

Adaptive Module: English-3 Solution

20. The most important lesson was learnt.

Class Sheet

Exercise 3

1. I bought a pair of shoes.
2. I saw a movie last night.
3. They are staying at a hotel.
4. Look at the woman over there! She is a famous actress.
5. I do not like X basketball.
6. That is the girl I told you about.
7. The night is quiet. Let's take a walk!
8. The price of gas keeps rising.
9. John travelled to Mexico.
10. Juan is X Spanish.
11. I read an amazing story yesterday.
12. My brother does not eat X chicken.
13. X love is such a beautiful thing.
14. I live in an apartment. The apartment is new.
15. I would like a piece of cake.
16. I was in a Japanese restaurant. The restaurant served good food.
17. Sara can play the guitar.
18. X Mt.Everest is the highest mountain.
19. A European guy was missing.

Exercise 4

- ❖ The common nouns are underlined.
- ❖ The proper nouns are *italicized*.
- ❖ The personal pronouns are **bold**.

1. One day the *Silent Lotus* ninja clan attacked *Mr. Morton* in **his** classroom.
2. *Mr. Morton* knew that **they** were coming, so **he** hid under **his** desk.
3. As the ninjas looked in the coatroom, *Mr. Morton* sobbed quietly.
4. *Mr. Morton* needed courage and bravery but all **he** had was cowardice.
5. Having read the book, *Lord of the Flies*, *Mr. Morton* knew how to make a spear.
6. *Mr. Morton* waited for the bell to ring.
7. Then **he** chewed the end of a yardstick into a point.
8. *Mr. Morton* thought about how *Chicago* is a city in the state of *Illinois*.
9. Suddenly, **he** rolled out from **his** desk and threw **his** spear at a ninja.
10. The ninja caught the yardstick and broke **it**.
11. *Mr. Morton* knew that **he** was in trouble.
12. *Mr. Morton* also knew that trouble is a thing.
13. *Mr. Morton* ran to the door and pressed the button to the intercom.
14. The ninjas threw darts at **him** but **they** missed.

15. The clerk in the office said, "Office "
16. *Mr. Morton* said, "There's a fight. Send security."
17. The ninjas came running at *Mr. Morton* with **their** swords flying.
18. When the security guard burst in the room, the ninjas put **their** swords behind **their** backs.
19. The security guard said, "Hey, quit playing around, **you**!"
20. The ninjas walked on the red line out of the public school.

Exercise 5

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|---------|---------|---------|
| 1. [D] | 2. [C] | 3. [B] |
| 4. [A] | 5. [A] | 6. [D] |
| 7. [C] | 8. [B] | 9. [B] |
| 10. [D] | 11. [C] | 12. [D] |
| 13. [A] | 14. [B] | 15. [C] |

Exercise 6

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|---------|---------|---------|
| 1. [C] | 2. [B] | 3. [D] |
| 4. [B] | 5. [C] | 6. [D] |
| 7. [A] | 8. [A] | 9. [C] |
| 10. [B] | 11. [C] | 12. [D] |
| 13. [D] | 14. [B] | 15. [A] |

Exercise 7

Verb	Past	Past Participle
Build	built	built
Buy	bought	bought
Catch	caught	caught

Choose	chose	chosen
Come	came	come
Cost	cost	cost
Cut	cut	cut
Do	did	done
Draw	drew	drawn
Drink	drank	drunk
Drive	drove	driven
Eat	ate	eaten
Fall	fell	fallen
Feed	fed	fed
Feel	felt	felt
Fight	fought	fought
Find	found	found
Fly	flew	flown
Forget	forgot	forgotten
Forgive	forgave	forgiven
Get	got	got (British English) / gotten (American English)
Give	gave	given
Go	went	gone
Grow	grew	grown

Exercise 8

- | | | |
|---------|---------|---------|
| 1. [C] | 2. [B] | 3. [D] |
| 4. [D] | 5. [C] | 6. [A] |
| 7. [C] | 8. [B] | 9. [B] |
| 10. [A] | 11. [D] | 12. [A] |
| 13. [C] | 14. [D] | 15. [B] |

Exercise 9

Verb	Noun	Adjective	Adverb
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Devote	devotee, devotion	devoted, devotional	devotedly, devotionally
Construct	construction	constructive	constructively
Harmonised	harmony	harmonious	harmoniously
Sensed	sense	sensitive, sensible	sensitively, sensibly
<u>Possess</u>	possessions	possessive	possessively
Reflect	reflection, reflectiveness	reflective	reflectively

Astonished	astonishment	astonishing	astonishingly
Integrate	integration	integral	integrally
Fancied	fancy	fanciful	fancifully
Impose	imposition	imposing	imposingly
Bonded	bond	bonded, bonding	bonding
Stylized	style	stylish	stylishly
Expertise	expertness, expert	expert	expertly

Symbolise	symbol	symbolic, symbolical	symbolically
Proportioned	proportion	proportionate	proportionately
Marvelled	marvel	marvellous	marvellously
Architecture	architecture	architectural	architecturally

Exercise 10

Singular	Plural
abyss	abysses
alumnus	alumni
analysis	analyses
aquarium	aquaria
arch	arches
atlas	atlases
axe	axes
Bacterium	bacteria
calf	calves
chateau	chateaux
crisis	crises
curriculum	curricula
deer	deer
Domino	dominoes
dwarf	dwarves
elf	elves
emphasis	emphases
fly	flies
fungus	fungi
hippopotamus	hippopotami

Pay	Paid	paid
Put	Put	put
Read	Read	read
Ride	Rode	ridden
Rise	Rose	risen
Run	Ran	run
Say	Said	said
See	Saw	seen
Sell	Sold	sold
Send	Sent	sent
Set	Set	set
Show	Showed	shown
Sing	Sang	sung
Sit	Sat	sat
Sleep	Slept	slept
Speak	Spoke	spoken
Spend	Spent	spent
Stand	Stood	stood
Steal	Stole	stolen
Swim	Swam	swum
Take	Took	taken
Teach	Taught	taught
Tell	Told	told
Think	Thought	thought
Throw	Threw	thrown
Understand	Understood	understood
Wear	Wore	worn
Win	Won	won
Write	Wrote	written

Exercise 1

Direction: Read the following sentences and identify the subject, verb and object (of the verb) in each of them.

Verb- Green, Subject- red, object- blue

1. Every **action** has an equal and opposite **reaction**.
2. The human **body** **is composed** of seven fundamental **elements** - rasa, rakta, mansa, medas, asthi, majja and sukra.
3. Many good and positive **things** **are** already in our **life**.
4. **He** **had** natural **talent** for poetic composition.
5. **He** **used** his poetic **genius** first as a means of revealing the divine principle and articulating his personal vision of the Supreme Being.
6. The **law** **laid down** a strict social, moral, dietary and personal **code of conduct** for the citizens.
7. **Sita** **spent** the later **part of her life** in the ashram of Rishi Valmiki.
8. By **increasing** agricultural **production** with fertilizers, **we** **worsen** water **pollution**.
9. Radioactive **pollutants** **will infect** the **atmosphere** for thousands of years.
10. Social **psychology** **studies** the **way** people think, behave and feel in social environment.

Home Assignment

Exercise 1

Exercise 2

Verb	Past	Past Participle
Mean	Meant	meant
Meet	Met	met

1. [C] 2. [C] 3. [B]

4. [A] 5. [D] 6. [D]

thesis	theses
try	tries
waltz	waltzes
wharf	wharves
crit. criterion	criteria

7. [A] 8. [C] 9. [B]

10. [D] 11. [A] 12. [B]

13. [C] 14. [D] 15. [B]

Exercise 3

1. [C] 2. [C] 3. [C]

4. [A] 5. [B] 6. [D]

7. [B] 8. [C] 9. [C]

10. [D] 11. [D] 12. [D]

13. [B] 14. [A] 15. [C]

Exercise 4

1. [C] 2. [A] 3. [D]

4. [C] 5. [B] 6. [A]

7. [B] 8. [D] 9. [C]

10. [B] 11. [A] 12. [C]

13. [A] 14. [D] 15. [B]

Exercise 5

Singular	Plural
hoax	hoaxes

hoof	hooves
index	indexes/indices
iris	irises
memorandum	memoranda
neurosis	neuroses
nucleus	nuclei
oasis	oases
octopus	octopi
plateau	plateaux
runner-up	runners-up
sheaf	sheaves
son-in-law	sons-in-law
spy	spies
syllabus	syllabi