - > set early deadlines to make sure work is actually getting done
  - members will sometimes lie about the work they are doing
  - report member's lack of contribution in peer evaluation
- Team member drops the course the day before due date
  - contact instructor and lab coordinator
  - your team is still responsible for doing the work

## **Common Team Issues (cont.)**

- Team member not given fair share of work
  - every member must be given equal amount of work
  - every member must ensure that they have enough work
  - insufficient contribution means lower grade
    - no matter whose fault it is
- Working in isolation
  - don't separate the work then not communicate until deadline
  - all code must compile and work together
    - this requires constant communication between members
  - integration of mismatched code can take days, not hours

## **Common Team Issues (cont.)**

- Team member messes up
  - every member of the team is ultimately responsible for the work
  - check on your team members' work, and fix it if necessary
- Vacation clubs
  - functional teams:
    - teams who all agree to work during Fall Break
    - teams who all agree not to work during Fall Break
  - dysfunctional teams:
    - teams where some will work and some won't work during Break
  - > do **not** form a team where members have different work ethic
    - your team will implode before Deliverable #2

# **Forming Your Team**

- This is your most important decision in this course
- Team composition:
  - 3 or 4 people
  - work load will **not** be adjusted if members drop or quit
    - teamwork! you must pick up the slack for other members
  - roles:
    - team leader (formal role)
    - primes (informal roles)
      - documentation (ensure documents have consistent formatting)
      - requirements (ensure all requirements are documented and traceable)
      - architecture/design (ensure design is complete and optimal)
      - testing (ensure all features match the requirements)
      - configuration (ensure deliverable code is packaged correctly)

## Forming Your Team (cont.)

- You need to register your team
  - submit team information in cuLearn
  - deadline: Thursday, October 17 at 11:59 pm
- What if you don't have a team
  - try advertising in cuLearn forum
  - instead of team info, submit a matching request in cuLearn
    - before the deadline!
  - we will try to match you up with other team members
    - ultimately, it's your responsibility to find a team

# Forming Your Team (cont.)

- What if you don't register by the deadline
  - you're on your own
    - you will be registered as a one-person team
  - same workload for every team, whether one person or four

## 1.2.2 The Project

- Five work products:
  - three (3) individual assignments
    - assignment #1: Functional Model Document
    - assignment #2: Object and Dynamic Model Document (partial)
    - assignment #3: System Design Document (partial)
  - two (2) team-based deliverables
    - deliverable #1:
      - design presentation
      - implementation of selected feature(s)
    - deliverable #2
      - implementation of selected feature(s)

## **Expectations**

- Project deliverables
  - are mandatory for every student
    - no waivers for illness or emergency situations
  - must follow the formats discussed in class
  - > every team member must contribute **equally** to **each** deliverable
    - the end-product, submitted deliverable
    - effort doesn't count, only results do
  - must be accompanied by peer evaluations
    - individual grades will be adjusted based on contribution
    - peer evaluations must be confidential -- do NOT do them as a team

### **Team Roles**

- Every team member
  - must contribute equally to:
    - assigning work
    - each deliverable
  - completes assigned work on time
  - makes sure all teammates do their work on time and correctly
  - submits peer evaluations on time
- Team leader
  - coordinates all work assignments, schedule, deliverable
  - ensures that work is allocated equally
  - organizes team meetings

## **Project Problem Statement**

- System: Project SCAPES
- See system description for details
  - posted in cuLearn