101

I

Part - I
ENGLISH, Paper - I
(First Language)

Time : 3 Hours   Max. Marks : 100

SECTION – A

I.   Annotate **ANY TWO** of the following in about 10-15 lines each.   2×4=8

   (a)   Unless we are very strenuous in our conduct and honest in our minds, we cannot make a glorious India.

   (b)   The Indian Meteorological Department has strengthened India's capacity to prepare for and cope with disasters.

   (c)   Teach him to have faith in his own ideas, even if everyone tells him they are wrong.

   (d)   Her oxygen was critically low and her Sherpa warned her that she might lose her life.

II.   Annotate **ANY TWO** of the following in about 10-15 lines each.   2×4=8

   (a)   Give me the strength to raise my mind high above daily trifles.

   (b)   So may a thousand actions, once afoot.
End in one purpose, and be all well borne
Without defeat.

   (c)   The word from my womb lashes like sea waves, Encompasses like the sky and brings down showers like a cloud.

   (d)   Leave behind Ilion and Carthage to antique dealers,
And plan fresh method to stop Hiroshimas.

III.   Answer **ANY TWO** of the following in about 10-15 lines each.   2×4=8

    (a)   Did Arunima lose hope while she was on the hospital bed? What made her take such a tough difficult decision of climbing a mountain with an amputated leg?

    (b)   What is Rajaji's advice to the students of higher learning?

    (c)   Satellite navigational systems are going to transform marketing logistics in a complete way. How do the writers explain this?

    (d)   What should the teacher do to help the child tackle good and evil in the world?

IV.   Answer **ANY TWO** of the following in about 10-15 lines each.   2×4=

    (a)   "Hold fast to dreams for when dreams go, Life is a barren field frozen with snow". How did Langston Hughes hold fast to his saying "as he grew older"?

    (b)   What are Tagore's views on equanimity?

    (c)   According to Shakespeare, what are the lessons that human beings must learn from the honey-bees?

    (d)   Why does the poet call the body "a breathing corpse"?

V.   Answer **ANY ONE** of the following in about 25-30 lines.   1×8=8

    (a)   How is "The Last Leaf" by O. Henry a story of hope, friendship and sacrifice?

    (b)   Why did Vijaya Panic? Describe her reaction and anxiety about her missing son who had not returned home from college.

    (c)   Is the title "The informer" appropriate? (or) Give an account of the parents' reactions to the boy's disappearance from the house.

SECTION – B

VI. Read the following passage carefully and answer the questions that follow –

5×1=5

Yuvraj Singh is one of the most phenomenal cricketers who have redefined winning over struggle. Since the year 2000, this Punjab boy has been the reason for many victories of India.

His personal life and his struggle with the dreaded disease cancer is an inspiration for all of us. He is also one of the players who is honored with Arjuna Award and has been declared Man of the Tournament in the 2011 ICC Cricket World Cup.

Yuvraj Singh made a comeback to the Indian national cricket team (ODI squad) after a long period earlier this year, and fared average. The cricketer, also known for his entrepreneurial initiatives and his charity work, says cricket will always be a priority in his life but he also tries to inspire young people with his story.

He made India proud by hitting six sixes off an over in 2007, and was part of the Indian cricket team when they won World Cup in 2011. But the turning point came in his life when he battled cancer in 2012. Yuvraj found a new meaning to life after the hardship.

"Earlier on in my career, it was more about cricket and now it is being more about inspiring people to come out of the adversity and create examples... Since my treatment, things have changed a lot for me."

(1) What is the struggle that Yuvraj Singh won over?

(2) Yuvraj was honored with which award?

(3) What is the best feat by Yuvraj in his cricket career?

(4) Give a synonym of 'adversity'.

(5) Find the word from the passage which means 'very remarkable or highly extraordinary'.

VII. Read the following passage carefully and answer the questions that follow -   5×1=5

Rabindranath Tagore's family's outlook on religion and life was influenced by the Upanishads and the Bhagavad Gita. When Rabindranath was twelve and went to the Himalayas with his father, they chanted the Upanishads together.

His father insisted that he should know the verses by heart. Rabindranath Tagore's writings are full of references to the Upanishads.

The Upanishads are a collection of writings that were originally orally transmitted. Upanishad literally means "sitting close to", and implies listening closely to the mystic doctrines of a guru. It has also been translated as "secret wisdom" that include philosophical discussions of concepts such as: Salvation (moksha/mukti), ultimate reality (brahman), the individual soul (atman), religion, duty, essence (dharma). The Upanishads build the foundation of what is called Vedanta which means "the end of the Veda"-goal, conclusion, highest aim.

(1) What influenced Tagore's religion and life?

(2) With whom did Tagore go to the Himalayas?

(3) What does 'Upanishads' literally mean?

(4) Pick out the translated word for 'Upanishads'.

(5) What part of speech is the word "highest"?

SECTION – C

Note – The answer to question in this section should be written at one place in the answer book separately. The entire section should be answered in one stretch and not mixed with other sections.

VIII. Fill in the blanks with 'a', 'an' or 'the' -   6×½=3

(a) My friend's father works for.................................NGO.

(b) ....Japanese are very intelligent.

(c) ....man who is in white pyjamas is my uncle.

(d) I told him.................thousand times not to repeat the mistake.

(e) ....AP Govt. has successfully connected both the rivers.

(f) I have.................................M.A. degree.

IX. Fill in the blanks with suitable prepositions -   6×½=3

(a) He can swim.................................the river.

(b) We have a party.................................his birthday.

(c) Teja has been absent.................................Monday.

(d) The mango harvest in A.P. lasts.................April to June.

(e) He poured milk.................................the cup.

(f) Sreshta always sits.................Sonica in church.

X. Fill in the blanks with suitable forms of the verbs given in the brackets -   5×1=5

(a) Pratap.................................TV everyday. (watch)

(b) My friend's family.................in this house since 2000. (live)

(c) We.................our breakfast half an hour ago. (finish)

(d) If you work hard, you.................a lot of money. (earn)

(e) Look! The monkey.................................a banana. (eat)

XI. Rewrite the sentences as directed –   5×1=5

(a) The dog killed the cat. (Change the Voice)

(b) "I can't drive a car," Naveen said. (Change into Indirect Speech)

(c) Money is more liquid than gold. (Convert into Positive Degree.)

(d) This box is very heavy. She cannot lift it. (Combine the sentences by using 'too - to'.)

(e) Sangamithra isn't coming,......................................? (Add a question tag)

XII. Rewrite the following sentences correcting the underlined part. The entire sentence must be written –   5×1=5

(a) Swetha's house is <u>besides</u> the parlour.

(b) Don't disturb me. <u>I do</u> my homework now.

(c) I <u>am working</u> in this office since 2010.

(d) Let <u>he and I</u> do it together.

(e) The police officer needs <u>some informations</u>.

XIII. Use **ANY THREE** of the following phrasal verbs in your own sentences –   3×1=3

(a) carry forward   (b) find out   (c) take off

(d) put off   (e) look into   (f) go ahead

XIV. Identify silent consonants in the following words –   6×½=3

(a) wrap   (b) learn   (c) comb

(d) knave   (e) herb   (f) Saturday

XV. Identify the parts of speech of the underlined words –   6×½=3

(a) This <u>house</u> is like a palace.

(b) <u>Congrats!</u> Finally you won the match.

(c) <u>Unless</u> you work hard, you cannot reach the goal.

(d) Have a look <u>under</u> the couch.

(e) She got <u>three</u> prizes.

(f) Emma <u>is</u> smart and beautiful.

XVI. Match the words in Column 'A' with their meanings/definitions in Column 'B' -   6×½=3
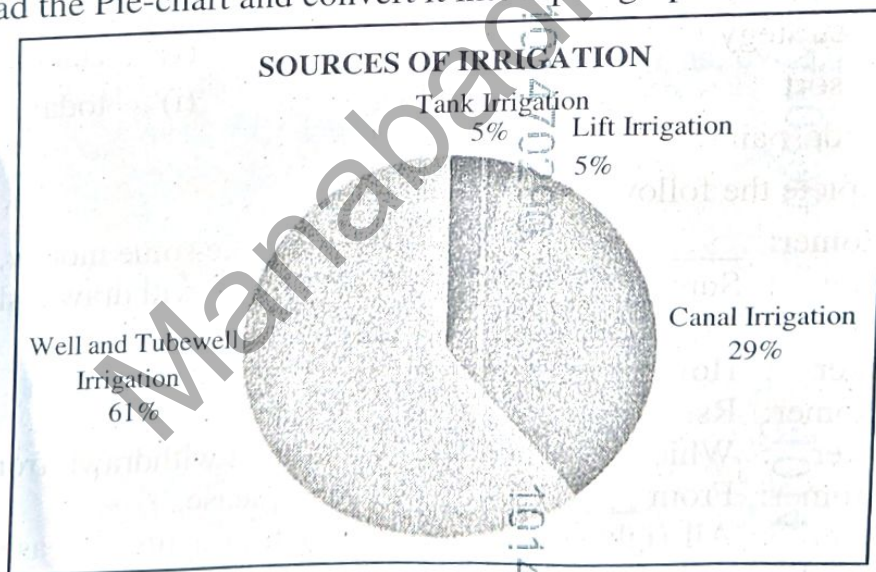
Column – A		Column – B	
(1)	crooked	(a)	easily annoyed by someone's mistakes
(2)	amputate	(b)	on the way
(3)	seismic	(c)	a violent windy storm
(4)	impatient	(d)	to cut off somebody's arm, leg, finger in medical operation
(5)	eloquent	(e)	fluent or persuasive in speaking or writing
(6)	emission	(f)	dishonest
		(g)	relating to earthquakes
		(h)	the production and discharge of something, especially gas or radiation

1×5=5

XVII. Read the Pie-chart and convert it into a paragraph.

SOURCES OF IRRIGATION

Tank Irrigation 5%
Lift Irrigation 5%
Canal Irrigation 29%
Well and Tubewell Irrigation 61%

OR

The number of students in five different classes is like this. 150 students in 8th class, 120 in 9th class, 170 in 10th class, 100 in 11th class and 110 in 12th class. Represent this data in a bar graph.

XVIII. Read the following transcription and write **ANY FIVE** words in ordinary spellings -   5×1=5

    (a) /driːm/   (b) /difikəlti/   (c) /piːpl/

    (d) /trædʒedi/   (e) /ˈbjuːtlful/   (f) /æmpjuteit/

    (g) /əˈbaut/   (h) /ˈpensl/   (i) /ˈdidʒitl/

    (j) /hiuːman/

OR

Find the word that is different from the other words in the group with regard to the sound of the underlined letters.

    (a) g<u>oa</u>t   m<u>o</u>ve   g<u>oa</u>l

    (b) <u>c</u>all   <u>c</u>ell   <u>c</u>ensor

    (c) h<u>o</u>st   m<u>o</u>st   l<u>o</u>st

    (d) f<u>ee</u>l   kn<u>ee</u>   d<u>ee</u>r

    (e) <u>k</u>night   <u>k</u>nife   <u>k</u>ing

XIX. Write the number of syllables for **ANY SIX** of the following words -   6×½=3

    (a) security _____   (b) abroad _____   (c) tempest _____

    (d) strategy _____   (e) portability _____   (f) Handsome _____

    (g) sort _____   (h) knife _____   (i) today _____

    (j) despair _____

XX. Complete the following dialogue -   4×1=4

Customer: _____(1)_____? I want to take some money.

Banker : Surely, Sir. Have you filled out the withdrawal slip?

Customer: Yes, I have.

Banker : How much would you like to withdraw, Sir?

Customer: Rs. 35,000 please.

Banker : Which _____(2)_____ would you withdrawn from?

Customer: From _____(3)_____ account, please.

Banker : All right, I will set up your transaction. Please sign right here, Sir.

Customer: How long does it take?

Banker : Just a few minutes Sir. What else can I help, Sir?

Customer: Nothing _____(4)_____ for helping me.

Banker : Please don't mention it, Sir. Thank you.

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