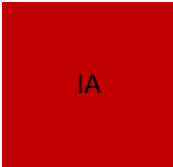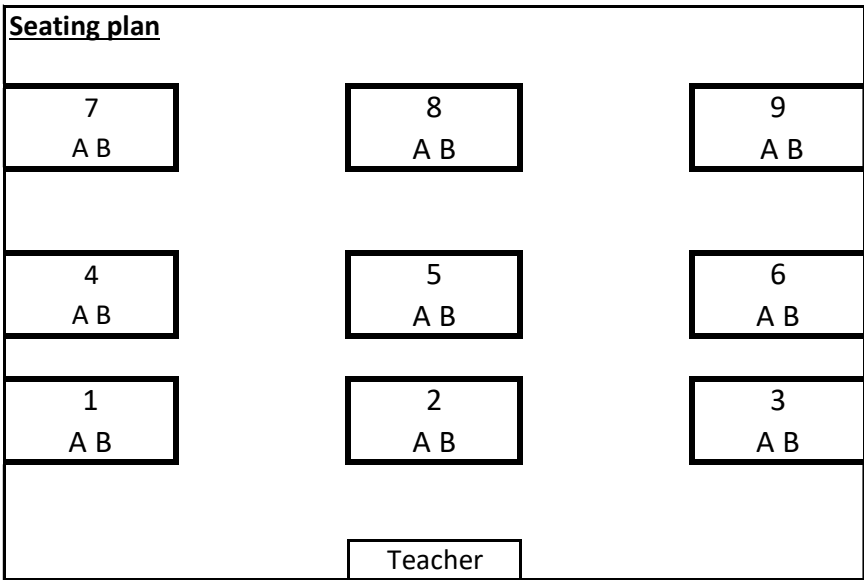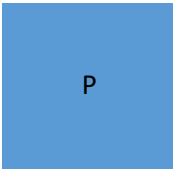| Table / Time [s]	00:00	00:30	01:00	01:30	02:00	02:30	03:00	03:30	04:00	04:30	05:00	05:30	06:00	06:30	07:00:00	07:30	08:00:00	08:30	09:00:00	09:30	10:00
Table 1 A		IA1			IA1	IA1									IA1			IA1	P2		
B		IA1			IA1	IA1	IA4			IA4		P2	P2	P2	IA1		IA4	IA1			
Table 2 A							IA4					IA1	IA1		IA1		IA4				
B												IA1	IA1		IA1						
Table 3 A	P3			P3					P3							P3	P3				
B	P3			P3	P3	P3				P3						P3	P3				
Table 4 A																IA1					
B		P1	P1							IA4						IA1		P2	P2	P2	
Table 5 A			IA1	IA1		IA2	IA2					IA2	IA2	IA2			IA1	IA1			
B			IA1	IA1		IA2	IA2					IA2	IA2	IA2			IA1	IA1			
Table 6 A					IA1	IA1	IA1		IA1		P1				IA1	IA5			P1	P1	
B			P2		IA1	IA1	IA1		IA1						IA1	IA5					
Table 7 A					IA1																
B					IA1	P2	P2	P1	IA4	IA4		P2									
Table 8 A				P2								IA1	IA1								
B				P4	P4							IA1	IA1				P1				
Table 9 A					P1	P1			IA4	IA4						IA5	IA1				
B																	IA1				
situational complexity	*easy*				*complex*			*easy*			*complex*						*easy*				

Seating plan

7 A B	8 A B	9 A B
4 A B	5 A B	6 A B
1 A B	2 A B	3 A B
	Teacher	

IA

Interactive Disturbing 1 — Two people look at each other, and talk.
Interactive Disturbing 2 — Students write together on a common sheet.
Interactive Disturbing 4 — Two people talking to each other from two different tables
Interactive Disturbing 5 — Discussion groups at different tables

P

Passive Disturbing 1 — Head is put on the table
Passive Disturbing 2 — Look out the window.
Passive Disturbing 3 — Plays with own hands
Passive Disturbing 4 — View towards table, and playing with a pen