Appendix C – Survey Questions for Coronavirus Impact on Alternative Learning Favorability

Priming Message for Initial Survey Questions:

This survey asks questions about so-called alternative credentials. For the purposes of this survey, alternative credentials include certificates, documents, and proof of receiving education other than traditional credentials. Traditional credentials include a high school diploma or an undergraduate degree from an accredited university. Examples of alternative credentials include a Certified Project Manager certification, a portfolio of work, a Khan Academy profile, or a Nanodegree from Udacity.

Survey Questions:

- 1. Do you contribute to hiring and firing decisions at your company?
 - a. Yes
 - b. No
 - c. Not employed at present
- 2. For many professions, alternative credentials can qualify a person for an entry-level position.
 - a. Respond on a scale from 1 to 10, where a higher score indicates stronger agreement.
- 3. It will soon become common for high school graduates to obtain alternative credentials instead of going to college.
 - a. Respond on a scale from 1 to 10, where a higher score indicates stronger agreement.
- 4. When you add up the pros and cons of online education, it's probably a good thing for society overall.
 - a. Respond on a scale from 1 to 10, where a higher score indicates stronger agreement.
- 5. Which of these industries most closely matches your profession?
 - a. Select one of the following:
 - i. Agriculture
 - ii. Education
 - iii. Energy
 - iv. Finance, Investment, or Accounting
 - v. Health
 - vi. Information Technology
 - vii. Law
 - viii. Manufacturing

| 7. | Household Income | |
|---|------------------|-----------------------------------|
| | a. | 0-9,999 |
| | b. | 10,000-24,999 |
| | c. | 25,000-49,999 |
| | d. | 50,000-74,999 |
| | e. | 75,000-99,999 |
| | f. | 100,000-124,999 |
| | g. | 125,000-149,999 |
| | h. | 150,000-174,999 |
| | i. | 175,000-199,999 |
| | j. | 200,000+ |
| | k. | Prefer not to answer |
| 8. | Age | |
| | a. | < 18 |
| | b. | 18 - 29 |
| | c. | 30 - 44 |
| | d. | 45 - 60 |
| | e. | > 60 |
| 9. What is the highest level of education you have completed? | | |
| | a. | Did Not Graduate from High School |
| | b. | GED |
| | | |
| | | |
| | | |

ix. Military

x. Other

xi. Retail

xiii.

6. Gender

a. Male

b. Female

c. Other

xii. Real Estate or Property Management

Transportation

- c. High School Diplomad. Some College
- e. Obtained Undergraduate Degree
- f. Obtained Non-Doctoral Graduate Degree
- g. Obtained a Doctoral Degree
- 10. Which race/ethnicity best describes you?
 - a. American Indian or Alaskan Native
 - b. Asian / Pacific Islander
 - c. Black or African American
 - d. Hispanic
 - e. White / Caucasian
 - f. Other
- 11. What state do you reside in?
 - a. Select among the 50 states or D.C.
- 12. To what degree has coronavirus negatively impacted your life?
 - a. Large negative impact
 - b. Moderate negative impact
 - c. Slight negative impact
 - d. No negative impact (or a positive impact)
- 13. To what degree has coronavirus caused you to increase your participation in remote learning, remote working, and other remote activities?
 - a. Large degree
 - b. Moderate degree
 - c. Slight degree
 - d. No increase (or a decrease)
- 14. To what degree has coronavirus-induced remote activity improved your favorability to remote learning (either for yourself or for other people)?
 - a. Large degree
 - b. Moderate degree
 - c. Slight degree

d. No more favorable (or less favorable)