

Below is each of the writing prompts and their sections for the AP Principles Report. Follow the directions, answers the prompts **CONCISELY**.

(3a) Provide a written response that does all three of the following:

Purpose:

The problem being solved or creative interest being pursued through the program.

Functionality:

The behavior of the program during execution and is often described by how a user interacts with it.

BAD RESPONSES:

- Purpose is to meet the requirements of the exam.
- Wrote the same thing for the purpose and the function.

*** Approx. 150 words TOTAL for all three sections below ***

i) Describe the overall **purpose** of the program (short, straight to the point):

ii) Describe what the **functionality** of the program is **demonstrated** in the **video**.

- **Logical, step-by-step** of what is occurring in your **CODE** during the video.

- iii) Describe the **input** and **output** of the program demonstrated in the **video**.
- Describe what the input/output **represent** in your **CODE**.

(3b) Capture and paste two program code segments you developed that contain a list (or other collection) being used to **MANAGE COMPLEXITY** in your program.

Manage Complexity:

You couldn't do it without a list. Meaning, you couldn't have used 20 variables instead because there could be 30, not because you're too lazy or its bad to use 20 variables.

BAD RESPONSES:

- Use a list/array out of convience, such as instead of having 4 variables we just make an array, however the order or position relative to one-another is never needed by the program.

*** Approx. 200 words TOTAL for all three sections below ***

- i) Copy/paste an **image** showing **HOW** data have been **stored** in the list.

- ii) Copy/paste an **image** showing the **data** in the SAME **LIST** being **USED**, such as creating new data from the data in the list or accessing multiple elements in the list, as part of fulfilling the **PROGRAM'S PURPOSE**.
- iii) Identify the **NAME** of the **list** being used above.

iv) Describe **what** the **data** in the list **represents** in your program (**game/program terminology here**).

v) Explain how the list **MANAGES COMPLEXITY** in your program by explaining **WHY** your program could **NOT** be written, or how it would be majorly **DIFFERENT** if you did not use a list.

- Do you **understand** the **purpose** of the **list**, and **functionality** it gives you that other data types do not have... e.g., **index** and **order** of items, or **position** of items **relative** to other items.

(3c) Capture and paste program code segments you developed that contain a student-developed **procedure** (i.e., **METHOD**) that implements an algorithm that uses **SEQUENCE**, **SELECTION** and **ITERATION**. This procedure **must** use **at least one parameter** that has an **affects** on the **functionality** of the procedure.

- Meaning the value in the **parameter affects** which lines of **code execute**, and which do not, through **conditions** in if-statements and/or loops.

BAD RESPONSES:

- The same line(s) of code execute, regardless of what the parameter value is.
- The method is **ONLY** ever called in **ONE SCENARIO**, thus only ever have one outcome.

*** Approx. 200 words TOTAL for all three sections below ***

- i) Copy/paste an **image** showing the **procedure (method)** that contains sequence, selection and iteration, and uses at least one parameter **as described above**.

- ii) Copy/paste an **image** showing **where you CALL** this procedure (method) in your program.
 - If its multiple spots, then put together one image that shows each location.

- iii) Describe in general **WHAT** the procedure **does** and **how** it **contributes** to the overall **functionality** of the program.
 - **WHAT** is its **purpose** in the **larger program**, **NOT** what it specifically does inside the method

- iv) Explain in detailed steps **HOW** the algorithm in the procedure works. Your explanation must be detailed enough for someone else to recreate it.
 - This is **EXACTLY** what we/I would **write** on the **board** in **ENGLISH**, the **step-by-step logical SENTENCES** that we would then later translate to code.

(3d) Provide a written response that does all three of the following.

BAD RESPONSES:

- The same lines of code execute in BOTH of your examples of calls to the method.
- In both examples, it will always be the same scenario. E.g., both locations will always be in bounds.

*** Approx. 200 words TOTAL for all three sections below ***

- i) Describes TWO different CALLS to the procedure (method) identified in the previous section. Each call must pass a DIFFERENT argument(s) that causes a DIFFERENT SEGMENT (i.e., different line(s)) of code to execute or not execute.**
- **Arguments** means **WHAT** the **actual values** passed where in that scenario.

FIRST CALL:

SECOND CALL:

- ii) Describes what CONDITION(S) is being tested by each call to the procedure
 - I.e., if-statements and/or loops

FIRST CALL:

SECOND CALL:

iii) Identify the **RESULT** of **each call** from previous section.

- I.e., what line(s) of code execute, and **how** this **affects** the **rest** of the **program/game**, including what is **returned** and its meaning, if it has a return.

FIRST CALL:

SECOND CALL: