

## 4. Instruments

### 4.1 Different sounds



Dried pods of the Gulmohar, babul and groundnuts



Dough making vessel, Dinner Plate, bowl etc.



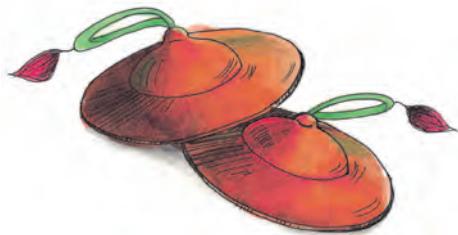
Empty tiffin box

- ◆ Knowledge about the method of playing a musical instrument is not a mandate. Music can be created by simply hitting on any available object. Such beats create a good harmony with the singer. Children should be encouraged to listen to such sounds.

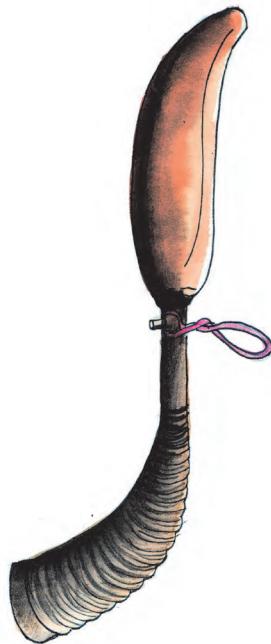
## 4.2 Different Musical Instruments



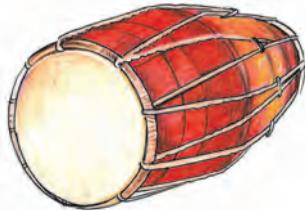
**Single string instrument**



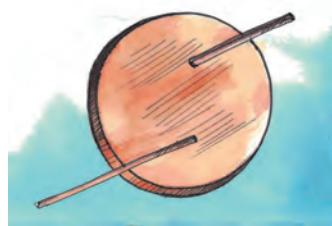
**Cymbaly**



**Tarapa**



**Dholak**



**Halagi**



**Dholki**

### My Activity

#### Rhythmic Clapping

**Type 1 : 1-2, 1-2, 1-2, 1-2**

**Type 2 : 1-2, 123, 1-2, 123**

**Type 3 : 123, 1-2, 123, 1-2**

**Type 4 : 123, 123, 1-2-3**



- ◆ Children should be asked to observe the pictures shown above. They should be introduced to the musical instruments that are easily available.
- ◆ Children should be introduced to rhythmic claps and made to practise them. These claps should be practised regularly.

## 4.3 Other Sounds



**Bullock Cart**



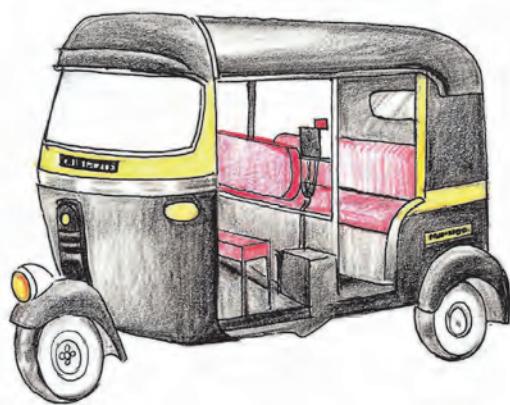
**Horse Cart**



**Truck**



**Jeep**



**Auto Rickshaw**



**Motor Cycle**

- ◆ Children should be introduced to the different sounds of vehicles. They can also be asked to imitate the sounds.

## 4.4 Stick pictures of different Musical Instruments

- ◆ Children should be asked to collect pictures of different musical instruments, name them and paste them in the space provided.

