

Context

20% of Grade:

- demonstrates understanding of all relevant core concepts
- explains why the question/thesis/problem is relevant in student's own words (supported by quotations)
- situates it within the debate/course material
- reconstructs selected arguments and identifies relevant assumptions
- describes additional relevant material that has been consulted and integrates it with the course material as well as the research question/thesis/problem

~ 29% of text ~ 8700 words

1. successively (chunk my chunk) introduce concepts/ideas — and
2. ground each with existing literature