Valeria Salinas-Lopez

**512-565-8000 ● Richardson, Texas ● vxs170930@utdallas.edu ● valeriasalinaslopez.github.io
www.linkedin.com/in/valeria-salinas-lopez/**

PROFESSIONAL STATEMENT

Versatile student, excellent at juggling multiple tasks and working under pressure. Bilingual self-starter with a broad service background. Skilled in developing relationships and providing exceptional individualized service. Strengths include leading projects and learning new concepts with ease.

EDUCATION

University of Texas at Dallas, Richardson, TX   **Expected**

Master of Science in Social Data Analytics and Research   *December 2021*
Concentration in Human Resources

Bachelor of Arts in Sociology, Fast-Track   *May 2020*
Summa Cum Laude GPA: 3.959

Current GPA: 4.0

Fay T. Barnes Scholarship (4-years)   *Fall 2017-Spring 2021*
UTD Diversity Scholar Scholarship (4-years)   *Fall 2017-Spring 2021*

SKILLS

Languages: English, Spanish
Skills: Microsoft Office (Excel, PowerPoint, Word, Publisher)
Other: Problem-solving, Interpersonal Skills, Customer Service, Critical-Thinking, Conflict Resolution

WORK EXPERIENCE

University of Texas at Dallas, Richardson, TX

Peer Advisor- Dept. of Residential Life   **March 2020- Current**
- Building connections with up to 24 first-generation students to increase sense of belonging on-campus
- Developed and collaborated on monthly programs at life-long learning
- Received certification in diversity and inclusion through participation in 63 hours of training
- Communicates with professional staff and law enforcement to ensure student safety

G-Force Mentor- Office of Diversity and Community Engagement   **January 2019- May 2020**
- Encouraged students from underrepresented populations to pursue higher education
- Mentored over 75 high school students with career and college planning
- Aided in over 10 programs aiming to increase diversity on-campus
- Provided weekly tours and presentations for potential UTD students, high school staff, and families

Supplemental Instructor- Student Success Center   **August 2018- December 2018**
- Created weekly lesson plans to ensure relevant and current content learning
- Guided over 30 students through State and Local Government material
- Helped boost students' grades by ½ to 1 letter grade

ACADEMIC PROJECTS

Sense of Belonging/Immigrant Attitudes Survey   **Fall 2020**

Designed a survey that explored sense of belonging of students who identified as immigrants at UTD and the attitudes towards immigrants from non-immigrant students. RStudio was used in analyzing and visualizing the data collected.

Python Project   **Spring 2020**

Collected death penalty data to store in a database server, then used to visualize the data and access the graphs on a web server through Python.

Critique and Expansion Using R   **Spring 2020**

Utilized R to complete a replication and extension of an existing research paper investigating restrictive union policy.

Political Affiliation, Religiosity, and Charity Survey   **Spring 2019**

Conducted a survey that investigated the relationship between religiosity and political affiliation with the willingness to partake in charity.