

First/Second Semester B.E. Degree Examination, Dec.2019/Jan.2020
C Programming for Problem Solving

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. How would you explain the components of a computer with the block diagram? (08 Marks)
- b. Describe the types of computers. (06 Marks)
- c. Convert the following mathematical expression into C equivalent statements.
 - i) $m = x^4 + \sqrt{x + \frac{y}{k}} - 4x + 6$
 - ii) $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 - iii) $\text{Area} = \pi r^2 + 2\pi rh$ (06 Marks)

OR

- 2 a. How can you write the basic structure of a C program? Explain with examples. (08 Marks)
- b. Define a token. Explain the different tokens available in C language. (08 Marks)
- c. How would you explain logical operator in a C language. (04 Marks)

Module-2

- 3 a. With examples how would you describe the formatted input and formatted output statements in C language. (08 Marks)
- b. How would you explain if-else statement in C language? Give the relevant example. (06 Marks)
- c. Write a program in C to display the grade based on the marks as follows :

Marks	Grades
0 to 39	F
40 to 49	E
50 to 59	D
60 to 69	C
70 to 79	B
80 to 89	A
90 to 100	O

 (06 Marks)

OR

- 4 a. How would you explain switch statement with an example? (08 Marks)
- b. How the while loop differs from do-while loop? (06 Marks)
- c. Write a program to check whether a given integer is palindrome or not? (06 Marks)

Module-3

- 5 a. Define an array. How would you explain declaration and initialization of one dimensional array? (06 Marks)
- b. Write a program in C to implement binary searching technique. (06 Marks)
- c. How would you explain with examples, the string manipulation functions? (08 Marks)

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OR

- 6 a. Write a program to read N integers and to arrange them in ascending order using bubble sort technique. (06 Marks)
- b. How would you explain the declaration and initialization of string variables? (06 Marks)
- c. Write a program to multiply 2 matrices, by ensuring their multiplication compatibility. (08 Marks)

Module-4

- 7 a. How would you illustrate the elements of user defined functions with examples? (10 Marks)
- b. Write a program in C to find the factorial of a given integer using functions. (05 Marks)
- c. Explain how call by value differs from call by reference while invoking a function. (05 Marks)

OR

- 8 a. How would you explain the categories of user defined functions? (10 Marks)
- b. Write a program in C to compute the Fibonacci series up to n terms using recursion. (06 Marks)
- c. List the storage class specifiers. Explain any one of them. (04 Marks)

Module-5

- 9 a. Define a structure. How would you declare and initialize structure variables? Give examples. (07 Marks)
- b. Define a pointer. How are pointers declared and initialized? (06 Marks)
- c. Write a C program to read details of 10 students and to print the marks of the student if his name is given as input. (07 Marks)

OR

- 10 a. Write a program in C to add two numbers using pointers. (05 Marks)
- b. How would you explain the categories of preprocessor directives in C? (10 Marks)
- c. How would you explain nested structures? (05 Marks)

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Module-1

- 1 a. Explain the basic structure of a C program with example. (10 Marks)
- b. Define a variable. Explain the rules for constructing variables in C language. (04 Marks)
- c. Write a C program to compute simple interest. Draw the flowchart for the same. (06 Marks)

OR

- 2 a. Define data type. Explain primitive data types supported by C language with example. (10 Marks)
- b. List all the operators used in C language and evaluate following expression.
 i) $x = a - b/3 + c * 2 - 1$ when $a = 9, b = 12, c = 3$ (04 Marks)
- ii) $10! = 10 \parallel 5 < 4 \& \& 8$. (06 Marks)

D. Describe the various types of computers.

Module-2

- 3 a. Explain the formatted I/O functions of C language with syntax and example. (04 Marks)
- b. Write a C program to implement commercial calculator using switch statement. (06 Marks)
- c. Write the syntax of different branching statements and explain their working. (10 Marks)

OR

- 4 a. Differentiate between while loop and do-while loop. Explain with syntax and example. (08 Marks)
- b. Write a program to find the sum of N natural numbers using for loop. (04 Marks)
- c. Write a C program to plot Pascal's triangle. (08 Marks)

Module-3

- 5 a. Define array. Write the syntax for and with declaring and initializing 1D and 2D array with suitable example. (10 Marks)
- b. Write a C program to find the transpose of a give matrix. (10 Marks)

OR

- 6 a. Define string. List out all string manipulation function. Explain any two with examples. (10 Marks)
- b. Write a C program for [consider integer data] :
 i) Bubble sort ii) Linear search. (10 Marks)

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Module-4

- 7 a. What is a function? Explain the different type of functions based on parameter. (10 Marks)
- b. Write a program to find the factorial of a given number using functions. (14 Marks)
- c. Write a program to find GCD and LCM of two numbers using concept of functions. (06 Marks)

OR

- 8 a. Explain recursion and write a program to find n^{th} term of Fibonacci series. (10 Marks)
- b. Give the scope and lifetime of following :
 i) External variable ii) Static variable iii) Automatic variable
 iv) Static variable iv) Register variable. (10 Marks)

Module-5

- 9 a. What is a structure? Explain the syntax of structure declaration in C with example. (04 Marks)
- b. Write note on . i) Arrays within structures ii) arrays of structures. (04 Marks)
- c. Implement structures to read, write and compute average marks and the students scoring above and below average marks for class of N students. (12 Marks)

OR

- 10 a. What is a pointer? Show how pointer variable is declared and initialized. (05 Marks)
- b. Explain any two preprocessor directives in C. (05 Marks)
- c. Write a C program to find sum and mean of all elements in an array using pointer. (10 Marks)

Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
 2. Any revealing of identification, appeal to evaluator and/or equations written eg. $42 \times 8 = 50$, will be treated as malpractice.