

Listening to a Rhythm

Day 1

Activity # 1

Duration 10 Mins

Standards of Learning (SOL)
2.20 Identify and Create Patterns
3.19 Extend Pattern Representations

Materials

- Speakers
- Samples

Setup

Place speakers so that the whole class can hear the music

Facilitator

Pay attention to the vocabulary used

DO

Teacher:

“Listen to this:”

Play repeating song - is Taylor Swift Shake it Off

Let it play repeatedly for at least 30 seconds.

ASK

What do you hear?

When does it start? How do you know?

When does it end [How long is it]? [make sure to focus on non time-based answers]

What is it like or similar to?

How do you know it is different from another rhythm?

How would you describe it? [Teacher reiterates the important vocabulary words]

W & P

What is important?

TAKEAWAY

What is a whole, and how to describe it and its parts.