

Make your own beat and representation

Day	1
Activity #	2
Duration	30 Mins

Standards of Learning (SOL) 2.3 Identify Fractions as Real Numbers 2.20 Identify and Create Patterns 3.19 Extend Pattern Representations

Materials

- Tape
- Popsicle sticks
- Stickers
- Paper
- Pencils
- Colored Pencil
- Markers
- Straws
- Play-doh
- Cotton Balls

Setup

Distribute the materials to each group desk

Facilitator

Walk around the classroom. Avoid musical terminology/representations

DO

Teacher:

Tap your own rhythm. We want everyone to create your own rhythm.
Tap it several times so that you are familiar with it.
Use the materials in front of you to create a physical representation of your rhythm so that another student can reproduce tapping your rhythm by looking at your representation.

SECOND TASK

Teacher:

Switch representations with your partner.
Try to play your partners rhythm while they listen.

NOTE Do not tap your own rhythm to help your partner reproduce your rhythm. Use words!

ASK

Was was helpful of your representation to your partner?
What was missing?

Was your partner's representation helpful to you?

Ask some students to share with the class

TAKEAWAY

Representations are models of real world situations and things. It is hard to express everything. Some representations show the situation better than others.