

All the representations!

Day 4

Activity # 1

Duration 15 Mins

Standards of Learning (SOL)

2.20 Identify and create patterns

3.19 Extend pattern representations

6.2 Order, equivalence, and representation form of fractions

relevant picture

Materials

- Laptops
- Physical representations from Day 1
- Photos for each student of their representation

Setup

Distribute the photos of each students' physical representation from day 1.

Facilitator

...

DO

Teacher:

Make an instrument with one of each representation.

SECOND TASK

Teacher:

Teacher will also display some of the physical representations from day 1.

Write the main ideas/words on a white board.

ASK

What is important about each representation?

How are the representations in the SoF similar?

How are the representations in the SoF different?

How are the digital representations similar to the physical representations you made earlier?

TAKEAWAY

What is conserved between representations and what is important.