



VISAYAS
STATE UNIVERSITY

**INSTRUCTION AND
EVALUATION
OFFICE**

August 22, 2025

DR. SUZETTE B. LINA

Dean, Faculty of Agriculture and Food Sciences

Thru:

DR. ULDERICO B. ALVIOLA

Head, Department of Development Communications

Dear Dr. Lina;

Good Day!

In compliance with the Commission on Higher Education's standard curriculum for the Bachelor of Science in Development Communication program for the academic year 2025 – 2026, we are pleased to inform you that the Commission on Higher Education has granted the notation for the program.

Thank you and Congratulations.

Very truly yours,

MA. RACHEL KIM L. AURE, Ph.D.

Director, Instruction and Evaluation

Noted:

for ROTACIO S. GRAVOSO, Ph.D.
Vice President for Academic Affairs



INSTRUCTION AND EVALUATION OFFICE

Visayas State University, Baybay City, Leyte

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COMMISSION ON HIGHER EDUCATION
REGIONAL OFFICE VIII



15 July 2025

DR. PROSE IVY G. YEPES

University President
Visayas State University
Baybay City, Leyte

Dear Dr. Yepes:

This refers to your submission of curriculum checklists for CHED notation.

Please be informed that the curricula for the following undergraduate programs have been noted by this Office and are hereby transmitted for your reference:

1. Bachelor of Science in Development Communication
2. Bachelor of Arts in English Language Studies – English Language as Discipline Track
3. Bachelor of Elementary Education (for all VSU campuses)
4. Bachelor of Science in Economics Major in Business Economics

Meanwhile, with respect to the graduate programs, kindly be advised to resubmit the curricula for the following:

1. Master of Science in Development Communication
2. Master in Land Administration and Management
3. Master of Science in Land Administration and Management

The resubmission must strictly adhere to the descriptive titles and number of units as approved by the concerned CHED Technical Panel during the evaluation and issuance of the Certificate of Program Compliance (COPC). Please note that this Office cannot proceed with the notation of graduate curricula that deviate from the approved versions as per the COPC evaluation results.

Thank you.

Very truly yours,

MAXIMO C. ALJIBE, Ph.D., DPM, J.D.; CESO III
Director IV

Emailed by: *[Signature]*
Emailed to: *[Signature]*
Date: *07-17-25*





CURRICULUM CHECKLIST
(Undergraduate Degree Program)

Effective – 1st Sem 2025 – 2026

CHED CMO No. 36, s. 2017
BOR Resolution No. 60, s. 2018
CHED NOTED: _____

Degree Program:

Bachelor of Science in Development Communication

TERM	Course No.		Descriptive Title	Hours		Units	Rating	PREREQUI- SITE
				Lec	Lab			
FIRST YEAR								
1st Sem	Comm	11	Purposive Communication	3		3		None
	Envi	11	Environmental Science	3		3		None
	ScSc	11	Understanding the Self	3		3		None
	ScSc	12	Readings in Philippine History	3		3		None
	ScTS	11c	Science, Technology and Society	3		3		None
	NSTP	11	National Service Training Program	3		(3)		None
	PhEd	11	Physical Activities Towards Health and Fitness 1 (PATHFit 1) – Movement Competency Training or MCT	2		2		None
			Total Units			17 (20)		
2nd Sem	AgSc	11	Introduction to Agriculture	3		3		None
	DevC	121	Introduction to Development Communication	3		3		Devcom Screening
	Itec	11	Living in the IT Era	3		3		None
	Humn	11	Art Appreciation	3		3		None
	Math	11	Mathematics in the Modern World	3		3		None
	ScSc	13	The Contemporary World	3		3		None
	NSTP	12	National Service Training Program	3		(3)		NSTP 11
	PhEd	12	Physical Activities Towards Health and Fitness 2 (PATHFit 2) – Exercise-based Fitness Activities	2		2		PhEd 11
			Total Units			20 (23)		
SECOND YEAR								
1st Sem	Litr	132	Children's Literature	3		3		None
	DevC	128n	Communication Theory	3		3		DevC 121
	DevC	122	Fundamentals of Community Broadcasting	3		3		DevC 121
	DevC	124	Fundamentals of Educational Communication and Technology	3		3		DevC 121
	DevC	126	Fundamentals of Development Journalism	3		3		DevC 121
	Envi	111e	Fundamentals of Environmental Science (TE1 – Envi Track)	2	3	3		Envi 11
	CpSc	21	Principles of Crop Production (TE1 – AgSci Track)	2	3	3		AgSc 11
	Anth	11	Introduction to Cultural Anthropology (SSE1)	3		3		None
	PhEd	13	Physical Activities Towards Health and Fitness 3 (PATHFit 3)	2		2		PhEd 11, PhEd 12
			Total Units			23		



UNIVERSITY REGISTRAR

Visayas State University, 1/F Administration Building
Visca, Baybay City, Leyte
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Website: www.vsu.edu.ph
Phone: +63 53 565 0600 Local 1010

CHED NOTED
JAN PAOLO K. VEGA
Education Supervisor
Date: 7/15/25

2nd Sem	Phlo	11	Ethics	3		3		None
	ScSc	16	Life and Works of Rizal	3		3		None
	Ecol	21F	General Ecology (TE2 – Envi Track)	2	3	3		
	AnSc	23	Principles and Practices in Animal Production (TE2 – AgSci Track)	2	3	3		None
	DevC	140	Communication, Culture and Society	3		3		DevC 121
	DevC	130	Introduction to Communication Media	3		3		DevC 121
	DevC	133	Multimedia Materials Production and Management	2	3	3		DevC 124
	AgExt	132	Principles of Agricultural Extension and Communication (SSE2)	3		3		None
	PhEd	14	Physical Activities Towards Health and Fitness 4 (PATHFit 4)	2		2		PhEd 11, PhEd 12
			Total Units			23		
THIRD YEAR								
1st Sem	DevC	197n	Communication Research	2	3	3		DevC 121
	DevC	137n	Communication Media Laws and Ethics	3		3		DevC 130
	DevC	135	Writing and Reporting for Development	2	3	3		DevC 126
	DevC	134	Radio Drama and Documentary	2	3	3		DevC 122
	Entr	11	The Entrepreneurial Mind	3		3		None
	Envi	113	Agro-ecology (TE3 – Envi Track)	2	3	3		Envi 111e
	FTech	147	Food Packaging and Labelling (TE3 – AgSci Track)	2	3	3		None
	Ecol	172	Socio-ecology (SSE3)	3		3		None
			Total Units			21		
2nd Sem	DevC	142	Communicating Science for Development	3		3		DevC 135
	DevC	146	Community Media Management	2	3	3		DevC 130
	DevC	153n	Multimedia-Based Learning Systems	2	3	3		DevC 133
	DevC	155n	Video Production for Development	2	3	3		DevC 133
	DevC	198	Research Planning and Manuscript Preparation	3		3		DevC 197n
	Envi	114	Coastal and Marine Resource Management (TE4 – Envi Track)	2	3	3		Envi 111e
	CPrt	21	Principles of Crop Protection (TE4 – AgSci Track)	2	3	3		None
	Litr	135	Creative Writing	3		3		None
			Total Units			21		
Summer	DevC	200A	Internship			3		
FOURTH YEAR								
1st Sem	DevC	131	Communication Programs and Campaigns	3		3		DevC 121
	DevC	141n	Knowledge Management	3		3		DevC 142
	DevC	143n	Risk, Disaster and Humanitarian Communication	2	3	3		DevC 142
	DevC	149	Cross-Cultural Communication	3		3		DevC 140
	DevC	199	Undergraduate Seminar	1		1		DevC 198
	FMGP	128	Tropical Forestry and Climate Change (TE5 – Envi Track)	2	3	3		Ecol 21F

CHED NOTED
JAN PAOLO K. VEGA
Education Supervisor II
Date: 1/15/2025

Vision:

A global green university providing progressive leadership in agriculture, science & technology, education and allied fields for societal transformation.

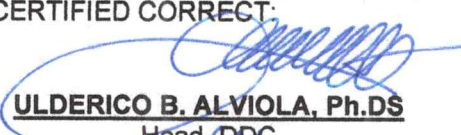
Mission:

To produce graduates equipped with advanced knowledge and lifelong learning skills with ethical standards through high quality instruction, innovative research, and impactful community engagements.

	Soils	110	Soils and Soil Management (TE5 – AgSci Track)	2	3	3		Envi 11
	DevC	200.1	Undergraduate Thesis			1		
			Total Units			17		
2nd Sem	DevC	200	Undergraduate Thesis			5		DevC 198
			Total Units			5		
			Grand-total			150 (156)		

SUMMARY OF COURSES	UNITS
General Education Courses	45
Mandated Course	
Core Courses	
Required Major Courses	64
Elective Major Courses (Specialized)	
Practicum for Skills Development	
Undergraduate Thesis	6
Apprenticeship/OJT/Industry Experience	3
Physical Education (PhEd)	8
National Service Training Program (NSTP)	6
Additional Required Courses (Electives)	24
TOTAL	156

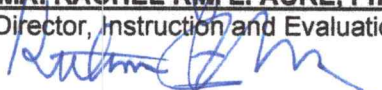
CERTIFIED CORRECT:


ULDERICO B. ALVIOLA, Ph.DS
Head, DDC


MA. RACHEL KIM L. AURE, Ph.D
Director, Instruction and Evaluation


RAYMUND M. IGCASAMA, M.Ed.
University Registrar


SUZETTE B. LINA, Ph.D
Dean, FAFS


ROTACIO S. GRAVOSO, Ph.D
Vice President for Academic Affairs

Note: Students are given the option to choose among the *PhEd 13* and *PhEd 14* menus.

a) Dance, b) Sports, c) Martial Arts, d) Group Exercise, e) Outdoor and Adventure Activities


CHED NOTED
JAN PABLO R. VEGA
Education Supervisor II
Date: 7/15/2021

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Mission: To produce graduates equipped with advanced knowledge and lifelong learning skills with ethical standards through high quality instruction, innovative research, and impactful community engagements.