
Why

Empowering Educators: Navigating the Future of Teaching

In a dynamic and ever-changing society, the role of higher education is paramount. Institutions must equip students with the skills, attitudes, and competences crucial for their own and society's future (OECD 2020). The future of our society demands a population of talented people who can put their heads, hearts, and hands (Smeers et al., 2020) to use in addressing large and small societal challenges. Higher education carries the responsibility of producing knowledgeable, employable individuals capable of leadership, research, and innovation (Filho et al., 2016).

For educators, this responsibility is central to shaping future generations. Traditional lecture-based methods, while effective for certain objectives, fall short in fostering long-term knowledge retention, critical thinking, and motivation (McKeachie et al., 1986). The massification of classrooms further challenges meaningful teacher-student relationships, hindering the development of both less engaged and talented students.

As we grapple with these contemporary challenges, a call for a broader educational approach arises. Transdisciplinary education emerges as a promising solution, offering educators a platform to reconnect with students and nurture essential transversal skills. As a teacher, exploring these alternative teaching formats can bridge the gap between growing educational needs and the limitations of

current higher education structures.

Transdisciplinary co-creation, involving researchers, policymakers, entrepreneurs, and civil society, also becomes a paramount way to directly work on wicked problems, being involved in making societal change. A rule of thumb for tackling complex problems is matching the challenges complexity with the teams diversity, highlighting the need for a comprehensive understanding.

Embark on a journey to explore the "wicked" problems and embrace transdisciplinary approaches to education. Join us in reshaping the future of teaching, one innovative step at a time.

Verwerken? --> De focus ligt hierdoor meer op de toekomst en op systeemverandering ten goede van de maatschappij. Daarbij kan transdisciplinair onderwijs gemakkelijker meebewegen in de snel veranderende maatschappij (bron) door de samenwerking met verschillende partners in het werkveld en onderzoek. Transdisciplinair onderwijs biedt ook een kans om onderwijs niet meer in gescheiden niveaus te zien maar veel meer vanuit elkaars toegevoegde waarde en het grotere geheel.