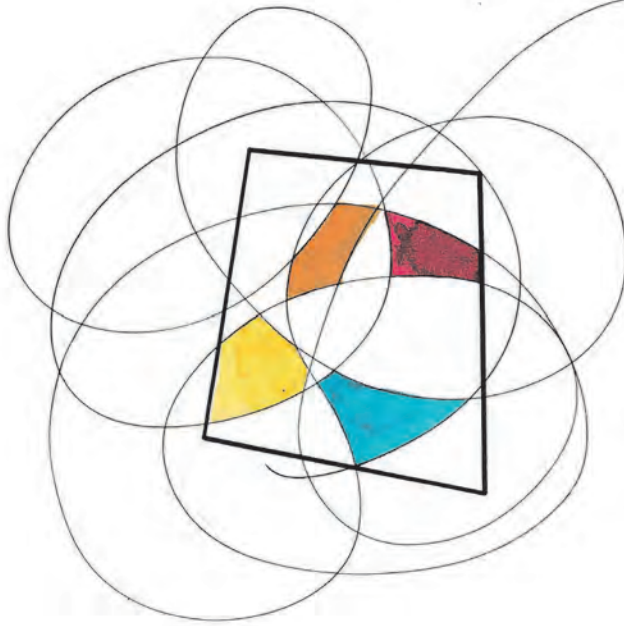


# 1. Drawing

## 1.1 Scribbling



We learn to draw as we

Scribble scribble scribble

Don't get annoyed as we are learning

To draw lovely shapes and do the painting

Together we Play, we Do and Learn

A good compliment we do earn

We learn to draw as we

Scribble scribble scribble

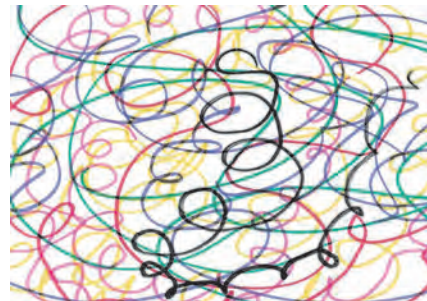
## My Activity

- ◆ Ask the children to scribble as they like. Make them draw the outlines of circles, triangles and squares as they scribble. Some shapes should be coloured as shown above.

- **Creating shapes after scribbling**



- **Coloured pencils, coloured crayons, coloured pens, sketech pens**



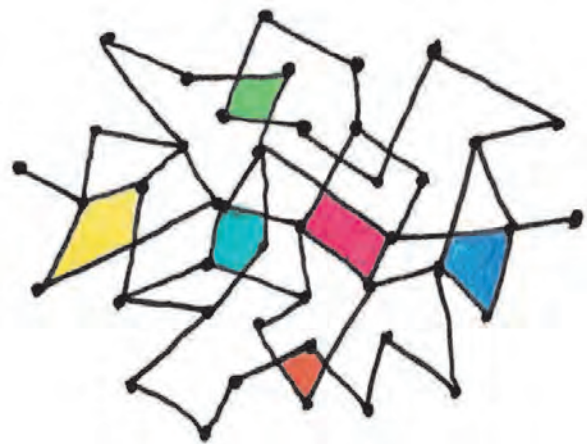
- ◆ Ask the children to scribble as they please. After that ask them to place dots at appropriate places and ask them to create new shapes as shown above.
- ◆ Children could be asked to scribble with the help of coloured pencils, crayons, coloured pens, sketch pens etc.

## 1.2 Fun with dots

Join the dots with the sequence of numbers



Join as many dots as you want to form different shapes and colour them



### My Activity

- ◆ Instruct the children to join the dots according to the number sequence and observe the new picture that is formed. The children should be asked to guess the name of the shape.
- ◆ Instruct the children to place random dots and join them as they place. Some new shapes will be formed. Ask the children to colour some of the shapes.

## 1.3 Fun with Lines



**Horizontal**



**Vertical  
Line**



**Slanting  
Line**



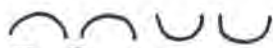
**Broken  
Line**



**Wavy  
Line**



**Intersecting  
Line**



**Semicircular  
Line**

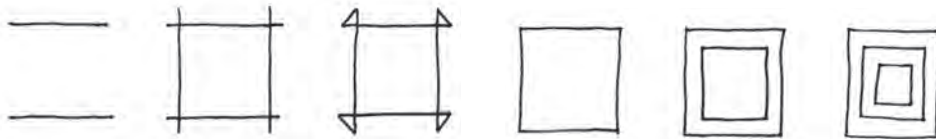
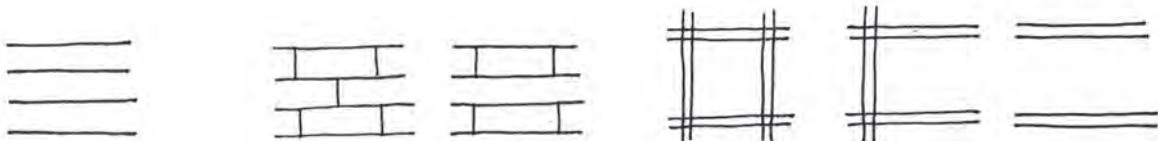


**Circular  
Line**



**Zigzag  
Line**

### Different shapes with Lines



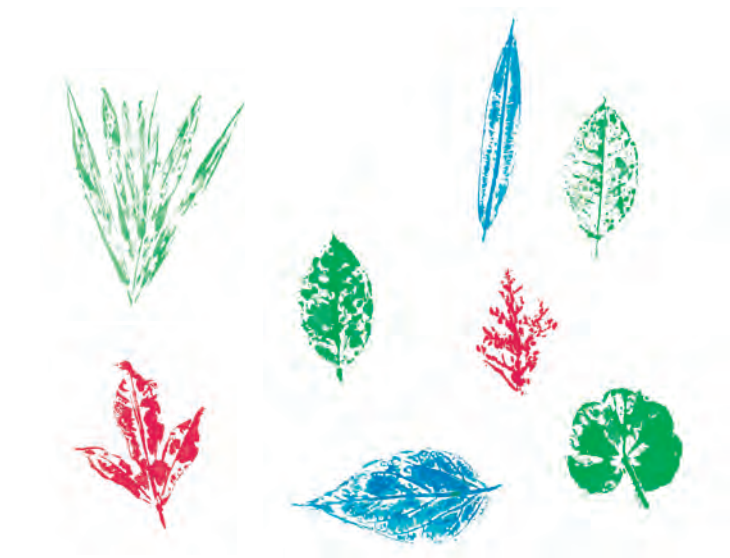
### My Activity

- ◆ Different types of lines have been given. Children should be asked to practise these lines and create different shapes with the help of these lines.

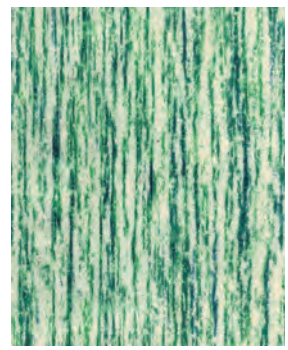
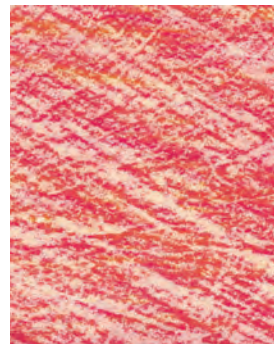
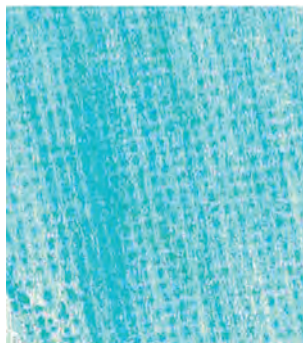
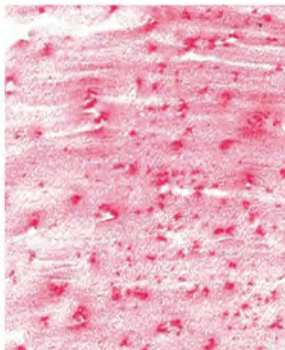


## 1.4 Imprinting and Pasting

- **Imprints of Leaves**



- **Imprints of rough surfaces**



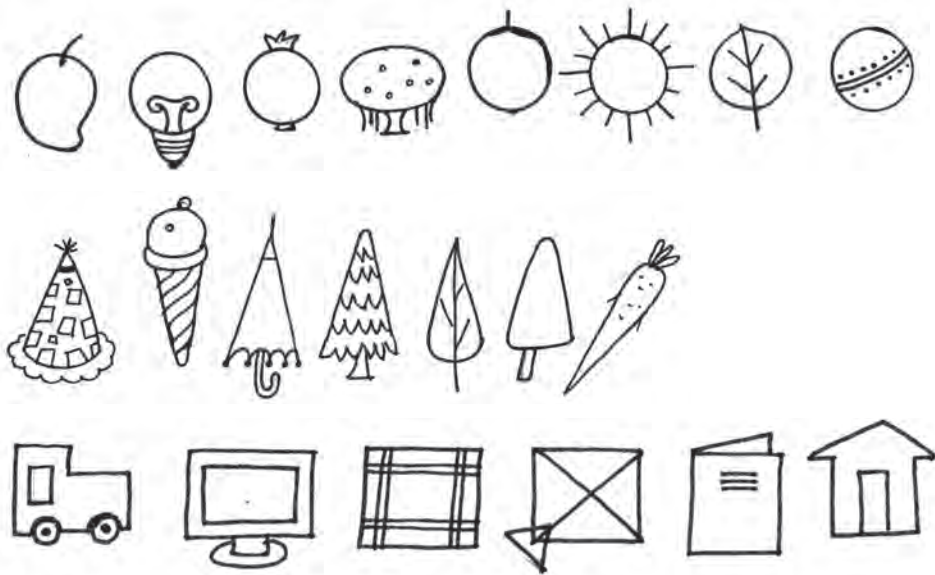
- **Pasting (Collage)**



- ◆ Instruct the children to take leaves of different shapes and sizes and apply water colour to the lower rough surface of the leaf. Press that portion on a paper to form imprints.
- ◆ Place any rough textured object under a thin sheet of paper (eg.-coin, jute cloth, wall, tree trunk) Textured impressions can be created by rubbing a coloured Pencil or an oil pastel on it.
- ◆ Draw a simple outline of any fruit or vegetable. Tear a coloured paper into small pieces and paste them in the figure, as shown above to form a collage.

## 1.5 Simple shapes

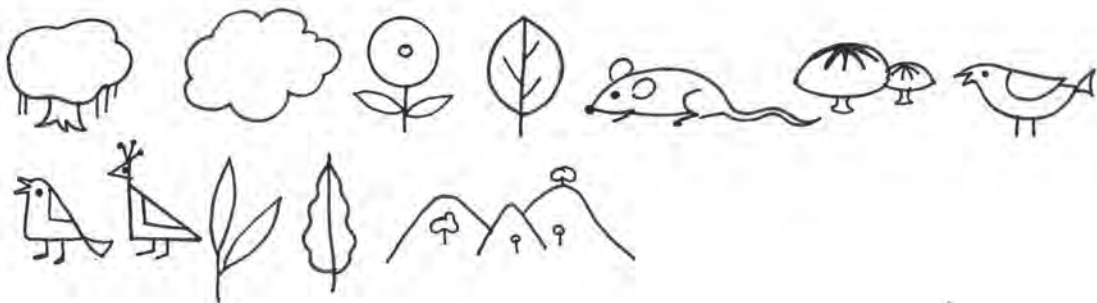
- Circle, triangle, square shaped objects



- Shapes of familiar objects



- Shapes found in Nature-leaves, flowers etc.



- ◆ Children should be instructed to draw the shapes of different objects using circle, triangle and square as the base. Ask them to observe the simple shapes shown above and create their own shapes using their own imagination.
- ◆ Instruct them to practise drawing some simple shapes of familiar objects as shown above.
- ◆ Ask children to observe and draw different shapes and things found in nature.

## My Activity

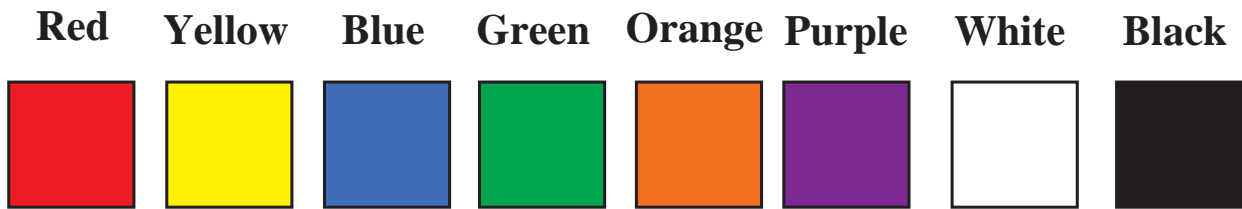
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**Some simple shapes drawn by me**

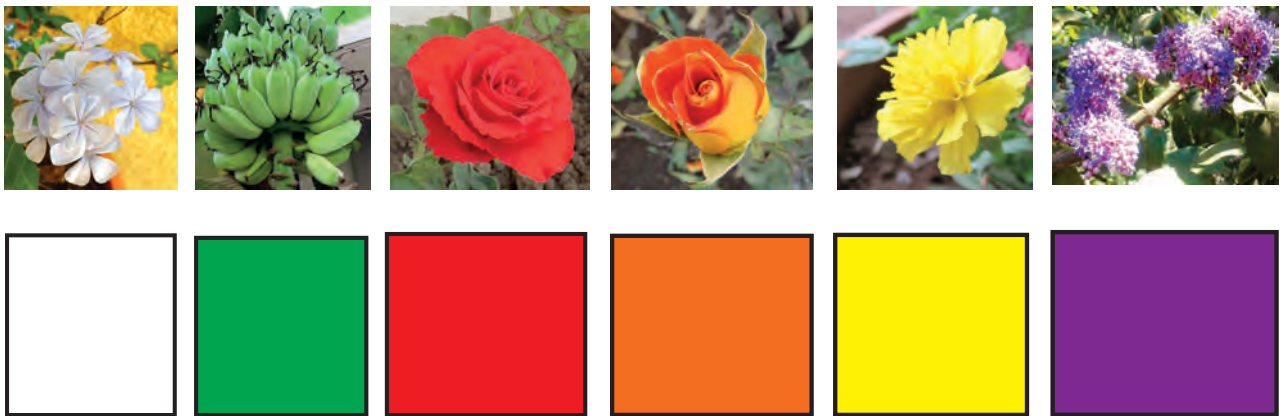
- ◆ Let the children practise the shapes. Ask them to draw some simple shapes.

## 1.6 Colouring

- Introduction to some colours

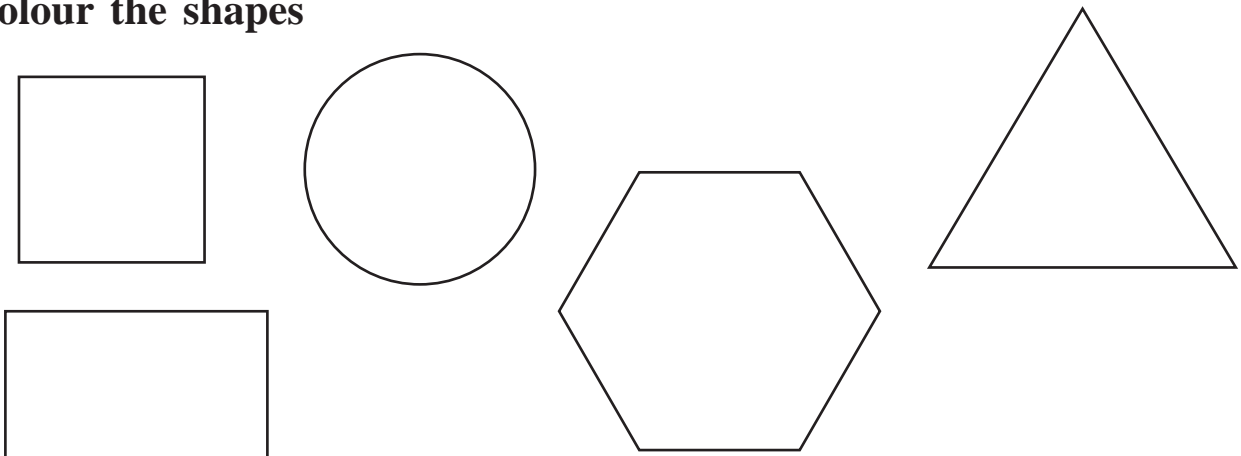


- Match colours with flowers and fruits



## My Activity

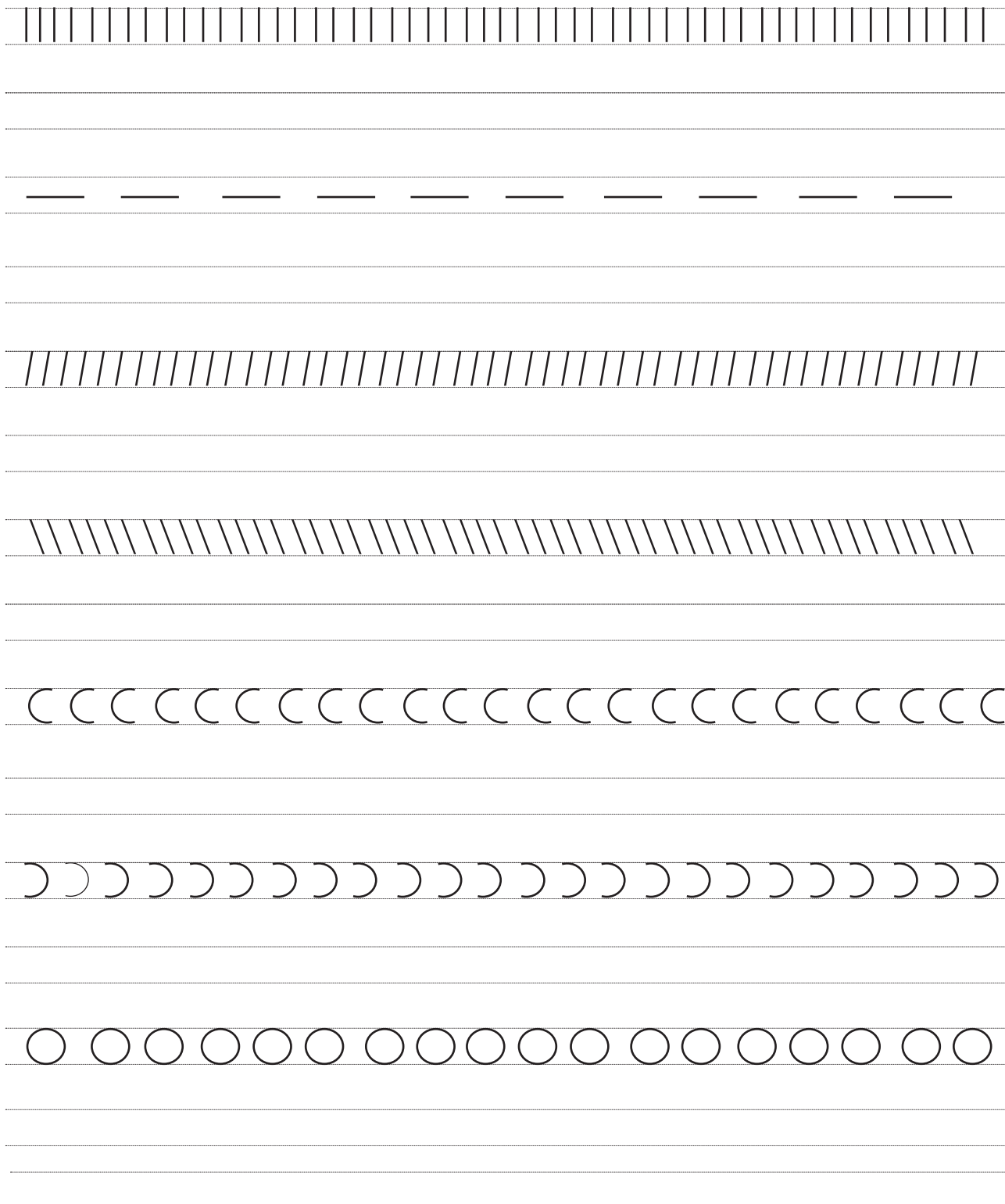
### Colour the shapes



- ◆ Ask children to name the colours.
- ◆ Nature is blessed with a variety of colours. Children are expected to get introduced to some of these colours. So they can simply observe colours and relate them to the things of similar colours in nature.
- ◆ Ask children to fill colours of their choice in the shapes given above.

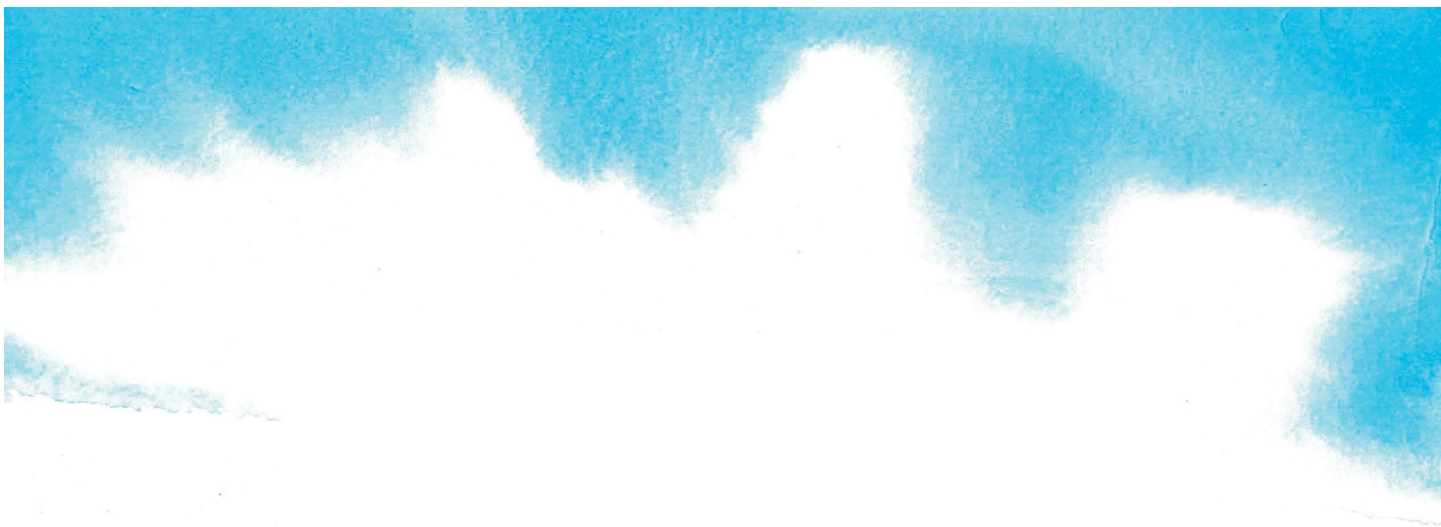


## 1.7 Copywriting



- ◆ Cultivating the habit of a good handwriting has to be done at a young age. Children should practice the different types of lines that have been demonstrated. It will help them to develop a good handwriting.

## 1.8 My Pictures



- ◆ Children can draw pictures of their own choice in the space provided above.

