

Which Comes First?

Day 4

Activity # 3

Duration 15 Mins

Standards of Learning (SOL)

4.2.a Compare and order fractions

5.2 Equivalence and order of fractions

6.2 Order, equivalence, and representation form of fractions

relevant picture

Materials

- Laptops
- Notebooks

Setup

Tell to turn to page 4.3 in their book.

Facilitator

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DO

Student A:

Create a rhythm using four(4) beats on the SoF

Student B:

Create a rhythm using three(3) beats on the SoF

Teacher:

Predict which beat will play first. Write it down.

Then hit play at the same time.

ASK

Was your prediction correct?

Can you explain why or why not?

Is the first beat that plays bigger or smaller than the other first beat?

Can you explain?

TAKEAWAY

The more parts, the smaller each part gets in a whole.