Pre-calculus

exponentials and logarithms

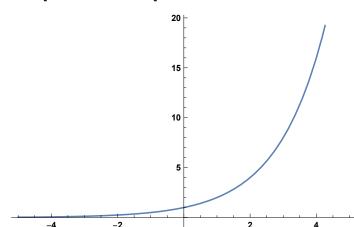
Not all exercises were implemented. I find it not interesting to work on items which I know that I can find a solution just by looking at them. I only do something if I do it for the first time or if it's sufficiently different from previous exercises.

This notebook is a prerequisite for learning Calculus and also a nice process for me to get my head around Mathematica.

sketch the graph of f

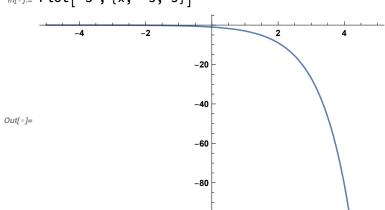
$$f(x) = 2^x$$

 $In[\cdot]:= Plot[2^x, \{x, -5, 5\}]$





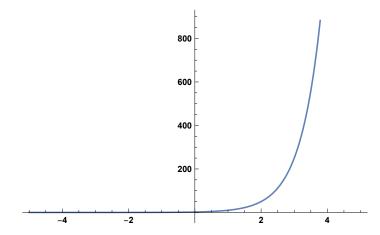
 $ln[-]:= Plot[-3^x, \{x, -5, 5\}]$

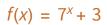


-100

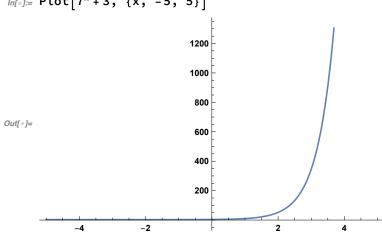
$$f(x) = 2(5)^x$$

 $In[-]:= Plot[2(5)^x, \{x, -5, 5\}]$



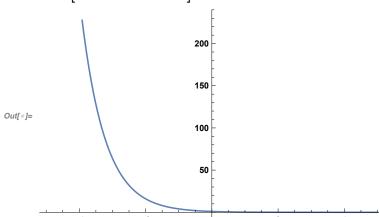


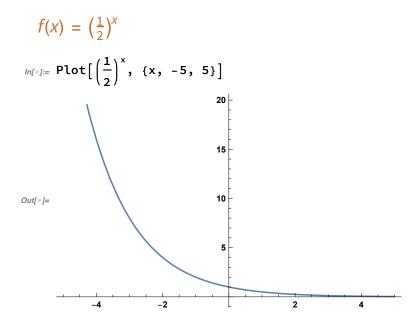
$$In[*]:= Plot[7^x + 3, \{x, -5, 5\}]$$



$$f(x) = 4^{-x}$$

$$In[\cdot]:= Plot[4^{-x}, \{x, -5, 5\}]$$





Solve the equations

$$5^{x+8} = 5^{3x-2}$$

$$5^{x+8} = 5^{3x-2}$$

$$x + 8 = 3x - 2$$

$$x - 3x = -2 - 8$$

$$-2x = -10$$

$$2x = 10$$

$$x = 5$$

$$\text{Solve}[5^{x+8} == 5^{3x-2}, x, \text{ Reals}]$$

$$Out[\circ] = \{\{x \to 5\}\}$$

$$8^{7-x} = 8^{2x+1}$$

$$7 - x = 2x + 1$$

$$6 = 3x$$

$$x = 2$$

$$In[\circ] = \text{Solve}[8^{7-x} == 8^{2x+1}, x, \text{ Reals}]$$

$$Out[\circ] = \{\{x \to 2\}\}$$

$$5^{x^2} = 5^{2x+3}$$

$$5^{x^2} = 5^{2x+3}$$

$$x^{2} = 2x + 3$$

$$x^{2} - 2x - 3 = 0$$

$$(x+1)(x-3) = 0$$

$$x_{1} = -1, x_{2} = 3$$

$$In[\bullet] := Solve[5^{x^{2}} == 5^{2 \times +3}, x, Reals]$$

$$Out[\bullet] = \{ \{x \to -1\}, \{x \to 3\} \}$$

$$25^{(x^{2})} = 5^{3 \times +2}$$

$$5^{2x^{2}} = 5^{3 \times +2}$$

$$2x^{2} = 3x + 2$$

$$2x^{2} - 3x - 2 = 0$$

I wasn't sure how to factor it, so just used Mathematica to factor

$$(x-2)(2x+1) = 0$$

$$x_1 = 2, x_2 = -(\frac{1}{2})$$

$$In[*]:= Solve[25^{(x^2)} == 5^{3 x+2}, x, Reals]$$

$$Out[*]= \{\{x \to -\frac{1}{2}\}, \{x \to 2\}\}$$

Solve word problems

A colony of an endangered species originally numbered 1,000 was predicted to have a population N after t years given by the equation $N(t) = 1000 (0.9)^t$. Estimate population after:

- a) 1 year
- b) 5 years
- c) 10 years

$$ln[=]:=$$
 1000 (0.9)¹
1000 (0.9)⁵
1000 (0.9)¹⁰
 $Out[=]=$ 900.
 $Out[=]=$ 590.49
 $Out[=]=$ 348.678

The number of bacteria in a certain culture increased from 600 to 1800 between

8 am and 10 am. Assuming the growth is exponential, the number f(t) of bacteria t hours after 8 am is given by $f(t) = 600 (3)^{t/2}$.

- a) Estimate the number of bacteria at 9 am, 11 am, and noon.
- b) Sketch the graph of *f*

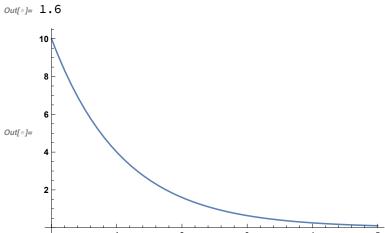
```
In[-]:= 600 (3)^{1/2} // N
      600 (3)^{3/2} // N
      600 (3)^2
      Plot[600 (3)^{t/2}, \{t, 1, 4\}]
Out[*]= 1039.23
Out[*]= 3117.69
Out[*]= 5400
      5000
      4000
Out[ • ]=
      2000
                    1.5
                              2.0
                                        2.5
                                                   3.0
                                                             3.5
                                                                       4.0
```

An important problem in oceanography is to determine the amount of light that can penetrate to various ocean depths. The Beer - Lambert law asserts that the exponential function given by $I(x) = I_0 c^x$ is a model for this phenomenon. For a certain location, $I(x) = 10 (0.4)^x$ is the amount of light (in calories / cm² / sec) reaching a depth of x meters.

- a) Find the amount of light at a depth of 2 m.
- b) Sketch the graph of *I* for $0 \le x \le 5$.

$$ln[\circ] := 10 (0.4)^{2}$$

$$Plot[10 (0.4)^{x}, \{x, 0, 5\}]$$



Change to logarithmic form

$$5^3 = 125$$

$$x = \log_5 125$$

$$3^{x} = 7 + t$$

$$x = \log_3(7 + t)$$

$$5^{-3} = \frac{1}{125}$$

$$x = \log_5\left(\frac{1}{125}\right)$$

Change to exponential form

$$\log_2 32 = 5$$

$$2^5 = 32$$

$$\log_7 m = 5x + 3$$

$$7^{5x+3} = m$$

$$\log_2(\frac{1}{64}) = -6$$

$$2^{-6} = \frac{1}{64}$$

Solve for t using logarithms with base a

```
2a^{t/5} = 5
       \frac{t}{5} = \log_{2a} 5
       t = 5\log_{2a} 5
       Let's check the solution for a = 4
In[\circ]:= t = 5 Log[8, 5] // N;
       8^{t/5} = 5
out[*]= True
   5a^{3t} = 63
       3t = \log_{5a}(63)
       t = \frac{\log_{5a(63)}}{3}
   A = Ba^{Ct} + D
       Ba^{Ct} = A - D
       Ct = Log_{Ba}(A - D)
t = \frac{Log_{Ba}(A - D)}{C}
```

Find the numbers, if possible

```
Log_9(-3)
     Yes, it's possible, LOL.
ln[\circ]:= Log[9, -3]
      i\pi + Log[3]
```

Solve the logarithmic equation

```
\log_4 x = \log_4 (8 - x)
   x = 8 - x
   2x = 8
   x = 4
```

Word problems II

The loudness of a sound, as experienced by the human ear, is based on its intensity level. The intensity level α (in decibels) that corresponds to a sound intensity I is $\alpha = 10 \log(\frac{1}{l_0})$, where I_0 is a special value of I agreed to be the weakest sound that can be detected by the human ear under certain conditions. Find α if

a) I is 10 times as great as I_0 b) I is 1000 times as great as I_0 a) $\alpha = 10 \log 10$; $\alpha = 10$; b) $\alpha = 10 \log 1000$; $\alpha = 30$;

A sound intensity level of 140 decibels produces pain in the average human ear. Approximately how many times greater than I_0 must I be in order for α to reach this level?

$$\alpha = 10 \log \left(\frac{I}{I_0}\right)$$

$$140 = 10 \log \left(\frac{I}{I_0}\right)$$

$$\log \left(\frac{I}{I_0}\right) = 14$$

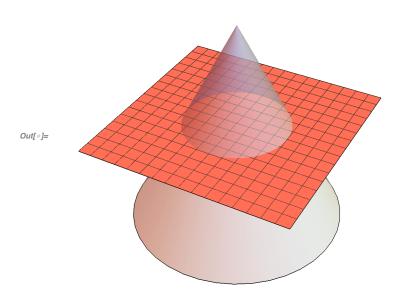
$$\left(\frac{I}{I_0}\right) = 10^{14}$$

Conic sections

First of all, some conic section plots

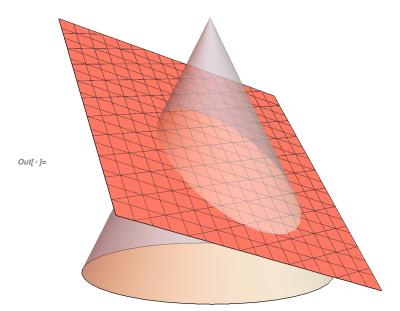
Circle section

```
ln[\cdot]:= gcone = Graphics3D[{Opacity[0.5], Cone[]}, Boxed \rightarrow False];
     gplane = ContourPlot3D[0 x + 0 y + 10 z == 0,
         \{x, -1, 1\}, \{y, -1, 1\}, \{z, -1, 1\}, ContourStyle \rightarrow \{Pink\}\};
     Show[gcone, gplane]
```



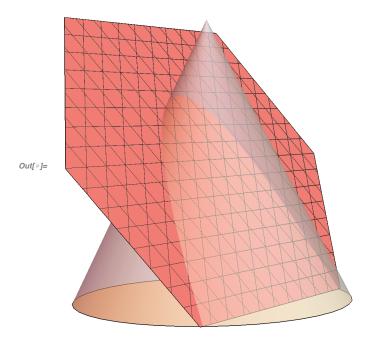
Ellipse section

```
ln[\cdot]:= gcone = Graphics3D[{Opacity[0.5], Cone[]}, Boxed \rightarrow False];
     gplane = ContourPlot3D[-1x + 2y - 3z == 0,
         \{x, -1, 1\}, \{y, -1, 1\}, \{z, -1, 1\}, ContourStyle \rightarrow \{Pink\}\};
     Show[gcone, gplane]
```



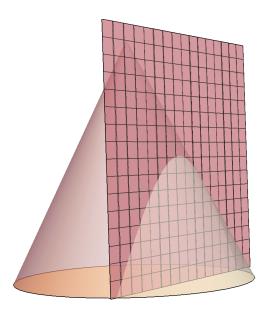
Parabola section

```
ln[\cdot]:= gcone = Graphics3D[{Opacity[0.5], Cone[]}, Boxed \rightarrow False];
     gplane = ContourPlot3D[-1x + y - 0.8z == 0,
         \{x, -1, 1\}, \{y, -1, 1\}, \{z, -1, 1\}, ContourStyle \rightarrow \{Pink\}\};
     Show[gcone, gplane]
```



Hyperbola section

```
In[⊕]:= gcone = Graphics3D[{Opacity[0.5], Cone[]}, Boxed → False];
    gplane = ContourPlot3D[x - 0.16 y - 0 z = 0.5, \{x, -1, 1\},
        \{y, -1, 1\}, \{z, -1, 1\}, ContourStyle \rightarrow \{Pink, Opacity[0.7]\}];
    Show[gcone, gplane]
```



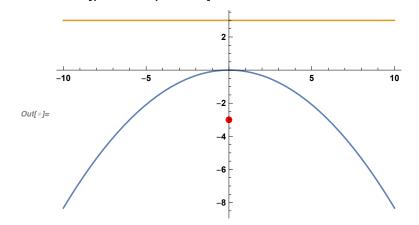
Find the vertex, the focus and the directrix of the parabola. Sketch its graph, showing the focus and the directrix

$$y = -\frac{1}{12}x^2$$

This equation has the form
$$y = ax^2$$
 with $a = -\frac{1}{12}$. $a = \frac{1}{4p}$ so $p = \frac{1}{4a}$; $p = \frac{1}{4\left(-\frac{1}{12}\right)} = \frac{1}{-\frac{4}{12}} = \frac{1}{-\frac{1}{3}} = -3$;

Vertex = (0, 0); Focus = (0, -3); Directrix is y = 3;

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{0, -3}]}]; parabola = Plot $\left[\left\{-\frac{1}{12}x^2, y=3\right\}, \{x, -10, 10\}, AspectRatio <math>\rightarrow$ Automatic]; Show[parabola, focus]



$$2y^2 = -3x$$

We can rewrite this as $-3x = 2y^2$

Divide both ends by -3

$$x = -\frac{2}{3}y^2$$

This equation has the form $x = ay^2$ with $a = -\frac{2}{3}$

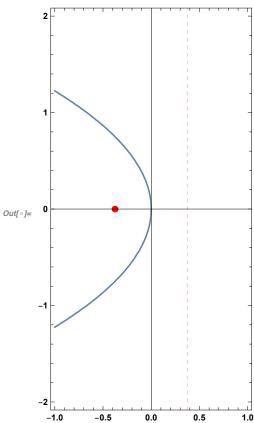
$$a = \frac{1}{4p}$$
, so $p = \frac{1}{4a}$

$$a = \frac{1}{4p}$$
, so $p = \frac{1}{4a}$
 $p = \frac{1}{4(-\frac{2}{3})} = \frac{1}{-\frac{8}{3}} = -\frac{3}{8}$

Vertex = (0, 0); Focus = $(-\frac{3}{8}, 0)$; Directrix is $x = \frac{3}{8}$

ln[-]:= focus = Graphics[{PointSize[Large], Red, Point[$\{-\frac{3}{8}, 0\}$]}]; parabola = ContourPlot[$\{2 y^2 == -3 x\}$, $\{x, -1, 1\}$, $\{y, -2, 2\}$, Axes \rightarrow True, GridLines $\rightarrow \{\{\{\frac{3}{8}, \{Red, Dashed\}\}\}\}, None\}, AspectRatio <math>\rightarrow$ Automatic];

Show[parabola, focus]



$$y^2 = -100 x$$

We can rewrite this as $-100 x = y^2$

Divide both ends by -100 $x = -\frac{1}{100}y^2$

$$x = -\frac{1}{100}y^2$$

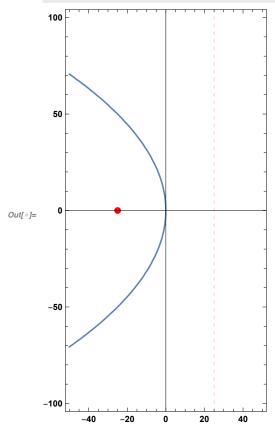
This equation has the form $x = ay^2$ with $a = -\frac{1}{100}$

$$a = \frac{1}{4p}$$
, so $p = \frac{1}{4a}$

$$a = \frac{1}{4p}$$
, so $p = \frac{1}{4a}$
 $p = \frac{1}{4(-\frac{1}{100})} = \frac{1}{-\frac{4}{100}} = \frac{-100}{4} = -25$

Vertex = (0, 0); Focus = (-25, 0); Directrix is x = 25

```
focus = Graphics[{PointSize[Large], Red, Point[{-25, 0}]}];
In[ • ]:=
       parabola =
         ContourPlot[\{y^2 == -100 x\}, \{x, -50, 50\}, \{y, -100, 100\}, Axes \rightarrow True,
          GridLines → {{{25, {Red, Dashed}}}, None}, AspectRatio → Automatic];
       Show[parabola, focus]
```



Find the vertex and the focus of the parabola. Sketch its graph, showing the focus.

$$y = x^{2} - 4x + 2$$
Completing the square for $x^{2} - 4x + 2$:
$$(x^{2} - 4x + 4) + 2 - 4$$

$$(x^{2} - 4x + 4) - 2$$

$$(x - 2)^{2} - 2 = y$$

$$(x - h)^{2} = 4p(y - k)$$

$$(x - 2)^{2} = y + 2$$

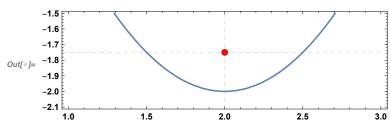
$$(x - 2)^{2} = 4\left(\frac{1}{4}\right)(y - (-2))$$

$$h = 2, k = -2, p = \frac{1}{4}$$

Vertex = (2, -2), F = (2, -2 + $\frac{1}{4}$) = (2, -1 $\frac{3}{4}$)

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{2, -1.75}]}]; parabola = ContourPlot[$\{y = x^2 - 4x + 2\}$, $\{x, 1, 3\}$, $\{y, -2.1, -1.5\}$, Axes \rightarrow True, GridLines → {{{2, Dashed}}}, {{-1.75, Dashed}}}, AspectRatio → Automatic];

Show[parabola, focus]



$y = 8x^2 + 16x + 10$

Completing the square for $\frac{V}{8} = x^2 + 2x + \frac{5}{4}$: $(x^2 + 2x + 1) + \frac{5}{4} - 1$ $(x^2 + 2x + 1) + \frac{1}{4}$ $(x + 1)^2 + \frac{1}{4} = \frac{V}{8}$ $(x + 1)^2 = \frac{V}{8} - \frac{1}{4}$

$$(x^2 + 2x + 1) + \frac{5}{4} - 1$$

$$(x+1)^2 + \frac{1}{4} = \frac{y}{2}$$

$$(x+1)^2 = \frac{y}{9} - \frac{1}{4}$$

$$(x-h)^2 = 4 p(y-k)$$

$$(x-h)^2 = 4p(y-k)$$

$$(x-(-1))^2 = \frac{y-2}{8} = \frac{1}{8}(y-2)$$

$$(x-(-1))^2 = 4\left(\frac{1}{32}\right)(y-2)$$

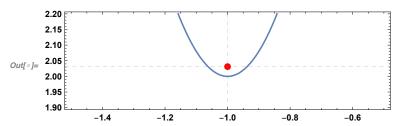
$$(x-(-1))^2 = 4\left(\frac{1}{32}\right)(y-2)$$

$$h = -1$$
, $k = 2$, $p = \frac{1}{32}$

Vertex = (-1, 2); Focus = $(-1, 2\frac{1}{32})$

```
ln[*]:= (* some helper method to use a mixed fraction input *)
     (* https://mathematica.stackexchange.com/a/184782/54824 *)
    CurrentValue[EvaluationNotebook[], {InputAliases, "mf"}] =
       TemplateBox[{"■", "□", "□"}, "MixedFraction",
        DisplayFunction → (RowBox[{#1, FractionBox[#2, #3]}] &),
        InterpretationFunction → (RowBox[{#1, "+", FractionBox[#2, #3]}] &)];
    focus = Graphics [{PointSize[Large], Red, Point [\{-1, 2\frac{1}{22}\}]}];
     parabola =
       ContourPlot[\{y = 8 x^2 + 16 x + 10\}, \{x, -1.5, -0.5\}, \{y, 1.9, 2.2\}, Axes \rightarrow True,
        GridLines \rightarrow \{\{\{-1, Dashed\}\}, \{\{2\frac{1}{32}, Dashed\}\}\}\}, AspectRatio \rightarrow Automatic];
```

Show[parabola, focus]



$y^2 - 12 = 12x$

$$y^{2} = 12x + 12$$

$$(y - k)^{2} = 4p(x - h)$$

$$(y - 0)^{2} = 12x + 12$$

$$12x + 12 = 12(x + 1) = 4*3(x + 1)$$

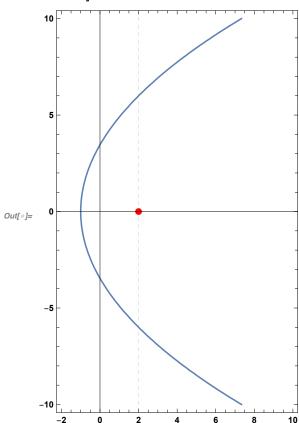
$$(y - 0)^{2} = 4*3(x - (-1))$$

$$k = 0, h = -1, p = 3$$

$$Vertex = (-1, 0), Focus = (2, 0)$$

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{2, 0}]}]; parabola = ContourPlot[$\{y^2 = 12 \times + 12\}$, $\{x, -2, 10\}$, $\{y, -10, 10\}$, Axes → True, GridLines → {{{2, Dashed}}}, None}, AspectRatio → Automatic]; Show[parabola,





$$y^2 - 20y + 100 = 6x$$

$$6x = y^2 - 20y + 100$$

Completing the square for $y^2 - 20y + 100$

$$(y^2 - 20 y) + 100$$

$$(y^2 - 20y + 100)$$

$$(y-10)^2=6x$$

$$(y-k)^2 = 4p(x-h)$$

$$4p(x-h) = 4(\frac{3}{2})(x-0)$$

$$(y-10)^2 = 4\left(\frac{3}{2}\right)(x-0)$$

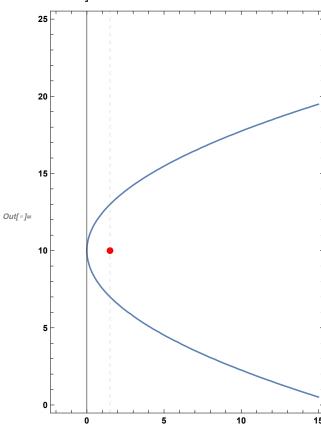
$$k = 10, h = 0, p = \frac{3}{2}$$

Vertex = (0, 10), Focus = $(\frac{3}{2}, 10)$

 $ln[\cdot]:=$ focus = Graphics[{PointSize[Large], Red, Point[$\{\frac{3}{2}, 10\}$]}]; parabola = ContourPlot[$\{y^2 - 20 y + 100 = 6 x\}$, $\{x, -2, 15\}$, $\{y, 0, 25\}$, Axes \rightarrow True, GridLines $\rightarrow \{\{\{\frac{3}{2}, Dashed\}\}\}$, None, AspectRatio \rightarrow Automatic];



Show[parabola,



$$y^2 - 4y - 2x - 4 = 0$$

$$2x = y^2 - 4y - 4$$

Completing the square for $y^2 - 4y - 4$

$$(y^2 - 4y) - 4$$

$$(y^2 - 4y + 4) - 4 - 4$$

$$(y-2)^2 - 8 = 2x$$

$$(y-k)^2 = 4p(x-h)$$

$$(y-2)^2 = 2x + 8$$

$$(2x+8) = 2(x+4)$$

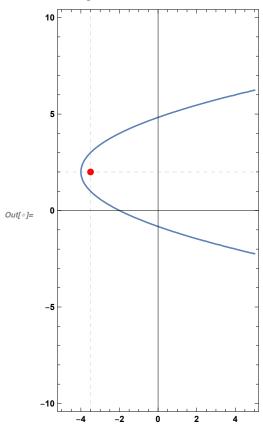
(y-2)² = 2(\frac{1}{2})(x-(-4))

$$k = 2, h = -4, p = \frac{1}{2}$$

Vertex = (-4, 2), Focus = (-3.5, 2)

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{-3.5, 2}]}]; parabola = ContourPlot[$\{2 x = y^2 - 4 y - 4\}$, $\{x, -5, 5\}$, $\{y, -10, 10\}$, Axes \rightarrow True, GridLines → {{{-3.5, Dashed}}}, {{2, Dashed}}}, AspectRatio → Automatic]; Show[parabola,





$$y^2 + 14y + 4x + 45 = 0$$

$$-4x = y^2 + 14y + 45$$

Completing the square for $y^2 + 14y + 45$

$$(y^2 + 14y + 49) + 45 - 49$$

$$(y^2 + 14y + 49) - 4$$

$$(y+7)^2-4=-4x$$

$$(y+7)^2 = -4x+4$$

$$(y-k)^2 = 4p(x-h)$$

$$(y-(-7))^2 = -4(x-1)$$

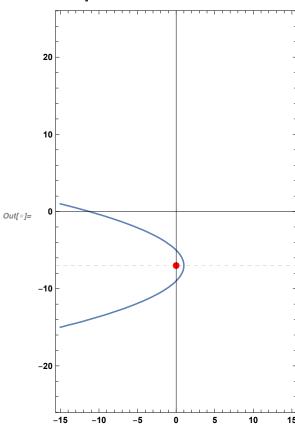
$$(y-(-7))^2 = 4(-1)(x-1)$$

$$k = -7$$
, $h = 1$, $p = -1$

Vertex = (1, -7), Focus(0, -7)

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{0, -7}]}]; parabola = ContourPlot[$\{y^2 + 14y + 4x + 45 = 0\}$, $\{x, -15, 15\}$, $\{y, -25, 25\}$, Axes → True, GridLines → {None, {{-7, Dashed}}}, AspectRatio → Automatic]; Show[parabola,

focus]



$$4x^2 + 40x + y + 106 = 0$$

$$-y = 4x^2 + 40x + 106$$

Completing the square for $4x^2 + 40x + 106$

$$4(x^2 + 10x) + 106$$

$$4(x^2 + 10x + 25) + 106 - 100$$

$$4(x+5)^2+6=-y$$

$$4(x+5)^2 = -y - 6$$

$$(x+5)^2 = -\frac{1}{4}y - \frac{3}{2}$$
$$(x-h)^2 = 4p(y-k)$$

$$(x - 11) = 4p(y - k)$$

 $(x - (-5))^2 = -\frac{1}{2}(y + 6)$

$$(x - (-5))^2 = -\frac{1}{4}(y + 6)$$

$$(x - (-5))^2 = 4\left(-\frac{1}{16}\right)(y - (-6))$$

h = -5, k = -6, p = $-\frac{1}{16}$

Vertex =
$$(-5, -6)$$
, Focus = $(-5, -6\frac{1}{16})$

$$In[*]:= focus = Graphics[{PointSize[Large], Red, Point[{-5, -6 \frac{1}{16}}]}];$$

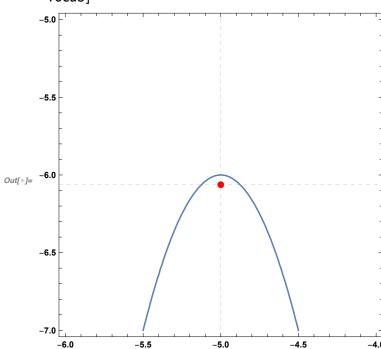
$$parabola =$$

$$ContourPlot[{-y = 4 x^2 + 40 x + 106}, {x, -6, -4}, {y, -5, -7}, Axes → True,$$

$$GridLines → {{{-5, Dashed}}}, {{-\frac{97}{16}}, Dashed}}}, AspectRatio → Automatic];$$

Show[parabola,

focus]



$$y = 40 x - 97 - 4 x^2$$

$$y = -4x^{2} + 40x - 97$$
Completing the square for $-4x^{2} + 40x - 97$

$$-4(x^{2} - 10x) - 97$$

$$-4(x^{2} - 10x + 25) + 3$$

$$-4(x - 5)^{2} + 3 = y$$

$$-4(x - 5)^{2} = y - 3$$

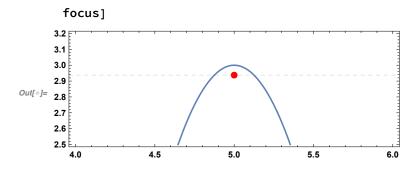
$$(x - 5)^{2} = -\frac{1}{4}(y - 3)$$

$$(x - h)^{2} = 4p(y - k)$$

$$(x - 5)^{2} = 4(-\frac{1}{16})(y - 3)$$

$$h = 5, y = 3, p = -\frac{1}{16}$$
Vertex = (5, 3), Focus = (5, 2\frac{15}{16})

ln[e]:= focus = Graphics[{PointSize[Large], Red, Point[$\{5, 2\frac{15}{16}\}$]}]; parabola = ContourPlot[$\{y = 40 \times -97 - 4 \times^2\}$, $\{x, 4, 6\}$, $\{y, 2.5, 3.2\}$, Axes \rightarrow True, GridLines \rightarrow {None, $\{\{2, \frac{15}{16}, Dashed\}\}\}$, AspectRatio \rightarrow Automatic]; Show[parabola,



$$x^2 + 20 y = 10$$

$$(x-h)^2 = 4 p(y-k)$$

$$(x-0)^2 = -20 y + 10$$

$$(x-0)^2 = -20 \left(y - \frac{1}{2}\right)$$

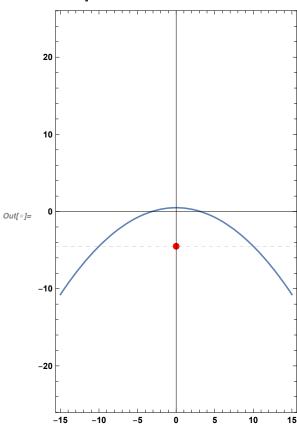
$$(x-0)^2 = 4 \left(-5\right) \left(y - \frac{1}{2}\right)$$

$$h = 0, \ k = \frac{1}{2}, \ p = -5$$

Vertex =
$$(0, \frac{1}{2})$$
, Focus = $(0, -4.5)$

ln[*]:= focus = Graphics[{PointSize[Large], Red, Point[{0, -4.5}]}]; parabola = ContourPlot[$\{x^2 + 20 \ y = 10\}$, $\{x, -15, 15\}$, $\{y, -25, 25\}$, Axes \rightarrow True, GridLines → {None, {{-4.5, Dashed}}}, AspectRatio → Automatic]; Show[parabola,

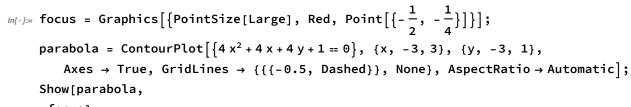
focus]

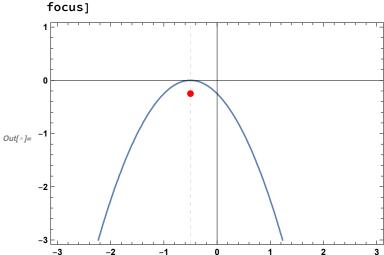


$$4x^2 + 4x + 4y + 1 = 0$$

Completing the square for
$$4x^2 + 4x + 1$$

 $4(x^2 + x) + 1$
 $4(x^2 + x + 1/4) + 1 - 1$
 $4(x + \frac{1}{2})^2$
 $4(x + \frac{1}{2})^2 = -4y$
 $(x + \frac{1}{2})^2 = -y$
 $(x + \frac{1}{2})^2 = -1$ (y)
 $(x - h)^2 = 4p(y - k)$
 $(x + \frac{1}{2})^2 = 4(-\frac{1}{4})(y - 0)$
 $(x - (-\frac{1}{2}))^2 = 4(-\frac{1}{4})(y - 0)$
 $h = -\frac{1}{2}$, $k = 0$, $p = -\frac{1}{4}$
Vertex $(-\frac{1}{2}, 0)$, Focus $(-\frac{1}{2}, -\frac{1}{4})$





Find an equation of the parabola that satisfies the given conditions.

Focus F(2, 0); Directrix x = -2

Focus is always 2p from the directrix. This parabola opens to the right and axis is on

X.

$$p = |(-2-2)/2| = 2$$
, vertex = (0, 0)
 $(y-k)^2 = 4p(x-h)$
 $(y-0)^2 = 4(2)(x-0)$
 $y^2 = 8x$

Focus F(0, -4); Directrix y = 4

$$p = -4$$
, vertex = (0, 0)
 $(x - h)^2 = 4 p(y - k)$
 $x^2 = -16 y$

Vertex V(3, -5); Directrix x = 2

$$p = 1$$

(y - k)² = 4 p(x - h)
(y - (-5))² = 4 (x - 3)

$$(y+5)^2 = 4x - 12$$

 $(y+5)(y+5) = 4x - 12$
 $y^2 + 10y + 25 = 4x - 12$
 $y^2 + 10y + 37 = 4x$

Vertex V(-2, 3); Directrix x = 5

p=-7

$$(y-k)^2 = 4p(x-h)$$

 $(y-3)^2 = 4(-7)(x+2)$
 $(y-3)(y-3) = -28(x+2)$
 $y^2 - 6y + 9 = -28x - 56$
 $y^2 - 6y + 65 = -28x$

Vertex V(-1, 0); Focus F (-4, 0)

$$p = -3$$

$$(y - k)^{2} = 4 p(x - h)$$

$$y^{2} = 4 (-3) (x + 1)$$

$$y^{2} = -12 x - 12$$

Vertex V(1, -2); Focus F(1, 0)

$$p = 2$$

$$(x - h)^{2} = 4 p(y - k)$$

$$(x - 1)^{2} = 8 y + 16$$

$$x^{2} - 2 x + 1 = 8 y + 16$$

$$x^{2} - 2 x - 15 = 8 y$$

Find the vertices and the foci of the ellipse. Sketch its graph, showing the foci.

$$\frac{x^2}{9} + \frac{y^2}{4} = 1$$

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$

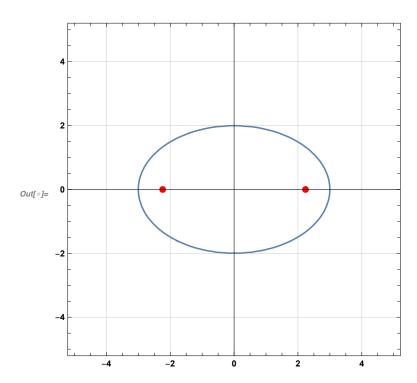
$$a = 3, b = 2$$
Vertices = $(\pm 3, 0)$

$$c = \sqrt{a^2 - b^2}; c = \sqrt{9 - 4} = \sqrt{5}$$
foci = $(\pm \sqrt{5}, 0)$

log[a]:= ellipse = ContourPlot $\left[\left\{\frac{x^2}{9} + \frac{y^2}{4} = 1\right\}\right]$ $\{x, -5, 5\}, \{y, -5, 5\}, GridLines \rightarrow Automatic, Axes \rightarrow True \};$

focus1 = Graphics[{PointSize[Large], Red, Point[$\{-\sqrt{5}, 0\}$]}]; focus2 = Graphics[{PointSize[Large], Red, Point[$\{\sqrt{5}, 0\}$]}];

Show[ellipse, focus1, focus2]



$$4x^2 + y^2 = 16$$

$$\frac{x^2}{4} + \frac{y^2}{16} = 1$$

a = 4, b = 2

$$a = 4, b = 2$$

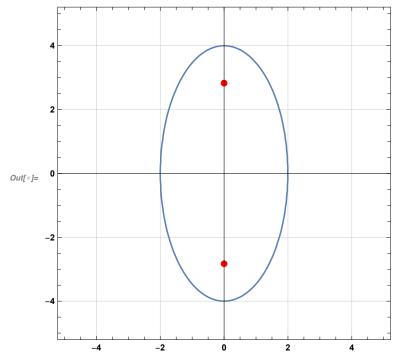
$$Vertices = (0, \pm 4)$$

Vertices =
$$(0, \pm 4)$$

 $c = \sqrt{16 - 4} = 2\sqrt{2}$
foci = $(0, \pm 2\sqrt{2})$

foci =
$$(0, \pm 2\sqrt{2})$$

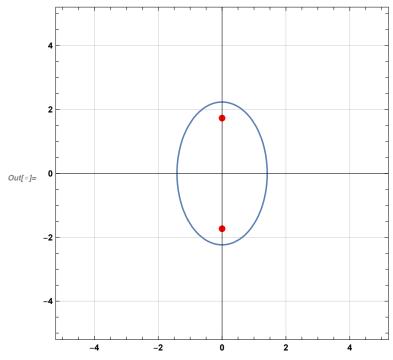
 $ln[\circ]:=$ ellipse = ContourPlot[$\{4 x^2 + y^2 == 16\}$, $\{x, -5, 5\}, \{y, -5, 5\}, GridLines \rightarrow Automatic, Axes \rightarrow True];$ focus1 = Graphics[{PointSize[Large], Red, Point[$\{0, -2\sqrt{2}\}$]}]; focus2 = Graphics[{PointSize[Large], Red, Point[$\{0, 2\sqrt{2}\}$]}]; Show[ellipse, focus1, focus2]



$$5x^2 + 2y^2 = 10$$

$$\frac{\frac{x^2}{2} + \frac{y^2}{5} = 1}{a = \sqrt{5}, b = \sqrt{2}}$$
Vertices = $(0, \pm \sqrt{5})$
 $c = \sqrt{5 - 2} = \sqrt{3}$
foci = $(0, \pm \sqrt{3})$

 $ln[\circ]:=$ ellipse = ContourPlot[$\{5 x^2 + 2 y^2 == 10\}$, $\{x, -5, 5\}, \{y, -5, 5\}, GridLines \rightarrow Automatic, Axes \rightarrow True \};$ focus1 = Graphics[{PointSize[Large], Red, Point[$\{0, -\sqrt{3}\}$]}]; focus2 = Graphics[{PointSize[Large], Red, Point[$\{0, \sqrt{3}\}$]}]; Show[ellipse, focus1, focus2]



$4x^2 + 25y^2 = 1$

The graph is an ellipse with center at the origin.

To find x intercepts, let y = 0

$$4x^2 = 1$$
; $x^2 = \frac{1}{4}$; $x = \sqrt{\frac{1}{4}}$; $x = \pm \frac{1}{2}$;

To find y intercepts, let x = 0

$$25 y^2 = 1$$
; $y = \pm \frac{1}{5}$

$$\frac{1}{2} > \frac{1}{5} \text{ hence major axis is } a \text{ X axis}$$

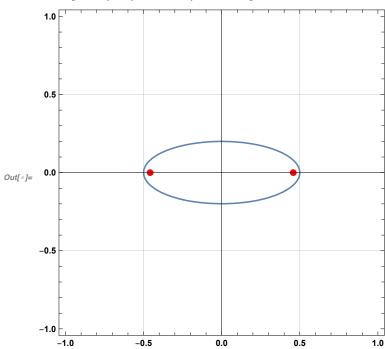
$$c^2 = a^2 - b^2 = \left(\frac{1}{2}\right)^2 - \left(\frac{1}{5}\right)^2 = \frac{1}{4} - \frac{1}{25} = \frac{25 - 4}{100} = \frac{21}{100}$$

$$c = \sqrt{\frac{21}{100}} = \frac{\sqrt{21}}{10}$$

Vertices = $\left(\pm \frac{1}{2}, 0\right)$, Foci = $\left(\pm \frac{\sqrt{21}}{10}, 0\right)$

 $ln[\cdot]:=$ ellipse = ContourPlot[$\{4 x^2 + 25 y^2 = 1\}$, $\{x, -1, 1\}$, $\{y, -1, 1\}$, GridLines → Automatic, Axes → True, AspectRatio → Automatic]; focus1 = Graphics[{PointSize[Large], Red, Point[$\{-\frac{\sqrt{21}}{10}, 0\}]\}$]; focus2 = Graphics[{PointSize[Large], Red, Point[$\{\frac{\sqrt{21}}{10}, 0\}$]}];

Show[ellipse, focus1, focus2]



$10y^2 + x^2 = 5$

$$x = \pm \sqrt{5}, \ y^2 = \frac{1}{2}, \ y = \pm \sqrt{\frac{1}{2}}, \ y \approx 0.707$$

$$a = x, \ b = y$$

$$c^2 = a^2 - b^2, \ c^2 = 5 - \frac{1}{2} = \frac{9}{2}$$

$$c = \pm \sqrt{\frac{9}{2}} = \pm \frac{3}{\sqrt{2}}$$

$$Vertices = (\pm \sqrt{5}, 0); \ Foci = (\pm \frac{3}{\sqrt{2}}, 0)$$

$$4x^2 + 9y^2 - 32x - 36y + 64 = 0$$

$$4(x^{2} - 8x) + 9(y^{2} - 4y) = -64$$

$$4(x^{2} - 8x + 16) + 9(y^{2} - 4y + 4) = -64 + 64 + 36$$

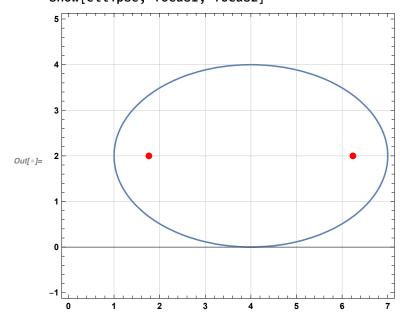
$$4(x - 4)^{2} + 9(y - 2)^{2} = 36$$

$$\frac{(x - 4)^{2}}{9} + \frac{(y - 2)^{2}}{4} = 1$$

$$h = 4, k = 2, a = 3, b = 2, c = \sqrt{a^{2} - b^{2}} = \sqrt{9 - 4} = \sqrt{5}$$

Vertices = (1, 2), (7, 2), Foci = $(4 \pm \sqrt{5}, 2)$

 $ln[\cdot]:=$ ellipse = ContourPlot[$\{4 x^2 + 9 y^2 - 32 x - 36 y + 64 == 0\}$, $\{x, 0, 7\}$, $\{y, -1, 5\}$, GridLines \rightarrow Automatic, Axes \rightarrow True, AspectRatio \rightarrow Automatic]; focus1 = Graphics[{PointSize[Large], Red, Point[$\{4 + \sqrt{5}, 2\}$]}]; focus2 = Graphics[{PointSize[Large], Red, Point[$\{4 - \sqrt{5}, 2\}$]}]; Show[ellipse, focus1, focus2]



$4x^2 + 9y^2 + 24x + 18y + 9 = 0$

$$4(x^{2}+6x)+9(y^{2}+2y)=-9$$

$$4(x^{2}+6x+9)+9(y^{2}+2y+1)=36$$

$$4(x+3)^{2}+9(y+1)^{2}=36$$

$$\frac{(x+3)^{2}}{9}+\frac{(y+1)^{2}}{4}=1$$

$$h=-3, \ k=-1, \ a=\pm 3, \ b=\pm 2, \ c=\sqrt{5}$$
Vertices = (-6, -1), (0, -1), Foci = (-3 \pm \sqrt{5}, -1)

$4x^2 + y^2 = 2y$

$$4x^{2} + y^{2} - 2y = 0$$

$$4(x - 0)^{2} + (y^{2} - 2y + 1) = 1$$

$$4(x - 0)^{2} + (y - 1)^{2} = 1$$

$$\frac{(x - 0)^{2}}{\frac{1}{4}} + (y - 1)^{2} = 1$$

$$h = 0, k = 1, a = \pm 1, b = \pm \frac{1}{2}$$

$$c^{2} = 1 - (\frac{1}{2})^{2} = 1 - \frac{1}{4} = \frac{3}{4}$$

$$c = \pm \sqrt{\frac{3}{4}} = \pm \frac{\sqrt{3}}{2}$$

Find an equation for the ellipse that has its center at the origin and satisfies the given conditions.

Vertices $V(\pm 8, 0)$, Foci $F(\pm 5, 0)$

-0.5

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$$
 $a = 8, c = 5, c^2 = a^2 - b^2, b^2 = a^2 - c^2, b^2 = 64 - 25 = 39$

$$\frac{x^2}{64} + \frac{y^2}{39} = 1$$

Vertices $V(0, \pm 7)$, Foci $F(0, \pm 2)$

$$a = \pm 7$$
, $c = \pm 2$
 $c^2 = a^2 - b^2$, $b^2 = 49 - 4 = 45$
 $\frac{x^2}{45} + \frac{y^2}{49} = 1$

Vertices V(0, ±5), Minor axis of length 3

$$a = \pm 5, b = \pm 1.5$$

 $\frac{x^2}{(1.5)^2} + \frac{y^2}{25} = 1$