

1 PECAN: Personalizing Robot Behaviors through a Learned 2 Canonical Space

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6 Robots should personalize how they perform tasks to match the needs of individual human users. Today's
7 robot achieve this personalization by asking for the human's feedback in the task space. For example, an
8 autonomous car might show the human two different ways to decelerate at stoplights, and ask the human
9 which of these motions they prefer. This current approach to personalization is *indirect*: based on the behaviors
10 the human selects (e.g., decelerating slowly), the robot tries to infer their underlying preference (e.g., defensive
11 driving). By contrast, our paper develops a learning and interface-based approach that enables humans to
12 directly indicate their desired style. We do this by learning an abstract, low-dimensional, and continuous
13 canonical space from human demonstration data. Each point in the canonical space corresponds to a different
14 style (e.g., defensive or aggressive driving), and users can directly personalize the robot's behavior by simply
15 clicking on a point. Given the human's selection, the robot then decodes this canonical style across each task
16 in the dataset – e.g., if the human selects a defensive style, the autonomous car personalizes its behavior to
17 drive defensively when decelerating, passing other cars, or merging onto highways. We refer to our resulting
18 approach as PECAN: Personalizing Robot Behaviors through a Learned Canonical Space. Our simulations
19 and user studies suggest that humans prefer using PECAN to directly personalize robot behavior (particularly
20 when those users become familiar with PECAN), and that users find the learned canonical space to be intuitive
21 and consistent. See videos here: <https://youtu.be/wRJpyr23PKI>

23 1 INTRODUCTION

24 Over its lifetime, a robot will likely interact with multiple different humans. Each of these humans
25 has their own personal preferences for how the robot should behave. For example, consider an
26 autonomous car that drives a human passenger. One passenger might prefer for the autonomous
27 car to be especially defensive, while another passenger may want the car to drive more aggressively.
28 In order to account for this personalization, we recognize that it is not sufficient for a robot to just
29 learn the desired tasks it should perform. We also need robots that adapt the *way they perform*
30 *those tasks* (i.e., adapt their style) to match the current user's preferences.

31 Existing research often tries to address this problem by collecting human feedback in the task
32 space. Here the human can demonstrate their desired trajectory, correct the robot's motion, or rank
33 the robot's behavior [3, 12, 17, 20–22, 25, 27, 30, 36]. The robot then uses this feedback to update
34 its estimate of what style the human truly wants: for example, if a human passenger shows the
35 autonomous car that it should gradually decelerate at red lights, the autonomous car might infer
36 that the human prefers defensive driving. Unfortunately, this task-space approach is fundamentally
37 limited because it results in *indirect personalization*. The human user is not able to directly convey
38 their desired style (e.g., defensive driving). Instead, the human must show behaviors that exhibit
39 their desired style in the task space (e.g., gradually decelerating), and hope that the robot infers the
40 correct style from this data.

41 By contrast, in this paper we enable humans to *directly personalize* the robot's behavior across
42 multiple tasks with a single click. We achieve this shift by lifting human-robot interaction from the
43 task space into the style space. More specifically, we hypothesize that:

44 *Styles are often shared across tasks, and these*

45
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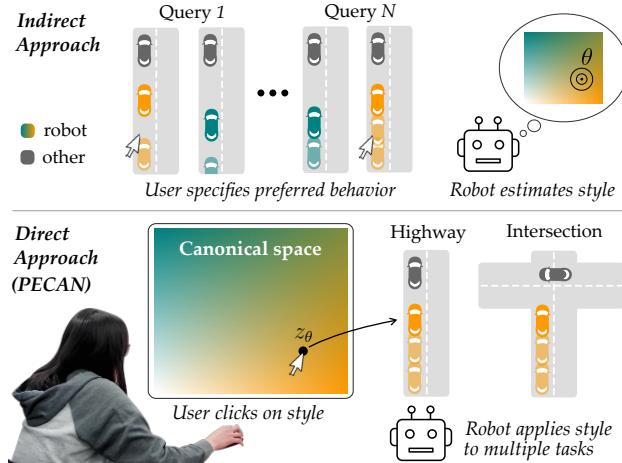


Fig. 1. User personalizing the driving style of an autonomous car. With existing methods, the user provides feedback about their preferred behavior, and the robot *indirectly estimates* their style based on this feedback. We propose a *direct* approach where users select their style in a canonical space, and the robot applies this user-chosen style across each task it encounters.

common styles can be captured by a canonical space.

We leverage our insight to introduce **PECAN: Personalizing Robot Behaviors through a Learned Canonical Space**. At training time, this algorithm collects human demonstrations of diverse tasks (e.g., decelerating at a red light, yielding at an intersection). The robot then leverages our proposed representation learning approach to autonomously extract a high-level canonical space from the task demonstrations. This learned canonical space is an abstract but user-friendly manifold: each point in the manifold corresponds to a different underlying style. At run time, humans select a point from this canonical space (i.e., each user can choose their own desired style), and the robot decodes that point into consistent behaviors across each task in the dataset. For example, if the current passenger selects a point that corresponds to defensive driving, the autonomous car will apply this canonical style to each individual task: decelerating gradually at stop lights, staying far from other vehicles on the highway, and yielding the right of way at intersections.

Overall, PECAN enables humans to rapidly personalize the way a robot behaves by directly specifying their preferred style. We make the following contributions:

Learning a Canonical Space of Styles. We introduce an approach for learning a high-level representation of robot behaviors through weak supervision. Given data of diverse human demonstrations and a few labels for demonstrations with similar styles, the robot encodes information about the tasks and styles into separate spaces. This allows users to choose their preferred style independent of the tasks.

Forming a User-Friendly Canonical Space. We propose characteristics of the canonical space – such as consistency and monotonicity – that make it easy for users to understand how the styles are encoded and select their preferred style. The robot induces these characteristics by using demonstrations that represent the extremes of the style spectrum.

Evaluating with Real Users. We compare our approach to state-of-the-art baselines in two user studies: one using a robot arm and another focusing on an autonomous driving scenario. Our results suggest that participants find it easier to personalize robot behaviors using an interface

99 that leverages our approach. They also prefer PECAN over the baselines, stating that it is more
100 consistent and intuitive. These results become more pronounced as the users gain experience using
101 PECAN, suggesting that familiarization is an important factor in our method’s effectiveness.
102

103 2 RELATED WORK

104 **Preference Learning.** Humans can personalize a robot by providing feedback about its behaviors.
105 This includes demonstrating the desired motion [22, 25], correcting the robot’s actions [16, 17, 30],
106 selecting their preferred trajectory from options presented by the robot [27, 32, 36], or some
107 combination of these feedback types [3, 13, 20, 21]. These works parameterize the robot’s behavior
108 with user-defined features, such as the speed of an autonomous car or its distance from other cars
109 in a driving scenario. The parameters or weights for these features are then estimated based on
110 the human’s feedback. Together, the weights and features determine the robot’s *style* (i.e., how it
111 performs the given task) [26].
112

113 Specifying the correct set of features for modeling complex styles can be challenging [6]. To
114 overcome this, previous research has also proposed deep reinforcement learning from human
115 feedback [9, 12], which bypasses the need to specify such features. However, this approach is often
116 time-consuming, as users may have to provide feedback hundreds or even thousands of times
117 throughout the learning process.
118

119 Our work is different from these approaches in two ways. First, we do not pre-define the styles or
120 features. Instead, we learn a latent representation of the styles from offline human demonstrations.
121 Second, we do not collect more data from users in the task space. Instead, we design a canonical space
122 that allows users to select their preferred style by simply clicking on the learned representation.
123

124 **Multi-task Personalization.** The methods discussed so far involve a single robot model that
125 learns both the task and the user’s preferred way of performing it. However, our insight is that
126 these style preferences are often shared across diverse tasks. For instance, humans tend to prefer
127 similar navigation styles across different search and rescue scenarios [11]. Some recent methods
128 account for this by separately learning the user styles from the task-specific objective [2, 7, 33].
129 However, these works still assume that the relevant features are known. Our approach will also
130 separate the learning of user styles from the tasks, but without assuming any features.
131

132 Specifically, we propose to construct a *canonical* representation of styles that is shared across
133 multiple tasks. Previous research in multi-task learning has similarly explored how robots can
134 learn canonical representations over several tasks [1, 19, 24, 28]. For example, in [19, 24], the robot
135 learns a common visual representation of various tasks, and in [1], the robot learns a latent action
136 representation that applies to a family of tasks. Our approach differs from these works because –
137 in addition to learning multiple tasks – we also learn a canonical space that captures the different
138 styles with which these tasks can be performed.
139

140 **Learning a Canonical Style Space.** Most relevant to our approach are methods like [18, 23, 29, 34]
141 that learn a canonical representation of robot skills or styles over several tasks.
142

143 In [18], the robot embeds action sequences into a latent space of task-agnostic skills. The robot
144 then executes these skills on a continuous range of tasks that are specified by their start and end
145 states. When the set of tasks is finite, [23] learns a latent space comprised of discrete and continuous
146 portions. The discrete variables capture the tasks and the continuous variables capture the latent
147 styles. Both these methods employ Variational Autoencoders (VAEs) to train the latent spaces in an
148 unsupervised manner. However, [18] assumes that the tasks are specified by the user, while [23]
149 does not guarantee that the respective latent spaces will exclusively capture the tasks and styles
150 present in the data.
151

148 To address this, [34] utilizes a small set of labels for trajectories that belong to the same task and
 149 for trajectories that correspond to the same skill. These labels are used to train Gated VAEs [31]
 150 which encode the task and skill knowledge into separate latent spaces. In contrast, [29] encodes
 151 classes (i.e., tasks) and styles as a Gaussian mixture within a single continuous latent space. Each
 152 Gaussian represents a class and its variance captures the styles. As opposed to [34], this method
 153 only requires the task labels for a subset of the inputs.

154 A major limitation of all these methods is that the encoded styles are not consistent across tasks.
 155 The same latent value can produce different styles depending on the task — making the interface
 156 unintuitive for humans. Ideally, users should be able to select their preferred style with a single
 157 click and produce similar robot behaviors across all tasks.

158 Similar to approaches like [23], we utilize separate discrete and continuous latent spaces to
 159 encode the task and style information. The latent style space becomes our canonical space. To
 160 ensure that the canonical space is consistent across tasks, we use a small set of labels for trajectories
 161 having similar styles but in different tasks. Unlike [34] and [29], our approach does not require any
 162 task labels. Instead, we capture the actual tasks and styles with their respective latent spaces by
 163 only using labels for trajectories with similar styles.

164 3 PROBLEM STATEMENT

165 We explore how robotic systems (such as robot arms or autonomous vehicles) can learn a canonical
 166 space for personalizing their behaviors. We assume that the robot is given a dataset with
 167 demonstrations of diverse tasks and ways of performing those tasks. From this dataset the robot
 168 needs to extract a low-dimensional and user-friendly manifold that embeds the *styles* shared across
 169 tasks (e.g., driving an autonomous car defensively or aggressively). Importantly, we do not assume
 170 that the styles are predefined or that the tasks are known. Instead, the system must learn these
 171 underlying styles to autonomously construct the canonical space.

172 **Trajectories.** Let $s \in \mathcal{S}$ be the system state and let $a \in \mathcal{A}$ be a robot action. For example, in
 173 our driving scenario the state s includes the position and heading of the autonomous car and any
 174 other nearby vehicles, and a is the robot's steering and acceleration inputs. A trajectory $\xi \in \Xi$ is a
 175 sequence of T state-action pairs: $\xi = \{(s_1, a_1), \dots, (s_T, a_T)\}$. We obtain trajectories by rolling out the
 176 robot's learned behaviors in the environment, or by collecting demonstrations from humans.

177 **Dataset.** At training time the robot is given a dataset with N demonstrations from one or more
 178 human teachers. Each demonstration is a trajectory, so that the dataset consists of: $\mathcal{D} = \{\xi_1, \dots, \xi_N\}$.
 179 The trajectories within \mathcal{D} show examples of multiple *tasks*, and perform those tasks with a variety
 180 of different *styles*. Let $\tau \in \mathcal{T}$ be the space of tasks and let $\theta \in \mathbb{R}^{d_\theta}$ be the space of styles. We assume
 181 that there are a discrete set of tasks (e.g., slowing for a red light, passing on the highway, crossing
 182 an intersection), but the manifold of styles is continuous. Returning to our driving example, the
 183 human can provide trajectories that slow for a red light (i.e., the task) along a spectrum from very
 184 gradually to very abruptly (i.e., the style). Overall, each demonstration $\xi \in \mathcal{D}$ corresponds to some
 185 task τ and style θ .

186 **Labels.** In practice, however, we *do not assume* that the robot knows the task or style for any
 187 trajectory $\xi \in \mathcal{D}$. This is partially because it is difficult for humans to quantify the style of their
 188 demonstrations [15]. Imagine a person showing an autonomous car how to smoothly slow down
 189 for a red light; what numerical value of θ should the human give to that behavior? Rather than
 190 asking humans to provide θ , we instead ask users to label trajectories that have *similar styles*. For
 191 our driving example, perhaps in ξ_1 the autonomous car brakes late for a red light, and in ξ_2 the
 192 autonomous car tailgates directly behind another vehicle. A human teacher might label ξ_1 and ξ_2
 193 as having similar styles, since in both trajectories the robot drives aggressively. More generally, it
 194

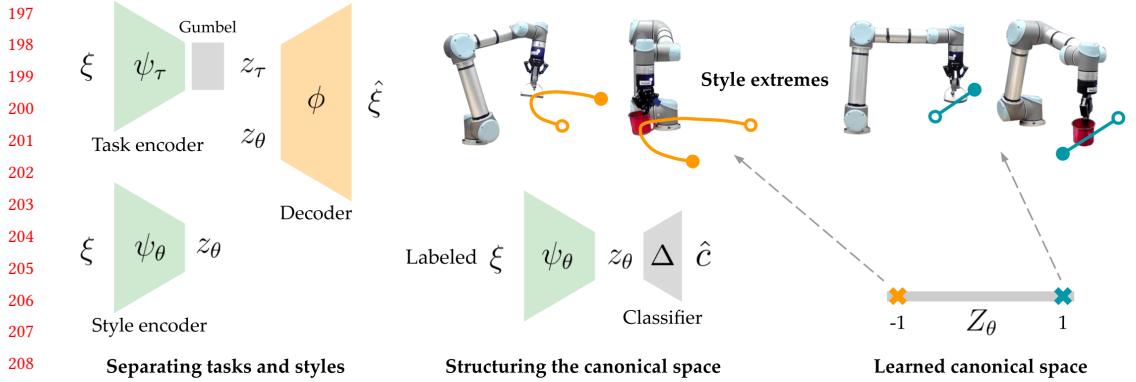


Fig. 2. Proposed architecture for **Personalizing Robot Behaviors through a Learned Canonical Space (PECAN)**. (Left) The robot uses a task encoder ψ_τ and a style encoder ψ_θ to embed input demonstrations $\xi \in \mathcal{D}$ into two low-dimensional spaces: a latent task space Z_τ and a latent style space Z_θ . A decoder network ϕ takes the combined latent tasks and styles as input and reproduces the input demonstrations. For labeled demonstrations, a classifier network Δ predicts the class labels from their latent styles. We train both the encoders and the decoder to accurately reconstruct the demonstrations. Simultaneously, we also train the style encoder along with the classifier such that it assigns similar latent values to trajectories with the same label. (Right) We show that when labeled demonstrations represent the extreme ends of the style spectrum, the canonical space is organized so that the latent styles of these extremes are positioned at the corners. This arrangement allows users to interpolate between the extremes by choosing intermediate latent values.

is up to the human teacher(s) to decide what the styles are, and what groups of trajectories they think have similar styles. As a result of this process the robot is given labels \mathcal{Y} . Each label $y_i \in \mathcal{Y}$ contains a set of trajectories $y_i = \{\xi_1, \xi_2, \dots\}$ that all have similar styles (as determined by the human teachers). Every trajectory $\xi \in y$ belongs to the dataset \mathcal{D} ; however, not all trajectories $\xi \in \mathcal{D}$ need to be labeled in \mathcal{Y} .

Overall, the robot's objective is to leverage the dataset \mathcal{D} and labels \mathcal{Y} to learn a canonical space of styles that allows users to easily personalize the robot's behavior across tasks.

4 LEARNING A CANONICAL STYLE SPACE

We want to enable people to select their preferred style θ for completing a collection of tasks \mathcal{T} with just a few clicks. This personalization is challenging because the robot has no explicit knowledge of either the tasks or styles. However – recalling our motivating hypothesis – we recognize that styles are often shared across tasks, and so we can try to capture these underlying styles with a learned *canonical space*.

In this section we outline our approach for constructing this canonical space (see Figure 2). First, in Section 4.1, we introduce an autoencoder architecture that extracts the task and style information from the demonstrated trajectories. Our architecture encodes the tasks and styles into distinct latent spaces; the latent style space becomes our canonical manifold. Next, in Section 4.2, we propose characteristics that make the canonical space user-friendly, so that humans can easily interact with that space to search for and select their preferred styles. Finally, in Section 4.3, we describe our training process, focusing on how we learn a canonical space that effectively captures the styles in dataset \mathcal{D} while also exhibiting user-friendly characteristics.

246 4.1 Separately Encoding Tasks and Styles

247 As defined in Section 3, each robot trajectory corresponds to a specific task $\tau \in \mathcal{T}$ and style $\theta \in \mathbb{R}^{d_\theta}$.
 248 For example, a robot arm could perform tasks like placing a cup in front of the user or pouring
 249 coffee into that cup. Different users may prefer different styles for these tasks (see Figure 2): perhaps
 250 one user provides demonstrations where the robot follows the shortest path, while another user
 251 shows demonstrations that take an exaggerated path to maintain a safe distance from the human.
 252

253 Our insight is that these underlying styles are often consistent across tasks. We therefore want
 254 to learn a style space that is *independent* of the tasks, so that users can select their preferred style
 255 from this space and obtain the corresponding robot trajectory across each task. To facilitate this,
 256 we propose an autoencoder architecture with two encoders: a *task encoder* ψ_τ and a *style encoder*
 257 ψ_θ , as well as one *trajectory decoder* ϕ .

258 **Task Encoder.** The task encoder maps input trajectories $\xi \in \Xi$ to a latent space of tasks Z_τ .

$$259 \quad \psi_\tau : \Xi \mapsto Z_\tau$$

260 This latent space encodes the tasks present in our dataset. We assume that data consists of a
 261 finite number of discrete tasks \mathcal{T} . To capture these tasks, we want the latent task space to also be
 262 discrete such that each $z_\tau \in Z_\tau$ corresponds to a task $\tau \in \mathcal{T}$. Therefore, we discretize the output
 263 of the task encoder by applying the Straight-Through Gumbel Estimator [14]. This technique
 264 constrains z_τ to be a one-hot vector of dimensions $d_\tau = |\mathcal{T}|$. For instance, in the example shown
 265 in Figure 2, the task of placing the cup could be mapped to $z_\tau = [0, 1]$ while the task of pouring
 266 coffee is mapped to $z_\tau = [1, 0]$. In our experiments we will assume that the number of tasks $|\mathcal{T}|$ is
 267 known, but unsupervised metrics such as Normalised Mutual Information (NMI) can also be used
 268 to autonomously estimate the number of discrete tasks in the dataset [38].

269 **Style Encoder.** The style encoder ψ_θ maps input trajectories $\xi \in \Xi$ to a latent space of styles Z_θ .
 270 We will refer to this latent style space as our *canonical space*:

$$272 \quad \psi_\theta : \Xi \mapsto Z_\theta$$

273 Unlike the discrete space of tasks, we recognize that the robot styles can be continuous. For example,
 274 the robot trajectory in Figure 2 can vary along a continuous spectrum from straight goal-directed
 275 paths to exaggerated motions that stay far from the human. Accordingly, our canonical space Z_θ
 276 is a continuous manifold. In our experiments we use a *Tanh*(\cdot) activation function at the final
 277 layer to bound the canonical space within $[-1, 1]^{d_\theta}$, so that our resulting canonical space is a
 278 d_θ -dimensional cube.

279 **Trajectory Decoder.** Our goal is to let users choose a latent style z_θ from the canonical space and
 280 have the robot perform trajectories aligned with that style in each task $z_\tau \in Z_\tau$. To achieve this, we
 281 include a decoder network ϕ that takes both the task and style encodings as input and reconstructs
 282 the corresponding robot trajectories:

$$284 \quad \phi : Z_\tau \times Z_\theta \mapsto \Xi$$

285 We train the decoder to accurately reconstruct a trajectory ξ given the values for its latent task z_τ
 286 and latent style z_θ by minimizing the following loss:

$$288 \quad \mathcal{L}_{\text{trajectory}} = \sum_{\xi \in \mathcal{D}} \|\xi - \phi(\psi_\tau(\xi), \psi_\theta(\xi))\|^2 \quad (1)$$

289 When this loss is minimized, it indirectly encourages the task and style encoders to capture sufficient
 290 representations of the trajectories in the dataset. However, this still does not guarantee that the
 291 representation captured in Z_τ aligns with the actual tasks \mathcal{T} , or – along the same lines – that the
 292 representation in Z_θ aligns with the styles θ .

To address this, we propose using a small set of labels \mathcal{Y} for trajectories in the dataset. These labels identify trajectories from *different tasks* that share *similar styles*. In Section 4.3, we will introduce an additional loss function that leverages these labels to ensure that the representation captured in Z_θ aligns with the styles θ . Further, we will show that by minimizing this loss together with $\mathcal{L}_{\text{trajectory}}$, we can also ensure that the latent tasks z_τ align with the actual tasks τ .

4.2 Characteristics of a User-Friendly Canonical Space

So far we have discussed how our approach can accurately reconstruct robot trajectories using latent representations of the tasks and styles. However, merely learning latent spaces that can map to the correct behavior is not sufficient, since – by themselves – these latent spaces may not be easy for humans to interact with. Our goal is to learn a canonical space where the human can intuitively click around the manifold to specify their desired style. For instance, given a range of values from -1 to $+1$ as shown in Figure 2, how will the user know which regions of the canonical space correspond to straight or exaggerated trajectories? We now propose ways to structure the robot’s learning so that the resulting canonical space is more user-friendly.

One way users can build an understanding of the canonical space is by selecting z_θ values and then visualizing the resulting robot trajectories across tasks z_τ . For example, in Figure 2 the human might click on $z_\theta = +1$ in the learned canonical space, and then observe how the robot arm moves in a straight line to its goal. But for this interactive approach to be effective, the canonical space needs to be organized such that users can quickly find their desired style by visualizing as few z_θ values as possible. We therefore propose structuring the canonical style space to have the following user-friendly characteristics:

- *Consistency*. The latent values should result in consistent robot styles θ across tasks. For example, if $z_\theta = +1$ corresponds to a straight line path for the task of placing a cup, the same z_θ should also result in a straight line path for the task of pouring coffee. Therefore, for any $z_\theta \in Z_\theta$:

$$\theta(\phi(z_\tau, z_\theta)) \approx \theta(\phi(z'_\tau, z_\theta)) \quad \forall z_\tau, z'_\tau \in Z_\tau \quad (2)$$

This will allow users to customize the robot’s style across all tasks by setting the desired latent style just once.

- *Monotonicity*. The styles should vary monotonically as we move from one point in the latent space to another. For example, decreasing the latent style value from $z_\theta = +1$ to $z_\theta = -1$ should gradually change the robot’s style from straight-line paths to increasingly exaggerated arm motions. Therefore, for all $z_\theta, z'_\theta \in Z_\theta$:

$$(z_\theta - z'_\theta)(\theta(\phi(z_\tau, z_\theta)) - \theta(\phi(z_\tau, z'_\theta))) \geq 0 \quad (3)$$

This will enable users to easily find their desired style by interpolating between the extreme ends of the canonical space.

4.3 Semi-supervised Learning

We now present our complete training process for learning latent representations of the actual tasks and styles in our dataset, and inducing the user-friendly characteristics – *consistency* and *monotonicity* – in the learned canonical space.

Labeling Style Extremes. We first obtain a small set of labels \mathcal{Y} for trajectories having similar styles but from different tasks. Specifically, we only obtain labels for trajectories that represent the *extremes* of the style range, e.g., the most or least exaggerated arm motions in Figure 2. We believe that labeling the extremes is easier than labeling intermediate styles. For instance, users find it difficult to distinguish between slightly different arm motions [4]. Note that we do not ask

users to specify the actual style of a trajectory. We only assume that trajectories with the same label have similar styles, and correspond to one of the extremes of the canonical space.

Style Classifier. Minimizing the loss $\mathcal{L}_{\text{trajectory}}$ introduced in Section 4.1 trains the decoder to accurately reconstruct trajectories. Here we include an additional loss to ensure that the canonical space captures the actual styles and is *consistent* across tasks and *monotonic* along each axis.

We consider each $y_i \in \mathcal{Y}$ to be a separate class with one-hot labels $c(y_i)$, where \mathcal{Y} contains m classes. At training time, we pass the labeled trajectories $\xi_j \in y_i$ through the style encoder ψ_θ to obtain their latent styles $z_{\theta,j}$. We then feed the latent styles into a classifier network Δ that maps each latent value to a m -dimensional vector of class probabilities $p_j = [p_1, \dots, p_m]$ such that $\sum_{k=1}^m p_{j,k} = 1$ for any $p_j \in \mathcal{P}$.

$$\Delta : Z_\theta \mapsto \mathcal{P}$$

The classifier consists of a single fully-connected layer followed by a softmax layer. We train the style encoder and classifier to predict the class labels by minimizing the cross-entropy loss:

$$\mathcal{L}_{ce} = - \sum_{y_i \in \mathcal{Y}} \sum_{\xi_j \in y_i} \sum_{k=1}^m c_k(y_i) \log(p_{j,k}) \quad (4)$$

The subscript k refers to the k -th index in the m -dimensional vectors of class labels and their probabilities. Intuitively, this loss encourages trajectories with the same style label y to encode to nearby values within the canonical space, and trajectories with different labels to map to values far from one other in the canonical space. Particularly, since we only obtain labels for trajectories that represent the extremes of the styles spectrum, the latent style for each extreme will be placed in opposite corners of the canonical space.

We apply the following theorem from prior work [10] to show that when the \mathcal{L}_{ce} loss is minimized, trajectories with the same label are encoded to the same latent value and the value for each label is positioned in a different corner of the latent space.

Theorem. Consider a latent space $Z = \{z \in \mathbb{R}^d : \|z\| \leq \rho_Z\}$ with a radius of $\rho_Z > 0$ and a linear classifier with weights $W \in \mathbb{R}^{m \times d}$. Given N latent values $Z = \{z_1, \dots, z_N\}$ from this space and a balanced set of labels Y , the cross-entropy loss \mathcal{L}_{ce} is bounded as:

$$\mathcal{L}_{ce}(Z, W; Y) \geq \log \left(1 + (m-1) \exp \left(-\rho_Z \frac{\sqrt{m}}{m-1} \|W\|_F \right) \right) \quad (5)$$

This bound is tight if there are points $\zeta_1, \dots, \zeta_m \in \mathbb{R}^d$ that satisfy the following conditions [10]:

- (1) $\forall n \in [N] : z_n = \zeta_{y_n}$
- (2) $\{\zeta_y\}_y$ form a ρ_Z -sphere-inscribed regular simplex
- (3) $\exists \rho_W > 0 : \forall y \in \mathcal{Y} : w_y = \frac{\rho_W}{\rho_Z} \zeta_y$

Condition (1) states that loss \mathcal{L}_{ce} is minimized when latent values z_n with the same label y_n converge to a common point ζ_{y_n} in the latent space. This means that trajectories with the same style label will be encoded to the same latent style value even if they belong to different tasks.

Conditions (2) and (3) state that the points ζ_1, \dots, ζ_m and weights corresponding to each class must inscribe a regular simplex in the latent space. This means that the latent values will be positioned at the edges of the latent space, with the points for different labels being equally distant from one another. For instance, consider the 1D canonical space illustrated in Fig. 2. If we have labels for $m = 2$ classes representing the style extremes, the latent values for the labeled trajectories will converge to two distinct points (ζ_1, ζ_2) – one for the most exaggerated trajectories and one for the least. A regular simplex inscribed in this canonical space would be a line between end-points

393 $\zeta_1 = -1$ and $\zeta_2 = +1$. Therefore, when \mathcal{L}_{ce} is minimized, the latent values for the style extremes
394 will be pushed to the opposite ends of the canonical space.

395 We take advantage of these conditions to learn a canonical space that captures the actual styles
396 and exhibits the desired user-friendly characteristics as follows:

397 **Combined Loss.** We simultaneously train all networks by minimizing the combined loss \mathcal{L} .

398
$$\mathcal{L} = \mathcal{L}_{trajectory} + \mathcal{L}_{ce} \quad (6)$$

400 First, we examine how minimizing \mathcal{L} allows us to represent the actual tasks and styles in the
401 data using their respective latent spaces. According to condition (1), minimizing the \mathcal{L}_{ce} loss
402 causes all trajectories with the same label to be encoded to the same latent value. For example,
403 consider a label with two trajectories, $y_i = \{\xi_1, \xi_2\}$. When \mathcal{L}_{ce} is minimized, the style encoder ψ_θ
404 will map both trajectories to the same latent style, i.e., $\psi_\theta(\xi_1) = \psi_\theta(\xi_2) = z_{\theta,i}$. To simultaneously
405 minimize $\mathcal{L}_{trajectory}$, the decoder ϕ must reconstruct the trajectories from this same latent style
406 value. Recall that we assume each label has trajectories with similar styles but from different tasks,
407 meaning $\xi_1 \neq \xi_2$. To output two different trajectories given the same latent style as input, i.e.,
408 $\phi(\psi_\tau(\xi_1), z_{\theta,i}) \neq \phi(\psi_\tau(\xi_2), z_{\theta,i})$, the decoder will require the trajectories to have different latent
409 task values. Therefore, the task encoder must learn to map these trajectories to distinct values in
410 the latent task space, i.e., $\psi_\tau(\xi_1) \neq \psi_\tau(\xi_2)$. In this way, we can train the task and style encoders to
411 embed the actual tasks and styles in their respective latent spaces.

412 Next, we explore how condition (1) enables the style encoder to construct a *consistent* canonical
413 space. Following the previous example, we see that minimizing \mathcal{L}_{ce} trains the style encoder to map
414 trajectories from different tasks to the same latent value. Since these trajectories belong to the same
415 label, they have the same actual style. This results in a *consistent* canonical space where a given
416 latent value corresponds to trajectories with similar styles across different tasks.

417 Lastly, according to condition (2), minimizing \mathcal{L}_{ce} places the latent values for the extreme styles
418 at the opposite ends of the canonical space. In practice, we find that training the style encoder to
419 minimize both $\mathcal{L}_{trajectory}$ and \mathcal{L}_{ce} causes the latent values of trajectories with intermediate styles
420 to be placed *monotonically* between the extremes.

421 **Summary.** At training time, our architecture leverages a dataset of user demonstrations \mathcal{D} and a
422 small set of labels \mathcal{Y} to learn a latent task space Z_τ and a canonical space of styles Z_θ . We structure
423 the canonical space to be consistent and monotonic by optimizing the combined loss in Equation (6).
424 At runtime, the user selects a latent style z_θ from the learned canonical space. The decoder ϕ then
425 takes this latent style as input and reconstructs the corresponding robot trajectory for each $z_\tau \in Z_\tau$.

426 In the following sections we will experimentally demonstrate the ability of our proposed archi-
427 tecture to learn distinct latent spaces for tasks and styles. We will also evaluate the accuracy of the
428 trajectories generated from these latent representations, and assess whether the learned canonical
429 space maintains our desired, user-friendly characteristics.

431 5 SIMULATION EXPERIMENTS

432 Here we perform controlled simulations to analyze the contributions of each component of PECAN.
433 We compare the performance of our proposed approach to a state-of-the-art baseline for learning
434 latent style representations [29] and ablations of our method in two environments: autonomous
435 driving and robot manipulation (see Figure 3).

436 **Environments.** In the first environment we personalize the driving style of an autonomous car
437 across two tasks, **Highway** and **Intersection**. In *Highway* the autonomous car follows another car
438 on a highway. In *Intersection* the autonomous car waits for another car to pass before safely crossing
439 an intersection. In both tasks, we consider 2D styles $\theta = [\theta_1, \theta_2]$ that define how aggressively or
440

defensively the car drives. Here θ_1 corresponds to the maximum speed the car achieves in an empty section of the road, and θ_2 represents the minimum distance that the car keeps from other vehicles on the road. For example, some users may prefer a high speed of $\theta_1 = 100$ km/h until their car is within $\theta_2 = 30$ feet of the next car. Other users may prefer a slow speed of $\theta_1 = 40$ km/h but get as close as $\theta_2 = 10$ feet of the next car. We implement these tasks using the CARLO simulator [8].

In the robot environment we move away from the conventional meaning of tasks and styles to showcase the versatility of our approach. We consider three different robot platforms as the tasks: a **Kuka**, **Panda**, and **UR5**. In each task (i.e., for each type of robot) the goal is to transfer a cereal box from one bin to another. The styles are three dimensional $\theta = [\theta_1, \theta_2, \theta_3]$, and represent variations in environment. The variable θ_1 is the orientation of the cereal box, while θ_2 and θ_3 mark the position of the target bin along the x and z axis respectively. We implement this environment using Robosuite [37].

Baselines. We compare **PECAN** to the following methods:

- **Ours-L:** An ablation of our approach that does not use any labeled data and only trains using the $\mathcal{L}_{\text{trajectory}}$ loss. Since it does use labels for trajectories with similar styles, we expect this approach to learn a canonical space that is not consistent across tasks, similar to prior work [23].
- **Ours-X:** An ablation of our approach that uses labels for trajectories with intermediate styles, instead of the style extremes. We expect such an approach to learn a canonical space that is consistent but not monotonous.
- **SeGMA:** A state-of-the-art approach for learning latent styles across multiple classes [29]. Instead of learning two separate task and style spaces, this method learns one combined latent space where the classes (i.e., tasks) are represented as Gaussians and their variance captures the styles. A latent style z_s can be transferred from one task centered at μ_s to another task centered at μ_t by:

$$z_t = z_s + (\mu_t - \mu_s)$$

This approach uses task labels instead of labels for trajectories with similar styles. Therefore we do not expect the latent styles to be consistent across tasks.

Training. In each environment we obtain a set of trajectories Ξ , where every trajectory $\xi \in \Xi$ corresponds to a different task and style (τ, θ) . In the driving environment, the trajectories are generated by simulated humans with different styles, while in the robot environment, the trajectories are teleoperated by an expert user. Next, we sample a small set of demonstrations \mathcal{D} from the full set of trajectories Ξ to train the methods. In the driving environment, we create a training dataset of 16 demonstrations from a set of 352 trajectories such that 8 demonstrations belong to *Highway* and 8 belong to *Intersection*. Four trajectories in each task correspond to the extreme styles – [high θ_1 , high θ_2], [high θ_1 , low θ_2], [low θ_1 , high θ_2], and [low θ_1 , low θ_2] – while the other four are randomly sampled. In the robot environment, we sample a training dataset of 27 demonstrations from a set of 60 trajectories. The data is balanced across the three tasks. Of the 9 demonstrations in a task, 8 represent the style extremes and 1 is randomly sampled.

For **Ours-X**, all trajectories in a task are randomly sampled. We train all approaches, except **Ours-L**, with the same amount of labeled data. **SeGMA** requires labels for trajectories that belong to the same task. In contrast, **Ours-X** and **PECAN** do not require any task labels and only use labels for trajectories with similar styles. Our code can be found here: <https://github.com/VT-Collab/PECAN>.

Testing. We test the performance of each method using the entire set of trajectories Ξ . Specifically, we measure the accuracy of encoding the tasks (*Task Accuracy*), the error in reconstructing the trajectories (*Trajectory Error*), and the *Consistency* and *Monotonicity* of the latent style space.

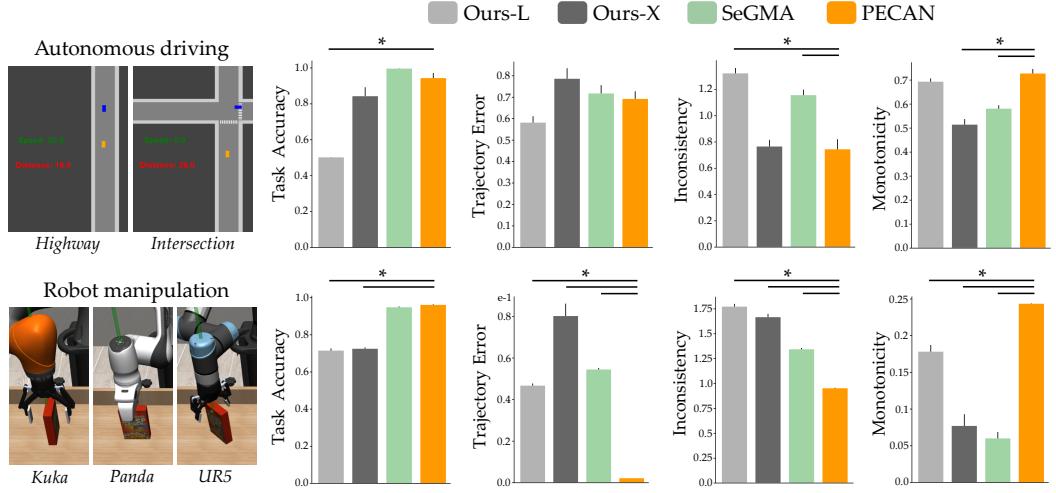


Fig. 3. Simulation results for autonomous driving (Top row) and robot manipulation (Bottom row) environments. We compare our proposed approach, PECAN, to a state-of-the-art baseline, SeGMA, and ablations of our approach, Ours-L and Ours-X. While SeGMA uses task labels, PECAN uses labels for trajectories with similar styles (specifically the style extremes). Both ablations use the same architecture as PECAN, however, Ours-L does not train with any labels, whereas Ours-X uses labels for trajectories with intermediate styles (instead of the style extremes). In both environments, PECAN achieves comparable *Task Accuracy* to SeGMA. Although PECAN has significantly lower *Trajectory Error* in the robot environment, its performance is similar to the baselines in the driving environment. The main advantage of PECAN over the baseline methods is that the canonical spaces learned by our approach are more consistent and monotonic (i.e., more user friendly). An asterisk (*) denotes statistical significance.

Task Accuracy is 1 if trajectories that belong to the same task are encoded to the same value in the latent task space, with distinct latent values for trajectories in different tasks. If all trajectories are mapped to the same latent task, the *Task Accuracy* is $1/|\mathcal{T}|$. *Trajectory Error* is the mean squared error between the original trajectory and the trajectory reconstructed from the latent style space. Next, as a proxy for measuring the *Consistency* of the canonical space, we measure its *Inconsistency* by computing the difference between the latent style values of trajectories that have similar styles but in different tasks. Inconsistency is defined as:

$$\mathbb{E}_{\xi_1, \xi_2 \in \Xi} \|\psi_\theta(\xi_1) - \psi_\theta(\xi_2)\| \quad \text{if } \theta(\xi_1) = \theta(\xi_2) \text{ and } \tau(\xi_1) \neq \tau(\xi_2) \quad (7)$$

Here we do not compute *Consistency* directly using Equation (2) because it requires access to a function $\theta(\cdot)$ that maps reconstructed trajectories to their actual style values. In our simulations, we only know the actual tasks and styles for the trajectories in the dataset Ξ , and not for their reconstructions. Lastly, we measure the *Monotonicity* of the canonical spaces by computing the correlation between the latent values and the actual styles of trajectories in Ξ . In a monotonous space, the difference in latent values of trajectories should be correlated to the difference in their styles. We measure this using Spearman's rank correlation coefficient [35]. A coefficient of 1 or -1 indicates perfect correlation, while 0 means that the styles and their latent values are uncorrelated. We take the absolute value of this coefficient as the *Monotonicity* of the canonical space.

Results. Our results are displayed in Figure 3. We calculated these results over 20 training runs, each starting with randomly initialized network weights. We performed one-way ANOVA tests and

540 found that the choice of method had a significant effect on *Task Accuracy* in the autonomous driving
 541 ($F(3, 76) = 58.7, p < 0.01$) and robot manipulation ($F(3, 76) = 313.1, p < 0.01$) environments. In
 542 both environments, **SeGMA** achieved a high *Task Accuracy*, while **Ours-L** achieved the lowest.
 543 This is likely because **SeGMA** is trained with labels for the tasks, whereas **Ours-L** operates without
 544 any labels. **PECAN**, on the other hand, does not use task labels like **SeGMA**. Yet it achieved
 545 a comparable *Task Accuracy* by leveraging labels for trajectories with similar styles. Post-hoc
 546 comparisons indicated a statistically significant difference ($p < 0.01$) between the *Task Accuracy* of
 547 **PECAN** and **Ours-L** in both environments. On the other hand, there was no significant difference
 548 in the *Task Accuracy* of **PECAN** and **SeGMA** in the autonomous driving ($p = 0.57$) and robot
 549 manipulation ($p = 0.64$) environments.

550 **Our-X** also attains high *Task Accuracy* in the driving environment by leveraging the style labels
 551 similarly to **PECAN** ($p = 0.07$). However, in the robot environment, **Ours-X** has a significantly
 552 lower *Task Accuracy* ($p < 0.01$) due to a high error in its reconstructed trajectories. These findings
 553 demonstrate that to learn the correct task representation by only using labels for trajectories with
 554 similar styles, it is crucial to optimize both the reconstruction loss and the cross-entropy loss, as
 555 we theoretically suggested in Section 4.3.

556 Next, we observed that the canonical spaces learned by **PECAN** are more consistent and monotonous
 557 than those learned by any of the baselines. One-way ANOVA tests revealed that the choice
 558 of method had a significant effect on the *Consistency* ($F(3, 76) = 27.5, p < 0.01$) and *Monotonicity*
 559 ($F(3, 76) = 30.3, p < 0.01$) of the canonical space in the driving environment. Post-hoc comparisons
 560 indicated that the spaces learned by **Ours-L** show comparable *Monotonicity* ($p = 0.53$) to **PECAN**
 561 but lack *Consistency* ($p < 0.01$) because of not using any labels. In contrast, **Ours-X** manages
 562 to learn a consistent latent space by using the style labels similar to **PECAN** ($p = 0.99$) in the
 563 driving environment. However, it lacks *Monotonicity* ($p < 0.01$) because it obtains labels for the
 564 intermediate styles rather than the style extremes. **SeGMA** does not leverage any style labels and
 565 thus has a lower consistency ($p < 0.01$) and monotonicity ($p < 0.01$) than **PECAN**.

566 **Takeaways.** These results demonstrate that **PECAN** can successfully learn the task and style
 567 encodings by only using labels for trajectories with similar styles. While **SeGMA** achieves similar
 568 accuracy in encoding the tasks and reconstructing trajectories by using task labels, unlike **PECAN**, it
 569 does not learn a consistent and monotonic canonical space. We hypothesize that these characteristics
 570 make the canonical space intuitive for users to understand, enabling them to easily find a latent
 571 value corresponding to their preferred style.

572 Our ablations highlight that each component of **PECAN** is critical for constructing a user-
 573 friendly canonical space. The style labels ensure that **PECAN** learns a consistent canonical space
 574 and obtaining these labels for trajectories with extreme styles helps in making the space monotonic.
 575 Conversely, the canonical space learned by **Ours-L** is inconsistent because it does not use any labels,
 576 while the canonical space learned by **Ours-X** is consistent but not monotonic because it uses labels
 577 for intermediate styles as opposed to the style extremes.

579 6 USER STUDY

580 Our simulated experiments indicate that our proposed approach learns a consistent and monotonic
 581 space of styles. In this section, we will investigate whether these characteristics actually make
 582 the canonical spaces user-friendly, and whether users are able to leverage these spaces to directly
 583 personalize robot behaviors.

584 We conducted two in-person user studies to evaluate the effectiveness of **PECAN** with real users.
 585 In the first study, we compare two direct approaches for personalizing the trajectory of a robot
 586 arm using learned canonical spaces. Specifically, we test whether the consistent and monotonic
 587

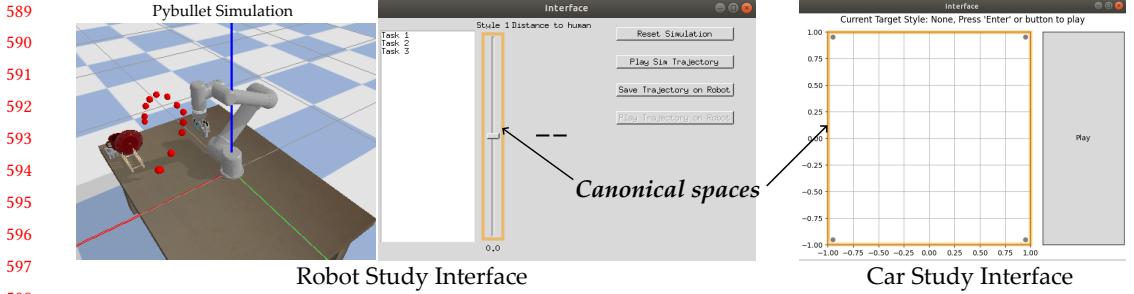


Fig. 4. Interfaces for personalizing the behavior of the robot (Left) and the autonomous car (Right) in our user studies. In the robot study, the canonical space was a 1D line which represented the distance that the robot maintains from the user. Users personalized the style of the robot’s trajectory by moving the slider along the line. For tasks 1 and 2, users could visualize the robot’s trajectory in a Pybullet simulation before executing it on the robot in the real world. In the car study, the canonical space was a 2D square which captured the maximum speed of the autonomous car and the minimum distance it maintains from other cars on the road. Users personalized the car’s driving style by selecting different points inside the square. Since the driving environment was entirely in simulation, there was no need to visualize the car’s trajectory separately before execution. Figure 3 shows examples of the simulated car in the Highway and Intersection tasks.

spaces learned by PECAN are more *intuitive* to users than the spaces learned by the state-of-the-art baseline, SeGMA. In the second study, we address the overarching question of how to best personalize robot styles: through *direct* selection in a style space, or via *indirect* methods that learn from user feedback. We compare our direct approach, PECAN, with a standard indirect method from prior work [27]. We test these approaches in the context of customizing the driving style of an autonomous car and assess the pros and cons of each method.

6.1 Learning User-Friendly Canonical Spaces

In our first user study, we tested if structuring the canonical spaces to be consistent and monotonic makes them more user-friendly for personalizing robot styles. A user-friendly space should be intuitive and easy to use, enabling users to quickly find their desired style. We compared two approaches for learning a canonical space of robot styles: PECAN and SeGMA [29]. Our simulations in Section 5 showed that both approaches effectively learned latent representations of the tasks and styles from robot trajectories. However, the spaces learned by PECAN were more consistent and monotonic as compared to those learned by SeGMA. Therefore, we hypothesized that users would find PECAN to be more intuitive and easier to use than SeGMA for personalizing robot styles.

Experimental Setup. Participants in this study interacted with a 6-DoF UR5 robot arm in three manipulation tasks: (i) handing over a plate to the user (**Handover Plate**), (ii) placing a cup in front of the user (**Place Cup**), and (iii) pouring coffee into the cup (**Pour Coffee**). In each task, the robot’s style was defined by the distance it maintained from the user. At one extreme, the robot could follow a straight-line path that comes very close to the user, while at the other extreme, it could take a curved path that stays as far from the user as possible. To personalize the robot’s trajectory, each user interacted with an interface containing a canonical space of the robot’s styles. The interface featured a task selection menu, a slider for choosing the latent style (as shown in Fig. 4-Left), and buttons to execute the trajectory corresponding to the chosen style in a Pybullet simulation and on the real robot. We pre-programmed the robot to pick up the objects for each task

638 Table 1. Survey questions (Likert scales with 7-option response format). We grouped questions into five scales
 639 and tested their reliability using Cronbach's α . The reliability scores presented in the table are based on the
 640 responses recorded in the robot user study.

641 Questionnaire item	642 Reliability
643 Easy	
- It was easy to personalize the robot trajectory using this interface.	0.89
- It was challenging to personalize the robot trajectory using this interface.	
645 Intuitive	
- I was able to understand how moving the slider changed the robot trajectory.	
- It was difficult to understand how the robot trajectory would change by moving the slider.	0.94
- The interface was intuitive to use for personalizing the robot trajectory.	
- I did not find the interface intuitive for personalizing the robot trajectory.	
649 Accurate	
- In the end, I was able to accurately personalize the robot trajectory.	0.88
- In the end, I was unable to personalize the robot trajectory accurately.	
653 Easy (No Visuals)	
- It was easy to personalize the robot trajectory in the third task based on the first two tasks.	0.93
- It was challenging to personalize the robot trajectory in the third task based on the first two tasks.	
656 Prefer	
- Overall, I would prefer to use this interface to personalize the robot trajectory.	0.85
- Overall, I would not like to use this interface to personalize the robot trajectory.	

659 (i.e., plate, cup, or kettle) from their initial positions. The robot then performed the tasks according
 660 to the style selected by the user. See videos here: <https://youtu.be/wRJpyr23PKI>

661 Participants performed the three tasks in the order given above. In the first two tasks, *Handover*
 662 *Plate* and *Place Cup*, they could preview the robot's trajectory in the Pybullet simulation before
 663 executing it in the real world. However, they did not have this option in the third task of *Pour*
 664 *Coffee* and had to find their target style based on their experience of using the interface in the first
 665 two tasks. We did this to determine if users could build an accurate understanding of the canonical
 666 space, enabling them to effectively transfer it to new tasks. Therefore, we treated the first two tasks
 667 as familiarization tasks and evaluated the user performances in the *Pour Coffee* task. We anticipated
 668 that a consistent and monotonic canonical space would be easier for users to learn and apply across
 669 new tasks without the need to visualize the robot's behavior.

671 **Independent Variables.** We compared our proposed approach (**PECAN**) to a state-of-the-art
 672 baseline for generating latent style representations (**SeGMA**). To train these methods, we provided
 673 3 demonstrations each in the *Handover Plate* and *Place Cup* tasks. Two of those demonstrations
 674 represented the extreme styles in that task – trajectories with the maximum and minimum distance
 675 to the user. Additionally, we asked each participant to provide 2 demonstrations in the *Pour Coffee*
 676 task, one for each of the extreme styles. In total, we trained PECAN and SeGMA using a dataset of
 677 8 demonstrations with labels for the trajectories with extreme styles. For PECAN, we assigned the
 678 same label to trajectories with similar styles across the tasks. On the other hand, we provided the
 679 same label for trajectories in the same task when training SeGMA.

681 **Participants and Procedure.** We recruited 14 participants (3 female, average age 28 ± 5 years)
 682 from the Virginia Tech community. Participants gave informed written consent under IRB #23-
 683 1237. At the start of the experiment, users kinesthetically guided the robot arm to demonstrate
 684 trajectories for the extreme styles in the *Pour Coffee* task. We then trained both methods on the
 685 user demonstrations along with the six previously collected demonstrations. Users interacted with
 686

687 the robot in all three tasks – once with each method. They completed the tasks in a fixed order but
 688 the ordering of the methods was counterbalanced: half of the users started with PECAN and the
 689 other half started with SeGMA.

690 In the *Handover Plate* and *Place Cup* tasks, users personalized the robot’s trajectory once to
 691 match distinct target styles. Then, in the *Pour Coffee* task, users personalized the robot’s motion
 692 twice to achieve two additional target styles. We randomly sampled the four target styles for each
 693 user. For each style, users had 3 attempts to perform the task on the real robot while ensuring that
 694 its trajectory stayed within a small tolerance of the desired distance. To help users gauge the actual
 695 style of the robot’s trajectory, we displayed its maximum distance from the user on the interface.

696 **Dependent Variables.** For each task we recorded the number of attempts that users took to achieve
 697 the target style on the real robot (**Real Attempts**). We also recorded the number of times users
 698 visualized the latent styles in simulation before executing them in the real world (**Sim Attempts**)
 699 for the *Handover Plate* and *Place Cup* tasks. A higher number of attempts indicated that it was
 700 difficult for users to identify their desired styles in the learned canonical space. Specifically, in
 701 the *Pour Coffee* task, where users did not have the option to simulate the styles, a higher number
 702 of attempts indicated that the interface was not intuitive and consistent across tasks. We also
 703 measured the error in the distance (**Style Error**) and final position (**Task Error**) of the trajectories
 704 executed by users in their last attempt for each target style.

705 After working with each interface users answered a 7-point Likert scale survey (see Table 1). This
 706 survey measured their subjective responses along five scales: the *Intuitiveness* of the interface, how
 707 *Easy* it was to personalize the robot’s style with that interface, how easy it was to personalize the
 708 robot’s style without visual information (*No Visuals*), the *Accuracy* of the reconstructed trajectories,
 709 and if they *Preferred* using that interface. Users also detailed their experience after using each
 710 interface in an open-ended response.

711 **Hypothesis.** We had the following hypotheses:

712 **H1.** *Users will find interfaces that use PECAN to be easier and more intuitive than
 713 those that use SeGMA for personalizing the robot trajectory.*

714 **H2.** *Users will subjectively prefer using canonical spaces learned by PECAN over those
 715 learned by SeGMA.*

716 **Results.** Our results are presented in Fig. 5. In the first two tasks users required a similar number of
 717 real attempts for both methods. This was because they could spend ample time refining their desired
 718 style in simulation before executing it on the real robot. Therefore, we tested our first hypothesis by
 719 comparing the performance of the two methods in the *Pour Coffee* task. A two-tailed paired t-test
 720 showed a significant difference in the number of real attempts ($p < 0.01$) with PECAN and SeGMA.
 721 This suggests that PECAN is more intuitive and consistent than SeGMA, making it easier for users
 722 to find their target style. Subjectively, users reported that it was easier to personalize the robot with
 723 PECAN than SeGMA, especially in the third task where they had no visual information ($p < 0.05$).
 724 Users also reported that they found PECAN to be more intuitive than the baseline. A two-tailed
 725 paired t-test showed a significant difference in the combined ratings of the *Easy* ($p < 0.05$) and
 726 *Intuitive* ($p < 0.05$) scales for PECAN and SeGMA. This result supported hypothesis H1.

727 In total, 11 out of 14 users stated that they preferred working with interfaces trained using
 728 PECAN, giving it a significantly higher rating than SeGMA on the *Prefer* scale ($p < 0.05$). This
 729 result supported H2.

730 **Takeaways.** Overall, these results demonstrate that the consistent and monotonous spaces learned
 731 by our approach are more intuitive for users, making it easy for them to personalize the robot,
 732 especially when they cannot simulate the robot’s motion before executing it in the real world. In
 733

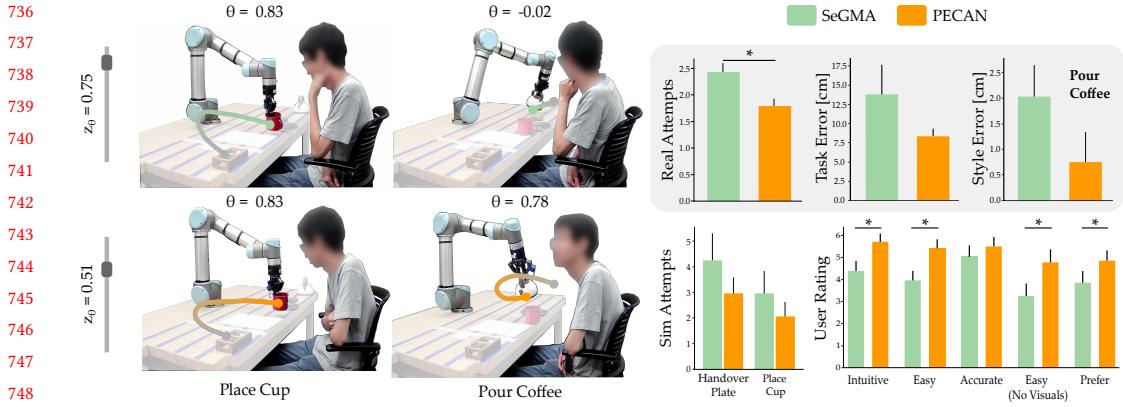


Fig. 5. Objective and subjective results from the robot user study. (Left) User applies the same latent value z_θ from *Place Cup* to *Pour Coffee* expecting a similar style across both tasks. PECAN produces trajectories with similar distances θ for *Place Cup* and *Pour Coffee*, but SeGMA generates a straight line trajectory for *Pour Coffee*. (Top Right) When using PECAN participants had lower *task error*, *style error*, and fewer *real attempts* ($t(13) = -3.12$, $p < 0.01$) performing new tasks without visual information. (Bottom Right) Subjectively participants *prefer* ($t(13) = 2.55$, $p < 0.05$) working with PECAN compared to SeGMA, as they found PECAN more *intuitive* ($t(13) = 3.35$, $p < 0.01$), and *easy* ($t(13) = 2.68$, $p < 0.05$) especially without visual information ($t(13) = 2.76$, $p < 0.05$). An asterisk (*) denotes statistical significance.

their open-ended response, five users stated that the slider (i.e., canonical space) for the baseline approach, SeGMA, was inconsistent across tasks. For example, one user wrote that “*this one [SeGMA] appeared to change for each task, which made it hard to get to understand the slider*”. Therefore, users needed more attempts to achieve their target style in the *Pour Coffee* task with SeGMA as compared to PECAN. We also observed that users achieved a lower task and style error in the *Pour Coffee* task when using PECAN, although the difference was not statistically significant.

6.2 Direct vs. Indirect Personalization

In the second user study we determined the pros and cons of *directly* selecting the robot’s style compared to *indirect* methods that estimate the style from user feedback (e.g., ranking robot trajectories). Participants were presented with two fundamentally different approaches for modifying an autonomous car’s driving style – our direct approach, PECAN, and an established approach for indirectly learning from human preferences [27].

Independent Variables. Specifically, we compared PECAN to an active preference-based learning approach, which we refer to as APReL. We implemented this approach based on the code provided in [5]. At each step, APReL presented two trajectories to the users, each representing a different style, and asked them to choose their preferred trajectory. Based on their choices, APReL inferred the individual user styles. It strategically selected these trajectories to maximize the information it gained about the user’s style from their choice. For example, showing trajectories with distinctly different speeds, such as one high-speed and one low-speed, is more informative than showing two trajectories with similar speeds. In our implementation, APReL selected the trajectories from a discrete space of 176 uniformly sampled styles. We trained PECAN with 24 demonstrations: 8 demonstrations corresponded to the extreme styles and 16 were sampled randomly, as explained in Section 5. It is important to note that, unlike our approach, APReL has direct access to the features that parameterize the driving style of the autonomous car. Therefore, we might expect this baseline

785 to outperform our approach because it knows the actual styles, while our approach must learn
 786 these styles from user demonstrations.

787 **Experimental Setup.** The driving simulation in this study was the same as in Section 5. We
 788 had two tasks, **Highway** and **Intersection**, and 2D styles that depended on the speed of the
 789 autonomous car and the minimum distance that it maintains from other vehicles. For PECAN,
 790 users selected their preferred style by clicking on a point in a 2D canonical space as shown in
 791 Figure 4–Right. In contrast, APReL showed simulations of two car trajectories and asked users to
 792 select the trajectory that best matched their preferred style.

793 **Participants and Procedure.** We recruited 10 participants (2 female and 1 undisclosed, average
 794 age 27 ± 5 years) from the Virginia Tech community. None of these participants took part in our
 795 first user study. Participants gave informed written consent under IRB #23-1237.

796 We asked each user to personalize the driving style of the autonomous car to a randomly sampled
 797 style (i.e., car speed and following distance) across both tasks. Users customized the car’s style using
 798 both direct (PECAN) and indirect (APReL) approaches. We counterbalanced the ordering of these
 799 approaches. When using PECAN, users clicked on points in the canonical space and visualized the
 800 car behavior until they found their target style. Importantly, we did not describe how the styles
 801 are distributed in this space. We only showed users the car’s behavior for the latent values in each
 802 corner. For APReL, we explained that the interface will present two options and users must select
 803 the best option that trains the car to achieve their target style. After each selection, the interface
 804 updated its estimate of the user’s style and showed the learned behavior. For both methods, users
 805 had to achieve the desired style within a tolerance of ± 15 km/h speed and ± 5 feet distance.

806 **Dependent Variables.** For the indirect approach (APReL) we recorded the total number of queries
 807 that users had to answer for personalizing the car’s behavior. For the direct approach (PECAN)
 808 we counted the total number of points that users had to visualize for finding their preferred style.
 809 We collected the subjective responses of users for the same scales as in Table 1. We also added
 810 another scale for measuring if users perceived that they required fewer attempts (clicks or queries)
 811 to personalize the robot as they gained more experience with each method (*Learn*).

812 **Hypothesis.** We hypothesized that:

813 *H3. Users will find it easier to personalize the driving style of the autonomous car with
 814 our direct approach (PECAN) as compared to the indirect baseline (APReL).*

815 *H4. Users will prefer using our direct approach (PECAN) over the indirect baseline
 816 (APReL) for personalizing the driving style of the autonomous car.*

817 **Results.** Our results are summarized in Figure 6. Users were able to successfully personalize the
 818 style of the autonomous car with both direct (PECAN) and indirect (APReL) approaches. When
 819 using PECAN, 6 out of 10 users were able to personalize the car’s style with a single click in at least
 820 one of the driving tasks! By contrast, there was only one instance when APReL learned the target
 821 style after a single query. Although users required fewer attempts (clicks or queries) on average to
 822 achieve their target style with PECAN ($M = 6.1$, $SE = 0.87$) than with APReL ($M = 7.2$, $SE = 1.05$),
 823 a two-tailed paired t-test did not show a significant difference ($t(9) = -1.14$, $p = 0.28$).

824 Overall, 7 out of 10 users stated in the survey that they preferred using our direct approach. While
 825 they gave a higher rating for PECAN ($M = 5.6$, $SE = 0.57$) than APReL ($M = 4.9$, $SE = 0.45$) on the
 826 *Prefer* scale, the difference was not statistically significant. We only saw a significant difference in
 827 their subjective ratings for *Learn* ($t(9) = 2.67$, $p < 0.05$).

828 **Discussion.** While a majority of the users performed slightly better with our direct approach
 829 (PECAN) and preferred it over the indirect approach (APReL), the differences were not sufficient to
 830 support either hypothesis. There are two potential reasons for this result:

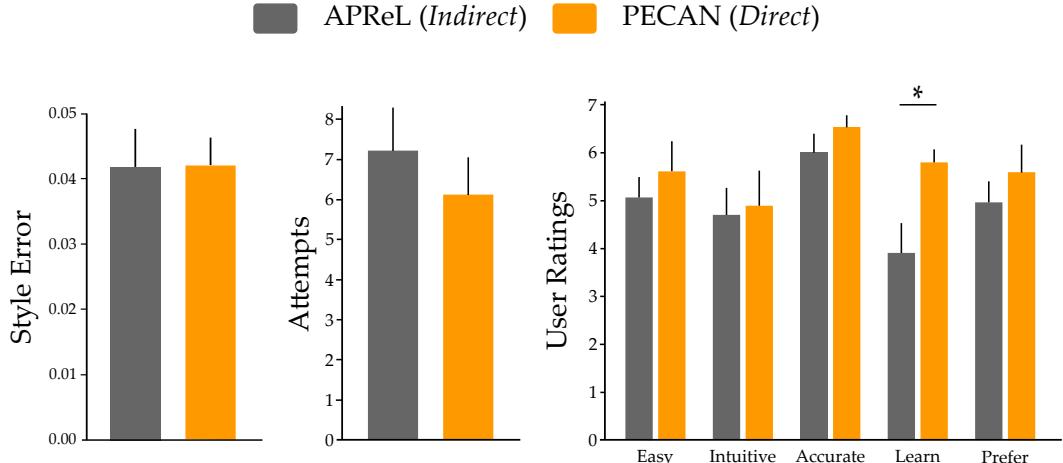


Fig. 6. Objective and subjective results for the second user study. (Left) The average error in the style of the personalized car trajectory in both tasks. (Center) The total number of attempts (queries or clicks) required by users to personalize the car in both tasks. (Right) Users found both the direct and indirect approaches to be *intuitive*, *accurate*, and *easy* to use. In particular, they perceived that they needed fewer clicks to find their desired style as they gained more experience with our direct approach.

First, users may have individual preferences for how they personalize the robot's behavior. For example, most users preferred PECHAN because they liked that they could quickly change the car's behavior without waiting for it to learn, stating that it was "*quicker at learning and took fewer attempts*". On the other hand, some users preferred APReL since they found it more convenient to passively respond to queries than actively selecting their style, even if it took more time, stating that they liked to "*just observe and then decide on the preferred trajectory*".

Second, the baseline had direct access to the features that define the car's style. By contrast, our approach had to learn a representation of the styles from data. This meant that while the baseline could directly reason about the car's driving style, users had to spend some time with our interface to understand how the latent values mapped to actual styles. Notably, in this study, users did not have any practice time before using the interfaces. They only interacted with the interfaces 6-7 times on average. Based on the subjective responses of users for the *Learn* scale, we think that people can do better with more experience using PECHAN. Hence, we conducted a follow-up study to further validate our findings and develop a better understanding of the advantages and disadvantages of using direct and indirect methods for personalizing robot behaviors.

6.3 Follow-up Study: Direct vs. Indirect Personalization

Participants in the second user study reported that they needed fewer attempts to personalize the car's behavior as they gained more experience with our direct approach. Therefore, in our follow-up study we compared our direct approach, PECHAN, to the indirect baseline, APReL, with users who have practiced with both approaches.

We recruited 10 new participants (1 female, average age 20 ± 1 years) from the Virginia Tech community. None of these participants were involved in the first two studies. We followed the same procedure as the previous study with the following changes: (i) Before starting the experiment, we gave the participants 10 minutes with each approach to practice personalizing the driving style of the autonomous car. (ii) To obtain a more consistent measurement of their objective performance,

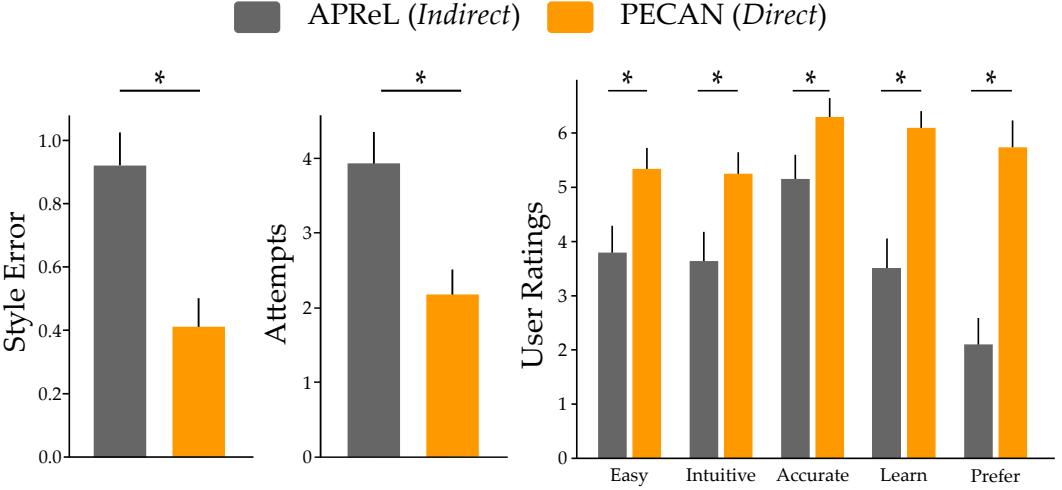


Fig. 7. Objective and subjective results for the follow-up study comparing direct and indirect approaches for personalizing robot styles with experienced users. (Left) The average error in the style of the personalized car trajectory in both tasks. (Center) The average number of attempts (queries or clicks) required by users to personalize the car for each target style across both tasks. After practicing with both approaches for 10 minutes, users were able to achieve their target style more accurately with our direct approach, PECAN, and needed fewer attempts to do so than the indirect baseline, APReL. (Right) Subjectively, experienced users found PECAN to be more *intuitive*, *accurate*, and *easy* to use than APReL. Consequently, they preferred it over the indirect baseline for personalizing the car's trajectory across tasks.

we asked the participants to personalize the car's trajectory for four distinct target styles, as compared to just one target style in Section 6.2. For each target, users were given a maximum of ten attempts (i.e., clicks or queries).

Hypothesis. We extended H3 and H4 to obtain the following hypotheses:

H5. *After gaining experience with both approaches, users will find it easier to personalize the autonomous car's driving style with our direct approach (PECAN) than the indirect baseline (APReL).*

H6. *After gaining experience with both approaches, users will prefer using our direct approach (PECAN) to the indirect baseline (APReL) for personalizing the car's style.*

Results. The results of the follow-up study are shown in Figure 7. After practicing with both approaches, we observed that users required significantly fewer clicks or queries to personalize the autonomous car's style with PECAN than with APReL. A two-tailed paired t-test showed a statistically significant difference ($t(9) = -3.28, p < 0.01$) between the average number of attempts required by users per style with PECAN ($M = 2.1, SE = 0.33$) and APReL ($M = 3.9, SE = 0.48$). Subjectively, experienced users found our direct approach, PECAN, to be significantly *easier* ($p < 0.01$) and *intuitive* ($p < 0.01$) than the indirect approach, APReL. This result supported our hypothesis H5.

Overall, 9 out of 10 users stated that they preferred to directly specify the style instead of providing indirect feedback, and gave a significantly higher rating ($t(9) = 3.98, p < 0.01$) for PECAN ($M = 5.7, SE = 0.48$) than APReL ($M = 2.1, SE = 0.48$) on the *Prefer* scale. This result supported our hypothesis H6.

932 Table 2. Open-ended responses from participants in the follow-up study that highlight the pros and cons of
 933 direct and indirect approaches for personalizing robot behaviors.

935 Direct (PECAN)	Indirect (APReL)
<p>936 Pros:</p> <p>937 "This interface felt more <i>intuitive</i> and made the experience feel more personable."</p> <p>938 "I liked the interface as I was able to get closer to the optimal point <i>easily and quickly</i>."</p> <p>939 "I liked that it was relatively easy to place points on the graph and see what reaction they had on the scenario."</p> <p>940 "Having an array of options rather than a binary decision made it feel <i>much more personal</i> and easy to use."</p>	<p>936 Pros:</p> <p>937 "I liked how the two <i>options</i> for trajectory that were given were <i>different</i>."</p> <p>938 "I thought that it was relatively easy to make changes."</p>
<p>944 Cons:</p> <p>945 "Definitely a bit tricky at first but once there were a few data 946 points to base my entries off of it became much easier."</p> <p>947 "One thing I did not like about the interface was how the 948 values were not on the grid."</p> <p>949 "I did not like that the axes of the graph were not labeled."</p> <p>950 "The one thing I struggled with is how the grid is not linear."</p>	<p>944 Cons:</p> <p>945 "It took many <i>more tries</i> for me to get the speed and distance close to the target."</p> <p>946 "I overall did not like this as it seemed to give me substantially <i>less control</i> over what was happening."</p> <p>947 "Sometimes I <i>couldnt understand</i> why the trajectory didnt change in the way I wanted."</p> <p>948 "I did not like that I was unable to tune speed or distance independently."</p>

955 **Takeaways.** In this follow-up study users had the opportunity to practice personalizing the car's
 956 driving style with both direct (PECAN) and indirect (APReL) approaches. We did not describe
 957 how the styles were distributed in the canonical space for PECAN nor did we explain how APReL
 958 learned from the user's choices. After just 10 minutes of practice, users found PECAN to be easier
 959 and more intuitive than APReL, enabling them to achieve the target styles in fewer attempts.

960 Each user was tasked with personalizing the car's motion for four different target styles, allowing
 961 them to interact with each approach more times than in the previous study. Here we observed that
 962 in a few instances, APReL presented users with two trajectory options, neither of which aligned
 963 with their target style. For example, one user stated that "*often, my options were to increase my speed
964 and distance or decrease the speed and distance when I needed to tune them opposite of each other*".
 965 Such instances were confusing for users, causing them to not achieve their target styles within ten
 966 attempts. Therefore, users had a significantly higher style error with APReL than with PECAN.

967 We summarize the feedback provided by users on the advantages and disadvantages of both
 968 approaches in Table 2. We have included all comments: we only omit redundant comments and
 969 surplus details for clarity. Overall, users found that directly personalizing the car's style using
 970 PECAN was more intuitive, easy, quick, and personable. Although understanding how the latent
 971 values mapped to actual styles was initially tricky, users reported that it became much easier after
 972 a few tries. Conversely, while users appreciated the options presented by the indirect approach
 973 (APReL), they felt they had less control over its learning process and sometimes struggled to
 974 understand how their choices affected the car's learned behavior.

975 A common critique of our direct approach was that users wanted the styles and axes to be labeled
 976 in the canonical space. However, unlike the indirect approach, PECAN does not know the actual
 977 styles. We only use weak supervision to learn the canonical space from demonstration data. To
 978 enumerate the actual styles in the canonical space, we would need labels that specify the exact
 979 styles of trajectories in the dataset, not just whether they have similar styles. Another critique was
 980

that, although our canonical space was monotonic, users would have preferred it to be linear. This meant that, after visualizing the car’s style for a couple of points in the canonical space, users could estimate the direction in which their target style would lie in the space, but not the exact distance. We aim to address this issue in future work by inducing proportionality in our canonical space. Despite this limitation, our results show that a monotonic canonical space is sufficient for users to find their desired style in a few clicks.

7 CONCLUSION

In this paper we enabled humans to directly personalize robot behaviors through a canonical style space. We first introduced PECAN, a learning and interfaces algorithm that leverages weak supervision to construct the canonical space from task demonstrations. Next, we theoretically demonstrated why the model structure, training data, and loss functions used in PECAN help ensure that this canonical space is intuitive and user-friendly. In practice, our approach outputs a low-dimensional manifold; each point in the manifold corresponds to a style, and humans can specify their desired style across each task in the dataset by simply clicking on their preferred point. When experimentally compared to the alternatives, PECAN resulted in a more consistent interface that participants found easier to use over repeated interactions.

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