

Experiment 03: Lexical Analyzer

Learning Objective: Students should be able to design a handwritten lexical analyzer.

Tools: Jdk1.8, Turbo C/C++, Python, Notepad++

Theory:

Design of lexical analyzer

- . Allow white spaces, numbers, and arithmetic operators in an expression
- . Return tokens and attributes to the syntax analyzer
- . A global variable token Val is set to the value of the number
- . Design requires that
 - A finite set of tokens be defined
 - Describe strings belonging to each token

Regular Expressions

- We use regular expressions to describe tokens of a programming language.
- A regular expression is built up of simpler regular expressions (using defining rules)
- Each regular expression denotes a language.
- A language denoted by a regular expression is called as a **regular set**.

Regular Expressions (Rules)

Regular expressions over alphabet S

Regular Expression	Language it denotes
ϵ	$\{ \epsilon \}$
$a \in \Sigma$	$S \{a\}$
$(r1) \mid (r2)$	$L(r1) \cup L(r2)$
$(r1) (r2)$	$L(r1) L(r2)$
$(r)^*$	$(L(r))^*$
(r)	$L(r)$

- $(r)^+ = (r)(r)^*$
- $(r)? = (r) \mid \epsilon$
- We may remove parentheses by using precedence rules.

*	highest
concatenation	next
	lowest

How to recognize tokens

Construct an analyzer that will return <token, attribute> pairs

We now consider the following grammar and try to construct an analyzer that will return

<token, attribute> pairs.

relop < | = | < > | = | >

id	letter (letter digit)*
num	digit+ ('.' digit+)? (E ('+' '-')? digit+)?
delim	blank tab newline
ws	delim+

Using set of rules as given in the example above we would be able to recognize the tokens. Given a regular expression R and input string x, we have two methods for determining whether x is in L(R). One approach is to use algorithm to construct an NFA N from R, and the other approach is using a DFA.

Finite Automata

- A *recognizer* for a language is a program that takes a string x, and answers “yes” if x is a sentence of that language, and “no” otherwise.
 - We call the recognizer of the tokens as a *finite automaton*.
- A finite automaton can be: *deterministic(DFA)* or *non-deterministic (NFA)*
- This means that we may use a deterministic or non-deterministic automaton as a lexical analyzer.
- Both deterministic and non-deterministic finite automaton recognizes regular sets.
- Which one?
 - deterministic – faster recognizer, but it may take more space
 - non-deterministic – slower, but it may take less space
 - Deterministic automata are widely used lexical analyzers.
- First, we define regular expressions for tokens; Then we convert them into a DFA to get a lexical analyzer for our tokens.

Algorithm1: Regular Expression \rightarrow NFA \rightarrow DFA (two steps: first to NFA, then to DFA)

Algorithm2: Regular Expression \rightarrow DFA (directly convert a regular expression into a DFA)

Converting Regular Expressions to NFAs

- Create transition diagram or transition table i.e. NFA for every expression
- Create a zero state as start state and with an e-transition connect all the NFAs and prepare a combined NFA.

Algorithm: for lexical analysis

- 1) Specify the grammar with the help of regular expression
- 2) Create transition table for combined NFA
- 3) read input character
- 4) Search the NFA for the input sequence.
- 5) On finding accepting state
 - i. if token is id or num search the symbol table
 1. if symbol found return symbol id
 2. else enter the symbol in symbol table and return its id.
 - ii. Else return token
- 6) Repeat steps 3 to 5 for all input characters.

Input:

```
#include<stdio.h>
void main()
{
    int a,b;
    printf("Hello");
    getch();
}
```

Output:

Preprocessor Directives: #include
 Header File: stdio.h
 Keyword : void main intgetch
 Symbol: <> , ; () ; }
 Message: Hello

Application: To design a lexical analyzer.

Design:

<pre>#include <iostream> #include <fstream> #include <vector> using namespace std; void helper(string line, vector<int>& ans, vector<vector<string>>& map) { string temp = ""; for (int i = 0; i < line.size(); i++) { if (line[i] == ' ' && temp.size() > 0) { bool found = false; // keyword for (int k = 0; k < map[0].size(); k++) { if (temp == map[0][k]) { ans[0]++; found = true; break; } } // identifier if (!found && ((temp[0] >= 'a' && temp[0] <= 'z') (temp[0] >= 'A' && temp[0] <= 'Z'))) { ans[4]++; found = true; } // constant if (!found && (temp[0] >= '0' && temp[0] <= '9')) { ans[5]++; found = true; } temp = ""; continue; } // check for delimiter, operator</pre>	<pre>if (!found) { for (int k = 0; k < map[2].size(); k++) { if (ch == map[2][k]) { ans[2]++; found = true; break; } } } if (!found) temp.push_back(line[i]); } } int main() { fstream input; input.open("input.txt", ios::in); vector<int> ans(6, 0); vector<vector<string>> map = { {"auto", "break", "case", "char", "const", "continue", "default", "do", "double", "else", "enum", "extern", "float", "for", "goto", "if", "int", "long", "register", "return", "short", "signed", "sizeof", "static", "struct", "switch", "typedef", "union", "unsigned", "void", "volatile", "while"}, {"+", "-", "/", "*", "!", "%", "&", "&&", "^", "^^", " ", " ", "==", "=", ">", "<", ">=", "<="}, {"(", ")", "[", "]", "{", "}", ":", ";", "."} }; if (input.is_open()) { string line; while (getline(input, line)) { helper(line, ans, map); } } }</pre>
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<pre> bool found = false; string ch; ch.push_back(line[i]); for (int k = 0; k < map[1].size(); k++) { if (ch == map[1][k]) { ans[1]++; found = true; break; } } </pre>	<pre> input.close(); } cout << "keyword : " << ans[0] << endl; cout << "operator : " << ans[1] << endl; cout << "delimiter : " << ans[2] << endl; cout << "identifier : " << ans[4] << endl; cout << "constant : " << ans[5] << endl; return 0; } </pre>
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Output:

<pre> 2 3 int main() { 4 int n = 10; 5 return 1; 6 } </pre>	<pre> keyword : 3 operator : 1 delimiter : 4 identifier : 2 constant : 0 </pre>
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Result and Discussion:

Learning Outcomes: The student should have the ability to

LO1: Appreciate the role of lexical analyzer in compiler design

LO2: Define role of lexical analyzer.

Course Outcomes: Upon completion of the course students will be able to Illustrate the working of the compiler and handwritten /automatic lexical analyzer.

Conclusion:

For Faculty Use

Correction Parameters	Formative Assessment [40%]	Timely completion of Practical [40%]	Attendance / Learning Attitude [20%]	
Marks Obtained				