

Probability and Statistical Inference 2020/2021

Digital Portfolio Requirements

REQUIREMENT	PREPARE	EXPLORE
Knowledge and understanding	<ul style="list-style-type: none">• Populations and samples• Key issues related to using a sample for the purposes of statistical analysis	<ul style="list-style-type: none">• Statistical measures• Common issues which could impact a statistical analysis
Ability to apply knowledge and understanding	<ul style="list-style-type: none">• Choose an appropriate sample for the purposes of a statistical analysis• Frame a research question so that it is suitable to use a statistical analysis to investigate• State hypotheses related to research questions	<ul style="list-style-type: none">• Select/create appropriate measures and justify your choices• Inspect data for common issues which could impact a statistical analysis• Select appropriate tests to test hypotheses• Interpret test findings and draw conclusions
Ability to Communicate	<ul style="list-style-type: none">• Appropriate details about a population and sample• A research question and hypotheses	<ul style="list-style-type: none">• Your understanding of a dataset using appropriate statistics and visualisations• The implications of your inspection for a proposed statistical analysis

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REQUIREMENT	ANALYSE	MODEL
Knowledge and understanding	<ul style="list-style-type: none"> A range of statistical tests and their use The implications of test outcomes for a statistical analysis 	<ul style="list-style-type: none"> Assumptions of the technique, when/how to use the technique Common issues and challenges that may occur when using the technique and how to address these The statistics, visualisations and other information needed to be able to interpret the outcomes of using the technique
Ability to apply knowledge and understanding	<ul style="list-style-type: none"> Select appropriate statistical tests to test hypotheses with cognisance of the outcomes of a data inspection Conduct appropriate statistical tests to test hypotheses Interpret test findings and draw conclusions for a statistical analysis 	<ul style="list-style-type: none"> Apply the technique as part of a statistical analysis taking cognisance of the outcomes of data exploration and analysis Address the common issues and challenges that may occur when using the technique Interpret the findings to draw conclusions for proposed hypotheses
Ability to Communicate	<ul style="list-style-type: none"> Reasons for test selection, interpretation, and conclusions using appropriate statistics and language 	<ul style="list-style-type: none"> The outcomes of the application of the technique using appropriate statistics, language and visualisation Your interpretation of the outcomes of applying the technique for proposed hypotheses The implications of the application of the technique for your research question

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REQUIREMENT	REPORT	USING R
Apply knowledge and understanding	<ul style="list-style-type: none"> Analyse and present the findings gained from your statistical analysis in a clear and accurate way To a standard expected of postgraduate level academic work <ul style="list-style-type: none"> You are required to adopt the APA guidelines for reporting statistics and for citation https://apastyle.apa.org/ and adhere to APA conventions (this style guide should provide you with the information you need http://spss.allenandunwin.com.s3-website-ap-southeast-2.amazonaws.com/Files/APAStyle.pdf) Using appropriate statistics, visualisations and language. 	<ul style="list-style-type: none"> Create R Code to <ul style="list-style-type: none"> Inspect your dataset, create any additional measures, generate descriptive statistics and visualisations needed Execute appropriate statistical tests and generate statistics needed to test hypotheses Build models using logistic and linear regression and dimension reduction, generating appropriate statistics and visualisations to interpret outcomes and test assumptions NOTE: This R Code should be accessible in a manner so that it is easy to download and run without extensive setup.