

Exercise 6

Social Data Science

1 Logistic Regression

Suppose we collect data for a group of students in a statistics class with variables X_1 = hours studied, X_2 = undergraduate GPA, and Y = receive an A. We fit a logistic regression and produce the following estimated coefficients $\hat{\beta}_0 = -6$, $\hat{\beta}_1 = 0.05$, $\hat{\beta}_2 = 1$.

- Estimate the probability that a student who studies for 40 h and has an undergraduate GPA of 3.5 gets an A in the class.
- How many hours would the student in part (a) need to study to have a 50% chance of getting an A in the class?

logistic regression estimates probabilities $p(y|x) \approx \hat{p}(x)$ via

$$\hat{p}(x) = \sigma(\hat{\beta}_2 x_2 + \hat{\beta}_1 x_1 + \hat{\beta}_0) \quad \text{with } \sigma(x) = \frac{e^x}{1+e^x}$$

sigmoid function

a) $\hat{p}((40, 3.5)) = \sigma(1 \cdot 3.5 + 0.05 \cdot 40 - 6) = \sigma(3.5 + 2 - 6) = \sigma(-0.5) \approx 0.378$

↳ the student only has a 37.8% chance of getting an A.

b) We want to have $\hat{p}(x) \geq 0.5$

↳ we want to find #hours h s.t. $\hat{p}((40+h, 3.5)) \geq 0.5$

↳ $\hat{p}((40+h, 3.5)) = \sigma(1 \cdot 3.5 + 0.05(40+h) - 6) = \sigma(-0.5 + 0.05h)$

↳ We know that $\sigma(0) = 0.5$ and σ is monotonically increasing

↳ we want to find h s.t. $-0.5 + 0.05h \geq 0$

$$\Leftrightarrow h \geq 10$$

↳ the student would have to study at least 10 additional hours (50h in total) to receive an A (according to the model).

Prof. Dr. Markus Strohmaier

Dr. Ivan Smirnov

Tobias Schumacher



2 Gradient Descent in Logistic Regression

Recall that in logistic regression, the gradient descent optimization aims to maximize the log-likelihood

$$\log p(y|x) = y \log \hat{y} + (1 - y) \log(1 - \hat{y}),$$

where $\hat{y} = \sigma(\beta x + \beta_0)$. Derive the update rule for the gradient descent that optimizes this log-likelihood!

cf. Lecture Notes ¹

3 Bias vs Variance

Suppose you are given a dataset of $n = 100$ observations, containing a single predictor x and a quantitative response y , which you have split into a training and test set. Further assume you fit a simple linear regression model $y \simeq \beta_0 + \beta_1 x$ to the training data, as well as a separate cubic regression $y \simeq \beta_0 + \beta_1 x + \beta_2 x^2 + \beta_3 x^3$.

- Suppose that the true relationship between x and y is linear. Consider the training residual sum of squares (RSS) for the linear regression, and also the training RSS for the cubic regression. Would we expect one to be lower than the other, would we expect them to be the same, or is there not enough information to tell? Justify your answer!
- Answer a) using test rather than training RSS.
- Suppose that the true relationship between x and y is not linear but polynomial, though we don't know to which polynomial degree. Consider the training RSS for the linear regression, and also the training RSS for the cubic regression. Would we expect one to be lower than the other, would we expect them to be the same, or is there not enough information to tell? Justify your answer.
- Answer c) using test rather than training RSS.

- On the training data, the cubic will at least be as good as the linear model, therefore $\text{cubic RSS} \leq \text{linear RSS}$
- Since the true relationship is linear, the linear model will generalize better to the test data than the cubic model, which was likely to overfit.
- Same as a).
- We do not have enough information to tell, if the true relationship was polynomial with degree ≥ 3 , then cubic model would work better, on quadratic polynomial relationship, cubic model would probably overfit too much.