

Standards of Learning (SOL)

3.19 Extend pattern representations

4.2.b Identify equivalent fractions

6.2 Order, equivalence, and representation form of fractions

relevant picture

Materials

- HW 4 card

Setup

Distribute the HW cards

Facilitator

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DO

Teacher:

There are many things in the world that are different sizes. Sometimes we need to describe only one part of the whole.

Look for two objects, one that is very small, and one that is very large. Draw them.

Now draw a part of each object so that they are the same fraction as each other.

ASK

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TAKEAWAY

Percentages and unit fractions don't matter when dealing with wholes of different sizes.