

# Make your own fraction representation

Day 2

Activity # 3

Duration 15 Mins

## Standards of Learning (SOL)

2.20 Identify and create patterns

3.19 Extend Pattern Representations

6.2 Order, Equivalence, and representation form of fractions

relevant picture

### Materials

- Pens
- Pencils
- Paper

### Setup

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### Facilitator

...

### DO

#### Teacher:

Look at these real numbers:

$\frac{1}{2}$ ,  $\frac{1}{4}$ , 75%,  $2\frac{3}{4}$ ,  $\frac{19}{2}$ , 12.5%, 0.22, 1.73,  $1 \times 10^3$ , 1.3333...,  $\overline{.6}$ , 3.35

$\frac{1}{2}$ ,  $\frac{1}{2}$ , 50%,  $0\frac{1}{2}$ , 0.5%, 0.5, 0.50, .5, .50,  $5 \times 10^{-1}$

All of these are real numbers, and exist in the world. (show some pictures of them)

“Fractions come in many sizes, shapes, and representations.

Make a number representation of your favorite rhythm.

### ASK

Q: What does a fraction look like without numbers?

Q: What is important to include when you make a fraction without numbers?

### TAKEAWAY

Fractions are a concrete abstract way of describing relationships, specifically you can describe the relationships between the part and the whole without numbers.