Informatics

Programming Techniques

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Contents

- Summarizing data
- Vectorization
- Subsetting
- Inspecting the structure of a variable

Summarizing data

- A file with n observations
- For each observation several fields, among them a class key, with nKeys possible different values
- generate a new file with nKeys rows
 - key class label
 - count absolute frequencies of the nKeys different values in the n observations

Summarizing data (ii)

- The italian provinces and their regions
 - very small
- In a web log file, the geographical region of the accessing user
 - possible very large number of observations
 - number of classes varies with granularity of regions
- This kind of problem is extremely common

Web log file

Apache Log Viewer – 📮							
<u>File Edit Reports</u>	s <u>S</u> tatistics <u>H</u> elp						
E E E 6	Filter Status: -	- IP Address:	🔤 + All + 😘 Apply	Filter 📝	"F Sort Sort	- 11 11 2 4	
Advanced Filter Date	te: 📗 + Request: 📗 +	User Agent: -	Referer: -				
main_error.log × h	yper_access.log X main_a	ccess.log ×					
IP Address	Date	Request		S	tatus Size	Country	Referer
199.30.24.152	4/4/2015 2:19:12 PM	GET /images/iannetlogo3.gif HTTP/1.1			200 95405	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/PostHeadericon.png HTTP/1.1			200 147	United States	http://lannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/nav.png HTTP/1.1			200 626	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /s_linkedinicon.png HTTP/1.1			200 4029	United States	http://lannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/PostQuote.png HTTP/1.1			200 445	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /s_twittericon.png HTTP/1.1			200 4992	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/Block-s.png HTTP/1.1			200 639	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/Block-h.png HTTP/1.1			200 3063	United States	http://iannet.org/
199.30.24.152	4/4/2015 2:19:13 PM	GET /images/Block-v.png HTTP/1.1			200 4648	United States	http://lannet.org/
199.30.24.152	4/4/2015 2:19:14 PM	GET /images/Block-c.png HTTP/1.1			200 308	United States	
199.30.24.152	4/4/2015 2:19:14 PM	GET /images/BlockHeaderlcon.png HTTP/1.1			200 313	United States	
199.30.24.152	4/4/2015 2:19:14 PM	GET /images/Footer.png HTTP/1.1			200 1352	United States	- · · ·
199.30.24.152	4/4/2015 2:19:14 PM	GET /images/item-separator.png HTTP/1.1			200 139	United States	
199.30.24.152	4/4/2015 2:19:14 PM	GET /lannet_logo.swf HTTP/1.1			200 1658	United States	
157.55.39.71	4/4/2015 2:19:15 PM	GET /robots.txt HTTP/1.1			200 422	United States	
202.46.54.43	4/4/2015 2:19:38 PM	HEAD /apps/SiteVerify/ HTTP/1.1			200 0	China	_
202.46.49.12	4/4/2015 2:19:39 PM	GET /apps/SiteVerity/ HTTP/1.1			200 4302	China	
202.46.62.24	4/4/2015 2:19:40 PM	HEAD /apps/download.php?new=1 HTTP/1.1			404 0	China	http://www.iannet.org/apps/Site
202.46.53.68	4/4/2015 2:19:41 PM	GET /apps/download.php?new=1 HTTP/1.1			404 215	China	http://www.iannet.org/apps/Sit
202.46.52.25	4/4/2015 2:19:42 PM	HEAD /apps/SiteVerify/download.php?new=	1 HTTP/1.1		302 0		http://www.iannet.org/apps/Site
202.46.52.25	4/4/2015 2:19:42 PM	HEAD /apps/SiteVerify/siteverify.zip HTTP/1.1			200 0	China	http://www.iannet.org/apps/Sit
191,236,33,18	4/4/2015 2:19:50 PM	GET / HTTP/1.1			200 15947	United States	The payment of the pa
36.76.244.171	4/4/2015 2:20:13 PM	GET / http://iii GET /apps/TunnelBrokerUpdate/currentver.p	hp2r=1.14 HTTP/1.1		200 13947	Indonesia	
180.76.5.72	4/4/2015 2:20:28 PM	GET /apps/funneibrokeropuate/currentver.p	np.v-1,14 (1117) (a)		301 253	China	_
180.76.5.148	4/4/2015 2:20:29 PM	GET /apps/GenerateHtPassWd/ HTTP/1.1			200 2646	China	-
202.46.63.129	4/4/2015 2:20:54 PM	HEAD /apps/TunnelBrokerUpdate/download	nhn HTTP/1.1		200 2046	China	
202.46.57.69	4/4/2015 2:20:56 PM	GET /apps/TunnelBrokerUpdate/download.p			200 3832	China	-
202.46.62.33	4/4/2015 2:20:56 PM	GET /apps/TunnelBrokerUpdate/download.p			200 3832	China	
202.46.54.39	4/4/2015 2:20:57 PM				200 3032	China	http://www.iannet.org/apps/Tur
202.46.53.33	4/4/2015 2:20:58 PM	HEAD /apps/TunnelBrokerUpdate/TunnelBrokerUpdate.zip HTTP/1.1			200 0	China	http://www.iannet.org/apps/Tur
202.46.53.33			HEAD /apps/TunnelBrokerUpdate/download.php?new=1 HTTP/1.1		200 3832	China	
202.46.57.83	4/4/2015 2:20:59 PM	GET /apps/TunnelBrokerUp date/download.p			200 3832		http://www.iannet.org/apps/Tur
	4/4/2015 2:21:00 PM	HEAD /apps/TunnelBrokerUpdate/download				China	http://www.iannet.org/apps/Tur
202.46.55.28	4/4/2015 2:21:01 PM	GET /apps/TunnelBrokerUpdate/download.p	np/gownload.pnp:new=1		200 3832	China	http://www.iannet.org/apps/Tur
202.46.48.26	4/4/2015 2:21:01 PM	HEAD /download.php?new=1 HTTP/1.1			404 0 404 210	China	http://www.iannet.org/apps/Tur
202.46.57.82	4/4/2015 2:21:02 PM	GET /download.php?new=1 HTTP/1.1			404 210	China	http://www.iannet.org/apps/Tu
<							
Update Completed 15:3	11:06						[No Filter] Unlock

Summary tables

Log file

			Country	
			Sweden	
			Argentina	
			USA	,
			Argentina	
			Italy	
•••	•••			•••
•••	•••			•••
•••	•••	•••		•••
•••	•••			•••

Summary table for Country

Country	Count
Argentina	2
Italy	1
Sweden	1
USA	1

summary table after the scan of the first 4 rows in the log file

the scan of the fifth row generates the insertion of a new line in the summary table

Summarizing data: Solution strategies

see the "summary_table" example in R

A. sort + insert

- 1) sort the input data on the summary key
- 2) scan input data and
 - 1) whenever a new key is found insert new key in output data and initialize count to 1
 - 2) whenever an old key is found increment its count
- 3) with this strategy the output data are implicitely sorted on the summary key

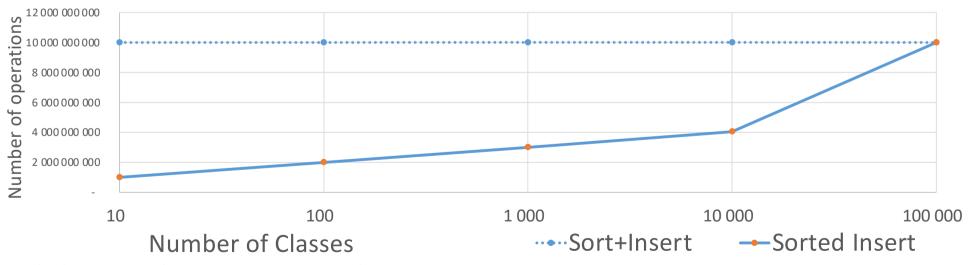
B. sorted insert

- 1) scan input data and
 - whenever a new key is found insert new key in output data ensuring to keep it sorted and initialize count to 1
 - 2) whenever an old key is found increment its count
- 2) whith this strategy the output data are kept sorted when a new insertion is performed

Which strategy is better? computational complexity

A. full sort = n * log n insert = nKey updates = n B. insert = nKey * nKey / 2 updates = n * log nKey

Cost comparison - Semi-logarithmic scale



Vectorization in R

A short history of the loop

'Looping', 'cycling', 'iterating' or just replicating instructions is quite an old practice that originated well before the invention of computers. It is nothing more than automating a certain multi step process by organizing sequences of actions ('batch' processes) and grouping the parts in need of repetition. Even for 'calculating machines', as computers were called in the pre-electronics era, pioneers like Ada Lovelace, Charles Babbage and others, devised methods to implement such iterations.

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A short history of the loop (ii)

In modern programming languages, where a program is a sequence of instructions, the loop is an evolution of the 'jump' instruction that asks the machine to jump to a predefined label along a sequence of instructions. The beloved and nowadays deprecated goto found in Assembler, Basic, Fortran and similar programming languages of that generation, was a mean to tell the computer to jump to a specified instruction label: so, by placing that label before the location of the goto instruction, one obtained a repetition of the desired instruction a loop. Yet, the control of the sequence of operations (the program flow control) would soon become cumbersome with the increase of goto and corresponding labels within a program. Specifically, one risked of loosing control of all the gotos that transferred control to a specific label

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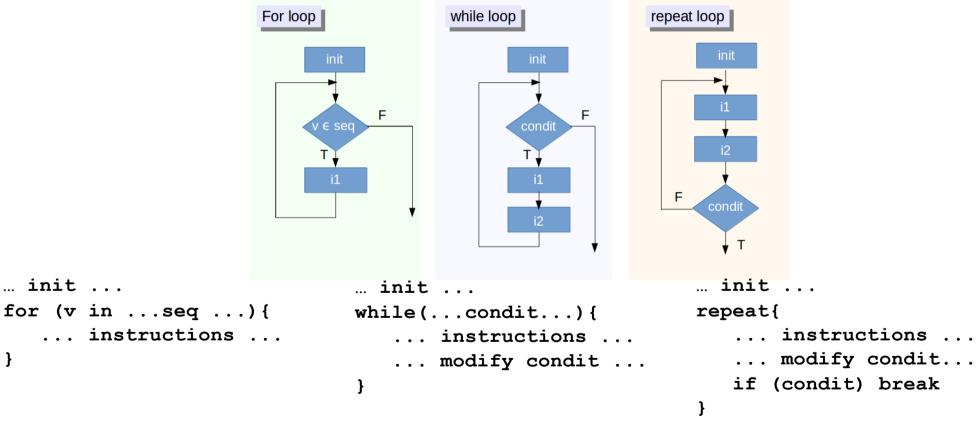
A short history of the loop (iii)

All modern programming languages were equipped with special constructs that allowed the repetition of instructions or blocks of instructions. In the present days, a number of variants exist:

- 1. Loops that execute for a prescribed number of times, as controlled by a counter or an index, incremented at each iteration cycle; these pertain to the for family;
 - 2. Loops based on the onset and verification of a logical condition (for example, the value of a control variable), tested at the start or at the end of the loop construct; these variants belong to the while or repeat family of loops, respectively.

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Loops in the R language



Vectorization, why?

- R is interpreted
- all the details about variable definition (type, size, etc) are taken care by the interpreter, no need to specify that a number is a floating point or to allocate memory using (say) a pointer in memory
- the R interpreter 'understands' these issues from the context as you enter your commands, but it does so on a command-by-command basis
- necessary to deal with such definitions (type, structure, allocation etc) every time you issue a given command, even if you just repeat it
 - and the same inside a loop
- A compiler instead (e.g. C, Fortran, ...), solves literally all the definitions and declarations at compilation time over the entire code; the latter is translated into a compact and optimized binary code, before you try to execute anything.
- R functions are written in one of these lower-level languages, they are more efficient
 - in practice, if one looked at the low level code, one would discover calls to C or C++, usually implemented within what is called a wrapper code

Vectorization, why? (ii)

- in languages supporting vectorization (like R or Matlab) every instruction making use of a numeric datum, acts on an object that is natively defined as a vector, even if only made of one element
- this is the default when you define (say) a single numeric variable:
 - its inner representation in R will always be a vector, albeit made of one number only

Vectorization

- express operations on vectors as a single statement, instead of as a loop
- under the hood, loops continue to exist, but at the lower and much faster C/C++ compiled level
- the advantage of having a vector means that the definitions are solved by the interpreter only once, on the entire vector, irrespective of its size (number of elements), in contrast to a loop performed on a scalar, where definitions, allocations, etc, need to be done on a element by element basis, and this is slower

Implicit Vectorization

- standard arithmetic operators with special behavior on matrix/vector variables
 - vector + vector
 - matrix + matrix
 - matrix + vector
 - vector/matrix + scalar
 - same with other arithmetic operators, including power
 - if the objects are of different size → replication
 - a vector is seen like a one-column matrix
 - matrix + vector adds the vector to all the matrix columns
 - provided that they are of the same size
 - same with the logical operators for conjunction, disjunction, negation
 - & | !

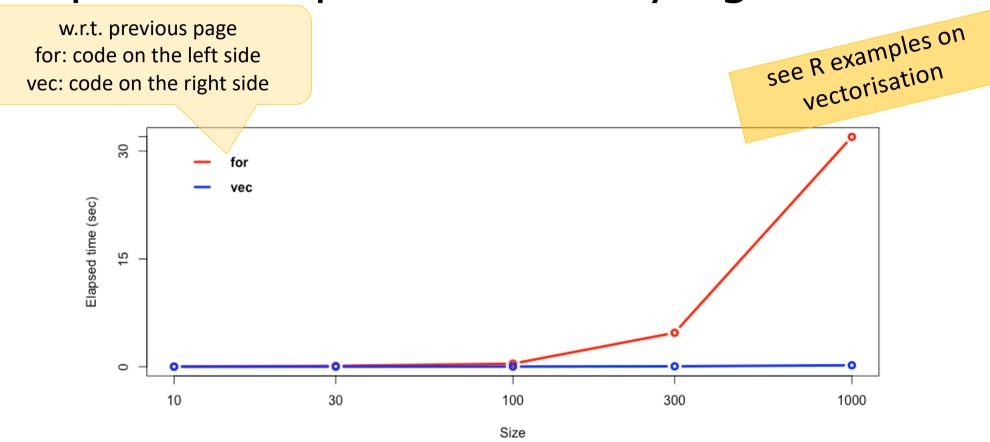
Vectorized functions

- typical functions implemented in the base R systems
- sum()
 - sums all the elements of its argument
 - can be used to obtain interesting combinations
 - what happens if you apply sum to the product of two vectors?
- mean()
 - arithmetic mean
- what happens if you divide the sum of the product of two vectors by the sum of one of the two vectors?
 - little hint: let's say that the first vector is the grade you got in your exams, the second is the number of cfu for each exam passed (in the same order)

Stop and reflect

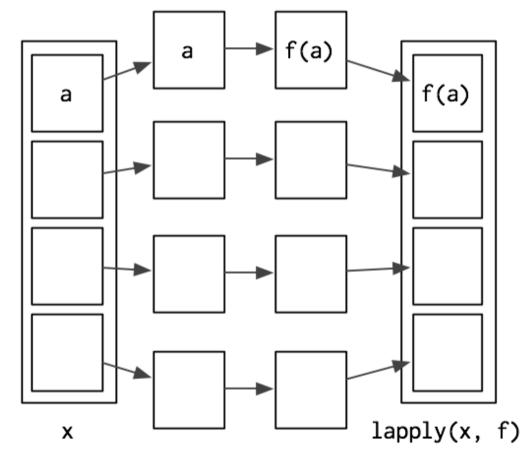
- of course the result of vectorized operators can be obtained with loops
- the only difference is speed
- R has lots of pre-defined functions based on vectorization
- many problems solved in this course have better solutions with vectorization
- we have seen the loop-based solution to understand programming

Speed comparison – varying n



Functions for intrinsic vectorization

- also called functionals
- a functional is a function that takes a variable and a function as input and returns a variable as output
- lapply()
- takes a function, applies it to each element in a list, and returns the results in the form of a list



Exercise

- prepare a dataframe containing the grades of the students of your program
 - the columns represent the subjects
 - use the exact order you see here <u>https://corsi.unibo.it/laurea/ScienzeStatistiche/insegnamenti/piano?code=8873&year=2019&manifest=it_2019_8873_000_A32_2019</u>
 - the rows represent the students
 - you can use the badge number as the row name
 - insert your data plus a couple of invented rows
 - insert NA for the subjects for which you still didn't pass the exam
- use apply to compute the average for each subject
- use apply to compute the average for each student

The apply family

- apply(data, dim, FUNCTION)
 - for matrices or arrays
 - must include the specification of the dimension of the array/matrix along wich the implicit loop is executed
 - 1 \rightarrow loop on rows
 - 2 → loop on columns
 - ... additional dimensions available for arrays
- lapply (data, FUNCTION)
 - for lists, returns a list
- sapply(data, FUNCTION)
 - returns a vector/matrix/array, independently from the structure if input data

apply (data, dim, FUNCTION)

sapply (data, dim, FUNCTION)

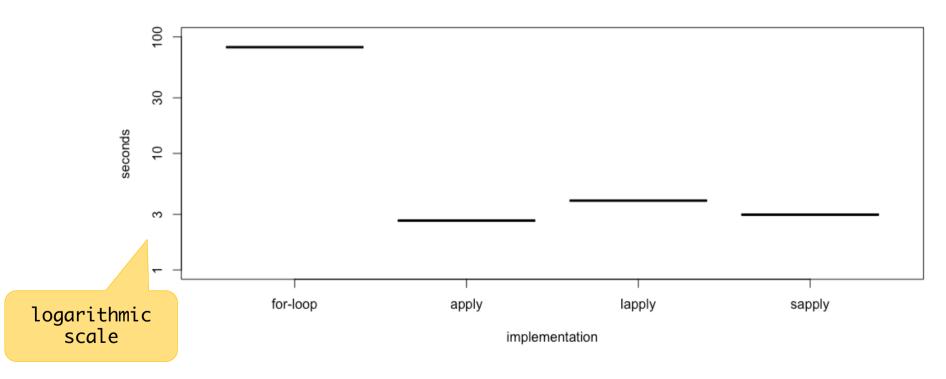
lapply (data, dim, FUNCTION)

Example

- read a matrix from file
- compute the mean of each row and store it on a vector
- four implementations of the same computation
 - for-loop
 - apply
 - lapply
 - sapply
- matrix 100000x100

```
m <- as.matrix(</pre>
      read.table(
         "apply data.txt"
       , header = F)
# for-loop
res for=numeric()
for(i in 1:nrow(m)){
    res for=c(res for,mean(m[i,]))
# apply
res apply <- apply(m,1,mean)</pre>
# lapply
                                   converts list
res lapply <-
                                   into vector
     unlist(
          lapply (1:nrow (m)
                 ,function(i) mean(m[i,])))
# sapply
res sapply <-
      sapply(1:nrow(m)
            , function(i) mean(m[i,]))
```

For-loop and functionals speed comparison



R Programming: Extracting selected parts of a variable (subsetting)

Subsetting in R

- R's subsetting operators are powerful and fast.
- Subsetting allows to succinctly express complex operations in a way that few other languages can match
- three subsetting operators
- six types of subsetting
- important differences in behaviour for different objects
 - vectors, lists, factors, matrices, and data frames
- subsetting can effectively be used in conjunction with assignment

Subsetting a vector example: x <- c(2.1, 4.2, 3.3, 5.4)

- positive integers return elements at the specified positions
 - a single index expression returns a valuex[2]> 4.2
 - a non-integer expression is implicitely truncated
 x[1.8] is the same as x[1]
 - duplicated indexes yeld duplicated values
 x[c(1,1)]
 2.1 2.1
 - negative integers omit elements at specified positions
 x[-c(3,1)]
 4.2 5.4

Subsetting a vector (ii) example: x <- c(2.1, 4.2, 3.3, 5.4)

- Logical vectors select elements where the corresponding logical value is TRUE
 - the most useful type of subsetting because you write the expression that creates the logical vector

```
x[c(TRUE, TRUE, FALSE, FALSE)]
#> [1] 2.1 4.2
x[x > 3]
#> [1] 4.2 3.3 5.4
```

A missing value in the index always yields a missing value in the output

```
x[c(TRUE, TRUE, NA, FALSE)] #> [1] 2.1 4.2 NA
```

Nothing returns the original vector

```
x[]
#> [1] 2.1 4.2 3.3 5.4
```

Subsetting a matrix

- generalization of the vector case
- each dimension can be subsetted
- an interesting case: generate the minors of a matrix

```
a <- matrix(1:9,nrow = 3)
for (i in 1:3)
  for(j in 1:3)
    print(a[-i,-j])</pre>
```

Subsetting a data frame (x = 1:3, y = 3:1, z = letters[1:3])

rows satisfying a given condition

```
df[df$x == 2, ]
```

select columns

```
df[c("x","z")]
```

Exercises

• fix errors
mtcars[mtcars\$cyl = 4,]
mtcars[-1:4,]
mtcars[mtcars\$cyl <= 5]
mtcars[mtcars\$cyl == 4 | 6,]</pre>

logical subsetting

The most common technique to extract rows from a data frame

mtcars[mtcars\$gear == 5 & mtcars\$cyl == 4,]

From data to differences

da	У	closing
1	1	13
2	2	12
3	3	15
4	4	14
5	5	16
6	6	17
7	7	19
8	8	18

da	y	closing
1	1	13
2	2	12
3	3	15
4	4	14
5	5	16
6	6	17
7	7	19
8	8	18

Subsetting indexes

which() returns the indexes of the True in a vector of boolean values

```
> v <- c(4,8,3,5,9,12)
> condT <- 6 <= v & v <= 10
> condT
[1] FALSE TRUE FALSE FALSE TRUE FALSE
> which(condT)
[1] 2 5
> which(6 <= v & v <= 10) # same result as above</pre>
```

Inspecting variable structure - typeof

- it is the base data type
- it defines the type of content, for atomic types
- it defines the structure, for lists
- the repeating types (vectors, matrices, arrays) have the base type

Inspecting variable structure - typeof

Inspecting variable structure - typeof

```
> typeof(TRUE)
[1] "logical"
> typeof(1 == 2)
[1] "logical"
> TRUE > FALSE
[1] TRUE
> typeof(NA)
[1] "logical"
> TRUE > NA
[1] NA
> NA == NA
[1] NA
```

Inspecting variable structure - mode

- is a mutually exclusive classification of objects according to their basic structure
- the 'atomic' modes are numeric, complex, character and logical
- recursive objects have modes such as 'list' or 'function' or a few others.
- an object has one and only one mode

Inspecting variable structure - mode

```
> mode(1L)
                             > mode("c")
[1] "numeric"
                             [1] "character"
> mode (1:3)
                             > mode(c("a", "b"))
[1] "numeric"
                             [1] "character"
> mode (1)
                             > mode(list(a=1, b="x"))
[1] "numeric"
                             [1] "list"
> mode(1.1:5.2)
                             > mode (
                                data.frame(
[1] "numeric"
                                   a = c(10,20)
> mode(matrix(1:9)
                                 , b = c("x", "y"))
              ,nrow = 3))
                             [1] "list"
[1] "numeric"
```

Inspecting variable structure - class

- it is used to define/identify what "type" an object is from the point of view of object-oriented programming in R
- it is a property assigned to an object that determines how generic functions operate with it
- it is not a mutually exclusive classification
- if an object has no specific class assigned to it, such as a simple numeric vector, it's class is usually the same as its mode, by convention
- the same function can behave differently, depending on the class of its arguments
 - e.g. print()

Inspecting variable structure - class

```
> class(1L)
                            > class("c")
                             [1] "character"
[1] "integer"
> class(1:3)
                            > class(c("a", "b"))
                             [1] "character"
[1] "integer"
> class(1)
                            > class(list(a=1, b="x"))
[1] "numeric"
                             [1] "list"
> class(1.1:5.2)
                             > class(
                                 data.frame(
[1] "numeric"
                                   a = c(10,20)
> class(matrix(1:9)
                                 , b = c("x", "y")))
               ,nrow = 3))
                             [1] "data.frame"
[1] "matrix"
```