



relevant picture

Play with the Sound Of Fractions

Day 2

Activity # 4

Duration 10 Mins

Standards of Learning (SOL)

Materials

- Laptops
- Internet Connection
- Pen
- Pencils
- Paper

Setup

Make sure the computers are connected. They have a group name signed in, and we have the UUID noted, along with who is in the group.

Facilitator

...

DO

Teacher:

We have made this program to help you make your own rhythms and representations. We call it, 'The Sound of Fractions' and hope you enjoy it as much as we do.

We want you to play around with The Sound Of Fractions for 10 minutes.

ASK

What did you discover about the Sound of Fractions?

TAKEAWAY

An introduction to the program and getting them to think about new ways of representing parts and wholes.