Dynamic Effects of H-1B and Section 127 Policy on **Higher Education**

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Abstract

Section 127 of the United States Internal Revenue Code provides for a tax de-

duction to employers that provide financial assistance to help employees pay for

education. Counterintuitively, enrollment in higher education slowed around the

creation of Section 127. Further, a simple regression of the inflation-adjusted

tax-deductible limit on education enrollment indicates a significant negative

correlation. These findings raise concerns about omitted variables bias. After

taking extensive steps to account for dynamic economic conditions and various

policy effects, analysis robustly identifies positive marginal employer assistance

effects on enrollment. The linear and total effects of interest remain negative

over the main period of analysis from 1992 through 2017. Controlling for H-1B

policy effects leads unexpectedly to the identification of H-1B policy as a com-

paratively preferred policy tool. Results are validated using vector autoregres-

sion (VAR), dynamic ordinary least squares (DOLS), and instrumental variable

(IV) analysis.

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