

## Chapter - 3

### Sampling distribution and Testing of a Hypothesis

Population— population is the total of statistical units forming a subject of investigation the no. of units in the population is called population.

Since it is denoted by ' $N$ ' populations may

be two types of finite population and infinite

population.

If the no. of unit in the population

is finite then it is called finite population.

e.g.— the population of heights of the Indians

or workers in a factory.

the

if the population size ' $N$ ' is infinite then

it is called infinite population.

It is called infinite population if

it is difficult to make a list of all the members of population.

e.g.— population of all the birds in the world.

or population of all the species of plants and animals.

or population of all the stars in the universe.

SAMPLE: A part of the population which is examined with a view to determine the population characteristics. The no. of units in the sample called a Sample. The no. of units in the sample is called Sample size. It's denoted by ' $n$ '.

### SAMPLING TECHNIQUES (or) SAMPLING METHODS

The technic of drawing samples from the population is called Sampling methods (or) Techniques. There are some important methods of sampling.

- (1) Simple random Sampling: It is the process of drawing a sample from a population in such a way each member of the population has an equal chance of being included in the sample. If each element of the population may be selected more than once then it is called Sampling with replacement. Whereas if the element cannot be selected more than once then it is called Sampling without replacement. The no. of samples with replacement is  $N^N$ . The no. of samples without replacement is  $N_{n,r}$ .

- (2) Stratified random Sampling: In this type of sampling the population is first subdivided into several groups these groups are called strata. Then a sample is selected from each stratum at random. This type of process is called stratified random sampling.

- (3) Classification of Samples: Samples are classified in two ways:
  1. Large Samples
  2. Small Samples.

If the Sample size ' $n$ ' is greater than  $= 30$  ( $n \geq 30$ ) then the 'sample' is called Large Sample.

If the Sample size ( $n < 30$ ) then the sample is called Small Sample.

parameters: parameter is a statistical method based on all units of population ( $\mu$ ), population standard deviation ( $\sigma$ ), population variance ( $\sigma^2$ ), population proportion ( $p$ ).

Statistic: Statistic is a statistical measure based on all elements of sample. Sample mean ( $\bar{x}$ ), sample standard deviation ( $s$ ), sample variance ( $s^2$ ), sample proportion ( $p$ ).

### Sampling distribution of statistic mean & variance

Sampling distribution of statistic is frequency distribution which is formed with various values of statistic, calculated from different samples of the same size, drawn from the same population. Let us consider a finite population of size ' $N$ ' & draw all possible random samples of size ' $n$ '. Then will get  $N_{n,r} = k$  samples. Then the Sampling distribution of a statistic mean & variance becomes

Samples	Sample unit	Sample mean	Sample variance
1.	$x_1, x_2, \dots, x_n$	$\bar{x}_1 = \frac{\sum x_i}{n}$	$s_1^2 = \frac{1}{n} \sum (x_i - \bar{x}_1)^2$
2.	$x_1, x_2, \dots, x_n$	$\bar{x}_2 = \frac{\sum x_i}{n}$	$s_2^2$
3.	$x_1, x_2, \dots, x_n$	$\bar{x}_3$	$s_3^2$
4.	$x_1, x_2, \dots, x_n$	$\bar{x}_4$	$s_4^2$
5.	$x_1, x_2, \dots, x_n$	$\bar{x}_5$	$s_5^2$
6.	$x_1, x_2, \dots, x_n$	$\bar{x}_6$	$s_6^2$
7.	$x_1, x_2, \dots, x_n$	$\bar{x}_7$	$s_7^2$
8.	$x_1, x_2, \dots, x_n$	$\bar{x}_8$	$s_8^2$
9.	$x_1, x_2, \dots, x_n$	$\bar{x}_9$	$s_9^2$
10.	$x_1, x_2, \dots, x_n$	$\bar{x}_{10}$	$s_{10}^2$
K	$x_1, x_2, \dots, x_n$	$\bar{x}_K$	$s_K^2$

NOTE: In Sampling distributions, the population mean = Sampling distribution of means  
the mean of the Sampling distribution of means

$$\mu = \text{E}(\bar{x})$$

$$\mu = \text{E}(\bar{x})$$

Suppose the samples are drawn from an Infinite  
stat is with replacement

$$\text{then } n = N$$

$$\mu = \text{E}(\bar{x})$$

Suppose the Samples are drawn from a finite  
population that is without replacement then  $\mu = \text{E}(\bar{x})$

$$\text{V}(\bar{x}) = \left( \frac{n-n}{N-1} \right) \cdot \frac{s^2}{n}$$

Note:  $\left( \frac{N-n}{N-1} \right)$  is called finite population correction factor.

Problem:

→ the population 2, 3, 6, 8 consider all possible  
samples of size 2 which can be drawn with  
replacement from this population find

- (i) population mean
- (ii) population standard deviation.
- (iii) → mean of the Sampling distribution of means
- (iv) Standard deviation of the Sampling distribution of means.

Sol:-

2, 3, 6, 8, 11

$$N=5$$

$$n=2$$

No. of samples in case of with replacement

$$\approx N^n = 5^2 = 25$$

$$(i) \text{ population mean } (\mu) = \frac{2+3+6+8+11}{5} = 6$$

$$\begin{aligned}
 \text{(i) pop'n S.D. } (\sigma) &= \sqrt{\frac{\sum (x_i - \bar{x})^2}{n}} \\
 &= \sqrt{(2-6)^2 + (3-6)^2 + (6-6)^2 + (8-6)^2 + (11-6)^2} \\
 &= \sqrt{\frac{16+9+0+4+25}{5}} \\
 &= 3.286
 \end{aligned}$$

Samples	Sample units	Sample mean ( $\bar{x}$ )	Sample variance
1	(2, 2)	$2+2=4 \over 2 = 2$	
2	(2, 3)	$2+3=5 \over 2 = 2.5$	$(2-6)^2 = 16$
3	(2, 6)	$2+6=8 \over 2 = 4$	$12.25$
4	(2, 8)	5	4
5	(2, 11)	6.5	0.25
6	(3, 2)	2.5	12.25
7	(3, 5)	4	9
8	(3, 6)	4.5	0.25
9	(3, 8)	7	1
10	(3, 11)	4	
11	(6, 2)	4.5	2.25
12	(6, 3)	6	9
13	(6, 6)	7	0.25
14	(6, 8)	5	1
15	(6, 10)	5.5	0.25
16	(6, 12)	7	1
17	(6, 13)	8	4
18	(6, 14)	9.5	12.25
19	(6, 17)	6.5	0.25
20	(8, 12)	7	6.25
21	(11, 3)	6.5	12.25
22	(11, 6)	9.5	16
23	(11, 8)	11	15
24	(11, 11)		
25			

(ii) Mean of Sampling distribution means

$$\mu_{\bar{x}} = \frac{\sum \bar{x}}{15} = \frac{150}{25} = 6$$

$$\Rightarrow \mu_{\bar{x}} = \mu$$

(iii) S.D. of Sampling distribution means.

$$\begin{aligned}
 \sigma_{\bar{x}} &= \sqrt{\frac{\sum (\bar{x} - \mu)^2}{25}} \\
 &= \sqrt{\frac{135}{25}} \\
 &= 2.32
 \end{aligned}$$

A population consist of 5, 10, 14, 18, 13, 24 Consider all possible samples of size 2 which can be drawn without replacement then find (i) pop' mean

(ii) pop' std deviation.

(iii) the mean of the Sampling distribution.

(iv) S.D. of Sampling distribution mean.

$$\text{Sol: } N = 6 \quad n = 2$$

In case of without replacement

$$\text{Total Samples} = N \times n$$

$$= 6 \times 2 = 15$$

$$\text{Population mean} = 14$$

$$\mu = 14$$

(ii) Population Standard deviation

$$\sigma = \sqrt{\frac{\sum (x_i - \bar{x})^2}{N}}$$

$$= \sqrt{\frac{(5-14)^2 + (10-14)^2 + (18-14)^2 + (13-14)^2 + (12-14)^2}{5}}$$

$$= 5.47$$

Sample	Sample unit	Sample mean	$(\bar{x} - \mu)^2$
1	5, 10	15/2 = 7.5	$(6.25)^2 = 2.5$
2	5, 14	9.5	$(-4.5)^2 = 2.0$
3	5, 18	11.5	$(-2.5)^2 = 0.25$
4	5, 13	10.5	$5^2 = 25$
5	5, 24	14.5	$0.5^2 = 0.25$
6	10, 14	12	$2^2 = 4$
7	10, 18	14.0	0 = 0
8	10, 13	11.5	$2.5^2 = 6.25$
9	10, 14	14	$3^2 = 9$
10	14, 18	16	$2^2 = 4$

11	14, 13	$3.7 = 13.5$	<del><math>8^2 + 5^2 = 0.5</math></del>
12	14, 24	$3.8 = 19$	<del><math>5^2 + 2^2 = 25</math></del>
13	18, 13	$3.1 = 15.5$	<del><math>15^2 + 8^2 = 25</math></del>
14	18, 24	$3.0 = 24$	<del><math>15^2 + 9^2 = 40</math></del>
15	13, 24	$3.2 = 15.5$	<del><math>14^2 + 8^2 = 24</math></del>

$$M = 14 \quad r^2 = 15.2 \quad r = 3.9$$

→ If the population is 3, 6, 9, 15, 27. List all possible samples of size 3 that can be taken without replacement for the population & also

### calculate

① population mean

② population S.O Mean of Stor.

③ S.D of means

(4) S.D. of the S.D. means.

3, 6, 9, 15, 27

n=5

n=3

In case of without replacement

$$\text{total Samples} = N \cdot m = 5 \cdot 3 = 10$$

$$\text{popn mean} = \frac{3+6+9+15+27}{10} = 12$$

$$\text{popn S.D.} = \sqrt{\frac{(3-12)^2 + (6-12)^2 + (9-12)^2 + (15-12)^2 + (27-12)^2}{10}}$$

$$\text{popn S.D.} = \sqrt{\frac{(3-12)^2 + (6-12)^2 + (9-12)^2 + (15-12)^2 + (27-12)^2}{10}} = 8.485$$

Sample	Sample units	Sample mean	$(\bar{x} - 12)^2$
1.	(3, 6, 9)	$\frac{3+6+9}{3} = 6$	$(6-12)^2 = 36$
2.	(3, 6, 12)	$\frac{3+6+12}{3} = 8$	$(8-12)^2 = 16$
3.	(3, 6, 27)	$\frac{3+6+27}{3} = 12$	$(12-12)^2 = 0$
4.	(3, 9, 15)	$\frac{3+9+15}{3} = 9$	$(9-12)^2 = 9$
5.	(3, 9, 27)	$\frac{3+9+27}{3} = 13$	$(13-12)^2 = 1$
6.	(3, 15, 12)	$\frac{3+15+12}{3} = 15$	$(15-12)^2 = 9$
7.	(6, 9, 15)	$\frac{6+9+15}{3} = 10$	$(10-12)^2 = 4$
8.	(6, 9, 27)	$\frac{6+9+27}{3} = 14$	$(14-12)^2 = 4$
9.	(6, 15, 27)	$\frac{6+15+27}{3} = 16$	$(16-12)^2 = 16$
10.	(9, 15, 27)	$\frac{9+15+27}{3} = 17$	$(17-12)^2 = 25$

$$\bar{X} = \frac{12+0}{10} = 12$$

$$\sigma_x = \sqrt{\frac{12+0}{10}} = 3.48$$

$$\bar{X}_2 = 12, \bar{X}_1 = 11$$

$$\sigma_2 \neq \sigma_1$$

What is finite population correction factor n=5?

$$N = 200$$

$$\therefore \frac{N-n}{N-1} = \frac{200-5}{200-1} = 0.979$$

Estimate: An estimate is a statement made to fix an unknown pop'n parameters.

Estimator: The procedure to determine an unknown pop'n parameters is called an estimator.

Type of Estimation: There are two types of estimation to determine the statistic of the pop'n parameters namely

Point estimation & Interval estimation.

If an estimate of the population parameter is given by a single value then the estimate is called point estimation of the parameter.

Properties of estimator:

A good estimator satisfies the following properties:

Efficiency

→ Unbiasedness

A static is said to be unbiased estimate of parameter  $\theta$  if  $E(\hat{\theta}) = \theta$

i.e.  $E[\text{statistic}] = \text{parameter}$

→ Consistency: A static  $\hat{\theta}$  is said to be consistent of parameter  $\theta$  if  $E[\hat{\theta}] = \theta$

$(\hat{\theta}) \rightarrow \theta$  as  $n$  tends to  $\infty$

→ Efficiency: Let  $\hat{\theta}_1$  &  $\hat{\theta}_2$  are unbiased estimate of parameter  $\theta$  if  $V[\hat{\theta}_1] < V[\hat{\theta}_2]$  then

$\hat{\theta}_1$  is the most efficient estimator of parameter  $\theta$ .

Interval estimation

If an estimate the population parameter is given by an interval of  $[\hat{\theta}_L, \hat{\theta}_U]$  then the estimate is called interval estimation of the parameter. This interval estimation is also called confidence interval estimates of a parameter.

In an Interval Estimates of population parameter  $\theta$  if we can find two quantities  $\hat{\theta}_L$  &  $\hat{\theta}_U$  based on sample observation drawn from the population such that the unknown parameter  $\theta$  is included in the interval  $[\hat{\theta}_L, \hat{\theta}_U]$  in a specified percentage of case then this interval is called confidence interval for parameter.

Formula's

→ Specified percentage  $\alpha$ : Confidence limits for the population mean equal to  $[\bar{x} - z_{(1-\alpha)} \sigma/\sqrt{n}, \bar{x} + z_{(1-\alpha)} \sigma/\sqrt{n}]$

Here  $n = \text{Large Sample Size}$

i.e.  $n \geq 30$

$\bar{x} = \text{Sample Mean}$

$\sigma = \text{Variance population std deviation}$

$z_{(1-\alpha)}$  = The table value of  $z$  at  $\alpha/2$  % of significance level.

$\alpha$  % confidence limit for the difference of two population means is  ~~$\bar{x}_1 - \bar{x}_2$~~

$$[(\bar{x}_1 - \bar{x}_2) - Z_{d/2} \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}; (\bar{x}_1 - \bar{x}_2) + Z_{d/2} \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}]$$

standard error of statistic

→ standard error of statistic equal to  $S.E(\bar{x})$

$$= \sqrt{s^2(\text{statistic})}$$

$$\text{S.E. } S.E(\bar{x}) = \sqrt{V(\bar{x})} \\ = \sqrt{\sigma^2/n}$$

$$(\bar{x}_1 - \bar{x}_2) = \sqrt{V(\bar{x}_1 - \bar{x}_2)}$$

$$= \sqrt{V(\bar{x}_1) + V(\bar{x}_2)}$$

$$= \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$$

maximum error of an estimate for large sample

Since the sample mean estimate very rarely equals to the population mean  $\mu$ . A point estimate is generally given with statement of error which gives difference between estimate and quantity to be estimated i.e.  $|\bar{x} - \mu|$  maximum error and it is defined as

$$M.E = Z_{d/2} \cdot \sigma / \sqrt{n}, n \geq 30$$

→ what is the maximum error one can expect to make with probability 0.90 when using the mean of random sample size 64 to estimate

the mean of the population with variance  $(\sigma^2 = 16)$  and also construct 90% confidence limits for the true average.

$$\rightarrow \sigma = \sqrt{2.56} = 64$$

$$= 1.6$$

$$Z_{d/2} = 1.65$$

$$Z_{d/2} = 1.65$$

$$M.E = Z_{d/2} \cdot (\sigma / \sqrt{n})$$

$$= 1.65 (1.6 / \sqrt{64})$$

$$= 0.33$$

90% confidence limits

$$[ \bar{x} - Z_{d/2} \cdot \sigma / \sqrt{n}; \bar{x} + Z_{d/2} \cdot \sigma / \sqrt{n} ]$$

$$= [24 - \frac{(1.65)(1.6)}{\sqrt{64}}; 24 + \frac{(1.65)(1.6)}{\sqrt{64}}]$$

$$= [24 - 0.33; 24 + 0.33]$$

$$= [23.67; 24.33]$$

- \* A random sample of size 100 has a standard deviation with a mean of 26 what can you say about M.E with 95% confidence and also construct 95% confidence limit for the true average

$$S.D. = n = 100$$

$$\bar{x} = 26$$

$$\sigma = 5$$

$$\alpha = 0.95$$

$$\frac{\alpha}{2} = 0.475$$

$$t_{\alpha/2} = 1.96$$

95% confidence limits

$$[\bar{x} - t_{\alpha/2} \cdot \sigma/\sqrt{n}; \bar{x} + t_{\alpha/2} \cdot \sigma/\sqrt{n}]$$

$$= [26 - \frac{1.96 \cdot 5}{\sqrt{100}}; 26 + \frac{1.96 \cdot 5}{\sqrt{100}}]$$

$$= [25.02, 26.98]$$

- \* Assuming that S.D is as large as random sample be taken to assert with a probability 0.95 that the sample mean will not differ from true mean by more than 3 point.

$$\bar{x} = 26$$

$$\sigma = 0.95$$

$$M.E = [\bar{x} - \mu] = 3$$

$$\alpha = 0.95$$

$$t_{\alpha/2} = 0.475$$

$$t_{\alpha/2} = 1.96$$

N.F.T

$$M.E = 2t_{\alpha/2} \cdot \sigma/\sqrt{n}$$

$$\Rightarrow M.E = \frac{2t_{\alpha/2} \cdot \sigma}{\sqrt{n}}$$

$\therefore n =$

95% confidence limit

$$[\bar{x} - 2t_{\alpha/2} \cdot \sigma/\sqrt{n}; \bar{x} + 2t_{\alpha/2} \cdot \sigma/\sqrt{n}]$$

$$= 26 = \frac{1.96 \cdot 5}{\sqrt{100}} \quad ; \quad 26 + \frac{1.96 \cdot 5}{\sqrt{100}}$$

$$\Rightarrow \sqrt{n} = \frac{2t_{\alpha/2} \cdot \sigma}{M.E}$$

$$n = \left[ \frac{2t_{\alpha/2} \cdot \sigma}{M.E} \right]^2$$

$$= \left[ \frac{(1.96)(5)}{3} \right]^2 \quad \left( \begin{array}{l} \text{"sample values} \\ \text{gives more} \\ \text{info"} \end{array} \right)$$

$$\therefore n = 17.73 \approx 18$$

If it is desired to estimate the mean no. of "half" continuous hours until a certain lamp will first require repairs, if it can be assumed that S.D. is equal to 4 hrs how large sample be needed so that one will be able to assert 95% confidence that the S.M. is at most 10 hrs.

$$\sigma = 48$$

$$d = 0.70$$

$$r/2 = 0.45$$

$$M.E = \left( \frac{1}{n} - 1 \right) \cdot 10$$

$$W \cdot k \cdot T$$

$$M.E = Z_{\alpha/2} \cdot \frac{\sigma}{\sqrt{n}}$$

$$\sqrt{n} = \frac{Z_{\alpha/2} \sigma}{M.E}$$
$$= \frac{1.65 \cdot 48}{10}$$

$$n = (7.92)^2$$

$$n = 62.44 \approx 63$$

In a study of an automobile insurance a random sample of 80 body repairs cost had a mean of 472.36 rupees and S.D. of 62.35 rupees. If sample mean is used as a point estimate for average repair cost with that confidence one can expect that M.E does not exceed to

$$n = 80$$

$$\bar{x} = 472.36$$

$$\sigma = 62.35$$

$$M.E = 10$$

$$M.E = \frac{Z_{\alpha/2} \cdot \sigma}{\sqrt{n}}$$

$$(M.E / \sqrt{n}) = Z_{\alpha/2} \cdot \sigma$$

$$Z_{\alpha/2} = \frac{(M.E) \sqrt{n}}{\sigma}$$

$$Z_{\alpha/2} = \frac{(10) \sqrt{80}}{62.35}$$
$$= 1.434$$

$$t/2 = 0.4236$$

$$\alpha = 0.8478$$
$$= 84.78\%$$

→ In a certain factory there are two independent processes for manufacturing the same item the avg. weight the sample of 200 items produced from process A is found to be 200 gm with a std deviation of 30 gm while the corresponding another sample of 300 items with avg. of 200 and std deviation of 40. Construct 95% confidence limit for the difference of 2 means.

Note : 95% are  
Expt d = 9.9%

Note : If  $H_0$  given then consider  $\alpha = 0.05$ .

$$\text{If } \sigma_1 = 1 - \alpha = 0.95$$

$$\alpha = 0.05$$

$$\text{If } 10\% \rightarrow 1 - \alpha = 0.10$$

$$\alpha = 0.90$$

Given

$$n_1 = 700$$

$$\bar{x}_1 = 25.0$$

$$\sigma_1 = 3.0$$

$$n_2 = 300$$

$$\bar{x}_2 = 20.0$$

$$\sigma_2 = 4.0$$

$$1 - \alpha = 0.01$$

$$\alpha = 0.99$$

$$\alpha/2 = 0.495$$

$$Z_{\alpha/2} = 2.58$$

(i) 99% confidence limits of diff of mean

$$\left( (\bar{x}_1 + \bar{x}_2) - 2 \cdot \frac{\sigma}{\sqrt{n}} \right) \pm Z_{\alpha/2} \cdot \sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}$$

$$= \left( (25.0 + 20.0) - 2 \cdot \frac{3.0}{\sqrt{700}} \sqrt{\frac{3.0^2}{700} + \frac{4.0^2}{300}} \right) \pm Z_{\alpha/2} \cdot \sqrt{\frac{3.0^2}{700} + \frac{4.0^2}{300}}$$

$$= [ -5.0 - 6.637 ; -18.0 + 6.637 ]$$

$$= [ -56.637 ; 43.362 ]$$

→ two types of new cars produced by two car manufacturers are tested for petrol mileage one sample is consisting of 42 cars average of 15 km/l pre day while other sample consisting of 80 cars average of 11.5 km/l with population variance  $\sigma^2 = 10$ . Constant  $\sigma$ . Confidence limits for the difference of 2 avg.

$$\text{So } \mu_1 = \mu_2 = 1.41$$

$$\sigma = \sigma_1 = 3.0$$

$$\alpha = 0.95$$

$$\alpha/2 = 0.475$$

$$Z_{\alpha/2} = 1.96$$

$$n_1 = 42, n_2 = 80$$

$$\bar{x}_1 = 15 \text{ km/m} \quad \bar{x}_2 = 11.5 \text{ km/m}$$

$$(\bar{x}_1 - \bar{x}_2) \pm Z_{\alpha/2} \cdot \sqrt{\frac{\sigma^2}{n_1} + \frac{\sigma^2}{n_2}} ; (\bar{x}_1 - \bar{x}_2) + Z_{\alpha/2} \cdot \sqrt{\frac{\sigma^2}{n_1} + \frac{\sigma^2}{n_2}}$$

$$= (15 - 11.5) \pm 1.96 \sqrt{\frac{10}{42} + \frac{10}{80}} ; (15 - 11.5) + 1.96 \sqrt{\frac{10}{42} + \frac{10}{80}}$$

$$(3.5 \pm 0.504) ; (3.5 \pm 0.504)$$

$$(2.996 ; 4.004)$$

## Testing of hypothesis

parameters  $\rightarrow$  sample values ( $\hat{\theta}_1 \rightarrow \hat{\theta}_2$ )

In many cases we have to make decisions about population on the basis of only sample information, a parameter can be estimated from sample data. we can put a single no. for the parameter ( $\theta_1$ ) or Interval. However there are many problems in which value of the estimate (the value) of the parameter is better than the stating the value of the parameter we need to decide where to accept ( $H_0$ ) Reject a statement about the parameter, this statement is called hypothesis & the decision making procedure about the hypothesis is called Testing of hypothesis.

### STATISTICS OF HYPOTHESIS:

It is statement about the parameter ex:- the population mean is estimated from the sample mean.

- (1) the teaching methods in the both schools are effective
- (2) Hypothesis made of two types

(1) Null Hypothesis & (2) Alternative Hypothesis

- (1) A null hypothesis is the hypothesis which asserts that there is no significant difference between the statistic & population parameters. It is denoted by  $H_0$ . for ex:-  $H_0: \mu = \mu_0$

(2) Alternative hypothesis: Any hypothesis which contradicts the null is called alternative hypothesis. It is denoted by  $H_a$  or  $H_1$ . for ex:-  $H_1: \mu \neq \mu_0$

Null hypothesis  $H_0$  is tested at  $\alpha$  level of significance (two tailed test)

the rejection region is divided into  $H_1 > \mu_0$  (right tail) &  $H_1 < \mu_0$  (left tail)

### Errors in testing of hypothesis:

The main objective in Sampling theory is to draw valid conclusion about the pop's parameters on the basis of Sample. Rejection of  $H_0$  has two types of errors. In making decisions about the hypothesis

#### ① Decision making

	$H_0$ true	$H_0$ false
Accept $H_0$	correct	wrong decision
Reject $H_0$	wrong decision	correct

① If Type I error if the null hypothesis is true but it is rejected by 'test' procedure. Then the error made is called Type I error. Type 2 error

② If null hypothesis  $H_0$  fails but it is accepted by 'test' procedure then the error made is called type two error.

③ If null hypothesis  $H_0$  fails but it is accepted by 'test' procedure then the error made is called type two error.

### Level of Significant:

- The Level of Significant is the confidence which we reject (or) accept the null hypothesis. It is denoted by  $\alpha$ . Usually In practice we take either 5%, (or) 1% level of significant.

Critical Region— The critical region is formed by in the form of alternative hypothesis. If  $AH$  has not equal to sign, then the critical region is divided equally in left & Right tail if the form of  $AH$  is  $<$  sign. Then the critical region is taken in left tail. If  $AH$  has greater than sign, then the critical region is taken on the right tail.

One Tailed & Two Tailed Test— If the alternative hypothesis be one tail then in a test of statistical hypothesis be one tail then the test is called one tailed test. If  $AH$  has greater than sign, then the corresponding test is called right tail test. If  $AH$  has less than the right tail test. If the  $AH$  is in a test of a hypothesis be two tailed then the test is called Two tailed test.

### Procedure for Testing of Hypothesis

various steps involved in testing of hypothesis are given below.

1st Step— Setup a null hypothesis  $H_0$  by taking into consideration of various factors & also the nature of problem.

2nd Step— Setup the  $AH$  in so that we could decide whether we should use one tailed (or) two tailed test.

3rd Step— choose an appropriate level of significant  $\alpha$ .

4th Step— The test statistic by using the formula

$$Z = \frac{t - E(t)}{\sqrt{S^2(t)}}$$

5th Step— Now come back the calculated value of  $Z$  with table value of  $Z$  and we conclude as

follows. If table value of  $Z$  is greater than calculated value of  $Z$  then we accept our null hypothesis otherwise we reject it. The critical ~~are~~ values of  $Z$  at 1%, 5%, 10% are listed below.

	1%	5%	10%
Two tailed test	-2.58	-1.96	-1.645
Right Tailed Test	2.33	1.645	1.28
Left Tailed Test	-2.33	-1.645	-1.28

## Test of significance for single mean

Large samples:

Let  $\bar{x}$  be the sample mean of size 'n' drawn from the population with mean  $M$  & significant  $\sigma_2$ .

To test whether the sample has been drawn from the population with mean  $M_0$  let us consider null hypothesis are  $H_0: M = M_0$

$$H_1: M \neq M_0$$

$$M > M_0$$

$$M < M_0$$

Choose  $\alpha$  % level of significance under the null hypothesis the test statistic is given by  $Z = \frac{\bar{x} - M}{\sigma/\sqrt{n}}$

If the calculated table value of  $Z$  is greater than calculated value of  $Z$  at  $\alpha$  % Level of Significance then we accept our null hypothesis. otherwise we reject the null hypothesis.

## Test of Significance for difference of two Means in Large samples:

Let  $\bar{x}_1$  &  $\bar{x}_2$  be the sample means of sizes  $n_1, n_2$  drawn from the population with means  $M_1, M_2$  & variances  $\sigma_1^2, \sigma_2^2$ ; two test whether there is any significant difference b/w two mean let us consider null hypothesis to be  $H_0: M_1 = M_2$  &  $H_1: M_1 \neq M_2$  (or)  $M_1 > M_2$  (or)  $M_1 < M_2$

choose as appropriate Level of significance  $\alpha$

now calculate the test statistics as  $Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$

If  $\sigma_1 = \sigma_2 = \sigma$

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\sigma^2 \left( \frac{1}{n_1} + \frac{1}{n_2} \right)}}$$

If table value of  $Z$  is greater than calculated value of  $Z$  then we accept our null hypothesis otherwise we reject the null hypothesis.

Problem:

→ A sample 100 items is taken from a population whose std. deviation is 10. the mean of the sample is 38. test whether the sample has come from a population with mean 38 at 5% Level of Significance.

Sol:— Given  $n = 100$

$$\sigma = 10$$

$$\bar{x} = 38$$

$$M = 38$$

Given

Now,  $H_0$ : the samples are taken from the population with  $M = 38$

$$H_1: M \neq 38 \text{ (two tailed test)}$$

$L = 5\%$

Under H<sub>0</sub>,

$$|Z| = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}}$$

$$= \frac{15.200 - 15.150}{12.00/\sqrt{400}}$$

$$= 0.4$$

now table value of  $Z$  for two tailed test took

at 5% significant Level is 1.96

The table value of  $Z$  is less than the calculated value of  $Z$  at 5% Level so, we reject our null hypothesis.

→ It is claimed that a random sample of <sup>two types</sup> has a mean life of 15.150 KM, this sample was drawn from a population whose mean is 15.150 KM and Std deviation of 12.000 KM. Test the significance at 1% Level.

Significant at 1% Level.

Ques Given

$$n = 40$$

$$\bar{x} = 15.200$$

$$\mu = 15.150$$

$$\sigma = 12.000$$

$$H_0: \mu = 15.150$$

$$H_1: \mu \neq 15.150$$

$$|Z| = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}}$$

$$= 15.200 - 15.150$$

$$12.00/\sqrt{400}$$

$$= \frac{15.200 - 15.150}{12.00/20}$$

$$= 0.41$$

for two tailed test the table value of  $Z$  significant is 2.02.

The table value of  $Z$  is greater than the calculated value of  $Z$  at 1% Level so, we accept our null hypothesis.

→ A random sample of 60 workers, the average time taken by them to get to work is 33.8 min with a std. deviation of 6.1 min. Can we reject the null hypothesis  $H_0: \mu = 32.6$  min. In favour of alternative hypothesis  $H_1: \mu > 32.6$  at 5% Level of Significance.

$$\text{Sol: } n = 60 \\ \bar{x} = 33.8 \\ \sigma = 6.1 \\ \mu = 32.6 \\ H_0: \mu = 32.6 \\ H_1: \mu > 32.6 \text{ (Right tailed test)} \\ \alpha = 5\%$$

under  $H_0$ ,

$$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \\ = \frac{33.8 - 32.6}{6.1 / \sqrt{60}} = 1.523$$

For Right tailed test the table value of  $Z$  at 5% level of significance is 1.645. calculated value is 1.523 which is less than the table value. So, we accept our null hypothesis.

→ Ambulance Service claims that it takes on average less than 10 minutes to be reached to its destination in emergency calls. A sample of 36 calls has a mean of 11 minutes and the variance of 16 min. Test the claim at 1% Level of Significance.

Given,

$$n = 36 \\ \bar{x} = 11 \\ \sigma^2 = 16 \\ \sigma = \sqrt{16} = 4 \\ \mu = 10$$

$$H_0: \mu = 10$$

$$H_1: \mu < 10 \text{ (Left tailed test)}$$

$$\alpha = 1\%$$

under  $H_0$ ,

$$Z = \frac{\bar{x} - \mu}{\sigma / \sqrt{n}} \\ = \frac{11 - 10}{4 / \sqrt{36}}$$

calculated value = 1.5  
For Left tailed test the table value of  $Z$  at 1% level of significance is -2.33. calculated value is greater than the table value of  $Z$  at 1% level of significance so, we reject the null hypothesis.

→ The Mean life time of a sample of 100 light tubes produced by a company is found to be 1560 hrs with population std deviation of 90 hrs. Test the hypothesis at 5% that the mean life time of tubes produced by the company is 1580 hrs.

Given:-

$$n = 100$$

$$\bar{x} = 1560$$

$$\mu = 1580$$

$$\sigma = 90$$

$$H_0: \mu = 1580$$

$$H_1: \mu \neq 1580$$

$$Z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}}$$

$$= 1560 - 1580$$

$$90/\sqrt{100}$$

$$= -2.22$$

$\boxed{> 2.22}$

For two tailed test the table value of  $Z$  at 5% level is 1.96 So table value is less than calculated value of  $Z$  so we reject our null hypothesis.

In 64 randomly selected hours of production the mean and standard deviation of no of assumptions are produced by an automatic stamping machine ( $\sigma$ ) 1.038 and 0.146 at 5% level of significance. This enables us to reject the null hypothesis  $H_0: \mu = 1$  against the alternative hypothesis  $H_1: \mu > 1$ .

$$n = 64$$

$$\bar{x} = 1.038$$

$$\sigma = 0.146$$

$$\mu = 1$$

$$H_0: \mu = 1$$

$$H_1: \mu > 1 \text{ (right tailed test)}$$

$$Z = \frac{\bar{x} - \mu}{\sigma/\sqrt{n}}$$

$$= \frac{1.038 - 1}{0.146/\sqrt{64}}$$

$$= 2.08$$

$$\therefore Z_t = 1.645$$

For right tailed test the table value of  $Z$  at 5% level is 1.645. So the calculated value is greater than table value, so we reject our null hypothesis.  $\therefore \mu > 1$

→ the means of two large samples of sizes 1000 and 2000 no. are 67.5 & 68 respectively, when the sample be regarded as drawn from the same population of std. deviation 2.5.

Sol:- Given  $n_1 = 1000$

$$n_2 = 2000$$

$$\bar{x}_1 = 67.5$$

$$\bar{x}_2 = 68$$

$$\sigma = 2.5$$

$H_0$  = The two samples are taken from the same population.

$$\text{i.e } \mu_1 = \mu_2$$

$H_1$  = The two samples are taken from the same population  $\mu_1 \neq \mu_2$

$$\text{Here } \sigma_1 = \sigma_2 = 2.5$$

$$|Z| = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}}$$

$$= \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma^2}{n_1} + \frac{\sigma^2}{n_2}}}$$

$$= \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma^2}{n_1} + \frac{\sigma^2}{n_2}}}$$

$$= -5.16 = |5.6|$$

Now for two tailed test at 1% level of significance table value is less than calculated value of  $|t|$  so, we reject our null hypothesis.

→ A researcher wants to know the intelligence of a student in a school. He selected two groups of students in the first group there are 150 students having the mean IQ of 75 with a std deviation of 20. In the second group there are 200 students and having the mean IQ of 70. with a std deviation of 20. Test the hypothesis that the groups have to be taken from the same population (or) not at 1% level.

Sol:-

Given

$$n_2 = 200$$

$$n_1 = 150$$

$$\bar{x}_2 = 70$$

$$\bar{x}_1 = 75$$

$$\sigma_2 = 20$$

$$\sigma_1 = 15$$

$H_0$  = the two groups have been taken from the same population.

i.e.  $\mu_1 = \mu_2$

H<sub>0</sub>: the two groups have not been taken from the same population  
H<sub>1</sub>: the two groups have been taken from different populations

Calculated  $Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$  where calculated  $\bar{x}_1 = 72$  and  $\bar{x}_2 = 70$ . Standard error  $\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$  is calculated as  $\sqrt{\frac{8^2}{32} + \frac{6^2}{36}} = 1.58$ . At 1% level of significance, the critical value of Z is 2.80. Since calculated value is greater than the critical value, we reject H<sub>0</sub>.

$$Z = \frac{72 - 70}{\sqrt{\frac{8^2}{32} + \frac{6^2}{36}}} = 2.83$$

from two tailed Z table of 2 at 1% level of significance is 2.88. Calculated value is greater than the table value of  $Z = 2.80$ , we reject our null hypothesis.

An average marks score by 32 boys is 72 with a std deviation of 8 while for 36 girls is 70 with a std deviation of 6. This indicates that the boys perform better than girls at 1% level of significance.

Given that  $\mu_1 = 72$  and  $\mu_2 = 70$ .  
H<sub>0</sub>:  $\mu_1 = \mu_2$  (null hypothesis)  
 $\bar{x}_1 = 72$  and  $\bar{x}_2 = 70$ .  
 $s_1 = 8$  and  $s_2 = 6$ .  
 $n_1 = 32$  and  $n_2 = 36$ .  
To calculate  $Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$ .  
The calculated value of  $Z = \frac{72 - 70}{\sqrt{\frac{8^2}{32} + \frac{6^2}{36}}} = 1.154$ .  
Under H<sub>0</sub>,  $H_0$  = There is no difference b/w the performance of boys & girls.

$\mu_1 = \mu_2$ .

H<sub>1</sub> = The boys perform better than the girls

$\mu_1 > \mu_2$  (right tailed test).

$Z = 1.154$ .

Under H<sub>0</sub>,

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} = \frac{72 - 70}{\sqrt{\frac{8^2}{32} + \frac{6^2}{36}}} = 1.154$$

For right tailed test at 1% level of significance is 1.645. The calculated value of  $Z$  is greater than the table value of  $Z$  we accept  $H_1$ . Less than the table value of  $Z$  we accept  $H_0$ . Boys & girls performance same. Our null hypothesis.

- A company claims that its bulbs are superior to those of its main competitor if a study shows that a sample of 40 bulbs have a mean life time of 647 hrs of continuous use with a std deviation of 27 hrs. while a sample of 40 bulbs made by its main competitor have a mean life of 638 hrs of continuous use with a std deviation 31 hrs. Test the significance b/w the difference of the two means at 1% Level.

Given that,

$$n_1 = 40$$

$$\bar{x}_1 = 647$$

$$\sigma_1 = 27$$

$$n_2 = 40$$

$$\bar{x}_2 = 638$$

$$\sigma_2 = 31$$

$H_0$  is there no difference between the mean life of bulbs of 2 companies.

$H_1$ : The companion bulbs are superior than main competitor.

$$H_1: \mu_1 > \mu_2$$

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} = \frac{647 - 638}{\sqrt{\frac{27^2}{40} + \frac{31^2}{40}}} \\ = 1.384$$

for right tailed test the table value of  $Z$  at 1% Level of Significance is 2.33. The table value of  $Z$  is greater than calculated value of  $Z$  so, we accept our null hypothesis.

- A simple sample of the height of 6150 English men has a mean of 67.85 inches & std deviation of 2.56 inches. while a simple sample of heights of 1600 Australians has a mean of 68.55 inches and a std deviation of 2.59 inches. do the data indicate that the Australians are on the average taller than the English.

men are 2 ft. tall of cigarette.

So, we can state,

$$n_1 = 6400 \quad n_2 = 1600$$

$$\bar{x}_1 = 67.8 \quad \bar{x}_2 = 68.05$$

$$\sigma_1 = 2.16 \quad \sigma_2 = 2.52$$

Is there any difference b/w the average height of English man and Australian men  
is  $H_0: \mu_1 = \mu_2$

$H_1$  as on the average the boys born of mothers are taller than the English men.

$$Z = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} = \frac{67.8 - 68.05}{\sqrt{\frac{2.16^2}{6400} + \frac{2.52^2}{1600}}} = -9.40 \quad T = -9.40$$

for left tailed test the table value of  $Z$  at 1% level of significance is  $-2.33$ , the calculated table value of  $Z$  is greater than calculated value of  $Z$ , so we accept our null hypothesis.

So we can say that the average height of English men is not different from the average height of Australian men.

## 4. SMALL SAMPLES

Test the significance of single mean.

To test the sample mean of sample of size ( $n=30$ ) drawn from the population will mean  $\mu$  as a specified value (i.e.) when the population std deviation is not known.

$$H_0: \mu = \mu_0$$

$$H_1: \mu \neq \mu_0$$

$$\mu > \mu_0$$

$$\mu < \mu_0$$

$$\text{and } Z = \frac{\bar{x} - \mu_0}{S/\sqrt{n}}$$

$$\text{where } S = \sqrt{\frac{1}{n-1} \sum (x_i - \bar{x})^2}$$

Now compare the table value of  $Z$  with calculated value of  $Z$  at '1' % level of significance with 'n-1' degrees of freedom. If table value of ' $Z$ ' is greater than calculated value of ' $Z$ ', then we accept of null hypothesis. Otherwise we reject the null hypothesis.

Test of significance of difference of means.

Let  $\bar{x}_1, \bar{x}_2$  be the sample mean of the two  $n_1$  and  $n_2$  ( $n_1 < 30$ ) ( $n_2 < 30$ ) drawn from the two populations to test if significant diff between the two populations near the city.

So the calculated value of  $Z$  is given by

Let us consider Null hypothesis

$$H_0: \mu_1 = \mu_2$$

$$\Delta_1 = \mu_1 - \mu_2 \text{ (or)}$$

$$\mu_1 > \mu_2 \text{ (or)}$$

$$\mu_1 < \mu_2$$

$$\text{H}_0: \mu_1 = \mu_2 \rightarrow |t| = \frac{\bar{x} - \bar{y}}{\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$\text{where } S = \sqrt{\frac{\sum (\bar{x} - \bar{y})^2 + \sum (\bar{y} - \bar{x})^2}{n_1 + n_2 - 2}}$$

(Or)

$$S = \sqrt{\frac{n_1 s_1^2 + n_2 s_2^2}{n_1 + n_2 - 2}}$$

g. sample SD

S = population SD

Compare the calculated value of  $|t|$  with table value of  $t$  at "2%" level of significance with  $n_1 + n_2 - 2$

If table value of  $|t|$  is greater than calculated value of  $|t|$  we accept our null hypothesis.

Otherwise, we reject our null hypothesis.  
Note for two tailed test  $\alpha$  level of significance  
value of  $t_{df/2}$  is  $t_{df/2} = 2.160$ .

Q. The average breaking strength of the steel rod is specified to be 18.5 pounds to test this sample of 14 rods were tested the mean and S.D obtained were 17.5 and 1.95 respectively. Is the result of equipment significant?

$$H_0: \mu = 18.5$$

$$\bar{x} = 17.85$$

$$n = 14$$

$$S = 1.955$$

$$H_0: \mu = 18.5$$

$$H_1: \mu \neq 18.5 \quad (\text{two tailed test})$$

$$|t| = \frac{|\bar{x} - \bar{y}|}{\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{17.85 - 18.5}{\sqrt{\frac{1}{14-1}}} = \frac{1.955}{\sqrt{13}}$$

For two tailed test the table value of  $t$  is

$$t_{df/2} = \frac{0.05}{2} = 0.025$$

with  $n-1 = 13$  degree of freedom is

$$t = (0.025) = 2.160$$

Therefore the table value of  $t$  > calculated value so we accept our null hypothesis.

Q. A machine is design to produce insulating washers for electrical devices of average thickness of 0.025 cm a random sample of 10 washers found to have a thickness of 0.024 cm with SD of 0.002 cm. Test the significance of given claim at 5% of significance.

Given

$$H_0: \mu = 0.025$$

Given

$$n = 10$$

$$\bar{x} = 0.024$$

$$S = 0.002$$

$$|t| = \frac{0.025 - 0.024}{0.002/\sqrt{10-1}} = \frac{0.01}{0.002/\sqrt{9}} = \frac{0.01}{0.002/3} = \frac{0.01}{0.002/3} = \frac{0.01}{0.000667} = 1.5$$

$$\frac{d}{2} = \frac{0.01}{2} = 0.005 \text{ with } n=10$$

$\Rightarrow n-1 = 9$  degrees of freedom.

$$t(0.05) \times 0.005 = 3.2502$$

Q. The height of 10 students are found to be 70, 67, 68, 67, 61, 68, 70, 64, 64, 66 inches. It is reasonable to believe that the average height is greater than 64 inches. test at 1% level of significance.  $H_0: \mu = 64$

$$H_0: \mu = 64$$

$$H_1: \mu > 64 \quad (\text{right tailed test})$$

$$\bar{x} = \frac{\sum x_i}{n} = \frac{70+67+67+68+61+68+70+64+64+66}{10} = 66 \Rightarrow \bar{x} = 66$$

$$S = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n-1}}$$

$$= \sqrt{\frac{(70-66)^2 + (67-66)^2 + (67-66)^2 + (68-66)^2 + (61-66)^2 + (68-66)^2 + (70-66)^2 + (64-66)^2 + (64-66)^2 + (66-66)^2}{9}}$$

$$= 3.16 \text{ inch}$$

$$|t| = \frac{\bar{x} - \mu}{S/\sqrt{n-1}} = \frac{66 - 64}{3.16/\sqrt{9}} = 1.89$$

$\therefore$  for one tailed test the table value 't' at  $\alpha = 1\%$ ,  $d = 0.01$  with  $(n-1) = 9$  degree of freedom is 2.82

$$\frac{d}{2} = \frac{0.01}{2} = 0.005$$

value of 't'. Some accept the null hypothesis.

Q. The life time of electric bulbs for a random sample 10 from a large container given as 1.8, 4.6, 3.9, 4.1, 5.3, 3.8, 3.9, 4.3, 4.4 & 5.6 hours. Can we accept the hypothesis that the average life time of the bulb is 4 hours.

$$\mu = 4.$$

$$H_0: \mu = 4$$

$$H_1: \mu \neq 4$$

$$H_1: \mu \neq 4 \quad (\text{two tailed test})$$

$$\bar{x} = \frac{\sum x_i}{n} = \frac{1.8 + 4.6 + 3.9 + 4.1 + 5.3 + 3.8 + 3.9 + 4.3 + 4.4 + 5.6}{10} = 4.1$$

$$\bar{x} = 4.1$$

$$S = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n-1}}$$

$$S = \sqrt{\frac{(1.8-4.1)^2 + (4.6-4.1)^2 + (3.9-4.1)^2 + (4.1-4.1)^2 + (5.3-4.1)^2 + (3.8-4.1)^2 + (3.9-4.1)^2 + (4.3-4.1)^2 + (4.4-4.1)^2 + (5.6-4.1)^2}{9}}$$

$$S = 1.174$$

$$|t| = \frac{\bar{x} - \mu}{S/\sqrt{n-1}} = \frac{4.1 - 4}{1.174/\sqrt{9}} = 0.255$$

for two tailed test the table value obtained at

$$d/2 = \frac{0.05}{2} = 0.025 \text{ with } (n-1=9) \text{ degree of freedom}$$

→ Hypothesis testing for two sample t-test

Solution:  $n_1 = 16$ ,  $s_1 = 10$ ,  $s_2 = 8$  for sample size 311  
 $\bar{x}_1 = 107$ ,  $\bar{x}_2 = 112$ ,  $s = 9.44$  with degree of freedom  
 $n_1 + n_2 - 2 = 28$ ,  $s^2 = \frac{1}{28} (16 \times 10^2 + 14 \times 8^2 - 2 \times 107 \times 112)$   
and  $t_{10} = 2.22$  is not significant so we can't accept null hypothesis.

$$S = \sqrt{\frac{n_1 s_1^2 + n_2 s_2^2}{n_1 + n_2 - 2}} = \sqrt{\frac{16 \times 10^2 + 14 \times 8^2}{16 + 14 - 2}} = 9.44$$

$$t = \frac{\bar{x}_1 - \bar{x}_2}{S \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} = \frac{107 - 112}{9.44 \sqrt{\frac{1}{16} + \frac{1}{14}}} = 1.447$$

For two tail test  $\alpha/2$  is  $0.05/2$  is  $0.025$  with  $n_1 + n_2 - 2 = 28$  as degree of freedom is 2.048  
∴ the table value of 't' is > than calculated value  
So we accept of Null hypothesis.

The following Random samples are measurements of heat producing capacity of specimens of coal from two mines. Use 1% level of significance to test whether it is reasonable to assume that the variances of two populations samples are equal.

<u>Mine A</u>	<u>Mine B</u>
8,260	7,950
8,130	7,890
8,350	7,900
8,070	8,140
8,340	7,920
	7,840

Sol:-  $n_1 = 5$   
 $n_2 = 6$

$H_0$ : The variances of population sample are equal

$H_1$ : The variances of population sample are not equal.

$$\bar{x} = \frac{\sum x_i}{n_1}$$

$$\bar{y} = \frac{\sum y_i}{n_2}$$

$$\bar{x} = \frac{\sum x_i}{n_1} = 8230$$

n<sub>1</sub>

$$\bar{y} = \frac{\sum y_i}{n_2} = 7940$$

n<sub>2</sub>

x Mine A	y Mine B	$(x - \bar{x})^2$	$(y - \bar{y})^2$
8260	7952	900	1600 100
8130	7891	10000	10000 2000
8350	7902	14400	8100 1600
8070	8140	25600	4000 <del>2200</del>
8340	7920	25600	1400
	7840		
		63000	54600

$$S_1^2 = \frac{\sum (x_i - \bar{x})^2}{n_1 - 1} = \frac{63000}{4} = 15750$$

$$S_2^2 = \frac{\sum (y_i - \bar{y})^2}{n_2 - 1}$$

$$\frac{54600}{5} = 10920$$

$$F = \frac{S_1^2}{S_2^2} = \frac{15750}{10920} = 1.44$$

11.

table value of F (n<sub>1</sub>-1, n<sub>2</sub>-1) = F<sub>0.05</sub>  
(4, 3) = 11.39

In two independent samples of sizes 8 & 10  
the sum squares of deviations of sample values  
from mean is 84.4 and in another sample, it is  
102.6. Test whether the diff of variances of populations  
is significant or not

Sol:-

$$n_1 = 8, n_2 = 10$$

$$(x - \bar{x})^2 = 84.4$$

$$(y - \bar{y})^2 = 102.6$$

H<sub>0</sub> : there is no significant diff. variances of populations  
Sample

$H_0$ : there is no significant diff. of variance of population sample.

$$S_1^2 = \frac{\sum (x_i - \bar{x})^2}{n_1 - 1} = \frac{84.4}{8-1} = \frac{84.4}{7} = 12.05$$

$$S_2^2 = \frac{\sum (y_i - \bar{y})^2}{n_2 - 1}$$

$$= \frac{102.6}{10-1} = 11.4$$

$$F = \frac{S_1^2}{S_2^2} = \frac{12.05}{11.4} = 1.05$$

Table value of  $F(n_1-1, n_2-1) = 3.29$

Table value greater than calculated value, so we accept our null hypothesis.

### Chi-square test ( $\chi^2$ test)

Chi-square test is used to check whether diff b/w observed & expected frequency (are significant).

Chi-Square test is mainly used to test on Independent (Qualitative variables), to test the goodness of fit. we use this test to decide whether the difference b/w observed & expected frequency is significant or not. the chi square test is given by

$$\chi^2 = \sum \left[ \frac{(O_i - E_i)^2}{E_i} \right]$$

If the table value of Chi-Square at alpha level of significance with  $(n-1)$  degrees of freedom is greater than the calculated value of Chi-Square then we accept our null hypothesis otherwise we reject our null hypothesis. this is called Chi-Square test for goodness of fit.

## Chi Square Test for Independence of Attributes

An Attribute means a quality (or) characteristics in this case we set the null hypothesis as  $H_0$  = there is no association between the attributes that is the two attributes are Independent.

To test this hypothesis the chi square test

$$\text{is given by } \chi^2 = \sum_{i=1}^{m-1} \sum_{j=1}^{n-1} \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

$$\text{Where } E_{ij} = \frac{\text{ith row total} \times jth \text{ column total}}{\text{Grand total (N)}}$$

Now compare with the calculated value of chi square with table value of chisquare at a level of significance with  $(R-1)(C-1)$ . degrees of freedom.

where  $R$  = No. of Rows  
 $C$  = No. of columns.

If table value of chisquare is greater than the calculated value of chisquare then we accept our null hypothesis.

the no. of automobile accidents per week in a certain community area are as follows:

These frequency is agreement with the belief that accident conditions for the same during this ten week period?

8  
20  
2  
14  
10  
15  
6  
9  
4  
100

$H_0$  = The accident conditions were the same during the ten weeks

$H_1$  = The accident conditions are diff during the 10 weeks

$O_{ij}$	$E_{ij}$	$\frac{(O_{ij} - E_{ij})^2}{E_{ij}} / P(x) = \text{accord. of accident in 10 weeks}$
12	10	$4/10 = 0.4$
8	10	$4/10 = 0.4$
20	10	$100/10 = 10$
2	10	$64/10 = 6.4$
14	10	$16/10 = 1.6$
10	10	$0/10 = 0$
15	10	$25/10 = 2.5$
6	10	$16/10 = 1.6$
9	10	$1/10 = 0.1$
11	10	$36/10 = 3.6$

$$E_{ij} = N \times P(x) = 100 \times \frac{1}{10} = 10$$

for each week.

The table value at 5% level of significance with  
 $(n-1) = 10-1 = 9$  degrees of freedom is 16.919 so  
 calculated value of chi-square is less than calculated  
 value chi-square. So, we reject our null hypothesis.

→ A die is thrown 264 times with the following  
 results test the die is biased or not.

No. appeared on die	<u>frequency</u>
1	40
2	32
3	28
4	58
5	54
6	52

$$\text{Sol:- Given } N = 264$$

$$n = 6$$

probability of getting a no. in throwing a die  $P(x) = \frac{1}{6}$

$$\text{So } P(x) = \frac{1}{6}$$

Now the expected frequency is  $= N \times P(x)$

$$\therefore \text{Expected frequency} = 264 \times \frac{1}{6} = \frac{264}{6} = 44.$$

$H_0$  = The die is unbiased

$H_1$  = The die is biased.

<u>oi</u>	<u>ei</u>	$(o_i - e_i)^2$	$(o_i - e_i)^2 / e_i$
40	44	16	$16/44 = 0.36$
32	44	144	$144/44 = 3.27$
28	44	196	$196/44 = 4.45$
58	44	100	$100/44 = 2.27$
54	44	64	$64/44 = 1.45$
52	44		<u>12.6</u>

Table of chi-square at 5% level of significant

calculated value is greater than table value  
 So we reject our null hypothesis.

A pair of dies thrown 360 times and freq of each sum is indicated below.

sum	frequency	$E_i = N \times p(i)$	$(O_i - E_i)^2$	$\frac{(O_i - E_i)}{\sqrt{E_i}}$
2	8	10	4	0.16
3	24	20	16	0.8
4	35	30	25	0.83
5	37	40	9	0.23
6	44	50	25	0.72
7	65	60	1	0.02
8	51	50	4	0.1
9	42	40	16	0.16
10	26	30	36	1.8
11	14	20	16	0.6
12	14	10		
				7.439

Would you say that the dies are Fairly on the basis of  $\chi^2$  test at 5% Level of Significance.

$$\text{Sol:- } P(\text{sum } 9, 10) = P(1, 1)$$

$$= \frac{1}{36}$$

$$P(\text{sum } 9, 10) = P(1, 1) + P(2, 2) = \frac{2}{36} = \frac{1}{18}$$

$$P(\text{sum } 11) = P(1, 1, 1)$$

$$\Rightarrow \frac{3}{36} = \frac{1}{12}$$

$$P(\text{sum } 5) = P(2, 3, 1, 1, 4, 1, 3, 2, 1, 4, 1)$$

$$\Rightarrow \frac{4}{36} = \frac{1}{9}$$

$$P(\text{sum } 6) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{1}{36} = 0.0278$$

$$P(\text{sum } 7) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{1}{36}$$

$$\frac{6}{36} = \frac{1}{6} = P(7)$$

$$P(\text{sum } 8) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{6}{36} = \frac{1}{6}$$

$$P(\text{sum } 9) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{3}{36}$$

$$P(\text{sum } 10) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{5}{36}$$

$$P(\text{sum } 11) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{2}{36} = \frac{1}{18}$$

$$P(\text{sum } 12) = P(1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1)$$

$$= \frac{1}{36}$$

$$\chi^2 = \frac{\sum (O_i - E_i)^2}{E_i}$$

→ Table value of  $\chi^2$  of 5% Level of Significant ( $n-1$ )

= 18.307 degrees of freedom

Table value  $\chi^2 >$  calculated value

Rejected our Null hypothesis.

→ A sample analysis of examination result of 500 were made it was found that 220 students had failed 170 had secured 3rd class 90 who placed in second class and 30 got first class

Ex- 1st. data reads that with "General" examination 2nd. data reads that with "Open" examination result which is the ratio 4:3:2:1 for various category respectively.

Sol:- How the obtained result compare with general examination result

$$\mu = 500$$

$$n = 4$$

Expected frequencies ratio of 4:3:2:1

$$P(\text{failed student}) = 4/10 = 0.4$$

$$P(\text{second class}) = 3/10 = 0.3$$

$$P(\text{third class}) = 2/10 = 0.2$$

$$P(\text{first class}) = 1/10 = 0.1$$

	$E_{ij} = \frac{R_i C_j}{N}$	$(O_{ij} - E_{ij})^2 / E_{ij}$
220	200	400
170	150	400
90	150	100
20	50	900
		<u>23.667</u>

$$\chi^2 = \frac{4(O_{ij} - E_{ij})^2}{E_{ij}} = 23.667$$

Table value of  $\chi^2$  of 5% significant ( $n-1$ ) =  $(4-1) = 3$

Degrees of freedom

Table of  $\chi^2$  calculated value is greater than table value so reject null hypothesis.

Q) On the basis of information given below about the treatment of 200 patients saying you decide whether the new treatment is completely separate to the conventional treatment.

	Favoured	Not favourable	Total	
New	60	300	90	P1
Conventional	40	70	110	P2
	100	100	200	

Q)  $H_0$  = There is no difference b/w New & conventional treatment

N = 200  
How expected value can be calculated is follows:

$$E_{ij} = \frac{R_i C_j}{N} = \frac{90 \times 100}{200} = 45$$

$$E_{11} = \frac{R_1 C_1}{N} = \frac{90 \times 100}{200} = 45$$

$$E_{12} = \frac{R_1 C_2}{N} = \frac{90 \times 100}{200} = 45$$

$$E_{21} = \frac{R_2 C_1}{N} = \frac{110 \times 100}{200} = 55$$

$$E_{22} = \frac{R_2 C_2}{N} = \frac{110 \times 100}{200} = 55$$

$$O_{ij} \quad E_{ij} \quad (O_{ij} - E_{ij})^2 / E_{ij}$$

$$60 \quad 45 \quad 225 \quad 5$$

$$30 \quad 45 \quad 225 \quad 5$$

$$40 \quad 55 \quad 225 \quad 4.09$$

$$70 \quad 55 \quad 225 \quad 11.09$$

$$18.18$$

$$\text{table} = n \cdot 25\% \cdot (k-1)(k-5\%)$$

$$(2-1)(2-1) = 2 \cdot 1 = 2.84$$

degrees of freedom

→ from multistage development of melting disc of a super conducting material 50 discs are made by each method and they are checked for super conductivity when cooled with liquid. Test the significant difference between the proportions of Super conductors at 5% level

	Ist Method	II <sup>nd</sup> "	III <sup>rd</sup> "	IV <sup>th</sup> "	V <sup>th</sup> "
Super conductors	31	42	22	25	12
failures	19	8	28	25	80
total	50	50	50	50	50

Sol:- H<sub>0</sub>: There is <sup>no</sup> significant difference b/w proportions of Super conductors

H<sub>1</sub>: There is a significant difference b/w proportions of Super conductors.

$$N = 200$$

Now the expected frequencies can be calculated

as follows

$$E_{11} = \frac{R_1 \times C_1}{N}$$

$$= \frac{120 \times 50}{200}$$

$$= 30$$

$$E_{12} = \frac{R_1 \times C_2}{N}$$

$$= \frac{120 \times 10}{200}$$

$$= 6$$

$$E_{13} = \frac{R_1 \times C_3}{N}$$

$$= \frac{120 \times 50}{200}$$

$$= 30$$

$$E_{14} = \frac{R_1 \times C_4}{N}$$

$$= \frac{120 \times 50}{200}$$

$$= 30$$

$$E_{21} = \frac{R_2 \times C_1}{N}$$

$$= \frac{80 \times 50}{200}$$

$$= 20$$

$$E_{22} = \frac{R_2 \times C_2}{N}$$

$$= \frac{80 \times 10}{200}$$

$$= 4$$

$$E_{23} = \frac{R_2 \times C_3}{N}$$

$$= \frac{80 \times 50}{200}$$

$$= 20$$

$$E_{24} = \frac{R_2 \times C_4}{N}$$

$$= \frac{80 \times 50}{200}$$

$$= 20$$

		$(O_{ij} - E_{ij})^2$	$\frac{(O_{ij} - E_{ij})^2}{E_{ij}}$
31	30	1	1/30
42	30	144	144/30
22	30	64	64/30
25	30	25	25/30
19	20	1	1/20
8	20	144	144/20
21	20	64	64/20
25	20	25	25/20
			<u>19.49</u>

Table value of Chi-Square at 5% level of significance is  $(R-1)(C-1) = (2-1)(4-1) = 1 \times 3 = 3$   
 degrees of freedom = 7.815  
 calculated value of Chi-Square is greater than table value of Chi-Square  
 So we reject our null hypothesis.  
 i.e., there is significant difference  $H_0$  the proportions of Super conductors

From the following data find whether there is any significant difference of liking to a habit of taking soft drinks among the categories of employees.

	Clerk	Teachers	Others	Total
Pepsi	10	25	65	100
Thumsup	15	30	65	110
Lanta	50	60	30	140
Total	75	115	160	350

$H_0$ : There is no significant difference in liking of the habit of soft drinks among the categories of employees.

$H_1$ : There is a significant difference in liking of the habit of soft drinks among the categories of employees.

$$N = 350$$

$$G_{11} = \frac{100 \times 75}{350}$$

$$= 21.42$$

$$G_{12} = \frac{100 \times 115}{350}$$

$$= 32.85$$

$$G_{13} = \frac{100 \times 160}{350}$$

$$= 45.71$$

$$G_{21} = \frac{110 \times 75}{350}$$

$$= 23.57$$

$$G_{22} = \frac{110 \times 115}{350}$$

$$= 36.14$$

$$G_{23} = \frac{110 \times 160}{350}$$

$$= 50.28$$

$$G_{31} = \frac{140 \times 75}{350}$$

$$= 30$$

$$G_{32} = \frac{140 \times 115}{350}$$

$$= 46$$

$$G_{33} = \frac{140 \times 160}{350}$$

$$= 64$$

$O_{ij}$	$E_{ij}$	$(O_{ij} - E_{ij})^2$	$\frac{(O_{ij} - E_{ij})^2}{E_{ij}}$
10	21.42	$(10 - 21.42)^2 = 12$	$12 / 21.42 = 0.57$
25	32.85	$(25 - 32.85)^2 = 64$	$64 / 32.85 = 1.93$
65	46.71	361	$361 / 46 = 7.84$
15	24.14	81	$81 / 24 = 3.37$
30	36.14	36	$36 / 36 = 1$
65	50.28	225	$225 / 50 = 4.5$
30	30	400	$400 / 30 = 13.33$
60	46	196	$196 / 46 = 4.26$
30	64	1156	$1156 / 64 = 18.06$

60.05

Table value of chi-square at 5% level of significance with  $(R-1)(C-1)(Z-1)(S-1)$   
 = 4 degrees of freedom 9.488

Calculated value is greater than the table value so we reject our null hypothesis.

→ Four coins are tossed 160 times and following results are obtained using binomial distribution test for the goodness of fit.

No. of heads observed frequency

0	17
1	52
2	54
3	31
4	6

$$\text{Sol: } N = 160, n = 4$$

$H_0$ : Binomial distribution can be fitted to the given data.

$H_1$ : Binomial " cannot be fitted to the given data.

Here,

p: probability of getting a head.  $\Rightarrow \frac{1}{2}$ .

$$q = 1 - p = 1 - \frac{1}{2} = \frac{1}{2}$$

$$\text{Now, Binomial distribution } P(X) = \text{mcx } p^x q^{n-x} \text{ or } \left(\frac{1}{2}\right)^x$$

Now, Expected frequency

$$E = N p(x)$$

$$x=0 \Rightarrow N p(0) = 160 \left[ \frac{1}{2} \left(\frac{1}{2}\right)^0 \left(\frac{1}{2}\right)^0 \right] \\ = 10$$

$$x=1 \Rightarrow N p(1) = 160 \cdot 4e_1 \left(\frac{1}{2}\right)^1 \left(\frac{1}{2}\right)^{4-1} \\ = 40$$

$$x=2 \Rightarrow N p(2) = 160 \cdot 4e_2 \left(\frac{1}{2}\right)^2 \left(\frac{1}{2}\right)^{4-2} \\ = 60$$

$$x=3 \Rightarrow N p(3) = 160 \cdot 4e_3 \left(\frac{1}{2}\right)^3 \left(\frac{1}{2}\right)^{4-3} \\ = 40$$

$$x=4 \Rightarrow N p(4) = 160 \cdot 4e_4 \left(\frac{1}{2}\right)^4 \left(\frac{1}{2}\right)^{4-4} \\ = 10$$

No. of heads	$\frac{\text{observation frequency}}{N_j}$	$(O_{ij} - E_i)^2 / E_i$	
		$O_{ij}$	$E_i$
0	17	10	4.9
1	52	70	14.4
2	54	60	30.6
3	31	40	8.1
4	6	10	1.6
			<u>12.745</u>

## I. Functions of Complex Variables

→ complex numbers: no. of the form  $x+iy$  where  $x, y$  are real numbers &  $i^2 = -1$  is called an imaginary unit is known as complex number. Here;  $x$  is the real part of  $x+iy$  &  $y$  is the imaginary part of  $x+iy$ .

→ complex conjugate: complex conjugate if  $z$  is a complex no. then the no. obtained by fixing the sign of its imaginary part is called complex conjugate i.e.  $x-iy$ .

→ modulus (or) Absolute value: the no.  $r = \sqrt{x^2+y^2}$  is called the modulus of  $x+iy$  and it is written as  $|z|$  or  $|x+iy|$ .

→ function of a complex variable: If for every value of  $z$  a unique value  $w$  is associated then the unique value  $w$  is said to be function of a complex variable i.e.,  $f(z) = u(x,y) + iv(x,y)$ . Here;  $u(x,y)$  &  $v(x,y)$  are real value functions of  $x, y$  and are known as real & imaginary parts or function of  $t$ .

Limit : If  $L$  is said to be the limit of  $f(z)$  as  $z$  approaches  $z_0$  if is defined by  $\lim_{z \rightarrow z_0} f(z) = L$ .

continuity: A function of  $f(z)$  is said to be continuous at  $z_0$  if  $f(z_0)$  is ~~not~~ exist and  $\lim_{z \rightarrow z_0} f(z) = f(z_0)$  i.e., the limiting value of  $f(z)$  as  $z$  approaches to  $z_0$  coincides with the value of  $f(z_0)$ .

→ Differentiability (or) Derivatives of complex functions

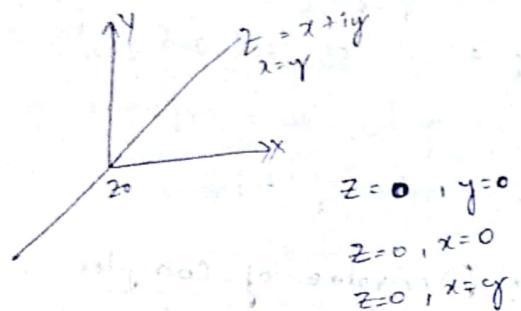
A function  $f(z)$  is said to be derivable at point  $z_0$  if the limit  $\lim_{\Delta z \rightarrow 0} \frac{f(z_0 + \Delta z) - f(z_0)}{\Delta z}$

$$\text{where } \Delta z = z - z_0$$

$$\text{Let } \frac{f(z_0 + z - z_0) - f(z_0)}{z - z_0}$$

$$\frac{f(z) - f(z_0)}{z - z_0}$$

then the function of  $f(z)$  is derivable at  $z_0$   
 Note:- The above limit should be same along  
 any path from  $z$  to  $z_0$



$$\begin{aligned} z &= 0, y=0 \\ z &= 0, x=0 \\ z &= 0, x+iy \end{aligned}$$

Note:- If a function is differentiable at a point  
 then it is continuous but the converse  
 need not be true.

Analytical function A function  $f(z)$  is said to  
 be Analytical at the point  $z_0$  if  $f(z)$  differ-  
 entiate at each of every point of the neighbour-  
 hood of  $z_0$

Cauchy's Riemann Equations:— A necessary  
 and sufficient conditions of  $f(z)$  is to be analytical

(or) (i)  $\frac{\partial u}{\partial x}, \frac{\partial u}{\partial y}, \frac{\partial v}{\partial x}, \frac{\partial v}{\partial y}$  are continuous  
 functions.

$$(ii) \frac{\partial u}{\partial x} = \frac{\partial v}{\partial y}$$

$$du = -\frac{\partial v}{\partial x}$$

→ show that  $f(z) = xy + iy^2$  is everywhere  
 continuous but is not analytic.

$$f(z) = xy + iy^2$$

$$\begin{aligned} w, k, r \rightarrow f(z) &= u(x, y) + iv(x, y) \\ &= u + iv \end{aligned}$$

$$\text{then } u = xy ; \quad v = y$$

$$\frac{\partial u}{\partial x} = y$$

$$\frac{\partial u}{\partial y} = x$$

$$\frac{\partial v}{\partial x} = 0$$

Now, C-R eqn

$$\frac{\partial u}{\partial x} \neq \frac{\partial v}{\partial y}$$

$$\frac{\partial u}{\partial y} \neq \frac{\partial v}{\partial x}$$

C.R. eqns not satisfied.

$$f(z) = xy + iy$$

$$f(z_0) = f(x_0, y_0)$$

$$= x_0 y_0 + i y_0$$

$$\lim_{z \rightarrow z_0} f(z) = \lim_{x \rightarrow x_0} [xy + iy] = x_0 y_0 + iy_0$$

$$= \lim_{x \rightarrow x_0} [xy + iy]$$

$$y \rightarrow y_0$$

$$= x_0 y_0 + iy_0$$

$$= f(z_0)$$

$f(z)$  is continuous everywhere but C.R. eqn's are not satisfied.

$\therefore f(z)$  is not analytic.

→ Show that the function  $f(z) = \sqrt{|xy|}$  is not analytic at the origin although C.R. eqn's are satisfied at that point.

$$f(z) = \sqrt{|xy|} + i0$$

$$\text{N.R.T. } \Rightarrow f(z) = u(x, y) + iv(x, y)$$

$$u(x, y) = \sqrt{|xy|} : v(x, y) \geq 0$$

$$At (0, 0) \Rightarrow u(0, 0) = \sqrt{10 \cdot 0} = 0$$

$$v(0, 0) = 0$$

$$\Delta x = x - x_0 \quad ; \quad \Delta y = y - y_0$$

$$\Delta x = x \quad ; \quad \Delta y = y$$

$$At (0, 0) \Rightarrow \Delta x = 0 \quad ; \quad \Delta y = 0$$

$$\frac{\partial u}{\partial x} = \lim_{\Delta x \rightarrow 0} \frac{u(x + \Delta x, y) - u(x, y)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{u(0 + \Delta x, 0) - u(0, 0)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{u(\Delta x, 0) - u(0, 0)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{u(0, 0) - u(0, 0)}{\Delta x} \\ = 0$$

$$\frac{\partial u}{\partial y} = \lim_{\Delta y \rightarrow 0} \frac{u(x, y + \Delta y) - u(x, y)}{\Delta y}$$

$$= \lim_{\Delta y \rightarrow 0} \frac{u(0, \Delta y) - u(0, 0)}{\Delta y}$$

$$= \lim_{\Delta y \rightarrow 0} \frac{u(x_1 + \Delta y, y) - u(x_1, y)}{\Delta y} = 0$$

$$\frac{\partial v}{\partial x} = \lim_{\Delta x \rightarrow 0} \frac{v(x_1 + \Delta x, y) - v(x_1, y)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{0 - 0}{\Delta x} = 0$$

$$\frac{\partial v}{\partial y} = \lim_{\Delta y \rightarrow 0} \frac{v(x_1, y + \Delta y) - v(x_1, y)}{\Delta y}$$

$$= \frac{0 - 0}{\Delta y} = 0$$

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} = 0$$

$$\frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x} = 0$$

$$uy = -ex$$

L-R eqn are not satisfied.

$$f(z) = \sqrt{|xy|} + i0$$

$$f(z_0) = f(0) = 0$$

$$f'(z_0) = \lim_{z \rightarrow z_0} \frac{f(z) - f(z_0)}{z - z_0}$$

$$f'(0) = \lim_{z \rightarrow 0} \frac{f(z) - f(0)}{z - 0}$$

$$= \lim_{z \rightarrow 0} \frac{\sqrt{|xy|} - 0}{x + iy}$$

$$\lim_{z \rightarrow 0} \frac{\sqrt{|xy|}}{x + iy}$$

$$= \lim_{z \rightarrow 0} \frac{\sqrt{|xy|} (x - iy)}{(x + iy)(x - iy)}$$

$$\Rightarrow \lim_{z \rightarrow 0} \frac{\sqrt{|xy|} (x - iy)}{x^2 - (iy)^2}$$

$$\Rightarrow \lim_{z \rightarrow 0} \frac{\sqrt{|xy|} (x - iy)}{x^2 + y^2}$$

$$\begin{aligned} &= \lim_{\substack{x \rightarrow 0 \\ y \rightarrow 0}} \frac{\sqrt{|xy|} (x - iy)}{x^2 + y^2} \\ &= \end{aligned}$$

along x-axis as  $t \rightarrow 0$  put  $y=0$

$$\text{Let } \frac{\sqrt{z}(x+iy)}{x^2+y^2} = 0$$

Along y-axis as  $t \rightarrow 0$  put  $x=0$

$$\text{Let } \frac{\sqrt{z}(0+iy)}{0+y^2} = 0$$

Along  $x=y$  as  $t \rightarrow 0$

$$\text{Let } \frac{\sqrt{y}y \cdot (y-iy)}{y^2+y^2}$$

$$\text{Let } \frac{y(1-i)y}{2y^2}$$

$$\begin{aligned} \text{Let } & \frac{(1-i)}{2} \\ \text{As } & y \rightarrow 0 \end{aligned}$$

As  $f(z)$  takes diff values at  $(z)$  is not continuous  
at origin even satisfied L.H.S.

prove that the function  $f(z)$  defined by  $f(z) =$   
 $\frac{x^3(1+i) - y^3(1-i)}{x^2+y^2}$  ( $z \neq 0$ ).

$f(z)=0$  is continuous the L.H.S. are satisfied  
at the origin but  $f'(0)$  does not exist

$$\begin{aligned} f(z) &= \frac{x^3(1+i) - y^3(1-i)}{x^2+y^2} \\ &= \frac{x^3 + x^3 i - y^3 + y^3 i}{x^2+y^2} \\ &= \frac{(x^3 - y^3) + i(x^3 + y^3)}{x^2+y^2} \\ &= \frac{x^3 - y^3}{x^2+y^2} + i \left[ \frac{x^3 + y^3}{x^2+y^2} \right] \\ &= A(x,y) + i V(x,y) \end{aligned}$$

$$\text{where } A(x,y) = \frac{x^3 - y^3}{x^2+y^2}; V(x,y) = \frac{x^3 + y^3}{x^2+y^2}$$

$$A(0,0) = 0; V(0,0) = 0$$

$$f(z) = A(x,y) + i V(x,y)$$

$$\begin{aligned} f(0) &= A(0,0) + i V(0,0) \\ &= 0 + i 0 \end{aligned}$$

$$\frac{\partial u}{\partial x} = \lim_{\Delta x \rightarrow 0} \frac{u(x + \Delta x, y) - u(x, y)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{u(0 + \Delta x, 0) - u(0, 0)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{\Delta x - 0}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{\Delta x}{\Delta x} = 1$$

$$\frac{\partial u}{\partial y} = \lim_{\Delta y \rightarrow 0} \frac{u(x, y + \Delta y) - u(x, y)}{\Delta y}$$

$$= \lim_{\Delta y \rightarrow 0} \frac{u(0, 0 + \Delta y) - u(0, 0)}{\Delta y}$$

$$= \lim_{\Delta y \rightarrow 0} \frac{-\Delta y}{\Delta y} = -1$$

$$\frac{\partial v}{\partial x} = \lim_{\Delta x \rightarrow 0} \frac{v(x + \Delta x, 0) - v(x, 0)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{v(0 + \Delta x, 0) - v(0, 0)}{\Delta x}$$

$$= \lim_{\Delta x \rightarrow 0} \frac{\Delta x}{\Delta x} = 1$$

$$\frac{\partial v}{\partial y} = \lim_{\Delta y \rightarrow 0} \frac{v(x, y + \Delta y) - v(x, y)}{\Delta y}$$

$$= \lim_{\Delta y \rightarrow 0} \frac{v(0, 0 + \Delta y) - v(0, 0)}{\Delta y}$$

$$\Rightarrow y \rightarrow 0 \quad \frac{\partial}{\partial y} = 1$$

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} \quad ; \quad \frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x} = -1 \Rightarrow \\ \Rightarrow z = -1$$

cf even are satisfied

$$f'(z) = \lim_{z \rightarrow 0} \frac{f(z) - f(0)}{z - 0}$$

$$= \lim_{z \rightarrow 0} \frac{(x^3 - y^3) + i(x^3 + y^3)}{x^2 + y^2} = 0$$

$$= \lim_{z \rightarrow 0} \frac{(x^3 - y^3) + i(x^3 + y^3)}{(x^2 + y^2)(x + iy)}$$

$$= \lim_{z \rightarrow 0} \frac{(x^3 - y^3) + i(x^3 + y^3)}{(x^2 + y^2)(x + iy)} \cdot \frac{x - iy}{x - iy}$$

$$\lim_{z \rightarrow 0} \frac{(x^3 - y^3) + i(x^3 + y^3)}{(x^2 + y^2)(x + iy)} \cdot \frac{x - iy}{x - iy}$$

$$\lim_{z \rightarrow 0} \frac{[(x^3 - y^3) + i(x^3 + y^3)](x - iy)}{(x^2 + y^2)(x^2 - iy^2)}$$

$$\lim_{z \rightarrow 0} \frac{[(x^3 - y^3) + i(x^3 + y^3)](x - iy)}{(x^2 + y^2)(x^2 + y^2)}$$

case  $\div z = 0$ , along  $x$ -axis put  $y = 0$

$$\begin{aligned}f'(0) &= \lim_{z \rightarrow 0} \frac{((x^3 - 0) + i(x^2 + 0))(x - iy)}{(x^2 + 0)(x^2 + 0)} \\&= \frac{(x^3 + ix^2)x}{x^4} \\&= \frac{x^3(1+i)}{x^4} \\&= 1+i\end{aligned}$$

case  $\div z = 0$ , along  $y$ -axis - put  $x = 0$

$$\begin{aligned}f'(0) &= \lim_{z \rightarrow 0} \frac{((0 - y^3) + i(0 + y^2))(0 - iy)}{(0 + y^2)(0 + y^2)} \\&= \frac{(-y^3 + iy^2)(-iy)}{y^4} \\&= \frac{-y^3(-1+i)(-iy)}{y^4} \\&= \frac{y^4(1-i)(-i)}{y^4} \\&= -i(1-i).\end{aligned}$$

case  $\div z = 0$  along  $x=y$ ,

$$\begin{aligned}f'(0) &= \lim_{z \rightarrow 0} \frac{[(y^3 - y^3) + i(y^3 + y^3)](y - iy)}{(y^2 + y^2)(y^2 + y^2)} \\&= \frac{0 + i(2y^2)(y - iy)}{2y^2 \cdot 2y^2} \\&= \frac{4iy^3 \cdot y(1-i)}{4y^4} = \frac{i(1-i)}{2}\end{aligned}$$

$f'(0)$  takes different values in different path -  $f'(0)$  is not differentiable at  $0+io$ .

$f'(0) = 0+io$  as  $f'(0)$  does not exist

$$\textcircled{1} \text{ show that } u = e^{-x}(x \sin y - y \cos y)$$

is harmonic.

$$\text{Soln: } u = e^{-x}(x \sin y - y \cos y)$$

$$= e^{-x} x \sin y - e^{-x} y \cos y$$

$$\frac{\partial u}{\partial x} = \sin y [(1+e^{-x}) + x(-e^{-x})] - y \cos y (-e^{-x})$$

$$= \sin y [e^{-x} + x e^{-x}] + e^{-x} y \cos y$$

$$= e^{-x} \sin y - x \sin y - e^{-x} y \cos y$$

$$\frac{\partial^2 u}{\partial x^2} = \sin y (-e^{-x}) - \sin y [e^{-x} - x e^{-x}] + y \cos y \\ [-e^{-x}]$$

$$= -e^{-x} \sin y - e^{-x} \sin y + x \sin y e^{-x} - y \cos y e^{-x}$$

$$= -2e^{-x} \sin y + x e^{-x} \sin y - y e^{-x} \cos y$$

$$\frac{\partial u}{\partial y} = \frac{\partial}{\partial y} \left[ n e^{-x} \sin y - y \cdot e^{-x} \cos y \right]$$

1)  $\sin x = \cos y$   
 2)  $(\cos x) = -\sin y$

$$= n e^{-x} \cos y - e^{-x} [\cos y + y (-\sin y)]$$

$$= x e^{-x} \cos y - e^{-x} \cos y + e^{-x} y \sin y$$

$$\frac{\partial^2 u}{\partial y^2} = x e^{-x} (-\sin y) - e^{-x} (\sin y) + e^{-x} [10 \sin y + y \cos y]$$

$$= -n e^{-x} \sin y + e^{-x} \sin y + e^{-x} \sin y + e^{-x} \cos y$$

$$= -n e^{-x} \sin y + e^{-x} y \cos y + 2e^{-x} \sin y$$

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2}$$

$$= -2e^{-x} \sin y + n e^{-x} \sin y - y e^{-x} \cos y$$

$$- x e^{-x} \sin y + y e^{-x} \cos y + 2e^{-x} \sin y$$

$$= 0$$

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0,$$

∴  $u$  is a harmonic function.

$$\textcircled{2} \text{ Verify that } u = x^2 - y^2 - y \text{ is harmonic}$$

ie enough to show that

$$\text{Soln: } \frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0$$

$$\text{Given } u = x^2 - y^2 - y$$

$$\frac{\partial u}{\partial x} = 2x$$

$$\frac{\partial^2 u}{\partial x^2} = 2$$

$$\frac{\partial u}{\partial y} = 0 - 2y - 1$$

$$\frac{\partial^2 u}{\partial y^2} = -2$$

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 2 - 2 = 0$$

$\therefore u$  is harmonic function

(ii) show that  $u = e^x \cos y$  is harmonic?

sol:- given  $u = e^x \cos y$

$$\frac{\partial u}{\partial x} = e^x \cos y$$

$$\frac{\partial^2 u}{\partial x^2} = e^x \cos y$$

$$\frac{\partial u}{\partial y} = e^x (-\sin y) = -e^x \sin y$$

$$\frac{\partial^2 u}{\partial y^2} = -e^x (\cos y) = -e^x \cos y$$

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = e^x \cos y - e^x \cos y \\ = 0$$

$\therefore u$  is a harmonic function.

show that  $u(x, y) = x^3 - 3xy^2$  is, harmonic

given  $u = x^3 - 3xy^2$

$$\frac{\partial u}{\partial x} = 3x^2 - 3y^2 \quad ; \quad \frac{\partial^2 u}{\partial x^2} = 6x$$

$$\frac{\partial u}{\partial y} = 0 - 3x(2y) \quad ; \quad \frac{\partial^2 u}{\partial y^2} = -6x$$

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 6x - 6x = 0$$

$\therefore u$  is harmonic function.

### Milne - Thomson Method

$$(1) f(z) = u(x, y) + i v(x, y) = u + i v$$

$$(2) f'(z) = \frac{\partial u}{\partial x} + i \frac{\partial v}{\partial x}$$

(3)  $\text{Integrate } f'(z)$ , use CR Eqs

(4) In  $f'(z)$ , substitute  $x by z$  and  $y by 0$

(5) we get  $f'(z)$  in terms of  $x$ .

(6) Integrate  $f'(z)$ , we get  $f(z)$

### problems

① Find most general analytic function whose real part  $u = x^2 - y^2 - x$

Sol:- Given,  $u = x^2 - y^2 - x$

$$\frac{\partial u}{\partial x} = 2x - 1 \quad ; \quad \frac{\partial u}{\partial y} = -2y$$

$$f(z) = u + i v$$

$$f'(z) = \frac{\partial u}{\partial x} + i \frac{\partial v}{\partial x}$$

using CR Eqs

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y} \quad ; \quad \frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x} \Rightarrow \frac{\partial v}{\partial x} = \frac{\partial u}{\partial y}$$

$$f'(z) = \frac{\partial u}{\partial x} + i \left( \frac{\partial v}{\partial x} \right)$$

$$= \frac{\partial u}{\partial x} + i \left( -\frac{\partial u}{\partial y} \right)$$

$$= \frac{\partial u}{\partial x} - i \frac{\partial u}{\partial y}$$

$$= 2x - 1 - i(-2y)$$

$$f'(z) = 2z - 1 + i(2y)$$

By Milne - Thomson method, put  $x = z$  and  $y = 0$

$$f(z) = 2z - 1 + i(0)$$

$$= 2z - 1$$

Integrate  $f'(z)$ , we get,

$$\int f'(z) dz = \int (2z - 1) dz$$

$$\Rightarrow f(z) = \int 2z dz - \int 1 dz$$

$$= 2 \frac{z^2}{2} - z + c$$

$$= z^2 - z + c$$

② Find regular function whose imaginary part is  $e^{-x}(x \cos y + y \sin y)$  and also find real part.

Let  $v = e^{-x}(x \cos y + y \sin y)$

$$= x e^{-x} \cos y + e^{-x} y \sin y$$

$$\frac{\partial v}{\partial x} = \cos y (1 \cdot e^{-x} - x e^{-x}) + y \sin y (-e^{-x})$$

$$= e^{-x} \cos y - x e^{-x} \cos y - e^{-x} y \sin y$$

$$\frac{\partial v}{\partial y} = x e^{-x} (-\sin y) + e^{-x} [1 \cdot \sin y + y(\cos y)]$$

$$= x e^{-x} (-\sin y) + e^{-x} [\sin y + y(\cos y)]$$

$$= -x e^{-x} \sin y + e^{-x} \sin y + e^{-x} y \cos y$$

considers

$$f(z) = u + iv$$

$$f'(z) = \frac{\partial u}{\partial x} + i \frac{\partial v}{\partial x}$$

from C.R. equations,

$$\frac{\partial u}{\partial x} = \frac{\partial v}{\partial y}$$

$$\begin{aligned} f'(z) &= \frac{\partial u}{\partial x} + i \frac{\partial v}{\partial x} = (1-z) + iz \\ &= -x e^{-x} \sin y + e^{-x} \sin y + e^{-x} y \cos y \\ &\quad + i [e^{-x} \cos y - e^{-x} \cos y - e^{-x} \sin y] \end{aligned}$$

By Milne Thomson method, put  $x=2, y=0$

$$\begin{aligned} f'(z) &= -2 e^{-2} \sin 0 + e^{-2} \sin 0 + e^{-2} \cos 0 \\ &\quad + i [e^{-2} \cos 0 - e^{-2} \cos 0 + e^{-2} \sin 0] \\ &= i [e^{-2} \cdot i e^{-2} + 0] \\ &= i [e^{-2} \cdot i e^{-2}] \end{aligned}$$

$$f(z) = i e^{-2} (1-z)$$

Taking integration on both sides,

$$\int f(z) dz = \int i e^{-2} (1-z) dz$$

$$f(z) = i \int (1-z) e^{-2} dz$$

$$\begin{aligned} & \frac{1-z}{e^{-2}} = -e^{-2} + e^{-2} \\ & f(z) = i [-e^{-2} (1-z) + e^{-2} z + c] \end{aligned}$$

$$= i [-e^{2z} + z e^{-2} + s^2 J + c]$$

$$= i z e^{-2} + c$$

which is required regular function.

To find real part,

$$\begin{aligned} f(z) &= u + iv \quad \text{①} \quad z = x+iy \quad \left( \begin{array}{l} e^{iz} = \cos x + i \sin y \\ e^{-iz} = \cos x - i \sin y \end{array} \right) \\ f(z) &= i z e^{-2} + c \quad \text{②} \end{aligned}$$

$$\Rightarrow u + iv = i z e^{-2} + c$$

$$\Rightarrow u + iv = i(x+iy) e^{-(x+iy)} + c$$

$$= i(x+iy) \cdot e^{-x} \cdot e^{iy} + c$$

$$= i(x+iy) \cdot e^{-x} (\cos y - i \sin y) + c$$

$$= i e^{-x} [x \cos y - i x \sin y + i^2 y \cos y - i^2 y \sin y] + c$$

+c

$$= i e^{-x} [x \cos y - i x \sin y + i y \cos y + y \sin y] + c$$

$$= e^{-x} [ix \cos y - i^2 x \sin y + i^2 y \cos y + iy \sin y] + c$$

$$= e^{-x} [ix \cos y + x \sin y - y \cos y + y \sin y] + c$$

$$\begin{aligned}
 &= e^{-x} [(x \sin y - y \cos y) + i(x \cos y + y \sin y)]_+ \\
 &= e^{-x} (x \sin y - y \cos y) + i e^{-x} (x \cos y + y \sin y)_+ \\
 &\quad - u(x, y) + i v(x, y) \\
 u &= e^{-x} (x \sin y - y \cos y),
 \end{aligned}$$

→ find the analytic function,  $f(z) = u + iv$ ,  
in terms of  $z$  where,  $u - v = (x - y)(x^2 + 4xy + y^2)$ .

Let  $f(z) = u + iv \quad \textcircled{1}$

$$i \cdot f(z) = i(u + iv)$$

$$= iu + iv$$

$$i \cdot f(z) = iu - v \quad \textcircled{2}$$

$$\textcircled{1} + \textcircled{2} \quad (f(z)) + i \cdot f(z) = u + iv + iu - v$$

$$= f(z)(1+i) = (u-v) + i(u+v)$$

$$(1+i)f(z) = (u-v) + i(u+v)$$

Let  $U = u - v$ ;  $V = u + v$

$$\frac{\partial U}{\partial x} = \frac{\partial u}{\partial x} - \frac{\partial v}{\partial x}$$

$$(1+i)f(z) = U + iV \quad \left[ \frac{\partial V}{\partial y} = \frac{\partial u}{\partial y} - \frac{\partial v}{\partial y} \right]$$

Differentiating on both sides with respect  
to  $x$ ,

$$(1+i)f'(z) = \frac{\partial U}{\partial x} + i \frac{\partial V}{\partial x}$$

$$\begin{aligned}
 \text{By C-R Eqns, } \frac{\partial U}{\partial y} &= -\frac{\partial V}{\partial x} \Rightarrow \frac{\partial V}{\partial x} = -\frac{\partial U}{\partial y} \\
 (1+i)f'(z) &= \frac{\partial U}{\partial x} - i \frac{\partial V}{\partial y} \\
 &= \left( \frac{\partial u}{\partial x} - \frac{\partial v}{\partial x} \right) - i \left[ \frac{\partial u}{\partial y} - \frac{\partial v}{\partial y} \right] = 0
 \end{aligned}$$

$$u - v = (x - y)(x^2 + 4xy + y^2)$$

Differentiate w.r.t.  $x$ :

$$\left( \frac{\partial u}{\partial x} - \frac{\partial v}{\partial x} \right) = (x^2 + 4xy + y^2) + (x - y)(2x + 4y)$$

$$u - v = (x - y)(x^2 + 4xy + y^2)$$

Differentiate w.r.t.  $y$ :

$$\frac{\partial u}{\partial y} - \frac{\partial v}{\partial y} = (-1)(x^2 + 4xy + y^2) + (x - y)(4x + 2y)$$

Substitute these values eqn  $\textcircled{2}$

$$\textcircled{3} \rightarrow (1+i)f'(z) = \left( \frac{\partial u}{\partial x} - \frac{\partial v}{\partial x} \right) - i \left[ \frac{\partial u}{\partial y} - \frac{\partial v}{\partial y} \right]$$

$$\begin{aligned}
 &= (x^2 + 4xy + y^2) + (x - y)(2x + 4y) \\
 &\quad - i[(1)(x^2 + 4xy + y^2) + (x - y)(4x + 2y)]
 \end{aligned}$$

$$\begin{aligned}
 &= (x^2 + 4xy + y^2) + (x - y)(2x + 4y) + i(x^2 + 4xy + y^2) \\
 &\quad - i(x - y)(4x + 2y)
 \end{aligned}$$

using Cauchy-Riemann method

put  $x = z$  &  $y = 0$

$$(1+i)f'(z) = z^2 + z(2z) + i(z^2) - i(z)(4z)$$

$$= z^2 + 2z^2 + i(z^2) - 4z^2$$

$$= 3z^2 + i(-3z^2)$$

$$\Rightarrow 3z^2 - iz^2$$

$$(1+i)f'(z) = 3z^2(1-i)$$

$$f'(z) = \frac{(1-i)}{1+i} (3z^2)$$

integrate on both sides.

$$\int f'(z) dz = \frac{1-i}{1+i} \int 3z^2 dz$$

$$\Rightarrow f(z) = \frac{1-i}{1+i} \cdot \frac{3}{8} \frac{z^3}{3} + C$$

$$\Rightarrow f(z) = \frac{1-i}{1+i} \cdot x^3 + C = \frac{(1-i)^2}{(1+i)(1-i)} z^3 + C$$

$$\begin{aligned} f(z) &= \frac{(1-i)^2}{(1+i)(1-i)} z^3 + C \\ &= \frac{1+2i-2i^2}{1-i^2} z^3 + C \\ &= \frac{1+2i+2}{1+1} z^3 + C \\ &= \frac{-2i}{2} z^3 + C \end{aligned}$$

$$f(z) = -iz^3 + C$$

find the analytic function  $f(z) = u+iv$ ,  
of  $u-v = e^x (\cos y - \sin y)$ .

$$\text{Let } f(z) = u+iv \quad \text{--- (1)}$$

$$i f(z) = i(u+iv)$$

$$i f(z) = iu - iv \quad \text{--- (2)}$$

$$(1) + (2)$$

$$f(z) + i f(z) = u + iv + iu - iv$$

$$(1+i)f(z) = (u-v) + i(u+v)$$

$$\text{Let } U = u-v; V = u+v$$

$$\frac{\partial z}{\partial x} = \frac{\partial u}{\partial x} - \frac{\partial v}{\partial x}$$

$$\frac{\partial v}{\partial y} = \frac{\partial u}{\partial y} + \frac{\partial v}{\partial y}$$

$$(1+i)f(z) = U + iV$$

$$(1+i)f'(z) = \frac{\partial U}{\partial x} + i \frac{\partial V}{\partial x}$$

$$i f' = \frac{\partial U}{\partial x} + \frac{\partial V}{\partial y}$$

$$\frac{\partial U}{\partial y} = -\frac{\partial V}{\partial x}$$

$$(1+i)f'(z) = \frac{\partial U}{\partial x} + i \frac{\partial V}{\partial x}$$

$$= \frac{\partial U}{\partial x} - \frac{i \partial V}{\partial y}$$

$$= \left( \frac{\partial u}{\partial x} - \frac{\partial v}{\partial y} \right) - i \left[ \frac{\partial u}{\partial y} - \frac{\partial v}{\partial x} \right]$$

Given,  $u - v = e^x (\cos y - \sin y)$

Diff w.r.t  $x$

$$\frac{\partial u}{\partial x} - \frac{\partial v}{\partial y} = e^x (\cos y - \sin y)$$

Diff w.r.t  $y$

$$\frac{\partial u}{\partial y} - \frac{\partial v}{\partial x} = e^x (-\sin y - \cos y)$$

$$(1+i)f'(z) = e^x (\cos y - \sin y) - i[e^x (-\sin y - \cos y)]$$

$$= e^x (\cos y - \sin y) + i e^x (-\sin y + \cos y)$$

By using Cauchy-Riemann method

$$\text{put } x=2, y=0$$

$$(1+i)f'(z) = e^2 (\cos 0 - \sin 0) + i e^2 (\sin 0 + \cos 0)$$

$$(1+i)f'(z) = e^2 (1-0) + i e^2 (0+1)$$

$$(1+i)f'(z) = e^2 + i e^2$$

$$(1+i)f'(z) = e^2 (1+i)$$

$$\therefore f'(z) = e^2$$

integrate on both sides,

$$= \int f'(z) dz = \int e^2 dz$$

$$= f(z) = e^2 z + C$$

Determine the analytic function  $f(z)$  given that  $3u + 2v = y^2 - x^2 + 16x$ .

Given,  $3u + 2v = y^2 - x^2 + 16x$

Diff w.r.t  $x$

$$\Rightarrow 3 \frac{\partial u}{\partial x} + 2 \frac{\partial v}{\partial x} = -2x + 16 \quad \textcircled{1}$$

$$3u + 2v = y^2 - x^2 + 16x$$

Diff w.r.t  $y$

$$\Rightarrow 3 \frac{\partial u}{\partial y} + 2 \frac{\partial v}{\partial y} = 2y \quad \textcircled{2}$$

$$\textcircled{1} \Rightarrow 3 \frac{\partial u}{\partial x} + 2 \frac{\partial v}{\partial x} = -2x + 16$$

$$\textcircled{2} \Rightarrow 3 \frac{\partial u}{\partial y} + 2 \frac{\partial v}{\partial y} = 2y$$

$$\text{or } e^{i\pi/4} \cdot \frac{\partial u}{\partial x} = \frac{\partial v}{\partial y}$$

$$\frac{\partial u}{\partial y} = -\frac{\partial v}{\partial x}$$

$$\textcircled{1} \Rightarrow \frac{\partial u}{\partial x} - \frac{\partial v}{\partial y} = -2x + 16 \quad \textcircled{3}$$

$$\textcircled{2} \Rightarrow \frac{\partial u}{\partial y} + \frac{\partial v}{\partial x} = 2y \quad \textcircled{4}$$

$$\textcircled{3} \times 2 \Rightarrow 6 \frac{\partial u}{\partial x} - \frac{\partial v}{\partial y} = -4x + 32$$

$$\textcircled{4} \times 3 \Rightarrow 6 \frac{\partial u}{\partial x} + i \left( \frac{\partial v}{\partial y} \right) = 6y$$

$$\begin{array}{r} - \\ - \\ \hline -13 \frac{\partial u}{\partial y} = -4x + 32 - 6y \end{array}$$

$$\frac{\partial u}{\partial y} = \frac{1}{13} (-4x - 6y + 32)$$

$$\textcircled{3} \times 3 \Rightarrow 9 \frac{\partial u}{\partial x} - 6 \frac{\partial v}{\partial y} = -6x + 48$$

$$\textcircled{4} \times 2 \Rightarrow 4 \frac{\partial u}{\partial x} + 6 \frac{\partial v}{\partial y} = 4y$$

$$\begin{array}{r} 13 \frac{\partial u}{\partial x} = -6x + 48 + 4y \\ \hline \end{array}$$

$$\Rightarrow \frac{\partial u}{\partial x} = \frac{1}{13} [48 - 6x + 4y]$$

$$f(z) = u + iv$$

$$f'(z) = \frac{\partial u}{\partial x} + i \frac{\partial v}{\partial x}$$

$$= \frac{\partial u}{\partial x} - i \frac{\partial u}{\partial y}$$

$$= \frac{1}{13} [48 - 6x + 4y] + i \left( \frac{1}{13} (-4x - 6y + 32) \right)$$

from Milne Thomson method,

$$\text{put } x = t; y = 0$$

$$j(z) = \frac{1}{13} [48 - 6z] + i \frac{1}{13} (-4z + 32)$$

$$= \frac{1}{13} [48 - 6z + i(32 - 4z)]$$

$$\begin{aligned} f'(z) &= \frac{1}{13} [48 - 6z + i(32 - 4z)] \\ \int f'(z) dz &= \frac{1}{13} \int (48 - 6z + i(32 - 4z)) dz \\ &= \frac{1}{13} \left[ 48z - \frac{6}{2} z^2 + i \left( 32z - 4 \frac{z^2}{2} \right) \right] \end{aligned}$$

$$f(z) = \frac{1}{13} [48z - 3z^2 + i(32z - 2z^2 + c)] + C$$

### Complex Integration

Evaluate  $\int (z^2 - iy) dz$  along the path

$$(i) y = x \quad (ii) y = x^2.$$

$$\text{Let } z = x + iy$$

$$dz = dx + idy$$

$$\text{Given limits } z = 0 + jo$$

$$\Rightarrow x = 0; y = 0$$

$$z = 1 + i$$

$$\Rightarrow x + iy = 1 + i$$

$$x = 1; y = 1$$

$$(1, 1)$$

$$(1,1) \int_{(0,0)}^{(1,1)} (x^2 - iy) dz$$

$$(i) y = x$$

$$dy = dx + (0+0)i \quad \left( \begin{array}{l} dx \\ dy \end{array} \right) = \left( \begin{array}{l} 1 \\ 1 \end{array} \right)$$

$$(1,0) \int_{(0,0)}^{(1,0)} (x^2 - iy) dz$$

$$(0,0) \int_{(0,0)}^{(0,0)} (x^2 - iy) dz$$

$$(1,1) \int_{(0,0)}^{(1,1)} (x^2 - iy) dz$$

$$(0,0) \quad \begin{matrix} y = x \\ dy = dx \end{matrix}$$

$$= \int_{x=0}^1 (x^2 - ix) (dx + i dy)$$

$$= \int_{x=0}^1 (x^2 - ix) (dx + i dx)$$

$$= \int_{x=0}^1 (x^2 - ix) dx (1+i)$$

$$= (1+i) \int_{x=0}^1 (x^2 - ix) dx$$

$$= (1+i) \left[ \int_{x=0}^1 x^2 dx - i \int_{x=0}^1 x dx \right]$$

$$= (1+i) \left[ \left( \frac{x^3}{3} \right)'_0 - i \left( \frac{x^2}{2} \right)'_0 \right]$$

$$, (1+i) \left[ \left( \frac{x^3}{3} \right)'_0 - i \left( \frac{x^2}{2} \right)'_0 \right] = (1+i) \left( \frac{1}{3} - \frac{1}{2} \right)$$

$$(i) \text{ given } y = x^2$$

$$dy = 2x dx$$

$$(1,1) \int_{(0,0)}^{(1,1)} (x^2 - iy) dz$$

$$(0,0)$$

$$= \int_{x=0}^1 (x^2 - ix) (dx + i dy)$$

$$= \int_{x=0}^1 (x^2 - ix^2) (dx + i 2x dx)$$

$$= \int_{x=0}^1 x^2 (1-i) dx (1+2xi)$$

$$= (1-i) \int_{x=0}^1 x^2 (1+2xi) dx$$

$$= (1-i) \left[ \int_{x=0}^1 x^2 dx + i \int_{x=0}^1 2x^3 dx \right]$$

$$= (1-i) \left[ \left( \frac{x^3}{3} \right)'_0 + i 2 \left[ \frac{x^4}{4} \right]'_0 \right]$$

$$= (1-i) \left[ \frac{1}{3} + 2i \cdot \frac{1}{2} \right] = (1-i) \left[ \frac{1}{3} + \frac{i}{2} \right]$$

$\rightarrow$  Evaluate  $\int (x+iy) dx + x^2 y dy$  along  $y=3x$  between  $(0,0)$  and  $(3,9)$

sol:- Let  $z = x+iy$

$$dz = dx + idy$$

$$\text{given } y = 3x$$

$$dy = 3dx$$

$x$  limits 0 to 3

$$\int_C (x+iy) dx + x^2 y dy = \int_{x=0}^3 (x+3x) dx + x^2 (3x)(3dx)$$

$$= \int_{x=0}^3 dx [x + 3x + 9x^3]$$

$$= \left[ \frac{x^2}{2} + \frac{3x^2}{2} + 9 \cdot \frac{x^4}{4} \right]_0^3$$

$$= \left[ x^2 \cdot \frac{3^2}{2} + \frac{9x^4}{4} \right]_0^3$$

$$= 2(3^2) + \frac{9 \cdot 3^4}{4} = 18 + \frac{9(81)}{4}$$

$$= \frac{801}{4}$$

Cauchy's Integral Theorem

If a function  $f(z)$  is analytic on and within a simple closed curve  $C$ , then  $\int_C f(z) dz = 0$

Cauchy's Integral formula:-

Let  $f(z)$  be an analytic function everywhere on and within a closed curve  $C$ , if  $z=a$  is any point within  $C$ , then

$$\int_C \frac{f(z)}{(z-a)} dz = 2\pi i f(a)$$

Cauchy's Generalization of Integral formula:-

If  $f(z)$  is analytic on and within a simple closed curve and if  $z=a$  is any point within

in ' $C$ ' then,

$$\int_C \frac{f(z)}{(z-a)^{n+1}} dz = \frac{2\pi i}{n!} f^{(n)}(a)$$

$\rightarrow$  Evaluate  $\int_C \frac{e^z}{z-4} dz$  where  $C$  is  $|z|=2$

$$\text{Sol: } z = x + iy$$

$$|z| = \sqrt{x^2 + y^2}$$

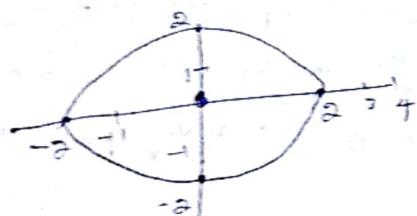
$$x^2 + y^2 = r^2$$

$$\text{Given } |z|=2$$

$$\sqrt{x^2 + y^2} = 2$$

$$\Rightarrow x^2 + y^2 = 2^2$$

This is the circle with radius 2, origin.



$$\text{Given, } \int_C \frac{e^z}{z-4} dz$$

which is in the form of

$$\int_C \frac{f(z)}{z-a} dz$$

$$\text{where } f(z) = e^z$$

$$\text{and } a=4$$

$z=a$  i.e.,  $z=4$  is outside the

region. By Cauchy integral theorem,

$$\int f(z) dz = 0$$

$$\therefore \int_C \frac{f(z)}{z-4} dz = \int_C \frac{e^z}{z-4} dz = 0$$

$\rightarrow$  Evaluate  $\int_C \frac{dz}{z^2(z+4)}$  where  $C$  is the circle  $|z|=2$

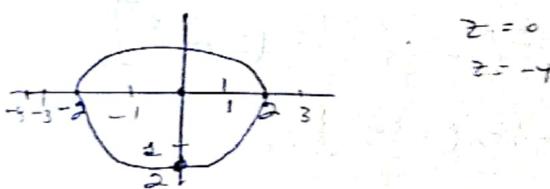
$$\text{Sol: Let } f(z) = 1/z + 4$$

$$\int_C \frac{1/z + 4}{(z-0)^2} dz$$

$$|z|=2$$

$$=\sqrt{x^2 + y^2} = 2$$

$\Rightarrow x^2 + y^2 = 2^2$  is a circle with radius 2, as center  
to  $(0,0)$



$f(z)$  is analytic at all the points inside  $C$ .

$f(z)$  is analytic except at  $z=4$ . But the point  $z=4$  is outside the circle. The point  $z=0$  is inside the circle.

Hence by Cauchy integral formula.

$$\int_C \frac{f(z)}{(z-a)^{n+1}} dz = \frac{2\pi i}{n!} f^{(n)}(a)$$

from the problem -

$$f(z) = \frac{1}{z+4}, \quad \text{i.e., } a=0$$

$$\int \frac{1/z+4}{(z-0)^8} dz$$

$$\Rightarrow \int \frac{\frac{1}{z+4}}{(z-0)^8} dz = \frac{2\pi i}{7!} \cdot f^{(7)}(0)$$

$$= \frac{2\pi i}{7!} \frac{d^7}{dz^7} (1/z+4)$$

$$\frac{d^n}{dz^n} f^{(n)}(z) = (-1)^n \cdot n! [f(z)]^{n+1}$$

$$= \frac{2\pi i}{7!} (-1)^7 \cdot 7! \left(\frac{1}{z+4}\right)^{-8}$$

$$\int \frac{1/z+4}{z^8} dz = \frac{2\pi i}{7!} \cdot (-1)^7 \cdot 7! [(z+4)^{-8}]_{z=0}$$

$$= -2\pi i (z+4)^{-8} \Big|_{z=0}$$

$$\text{put } z=0$$

$$= -2\pi i \cdot \frac{1}{(z+4)^8}$$

$$= \frac{-2\pi i}{48}$$

$$= \frac{-\pi i}{32768}$$

Evaluate  $\int \frac{1}{z-3} dz$  where  $cis (0)(z)=5$ . (b).

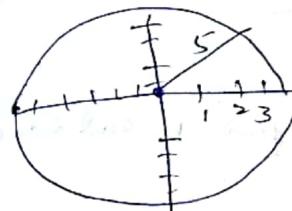
121-3

Given  $|z|=5$

$$\sqrt{x^2+y^2}=5$$

$x^2+y^2=5^2$  is a circle with

radius is 5, center 0



$$\text{Given } \int \frac{z^2+4}{z-3} dz$$

let  $f(z) = z^2+4$ ;  $a=3$  is inside the circle

By Cauchy's integral formula -

$$\int \frac{f(z)}{z-a} dz = 2\pi i f(a)$$

$$\int \frac{z^2+4}{z-3} dz = 2\pi i [z^2+4]_{z=a=3}$$

$$= 2\pi i [9+4]$$

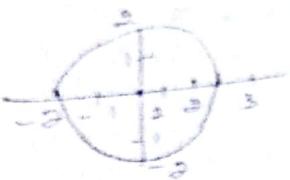
$$= 26\pi i$$

$$(b) f(z) = z$$

$$\int \frac{z}{z^2 + 4} dz$$

$z^2 + 4y^2 = 4$  is a circle with radius 2, i.e.

Centre 0



$$\int_C \frac{z^2 + 4}{z - 2} dz$$

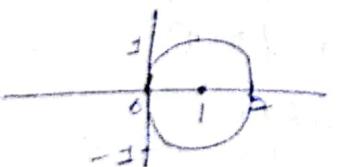
i.e.,  $f(z) = z^2 + 4$ ,  $z = 2$  is part of the circle  
arc

Hence by Cauchy's theorem

$$\int_C \frac{z^2 + 4}{z - 2} dz = 0$$

$$\rightarrow \text{calculate } \int_C z^2 dz \text{ where } C \text{ is } |z - 1| = 1$$

(ii) given  $|z - 1| = 1$  is a circle with  
radius 1 as centre, 1 + 0i



$$z^2 dz = \int_C \frac{z^2}{z - 2} dz + \int_{C'} \frac{z^2}{z - 1} dz$$

$$f(z) = 1/z \neq 0; z \neq 0$$

$z = 2 = 0$  is outside the circle  $|z - 1| = 1$

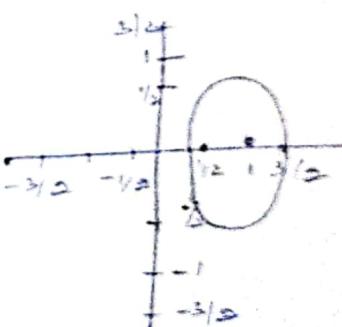
By Cauchy's theorem

$$\int_C \frac{z^2}{z - 2} dz = 0$$

$$\text{Q.E.D. Evaluate } \int_C \frac{\log z}{(z - 1)^2} dz \text{ where } C \text{ is } |z - 1| = 1$$

(iii) Given  $|z - 1| = 1/2$  is a circle

with center  $1/2$  as a centre, 1/2



$f(z) = \log z$ ;  $z = 1$  inside the circle

by Cauchy's integral formula

$$\int_C \frac{\log z}{(z - 1)^2} dz = \frac{2\pi i g'(1)}{2!}$$

$$= \pi i \frac{d^2}{dz^2} (\log z) \Big|_{z=1}$$

$$= \pi i \frac{d}{dz} \left( \frac{1}{z} \right) \Big|_{z=1}$$

$$= \pi i \left[ -\frac{1}{z^2} \right]_{z=1}$$

$$= -\pi i$$