

Grade 4 Language Arts

A Year at a Glance

Writing		Research
Content	Process	
<p>Write a Variety of Forms:</p> <ul style="list-style-type: none"> ★ Information ★ <i>Persuasion</i> ★ Personal narratives ★ Realistic fiction <p>Identify and Use Parts of Speech:</p> <ul style="list-style-type: none"> ★ Adjectives ★ Adverbs ★ Nouns ★ Prepositions ★ Pronouns ★ Verbs <p>Use Elements of Author's Craft:</p> <ul style="list-style-type: none"> ★ Dialogue ★ Sentence variety ★ Specific vocabulary and information ★ Word choice 	<p>Use Technology to Plan, Draft, Revise, Edit, and Publish Writing</p> <p>Plan:</p> <ul style="list-style-type: none"> ★ Identify intended audience ★ Focus on one aspect of a topic ★ Use a variety of planning strategies ★ Organize to convey a central idea ★ <i>Use a writer's notebook</i> ★ <i>Establish and review writing goals</i> <p>Draft:</p> <ul style="list-style-type: none"> ★ Write a clear topic sentence ★ Write multiple paragraphs on the same topic ★ Use transition words ★ <i>Include supporting details that elaborate the main idea</i> <p>Revise:</p> <ul style="list-style-type: none"> ★ Revise for clarity of content ★ Use available resources ★ Use a rubric to self-assess writing <p>Edit:</p> <ul style="list-style-type: none"> ★ Use correct punctuation (commas in series, dates, addresses; apostrophes in possessives and contractions; end punctuation; dialogue) ★ Use correct grammar ★ Eliminate double negatives ★ Spell correctly (frequently-used words, homophones, simple abbreviations) ★ Use a rubric to self-assess writing ★ Use appropriate resources to edit ★ Write legibly in manuscript and cursive forms 	<p>Locate, Evaluate, and Select Appropriate Resources:</p> <ul style="list-style-type: none"> ★ Construct questions about a topic ★ Use a variety of information sources (online, print, media) ★ Select information related to an identified topic ★ Evaluate and synthesize information from two or more sources ★ Use available technology <p>Sources:</p> <ul style="list-style-type: none"> ★ Credit sources ★ Understand the difference between plagiarism and using own words