What is a Whole?

Standards of Learning (SOL)

relevant picture

Materials

- Rhythm Cards
  - X
  - X .
  - X . X .

Setup

Do something

Facilitator

Look for something

DO

Teacher:

I am going to tap. Please listen:
X X (tap this just once: two beats with relatively no rest between them.)

Show the rhythm as "X" on a card

SECOND TASK

Teacher:

I am going to tap. Please listen:
X . X (tap this just once: two beats with a middle rest, the same duration of one of the beats)
Show the rhythm as "X . X" on a card

THIRD TASK

Teacher:

I am going to tap. Please listen:
X . X . (tap this just once: a beat with a rest the same duration, twice)
Show the rhythm as "X . X ." on a card

X = Beat
. = rest

ASK

Q: How many beats are there?
Q: How many rests are there?
Q: How many total parts are there?

For the third task
Q: Was it played once, or was it the first rhythm played twice?
Q: How do you know what makes a whole?

TAKEAWAY

You can't determine the whole without its parts