

Evidence Gathering Document for SQA Level 8 Professional Developer Award.

This document is designed for you to present your screenshots and diagrams relevant to the PDA and to also give a short description of what you are showing to clarify understanding for the assessor.

Each point that required details the Assessment Criteria (What you have to show) along with a brief description of the kind of things you should be showing.

Please fill in each point with screenshot or diagram and description of what you are showing.

Week 2

| Unit | Ref | Evidence |
|------|-------|--|
| I&T | I.T.5 | Demonstrate the use of an array in a program. Take screenshots of: *An array in a program *A function that uses the array *The result of the function running |
| | | Description: |

Screenshot:

```
array_of_numbers = [1,2,3,4,5,6,7,8,9,16,36,15]

def calculate_total(numbers)

total = 0

for number in numbers

| total = total + number

end

return total

end

p "This is the sum of the array elements: #{calculate_total(array_of_numbers)}"
```

```
→ lesson ruby quiz.rb
"This is the sum of the array elements: 112"
```

| Unit | Ref | Evidence |
|------|-------|---|
| I&T | I.T.6 | Demonstrate the use of a hash in a program. Take screenshots of: *A hash in a program *A function that uses the hash *The result of the function running |
| | | Description: |

Screenshot:

```
margaret = {name: "Margaret", age: 2, eggs: 3}
hetty = {name: "Hetty", age: 1, eggs: 2}
henrietta = {name: "Henrietta", age: 3, eggs: 1}
audrey = {name: "Audrey", age: 2, eggs: 4}
mabel = {name: "Mabel", age: 5, eggs: 1}
chickens = [margaret,hetty,henrietta,audrey,mabel]
def find_animal_by_name(animals,name)
  found = false
  for animal in animals
    if animal[:name]==name
    found = true
    end
 end
  return "The animal was found: #{found}."
end
p find animal by name(chickens,"James")
```

```
→ lesson ruby loops_in_functions.rb
"The animal was found: false."
```

Week 3

| Unit | Ref | Evidence |
|------|-------|--|
| I&T | I.T.3 | Demonstrate searching data in a program. Take screenshots of: *Function that searches data *The result of the function running |
| | | Description: |

Paste Screenshot here

Description here

| Unit | Ref | Evidence |
|------|-------|---|
| I&T | I.T.4 | Demonstrate sorting data in a program. Take screenshots of: *Function that sorts data *The result of the function running |
| | | Description: |

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Week 5 and 6

| Unit | Ref | Evidence |
|------|-------|--------------------|
| A&D | A.D.1 | A Use Case Diagram |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-------|-----------------|
| A&D | A.D.2 | A Class Diagram |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-------|-------------------|
| A&D | A.D.3 | An Object Diagram |
| | | Description: |

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| Unit | Ref | Evidence |
|------|-------|---------------------|
| A&D | A.D.4 | An Activity Diagram |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|-------|--|
| A&D | A.D.6 | Produce an Implementations Constraints plan detailing the following factors: *Hardware and software platforms *Performance requirements *Persistent storage and transactions *Usability *Budgets *Time |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-----|---------------|
| P | P.5 | User Site Map |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-----|----------------------|
| Р | P.6 | 2 Wireframe Diagrams |
| | | Description: |

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| Unit | Ref | Evidence |
|------|------|---|
| P | P.10 | Example of Pseudocode used for a method |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|------|---|
| P | P.13 | Show user input being processed according to design requirements. Take a screenshot of: * The user inputting something into your program * The user input being saved or used in some way |
| | | Description: |

Paste Screenshot here

Description here

| Unit | Ref | Evidence |
|------|------|---|
| P | P.14 | Show an interaction with data persistence. Take a screenshot of: * Data being inputted into your program * Confirmation of the data being saved |
| | | Description: |

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| Unit | Ref | Evidence |
|------|------|--|
| P | P.15 | Show the correct output of results and feedback to user. Take a screenshot of: * The user requesting information or an action to be performed * The user request being processed correctly and demonstrated in the program |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|------|---|
| P | P.11 | Take a screenshot of one of your projects where you have worked alone and attach the Github link. |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|------|--|
| P | P.12 | Take screenshots or photos of your planning and the different stages of development to show changes. |
| | | Description: |

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Description here

Week 7

| Unit | Ref | Evidence |
|------|------|---|
| P | P.16 | Show an API being used within your program. Take a screenshot of: * The code that uses or implements the API * The API being used by the program whilst running |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|------|---|
| P | P.18 | Demonstrate testing in your program. Take screenshots of: * Example of test code * The test code failing to pass * Example of the test code once errors have been corrected * The test code passing |
| | | Description: |

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Description here

Week 9

| Unit | Ref | Evidence |
|------|-----|---|
| P | P.1 | Take a screenshot of the contributor's page on Github from your group project to show the team you worked with. |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-----|---|
| P | P.2 | Take a screenshot of the project brief from your group project. |
| | | Description: |

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| Unit | Ref | Evidence |
|------|-----|---|
| P | P.3 | Provide a screenshot of the planning you completed during your group project, e.g. Trello MOSCOW board. |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|-----|---|
| P | P.4 | Write an acceptance criteria and test plan. |
| | | |

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| Unit | Ref | Evidence |
|------|-----|---|
| P | P.7 | Produce two system interaction diagrams (sequence and/or collaboration diagrams). |
| | | Description: |

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| Unit | Ref | Evidence |
|------|-----|------------------------------|
| P | P.8 | Produce two object diagrams. |
| | | Description: |

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| Unit | Ref | Evidence |
|------|------|-------------------------------|
| P | P.17 | Produce a bug tracking report |
| | | Description: |

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<u>Week 12</u>

| Unit | Ref | Evidence |
|------|-------|--|
| I&T | I.T.7 | The use of Polymorphism in a program and what it is doing. |
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| Unit | Ref | Evidence |
|------|-------|------------------------|
| A&D | A.D.5 | An Inheritance Diagram |
| | | Description: |

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| Unit | Ref | Evidence |
|------|-------|---|
| I&T | I.T.1 | The use of Encapsulation in a program and what it is doing. |
| | | Description: |

Description here

| Unit | Ref | Evidence |
|------|-------|--|
| I&T | I.T.2 | Take a screenshot of the use of Inheritance in a program. Take screenshots of: *A Class *A Class that inherits from the previous class *An Object in the inherited class *A Method that uses the information inherited from another class. |
| | | Description: |

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Description here

| Unit | Ref | Evidence |
|------|-----|---|
| P | P.9 | Select two algorithms you have written (NOT the group project). Take a screenshot of each and write a short statement on why you have chosen to use those algorithms. |
| | | Description: |

Paste Screenshot here