This is the seventh homework assignment. Students should tick in TUWEL problems they have solved and upload their detailed solutions by 20:00 on Monday November 27, 2023.

1. z-test (without R)

In the context of a two-sided z-test let $\bar{x} = \frac{4}{3}$, $\sigma = 1$, n = 9 and $H_0: \mu = \frac{2}{3}$. The α -quantiles q_{α} of $\mathcal{N}(0,1)$ are as follows

How do you decide for a significance level of 1%, (b) 3%, (c) 6% and (d) 10% by only using the information above? Justify your answers.

2. Interpretation of test results

In the context of a statistical test at significance level α , the test statistic lies in the rejection region. Comment on the following statements.

- (a) The null hypothesis is rejected at the α -level
- (b) The null hypothesis is rejected at the $\alpha/2$ -level.
- (c) The null hypothesis is rejected at the 2α -level.
- (d) The p-value was at least α .
- (e) The null hypothesis was significant.
- (f) The null hypothesis is not true.
- (g) The null hypothesis is probably not true.

3. Test power in the z-test

Let X_1, \ldots, X_{25} be i.i.d. random variables with $X_1 \sim \mathcal{N}(2,4)$, and $H_0: \mu = 1$.

- (a) Compute the test power of the left-sided z-test. Express it through the cumulative distribution function of the standard normal distribution, depending on the significance level α .
- (b) Comment on the impact of α on the test power.

4. Type I error and Type II error

Let X_1, \ldots, X_{16} be i.i.d. random variables with $X_1 \sim \mathcal{N}(0,4)$. Assume that for a realization it holds $\bar{x} = 4$. In the context of a right-sided z-test, let $H_0: \mu = 2$ and the rejection area $R = [3, +\infty)$. Which of the following statements are correct?

- (a) We will commit a Type I error
- (b) We will commit a Type II error
- (c) We will not commit a Type II error.
- (d) If we increase the significance level of the test, then we obtain a higher test power.

Hint: The expectation of X_1 is fixed at zero. Is the null hypothesis true?

Remark: Note that this is a theoretical consideration of the z-test. Here, the distribution of X_1 is fixed (as the expectation is zero), while usually we assume the expectation (resp. the population) to be unknown. In this theoretical consideration we know whether the null hypothesis is true and we are thus able to make statements about the errors. From a practical point of view, the setup is not useful, because the reason to perform a statistical test is the fact that the population of interest is unknown.

5. Law of large numbers

Visualize the law of the large numbers assuming exponential distributed random variables. Let X_1, X_2, \ldots be i.i.d. random variables, with $X_1 \sim \exp(\lambda)$.

For m = 1, 2, ... the mean of the first m random variables is given as

$$\bar{X}_m = \frac{1}{m} \sum_{i=1}^m X_i, \quad m \in \mathbb{N}.$$

Further, for $n \in \mathbb{N}$ a sequence of means is given as $\bar{X}_1, \bar{X}_2, \dots, \bar{X}_n$. Assume $\lambda = 0.5$ and n = 200 and plot 20 realized sequences of means in one graph. Mark the expectation of X_1 . Comment on the obtained result.