Celeste Carruthers, PhD  
Editor-in-Chief  
Economics of Education Review  
April 11, 2021

Dear Dr. Carruthers,

I am writing to submit “Hirability and Educational Prestige.” This paper uses a questionnaire design to compare willingness to hire between candidates with accredited and unaccredited credentials. The results describe three situations in which unaccredited credentials are preferred.

Given the crisis in college affordability and student debt, this research provides critical evidence of interest to education providers, education consumers, industry leaders, and policymakers.

This paper builds on the broad literature in education economics and economics of work norms. I specifically draw on Rivera to generalize the lens of prestige:

Rivera, Lauren A. Pedigree: How elite students get elite jobs. Princeton University Press, 2016.

I, the sole author, confirm that this manuscript has not been previously published and is not currently under consideration by any other journal. Additionally, I approve the contents of this paper and have agreed to the Economics of Education Review’s submission policies. I confirm that I have received no funding of any kind for the present research. I confirm that I have no conflict of interest, financial or otherwise.

Sincerely,  
John Vandivier

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