| 3 | 5E 5103 | | | | RTUPAPER |
|--|------------|--|--|-----------------|---|
| 510 | | B. Tech. V Semester (Main/Ba | ck) |) E. | xamination, Dec., 2014 |
| 1, | | COMPRESSED AND COMPRE | MA | | TIPE STATE STATE Computer to |
| 5E | | ELECOMMUNICAT | g 62 | h 9 8.48 | FUNDAMENTALS |
| | 1 | ELECOMMUNICAT. | | 114 | |
| | | | | | |
| Instalicitor to Candidates s | | | | | |
| Attempt any five questions, selecting one question from each unit. All questions carry equal marks | | | | | |
| (Schematic diagrams must be shown wherever necessary. Any data you feel missing suitably be assumed and stated clearly. Units of quantities used/calculated must be stated clearly.) | | | | | |
| Carrier words | in Actions | (Unit-'1') | W. 6.7.7 | TWE. | Unit-'III' |
| 1. (a |) D | raw the following reference models used in | -3 | · (a) | |
| | C | omputer communication. | | | Exposed node problem in communication: [3] |
| | (i | \ OCT = - | | (b) | How can Virtual LANs be more efficient than |
| | | i) TCP/IP Model | | | normal LAN? Explain in detail using suitable |
| | Α | also give the key difference in both above models | | (0) | diagram. Explain Transparent and Learning Bridge. [5] |
| (| L) C | [3+3+2] | | (0) | Explain Transparent and Dearning Direct. (5) |
| (4 | 0.5 | MHz and 4 MHz and signal to noise ratio is 24 | 3. | (a) | Draw and Explain 802.11 architecture and protocol |
| | | B, computer how many signaling levels are | | | stack. [8] |
| | | required to achieve the reachable data rates. Also | | | Explain Protocol stack for Bluetooth Architecture [8] |
| | | calculate the channel capacity. [3] | THE RESERVE AND ADDRESS OF THE PERSON NAMED IN | | (Unit-'W' |
| -(| | What are various transmission impairments? | 4. | | Why do we require switching in communication? Explain Signal stage and Multistage switches [6] |
| | | Explain in brief. [5] | | (b) | Design a 3 stage 200×200 switch (N=200) with k |
| Ĩ. | (a) | Explain the working of Stop-and-Wait protocol | 20-40 | | = 4 and n = 20. Also compare number of cross |
| | | with the help of suitable diagrams. [8] | *** | | points with single stage switch. [4] |
| | (b) | Distinguish between Synchronous and | | (c) | Draw and explain TDMA frame structure and burst structure. |
| | <i>(</i>) | Asynchronous communication systems. [5] | | | structure. |
| | (c) | Sketch the waveforms for each of the following code for the bit sequence 11001101 | 4. | (a) | Describe ADSL and slip rate in terrestrial network.[8] |
| | | (i) Manchester coding | | (b) | If a normal GSM time slot consists of 6 trailing |
| | | (ii) Bipolar NRZ | | | bits, 8.25 guard bits, 26 training bits and 2 traffic |
| £ | | (iii) Unipolar RZ | | | burst of 58 bits of data, find the frame efficiency. |
| | | (Unit-'II'.) | | (c) | Draw Analog Hierarchy of FDM. [6] |
| 2. | (a) | Consider a(7, 4) block code generated by [7] | | | (Unit-V) |
| | | 1 0 0 0 : 1 1 1 | 5. | (a) | Find the processing gain of the system when data rate |
| | | 0 1 0 0 : 1 1 0 | | | is 7.8 Kbps and the spread rate or chip rate is 9.6 |
| * 8 | | $G = \begin{bmatrix} 0 & 0 & 1 & 0 & \vdots & 1 & 0 & 1 \end{bmatrix}$ | | (b) | Mbps. (Use BPSK technique for modulation). [4] Discuss the concept of Spread spectrum used in |
| | | 0 0 0 1 1 0 1 1 | A CONTRACTOR | | communication and explain the working of DSSS |
| | (b) | Explain frame structure of HDLC Protocol and | | | transmitter and receiver using the suitable block |
| | () | compare with PPP. [7] | | (c) | diagram. [6] |
| | (c) | Give the functions of Media Access Control | 14 | | Explain Forward and Reverse CDMA in detail.[6] |
| | e | Sublayers. [2] | 5. | (a) | Write short notes on any three: $[3 \times 3 = 9]$ |
| 1 | (a) | Generate the hamming codeword for ASCII | | | (i) M-sequence |
| 2. | (a) | character 'S' = 1010101. Assume odd parity for | | 10 | (ii) Hand-Off Process (iii) Gold Sequence |
| | | the Hamming code. [7] | 50 | | (iv) IMT-2000 |
| | (b) | Explain Pure ALOHA and Slotted ALOHA. Give | | (b) | Explain the direct sequence and frequency spread |
| | | relationship in terms of their throughout. [7] | | 200 | spectrum with their performance measurement.[4] |
| | (c) | Give the applications of CSMA/CD. [2] | | (c) | Explain the generation of PN sequence. [3] |