

UDISE+ Code : 24050903403

School Name : KALYANPURA SCH

Respondent Name : Avanish Kumar R

School Type : Co-Education

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Year Of Establishment : 1988

1.WATER

- Access to Safe, Adequate and Reliable Drinking Water
- Availability of Water for Use in Toilet and Handwashing

Read-only view**1.What is the main source of drinking water, available in the school campus? ***

- ☐ a) No drinking water source available in school campus (students may bring water from home / use outside source)
- ☐ b) Unimproved Source: Unprotected- well/ spring, surface water: lake, river, stream, pond, canals, irrigation ditches
- ☐ c) Improved Source: Hand pump/ Boreholes/ tube wells or packaged water (bottled / sachet), protected- well/spring/ rainwater catchment/ harvesting (collection), Delivered water (Tanker-trucks /Cart with small tank / drum)
- ☒ d) Piped Water Supply

2.Is adequate drinking water (at least 1.5 litre per child per day in non-residential & 5 litre per child per day in residential school) available from this water supply, all days throughout the year? *

- ☐ a) No, not available (unavailable > 30 days total)
- ☐ b) Mostly Available (unavailable <= 30 days total)
- ☒ c) Yes (always)

3.How is drinking water stored and handled by most of the students? *

- ☐ a) No storage system for storing drinking water
- ☐ b) Container /pitcher only
- ☐ c) Container/pitcher with lid and ladle
- ☐ e) Container with taps
- ☒ d) Overhead storage tank with drinking water taps

4.Is the drinking water treated at the source regularly (safe drinking water availability) to make it safe for consumption? *

- ☒ a) No treatment
- ☐ b) Filtration/ Solar disinfection
- ☐ c) Boiling/ Adding chlorine/ Bleaching powder (Chlorination) Treated at water source-no treatment required in the school
- ☐ d) Advanced treatment unit (RO, UV, micro-filtration, etc.)

5.Is the quality of drinking water tested (please upload the copy for the test for biological and chemical test information) *

- ☒ a) No testing
☐ b) Tested once in a year
☐ c) Tested twice or more times in a year

6.How many functional drinking water points are there in the school? *

Type your answer

7.What is the main source of water for use in toilets? *

- ☐ a) No water supplies available
☐ b) Hand pump/ bucket/ tap near toilet unit
☒ c) Drums/ cement tanks/ plastic containers with water inside the toilet unit
☐ d) Running water with taps inside each toilet unit

8.What is the main source of water used for hand washing before Mid-Day Meal (MDM) / lunch by students and cooks? *

- ☐ a) No water supplies available
☐ b) Hand pump/ bucket/tap near handwashing area
☒ c) Drums/ cement tanks/ plastic containers with water near hand washing area
☐ d) Running water with taps at all the hand washing points

9.Is there a functional rain water harvesting facility in the school? *

- ☒ a) No
☐ b) Yes – Groundwater recharge system
☐ c) Yes – Rain water storage system
☐ d) Both rainwater storage and groundwater recharge system

2.TOILETS

- Availability of Separate Functional Toilets for boys and girls
- Availability of Separate Functional Urinals for boys and girls
- Functional Toilet Facilities for Children with Special Needs, Teachers and Staff

Read-only view

1.Does the school have separate toilets for boys' and girls' in working condition? *

- ☐ a) There are no toilet units for either boys and girls
☐ b) If co-education, the same toilet unit is used by boys and girls
☐ c) The all boys or all-girls school has toilet units
☒ d) If co-education, there is at least one toilet unit each for boys and girls

2.What is the most common type of toilet used by the students at the school? *

- ☐ a) Unimproved Latrine: Pit latrine without slab, Hanging latrine (toilet seat/ squatting plate over drain or a water body), Bucket latrine

☒ b) Improved Latrine: Flush / Pour flush toilets, Pit latrines with slab (at least 50 mm water seal must be in pan of latrine), Composting toilets

3.How many toilets seats in working condition does the school have for boys and girls? *

- ☐ a) Boys
☐ b) Girls

4.How many urinals does the school have in working condition for boys and girls? *

- ☐ a) Boys
☐ b) Girls

5.Does the school have toilets accessible to the Children with Special Needs (CWSN) (an accessible toilet for CWSN, is one that if there is a functional toilet with ramp, handrail, and wide door for wheelchair entry inside toilet)? *

- ☒ a) Toilets are not accessible to CWSN
☐ b) There is at least one separate toilet for CWSN with ramp and handrail.
☐ c) The school has at least one separate toilet for CWSN with ramp, handrail, and wide door for wheelchair entry and support structure inside toilet.

6.Is the height and size of toilet and urinal facility suitable for children of all age groups in the school? *

- ☐ a) No
☒ b) Yes

7.Does the school have separate toilets for Teachers and Staff? *

- ☒ a) No toilet
☐ b) There is one separate toilet for use by teachers and staff
☐ c) There are separate toilets for male and female teachers/ staff
☐ d) Teachers and staff use the toilets meant for students

8.Do all the toilets in the school have secure door with latch and cloth hanging hooks? *

- ☐ a) No
☐ b) Door with latch/bolt only
☒ c) Door with latch/bolt and cloth hanging hooks

9.Do all the toilets (water closet) have roof and proper ventilation for natural light and air? *

- ☐ a) No
☒ b) Yes

10.Does the school have separate dustbins with lid and with specific colours for disposal of menstrual waste? *

- ☐ a) No
☐ b) Yes

11.Which of the following option is used by the school for safe treatment/ disposal of sanitary waste? *

- ☐ a) No specific measures

- ☐ b) Deep burial pit
- ☐ c) Disposed in a manual incinerator
- ☐ d) Disposed in an electric Incinerator

12.What is the main mechanism for disposal of toilet waste / faecal sludge? *

- ☐ a) No specific measure / sludge released in open
- ☐ b) Open drain or septic tanks without cover or broken cover
- ☒ c) Leach pits with sturdy and solid cover (prevents contact with flies/accidental overspill)
- ☐ d) Septic tank/bio-toilets/ sewer line with sturdy and solid cover

3.HANDWASHING WITH SOAP

- Functional Handwashing with Soap Facilities for Use After Toilet
- Functional Handwashing with Soap Facilities for Use Before Meals

Read-only view

1.Does the school have facility for hand-washing after use of toilet? *

- ☐ a) No hand washing facility (with water provision) near the toilet units
- ☒ b) Wash basin or hand washing point (with water provision) close to the toilet units
- ☐ c) Wash basin either inside or attached to every toilet unit- (with water provision- through handpump, bucket, drum etc)
- ☐ d) Wash basin either inside or attached to every toilet (with running water) unit

2.Does the school provide soaps for hand washing after use of toilets? *

- ☐ a) No soaps available
- ☐ b) Soaps are placed under supervision and are available on demand
- ☒ c) Soaps are available at all the hand washing points all the time

3.Does the school have facility for hand-washing before Mid-Day Meal (MDM) / lunch where a group of children can practice hand washing at the same time? *

- ☐ a) No hand washing facility
- ☐ b) Yes, with water from hand pump/bucket
- ☒ c) Yes, with water from taps; indicate number of taps _____

4.Does the school provide soaps for hand-washing before Mid-Day Meal (MDM) / lunch? *

- ☐ a) No soaps available
- ☐ b) Soaps are placed under supervision and are available on demand
- ☒ c) Soaps are available at all the hand-washing points at all the times

5.Do all children wash their hands with soap before mid-day meal (MDM)/ Lunch? *

- ☐ a) No, all children are not washing their hands with soap
- ☒ b) Yes, all children wash their hands with soap

6.Is the height of hand-washing facilities suitable for children of all age groups in the school? *

- ☐ a) No
- ☒ b) Yes

4. OPERATION AND MAINTENANCE

- Safe Disposal of wet waste (biodegradable waste), dry waste (non- biodegradable waste) and Liquid Waste
- Cleaning and Maintenance of School Environment

Read-only view

1.Does the school provide dustbins in each class room, kitchen area, and at other appropriate toilets locations for collection of waste? *

- ☐ a) No
☒ b) Yes

2.Does the school segregate wet waste (bio-degradable waste) and dry waste (non- bio degradable waste)? *

- ☐ a) No
☒ b) Yes

3.How does the school compost its own biodegradable waste (wet waste)? *

- ☐ a) No specific measure
☐ b) Yes, waste taken away for composting by someone
☒ c) Yes, on school premise

4.How does the school dispose its non-biodegradable waste (dry waste)? *

- ☐ a) No specific measure / throw anywhere/ dumped at a place aside in campus/ nearby/ Burnt on school premises
☒ b) Buried on school premise
☐ c) Collection by municipality/Panchayat

5.Is the school premises clean (free from littering)? *

- ☐ a) No
☒ b) Yes

6.Are the school premises free of water logging? *

- ☐ a) No
☒ b) Yes

7.Are the school premises having Nutrition Garden? *

- ☐ a) No
☒ b) Yes

8.Are the classrooms and teaching areas cleaned daily? *

- ☐ a) No
☒ b) Yes

9.What is the frequency of cleaning toilets? *

- ☐ a) No specific schedule

- ☐ b) Once a week
- ☐ c) Twice in a week
- ☒ d) Daily

10. Are toilets cleaned with appropriate cleaning material? *

- ☐ a) Cleaned only with water
- ☐ b) Cleaned at least once in a month with soaping agent and disinfectant
- ☒ c) Cleaned at least twice in a week with soaping agent and disinfectant
- ☐ d) Cleaned daily with soaping agent and disinfectant

11. Who supervises the cleaning and maintenance of the toilets in the school? *

- ☐ a) No one in particular
- ☒ b) Team of teachers, staff and child cabinet members

12. Does the school take care of the upkeep/maintenance of fitting and fixture of toilets etc such as taps, flushing cistern, drainage pipes, overhead tank, wash basin etc. on a regular basis? *

- ☐ a) No, fittings and fixtures are not in working condition
- ☒ b) Yes, fittings and fixtures are in working condition

13. Does the School Management Committee take active part in reviewing and addressing school WASH and operation and maintenance (functionally of the water, toilet, handwashing & general cleanliness) related issues in their monthly meetings? *

- ☐ a) No
- ☒ b) Yes - regularly

5. BEHAVIOR CHANGE AND CAPACITY BUILDING

- Hygiene practices by students and cooks of mid-day meal
- Hygiene Education in School

Read-only view**1. Does the school have at least 2 teachers trained in sanitation and hygiene education? ***

- ☒ a) No
- ☐ b) Yes

2. Role of Child cabinet (Bal-Sansad)/ student-led body, group or club that takes an active role in promoting sanitation and hygiene practices? *

- ☐ a) No
- ☒ b) Yes

3. Who supervises the practice of daily hand-washing with soap by students and cooks before Mid-Day Meal (MDM) / lunch? *

- ☐ a) No one in particular
- ☐ b) Teacher/ staff member
- ☐ c) Dedicated team of teachers'/ staff members
- ☒ d) Dedicated team of teachers'/staff members and child cabinet members

4.Does the school take up safe hygiene and sanitation education including awareness on hand-washing during morning assembly and in school club/ other regular student gatherings and functions? *

- ☐ a) No
☒ b) Yes

5.Is menstrual health management regularly discussed with or taught to students of appropriate age (at least once in 3 months)? *

- ☐ a) No
☐ b) Only with girls
☐ c) With both girls and boys

6.Does the school conduct cultural programs and competitions (essay, painting, debate) on hygiene and sanitation? *

- ☐ a) No / Rarely
☒ b) Yes – periodically in a year

7.Does the school display and use Water, Sanitation and Hygiene related posters and materials for promoting hygiene education? *

- ☐ a) No
☒ b) Yes

6.COVID-19 (PREPAREDNESS & RESPONSE)

- School community (Students, Teachers, support staff , SMC/SMDC members, parents/ caregivers, GP/ULB members) is well informed about key prevention & preparedness measures on COVID-19
- School Community adhere to Standard Operating Procedures/ protocols/ practices for preventive & preparedness on COVID-19, during school

Read-only view

1.Whether school (students, teachers, support staff & SMC) has a safety and hygiene plan in place and it strictly follows protocols for health, hygiene and safety in view of COVID?" *

- ☐ a) No
☒ b) Yes

2.Whether students, teachers, support staff & caregivers strictly adhere to use of “face cover/ mask” at all times throughout the school operation (including in school transport if any)? *

- ☐ a) Sometimes/ Never
☒ b) All times

3.Whether school has been able to ensure strict adherence to safe physical/ social distancing (2 gaj distance (6 feet)) during routine school operation/ activities? *

- ☐ a) No

☒ b) Yes, during class hours, during lunch hours, during use of common facilities, taking part in common activities, & transportation

4.Has the school strictly and fully ensured that no one spit in open in school (including in school transport if any)? *

- ☐ a) No
☒ b) Yes

5.Do all the students, teachers & support staff, adhere to strict respiratory etiquettes during the school operation (including in school transport if any)? *

- ☐ a) No (/few persons)
☒ b) Yes (all the person),

6.Does the school have sure access to cleaning (including soap for handwashing) and disinfectant material supplies (for effective cleaning of floor & frequently touched surface)? *

- ☐ a) No
☒ b) Yes

7.Does the school have sure access to personal protective equipment (for sanitary workers, MDM team, emergency need), as critical WASH supplies (/stock)? *

- ☐ a) No
☒ b) Yes

8.Does the school have sure access to Cleaning equipment (mops, brooms, cloths, sprays, cleaners scrubbing brush/ bucket, covered dustbin etc.) supplies? *

- ☐ a) No
☒ b) Yes

9.How frequently cleaning is done for all the floors (as classrooms, corridors, kitchen, store room & other key common areas/ spaces) in the school? *

- ☐ a) No specific frequency
☒ b) At least twice in a week
☐ c) Daily

10.Frequency and cleaning of other frequently touched surfaces as furniture (chairs, table, cupboards), door knobs, handles, switches, railings, sports items, lunch tables, sports equipment, toys, teaching and learning aids etc. with disinfectants? *

- ☐ a) No specific frequency
☐ b) At least twice in a week
☒ c) Daily

11.Does the school have a separate isolation room for suspected cases (as a preparedness measure in case a student/ teacher/employee develops symptoms as- fever, cough, difficulty in breathing) *

- ☐ a) No
☒ b) Yes

12.Has the school taken up (displayed/ used), sufficient COVID-19 specific child-appropriate IEC material & tools at the key locations & in sensitization sessions/ lectures, to reinforce adherence to key preventive measures (1) *

- ☐ a) Not taken up sufficient COVID 19 messages/IEC material and tools
- ☒ b) Yes, taken up (including use of mobiles/ web based- poster, audio-visual/ reading/ learning material through authentic government source for session/ lecture)

7.PHOTOS

Read-only view

1.Front view of the school and premises *



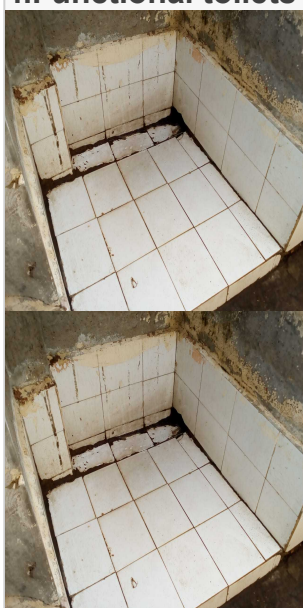
2.School yard, showing overall cleanliness of the school premises (2 photos) *



3.Separate functional toilets for boys and girls *



4.Functional toilets for CWSN *



5.Nutrition Garden in the school *



6.Incinerator burial system for disposal of sanitary waste *



7.Facilities for handwashing with soap after use of toilets and before mid-day meal/ lunch (1 photo each) *



8.Water quality testing report *

NO DOCUMENT

NO DOCUMENT

9. Teacher training certificate/ document *

