Section 8 Professional Ethics

- 1. Professionalism
- 2. Code of ethics
- 3. Case studies

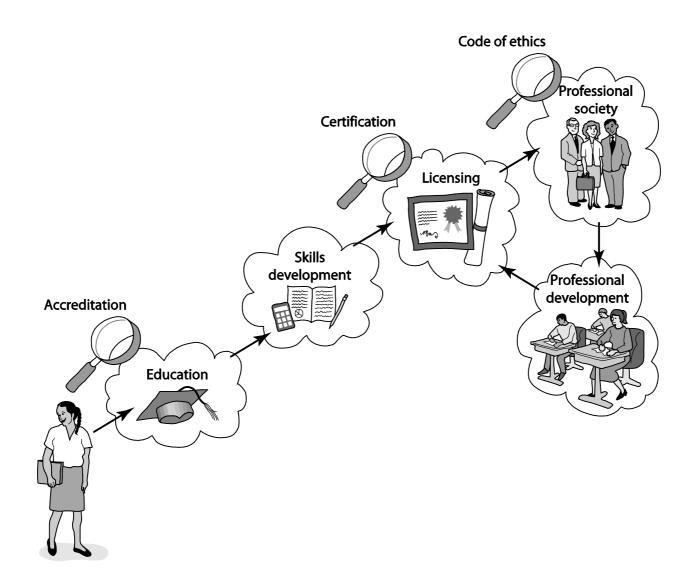
Professional Ethics

- Learning outcomes
 - become familiar with the principles of the ACM Software Engineering Code of Ethics
 - use a systematic process to analyze ethical dilemmas, determine possible courses of action, and select the most ethical course of action

8.1 Professionalism

- Informally, a profession is a vocation that requires:
 - a high level of education
 - practical experience
- We pay professionals well
 - for example: doctors, lawyers
- We trust professionals to:
 - correctly ascertain and treat problems
 - take actions for the good of their clients

Attributes of a Mature Profession



Computer-related Careers

- Certification and licensing is not required
- University/college degree is not required
- Apprenticeship is not required
- Membership in a professional society is optional
- No specific requirements for continuing education
- Most programmers, systems analysts are part of teams
- Ability to harm the public can be similar to members of more mature professions

Software Reliability

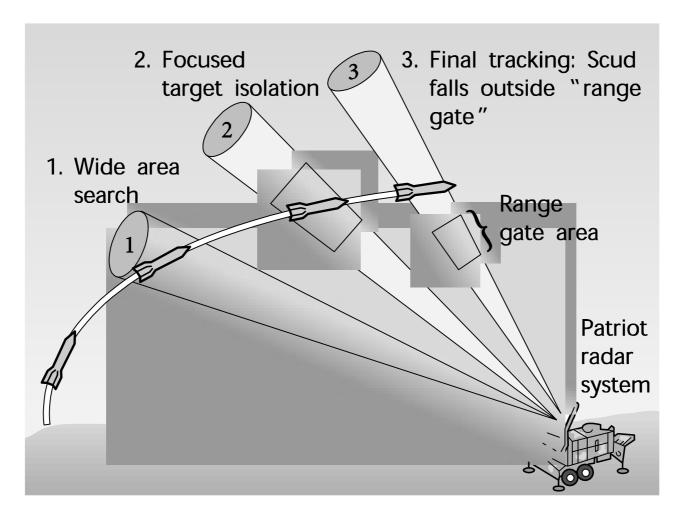
- Computer systems are sometimes unreliable
 - erroneous information in databases
 - misinterpretation of database information
 - malfunction of embedded systems
- Effects of computer errors
 - inconvenience
 - bad business decisions
 - fatalities

Data Entry or Retrieval Errors

- A computerized system may fail because:
 - wrong data is entered
 - people incorrectly interpret the data they retrieve
- Example: disfranchised voters
 - November 2000 U.S. general election
 - Florida disqualified thousands of voters
 - Reason: people identified as felons
 - Cause: incorrect records in voter database
 - Consequence: may have affected election's outcome

Notable Software System Failures

- Patriot missile
 - designed as anti-aircraft missile
 - used in 1991 Gulf War to intercept Scud missiles
 - one battery failed to shoot down Scud that killed 28 people
 - designed to operate only a few hours at a time
 - kept in operation > 100 hours
 - tiny truncation errors added up
 - clock error of 0.3433 seconds meant tracking error of 687 meters

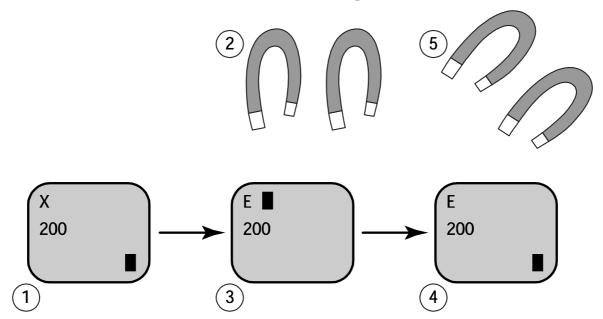


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- Ariane 5
 - 1996 satellite launch vehicle
 - 40 seconds into maiden flight, rocket self-destructed
 - \$500 million of uninsured satellites were lost
 - statement assigning float value to int raised an exception
 - the exception was not caught, so the system crashed
 - code was reused from Ariane 4
 - slower rocket
 - smaller values being manipulated
 - exception was impossible

- Therac-25
 - history
 - AECL and CGR built Therac-6 and Therac-20
 - Therac-25 built by AECL
 - PDP-11 an integral part of the system
 - hardware safety features replaced with software
 - reused code from Therac-6 and Therac-20
 - first Therac-25 shipped in 1983
 - patient in one room
 - technician in adjoining room
 - results
 - 6 accidents
 - 3 fatalities
 - 2 separate investigations

- Therac-25 (cont.)
 - software errors
 - race condition:
 - order in which concurrent tasks access a shared variable affected program behaviour
 - two race conditions in Therac-25
 - command screen editing
 - movement of electron beam gun



- Therac-25 (cont.)
 - analysis
 - AECL focused on fixing individual bugs
 - system not designed to be fail-safe
 - no devices to report overdoses
 - AECL did not communicate fully with customers
 - software lessons
 - difficult to debug programs with concurrent tasks
 - design must be as simple as possible
 - documentation is crucial
 - code reuse does not always lead to higher quality

8.2 Code of Ethics

 ACM Software Engineering Code of Ethics and Professional Practice

- Principles:
 - Public:
 - act in the public's best interest
 - Client and employer:
 - act in the client's and employer's best interest
 - Product:
 - ensure products meet highest standards
 - Judgment:
 - maintain integrity and independence

Code of Ethics (cont.)

- Principles (cont.):
 - Management:
 - promote ethical management of software development
 - Profession:
 - advance integrity and reputation of profession
 - Colleagues:
 - be fair and supportive to colleagues
 - Self:
 - participate in lifelong learning

Making Ethical Decisions

- Brainstorming phase:
 - identify stakeholders
 - people involved, directly or indirectly
 - for each stakeholder:
 - identify risks, benefits, consequences, costs
 - identify rights
 - identify all possible courses of action
 - I-win-you-lose
 - you-win-I-lose
 - the third option: we-both-win
 - Stephen Covey's Habit #4

Making Ethical Decisions (cont.)

- Analysis phase:
 - identify impact of all courses of action on the stakeholders
 - consider:
 - software engineering Code of Ethics
 - your morals and experience
 - categorize each action as:
 - ethically obligatory
 - ethically prohibited
 - ethically acceptable
 - choose the best option, considering the ethical merits

8.3 Case Studies

- Protecting personal data at a community clinic
 - three sites, including a shelter for battered women and children
 - director wants:
 - computerized records for clients (names, forwarding addresses)
 - networking between the three sites
 - Web access and email
 - laptop for staff members when they visit clients at home
 - very small budget
 - director reluctant to pay for security features

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Case Studies (cont.)

- Kickbacks and disclosure
 - you work as a programmer for the university
 - the Student Orientation office is selecting a brand of security software to recommend to all new students
 - you have been asked to:
 - evaluate a dozen software packages
 - make a recommendation
 - one of the software companies:
 - takes you out to dinner
 - offers to pay your expenses to attend professional conference
 - offers to give university a percentage of every sale

Professional Ethics Recap

- What we learned:
 - became familiar with the principles of the ACM Software Engineering Code of Ethics
 - used a systematic process to analyze ethical dilemmas, determine possible courses of action, and select the most ethical course of action