Automating the Modelling of Transformative Artificial Intelligence Risks

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2025-05-26

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# Preface

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# Abstract

# Outline(s): Table of Contents

# Frontmatter

# Prefatory Apparatus: Illustrations and Terminology — Quick References

## List of Tables

Table 1: Table name

Table 2: Table name

Table 3: Table name

## List of Graphics & Figures

## List of Abbreviations

esp. especially

f., ff. following

incl. including

p., pp. page(s)

MAD Mutually Assured Destruction

## Glossary

# 1. Introduction

## 1.1 Introduction

10% of Grade:

• introduces and motivates the core question or problem • provides context for discussion (places issue within a larger debate or sphere of relevance) • states precise thesis or position the author will argue for • provides roadmap indicating structure and key content points of the essay

~ 14% of text ~ 4200 words

• introduces and motivates the core question or problem

## 1.2 Motivation: Problem Statement

## 1.3 Motivation: Research Question

• provides context for discussion (places issue within a larger debate or sphere of relevance)

## 1.4 Scope: Aim & Context of the Research

## 1.5 Significance of the Research: Theory of Change

• states precise thesis or position the author will argue for

## 1.6 Thesis Statement & Position: (Aim of the Paper)

• provides roadmap indicating structure and key content points of the essay

## 1.7 Overview: Structure & Approach of the Paper (Roadmap — Theory of Change)

## 1.8 Table of Contents

# 2. Context

## 2.1 Context

20% of Grade:

• demonstrates understanding of all relevant core concepts • explains why the question/thesis/problem is relevant in student’s own words (supported by quotations) • situates it within the debate/course material • reconstructs selected arguments and identifies relevant assumptions • describes additional relevant material that has been consulted and integrates it with the course material as well as the research question/thesis/problem

~ 29% of text ~ 8700 words

1. successively (chunk my chunk) introduce concepts/ideas — and 2. ground each with existing literature

# 3. AMTAIR

## 3.1 AMTAIR

20% of Grade:

• provides critical or constructive evaluation of positions introduced • develops strong (plausible) argument in support of author’s own position/thesis • argument draws on relevant course material • claim/argument demonstrates understanding of the course materials incl. key arguments and core concepts within the debate • claim/argument is original or insightful, possibly even presents an original contribution to the debate

~ 29% of text ~ 8700 words

# 4. Discussion

## 4.1 Discussion

10% of Grade:

• discusses a specific objection to student’s own argument • provides a convincing reply that bolsters or refines the main argument • relates to or extends beyond materials/arguments covered in class

~ 14% of text ~ 4200 words

# 5. Conclusion

## 5.1 Conclusion

10% of Grade:

• summarizes thesis and line of argument • outlines possible implications • notes outstanding issues / limitations of discussion • points to avenues for further research • overall conclusion is in line with introduction

~ 14% of text ~ 4200 words

# References

# Appendix A — Appendices

## A.1 Appendices

## A.2 Appendix A

## A.3 Appendix B

## A.4 Appendix C

## A.5 Appendix D

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# Appendix B — appendixA

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