VEER NARMAD SOUTH GUJARAT UNIVERSITY – SURAT

TYB. Sc. (Computer Science)

Syllabus for T. Y. B. Sc. Semester-VI

Effective From: June-2022

Course: 605: Fundamentals of Mobile Programming

| Course Code | 605 | | | | | | |
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| Course Title | Fundamentals of Mobile Programming | | | | | | |
| Credit | 2 | | | | | | |
| Teaching per Week | 2 Hrs | | | | | | |
| Minimum weeks per Semester | 15 (Including Class work, examination, preparation, holidays etc.) | | | | | | |
| Last Review / Revision | June, 2019 | | | | | | |
| Purpose of Course | To introduce the most demanding and developing mobile app technology. | | | | | | |
| | Fundamentals of android open source technology. | | | | | | |
| | To make students understand fundamentals of mobile app technology. | | | | | | |
| | 2. To make students understand randamentals of moone app technology. | | | | | | |
| Course Objective Pre-requisite | 3. To make students understand various mount readires of android. | | | | | | |
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| | 4. To make students understand android user interface design basics . Fundamentals of web technologies and fundamentals related to mobile OS. | | | | | | |
| | CO1. Introduction and History of Android and OHA. | | | | | | |
| Course Out come | CO2. Train students for installing and using the Android Developer's Toolkit such as SDK Manager, Android Virtual Device, Dalvik Debug Monitor Service (DDMS), Android Debug Bridge (ADB) and make them capable to develop, manage and maintain applications (Apps) using Android | | | | | | |
| | CO3. Understand the Android Activity Lifecycle stack & program building blocks like activities, services and notifications to use them effectively to develop Android applications. | | | | | | |
| | CO4. Explain working with AndroidManifest, and its common settings related to permissions, and xml resources like layout and values and incorporate xml resources with Java code. | | | | | | |
| | CO5. Train students to design UI using different layout, use java library for views, widgets, menus, dialogs, graphics, media, storage, SQLiteDatabase etc. to make applications. | | | | | | |
| | CO6. Train students to build Android app that perform crud operation on SQLite database.CO7. Train students to prepare and use apk. | | | | | | |
| Mapping between COs with PSOs | PSO1 PSO2 PSO3 PSO4 PSO5 PSO6 | | | | | | |

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| | CO1 | | | | | | |
| | CO2 | | | | | | |
| | CO3 | | | | | | |
| | CO4 | | | | | | |
| | CO5 | | | | | | |
| | CO6 | | | | | | |
| | CO7 | | | | | | |
| Course Content | TI 14 d | | | | | | |
| Course Content | Unit-1: Introduction to Android History of Mobile Software Development The Open Handset Alliance The Android Platform, Architecture Android SDK Building a sample Android application Unit-2: Android Application Design Essentials Android Life Cycle Android terminologies – Activity, Layout, Emulator, AVD, logcat, Gradle Application Context, Activities Intents. Android Manifest File and its common settings Using Intent Filter, Permissions Resource Management in Android. Unit-3: | | | | | | |
| | 3. Android User Interface Design Essentials 1.1 UI elements – EditText, TextView, Button, RadioButton, CheckBox, Spinner, ListView, ProgressBar, ToggleButton 1.2 Designing User Interfaces with Layouts 1.2.1 Relative Layouts 1.2.2 Linear Layouts 1.2.3 Table Layouts | | | | | | |
| | Unit-4: 4. Preserving and Saving data in Android 4.1 Shared preferences – Creating, Saving and Retrieving data 4.2 Managing data using SQLite – Creating database and performing CRUD operations 4.3 Preparing and using apk | | | | | | |
| Reference Books: | 1. Lauren Darcey and Shane Conder, "Android Wireless Application Development", Pearson Education, 2nd ed. (2011) 2. http://developer.android.com/ 3.Reto Meier, "Professional Android 2 Application Development", Wiley India Pvt Ltd (2011) 4.Mark L Murphy, "Beginning Android", Wiley India Pvt Ltd(2009) | | | | | | |

| | 5.Sayed Y Hashimi and Satya Komatineni, "Pro Android", Wiley India Pvt Ltd(2009) |
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| Teaching Methodology | Class Work, Discussion, Self-Study, Seminars and/or Assignments |
| Evaluation Method | 30% Internal assessment. 70% External assessment |