

4. Instruments

4.1 Different sounds



Dried pods of the Gulmohar, babul and groundnuts



Dough making vessel, Dinner Plate, bowl etc.



Empty tiffin box

- ◆ Knowledge about the method of playing a musical instrument is not a mandate. Music can be created by simply hitting on any available object. Such beats create a good harmony with the singer. Children should be encouraged to listen to such sounds.

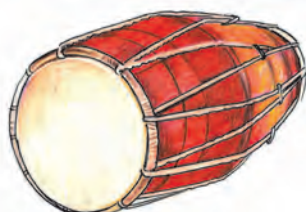
4.2 Different Musical Instruments



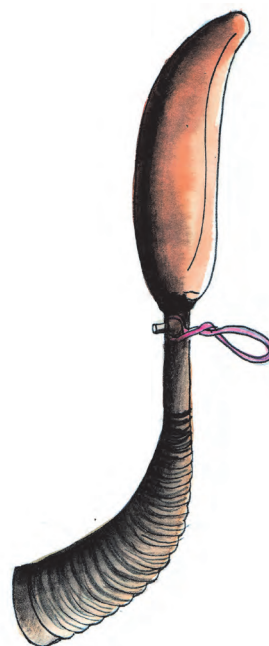
Single string instrument



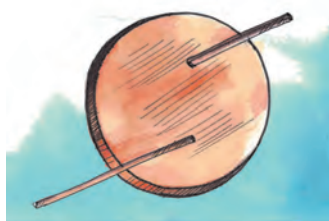
Cymbaly



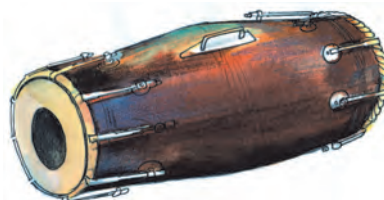
Dholak



Tarapa



Halagi



Dholki

My Activity

Rhythmic Clapping

Type 1 : 1-2, 1-2, 1-2, 1-2

Type 2 : 1-2, 123, 1-2, 123

Type 3 : 123, 1-2, 123, 1-2

Type 4 : 123, 123, 1-2-3



- ◆ Children should be asked to observe the pictures shown above. They should be introduced to the musical instruments that are easily available.
- ◆ Children should be introduced to rhythmic claps and made to practise them. These claps should be practised regularly.

4.3 Other Sounds



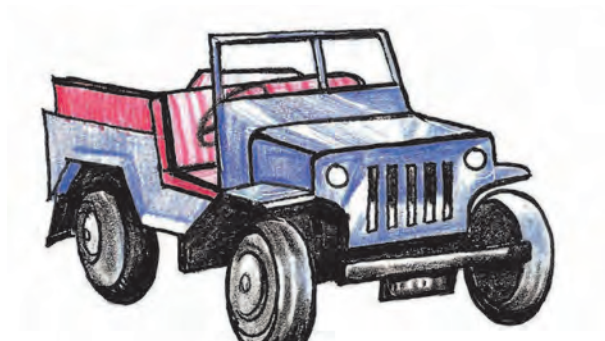
Bullock Cart



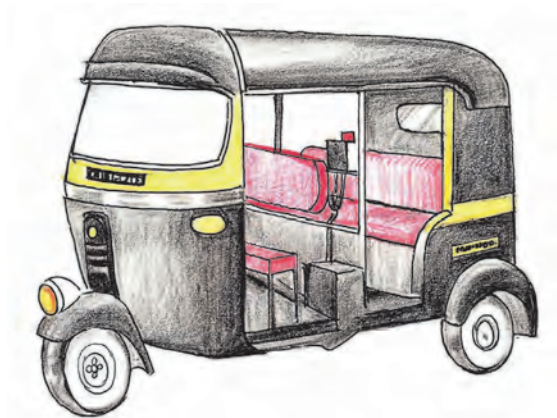
Horse Cart



Truck



Jeep



Auto Rickshaw



Motor Cycle

- ◆ Children should be introduced to the different sounds of vehicles. They can also be asked to imitate the sounds.

4.4 Stick pictures of different Musical Instruments

- ◆ Children should be asked to collect pictures of different musical instruments, name them and paste them in the space provided.

