VAASU DHAND

FRONT-END WEB DEVELOPER

ABOUT ME

I'm a front-end developer with a passion for developing and delivering projects that exceed client expectations. I bring great interpersonal skills along with a strong understanding of HTML5, CSS3, JavaScript, React, and Node. My past experience as an Educator makes me excel in environments where I can constantly learn and face new challenges.

CONTACT

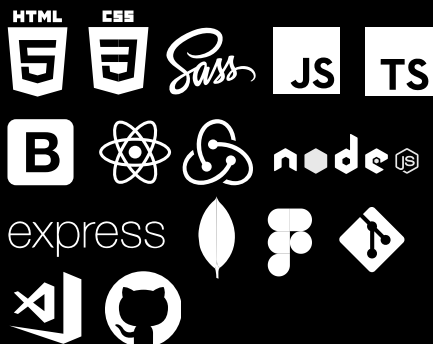- 647-568-2369
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SKILLS

EDUCATION

SOFTWARE DEVELOPMENT DEGREE

Seneca College of Applied Arts and Technology

Sept 2021 - April 2023

COMPUTER PROGRAMMER DIPLOMA

Humber Institute of Technology and Advanced Learning

Sept 2019 - April 2021

PROJECTS

THE INVESTING PROJECT   GitHub | Live Site
HANDLEBARS | BOOTSTRAP | NODE | EXPRESS | MONGODB | NPM
- A global company database that utilizes a bunch of technologies like Node.js, Express.js, Handlebars.
- User has the ability to view, modify, create, and delete (CRUD) companies listed in the database.
- Implemented features like - Pagination, 404 Page, Routing, etc

POKEMON CARDS   GitHub | Live Site
HTML | CSS | REACT
- A fun website that displays Pokemon Cards from all generations.
- Used custom CSS for beautiful UI and animations.
- Implemented concepts like - Infinite Scroll, PreLoad Screen, Card Flip, etc

COVID-19 TRACKER   GitHub | Live Site
HTML | MATERIAL UI | REACT | CHARTS.JS | API
- A react application that tracks the number of COVID-19 cases globally.
- Uses the API to fetch the number of infected people, recovered people, and the number of deaths
- Has the option to sort data by countires.

EXPERIENCE

FRONT-END WEB DEVELOPER
STEM Montessori Academy of Canada

May 2020 - August 2020

- Managed WordPress websites and plugins for an online learning portal.
- Conducted web operations including Front end development & back-end integration.
- Lead developer in the front-end content team.

PEER TUTOR
Humber Institute of Technology & Advanced Learning

September 2020 - Present

- Taught programming concepts to first-year students.
- Demonstrated good study habits and a positive attitude towards learning.
- Served as a role model for students.
- Provided helpful study tips to aid in the learning process.

PEER MENTOR
Humber Institute of Technology & Advanced Learning

August 2020 - Present

- Mentored first-year students to support them with their individual objectives.
- Practiced role-modeling and encouraged students in their learning process and campus involvement.
- Provided assistance to new students by addressing their questions and updated them on on-campus opportunities through weekly correspondence.