

■ Table Topic Evaluator :

I'm feeling a fresh vibe seeing all the excitement in you today. Let's begin! I am your Table Topic Evaluator (TTE) for today's meeting. Without further delay, let me briefly describe my role is to provide feedback on the impromptu speeches during the Table Topics session. The TTE evaluates each speaker and the Table Topic Master using a "sandwich" method:

- Mention what the speaker did well.
- Offer constructive feedback on areas to improve.
- Conclude with more positive comments.

■ Parliamentarian :

I'm feeling a fresh vibe seeing all the excitement in you today. Let's begin! I am your Table Topic Evaluator (TTE) for today's meeting. Without further delay, let me briefly describe my role as a Parliamentarian, I will pay close attention to every word spoken during the meeting. Only English should be used unless another language is being used to teach or add value to a role or speech. I must correct anyone who offends others based on gender, religion, politics, or caste, but it's important to note that discussing these topics is allowed, I also responsible for the INAUDIBLE card so definitely I have to sit at the back of the room.

- **Grammarian:** As the Grammarian, my job is to help speakers improve their vocabulary and grammar. I introduce a new word at the beginning of the meeting, explain its meaning, and give an example of how to use it. Throughout the meeting, I track and appreciate good grammar usage and suggest corrections for mistakes. I report my findings during the evaluation session. In online meetings, I post the word of the day and its details in the chatbox .

■ **Timer :**

As the Timer, I help speakers and evaluators keep track of their speaking time. I use three colored cue cards (green, yellow, red) to show the qualifying time, target time, and finish time. I will explain these cues to the audience and note down the time each speaker takes. Special speeches like P1 or P10 have different timings, and I'll mention these specifically. Each speaker has 30 seconds to wrap up after the red card is shown, or they will be disqualified.

■ **Ah-Counter :**

As the Ah-counter, my role is to note overused words and fillers like "and," "um," and "you know." I categorize speakers based on how often they use these words: barely (0-1), moderately (2-5), and numerous times (>6).

I will explain my role when called by the General Evaluator and present my report during the evaluation session, highlighting improvements and suggesting ways to avoid filler words. I will not mention the exact count of usage.

■ 5 Ways to Introduce :

1: I'd like to call upon the stage a respected mentor and role model, whose wisdom enriches us all, TM...

2: Join me in welcoming to the stage a distinguished senior whose presence brightens any gathering, TM...

3: "Now, may I invite to the stage a revered member of our community, whose contributions are invaluable, TM...?"

4: Let's give a warm round of applause to a beloved senior, whose guidance and support have been instrumental to many of us, TM...

5: It's a privilege to introduce to the stage a cherished colleague and mentor, whose passion for excellence sets a shining example for us all, TM...