UNIVERSITÄT
BAYREUTH

Prof. Dr. Timo Speith

– P&E Master's Programme –

title

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subtitle

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Masters Thesis for the Department of Philosophy

Author:	*author.name*
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Field of Study:	*metadata − submission.field − of − study*
Matriculation Number:	*metadata − submission.matriculation − number*
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Abstract:

abstract

Preface

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Abstract

Outline(s)

Frontmatter

Prefatory Apparatus: Illustrations and Terminology — Quick References

List of Tables

List of Graphics & Figures

List of Abbreviations

esp. especially
    f., ff. following
    incl. including
    p., pp. page(s)
    MAD Mutually Assured Destruction

Glossary

Chapter 1

Introduction

10% of Grade:
  • introduces and motivates the core question or problem • provides context for discussion (places issue within a larger debate or sphere of relevance) • states precise thesis or position the author will argue for • provides roadmap indicating structure and key content points of the essay
  ~ 14% of text ~ 4200 words
  • introduces and motivates the core question or problem

1.1   Motivation: Problem Statement

1.2   Motivation: Research Question

• provides context for discussion (places issue within a larger debate or sphere of relevance)

1.3   Scope: Aim & Context of the Research

1.4   Significance of the Research: Theory of Change

• states precise thesis or position the author will argue for

1.5   Thesis Statement & Position: (Aim of the Paper)

• provides roadmap indicating structure and key content points of the essay

1.6   Overview: Structure & Approach of the Paper (Roadmap — Theory of Change)

1.7   Table of Contents

Chapter 2

Context

20% of Grade:
    • demonstrates understanding of all relevant core concepts • explains why the question/thesis/problem is relevant in student's own words (supported by quotations) • situates it within the debate/course material • reconstructs selected arguments and identifies relevant assumptions • describes additional relevant material that has been consulted and integrates it with the course material as well as the research question/thesis/problem
    ~ 29% of text ~ 8700 words

1. successively (chunk my chunk) introduce concepts/ideas — and 2. ground each with existing literature

Chapter 3

AMTAIR

20% of Grade:
   • provides critical or constructive evaluation of positions introduced • develops strong (plausible) argument in support of author's own position/thesis • argument draws on relevant course material • claim/argument demonstrates understanding of the course materials incl. key arguments and core concepts within the debate • claim/argument is original or insightful, possibly even presents an original contribution to the debate
   ~ 29% of text ~ 8700 words

Chapter 4

Discussion

10% of Grade:
 • discusses a specific objection to student's own argument • provides a convincing reply that bolsters or refines the main argument • relates to or extends beyond materials/arguments covered in class

 ~ 14% of text ~ 4200 words

Chapter 5

Conclusion

10% of Grade:
    • summarizes thesis and line of argument • outlines possible implications • notes outstanding issues / limitations of discussion • points to avenues for further research • overall conclusion is in line with introduction
    ~ 14% of text ~ 4200 words

References

Appendix A

Appendices

Appendix B

Appendix A

Appendix C

Appendix B

Appendix D

Appendix C

Appendix E

Appendix D

TestText

Appendix F

Affidavit

Appendix G

testtext