

Assessment 2

DHTML Project

CSE2WDX Web Development

Before you begin

Objectives

This is an individual assignment. Students are not permitted to work in a group when completing the quizzes.

Copying and Plagiarism

This is an individual assignment. Students are not permitted to work in a group when completing the quizzes. Plagiarism is the submission of another person's work in a manner that gives the impression that the work is their own. La Trobe University treats plagiarism seriously. When detected, penalties are strictly imposed.

Further information can be found on https://www.latrobe.edu.au/students/admin/academic-integrity

Submission Guidelines

Your assignment submission should be typed, not written/drawn by hand.

Submit the electronic copy of your assignment through the subject Learning Portal.

Submission after the deadline will incur a penalty of 5% of the available assignment mark per day capped at 5 days. No assignment will be accepted after 5 days. If you have encountered difficulties that lead to late submission or no submission, you should apply for special consideration.



Contents	
DHTML Project	1
CSE2WDX Web Development	1
Before you begin	2
Objectives	2
Copying and Plagiarism	2
Submission Guidelines	2
Background	4
Tasks 1-12: Objectives report	4
Task 13: Game content (yahtzee.html)	4
Task 14: Game presentation (yahtzee.css)	4
Task 15: Game logic (yahtzee.js)	4
Task 16: Coding conventions	4
Task 17: Organisation	5
Submission	5
Assessment marking criteria [total 85 marks]	6
Sample game	8
1. New game	8
2. First dice roll	8
3. Evaluating the dice (first time)	9
4. Second dice roll	9
5. Evaluating the dice (second time)	10
6. Third dice roll	10
7. Scoring	11
8 End of game	11



Background

In this assignment you will recreate the popular Yahtzee dice game for one player to run on a web browser. Refer to the "Sample game" at the end to guide your work and please customise it to your own preferences. The rules for the game should be implemented closely as per those in the public domain [1]:

[1] Milton Bradley Company, "Yahtzee Instructions - 1 or More Players", http://www.hasbro.com/common/instruct/yahtzee.pdf, PDF download, 1996, retrieved 11/2/2019.

Tasks 1-12: Objectives report

You have some freedom in how you design the interface for the game. However, a critical aspect of this assignment will be to prepare a **report** showing how parts of your solution map to the certification exam objectives. Marks for Tasks 1-12 are tied to completing the report and code together as a pair. You will not earn marks for Tasks 1-12 if you do the report without the code or vice versa.

An example report and a template have been provided. You may try the technical tasks suggested in the example as written, modify them, or choose alternatives from the certification exam objectives.

Marks are awarded for the following certification objectives and they must have **two examples** each:

- A.1: Create the document structure by using HTML
- A.3: Apply styling to HTML elements programmatically
- A.5: Establish the scope of objects and variables
- A.6: Create and implement objects and methods
- B.1: Implement program flow
- B.2: Raise and handle an event
- D.1: Style HTML text properties
- D.2: Style HTML box properties
- D.3: Create a flexible content layout
- D.4: Create an animated and adaptive UI
- D.5: Find elements by using CSS selectors and jQuery
- D.6: Structure a CSS file by using CSS selectors

These objectives all come from weeks 1-5 of the subject.

Task 13: Game content (yahtzee.html)

Marks are awarded for your HTML for the content put into your game. This includes text, images, controls and the containers that hold them all. You should aim to create a well-organised page.

Task 14: Game presentation (yahtzee.css)

Marks are awarded for your CSS for the presentation of the game. This includes styling of the content and the layout. You should aim to create an attractive design.

Task 15: Game logic (yahtzee.js)

Marks are awarded for your JavaScript/jQuery for the logic of the game. This includes logic based on sequence, selection and repetition structures, plus core concepts such as variables, functions, arrays, and event handling. You should aim to create a very functional game.

Task 16: Coding conventions

This task will award marks according to the quality of your code according to these aspects:

- 1. HTML, CSS and JavaScript indentation is consistent with one level of indentation per block.
- 2. The HTML, CSS and JavaScript files each use some comments (<!--comment -->, /* comment */ or // comment as appropriate, minimum of 3 per file).



- 3. The W3C HTML markup validation service (https://validator.w3.org) reports zero errors and zero warnings on the code when tested with the "validate by direct input" method.
- 4. The W3C CSS markup validation service (https://jigsaw.w3.org/css-validator) reports zero errors and zero warnings on the code when tested with the "validate by direct input" method.
- 5. The page footer includes hyperlinks to the W3C HTML and CSS markup validation services to indicate compliance to the W3C standards.

Extra: Although marks are not allocated, it is also good practice for HTML, CSS and JavaScript code to consistently use best-practice casing (lowercase for HTML/CSS and camelCase for JavaScript). (The DOCTYPE declaration is an exception.)

Task 17: Organisation

The following organisational aspects must be put in place for your solution:

(a) Programming language:

The web page will be a DHTML web page. DHTML refers to Dynamic HTML. DHTML is the combination of HTML5, CSS3 and JavaScript working together to create a web page that has a dynamic feel. Note that JavaScript may also include jQuery and is strongly encouraged.

(b) Third-party components:

A critical aspect of this assignment is to develop the coding skills by hand. Therefore, except for jQuery, third-party libraries are not permitted for this assignment (Bootstrap, etc.).

(c) Images:

Store the images in a subfolder called "images". Note that the web page cannot use copyrighted images. To avoid this problem, you are welcome to use images with an open licence. You can get these from free image websites or by performing an image search on your search engine with a "usage rights" filter set to "labelled for reuse" (or equivalent). Maintain a list of references in a file called references.txt in your solution with the name, author, location and access date of the images.

(d) Integrated development environment:

The website must be built using Visual Studio 2017.

(e) Template:

The website will be built from scratch beginning with an empty folder. Follow these steps:

- a) Create a new folder called xxx_cse2wdx_assignment2, where xxx is your student ID.
- b) Open Visual Studio 2017. Select "File" -> "Open" -> "Website..." and select the new folder.
- c) Select "File" -> "Close Solution" immediately. This will prompt you to save a solution file (*.sln suffix). This must be saved in your new folder. Close Visual Studio 2017.
- d) Double-click on the solution file to open Visual Studio 2017 and your solution again. Continue to use this method for opening your solution going forward for convenience.
- e) You are now ready to go. Add your project assets next.

Submission

When you have completed, submit your answers via the link on the Learning Portal. You must submit the following archive:

- a) Zip your Visual Studio 2017 solution folder to a file called xxx_cse2wdx_assignment2.zip, where xxx is your student number. Take care to zip your solution folder rather than the contents of the folder to avoid a tarbomb effect. The following files will be expected in your folder:
 - HTML × 1: yahtzee.html (Task 13).
 - CSS × 1: yahtzee.css (Task 14).
 - JavaScript × 1: yahtzee.js (Task 15).



- Subfolder: "images" subfolder with graphic assets (Task 17c).
- Text file: references.txt for image references (Task 17c).
- Solution file: xxx_cse2wdx_assignment2.sln.
- Web.config: Visual Studio may generate this file, which you can leave alone.

Note: The Learning Portal will impose a 10mb limit for uploading your files. You will need to make changes to your submission if you exceed this limit. A common reason for exceeding this limit is including unscaled photographs. Another common reason is including unnecessary assembly files in your Visual Studio solution. Refer to Task 17e on creating your Visual Studio 2017 solution to avoid unnecessary assemblies.

Assessment marking criteria [total 85 marks]

Task 1: A.1 - Create the document structure by using HTML [4 marks]

- The report and code for example 1 are correct. (2 marks)
- The report and code for example 1 are partly correct. (1 mark)
- The report and code for example 1 are incorrect. (0 marks)
- The report and code for example 1 are not attempted. (0 marks)
- The report and code for example 2 are correct. (2 marks)
- The report and code for example 2 are partly correct. (1 mark)
- The report and code for example 2 are incorrect. (0 marks)
- The report and code for example 2 are not attempted. (0 marks)

Tasks 2-12: Other objectives [11 x 4 = 44 marks]

• (Marking is the same as Task 1.)

Task 13: Game content (yahtzee.html) [8 marks]

- Game content is excellent. You have created a well-organised page with suitable choices for the text, images, controls and containers. (8 marks)
- Game content is good. There is room for minor improvement. (6 marks)
- Game content is satisfactory. There is room for moderate improvement. (4 marks)
- Game content is below standard. There is room for major improvement. (2 marks)
- Game content is unsatisfactory. There is a need for rework. (0 marks)
- Game content was not attempted. (0 marks)

Task 14: Game presentation (yahtzee.css) [8 marks]

- Game presentation is excellent. You have created an attractive page with styling for content and layout. (8 marks)
- Game presentation is good. There is room for minor improvement. (6 marks)
- Game presentation is satisfactory. There is room for moderate improvement. (4 marks)
- Game presentation is below standard. There is room for major improvement. (2 marks)
- Game presentation is unsatisfactory. There is a need for rework. (0 marks)
- Game presentation was not attempted. (0 marks)

Task 15: Game logic (yahtzee.js) [8 marks]

- Game logic is excellent. You have created a functional page with logic based on sequence, selection and repetition structures, plus core concepts such as variables, functions, arrays, and event handling. (8 marks)
- Game logic is good. There is room for minor improvement. (6 marks)
- Game logic is satisfactory. There is room for moderate improvement. (4 marks)
- Game logic is below standard. There is room for major improvement. (2 marks)
- Game logic is unsatisfactory. There is a need for rework. (0 marks)
- Game logic was not attempted. (0 marks)



Task 16: Coding conventions [13 marks]

- Indentation is excellent. It was consistent with one level of indentation per block. (2 marks)
- Indentation is satisfactory. It has some inconsistencies that can be improved. (1 mark)
- Indentation is unsatisfactory. It needs attention to aid the readability of your code. (0 marks)
- Indentation was not attempted. (0 marks)
- HTML commenting was good with a minimum of 3 valid examples. (1 mark)
- HTML commenting needs improvement. (0 marks)
- HTML commenting was not attempted. (0 marks)
- CSS commenting was good with a minimum of 3 valid examples. (1 mark)
- CSS commenting needs improvement. (0 marks)
- CSS commenting was not attempted. (0 marks)
- JavaScript commenting was good with a minimum of 3 valid examples. (1 mark)
- JavaScript commenting needs improvement. (0 marks)
- JavaScript commenting was not attempted. (0 marks)
- The W3C HTML validator reported zero problems. (2 marks)
- The W3C HTML validator reported one or more warnings, but no errors. (1 mark)
- The W3C HTML validator reported one or more errors. (0 marks)
- The HTML code writing was not attempted. (0 marks)
- The W3C CSS validator reported zero problems. (2 marks)
- The W3C CSS validator reported one or more warnings, but no errors. (1 mark)
- The W3C CSS validator reported one or more errors. (0 marks)
- The CSS code writing was not attempted. (0 marks)
- The Visual Studio Error List reported zero JavaScript problems. (2 marks)
- The Visual Studio Error List reported one or more JavaScript warnings, but no errors. (1 mark)
- The Visual Studio Error List reported one or more JavaScript errors. (0 marks)
- The JavaScript code writing was not attempted. (0 marks)
- Your web page included a valid hyperlink to the W3C HTML validator to indicate compliance to its HTML standards. (1 mark)
- Your web page did not include a valid hyperlink to the W3C HTML validator. (0 marks)
- Your web page included a valid hyperlink to the W3C CSS validator to indicate compliance to its CSS standards. (1 mark)
- Your web page did not include a valid hyperlink to the W3C CSS validator. (0 marks)

Task 17: Organisation

• Marks are not awarded for this task. Nevertheless, these are important starting points that are expected to be successful for the remainder of the assignment.

General:

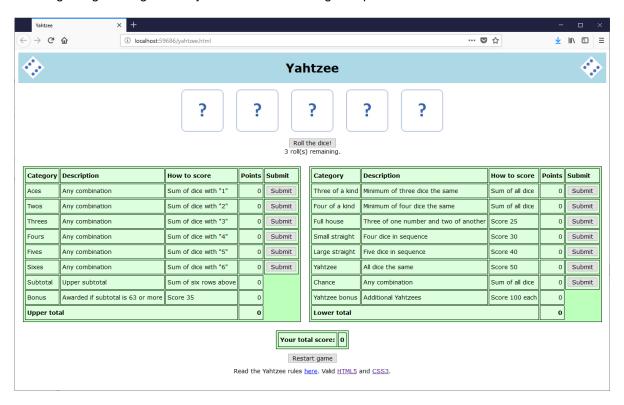
- Submission length is too short. This will be reflected in marks for individual criteria. (0 marks)
- Submission length is too long. There is merit is doing just what is asked. (0 marks)
- Submission length has met the expectations of the assignment. (0 marks)
- Submission format did not meet the assignment requirements. Examples are problems with number
 of files, file names, file types, compression, folders, and so on. Refer to academic comments. (0
 marks)
- Submission format has met the assignment requirements. (0 marks)
- Submission timeliness: Deduction is 5% per day late up to 5 days, then 100% deduction.



Sample game

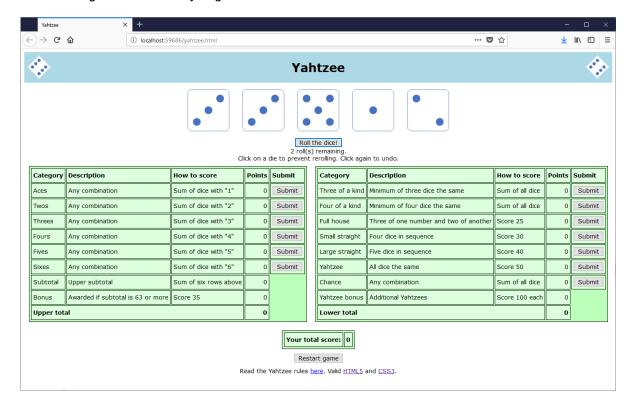
1. New game

The beginning of the game may look like the following with placeholders for the dice and a scoreboard:



2. First dice roll

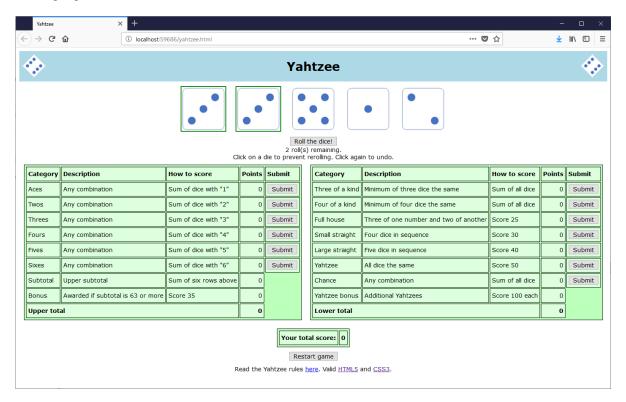
After clicking "Roll the dice!" you get to see the dice for the first time:





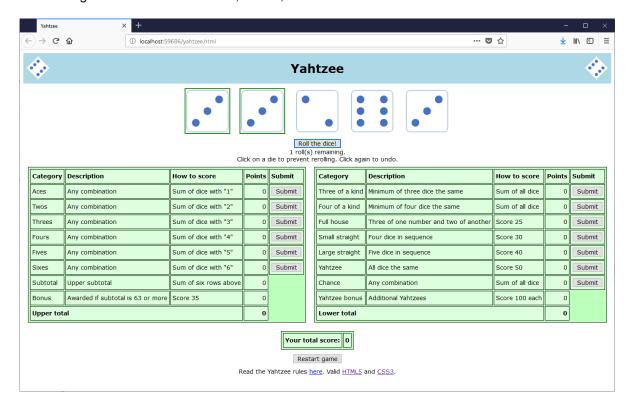
3. Evaluating the dice (first time)

You then decide that you want to try to make a good score with the "3" dice, so you click on them to select and highlight them:



4. Second dice roll

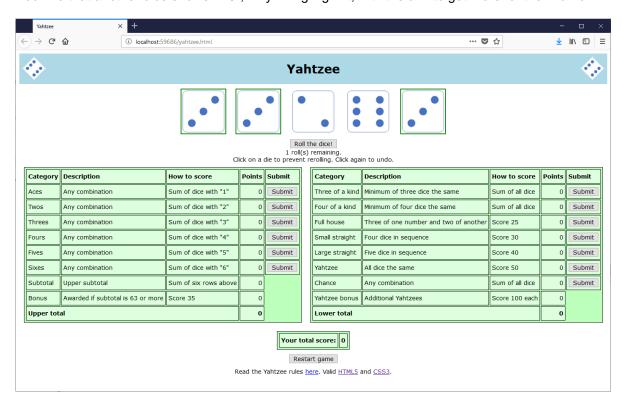
After rolling the dice the second time, the 3rd, 4th and 5th dice are now new and are shown here:





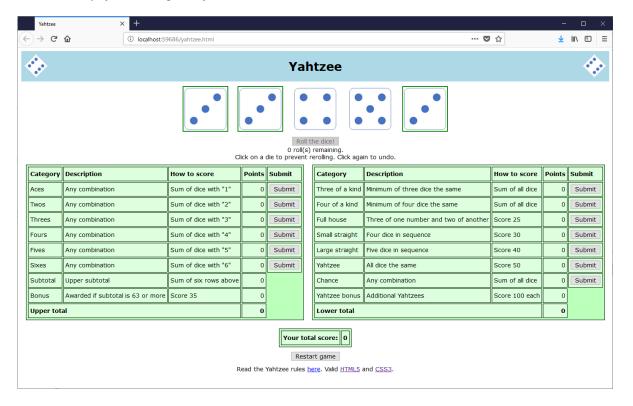
5. Evaluating the dice (second time)

You find that another dice shows a "3", so you highlight it, with the aim to get more for the final roll:



6. Third dice roll

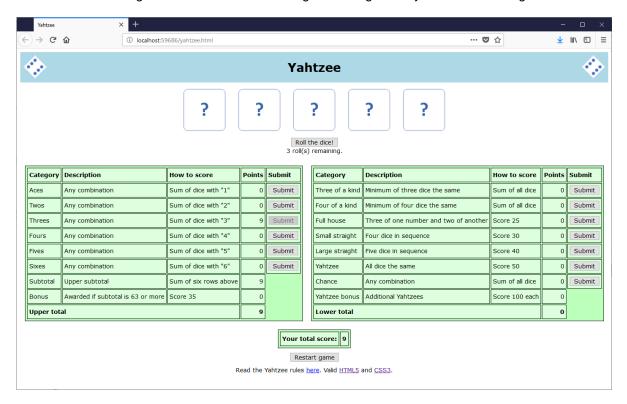
Unfortunately, you didn't get any more "3" dice.





7. Scoring

You click the "Submit" button associated with the "Threes" part of the scoreboard to claim 9 points. That option cannot be claimed again. You then continue the game and get ready to roll the dice again:



8. End of game

Here's an example of a finished game. Unfortunately, no Yahtzees were scored, but all other categories were achieved. Click "Restart game" to reset the board and go again!

