## 0671684

Argin meature from Mrs. from
Crotrol Board of Necondary Education, Delhi
meature factors with (MS / 2011-13)
SECONDARY SCHOOL EXAMINATION OF MEAN 2011-2013

तःतीकारण सं.

Participates actively in art related activities and displays some creative expression to understand the various art forms. Is seatherful and innova-Takes initiative to plan and conduct various creative events.

Registration No. : D113/65543/0197

होड और सह तिष्यादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

UE SHIFTER THE WITH E PER THE IS IN COUNTY WHEN VALBRAY BANKJA माला, पिता, प्रांतकात का याग

argumini Roll fac. : 8166696

Miches Life Turicus Sense Sangesta Bareja/Pradesp Bareja THE DATE OF BOTH BOTH BOTH BEEN BAGH NEW DELHI BE BROWN BOTH BEEN BAGH NEW DELHI

Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and

विश्व कोड स्था नाम		WALL COME DI					FBO CHES W	The second second second	
Subject Code and Name	July Sk	and the same	Part .	wi (44 - 190)		W <sup>4</sup>	(Per	al PACING	
THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY.	- 75	- GA	Digital .	Drednikurs som	PA	M	Gy6	Strebs Freek (SP)	distribute manners de strange to manner
101 ENGLISH COME.	102	B1	A2**	09	A2	82	A2**	09	A militim der Weinell alle unberen fin
122 GOME SAMERRIT	A1	N	A2	09	A1	A1	AL	10	क्य जिंद की निर्देशनामा बारानार तथा अंबर
041 MATHEMATICS	82	92	A2**	09	Al	A2	ALT	10	Markin sigl di distance allusa
87 SOCIAL SCIENCE	_A2	A2	A2	09	AL	A2	Al	10	· shot of the Difference afferment .
#6 SCIENCE	A2	Bi	A2	0.0	B1	A2	A2	09	At par determs of Brutter riple is the a
GE HINDI COURAR-M	132	81	B1	.08	9.2	B2	82	07	On formation againments of deside Force a
पित हेड विन्यु जरियत (सीजीवीर्) Comutative (क)(A) जीवन क्षीमार	Grade Point A	recent (	GPA1		n ing		Lington	9.6 cholastic Area	Sylvines wire increasing proceedings of the Solvines and performing proceedings of the Solvines and Solv

lefor yet free at above and Shoet no a Complet ship of attacks

egh of Shadin Policies will reprietage of their one or introduced as

सामीक स्थिति (A)( ₹)3	Wan Class IX	- 86 -	#int/ Class #	
Life Skills :	अर्थनात्मक उद्देश Descriptive Indicators	Grace.	griforiosas inglos Generaptivo Indicators	91
River alterer Thinking Skills	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Resear questions and has an independent thought process. Excellent problem solving and decision making skills.	•	Is aware of personal strengths & weakinesses. Always analyses problems with relevant information & chooses the best atternative. Always shows originally & innovation, is always able to find creative & constructive solutions to promeine.	,
सामाजिक बोतास Social Skills	is always helpful to clessmates & senatilive to differently abled students Exhibits good interperagnal skills & appreciates other's opinions Accepts feedback from teachers, sidens & peer group for self-improvement. Performs well in a group.		Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Other demonstrates leadership skills. Always leaders actively & per along well with	
Emotional Skills	is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well, is able to express feelings and emotions effectively. Readily takes help from others when required.		others is generally able to overcome weaknesses, stress and negative emotions in a healthy way, is generally heipful and empathelic. Believes in self and is confident.	
(गा)(स) कार्य शिक्षा <b>प</b>	York Education :			
कार्य शिक्षा Verk Education	is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.		Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	,

(ix still) towards	पर्णनारमक उद्घेख Descriptive Indicators	चेड Grade	वर्णनात्रका उद्गेव Descriptive Indicators	da.
assurps Teachers	is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.		is always respectful and courteous towards leachers and eiders. Exhibits a positive attitude towards learning and adheres to school and class norms.  Communicates effectively with teachers and takes criticism positively.	A
शहराती School Mates	Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abied schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	۸	Is sensitive & supportive towards peers and differently abled schoolmans. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & neighbl. Respects the opposite	
Protect and pay Protections Security Programmes & Level rannesset	is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.	В	genoer, is punctual and takes part in school programmer regularly. Possesses leadership quality and displays school spire. Motivates and proches officers to join in various events. Takes care of school property and speaks with pasts of	*
कुन प्रशासियाँ Finisher Systems	Generally follows values systems and adheres to rules. Is kind and courteous. Displays a spirit of citizenship. Safeguards public property. Is sensitive to diversity.	•	the school.  Generally follows values system and attheres to make a species to consider and a spirit of ditterable, is sensitive to the sensit	,

3 (क)(A) सह-पार्वक्त कृतिहरूवाय Co-Curricular Activities :	भाग Part-3 सह-पार्वक्रम अर्विकामाच Co-Curricular Activities	100
епівни Асыну		

Citierary & Creative Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.	В	Actively participates in Herery and creative section is an avid reader and appropriate to the section in the section is an avid reader and appropriate to the section in the section is a section of the section in the sec	3
Organizational & Leadersh Skills	Exhibits good organizational and leadership qualities, is innovative and a keen observer. Participates in club activities at different levels. Demonstrates initiative and enthusiasm for planning events in a team.	×	Is an active member of venous 1 10 II I I I I I I I I I I I I I I I I	A
a facilities resistant to a Milk			effectively.	

STORES ACTIVITY	A STATE OF THE STA			
Sports/Indigenous sports (Kho-Kho etc.)	Displays talent in a particular sport and represents school, is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance	В	Displays talent in an identified aport, has recommended in the process of the pro	
Yoga	Understance the techniques, postures (mudras) and is good in breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can meditate. Allows all yoga skilla to work together.	A	Understands the techniques, postures (modes) \$1.5.5 good at breath regulation exercises. Demonstrates flexibility and agility and is \$2.5 to measure Understands its importance in excluding bits.	A

दिली Delbi दिनांका Duted 30/05/2013

district the Paris of

