

Make A Bead Representation

Day	3
Activity #	2
Duration	15 Mins

Standards of Learning (SOL)

relevant picture

Materials

- Tape
-

Setup

Do something

Facilitator

Look for something

DO

Teacher:

Make a bead representation. Play around with it.

ASK

Q: What did you notice about this bead representation?

TAKEAWAY

The bead is a different way of representing a rhythm and has many mathematical properties