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Education

***** State University - BFA - 3D Studio; minor in Humanities; minor in Applied Linguistics

***** College - AS-Agriculture-Equine - Care, breeding, management, and training of horses

***** State University - History of Modern Art, Introduction to Philosophy

University of ***** - French and Italian languages, general education courses

***** State College - Managerial / Financial Accounting, business courses, general education courses

Work Experience

Online Tutor - 2017 - present - contracting with two companies in ESL Tutoring with international students and Reading Support Tutoring with US public school students.

Use companies' proprietary platforms and curriculum as well as develop my own instructional material such as story books using Story Jumper, search for material online based on students' requests, create Google slide

content to support reading, and continued development of my YouTube channel for English pronunciation, Say It With English, using online software such as Canva and Amazon Polly.

Utilize

image software - Adobe CC products - Adobe Illustrator, Adobe Photoshop, as well as Krita, 3D paint;

video editing software - Davinci Resolve;

stream video with greenscreen using ManyCam streaming software;

use Zoom in conjunction with ManyCam for the BookNook reading program;

create digital rewards system that can be shown on screen;

screen cast tablet to computer using Miracast to stream activities such as spelling with magnetic letters app;

teach using picture-in-picture to capture my desktop and TPR in order to help the students comprehend the activities better;

support students in phoneme awareness, correct sentence and grammar structures; help them comprehend lesson topics such as science and math in English, build listening and conversation skills; centered around helping the students to build confidence in speaking English as a second language.

Manage an Etsy digital products store, VKSPAINdesigns, where I upload digital images for Cricut and Silhouette die cutting machines, rug hooking patterns, and silk screening.

Developing patterns for the Kniterate knitting machine.

Developing products to open another Etsy shop for printed apparel with AR interactions.

Developing a line of hand-dyed sock blanks for knitting self-stripping and after-thought-heel socks to also be sold through Etsy.

Receptionist - 2017 to 2019 - behavioral health business
- Scheduled appointments for clients, processed intakes on new clients, faxed correspondence to pharmacies for our on-site psychiatrist, maintained files for clients.

***** State University Continuing Education
Instructor, Community Education courses - 2017 to 2018 - taught knitting basics, sock knitting, and fingerless glove knitting.

Trained Horses - 2013 to 2019 - Started and trained horses.

Sales - 2011 to 2013 - Created program specific price quotes for US based educational institutes' nursing programs for their students' medical supplies pack each

semester.

Seasonal Education Facilitator - 2007 to 2011 -
contracted with ***** Historical Society - *****
Home Historic Site to present life in the mid-1800s to
school children and visitors through funding from the
Cherokee Nation of Oklahoma.

Focused on life on a small homestead based on research at
the site's Daniel's Cabin.

Presented visitors with hands-on activities such as
spinning yarn on a great wheel, three ways that corn
could be ground into meal, food production, preparation,
and preservation.

Installed three garden exhibits: kitchen garden, larger
vegetable garden, and began establishing a garden to
represent wild plants that were gathered for food and
medicine.

Also provided hands-on domestic chores such as washing
dishes in dishpans and washing clothes on a washboard in
a wash tub all using homemade lye soap as well as hauling
water in a wooden bucket from the spring house.

Taught yarn spinning with drop spindles to children
during school tours.

Demonstrated hide tanning, knitting, hand sewing, cooking
along with other period skills.

Dressed in period clothing that I had hand-sewn the year

before.

Discussed the time period with visitors and school children through engagement in activities, answering questions, and learning a lot from them as well.

Homeschooled my two sons - 1994 to 2014 - managed their education through various activities, such as raising animals to stop motion animation, until I enrolled them in an online high school where they completed their high school education and received their diploma.

Assistant Manager, ***** Pottery - 2000 to 2001

Helped supervised employees as needed throughout the production process of our limited edition pottery set based on historical pieces produced at the ***** School as well as contemporary souvenir pieces using clay from counties throughout the boundaries of the *****.

Installed a spray system for spraying the limited edition pieces with glaze.

Developed a method for producing hundreds of beads of equivalent size that were then given different raised patterns to create a tactile installation in the ***** Museum that could be interacted with by all visitors including those who were sight impaired.

Program Coordinator, *****- Adult Accelerated Degree

Program, ***** College - 1998 to 2000

Co-supervised two staff members,

matriculated new student cohorts and merged them into existing cohorts to utilize current faculty since courses changed every 5 weeks and a new cohort could begin at the start of any course,

coordinated between on-campus staff and our working adult students,

participated in hiring adjunct faculty,

processed adjunct faculty contracts,

ordered teaching materials and student textbooks,

initiated the connection of all computers in our office via a hub and set up Microsoft Outlook calendar scheduling so everyone could coordinate on tasks,

created all office procedures as well as establishing a procedures manual,
delivered course materials to faculty and students at the beginning of each course; the program offered courses in three cities.

developed a relational database using MS-Access-97 to manage all information, forms, and reports for our program.

Previous worked includes processing payroll and

initiating the move from a manual system to a computerized system using Peachtree Accounting, processing accounts payable and receivable, as well as making deposits.

Certifications

Responsive Web Design - FreeCodeCamp

Early Reading Training: Course 1 - Tennessee Department of Education

LinkedIn Learning - web application technology

ZENVA Academy - web application technology

TESOL - Teaching English to Speakers of other Languages

TEFL - Teaching English as a Foreign Language

codeSpark Ignite - CodeSpark Academy

View Certifications on LinkedIn:

https://www.linkedin.com/in/*****/

Skills

MS-Office

Google Apps

Apple Productivity software such as Keynote

5+ years online virtual tutoring

HTML
CSS

JavaScript

C#

Java

Entity Core Framework

ASP.Net6

CLI - command line interface

WSL2 - Windows Subsystem for Linux

Ubuntu distro

Postgresql database

design, develop, implement a relational database using
MS-Access

MVC: model, view, control

Visual Studio Code, Visual Studio 2019, Visual Studio
2022

Codepen, Replit, JSbin, Figma, and Zeplin

Experience setting up a coding environment with WSL2,
Ubuntu, Node.js, NPM, Docker

No code/Low code: Google Appsheet

accounting: payroll, accounts payable, accounts
receivable

3D modeling and animation using Blender

Using streaming software such as ManyCam, OBS, Zoom
meetings

Video editing with applications such as Davinci Resolve
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Content creation for YouTube channel

Manage a YouTube channel

Teaching English as a Second Language

Lifelong Learning

Completed Harvard CS50 Intro to Computer Science YouTube 2013 videos; now watching the 2022 videos

Completing more courses in Blender 3D modeling, animation, and vfx

Completing courses through Unity Game Engine in 2D and 3D game development as well as VR and AR game development; working towards certifications

<https://learn.unity.com/course/create-with-code>

Lifetime membership to GameDev.TV courses

<https://www.gamedev.tv/>

Self-paced Learning - Full Stack Web Application Development - Coder Foundry - HTML, CSS, JavaScript, C#, Entity Core framework, ASP.NET5, ASP.NET6

<https://learn.coderfoundry.com/login>

Self-paced Learning - Full Stack Web Application Development - App Academy - HTML, CSS, JavaScript, Node.js, NPM, Docker, React, Redux, TDD,

<https://www.appacademy.io/course/bootcamp-prep-online>

Self-paced Learning - Full Stack Web Application Development - Udemy - Dr. Angela Yu's course - The Complete 2023 Web Development Bootcamp

<https://www.udemy.com/course/the-complete-web-development-bootcamp/>

Self-paced Learning - Technologies Courses - FreeCodeCamp

<https://www.freecodecamp.org/learn/>

Study Blazor through BlazorTrain YouTube channel

<https://www.youtube.com/watch?v=1FYhpL-JFY0>

Completing the Udacity Bertelsmann Next Generation Tech
Booster Challenge Program scholarship challenge for
Frontend Development