

CAMBRIDGE



super minds

Student's Book 1

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Map of the book

1 Friends (pages 4–9)

Vocabulary	Grammar	Story and value	Thinking skills
Greetings Numbers 1–10 Colours	What's your name? <i>I'm (Thunder).</i> How old are you? <i>I'm (seven).</i>	Meet the Super Friends Making friends	• Matching

► Song: A, B, C, D, E, F, G

1 At school (pages 10–21)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Classroom objects	What's this? It's a (pencil). Is it a pen? Yes, it is. / No, it isn't. Open your book, please.	Phonics <i>Watch out, Flash!</i> Helping each other The letter sound a	• Listening • Reading, speaking and writing	• Matching • Hypothesising and predicting	Art: Colours

► Song: What's this?

► Creativity

► Revision

2 Let's play! (pages 22–33)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Toys	What's his/her name? His/Her name's (Ben/Sue). What's his/her favourite toy? How old is he/she? It's a (new kite). It's an (ugly monster).	Phonics <i>The go-kart race</i> Fair play – cheating is wrong The letter sound e	• Reading • Listening, speaking and writing	• Comparative thinking • Analysis of statements • Hypothesising	Maths: Tangrams

► Song: Hey, Emma! What's your favourite toy?

► Creativity

► Revision

3 Pet show (pages 34–45)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Animals	The (lizard) is in/on/under the (bag). I like / don't like (dogs).	Phonics <i>The spider</i> Being brave The letter sound i	• Reading, listening and writing • Speaking	• Matching • Applying world knowledge	Science: Camouflage

► Song: Look at the spiders

► Creativity

► Revision

4 Lunchtime (pages 46–57)

Vocabulary	Grammar	Story and value	Skills	Thinking skills	English for school
Food	I've got / haven't got a (sandwich). Have we got any (cheese)? Yes, we have. / No, we haven't.	Phonics <i>The pizza</i> Waiting your turn The letter sound o	• Listening and writing • Reading and speaking	• Categorising • Applying world knowledge • Predicting	Science: Fruit and veg

► Song: Tommy's in the kitchen

► Creativity

► Revision

5 Free time (pages 58–69)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Days of the week	I (watch TV) on (Sundays). Do you (play football) at the weekend? Yes, I do. / No, I don't.	We're lost! Asking for help when you need it The letter sound u	Listening Reading, speaking and writing	Interpreting and understanding	Social science: Be healthy!

► Song: It's a busy, busy week

► Creativity

► Revision

6 The old house (pages 70–81)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The home	There's a (monster). There are (four cats). Is there a (plane)? Are there any (rats)? How many (cars) are there?	At the house Looking after your friends The letter sound h	Reading Listening and writing	Interpreting pictures Applying world knowledge Matching	Geography: Habitats

► Song: In my little house

► Creativity

► Revision

7 Get dressed (pages 82–93)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Clothes	Do you like this (hat) / these (shoes)? (Olivia)'s wearing (a red sweater). Is he/she wearing (a blue T-shirt)? Yes, he/she is. / No, he/she isn't.	The cap Saying Sorry The letter sounds sp and st	Reading Speaking, listening and writing	Interpreting visual information Selecting information Applying world knowledge	Science: Materials

► Song: I'm a cool, cool cat

► Creativity

► Revision

8 The robot (pages 94–105)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The body	I can/can't stand on one leg. He/She can/can't (skip). Can you (swim)? Yes, I can. / No, I can't.	The problem Teamwork The letter sound g	Listening and speaking Reading and writing	Problem solving Identifying	Science: The skeleton

► Song: Can you guess who we are?

► Creativity

► Revision

9 At the beach (pages 106–117)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	Let's (play the guitar). Where's the (blue book)? Where are the (orange books)?	The top of the hill Modesty The letter sounds ee and ea	Reading, listening and writing Speaking	Inferring meaning Interpreting visual information	Geography: Holiday weather

► Song: Let's go to the beach

► Creativity

► Revision

Festivals and cut-outs: pages 118–128

Stickers: Centre section

Friends

1 CD1
02

Listen and look. Then listen and say the words.



1 Whisper

2 Thunder

3 Misty

4 Flash

2 CD1
03

Listen and chant.

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

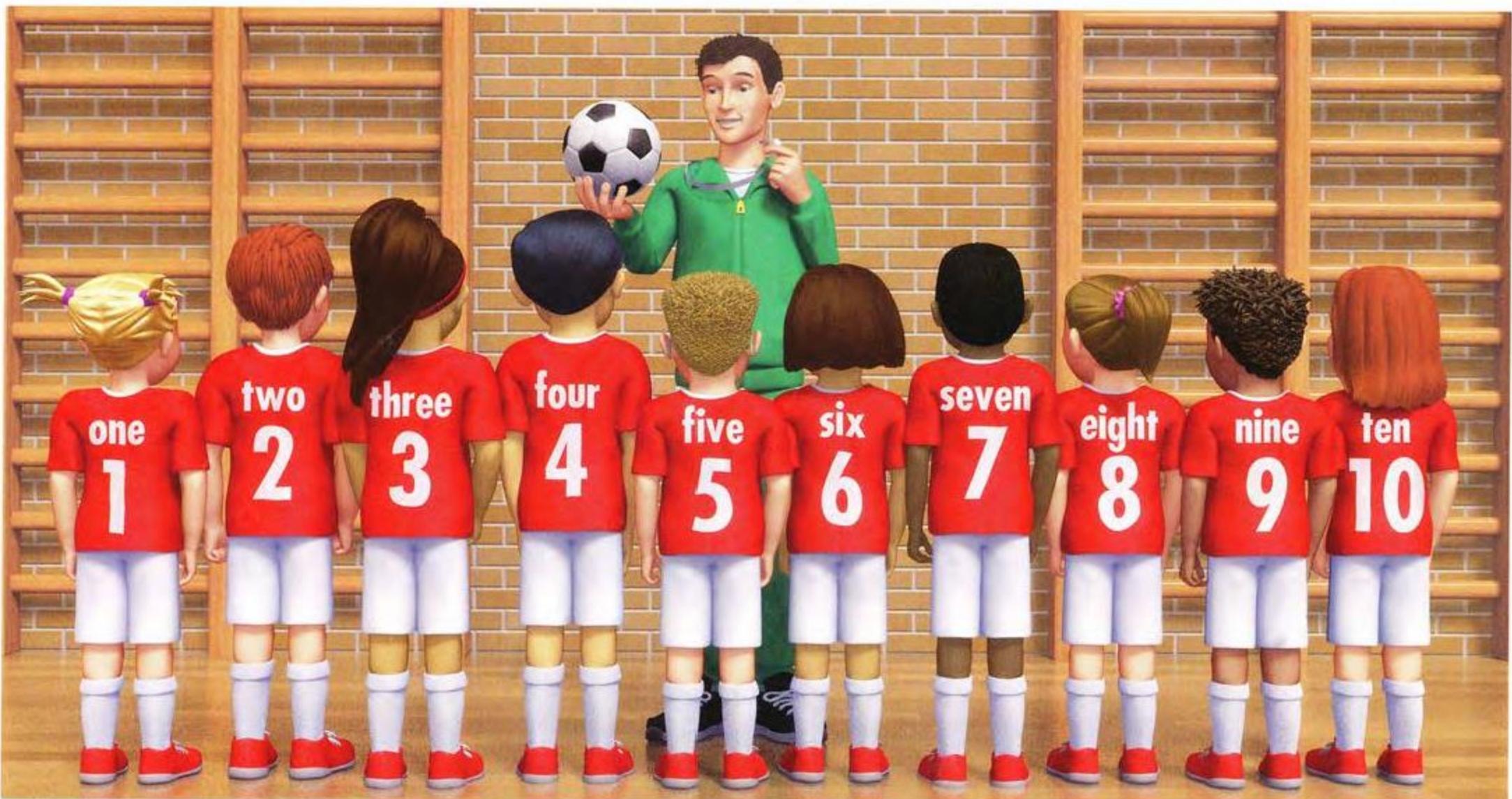
Hi, I'm Flash.
What's your name?
Hi, I'm Misty.
What a nice name!

4

Greetings

1 CD1
04

Listen and point to the numbers.



2 CD1
05

How old are the Super Friends? Listen and write.



3

Ask and answer.

What's your name?

How old are you?

I'm Carlos.

I'm six.

1 CD1
06

Listen and sing.

A B C

A, B, C, D, E, F, G

Sing with me ...

H I J K L

H, I, J, K, L, M, N

I'm your friend ...

O P Q R S

O, P, Q and R and S

Yes, yes, yes ...

T U V and W

Me and you ...

T U

V W

X, Y and Z

Let's sing and dance.

X, Y and Z

The alphabet ...

X Y Z

2

Say the alphabet.

A

B

1 CD1
08

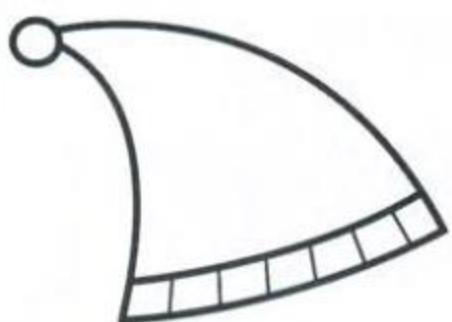
Listen and point to the balloons.



2 CD1
09

Listen and colour. Then follow the lines and say.

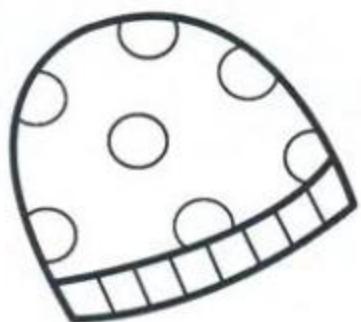
1



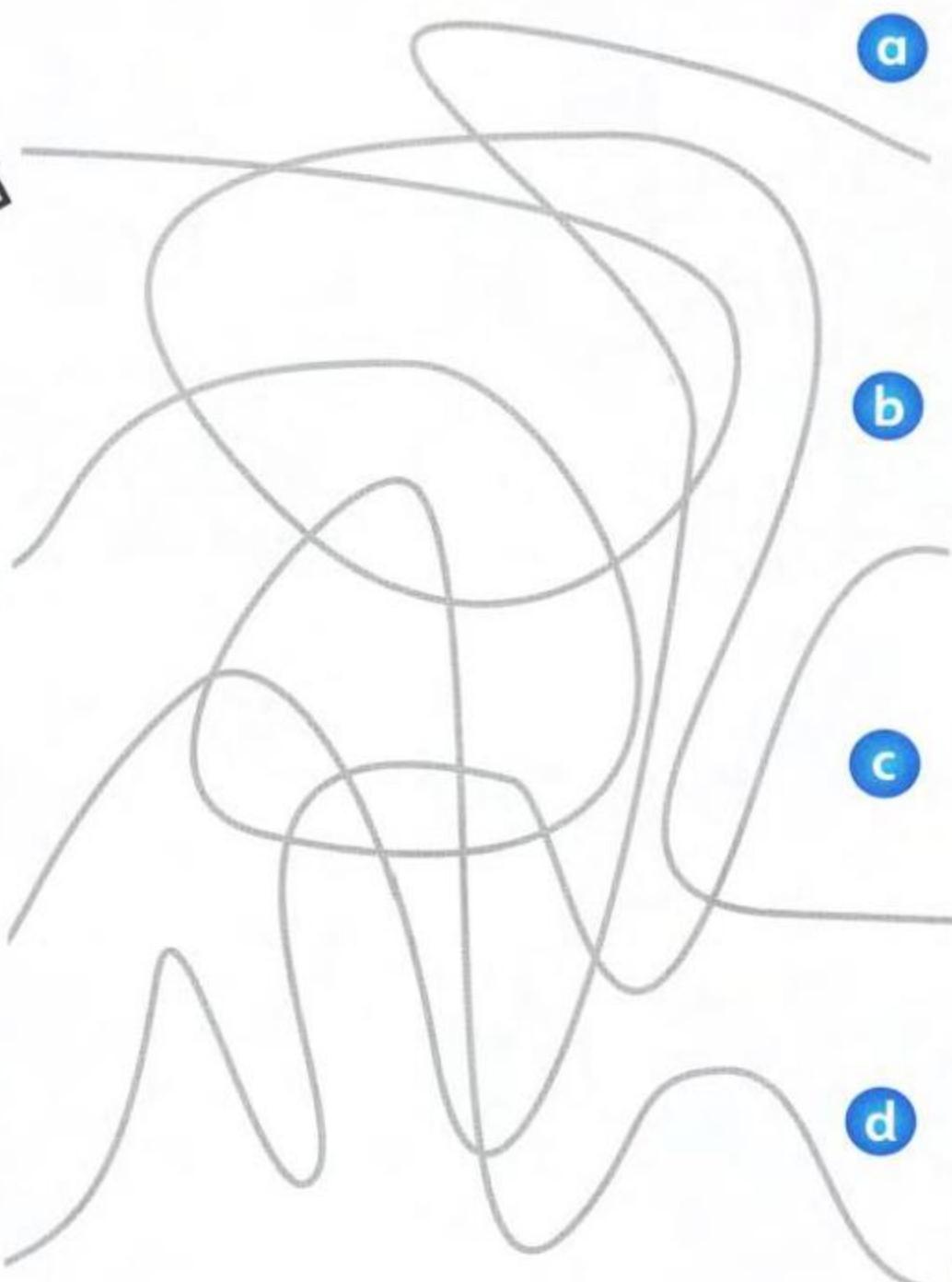
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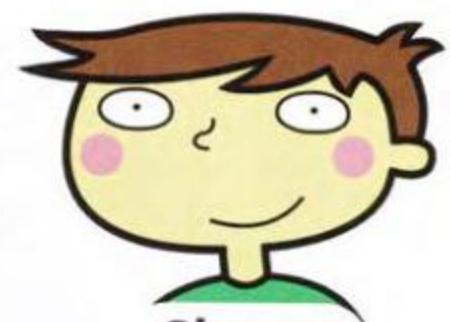
3



4

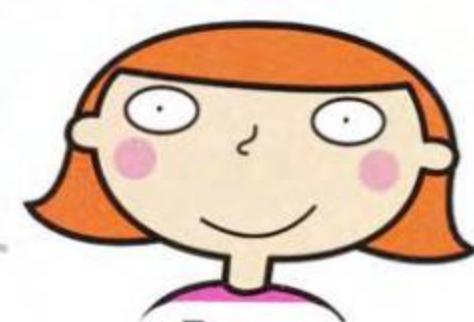


a



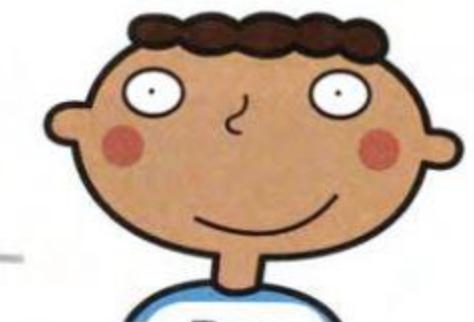
Shane

b



Jane

c



Ben

d

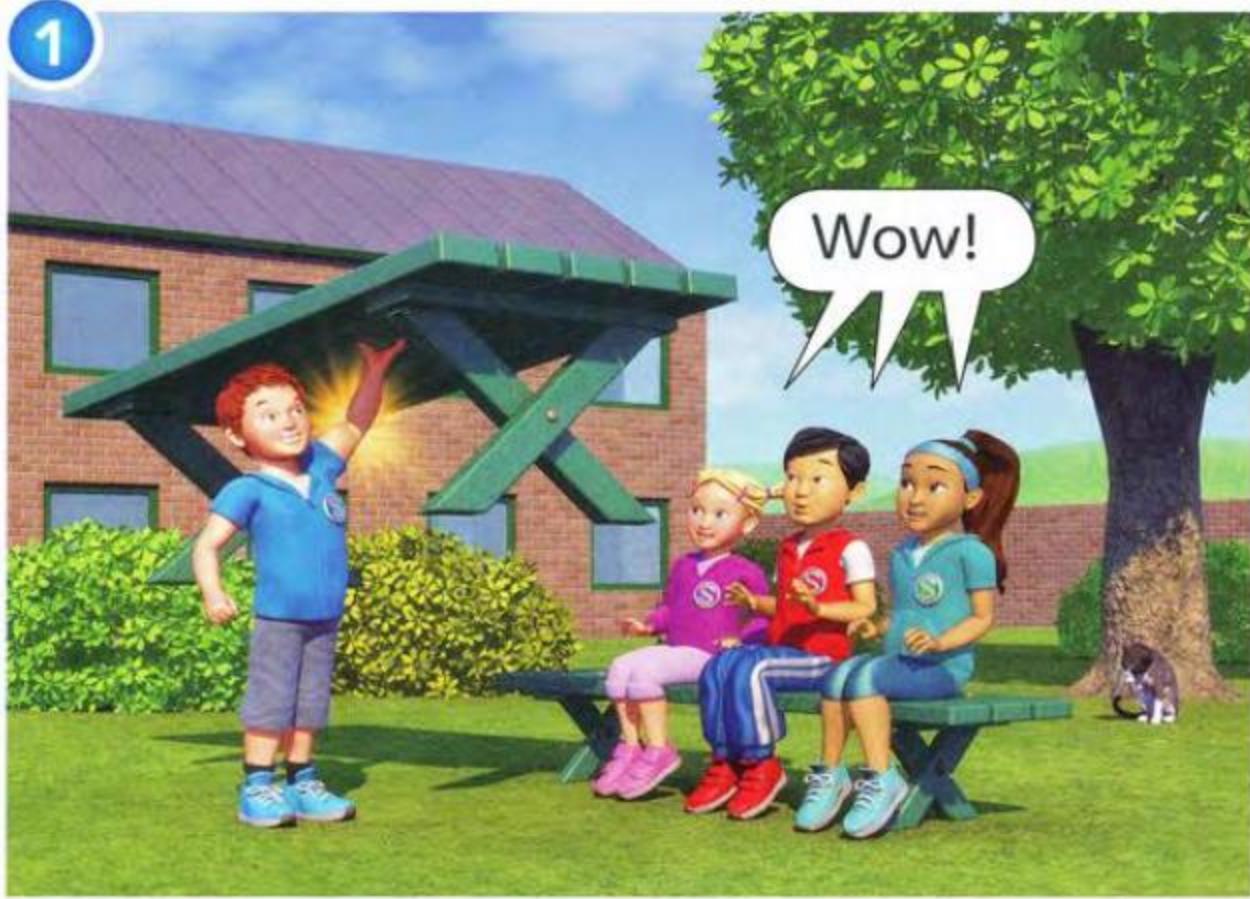


Sue



Meet the Super Friends

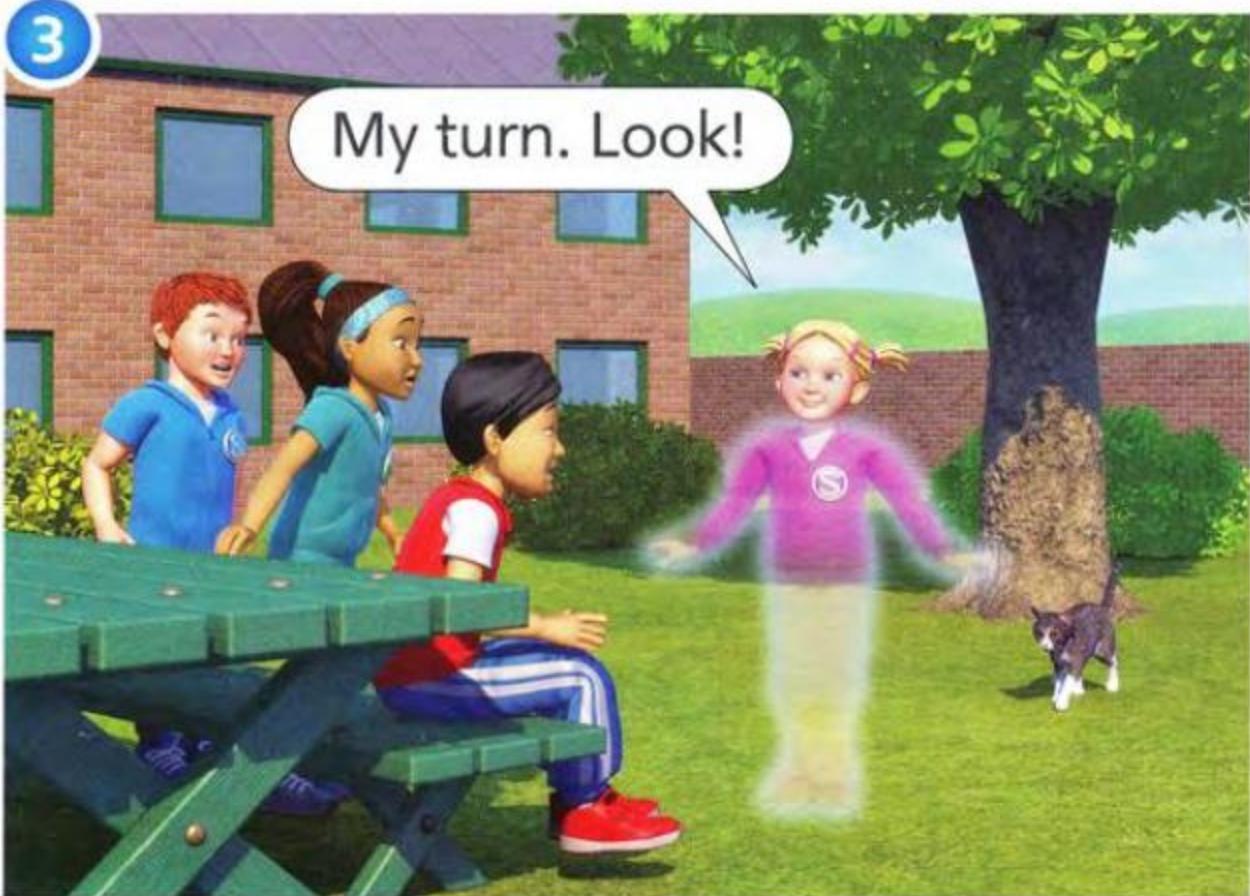
1



2



3



4

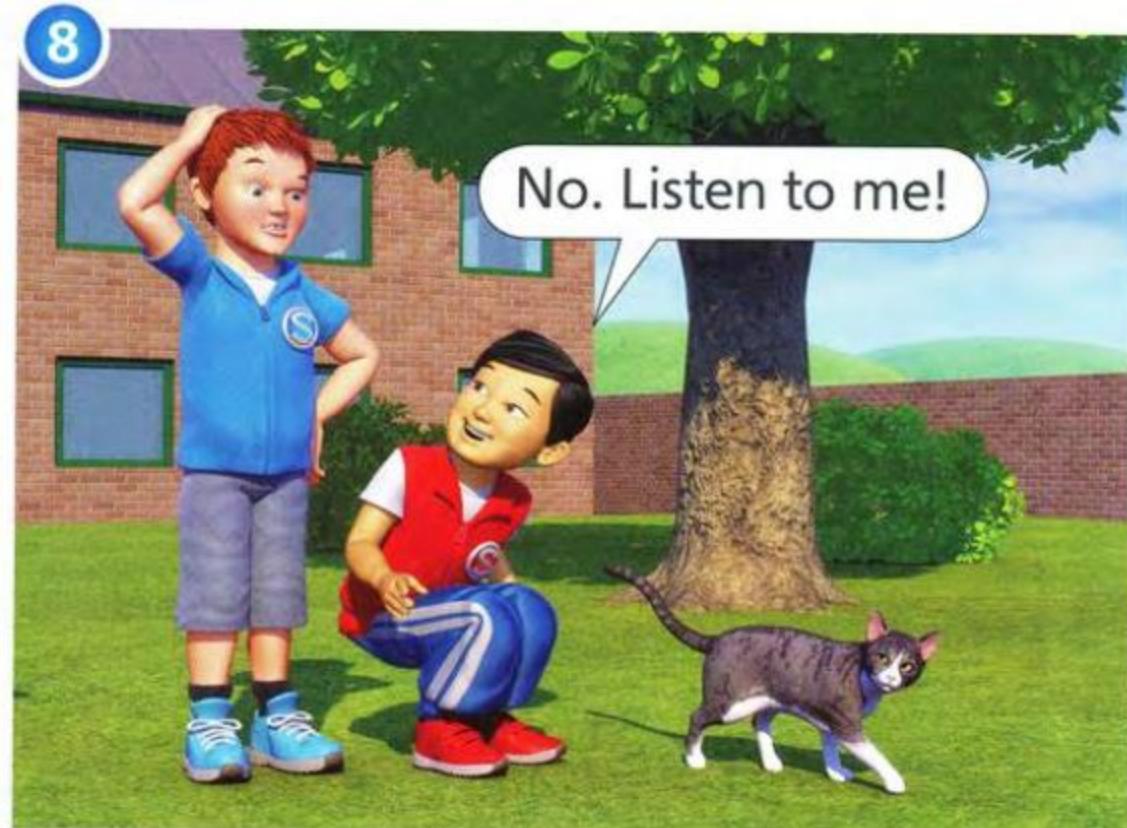


5



6





2 **Think!** Read and number the pictures.

1 Look at me!

2 My turn. Look!

3 I'm Tabby.



4 How old are you?

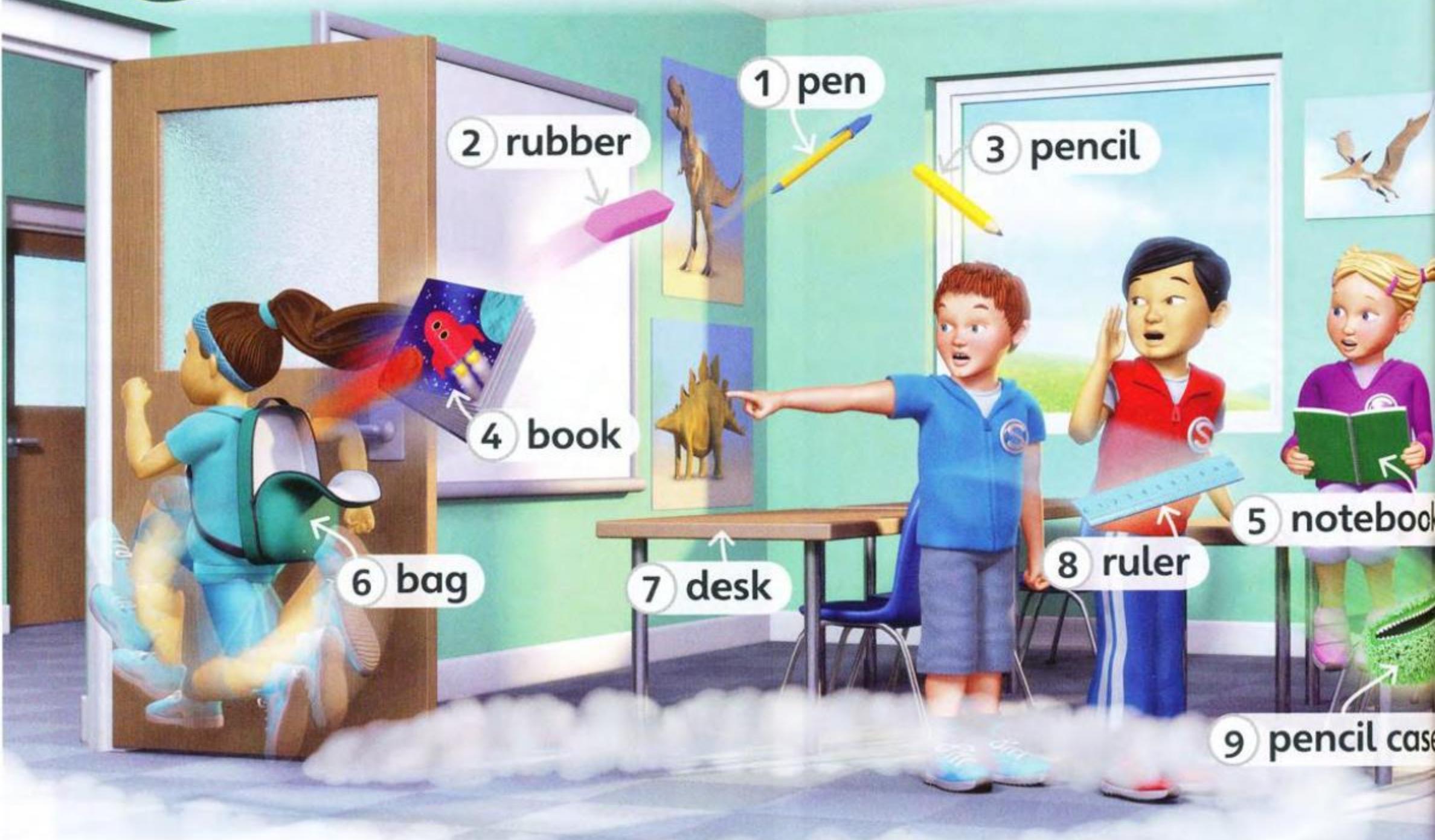
5 No. Listen to me!

1

At school

1 CD1
12

Listen and look. Then listen and say the words.



2 CD1
13

Listen and chant.

Hey, Flash! Hey, Flash!
Come back, come back!

Your ruler, your rubber,
Your pencil, your book,
Your pen,
And your pencil case.

Hey, Flash! Hey, Flash!
Close your bag, close your bag!

Your ruler, your rubber,
Your pencil, your book,
Your pen,
And your pencil case.

1 CD 14

Listen and number the pictures.

2 CD 15

Grammar focus**Listen and say.****What's this?****No, it isn't.****Yes, it is.****It's a pencil.****Is it a pen?**

3

Play the guessing game.

Listen and sing.

What's this?

Look at the desk,
Look at the desk,
The desk is in a mess!

Is it your pen?
Is it your book?
Is it your pencil case?

Yes or no?
Tell me, Joe.

It isn't my pen.
It isn't my book.
It isn't my pencil case.
Oh no, no!
No, no, no!

Look at the desk ...



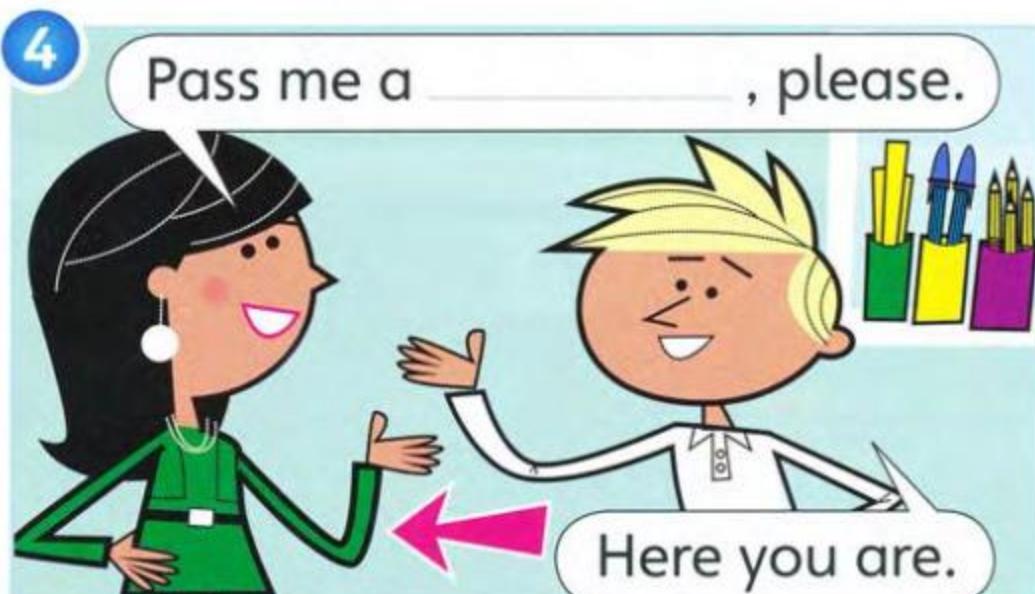
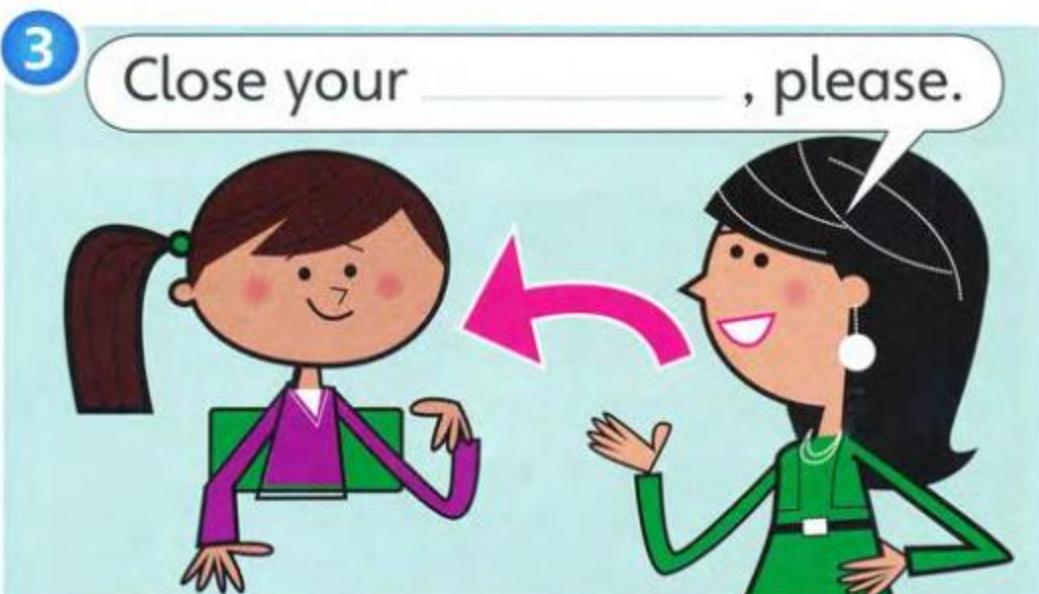
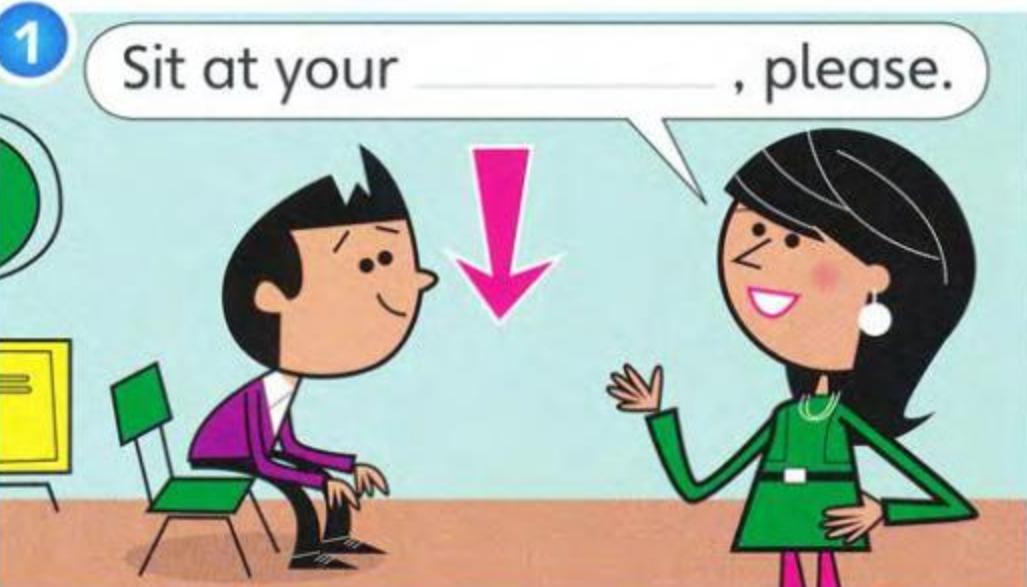
Look at Joe's desk. Draw lines from the school things to the correct desk.

1
CD1
19

Sticker

Listen and stick.**Then write the words.**

pen book bag desk

2
CD1
20**Grammar focus****Listen and say.**

**Open your book, please.
Sit at your desk, please.**

**Pass me a ruler, please.
Close your bag, please.**



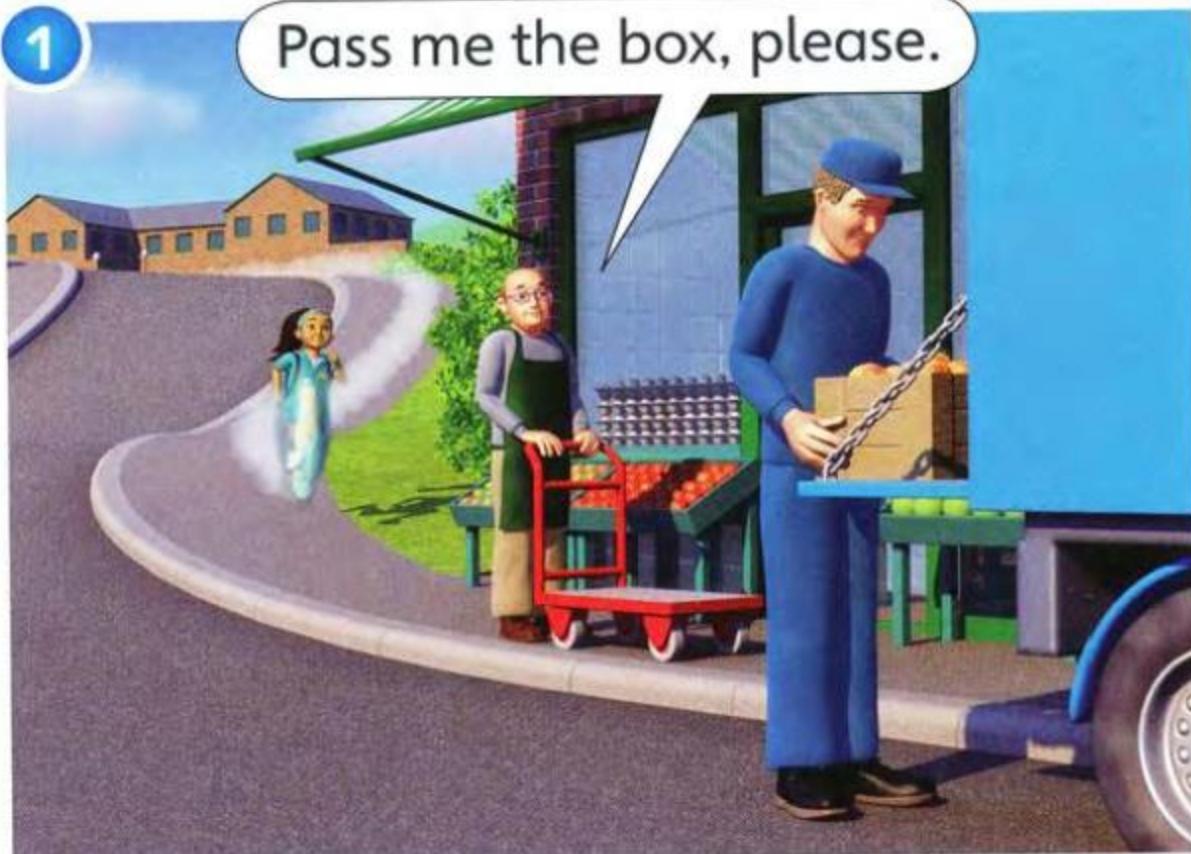
3

Play the chain game.

Watch out, Flash!

1

Pass me the box, please.



2

Watch out!



3

I'm sorry.

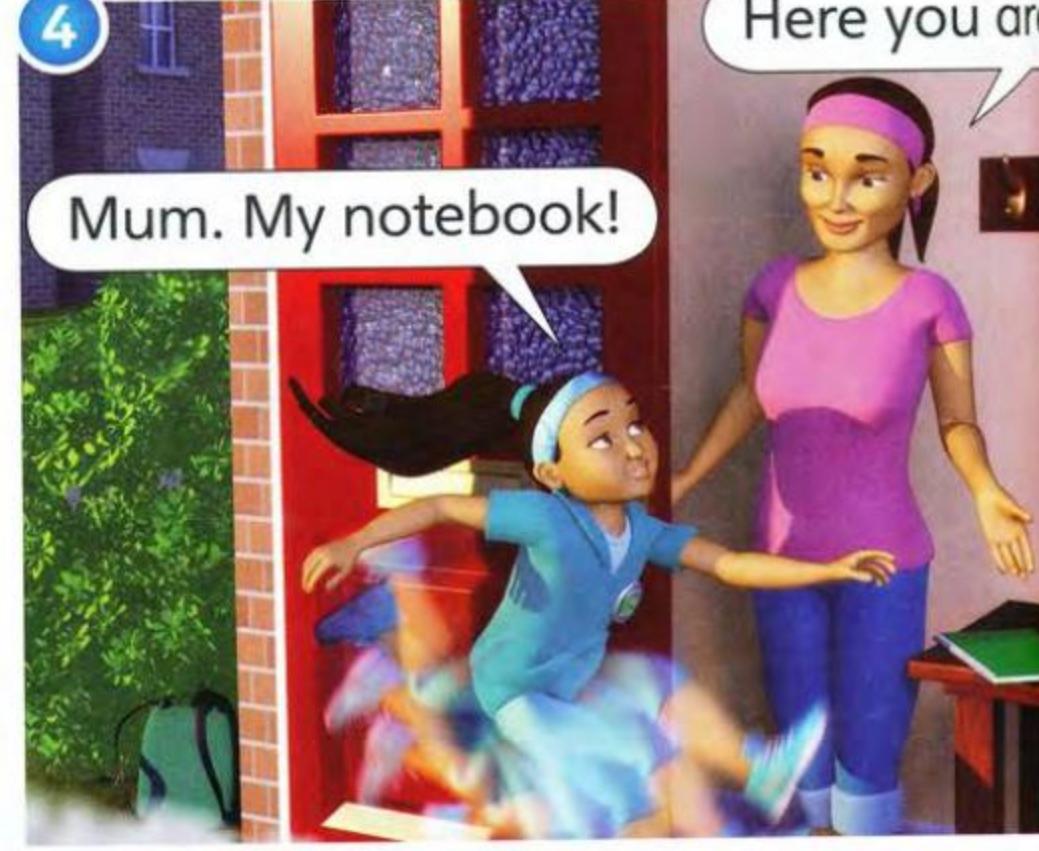
It's OK.



4

Mum. My notebook!

Here you are



5

Thank you.

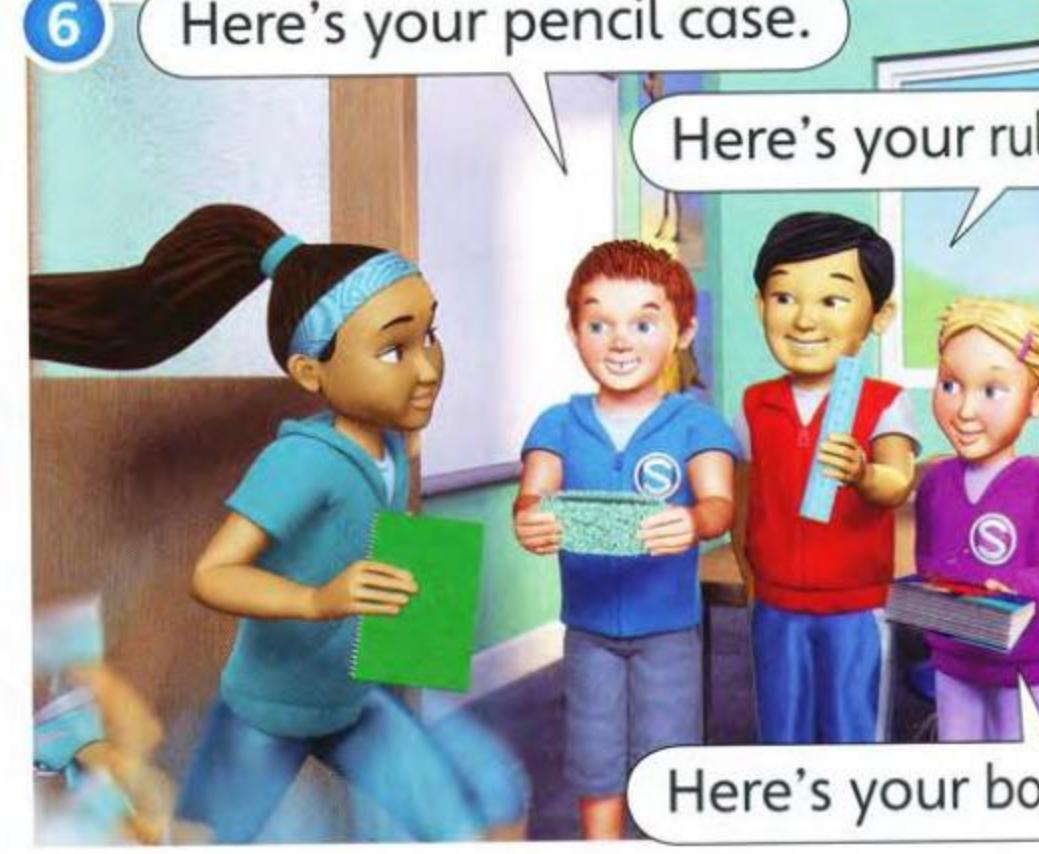
Flash, come back!



6

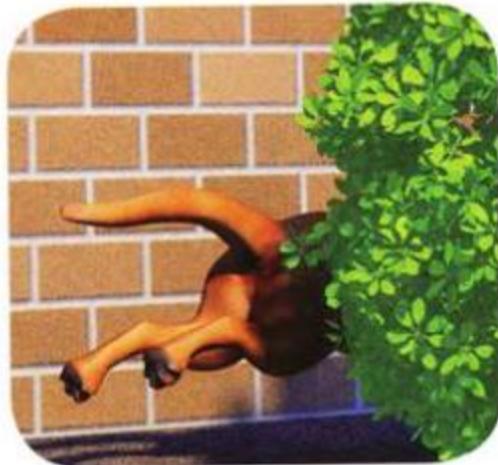
Here's your pencil case.

Here's your rule





2 Think! Find and circle the same pictures in the story.



3 Find who says ... My bag!



4 CD 1
23 Listen and say.



A fat rat in a black bag.



Skills

1 CD 1
25

Listen and draw lines.



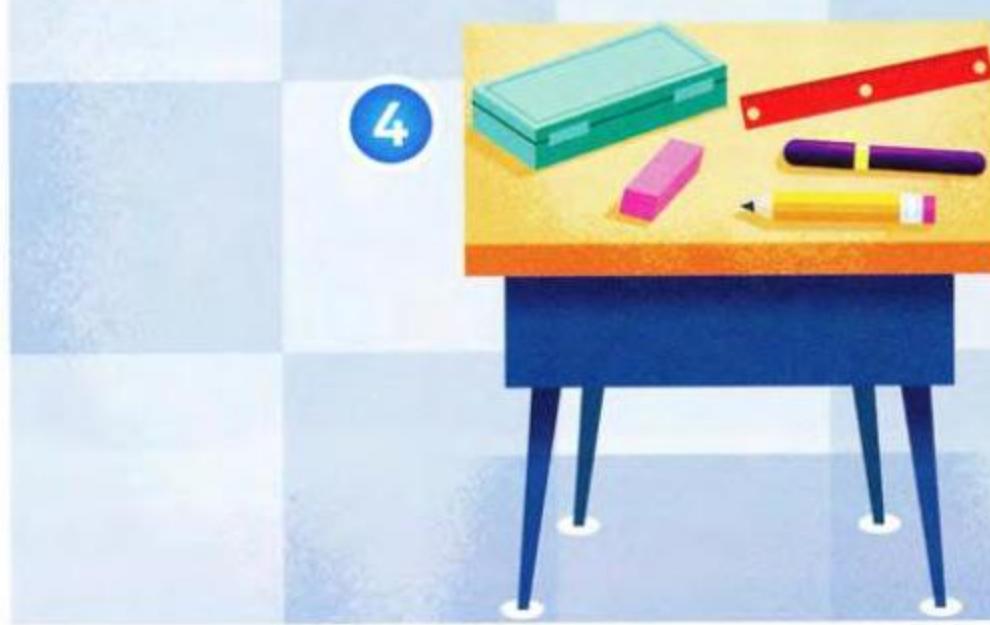
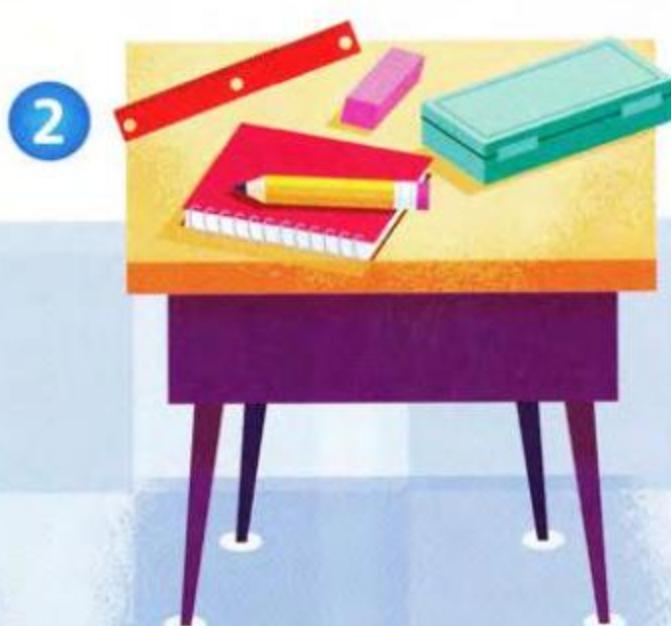
Sam



Fred



Kim

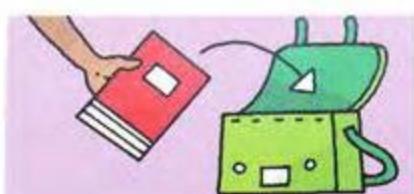


Mia

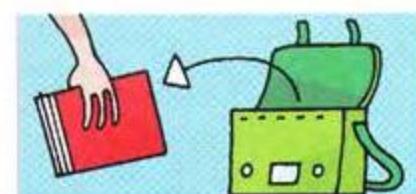


Jane

1



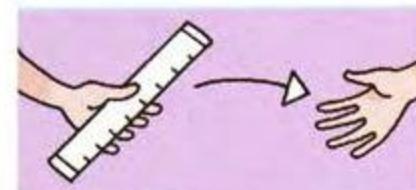
Put away your book, please.



2



Take out your ruler, please.



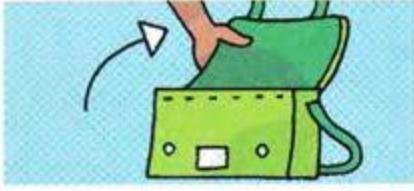
3



Pass me a pencil, please.



4



Open your bag, please.



2

Ask and answer.

What's number 1?

It's a bag.

1



2



3



4



5



6



3

Draw and write about your bag.



This is my bag.
It is green and blue.



Colours

1

Read and answer the questions.

- a There are three primary colours. What are they?



- b Look at your classroom. What objects are blue, red or yellow?



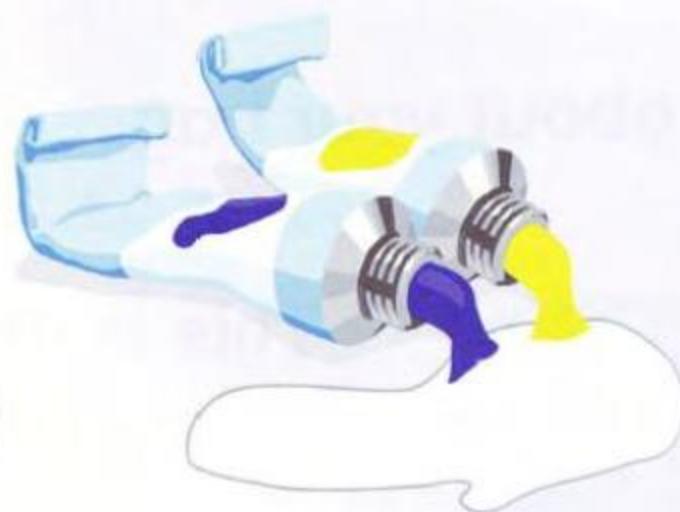
2

Look and read. Mix the colours to make new colours.

We mix the primary colours to make new colours. These are called secondary colours.



purple



green



orange

Learn and think

1

Look at the picture. Read and answer.



- a Find the primary colours. What are they?
- b Find the secondary colours. Do you remember how to make them?

2

Think!

When you mix white with a different colour, the colour gets lighter. Look, think and colour.

1



+



=



2



+



=



3

Project

Make your own picture.



Do that!

1 CD 1
27

Listen and act out with your teacher. Then listen again and number the pictures.



2

Read and number the sentences from the story.

Look down and catch it.

Take out your pencil case.

Put the pencil case on your head.

Turn around

Stand up.

Stretch.

3

Listen to your friend and act out.

Put the ruler on your head.



1

Make a poster.

Colours at school

- a Write the colour words on your poster.



- b Think of school objects and find pictures in different colours.



- c Cut out the pictures and stick them on your poster.



2

Count the school objects. Close your eyes.
What colour are they?

There are nine pencils. Two
are blue and two are red ...

2

Let's play!

1 CD 1
28

Listen and look. Then listen and say the words.

1 kite



2 doll



3 monster



4 plane

**Go-kart race**Sports centre
1 team – 1 go-kart

5 computer game



6 train



7 car



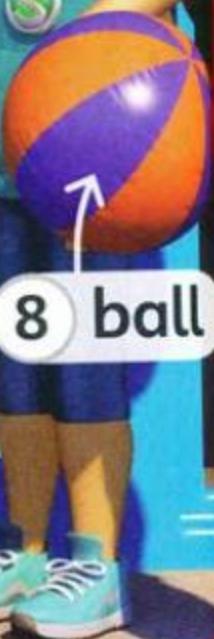
9 bike



10 go-kart



8 ball

2 CD 1
29

Listen and chant.

Toy shop, toy shop,
Let's go to the toy shop.
Look!

A doll, a car, a bike, oh yes,
A go-kart and a train,

A ball, a computer game,
A monster and a plane.

Yes.
And there's a kite!
That's right!

1
CD 1
31
Sticker

Listen and stick.



Sophie

Alex

Olivia

Mark

2
CD 1
32

Grammar focus

Listen and say.



What's his name?

His name's Ben.

How old is he?

He's seven.

What's his favourite toy?

His favourite toy's his ball.

What's her name?

Her name's Lisa.

How old is she?

She's six.

What's her favourite toy?

Her favourite toy's her doll.

3

Ask and answer.



What's ... ?



How ... ?

What's his / her ... ? How old is he / she?

Listen and sing.

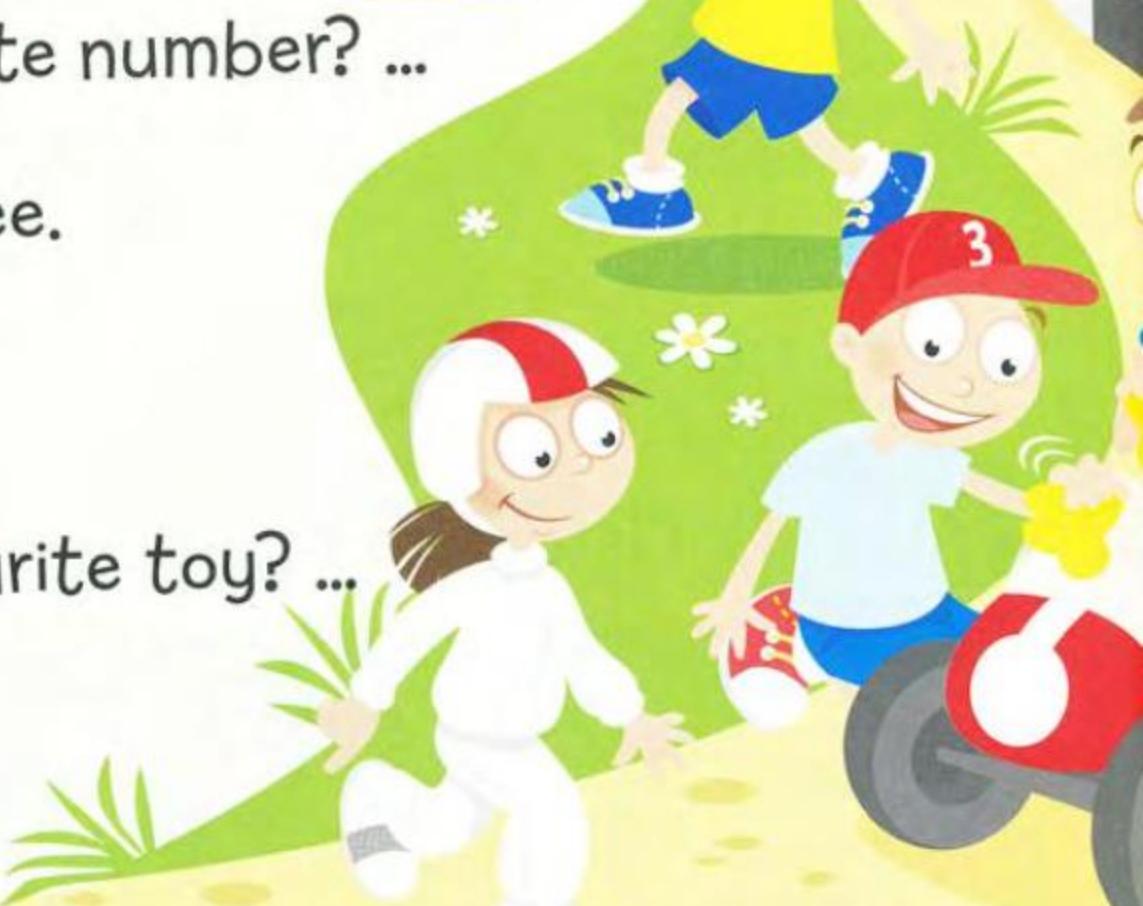
Hey, Emma! What's your favourite toy? ...

My favourite toy isn't a plane.
It isn't a kite or a computer game.
My favourite toy!



Hey, Mike! What's your favourite number? ...

My favourite number isn't three.
Can you find it? Look at me!
My favourite number!



Hey, Emma! What's your favourite toy? ...

My favourite toy ...
My favourite toy's a go-kart.
That's smart!

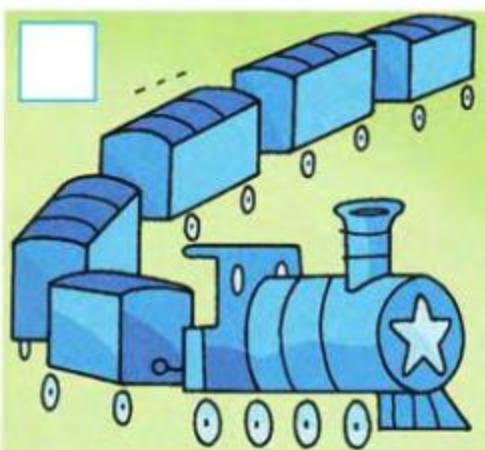


2

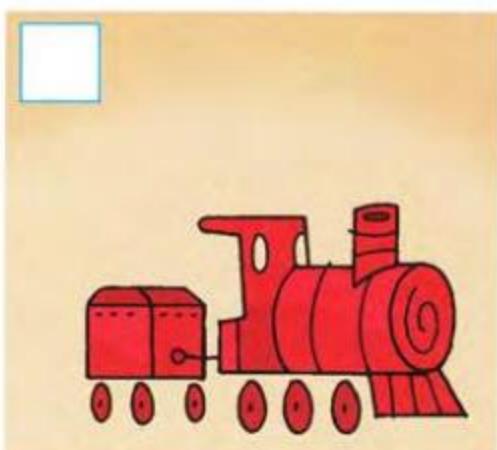
Look at the picture. Find and circle Emma and Mike.

1 CD 1
35

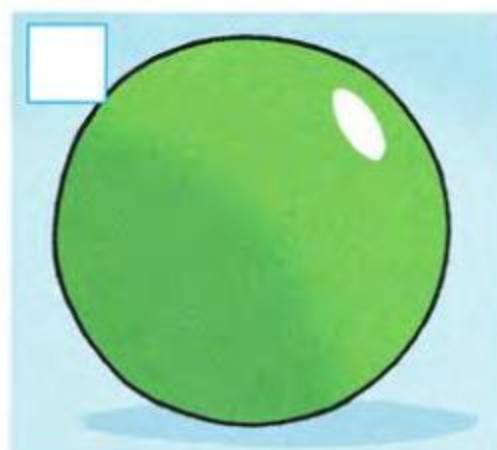
Listen and number the pictures.



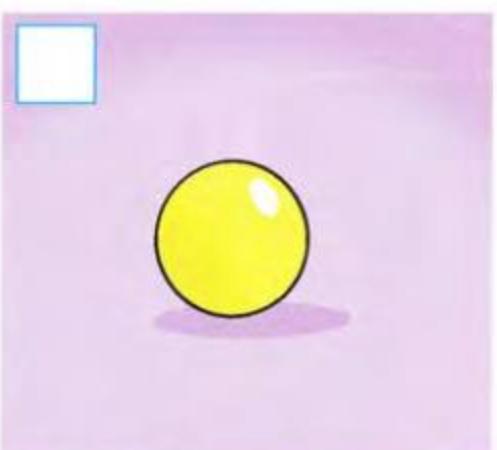
A long blue train.



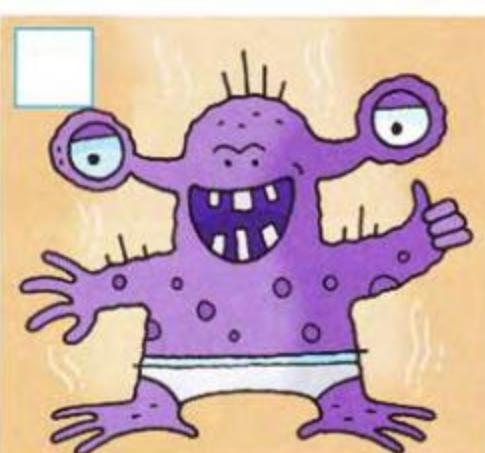
A short red train.



A big green ball.



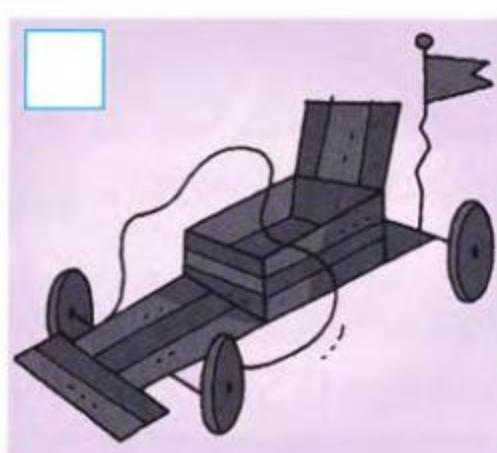
A small yellow ball.



An ugly purple monster.



A beautiful orange monster.



An old black go-kart.



A new pink go-kart.

2 CD 1
36

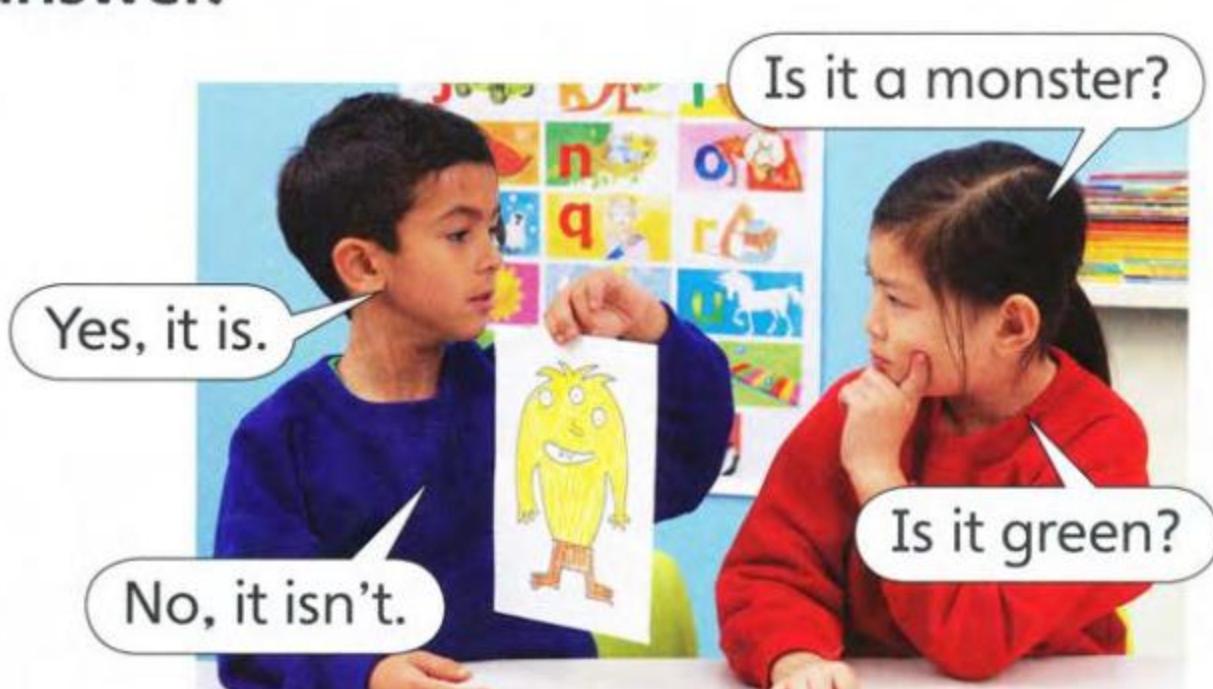
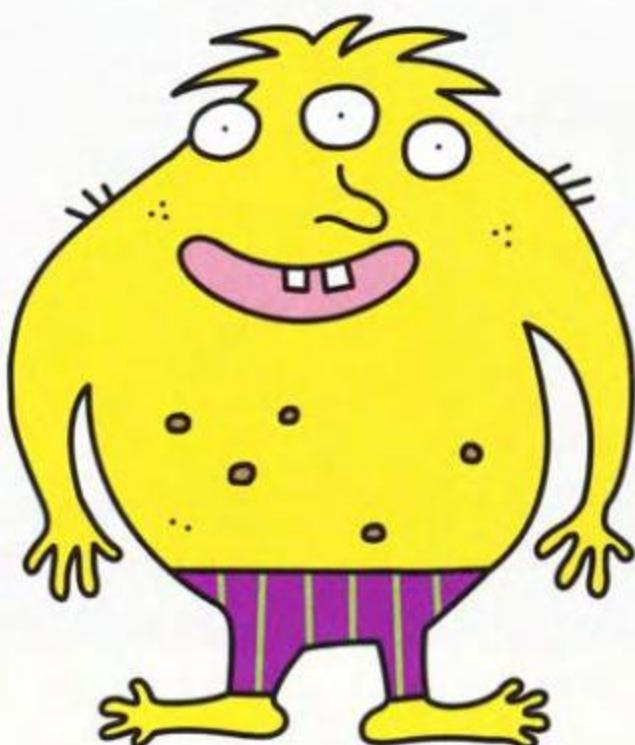
Grammar focus

Listen and say.

It's a new kite. It's an ugly monster.



3 Draw a toy. Ask and answer.





The go-kart race

1

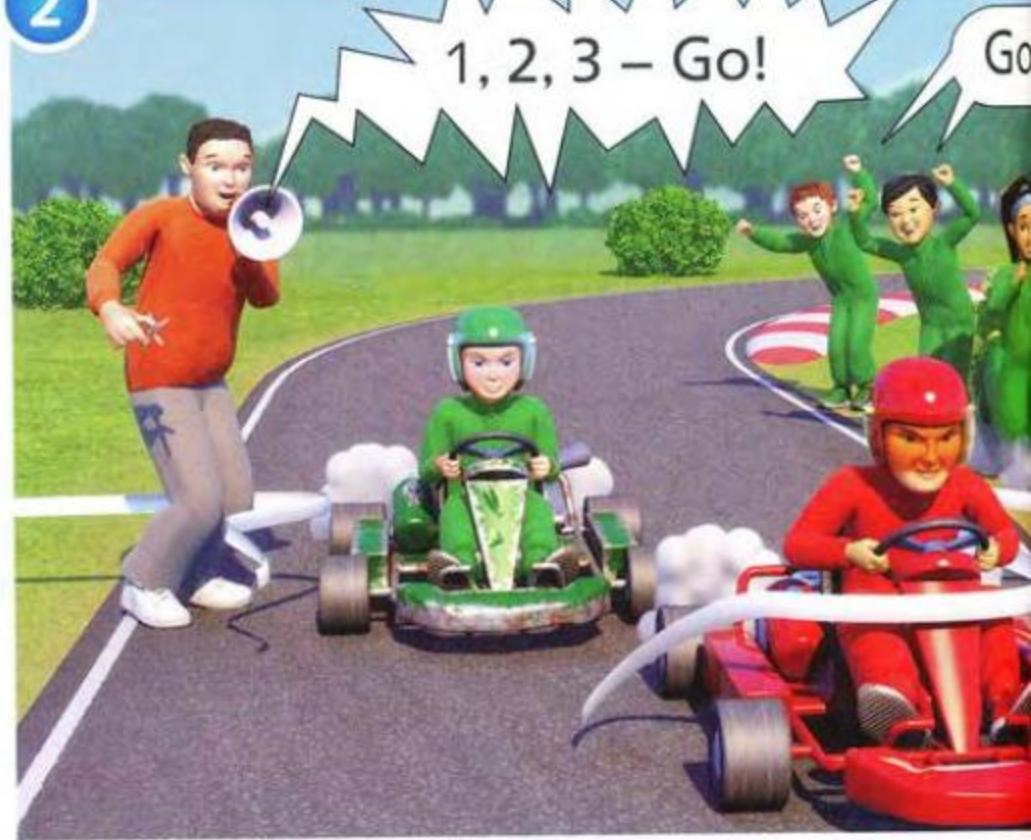
This is Ben from the Red team and this is Misty from the Green team!



Ha ha ha! What an ugly old go-kart!

2

1, 2, 3 – Go!



3

Great, Misty!

She's first! Stop her!



4

Oh no!

Help!



5

That isn't fair!

Just a minute.



6

Hold on, Misty!



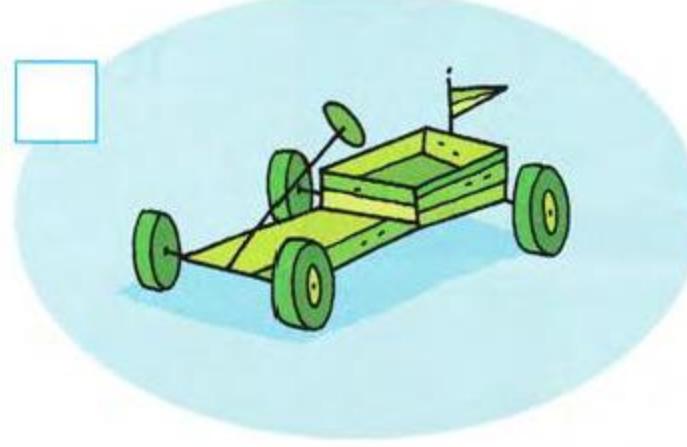


2 Think! Read and number the go-karts.

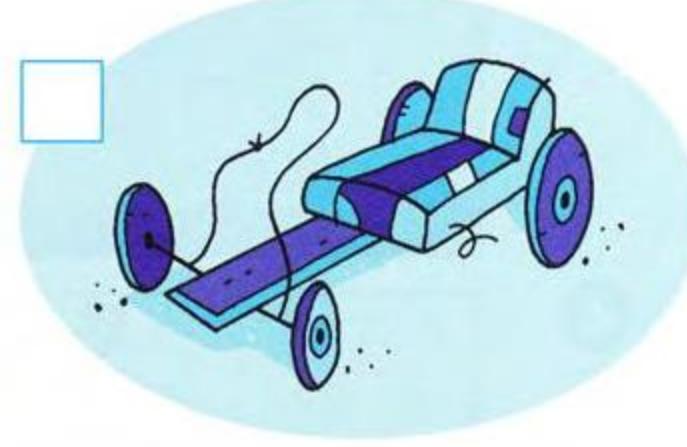
1 A small go-kart.



2 An old go-kart.



3 A big go-kart.



3 Find who says ...

This is Ben from
the Red team.



4 Listen and say.



Ken and his ten red pens.

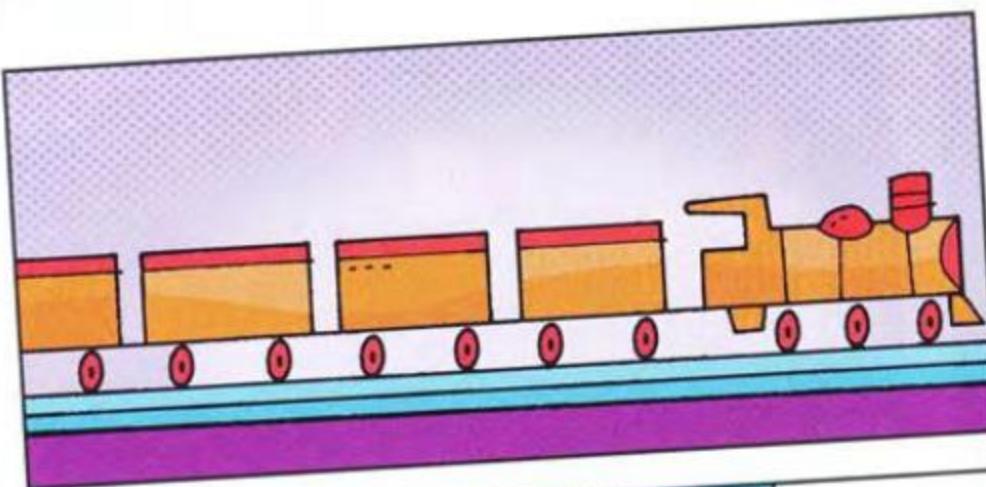


Skills

1

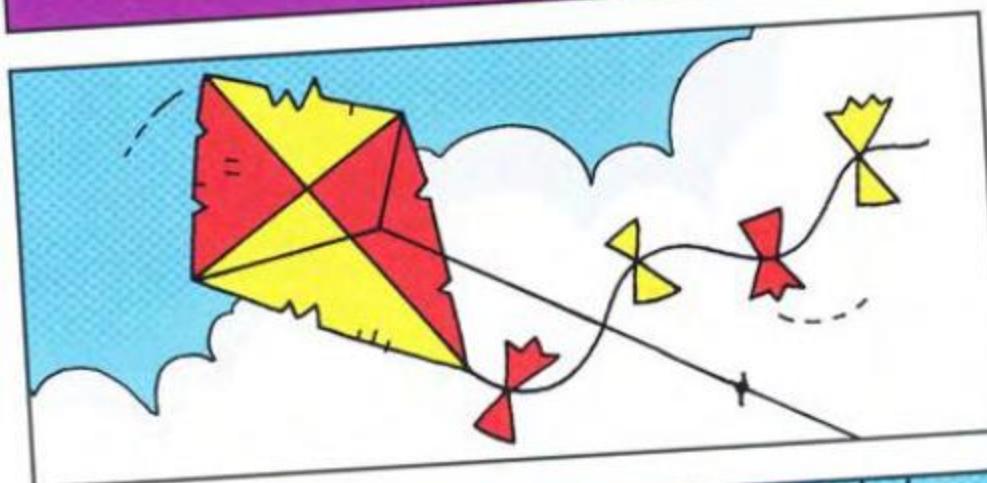
Look and read. Tick (✓) or cross (✗) the box.

1



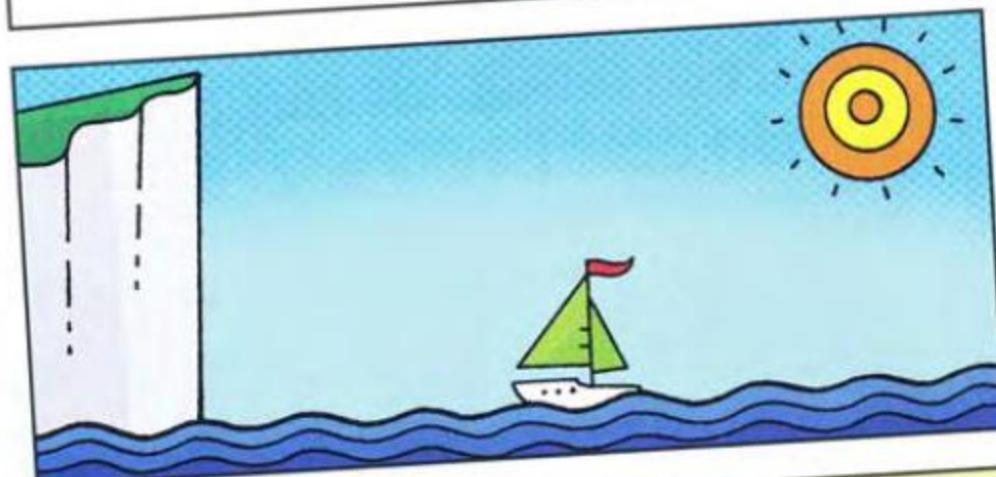
It's a long train.

2



It's a new kite.

3



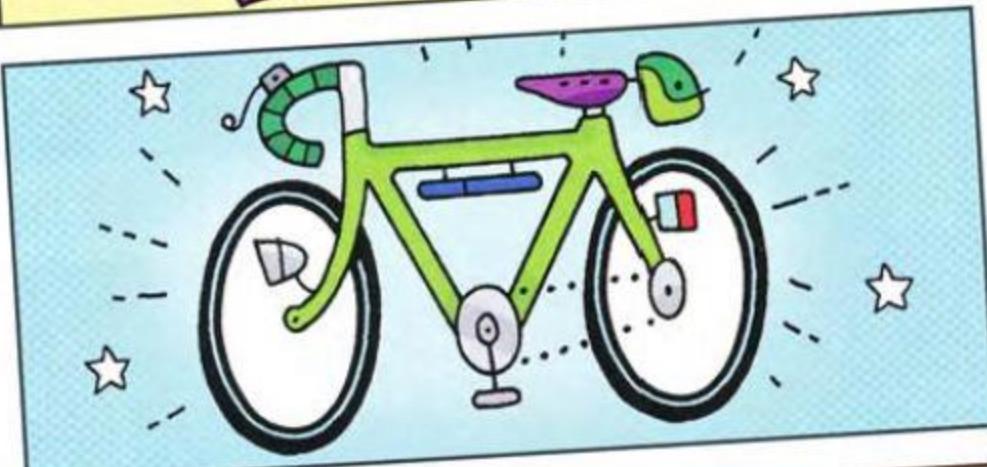
It's a big boat.

4



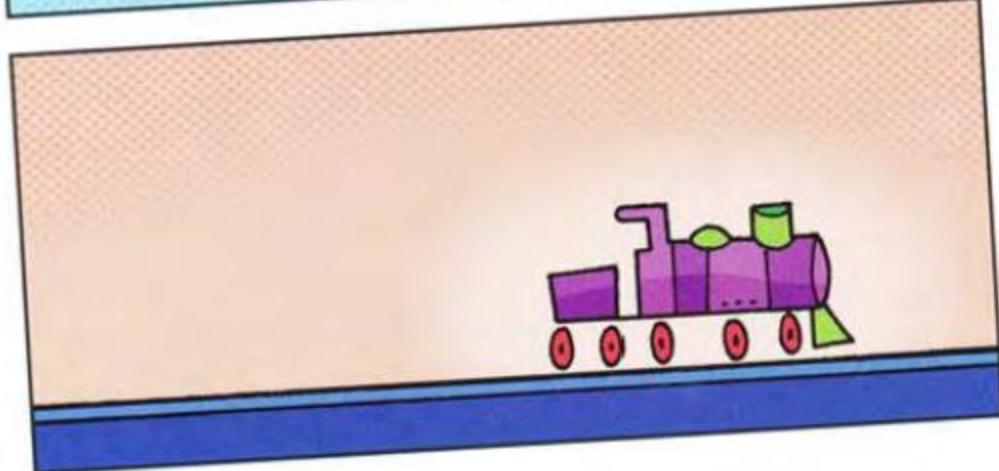
It's an ugly doll.

5



It's an old bike.

6



It's a short train.



Skills

1 CD 1
43

Listen and write the names.

Beep Dino Nessie Star



2 Ask and answer.

What's your favourite toy?
colour?
number?



My favourite ...

3 Draw and write about your favourite toy.

My favourite things.
My favourite toy is my blue doll.





Tangrams

1 CD 1
44

Listen and look at the shapes.

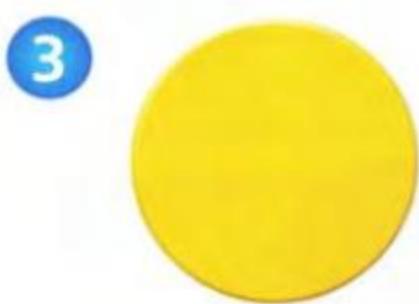
Can you see them in your classroom?



triangle



square



circle



parallelogram



My book is a rectangle.



rectangle

2

Read and answer.

The tangram is an old Chinese toy.

Look at the tangram. What shapes can you see? What shapes can't you see?

I can see a square. I can't see a circle.

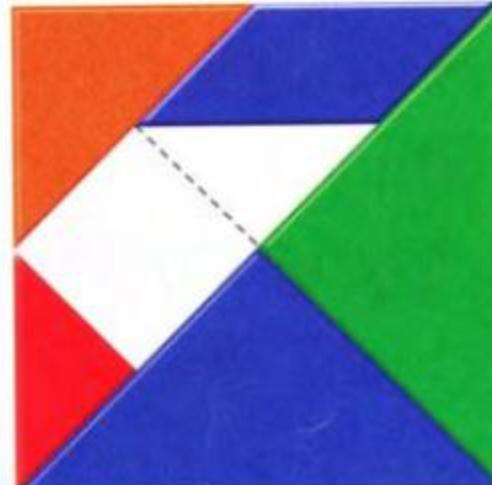


3

Think!

Look at the tangrams. What shapes are missing?

I can see a square. I can't see a circle.



Project Make a tangram.

- a Use your tangram to make the pictures.



- b Use your tangram to make a new picture.



create that!

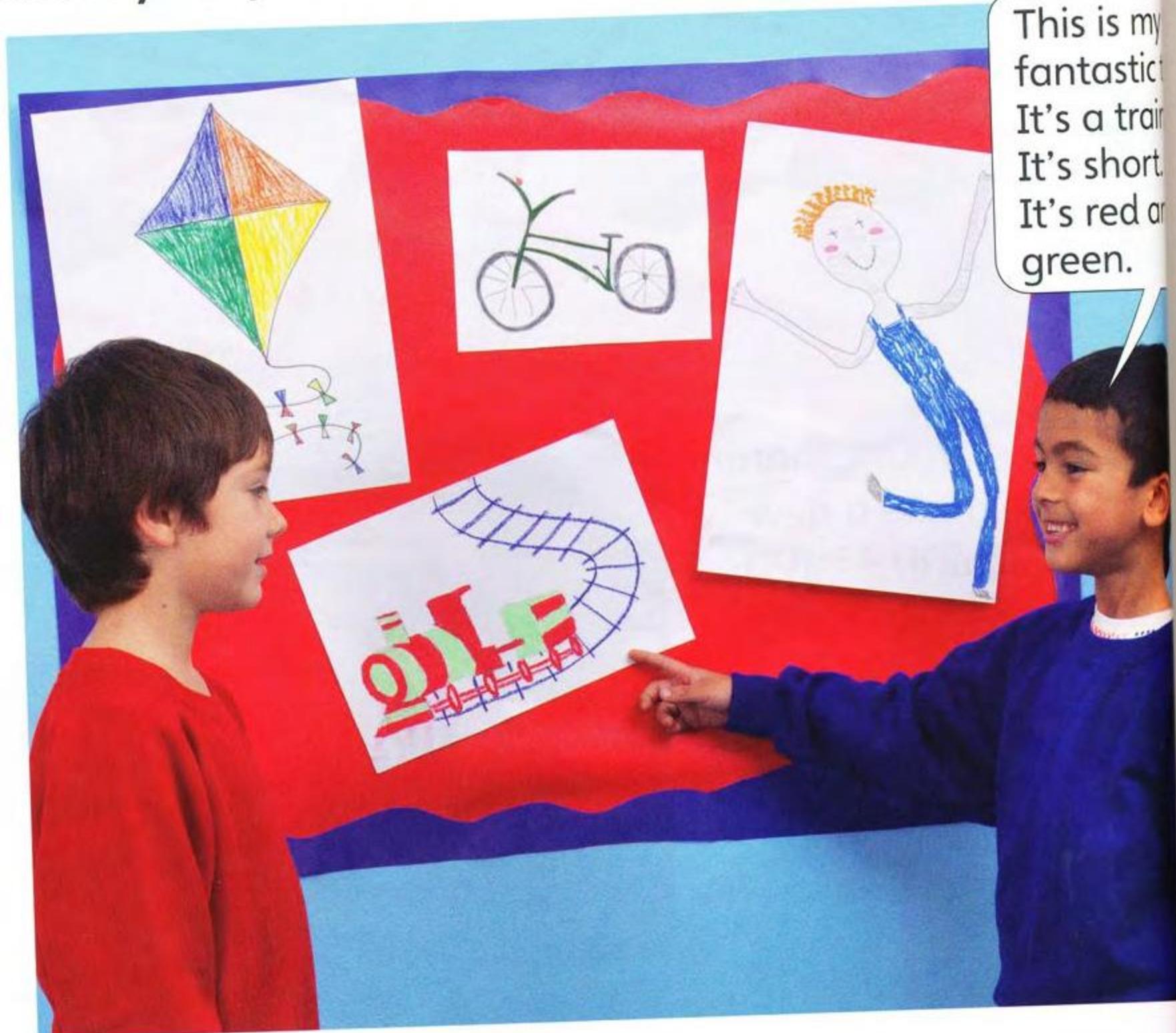
1 CD 1
46

Listen and imagine. Then draw your picture.



2

Show your picture to your friends.



The spelling game



3

Pet show

1 CD1
47

Listen and look. Then listen and say the words.

2 CD1
48

Listen and chant.

Pet show, pet show,
Look at all the pets.

Whisper and his spider,
Daisy and her dog,
Lenny and his lizard,
Sandra and her frog.

Donnie and his duck,
Katie and her cat,
Thunder and his elephant,
Misty and her rat.

Pet show, pet show,
Look at all the pets ...

1 CD 1
49

Sticker

1

The green frog is on
the desk.

2

The yellow frog is in
the desk.

3

The red frog is
under the desk.

2 CD 1
50

Grammar
focus

Listen and say.

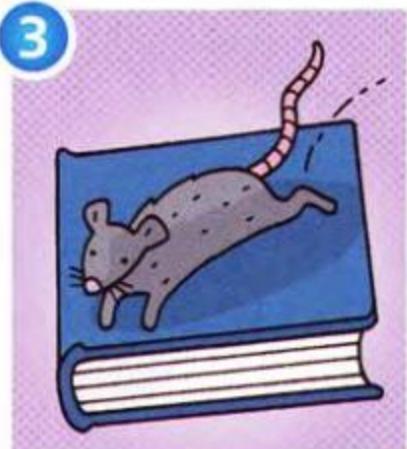
The lizard is | **in** |
| **on** |
| **under** | the bag.

**3**

Play the description game.

The spider ...

Number ...



Listen and sing.



Look at the spiders,

Look at the rats,

Look at the lizards,

)) And look at the cats!

Look at the elephants,

Look at the dogs,

Look at the ducks,

And look at the frogs!

Spiders, cats,

Lizards and rats.

Ducks, dogs,

Elephants and frogs.

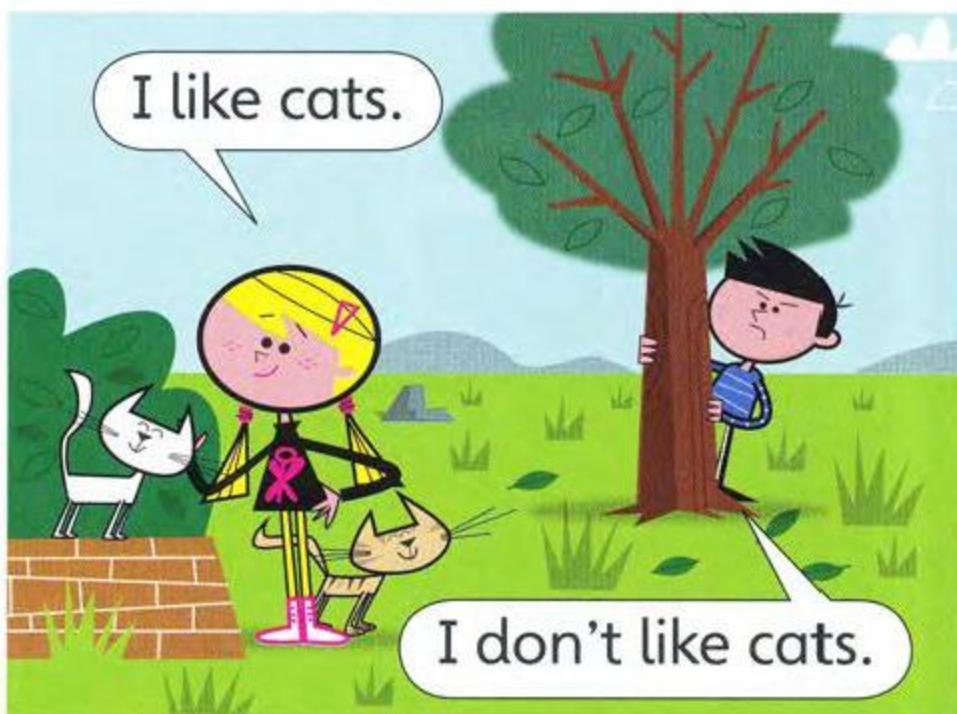


Look at the picture. Count the animals. Where are they?

Six spiders are on the pencil case.

1 CD 1
53

Listen and point to the pictures.



2 CD 1
54

Listen and circle what the spider says.



- | | | | |
|---|--|--|--|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |

3 CD 1
55

Grammar focus

Listen and say.

I like dogs.

I like dogs too.

I don't like dogs.



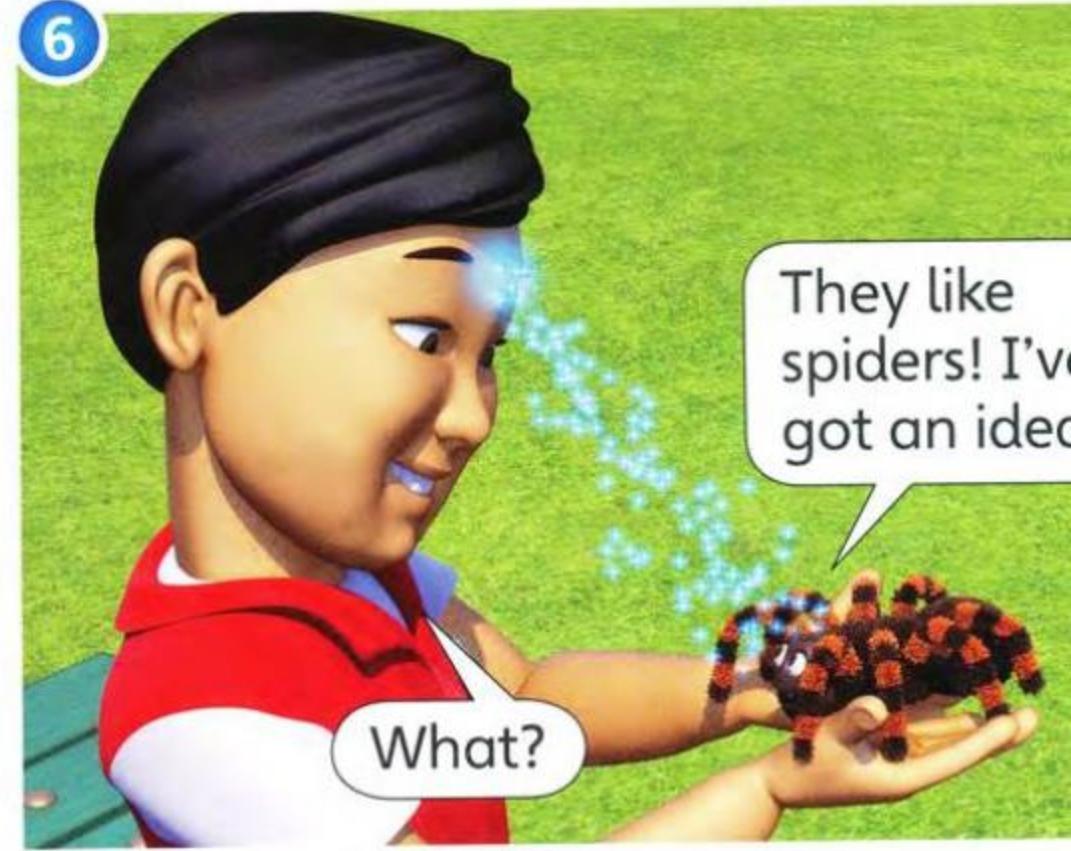
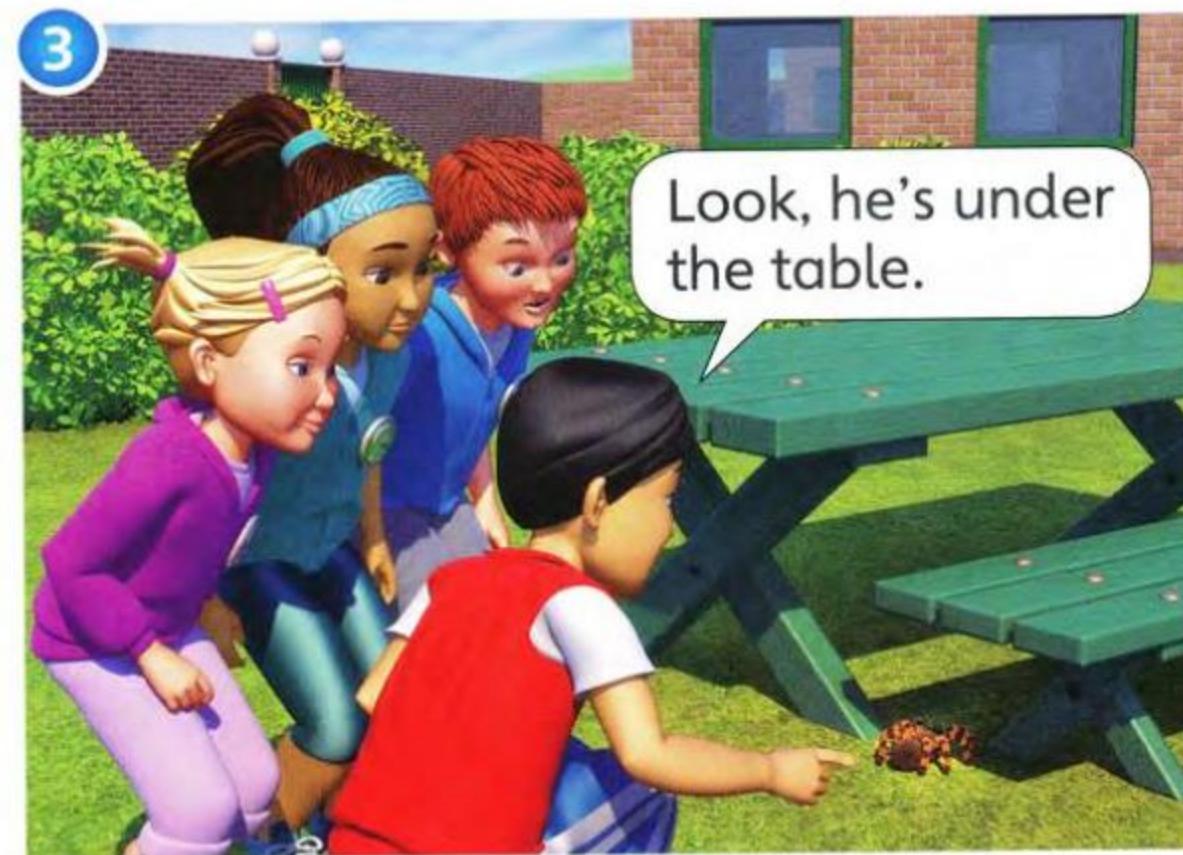
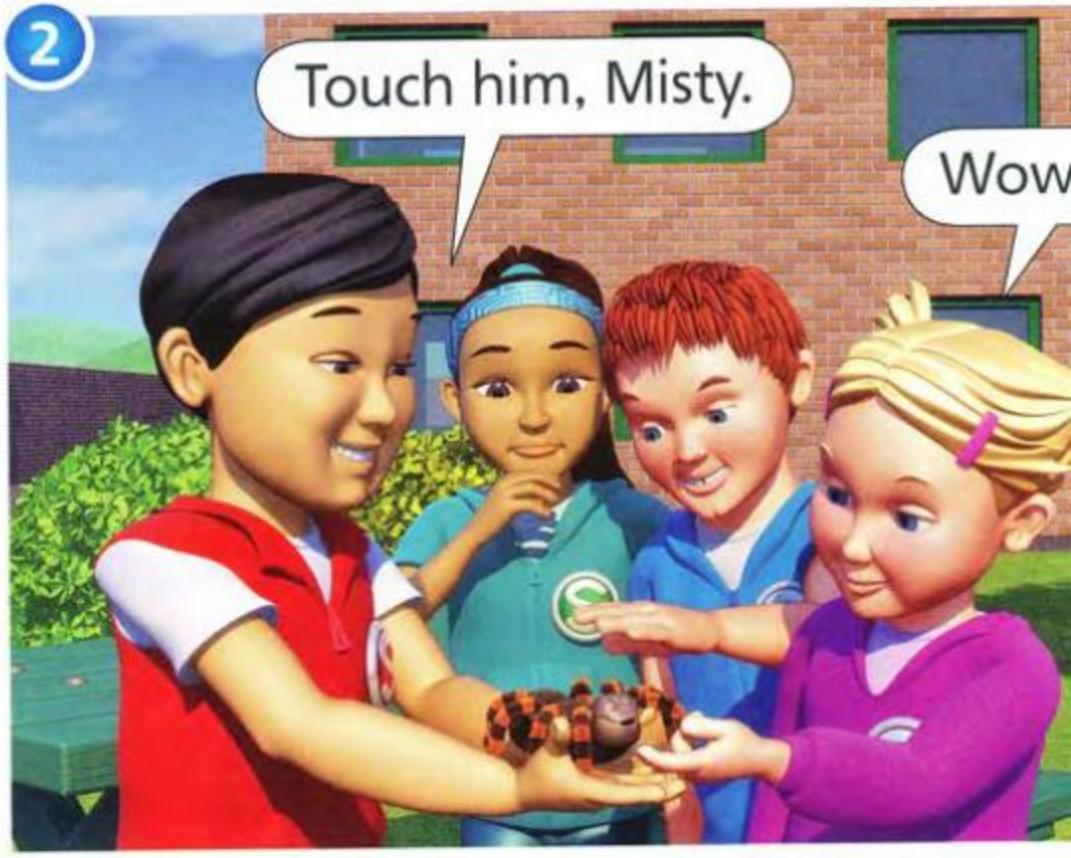
4

Ask and answer.

I like ... What about you?



The spider





2 Read and circle yes or no.

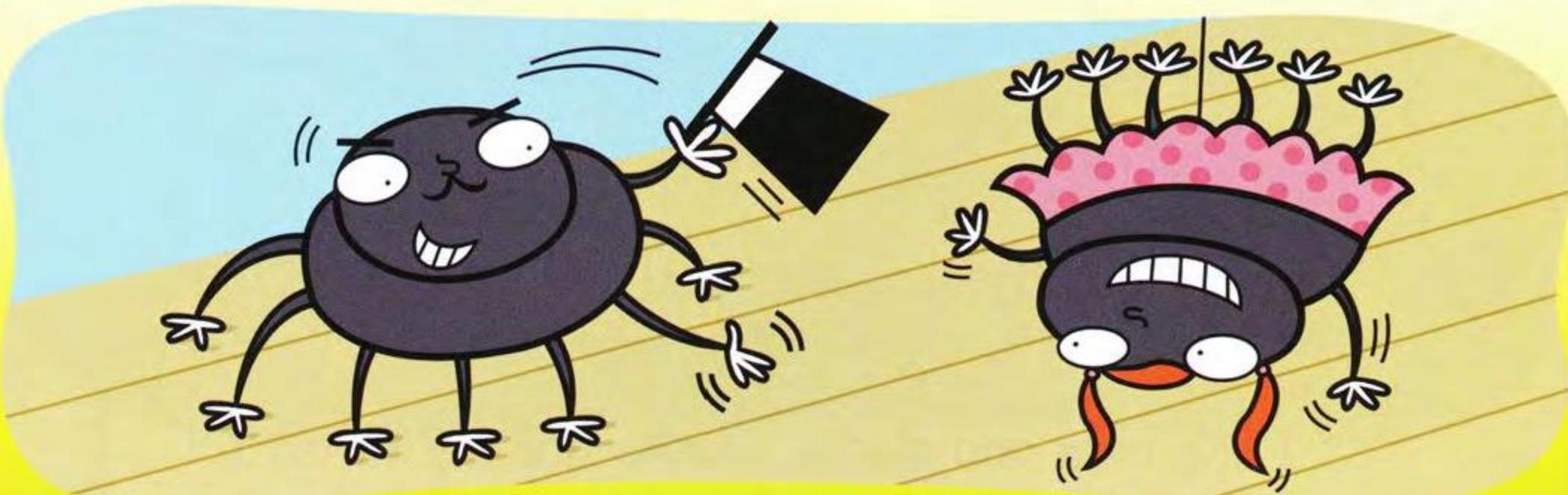
- 1 In picture one Flash and Whisper like the spider. yes / no
- 2 In picture three the spider is under the table. yes / no
- 3 In picture four the spider is clever. yes / no
- 4 In picture eight Misty, Thunder and Flash like the spiders. yes / no

3 Find who says ...

Touch him, Misty.



4 Listen and say.



This is Tim and his silly sister Kim.

Skills

1

Think!

Read and circle the correct picture.

Pet Show

Come and see the cats, dogs, rats, ducks and lizards.



2

CD1
61

Sticker

Listen and stick.



3

Write about the animals you like and don't like.

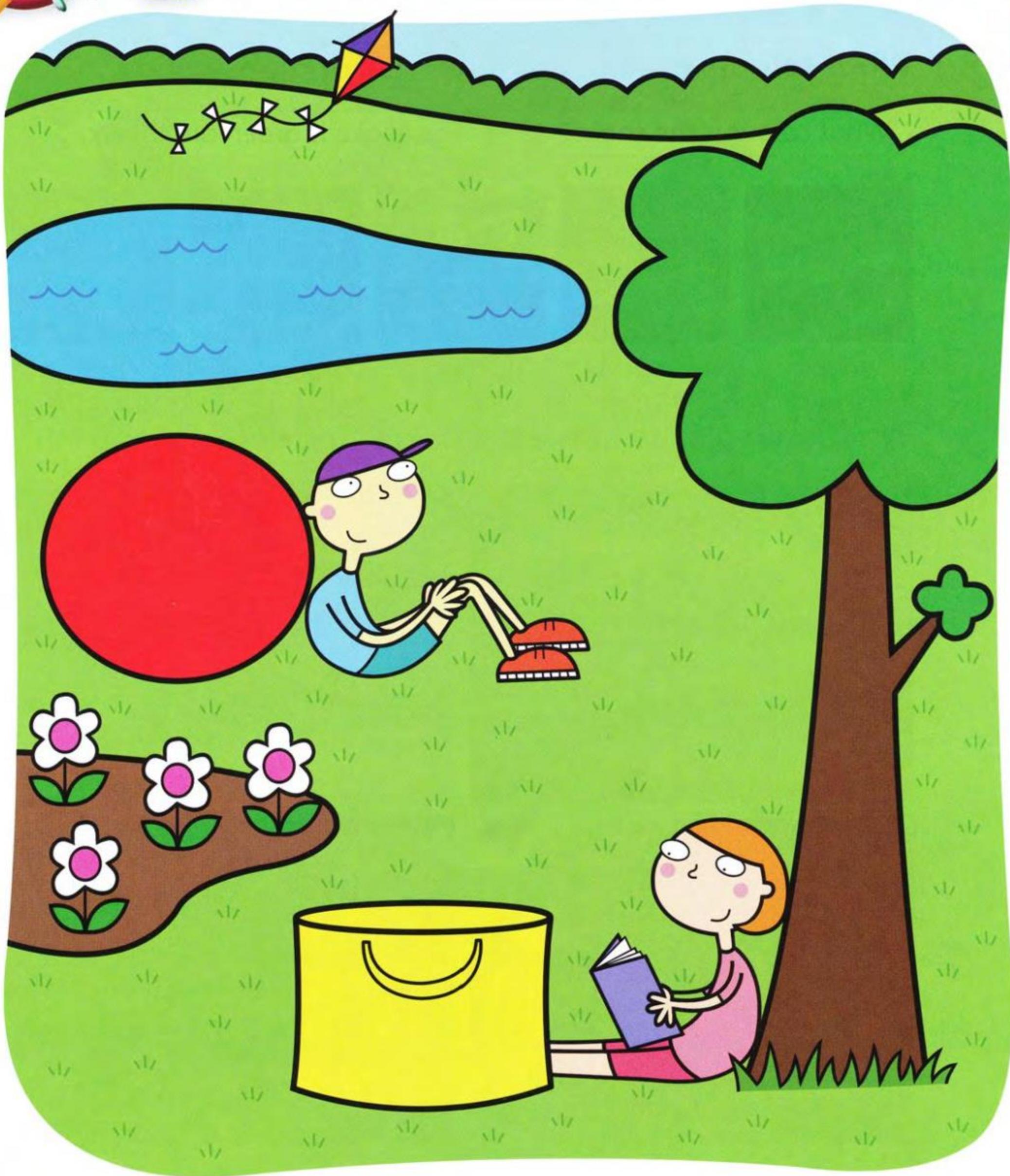
I like rats and ducks. Ducks are my favourite!
I don't like dogs.

Skills

1

Sticker

Listen to your teacher and stick.



2

Look and say.

The cat is ...

Learn and think

Camouflage

1

What colours are the animals? Ask and answer.

What colour is the snake?

The snake is green and black.



snake



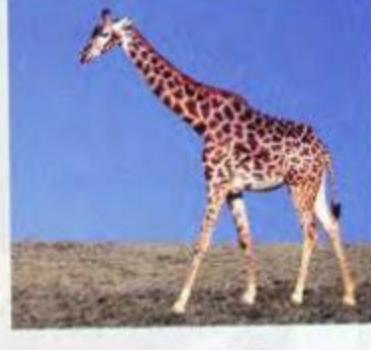
crocodile



butterfly



tiger



giraffe

2

What animals are in the pictures?

There's a ... in picture 1!

1



2



3



4



3

Say why it is difficult to see the animals.

The crocodile is green and the water is green.

Learn and think

1

Think!

Where do the animals hide?

Tigers hide
in tall grass.

1



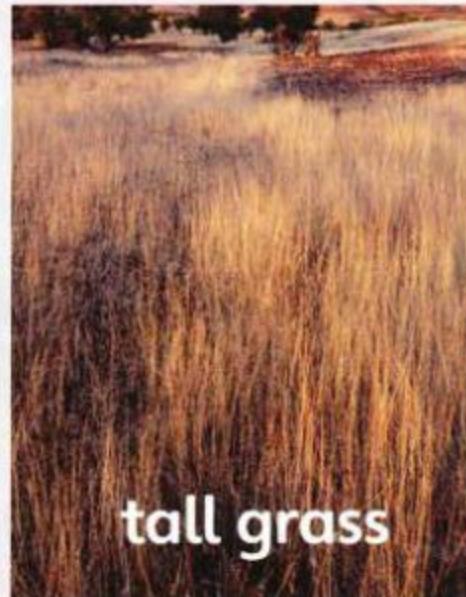
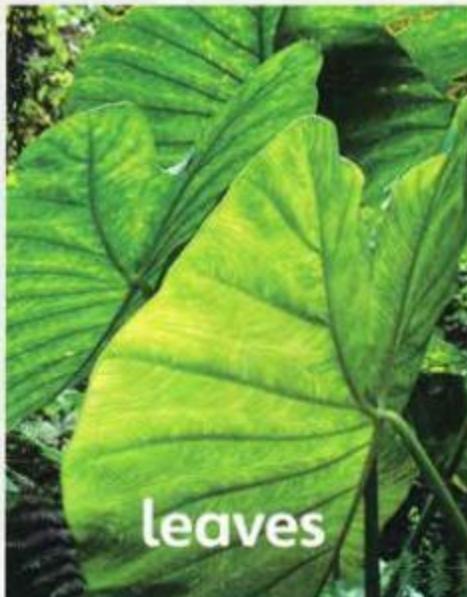
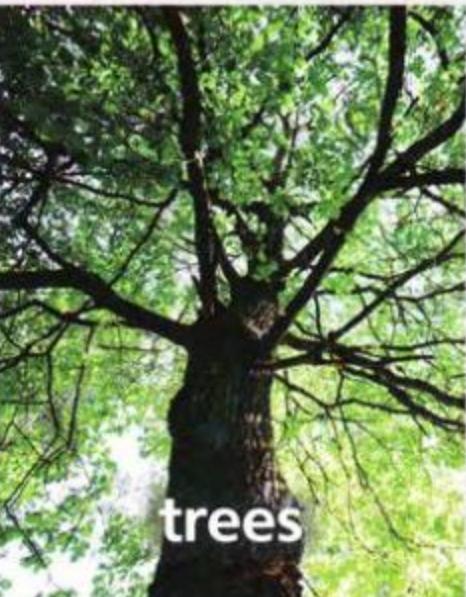
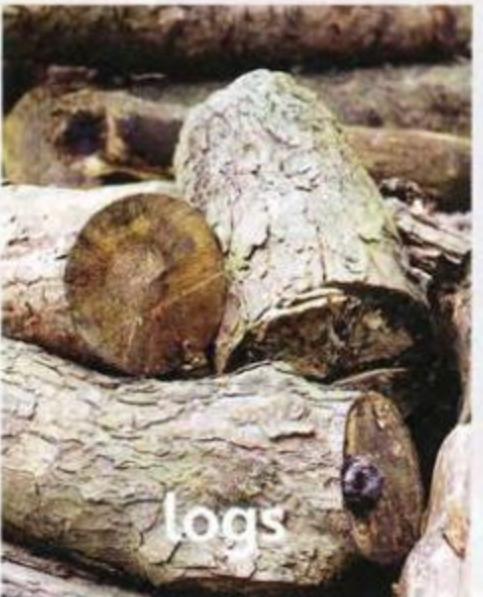
2



3



4

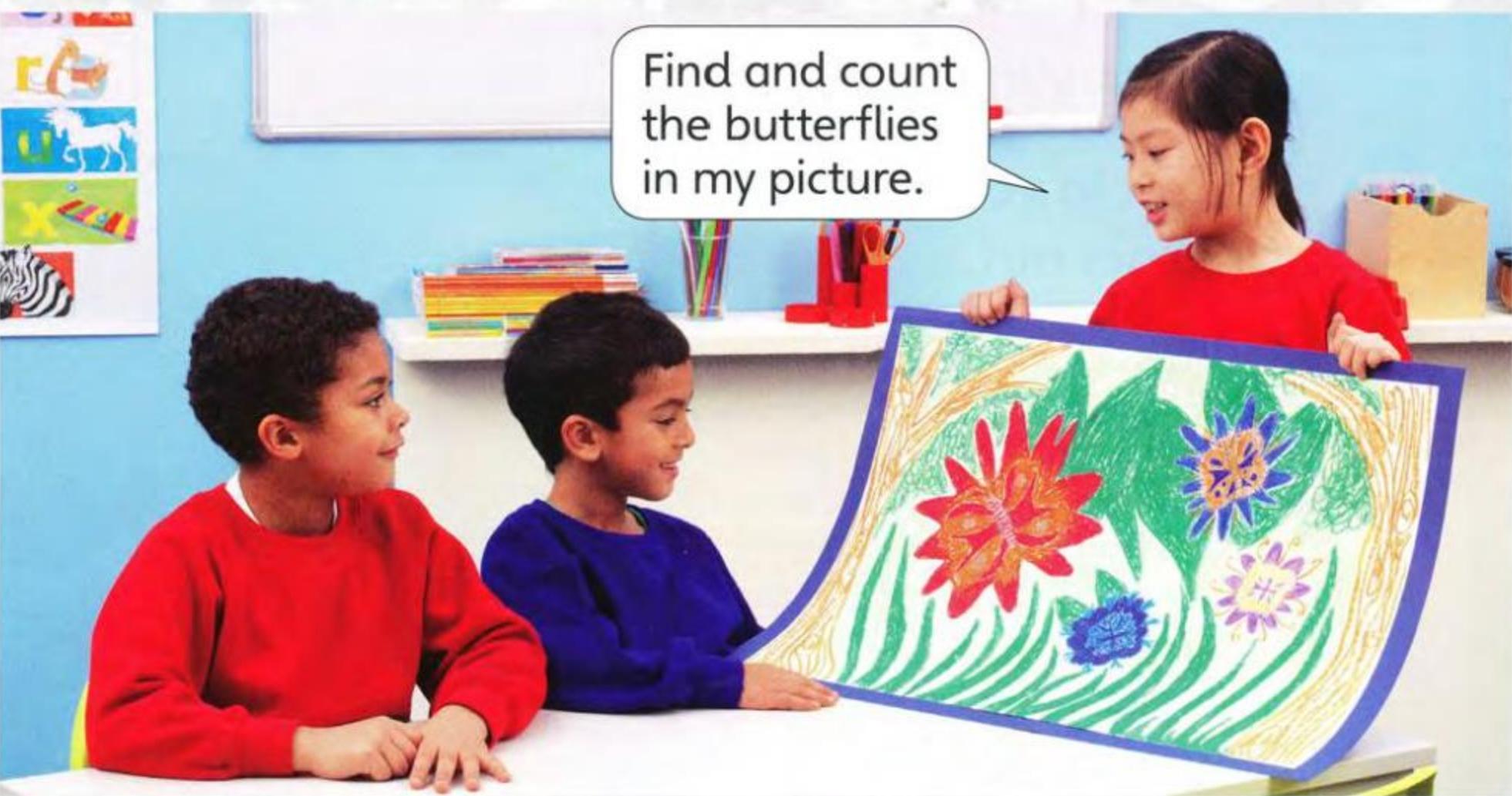


2

Project

Draw a camouflage. Show it to your friends.

Find and count
the butterflies
in my picture.



Do that!

1 CD 1
63

Listen and act out with your teacher. Then listen again and number the pictures.



2

Read and number the sentences from the story.

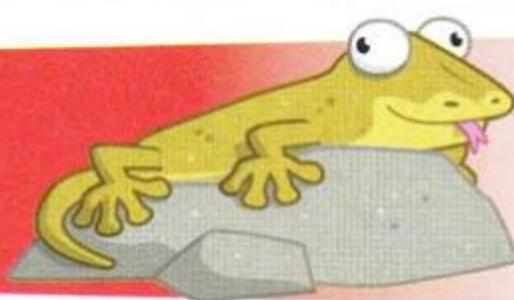
- Hug the little dog. Listen. Go to the door.
- He's cold. Pick him up. There's a little dog under a tree.
- Open the door.

3

Listen to your friend and act out.



Quiz time



1 This is _____.

- a a spider b a frog c a lizard

2 The cat is _____ the bag.

- a on b in c under



3 I _____ rats.

- a like b don't like



4 There are _____ ducks in the song.

- a seven b eight c nine



5 Whisper's pet is _____.

- a a rat b a spider c a frog



6 Circle the word with the different sound.

- a Tim b him c spider



7 This is _____.

- a a log b a leaf c grass

8 Tigers are _____.

- a orange, white and black
b red, yellow and brown
c orange, black and brown

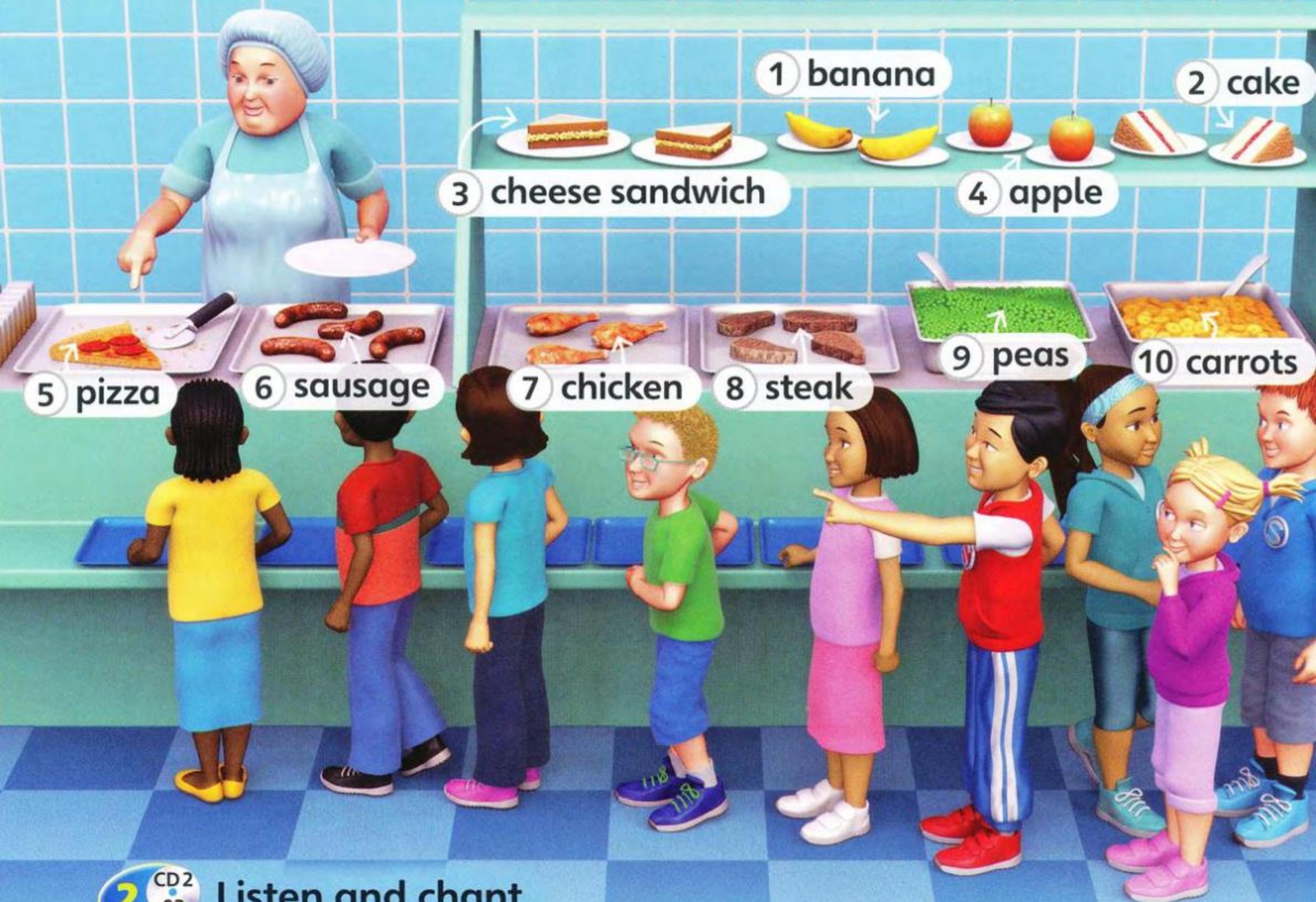


4

Lunchtime

1 CD²
02

Listen and look. Then listen and say the words.

2 CD²
03

Listen and chant.

Lunchtime! Lunchtime!
What's for lunch?

I don't like chicken,
And I don't like cheese.
I don't like pizza,
And I don't like peas.

Lunchtime! Lunchtime!
What's for lunch?

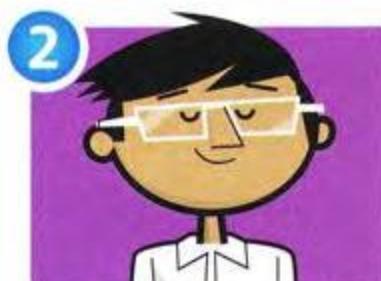
Oh, I like apples,
And I like steak.
Oh, I like carrots,
And I like cake!
Yummy!

1 Read and draw lines.



1

I've got a sandwich
and an apple.



2

I've got a sandwich
and a banana.



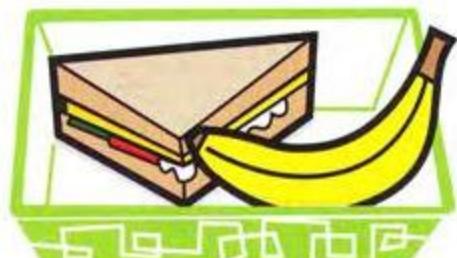
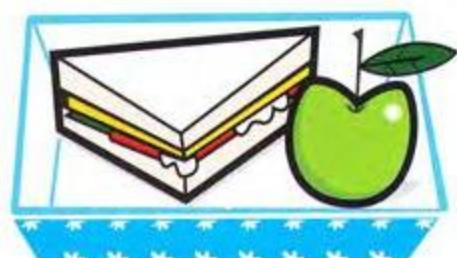
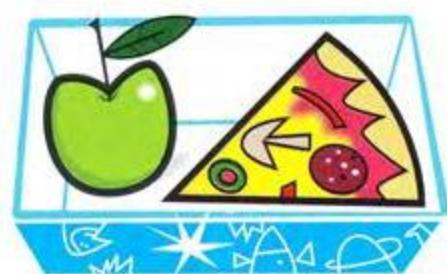
3

I've got pizza and
a banana. I haven't
got an apple.



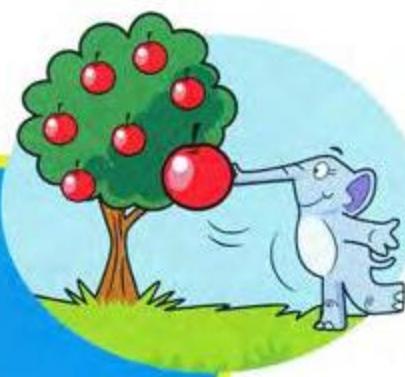
4

I've got pizza and
an apple. I haven't
got a banana.

2 CD2
04Grammar
focus

Listen and say.

**I've got a sandwich and an apple.
I haven't got a banana.**

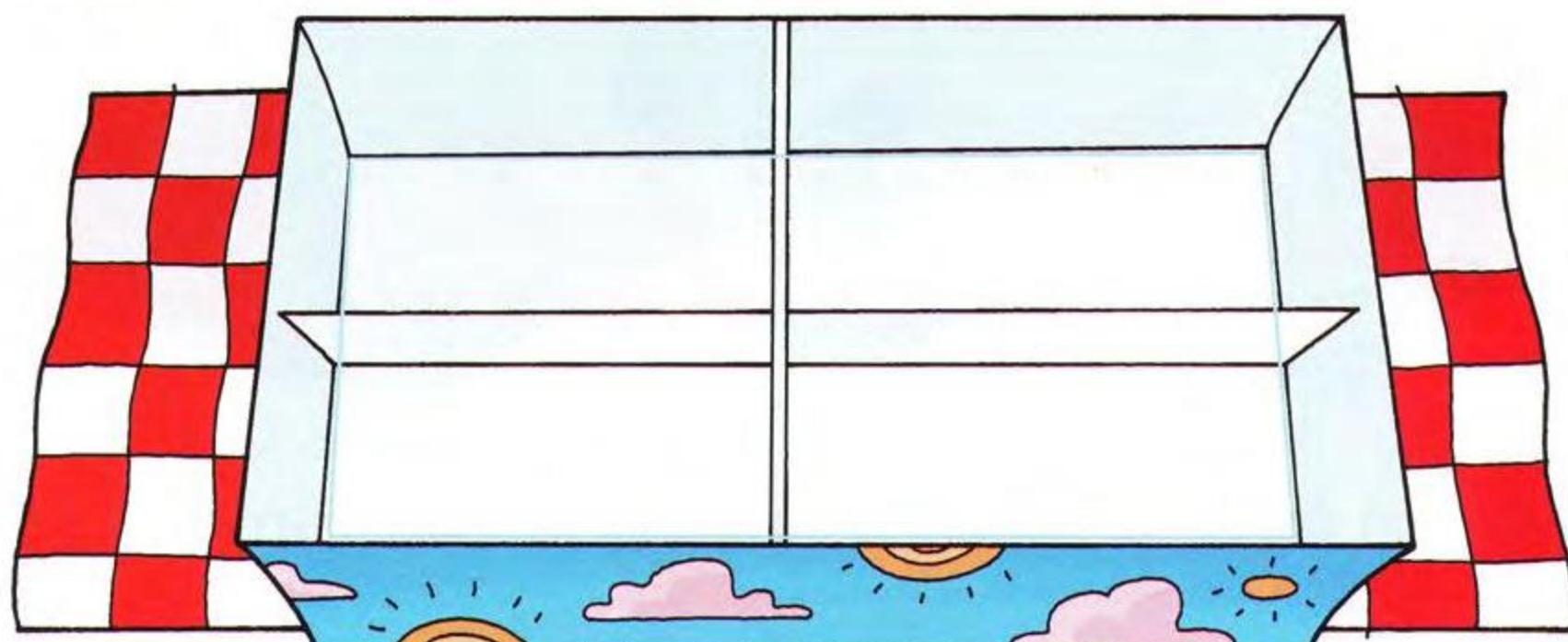


3 Choose your lunch. Find a friend with the same lunch.

Sticker

I've got ...

Me too!



I've got / I haven't got ...

1 CD2
06

Listen and sing.

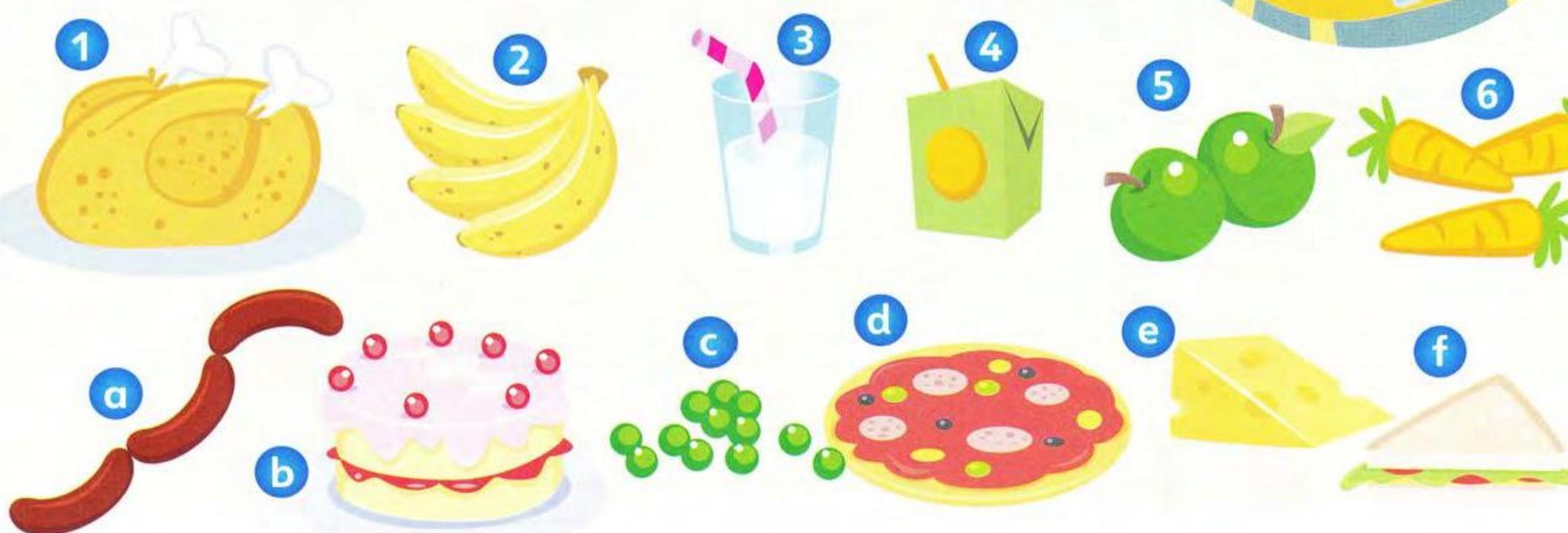
Tommy's in the kitchen,
Come and take him out!
Tommy's in the kitchen,
Come and take him out!

I've got an apple in my sandwich.
I've got milk on my peas.
I've got juice on my sausage.
Help! Oh, help me, please!

Tommy's in the kitchen ...

I've got carrots on my pizza.
And a banana on my cheese.
I've got chicken with my cake.
Help! Oh, help me, please!

Tommy's in the kitchen ...



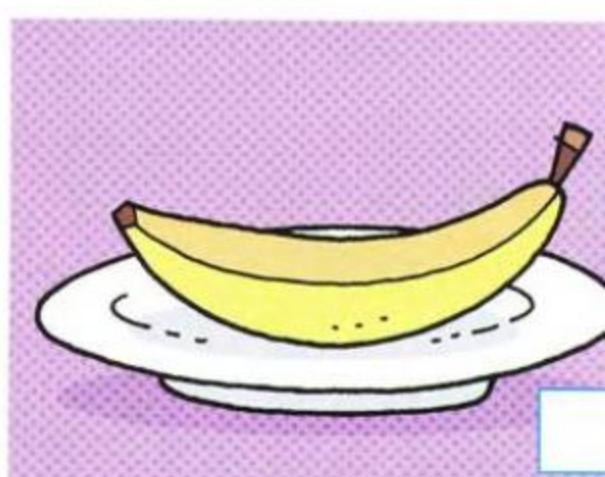
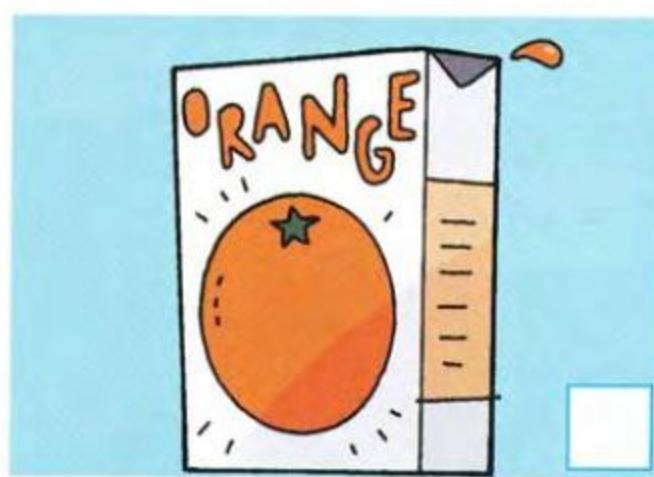
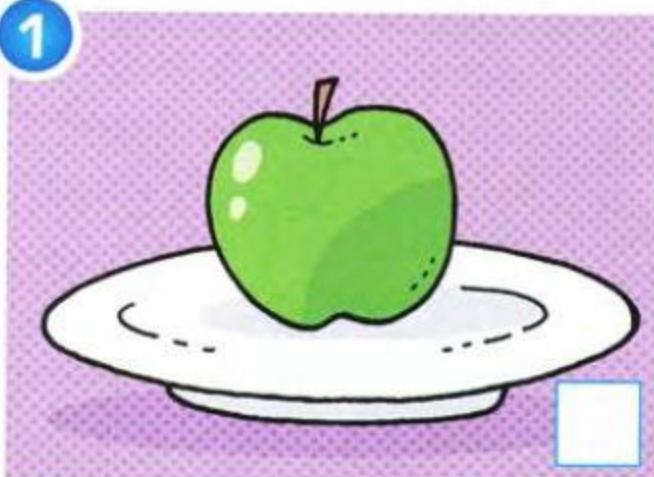
2 CD2
08

Listen again and draw lines to match Tommy's food.

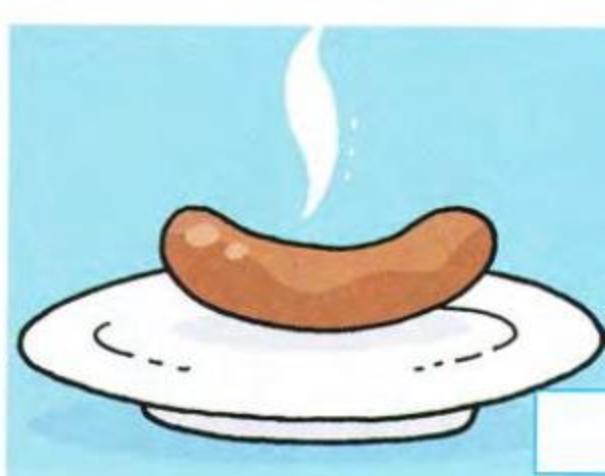
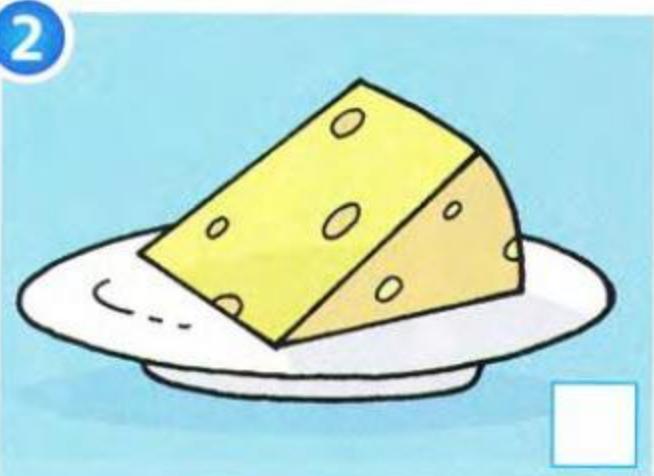
1 CD2
09

Listen and tick (✓) or cross (✗) the box.

1



2



2 CD2
10

Grammar
focus

Listen and say.

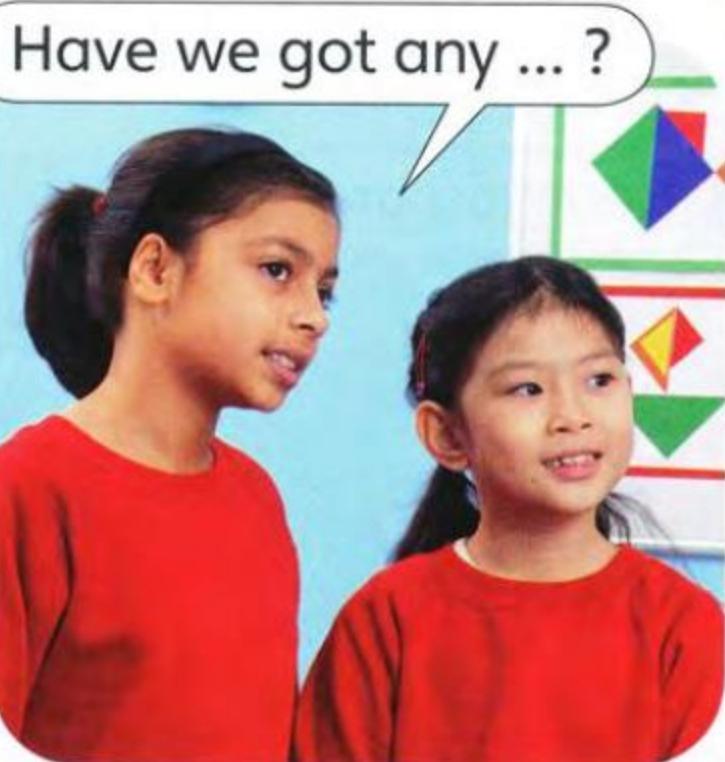
Have we got any cheese?

Yes, we have.
No, we haven't.



3

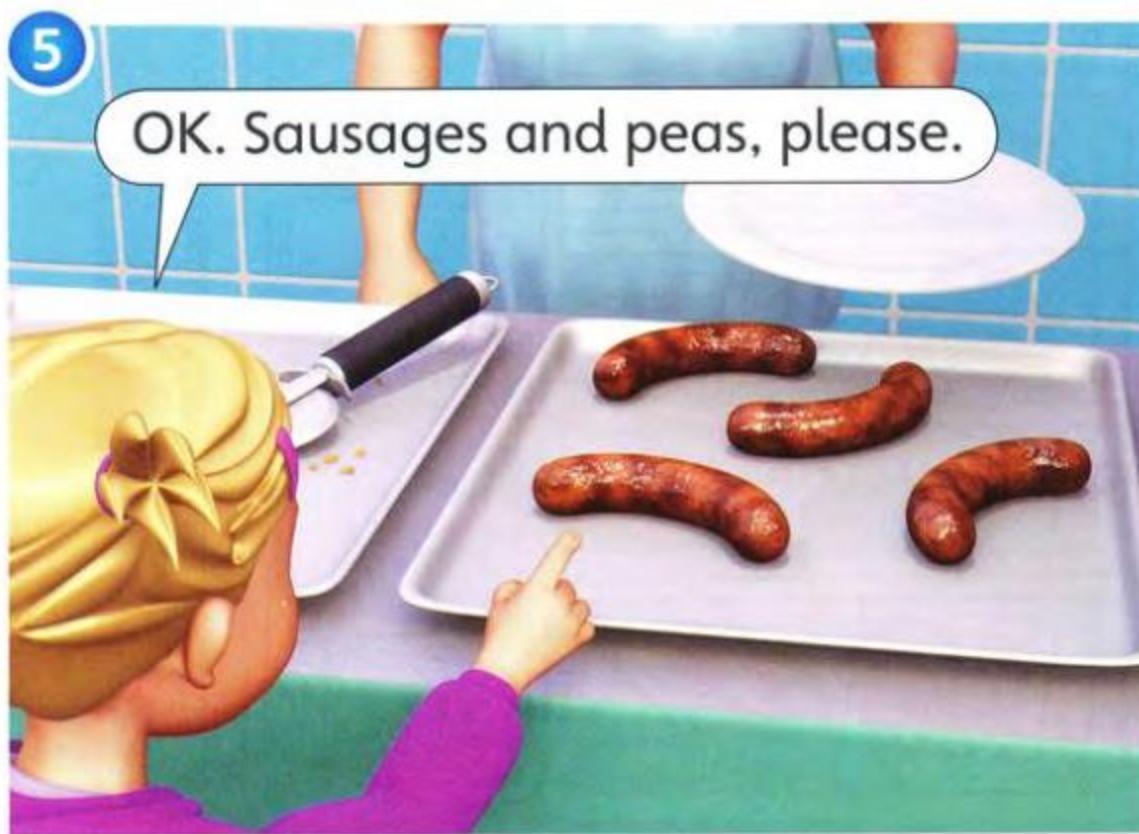
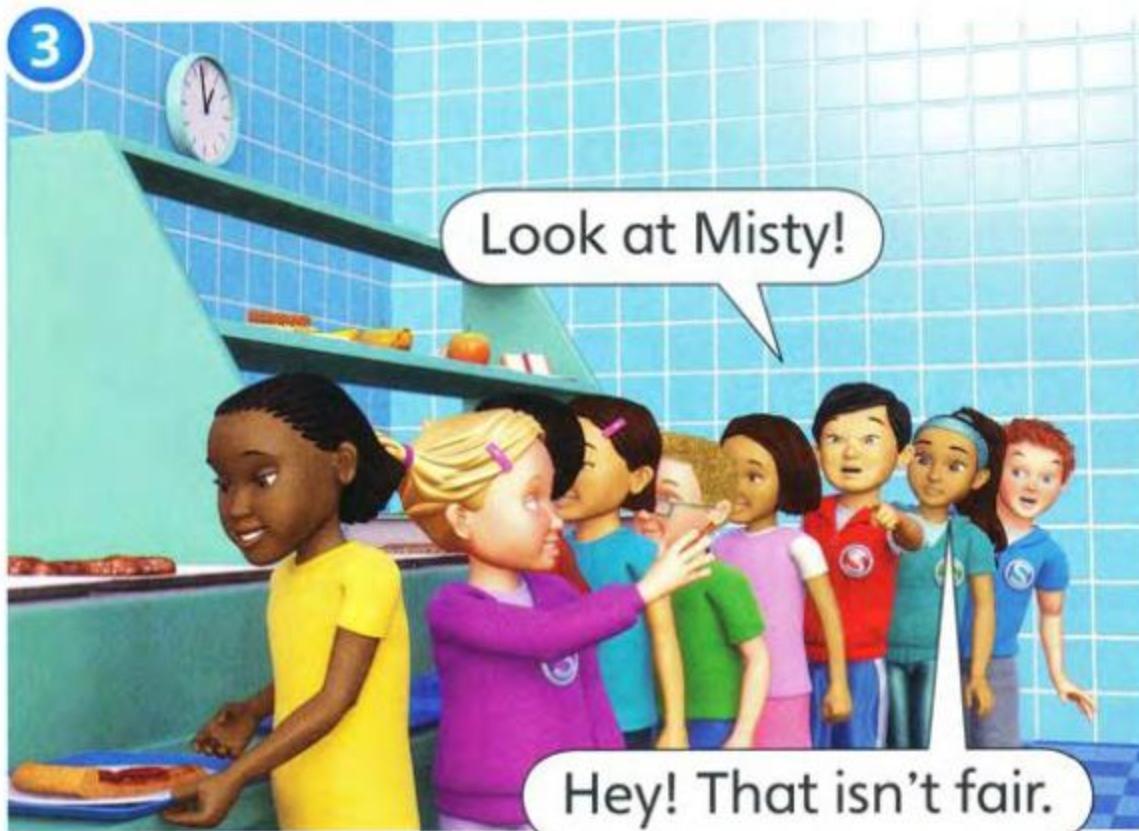
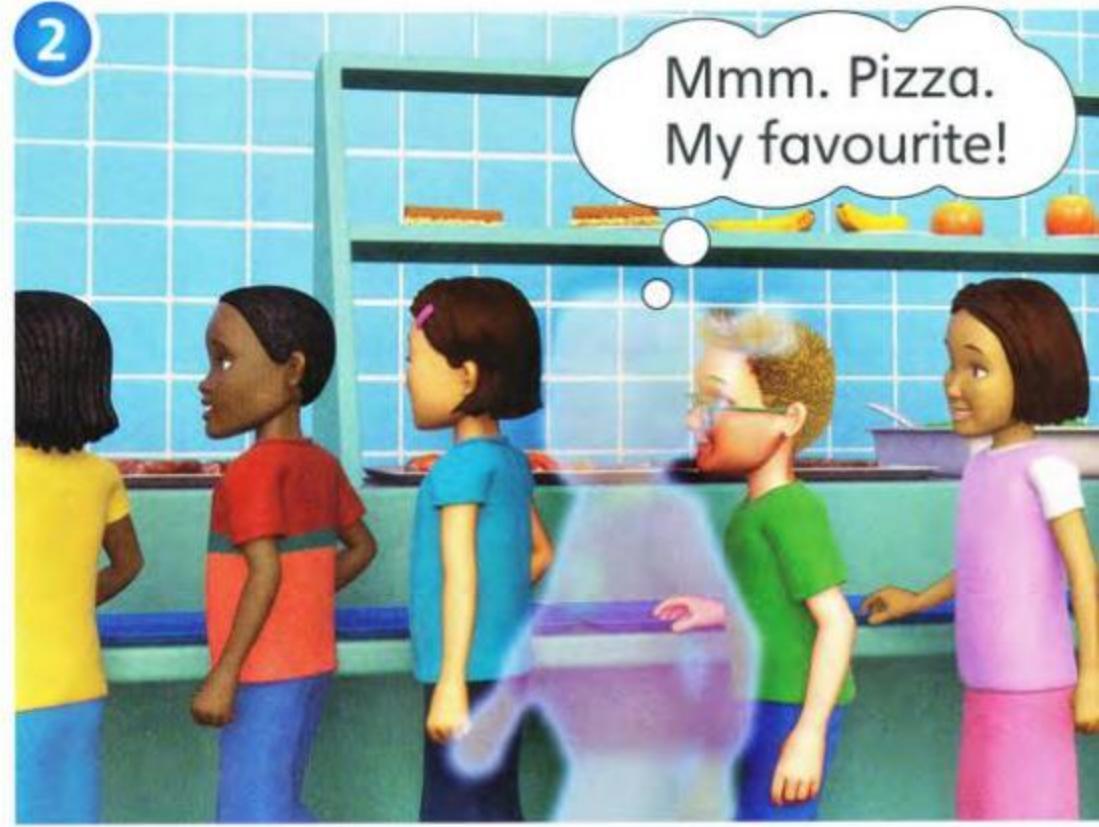
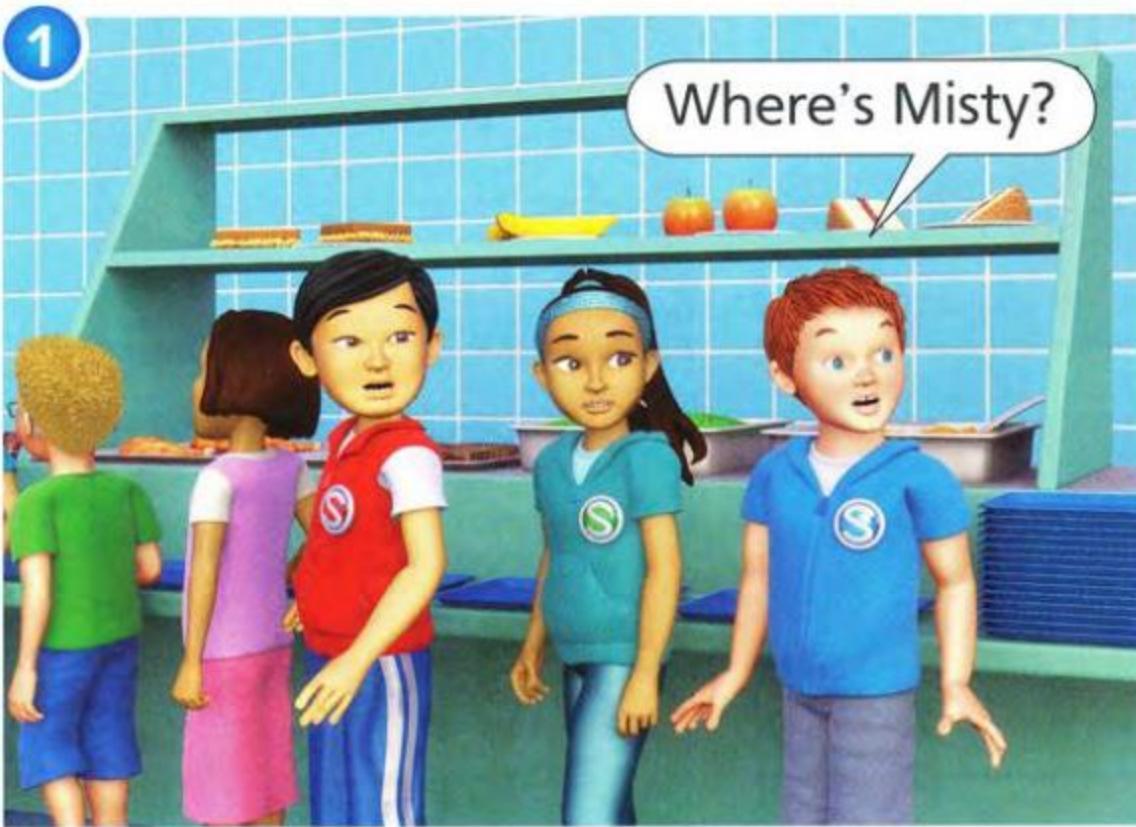
Ask and answer.

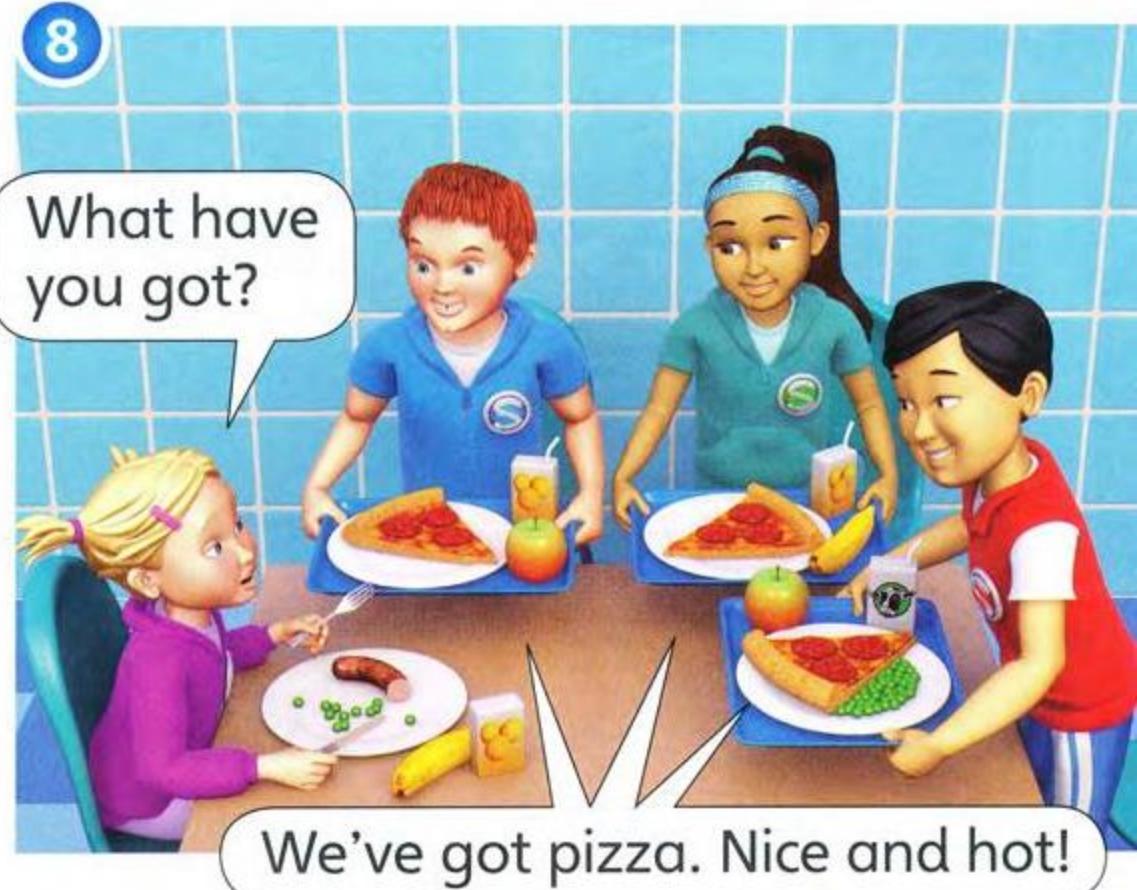


Have ... got any ... ?

4

The pizza





2 Read and tick (✓) or cross (✗).

Who says ... ?



I've got pizza.

I've got an apple.

I've got a sausage.

I've got peas.

I've got a banana.

3

Find who says ...

Sorry, we haven't got pizza.

4

CD2
13

Listen and say.



Polly stops at the shop for a hot dog.

Skills

1 CD2
15

Listen and say the numbers.



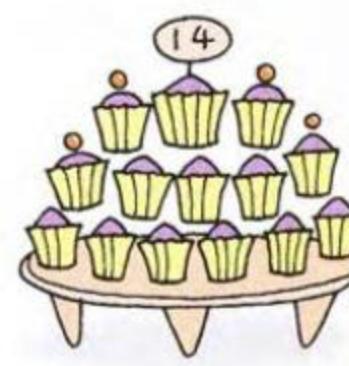
eleven



twelve



thirteen



fourteen



fifteen



sixteen



seventeen



eighteen



nineteen



twenty

2 CD2
16

Listen and complete the shopping list.



Shopping list
12 apples

3

Write a shopping list.

Shopping list
13 steaks

4

Listen to your partner's list and write it down.
Check your list.

Skills

1

Look and read. Write yes or no.



- 1** Mark: I've got eleven sausages in my basket.
- 2** Tony: I've got fourteen apples in my basket.
- 3** Lynn: I haven't got any bananas in my basket.
- 4** Mark: I've got chicken in my basket.
- 5** Tony: I've got a cheese sandwich in my basket.
- 6** Lynn: I've got twelve carrots in my basket.

2

Draw your basket. Say what's in it.



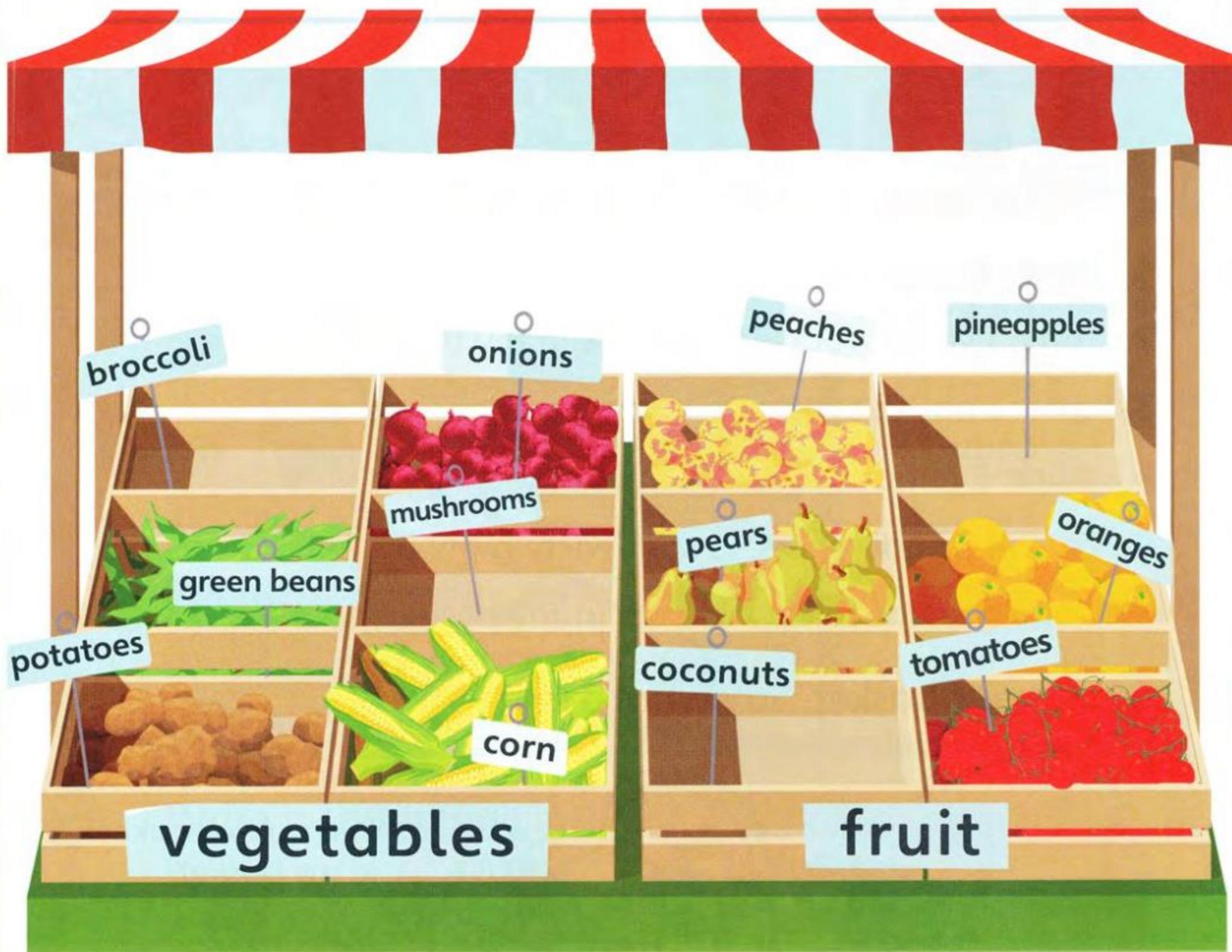
Fruit and veg

- 1 Look at the fruit and vegetables. Which are your favourites?

It is important to eat fruit and vegetables to be healthy.

Pears are my favourite fruit.

Corn is my favourite vegetable.



2

Think!

Look and stick. Are they fruit or vegetables?

Sticker

Learn and think

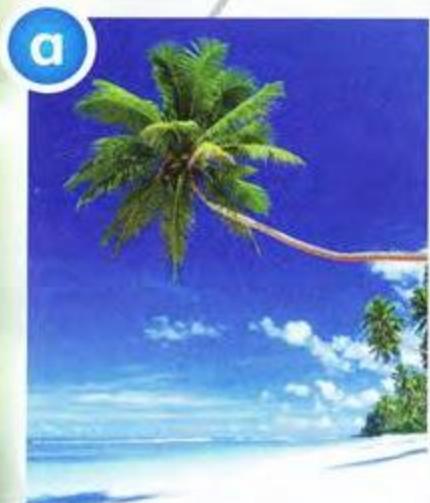
1

Think!

Where do they grow? Follow the lines and say.

Onions grow in the ground.

Coconuts grow on trees.



tree

tree

plant

ground

plant

2

Project

Make a fruit and vegetable diary.

How many fruits and vegetables do you eat every day?

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
fruit							
vegetables							

create that!

1 CD2
17

Listen and imagine. Then draw your picture.



2

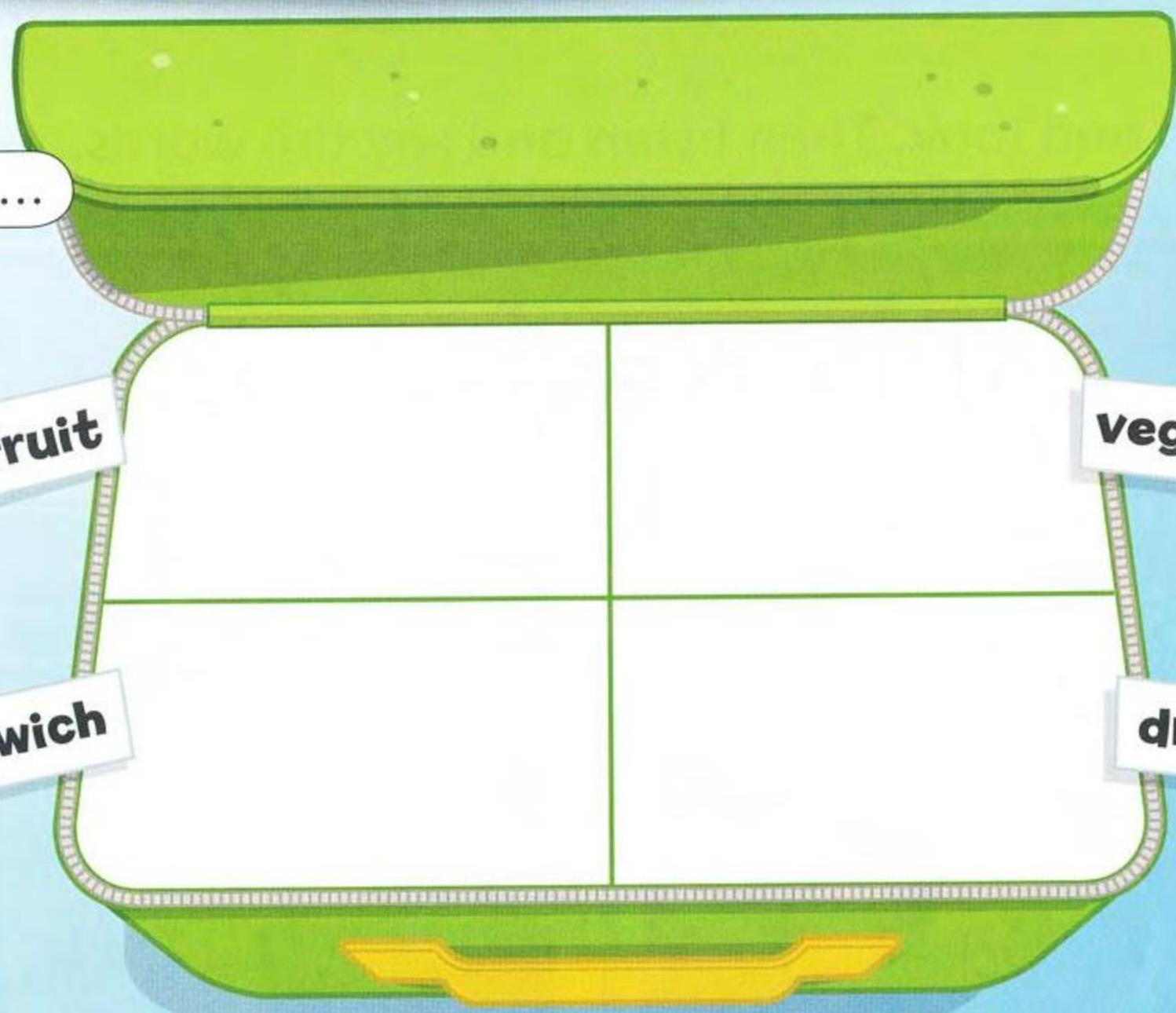
Write about your picture. Then listen to your friends and guess.



Hi, I'm Pop. I'm a monster. Here's my sandwich.
I've got a plane, a train and a go-kart in it. Yummy!

The lunchbox game

I've got a ...



Dice 1



1

2

3

4

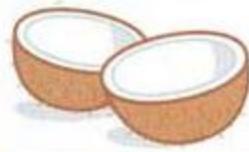
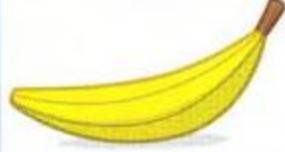
5

6

Dice 2

1

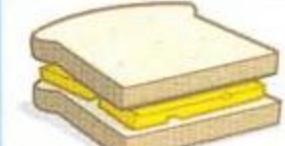
**Sorry,
no food.**



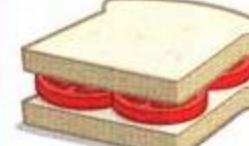
**Sorry,
no food.**



2



**Sorry,
no food.**



3

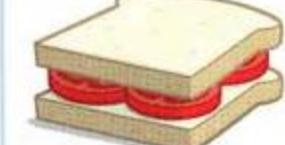
**Sorry,
no food.**



**Sorry,
no food.**

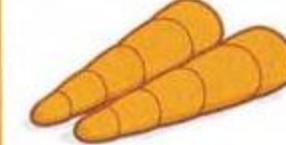


4



**Sorry,
no food.**

5



**Sorry,
no food.**



6



**Sorry,
no food.**



5

Free time

1 CD2
18

Listen and look. Then listen and say the words.

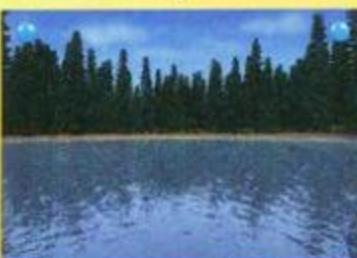
This week

1	Monday	School
2	Tuesday	School
3	Wednesday	School
4	Thursday	School
5	Friday	School

6 Saturday

Football
match

Sunday

Trip to
the lake2 CD2
19

Listen and chant.

Hurray, hurray!
School on Monday,
School on Tuesday,
School on Wednesday,
Thursday, Friday.

On Saturday and Sunday,
More time to play.

School is cool.
Hurray, hurray!

1 CD2
20**Listen and stick.**

Sticker

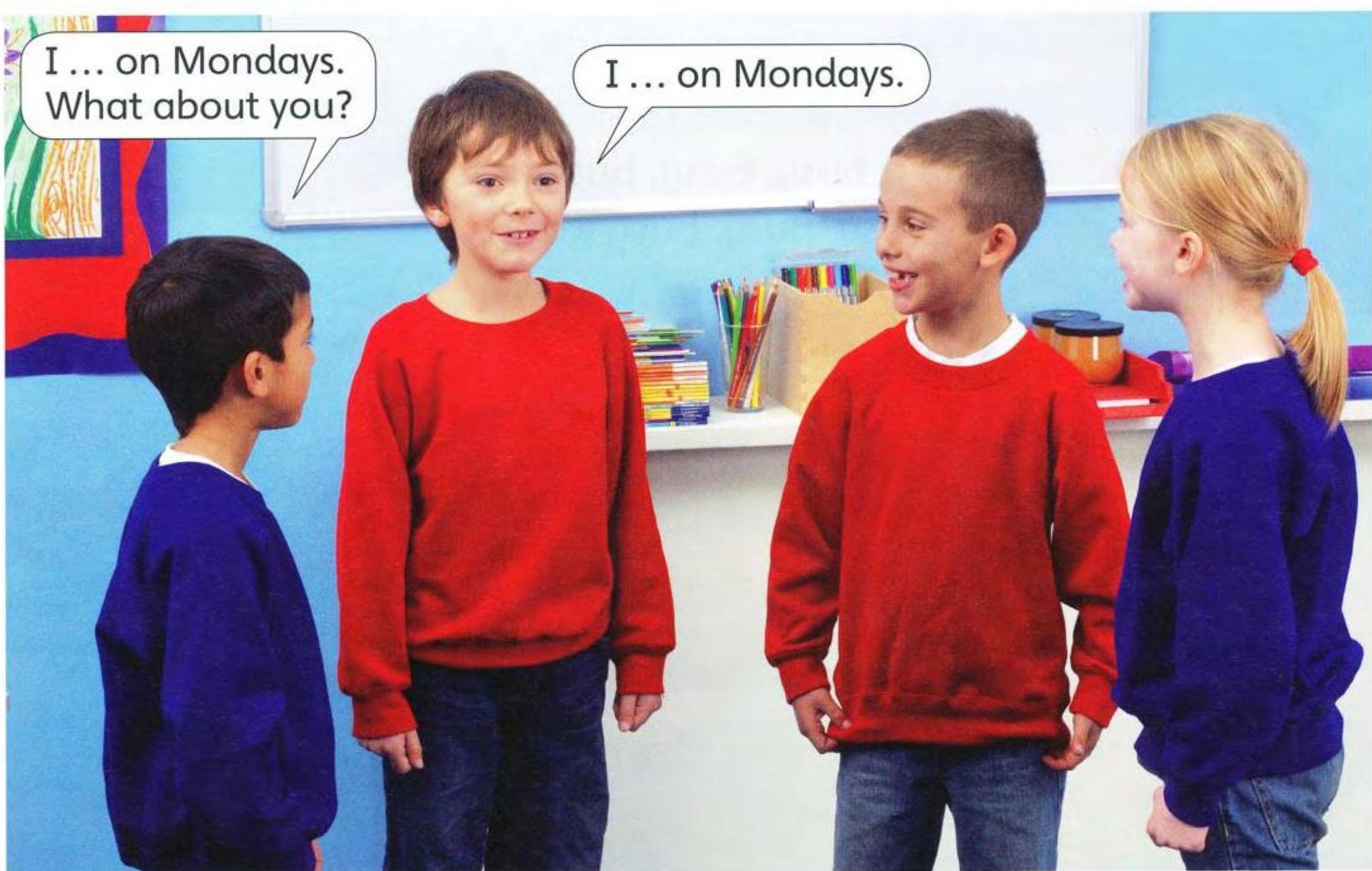
Sandra	Pat	Maria	Oliver	Bill

2 CD2
21**Grammar focus****Listen and say.**

I go swimming on Mondays.
 I play football on Saturdays.



3

Ask and answer.

1

CD 2
23

Listen and sing.



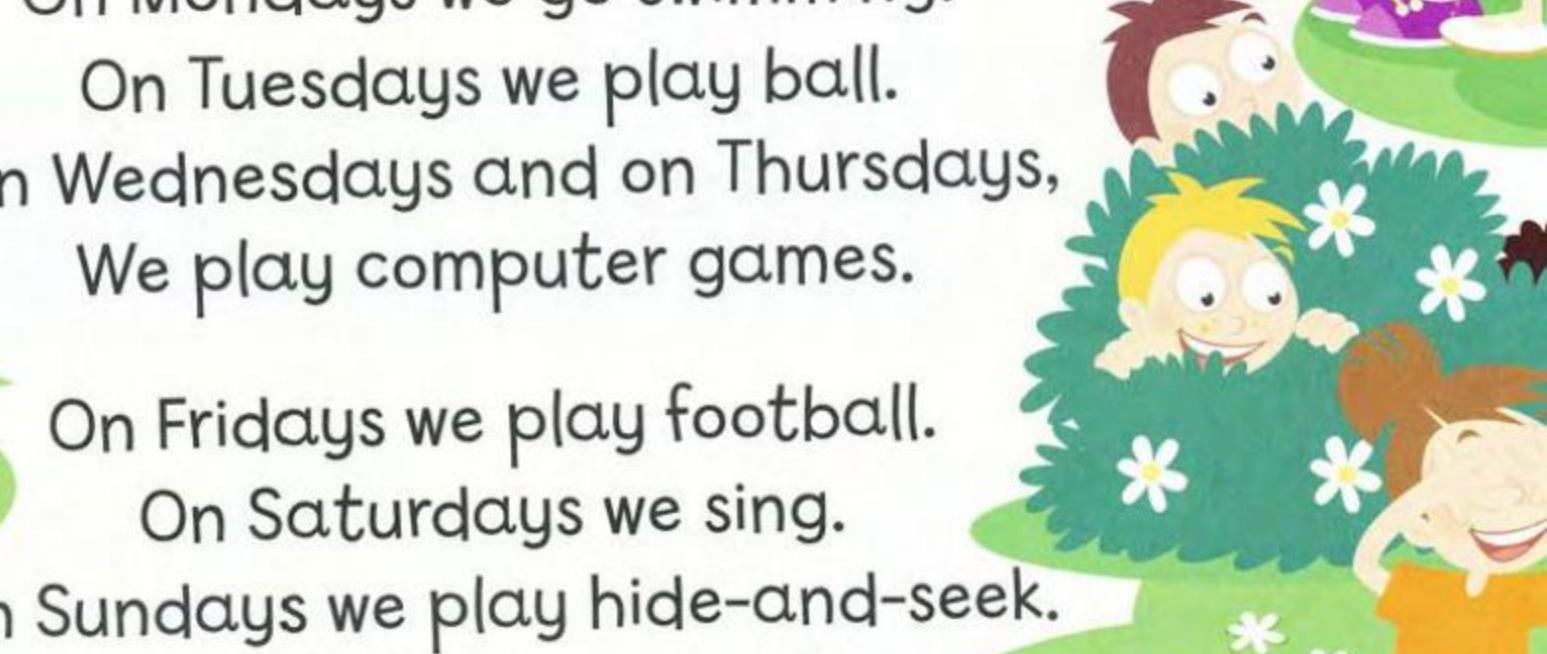
It's a busy, busy, busy, busy,
Busy, busy, busy week ...



On Mondays we go swimming.



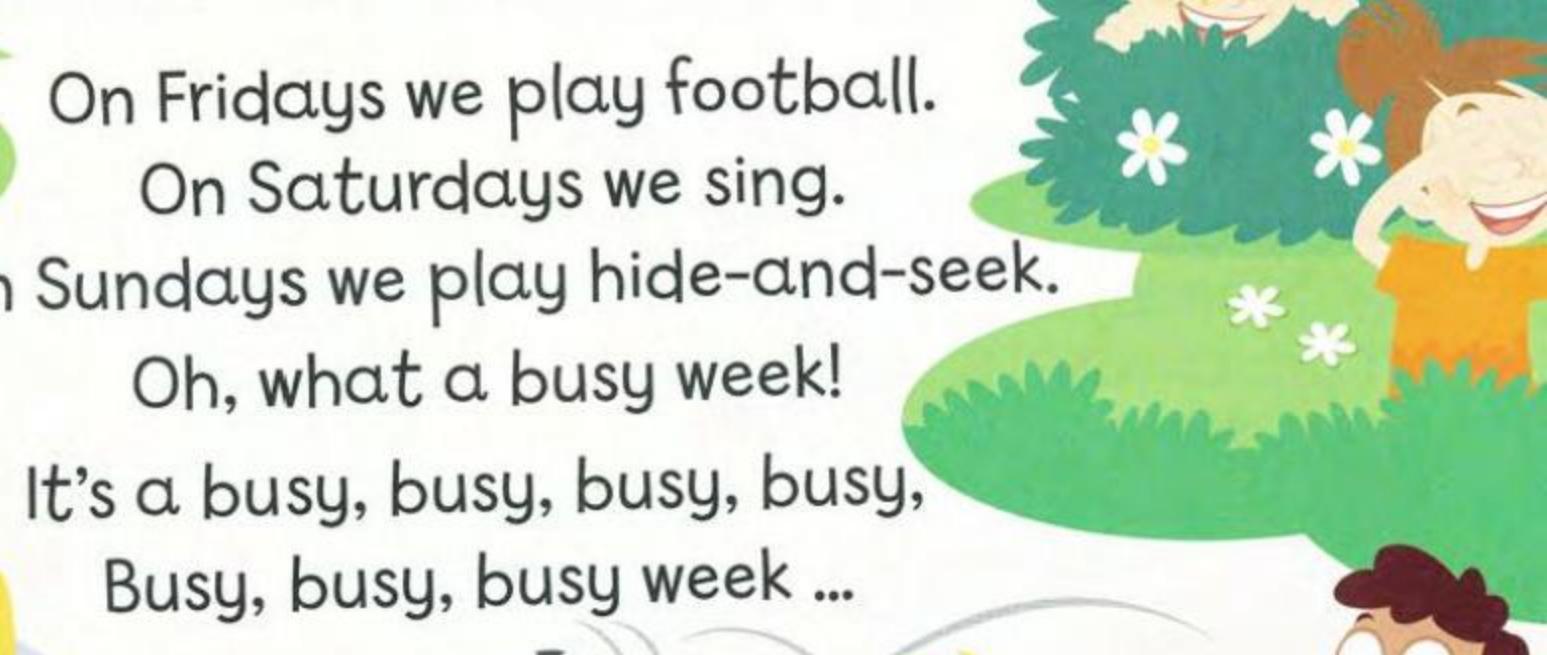
On Tuesdays we play ball.



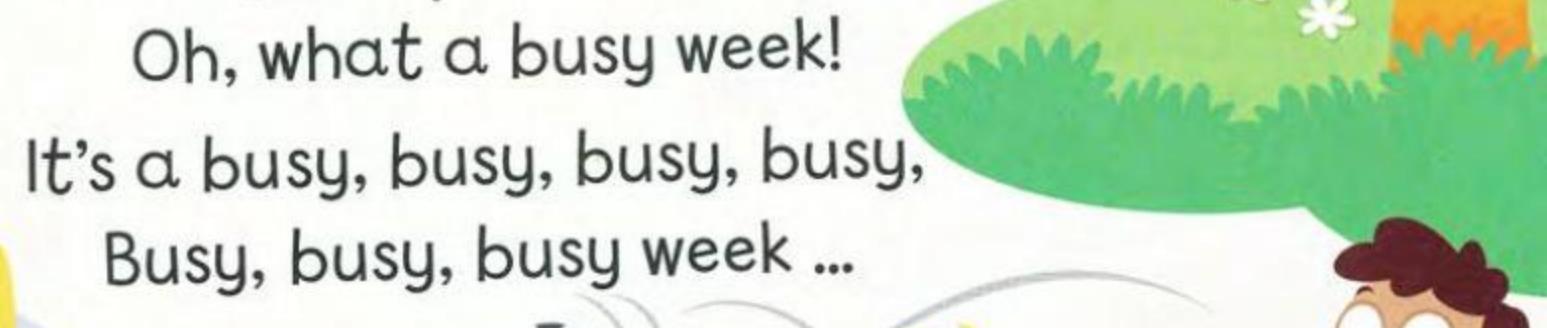
On Wednesdays and on Thursdays,
We play computer games.



On Fridays we play football.



On Saturdays we sing.



On Sundays we play hide-and-seek.



Oh, what a busy week!



It's a busy, busy, busy, busy,



Busy, busy, busy week ...



Oh, yeah!

2

Point to the pictures and say the day of the week.



It's Friday.

1 CD2
25**Listen and circle the answer.**

Do you watch TV at the weekend?



Yes, I do.

No, I don't.

Do you play computer games at the weekend?



Yes, I do.

No, I don't.

2 CD2
26**Grammar focus****Listen and say.**

Do you watch TV at the weekend?

Yes, I do.

No, I don't.



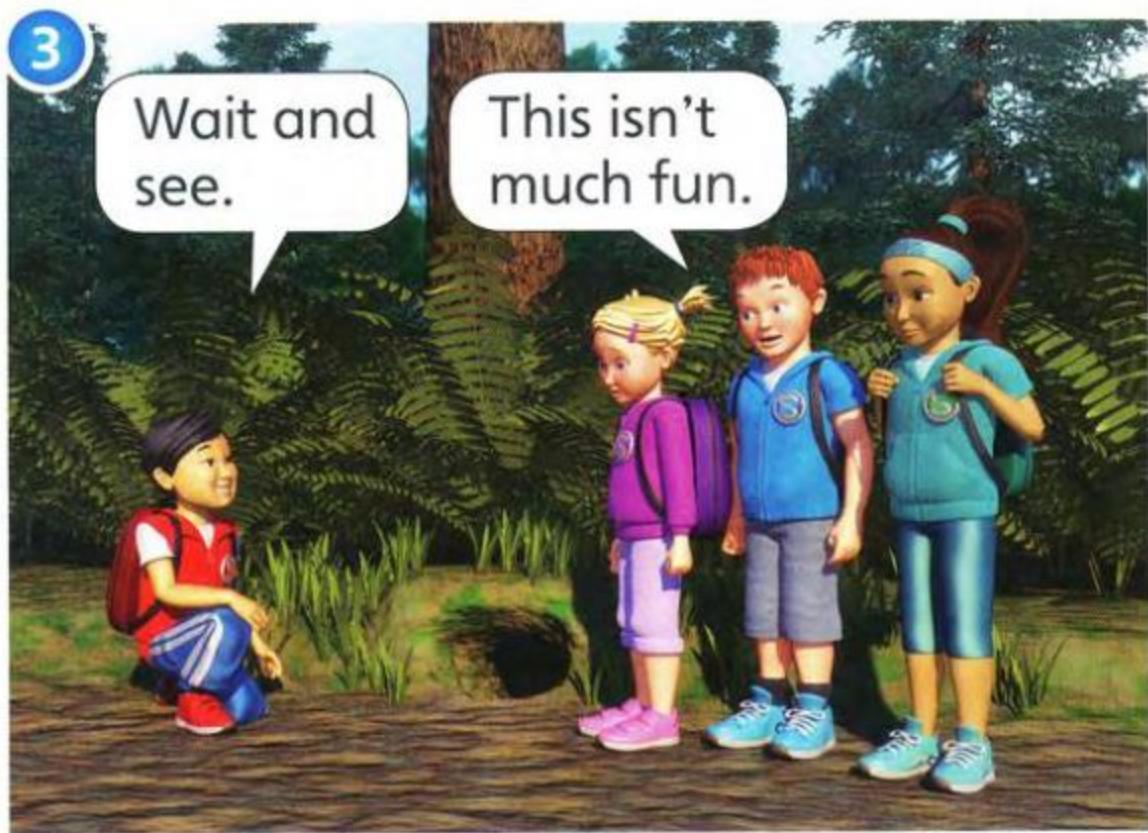
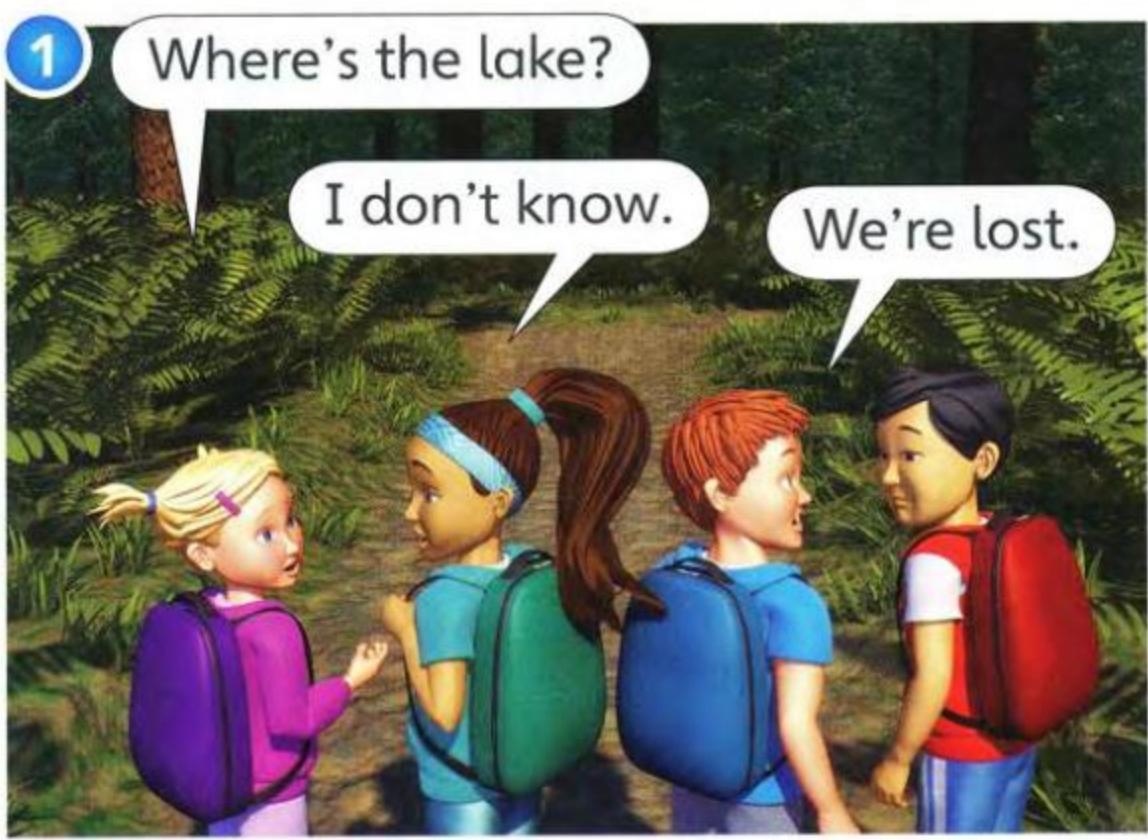
3

Play the question game.

Do you ... at the weekend?

Yes, I do.

We're lost!





2 Think! Look at the picture and choose the correct sentence.



- 1 Are you OK?
- 2 Come with me.
- 3 Here you are.
- 4 I'm lost.

3 Find who says ...

This isn't much fun.



4 CD2
29 Listen and say.



Mum jumps in the mud with the ducks.



Skills

1 CD²
31

Look at the picture. Listen and write a name or a number.



- 1 What is the name of Mark's school? _____
- 2 What is the name of Mark's brother? _____
- 3 What is the name of Mark's teacher? _____
- 4 How many days do Mark and his friends play football? _____
- 5 How many days do Mark and his friends go swimming? _____
- 6 How many days do Mark and his friends play computer games? _____

Skills

1

Read and say the poem.



My perfect week

On Mondays
I play with friends.



On Tuesdays
I ride my bike.

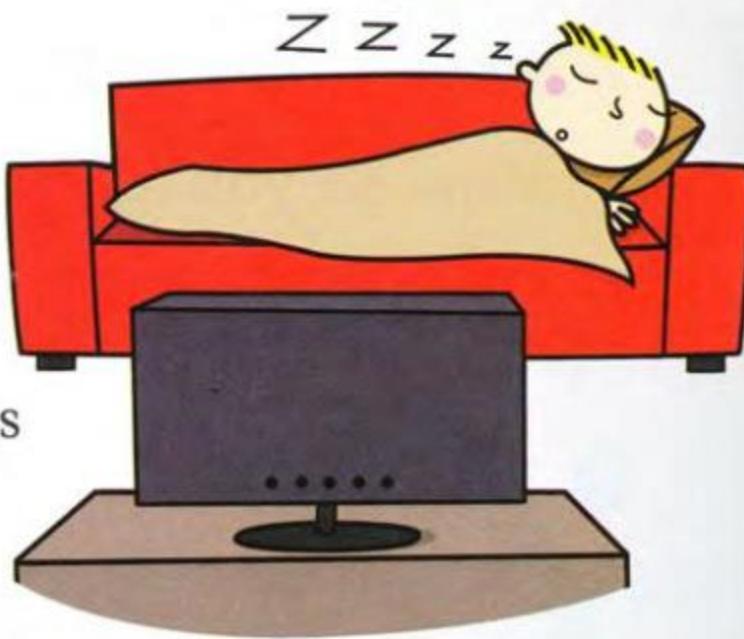


On Wednesdays
I play computer games.



On Thursdays
I play with toys.

On Fridays
I go swimming



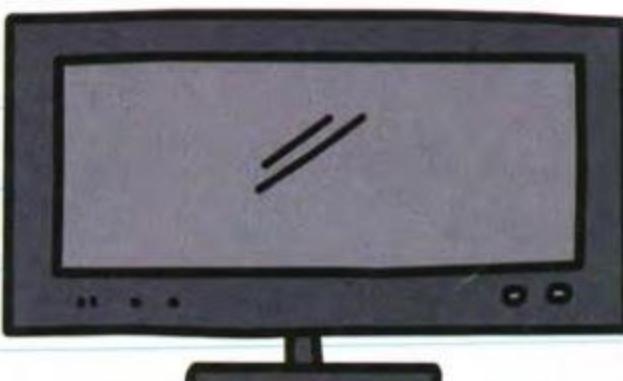
On Saturdays and Sundays
I watch TV and sleep.

That's my perfect week.

2

Write your poem.

My perfect week
On Mondays
I watch TV ...



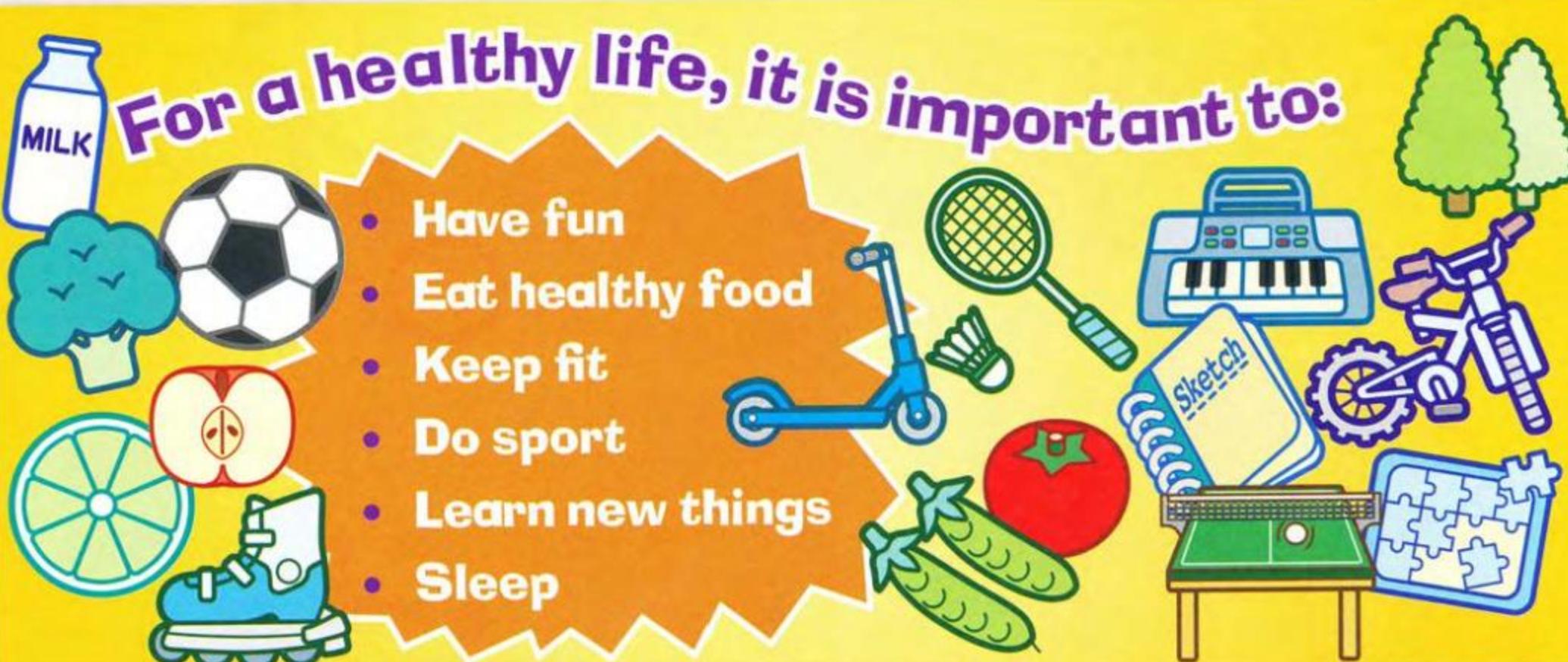
I'm healthy!

1 CD2
33

Listen and read. Ask and answer.

For a healthy life, it is important to:

- Have fun
- Eat healthy food
- Keep fit
- Do sport
- Learn new things
- Sleep



1 How do you have fun?

I play with my friends.

2 How do you keep fit?

3 How do you learn new things?

2 Look at the pictures and draw lines.



healthy



unhealthy



Learn and think

1

Project

Do the class survey.

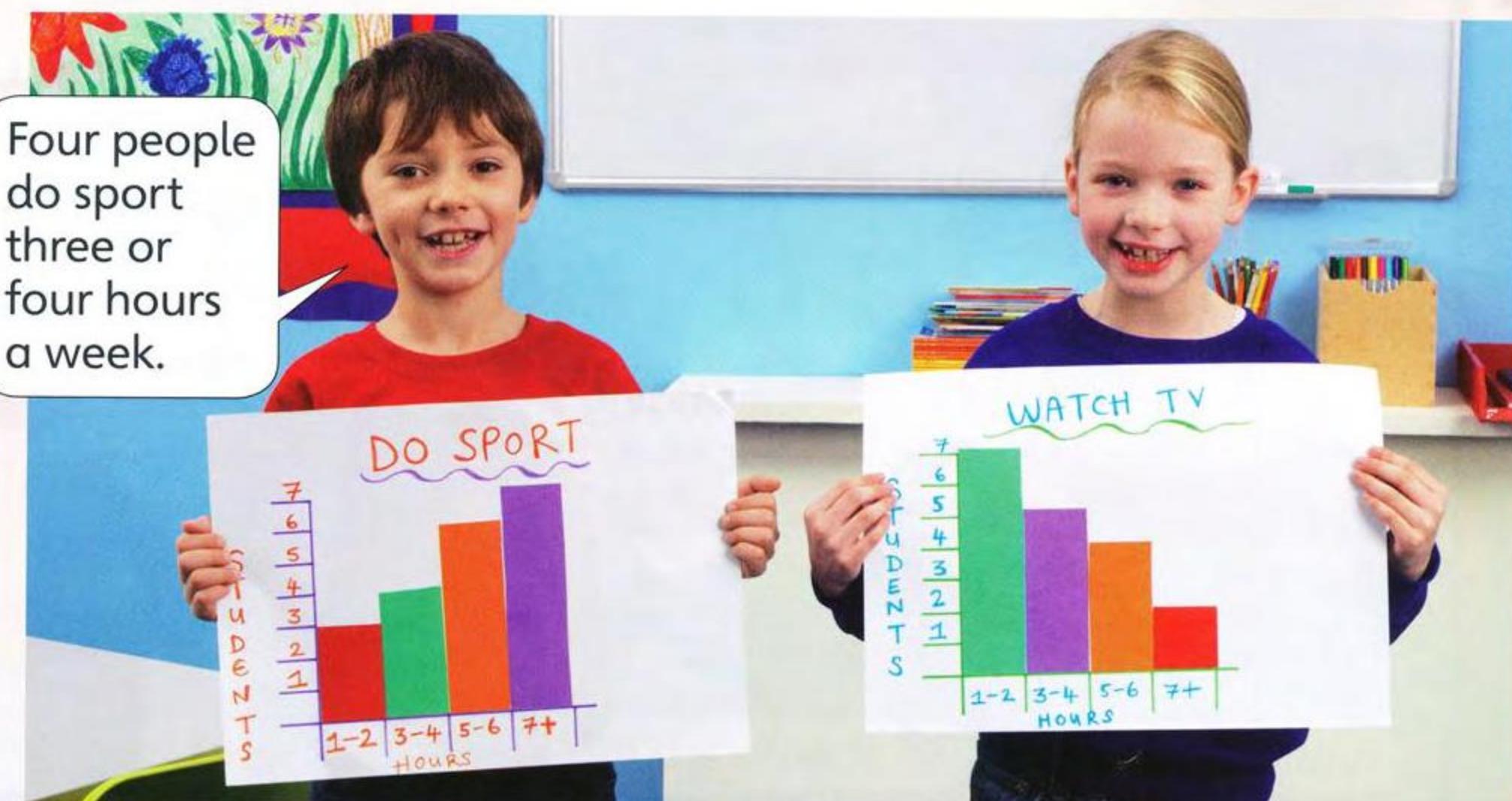
- a Ask and answer.
Tick (✓) the boxes.

How many hours a week do you do sport?

I do sport four hours a week.

How many hours a week do you ...	1–2 hours	3–4 hours	5–6 hours	7+ hours
do sport?				
watch TV?				
play with friends?				
read books?				
play computer games?				

- b Make a bar chart and show it to your friends.



Do that!

1 CD2
34

Listen and act out with your teacher. Then listen again and number the pictures.



2

Read and number the sentences from the story.

- | | |
|--|--|
| <input type="checkbox"/> Oh no! Cover your ears. | <input type="checkbox"/> Start playing the piano. |
| <input type="checkbox"/> Sit down at the piano. | <input type="checkbox"/> Put it on the floor. |
| <input type="checkbox"/> Open the piano. | <input type="checkbox"/> Look! Your cat is in the piano. |

3

Listen to your friend and act out.

Start riding your bike.



1

Make a poster.

Our week

- a** Write the days of the week on your poster.



- b** Think of things you do in the week and find pictures.



- c** Cut out the pictures and stick them on your poster.

**2**

Look at the posters. Ask and answer.

I play football. What day of the week is it?

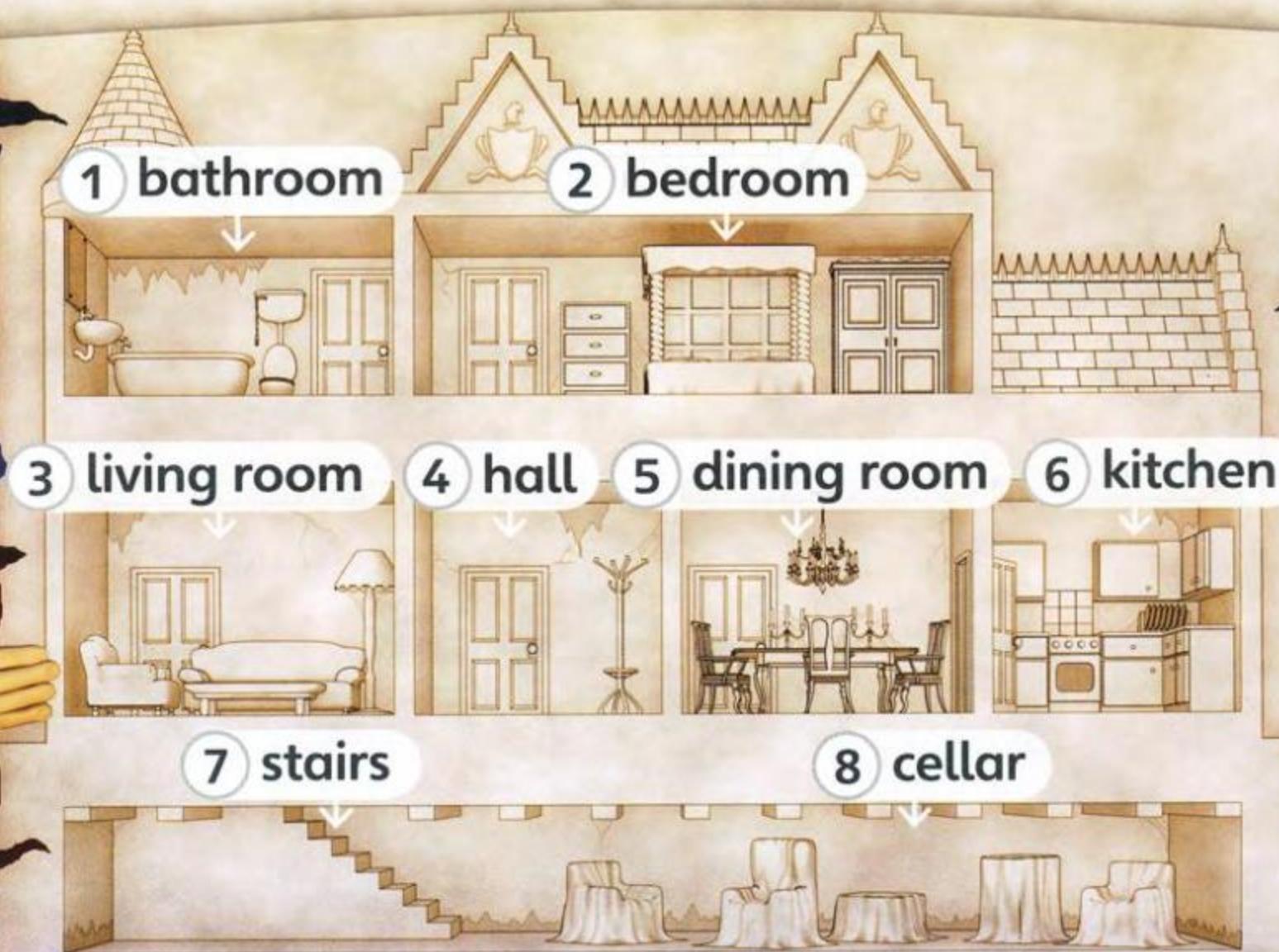
It's Tuesday.

6

The old house

1 CD2
35

Listen and look. Then listen and say the words.

2 CD2
36

Listen and chant.

Let's go to the old house,
The old house, the old house.
Let's go to the old house,
Let's go now!

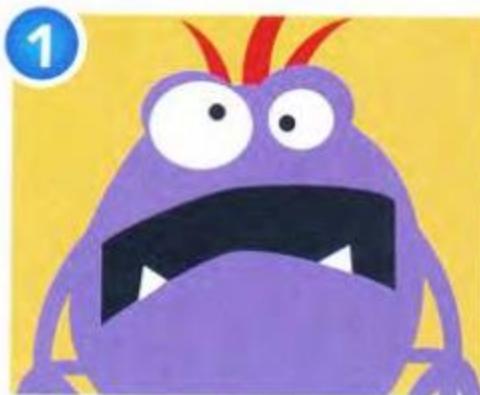
What's in the bedroom?
What's in the bathroom?
What's in the kitchen?
Let's find out!

What's in the living room?
What's in the dining room?
What's in the cellar?
Let's find out!

Down the stairs,
Open the door,
Aagh!

1 CD2
37

Listen and match the monsters with their bedrooms.



2 CD2
38

Grammar focus

Listen and say.

There's a monster.

There are four cats.



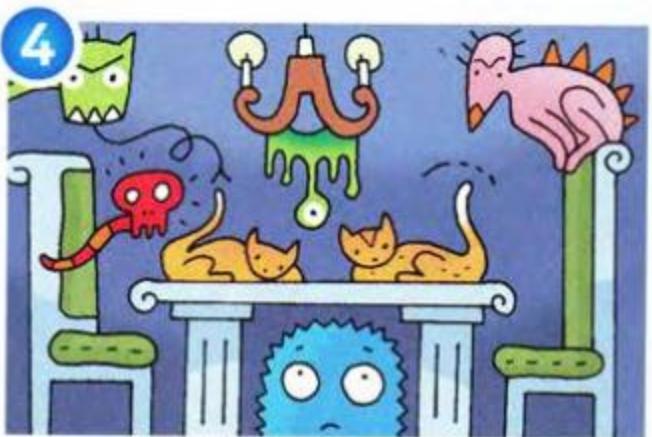
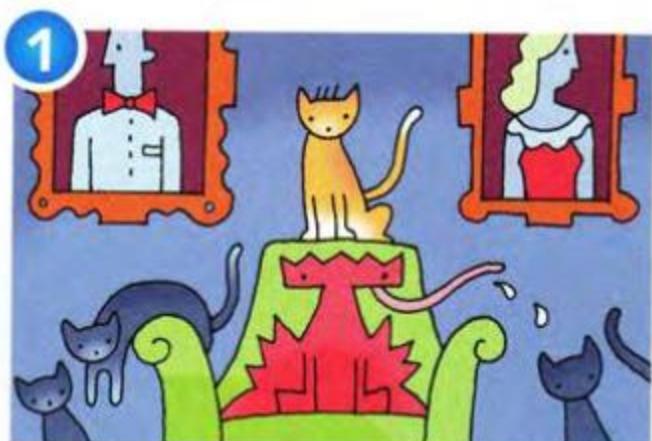
3

Think!

Play the description game.

There's a monster and there ...

Number ...



Listen and sing.

Come on, come on and see me,
In my little house.
There are lots of lovely animals,
In my little house.

There's a cat in the living room.
There's a spider in the kitchen.
There are seven crocodiles,
In my lovely bathroom.

Come on, come on and see me ...

There's a snake in the cellar.
There's a lizard in my bedroom.
There are tigers, lots of tigers,
In my lovely garden.

Come on, come on and see me ...

**Listen again and number the pictures.**

1 CD 2
43

Listen, look and stick.

Sticker



- 1 Is there a park?
- 2 Are there any bikes?
- 3 Are there any dogs?
- 4 How many ducks are there?

2 CD 2
44

Grammar
focus

Listen and say.

Is there a plane?
Are there any rats?
How many cars are there?

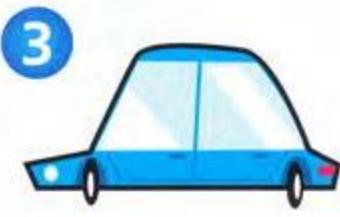
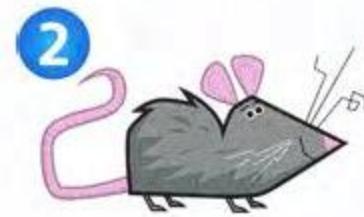
Yes, there is.
No, there aren't.
There are four cars.



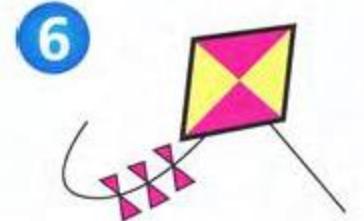
3

Look at Activity 1 again. Ask and answer.

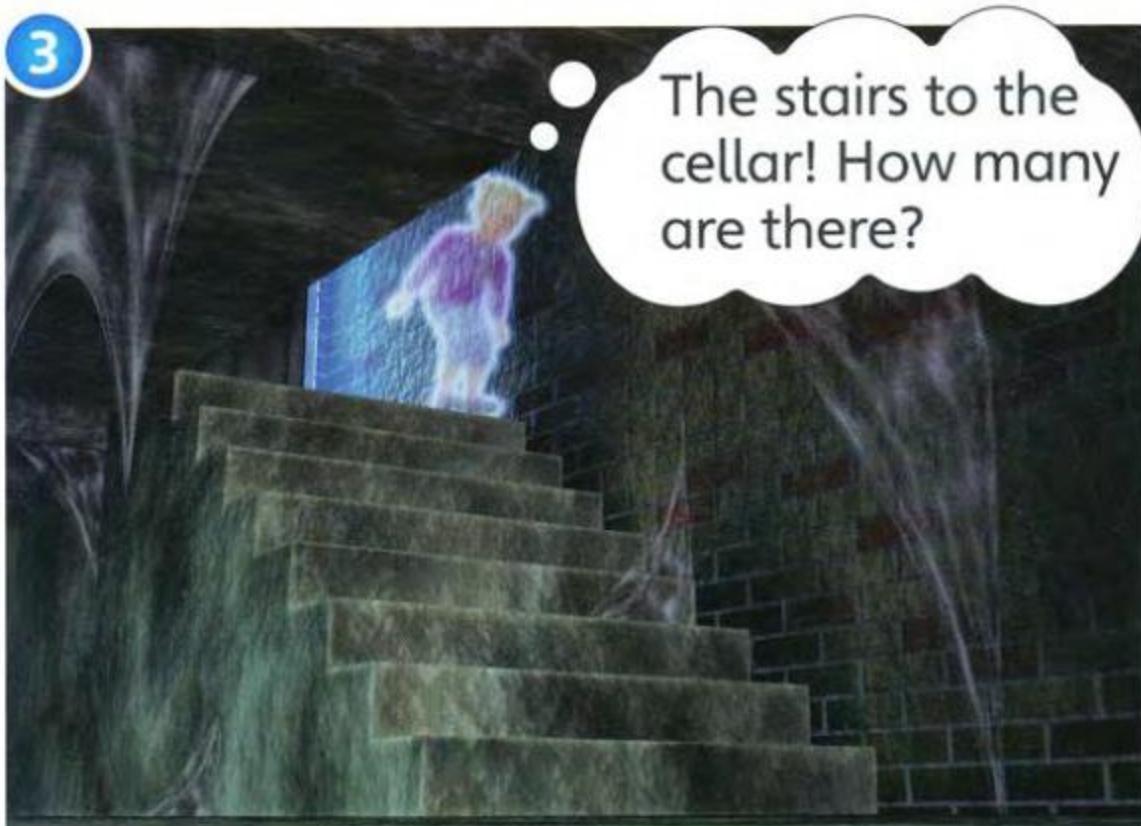
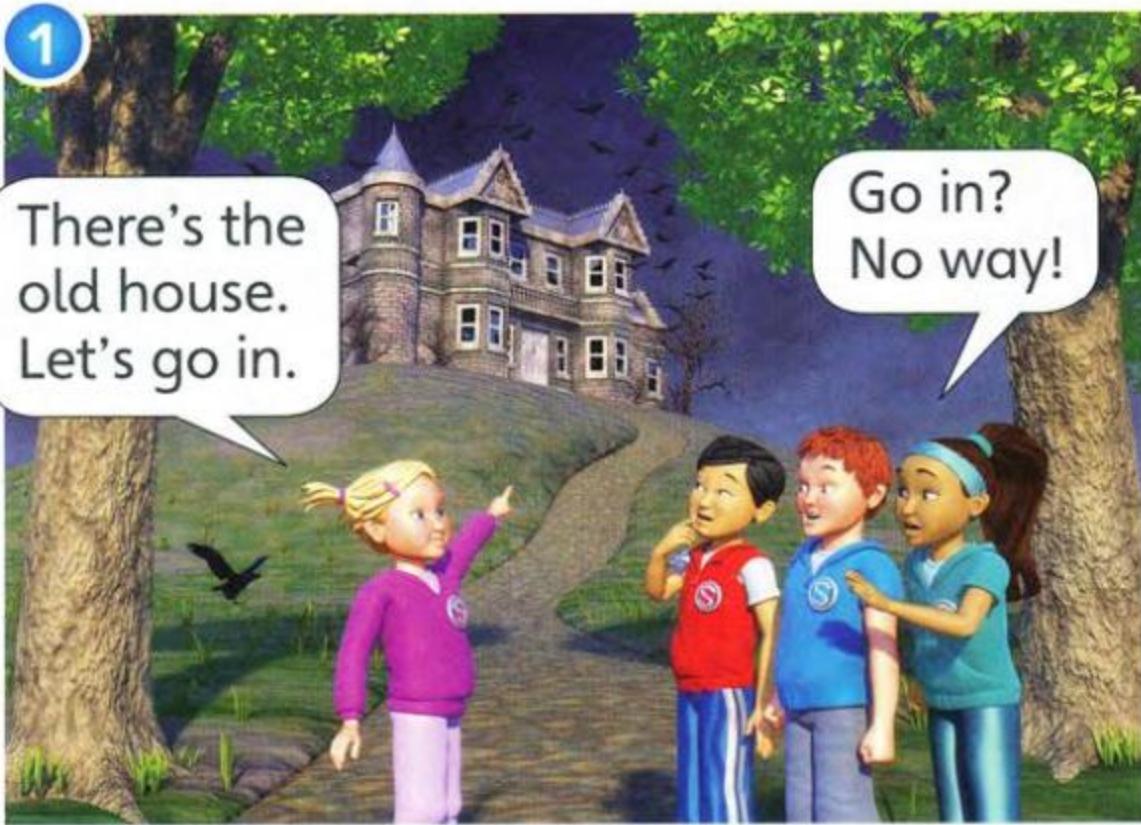
Is there a ... ?

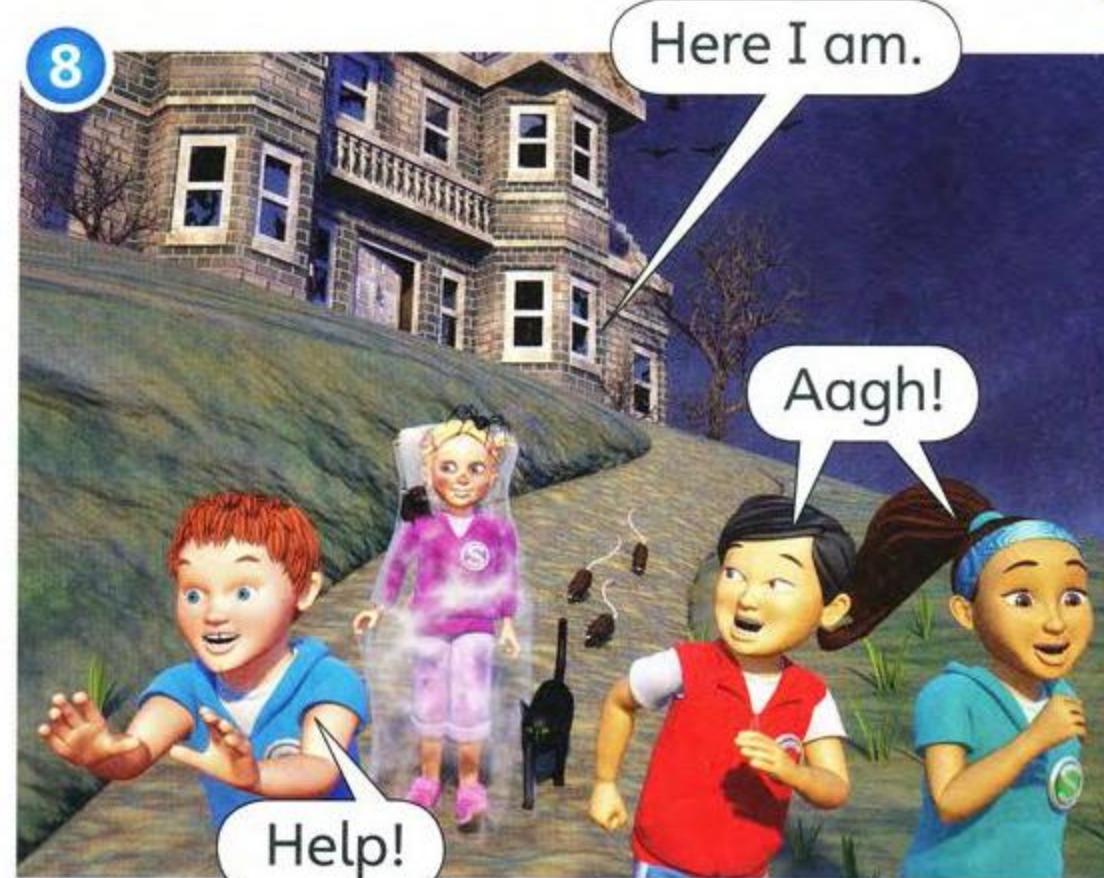


Yes, there is.



At the house





2 Make sentences with a friend.

In picture one there's a house.

In picture three there are eight stairs.

3 Find who says ...

Help!



4 Listen and say.



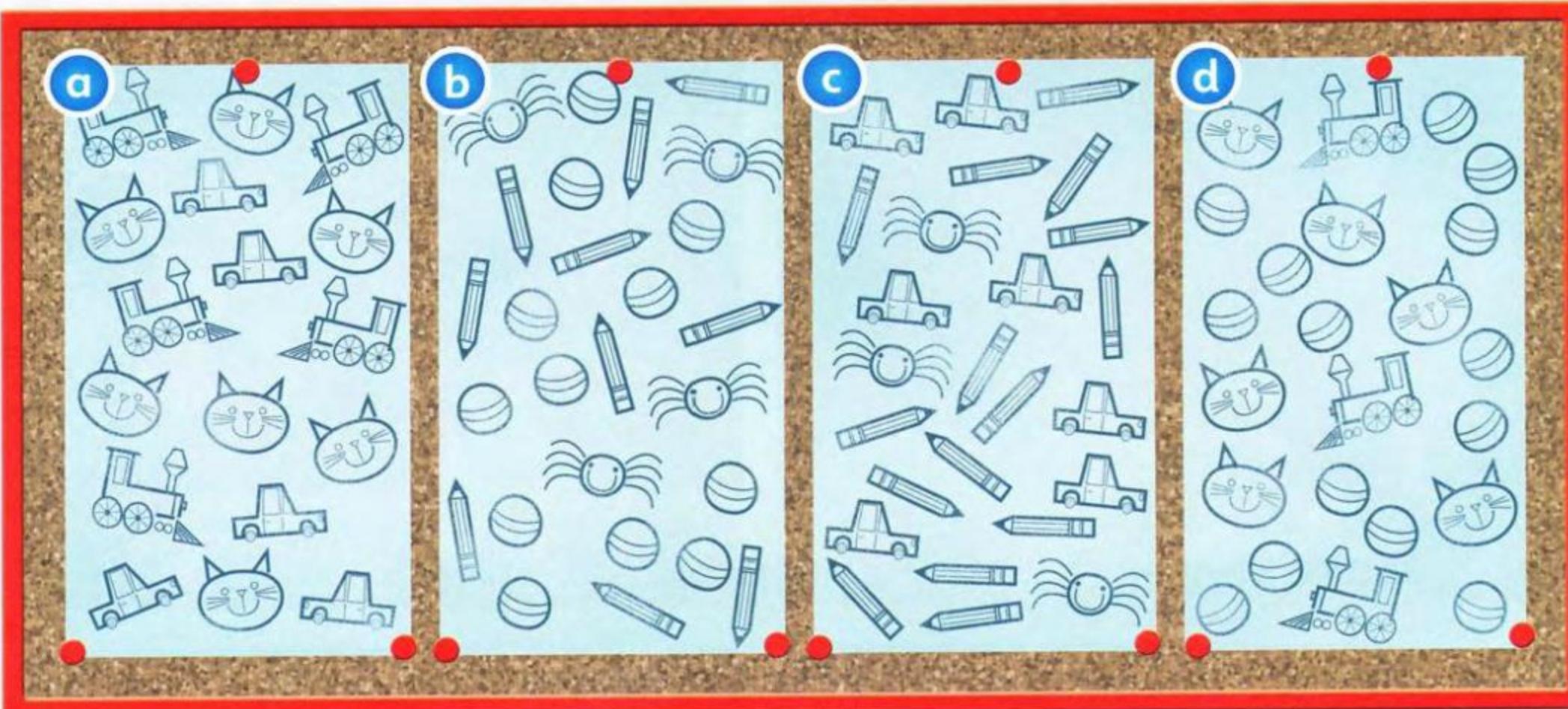
Harry's hall is full of hats.



Skills

1

Look, read and write *a*, *b*, *c* or *d*.



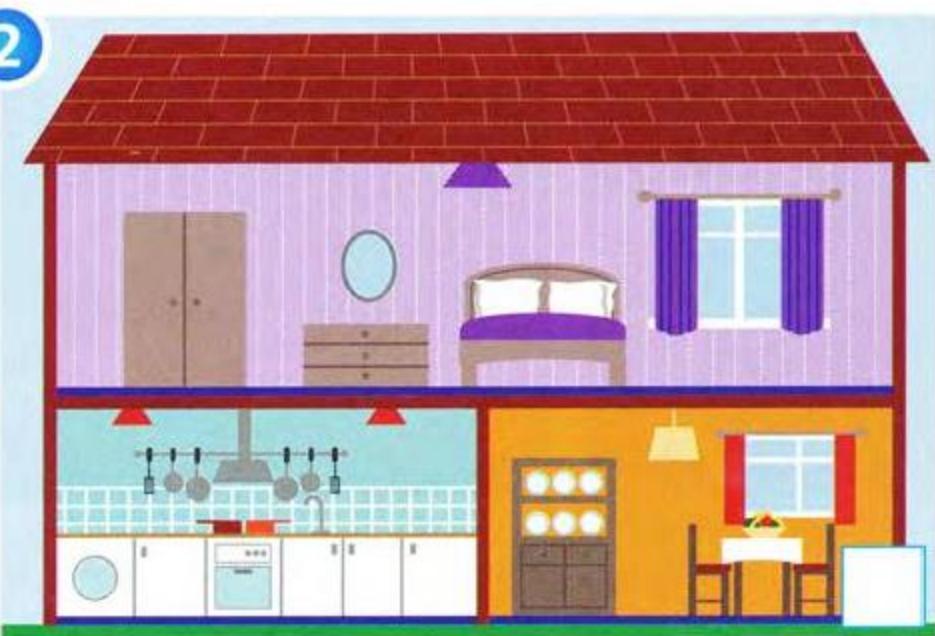
- 1 There are fifteen pencils.
- 2 There are five trains.
- 3 There are seven cars.
- 4 There are four spiders.
- 5 There are fourteen balls.
- 6 There are six cats.

2

Look at the pictures again. Ask and answer.




Skills
1 CD 2
50

Listen and tick (✓) the correct picture.
1**2****3****2**
Write about your house.

I live in a nice house. There are three bedrooms, a kitchen, a dining room, a living room and hall. There isn't a cellar. I like my house.





HABiTATS

1

Look at the habitats. What colours are they?



polar region



ocean

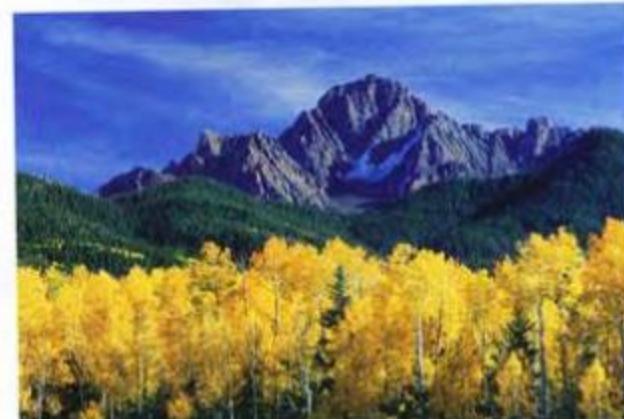
The polar regions are white and blue.



jungle



desert



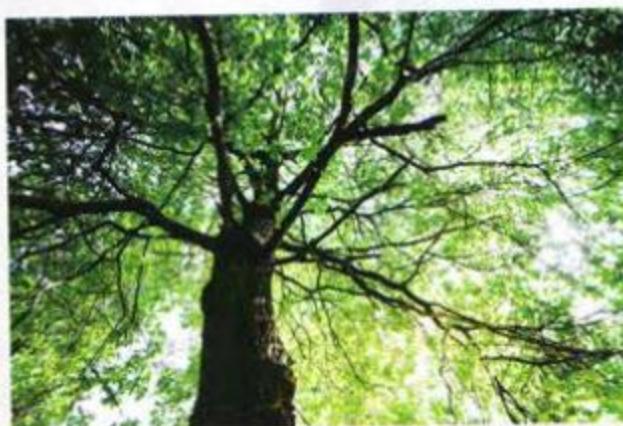
mountains

2

What do you find in the habitats?



sand



trees

You find sand in the desert.



rocks



coral



snow

Learn and think

1

Think!

Where do you find the animals?

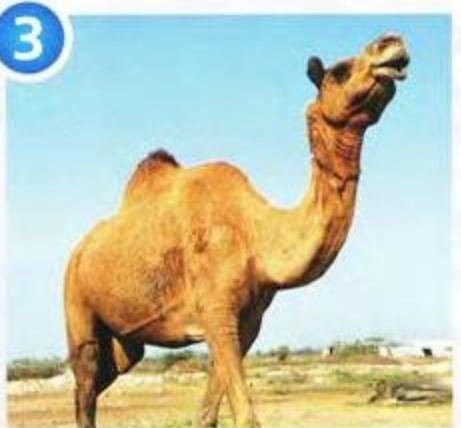
You find tigers in the jungle.



tiger



parrot



camel



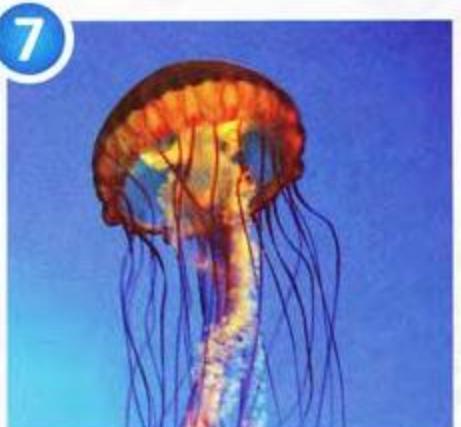
goat



polar bear



shark



jellyfish



penguin

2

Project

Make a habitat.



Create that!

1 CD2
51

Listen and imagine. Then draw your picture.



2

Show your picture to your friends.

This is my house.
There are five
bedrooms.



Yes, there is.



Is there a
garden?



Quiz time



1 What is this?

- a a hall b a dining room c a cellar

2 There _____ three bedrooms.
a is b are



3 Where is the lizard in the song?

- a in the bathroom b in the bedroom
c in the kitchen

4 How many cats are there in the bag?
a 2 b 3 c 4



5 Who isn't scared of the house?



a



b



c



6 How many rats are there in the house?
a 7 b 8 c 9



7 Circle the word with the different sound.
a hat b help c shoe



8 Where do you find coral?

- a in the ocean b in the mountains
c in the jungle

7

Get dressed!

1 CD3
02

Listen and look. Then listen and say the words.

2 CD3
03

Listen and chant.

Put on your T-shirt.
 Put on your trousers.
 Put on your sweater.
 Put on your socks.
 Put on your shoes.
 Put on your cap,
 And now let's rap!

T-shirt, trousers,
 Sweater, shoes,
 Socks and cap.
 Do the clothes rap!

Come on Whisper,
 Time for school!

1 CD 3
04

Look at the pictures and draw lines. Then listen and check.



- 1 Do you like these shoes?
- 2 No, I don't.
- 3 Yes, I do.
- 4 Do you like this T-shirt?

2 CD 3
05

Grammar focus

Listen and say.

- Do you like this hat? Yes, I do.**
Do you like these shoes? No, I don't.

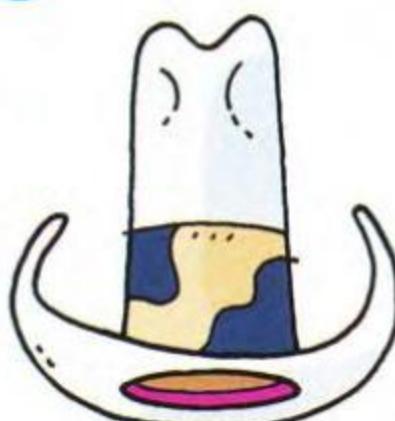


3 Look at the clothes. Ask and answer.

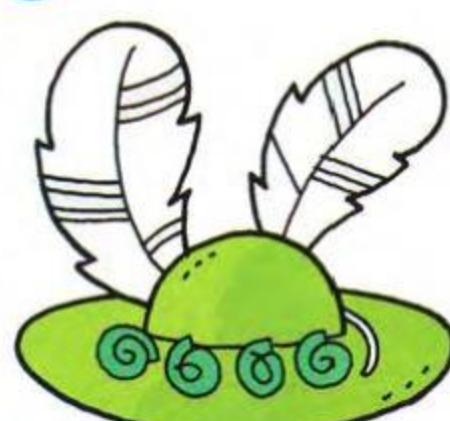
Do you like ... ?

Yes, I do.

1



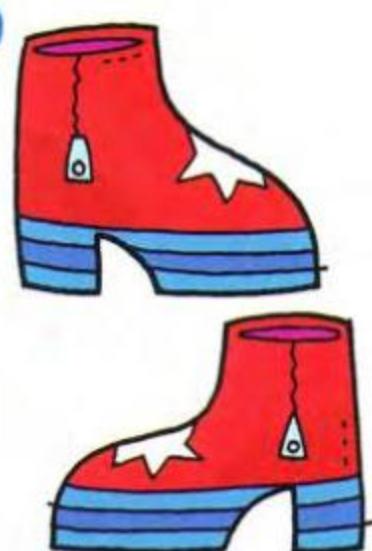
2



3



4



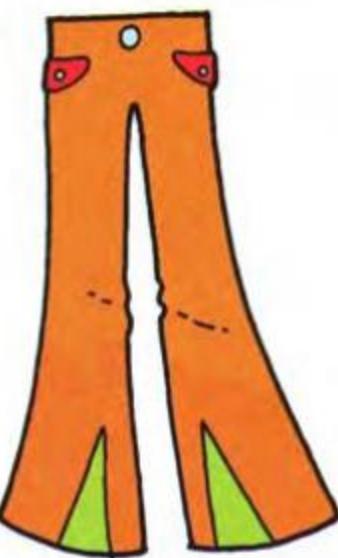
5



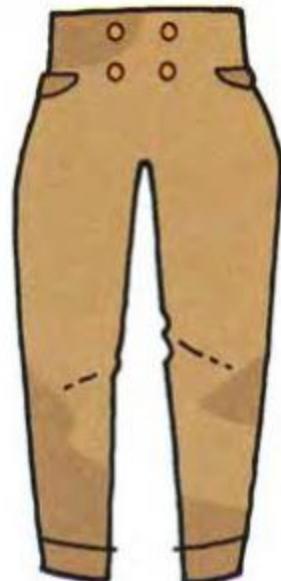
6



7



8



Listen and sing.

I'm a cool, cool cat.
Meow, meow, meow!
I like this super hat.
I'm a cool, cool cat.

Cool shoes and cool jackets,
Cool socks and super shorts,
Cool T-shirts and cool sweaters,
And cool, cool, skirts.

We're cool, cool cats.
Meow, meow, meow!
We like these super hats.
We're cool, cool cats ...
Meow!



2

Look at the picture and say the colour of the clothes.

This hat is pink.

These socks are red.

1 CD 3
08**Listen and write the names.**

Lara Emma Paul Ken

7

2 CD 3
09**Grammar focus****Listen and say.****Olivia's wearing a red sweater.****Is he wearing a blue T-shirt? Yes, he is.****Is she wearing brown shoes? No, she isn't.**

3

Play the guessing game.**Is he / she +ing?**

85

S The cap



7

Oh no! That's my cap!



8

I'm very sorry, Gary.

It's OK.



2

Think!

Look at the picture and choose the correct sentence.



- 1 Oh no!
- 2 My coat isn't here.
- 3 Can you get my ball?
- 4 She's wearing my T-shirt!

3

Find who says ...

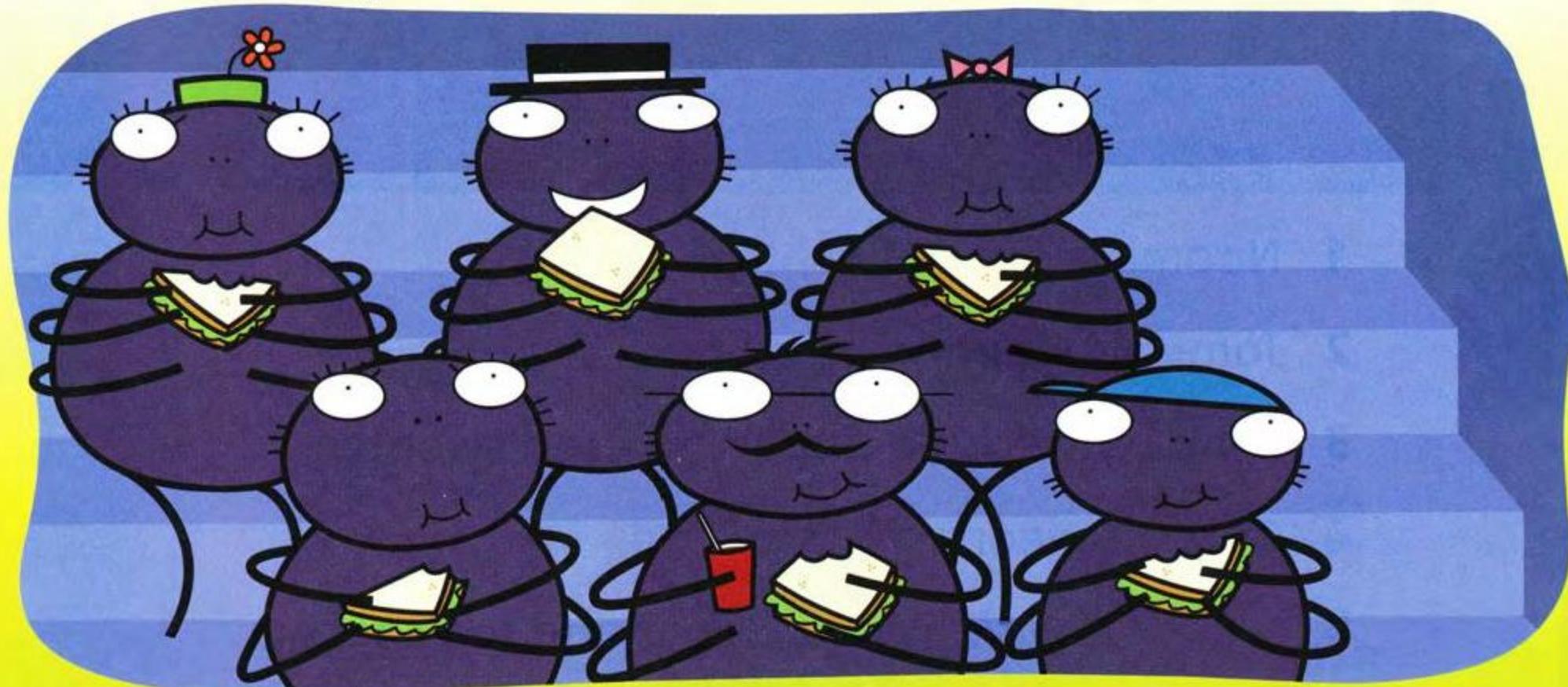
Stop!



4

CD3
12

Listen and say.



Six spiders stop for sandwiches on the stairs.



Skills

1

Look and read. Write yes or no.



- 1 Naomi is wearing a black skirt.
- 2 James is wearing a red hat.
- 3 David is wearing a blue and red sweater.
- 4 Oscar is wearing a blue cap.
- 5 Amy is wearing a blue skirt and red socks.
- 6 Hannah is wearing green socks and black trainers.

Skills

1

Think!

Sticker

Ask and answer.

Is Tom riding a pony?

No, I think he's riding a bike.



Tom: ride

Emma: play

Kylie: eat

Fred: play

2 CD3
14**Listen, check and stick.**

3

Look at Activity 1 again. Choose and write.

Tom is wearing a blue helmet, a green jacket, black trousers and red shoes. He is riding a bike.

4

Play the mime game. Are you Tom, Emma, Kylie or Fred?

Who am I?

You're ...





Materials

1 CD³
15

Listen, read and draw lines.

Cotton comes from plants. You can wear cotton shorts and T-shirts.
Leather comes from cows. You can wear leather shoes and jackets.
Wool comes from sheep. You can wear woollen sweaters and socks.

1



4



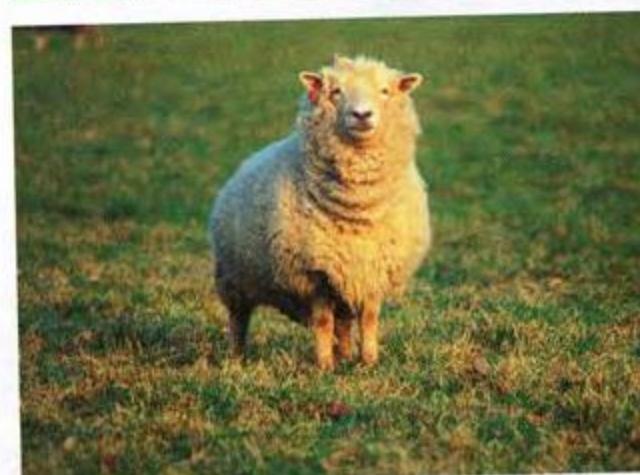
2



5



3



6



2

Think!

Say the material for the clothes.

Picture one is wool.

1



2



3



4



5



6



Learn and think

1

Look, read and write the words.



cool



strong



warm

1 Wool is _____.

2 Leather is _____.

3 Cotton is _____.

2

Project

Make a poster with different materials.



Do that!

1 CD3
16

Listen and act out with your teacher. Then listen again and number the pictures.



2 Read and number the sentences from the story.

Turn around.

Put the fly outside.

Catch the fly.

Oh no! The fly is on your nose.

Open the window.

You can see a fly on your jacket.

3

Listen to your friend and act out.

Put the bird outside.



The dressing game



8

The robot

1 CD3
17

Listen and look. Then listen and say the words.

2 CD3
18

Listen and chant.

Let's make a robot!
 Here's the head.
 Here's an arm.
 Here's a hand.
 Here are the fingers.

Here's a leg.
 Here's a knee.
 Here's a foot.
 Here are the toes.
 Thank you! Off it goes.

1 CD3
19

Look and listen. What can Misty do?



2

Sticker

Read and stick. Help the Super Friends see Misty.

I can touch my toes.

I can skip.

I can stand on one leg.

3 CD3
20

Grammar focus

Listen and say.

I can stand on one leg. I can't touch my toes.
She can skip. He can't skip.



4

Make sentences.

Anna can ...



Anna



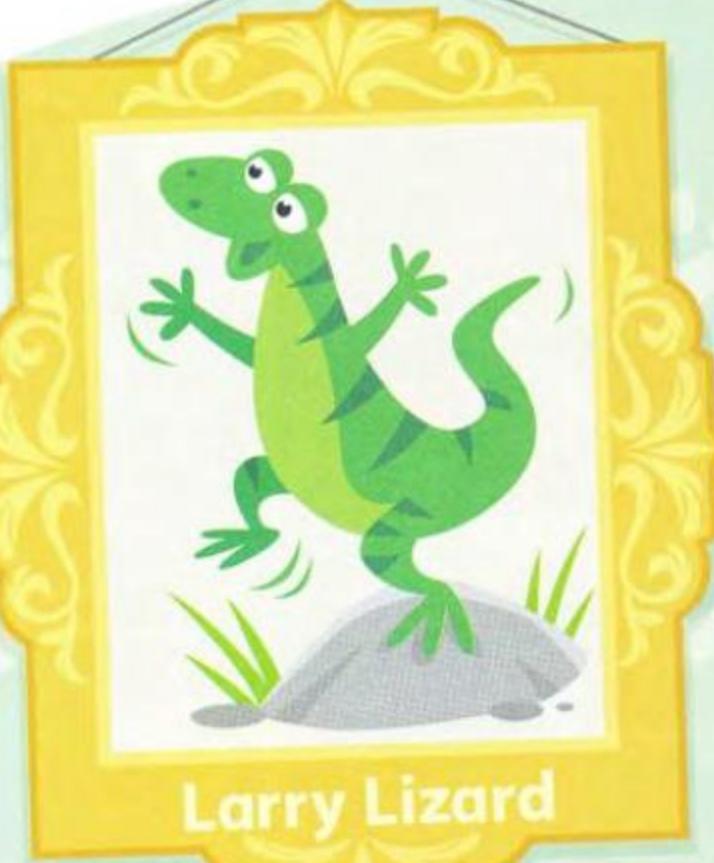
Pete

I can ...



1 CD3
21

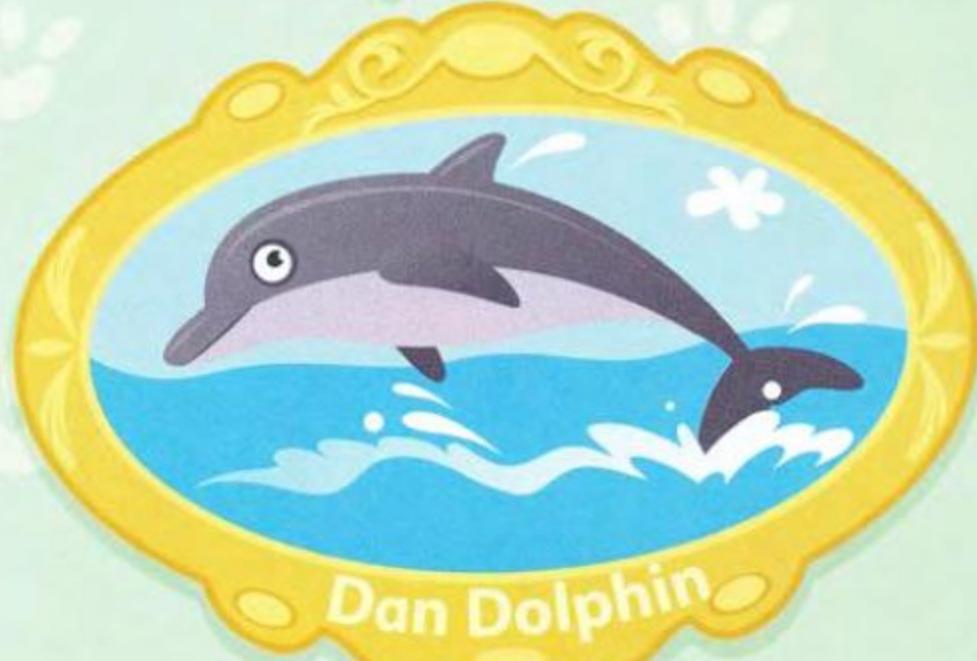
Listen and sing.



Larry Lizard

Can you guess who we are?
Can you guess who we are?
Listen and say who we are!

Who am I?
I can sing.
Who am I?
I can swim.
Who am I?
I can jump up high.



Dan Dolphin

Who am I?
I can run.
Who am I?
I can dance.
Who am I?
I can crawl and fly.



Bella Bird

Can you guess who we are? ...



Lucy Ladybird



Charlie Cheetah

2 CD3
23

Listen again and say what the animals can do.

It's Bella Bird. She can sing.

1 CD 3
24

Look and say. Then listen and tick (✓) or cross (✗).

play the piano swim ride a horse
ride a bike play tennis dance

Number 1 is
play tennis.

	1 	2 	3 	4 	5 	6 
	Sophie					
	Tom					

2 CD 3
25

Grammar focus

Listen and say.

Can you swim?
Can you dance?

Yes, I can.
No, I can't.



3

Play the action game.



The problem

1 Give me the right leg and the left arm.



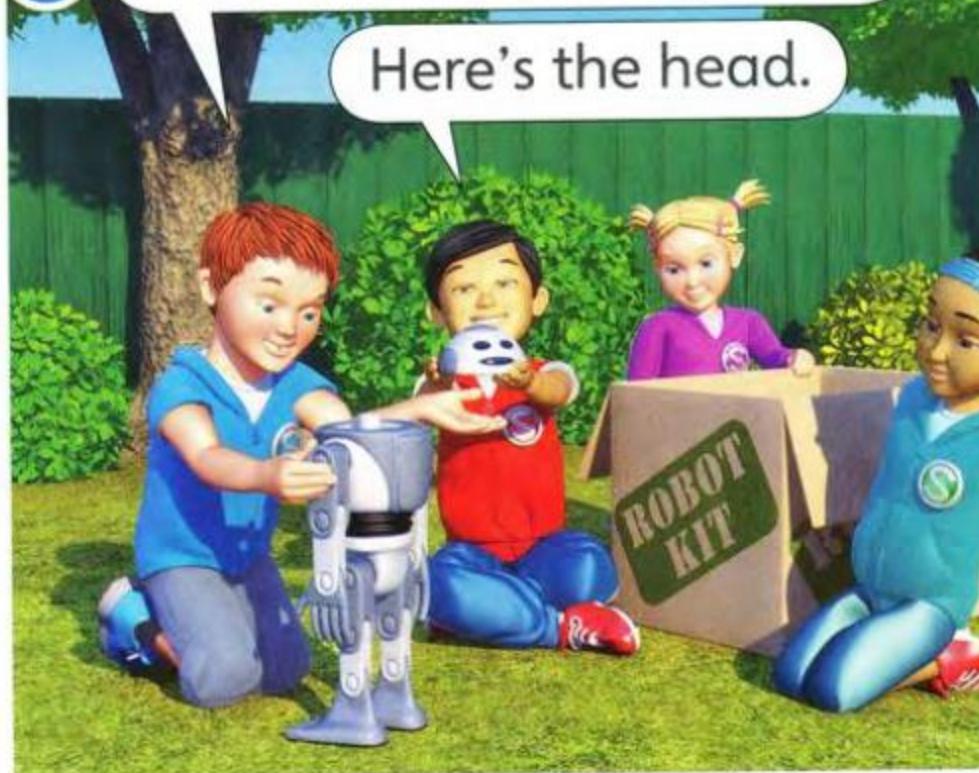
Here's the right leg.

3 Batteries! We haven't got batteries.



No problem.

2 And now the head, please.

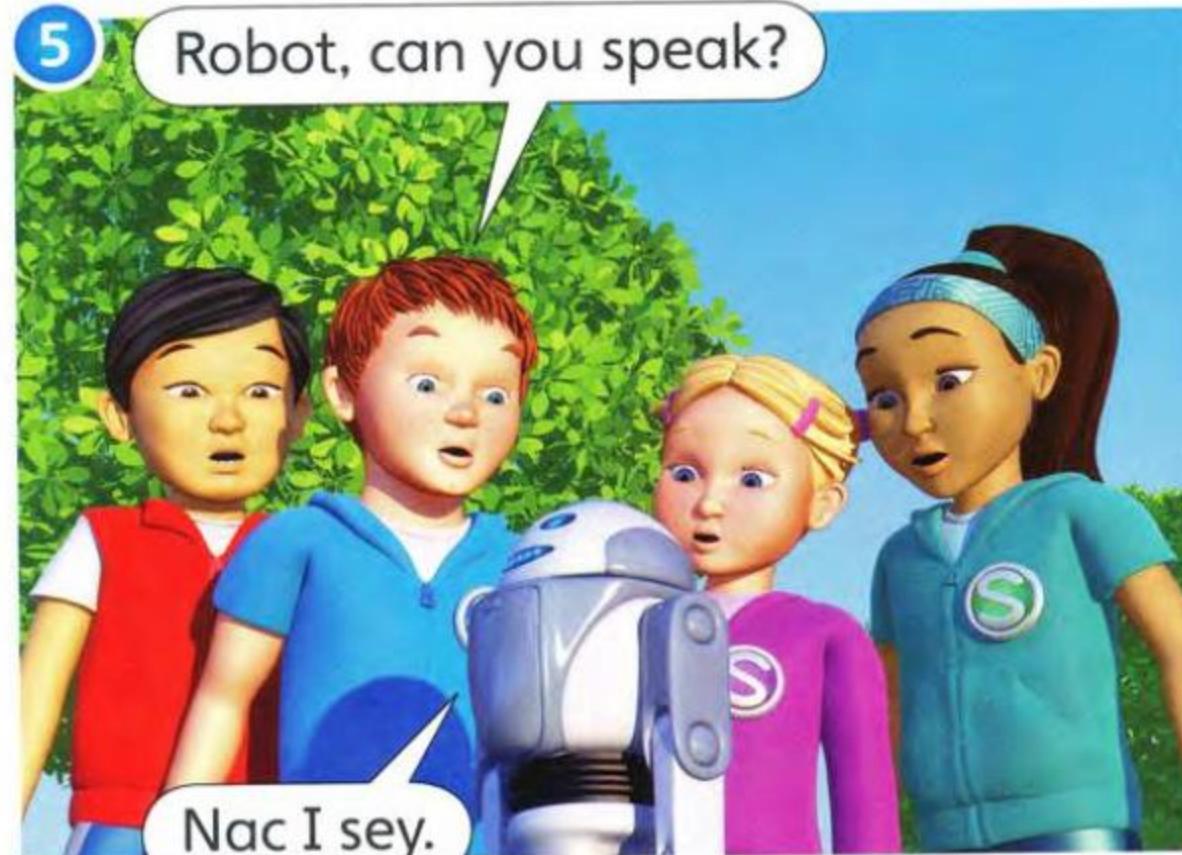


Here's the head.

4 Here you are.
Thank you.



5 Robot, can you speak?



Nac I sey.

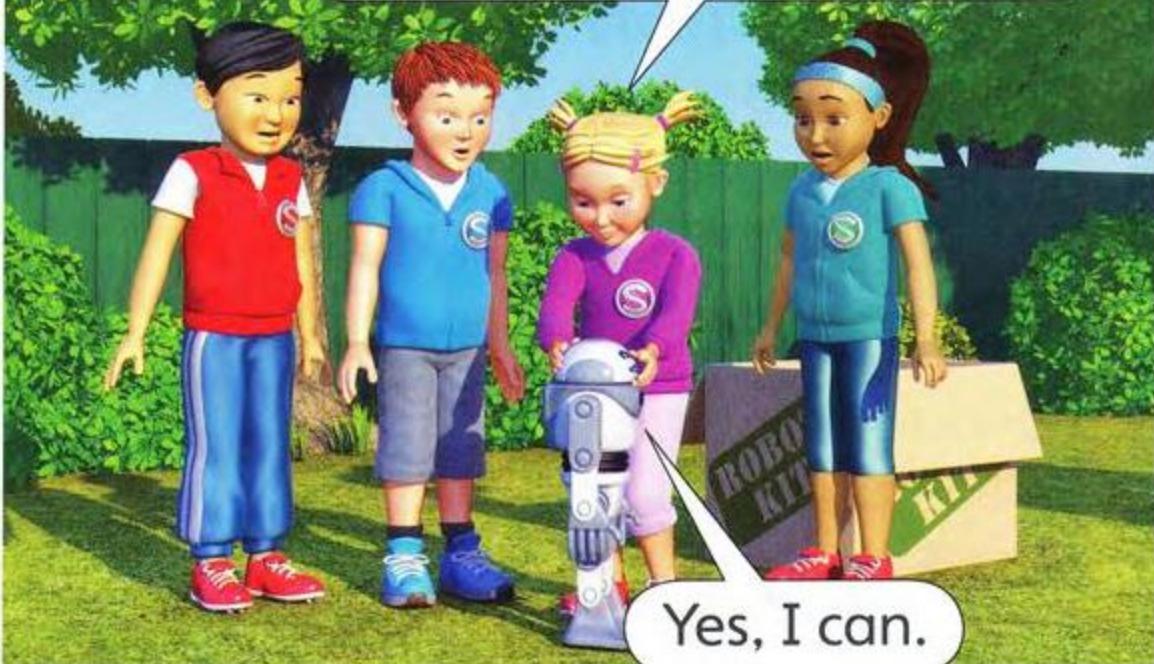
6 We've got a problem.



It can't speak.

7 What are you doing?

Robot, can you speak now?



8

Thank you, Misty.

Well done, Misty.



2

Think!

What does the robot say?

koob

smra

ekib

toof

miws



3

Find who says ...

Give me the right leg.



4

CD3
28

Listen and say.



Greg's got a big bag and a green go-kart.



Skills

1 CD3
30

Listen and tick (✓) the box.

1 Can Patch swim?

a



b



2 Can Sue ride a bike?

a



b



3 Can Coco stand on one leg?

a



b

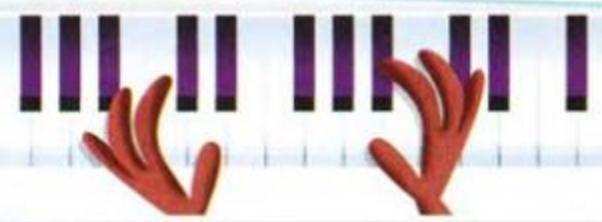


2

Ask your friends what they can do.

Can you ... ?

Name _____



play the piano



speak Spanish



ride a horse



play the guitar


Skills
1**Look, read and draw lines.****a**

I'm an Octo. I've got one head.
I've got two legs and eight arms.
I can dance.

b

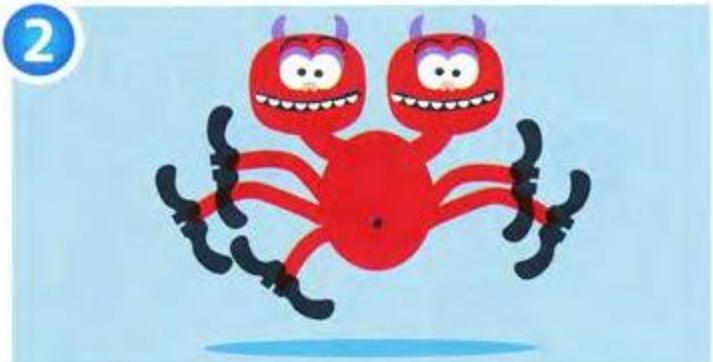
I'm a Klump. I've got two heads.
I've got six legs and I can run very
fast, but I can't jump.

c

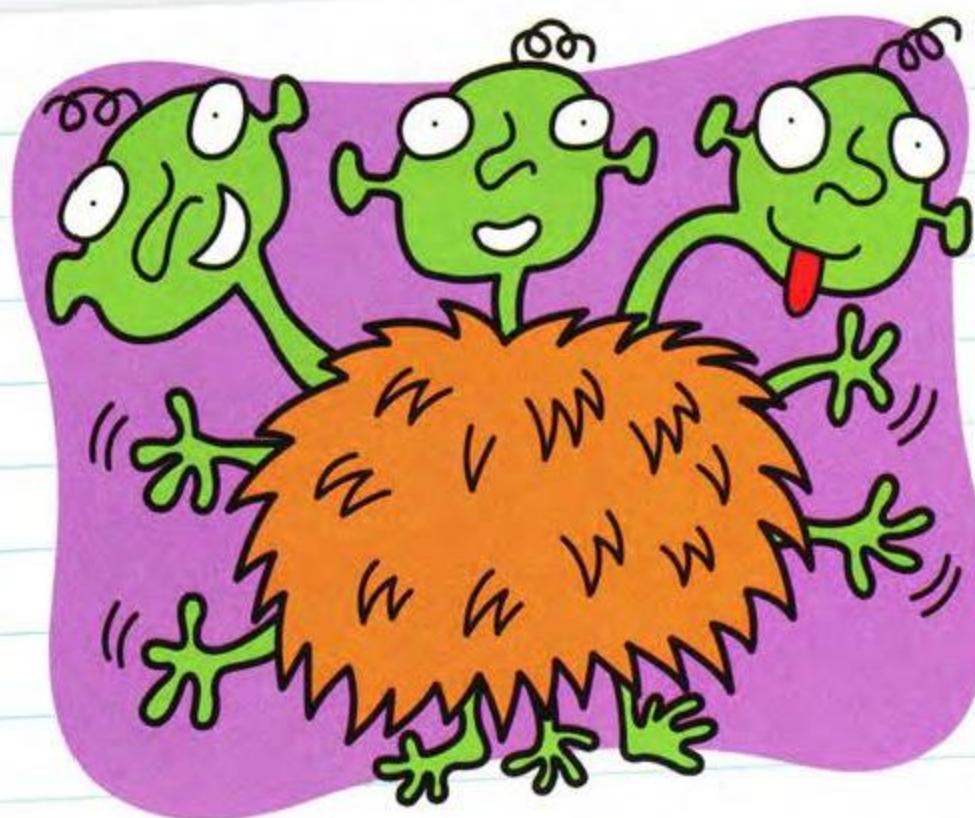
I'm a Dook. I've got two heads.
I've got five legs and I've got ten
feet. I can jump!

d

I'm a Zak. I've got one head,
eight legs and four wings. I can
fly but I can't jump.

1**2****3****4****2****Draw a funny animal and write about it.**

I'm a Brog.
I've got three heads,
three legs and four
arms. I'm green.
I can dance.



The Skeleton

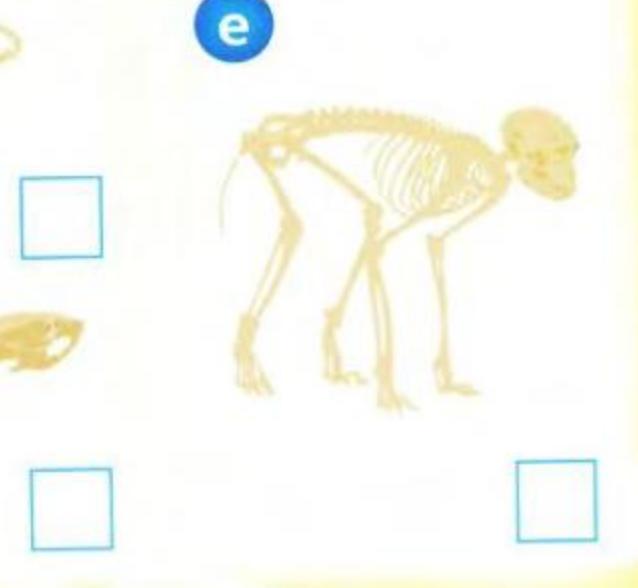
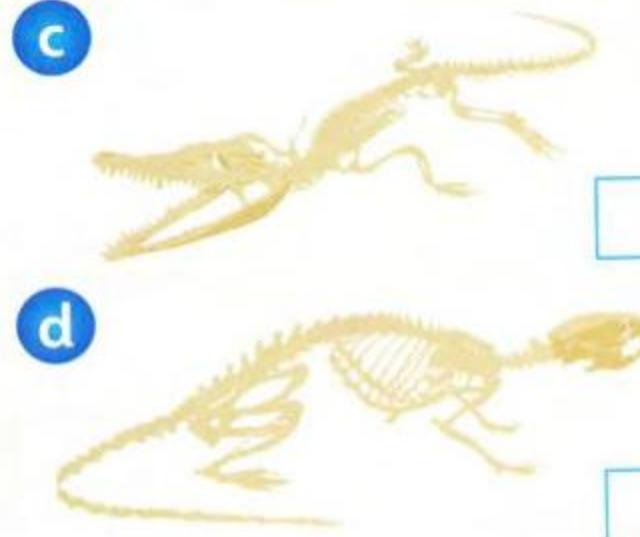
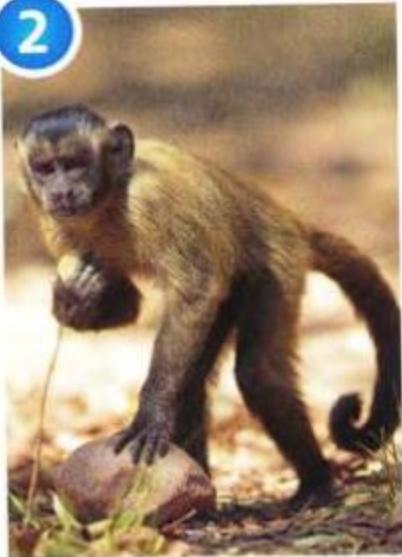
Listen and read. Write the words.

On this page you can see skeletons. Humans and some animals have got skeletons. The skeleton helps us to swim, walk, run, sit and stand.



2

Look and match the animals with their skeletons.



e



Learn and think

1

What do you think? Read and answer.

The skeleton has got lots of bones.
They are strong. Can you feel them?



1 How many bones
are in your arm?

a 1 b 2 c 3

2 How many bones
are in your finger?

a 1 b 2 c 3

2

Think!

Look at the bones and find them in your body.

1



head

2



knee

3



foot

4



arm

3



Page
127

Project

Put the cut-outs together to make a skeleton.



Create that!

1 CD 33

Listen and imagine. Then draw your picture.

2

Write about your picture. Then listen to your friends and guess.



My robot pet is a cat. It's got a lovely head. It's got four legs and a long tail. It's got big ears. It can dance. Its name is Robocat.

1

Make a poster.

Our body

- a Write *Our body* on your poster.



- b Think of parts of the body and find pictures.



- c Cut out the pictures and stick them on your poster.



2

Play the memory game.

There is a boy and a girl.
The boy has got ...

9

At the beach

1 CD3
34

Listen and look. Then listen and say the words.

1 catch a fish



2 paint a picture



3 eat ice cream



4 take a photo



5 listen to music



6 look for shells



7 read a book



8 make a sandcastle

2 CD3
35

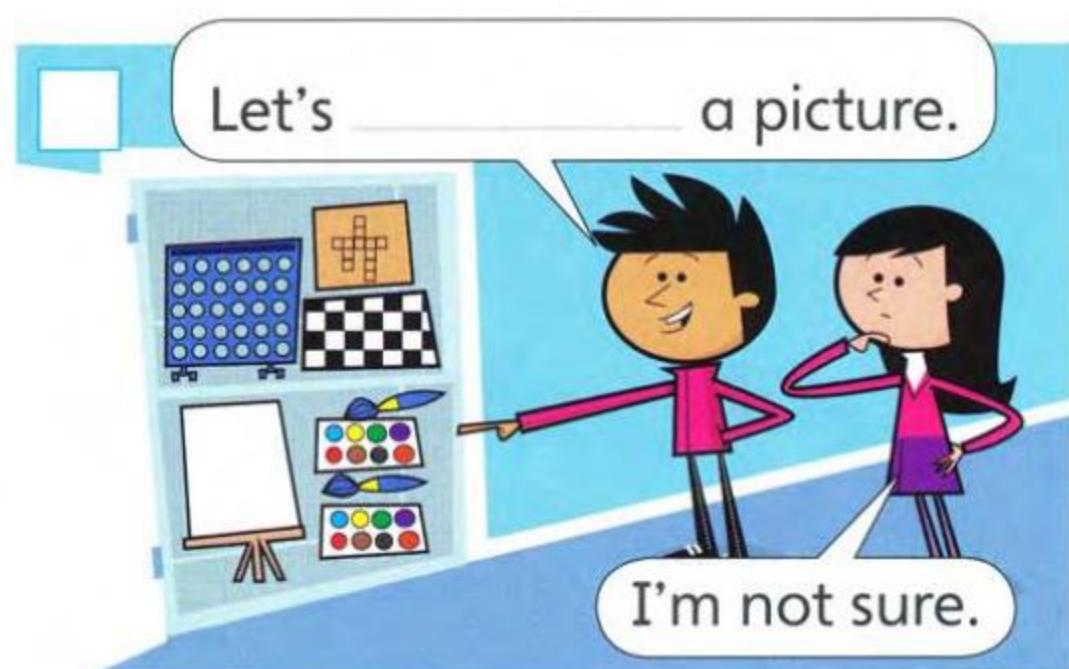
Listen and chant.

Eat ice cream,
Yum, yum.
Take photos,
Click, click.
Catch fish,
Splish, splash.

Make castles,
Dig, dig.
Look for shells,
Look, look.
Play in the sun,
It's lots of fun!

1 CD3
36**Listen and number the pictures. Then write the words.**

paint take look listen

2 CD3
37**Grammar focus****Listen and say.**

Let's play the guitar.

Good idea.
I'm not sure.
Sorry, I don't want to.



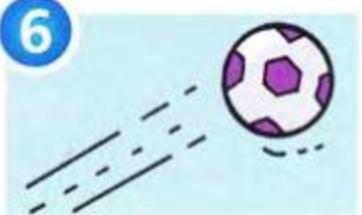
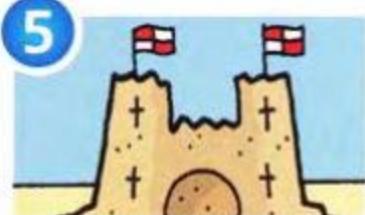
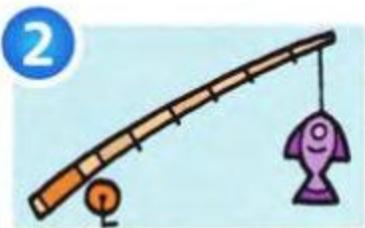
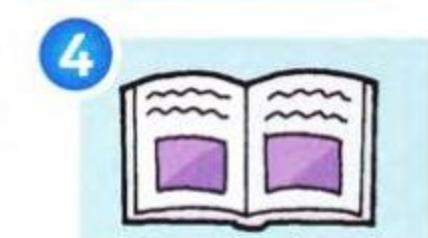
3

Look and act out.

Let's ...



Good idea.



1 CD3
38

Listen and sing.

Let's go to the beach.

Let's look for shells.

Let's play in the sand.

Let's run hand in hand ...

Happy holiday,
Happy holiday,
For you and me.

Let's take a photo.

Let's catch a fish.

Let's swim in the sea,

1, 2, 3! ...

Happy holiday ...



2 CD3
40

Listen again and number the pictures.

1 CD3
41**Listen and read. Tick (✓) the correct picture.****a****1**

Where's the shell?

It's on the sandcastle.

b**a****2**

Where are the kites?

They're in the blue
and yellow toy box.**b**2 CD3
42**Grammar focus****Listen and say.**

Where's the blue book?

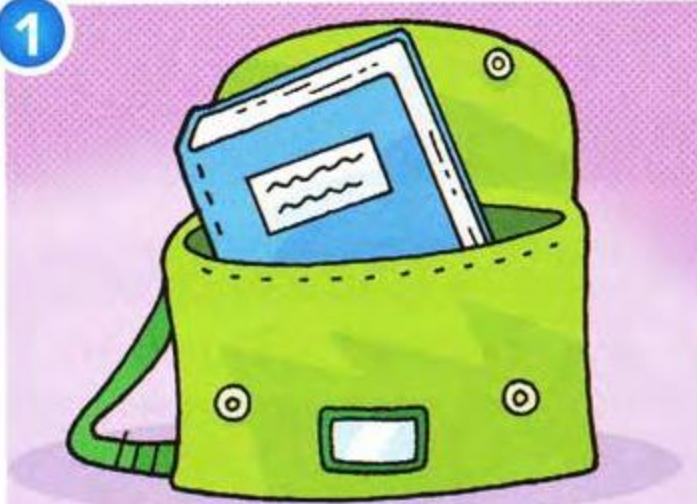
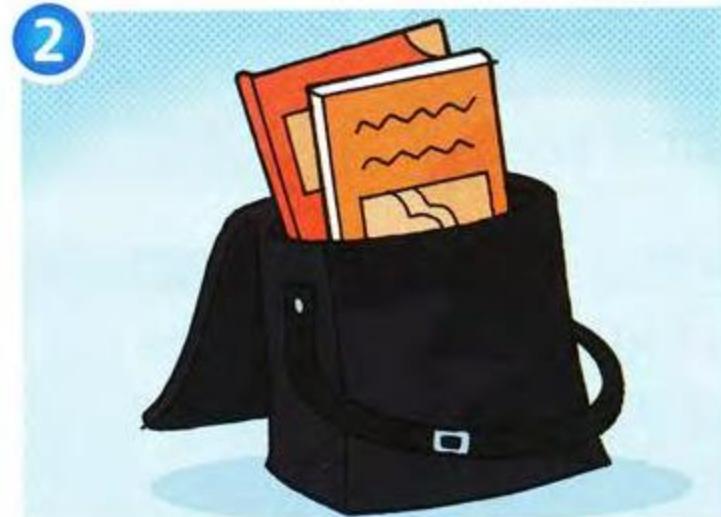
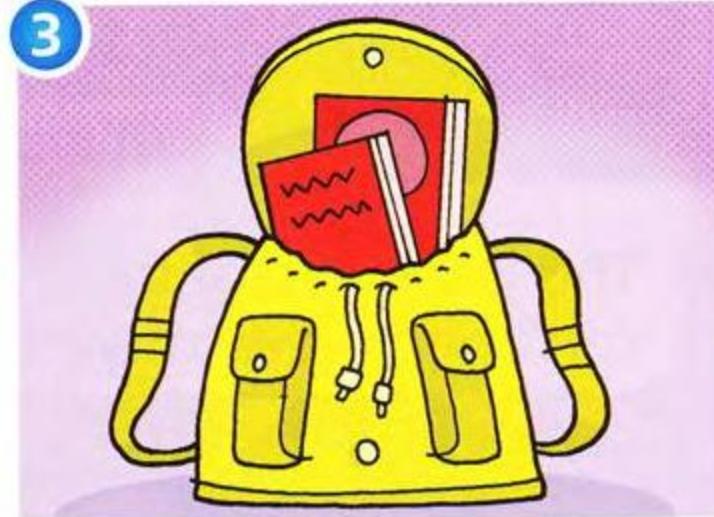
It's in the green bag.

Where are the orange books? They're in the black bag.

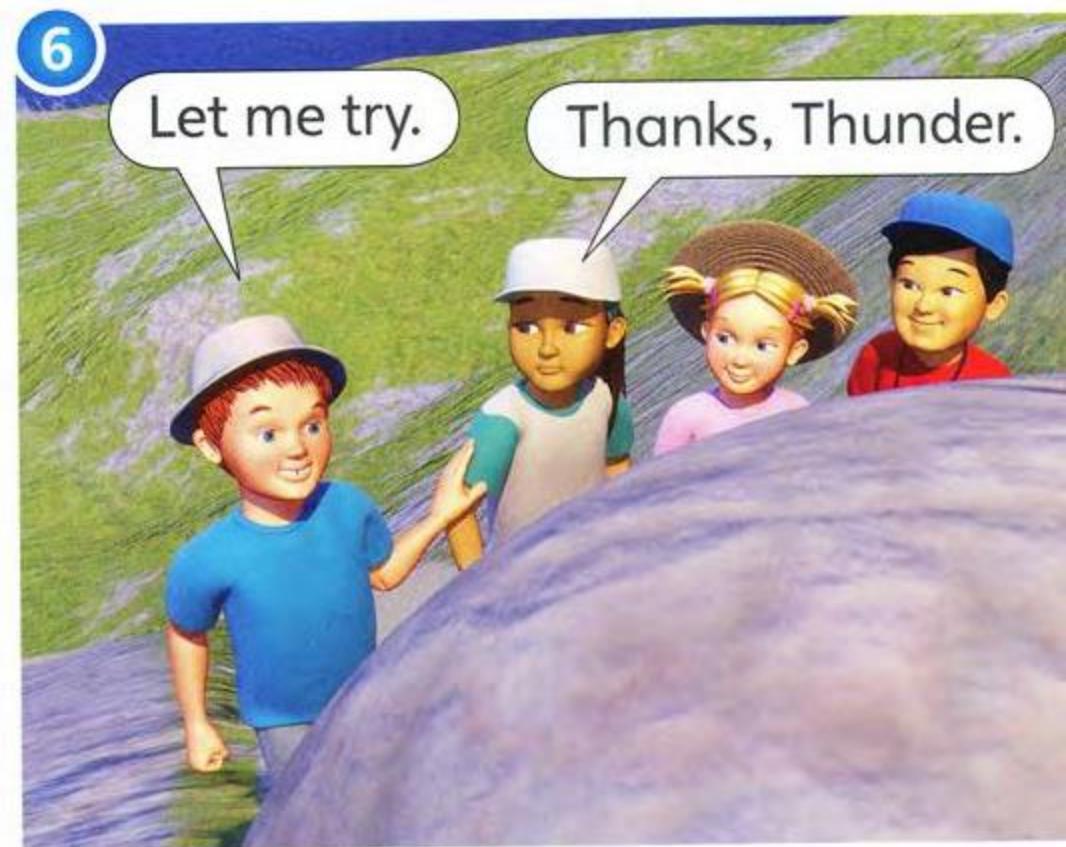
**3****Play the question game.**

Where's ... ?

It's ...

1**2****3****4****5****6**

The top of the hill



7

Now you can race
to the top, Flash!

No. Let's go
together.
That's more
fun!



8

What a good idea!

Yes!



2

Think!**Read and write the names.**

1 I'm super!

2 A race? I'm not happy about that.

3 Flash can't see it!

4 I really like my friends.

3

Find who says ...

Just wait and see.



4

CD3
45**Listen and say.**

Jean keeps her teeth really clean.

Skills

1

Read and write the country.

Come to Australia.
Make a sandcastle on the beautiful beaches. See the animals: the kangaroo and the koala. Swim and snorkel in the sea.

Come to Canada.
Catch a fish in one of the beautiful lakes. Take a photo of the big forests and high mountains. Watch the whales or go horse riding.

Come to the UK.
See Buckingham Palace and the famous Tower Bridge in England. Go to Scotland and listen to the music of bagpipes.



a

b

c

2 CD3
47

Listen and tick (✓) the country.



3

Write about your country.

Come to Mexico. See the beautiful beaches and swim in the sea.

Skills

1

Sticker

Listen to your teacher and stick.



2

Look and say.

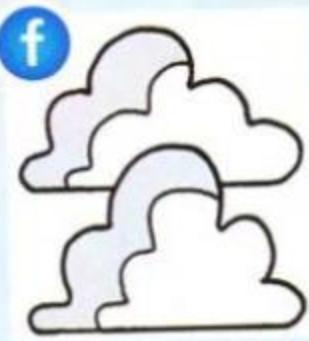
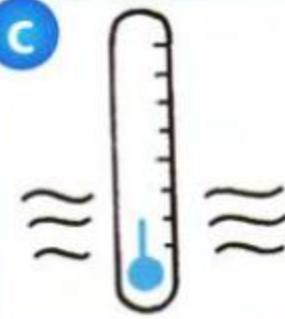
The ice cream is ...

Holiday weather

1

Look and talk about the weather.

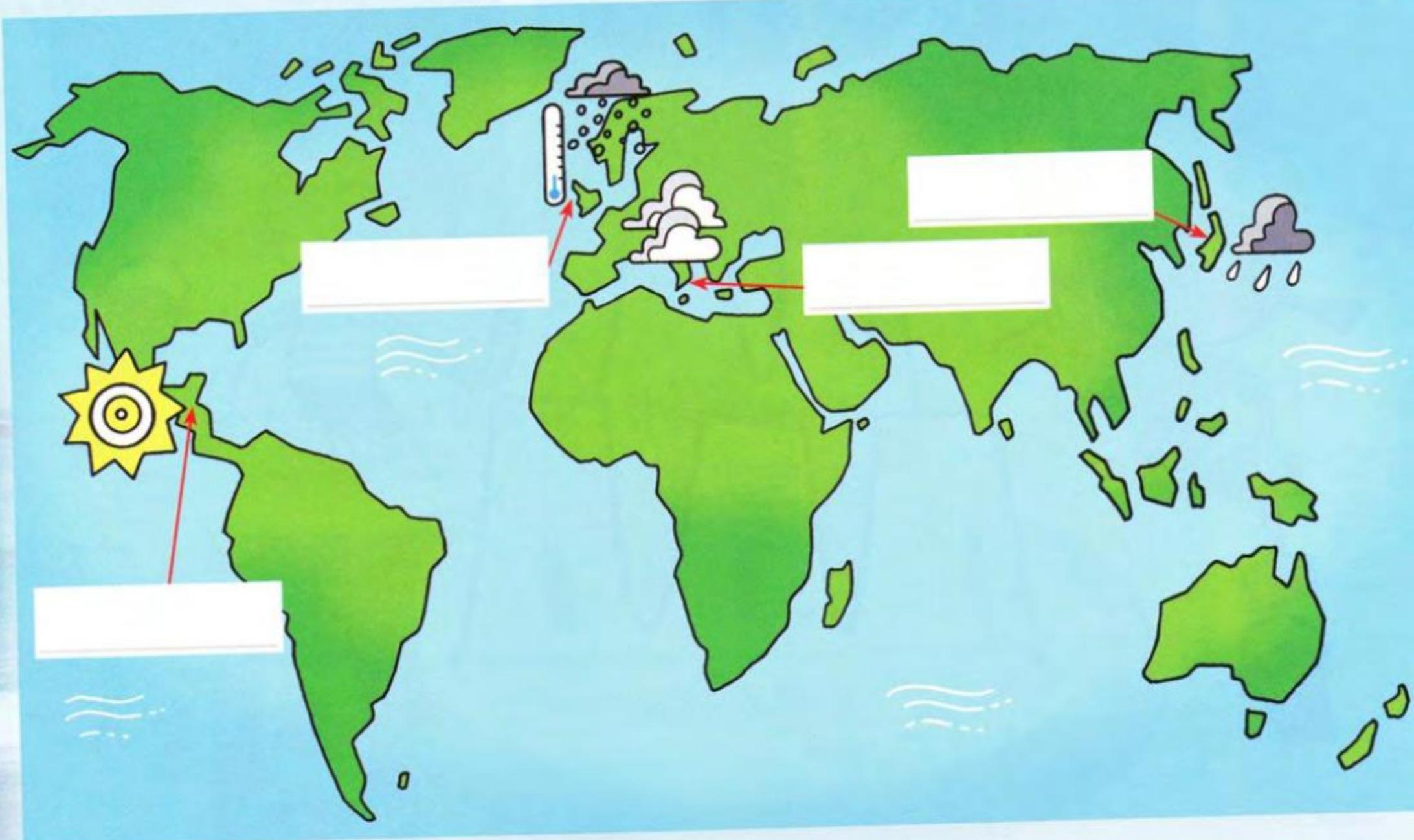
It's sunny and hot.



2

Think!

Read the sentences and write the countries on the map.



- 1 It's hot and sunny in Mexico.
- 2 It's cold and snowing in Scotland.
- 3 It's raining in Japan.
- 4 It's cloudy in Italy.

Learn and think

1

Read and draw lines. Write the countries on the postcards.

1

Dear Nathan.

My holiday is great. It's snowing.
It's very cold but it's fun.

Bye, Daisy

a



2

Dear Emily.

It's hot here. Very hot. It's sunny.
I'm very brown. How are you?

Bye, Dylan

b



3

Dear Adam.

It's raining here but it's very beautiful.

See you soon.

Bye, Andrea

c



2

Project Write a weather diary.



Do that!

1 CD3
49

Listen and act out with your teacher. Then listen again and number the pictures.



2 Read and number the sentences from the story.

- | | |
|--|---|
| <input type="checkbox"/> Goodbye ice cream! | <input type="checkbox"/> Ride to the beach. |
| <input type="checkbox"/> You trip over your helmet. | <input type="checkbox"/> Get a big ice cream. |
| <input type="checkbox"/> Stop and put your helmet on the ground. | <input type="checkbox"/> You're h... |

3

Listen to your friend and act out.

Make a sandcastle.



Quiz time



1 Let's _____ a sandcastle.

- a eat b take c make

2 Let's _____.

- a play the guitar b swim in the sea
- c paint a picture



3 Where _____ the ice cream?

- a is b are

4 Who wants a race?



5 Who wins the race?

- a Thunder b Flash c all the Super Friends



6 Circle the word with the different sound.

- a cheese b pet c beach



7 Where do you find koalas?

- a in the UK b in Australia c in Canada



8 What's the weather like?

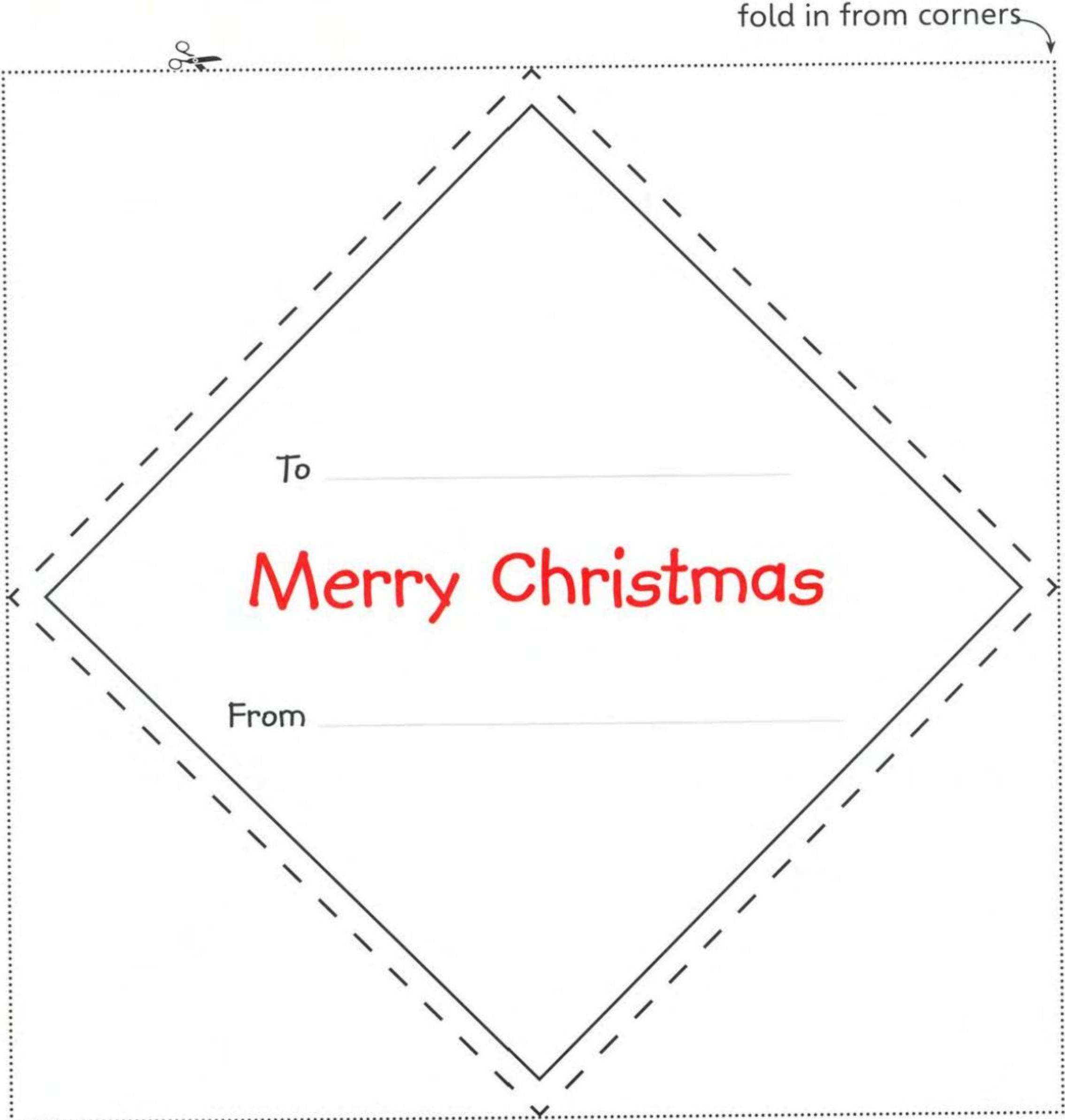
- a It's hot. b It's cloudy. c It's sunny.

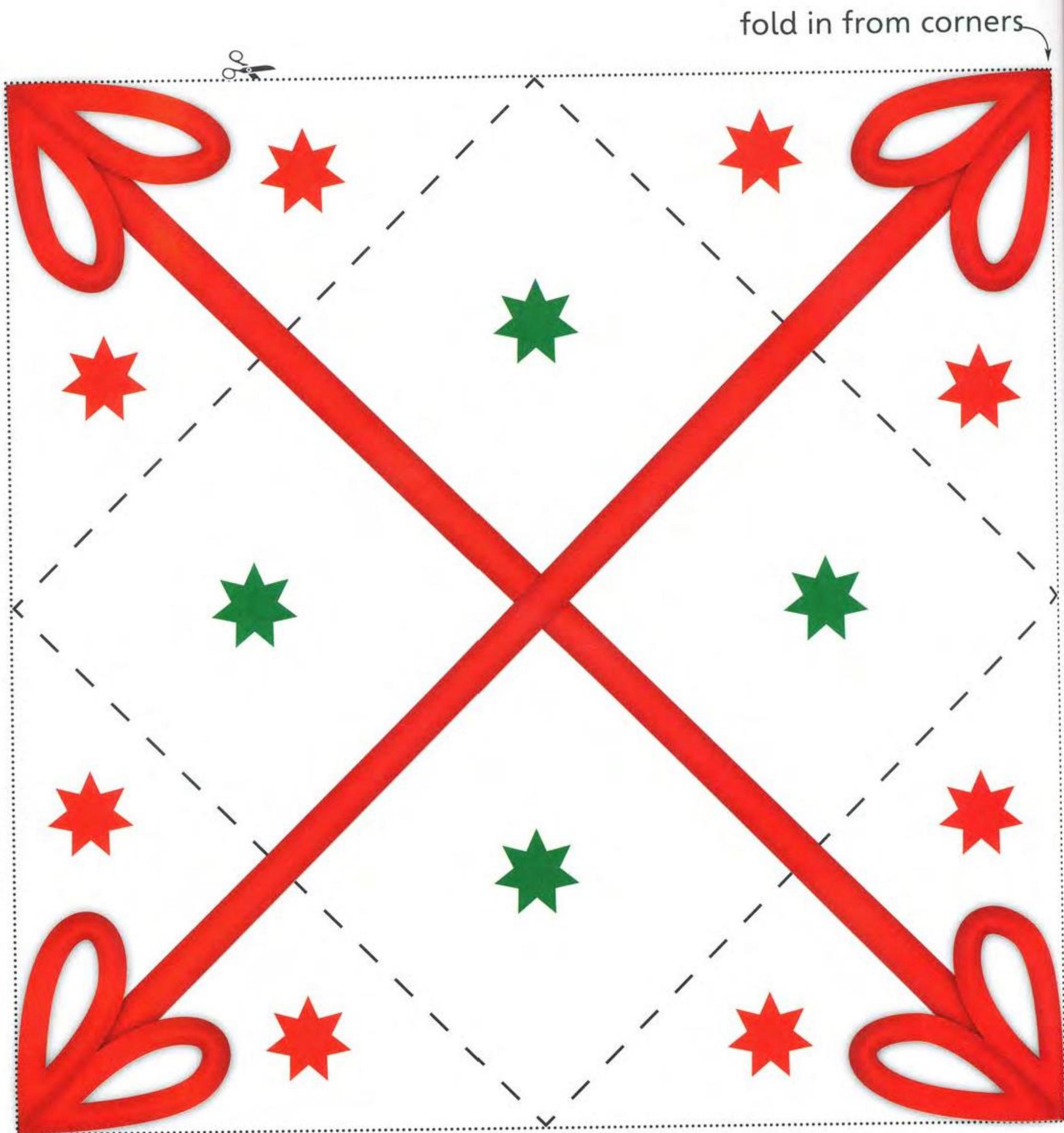
Festivals and cut-outs

HALLOWEEN

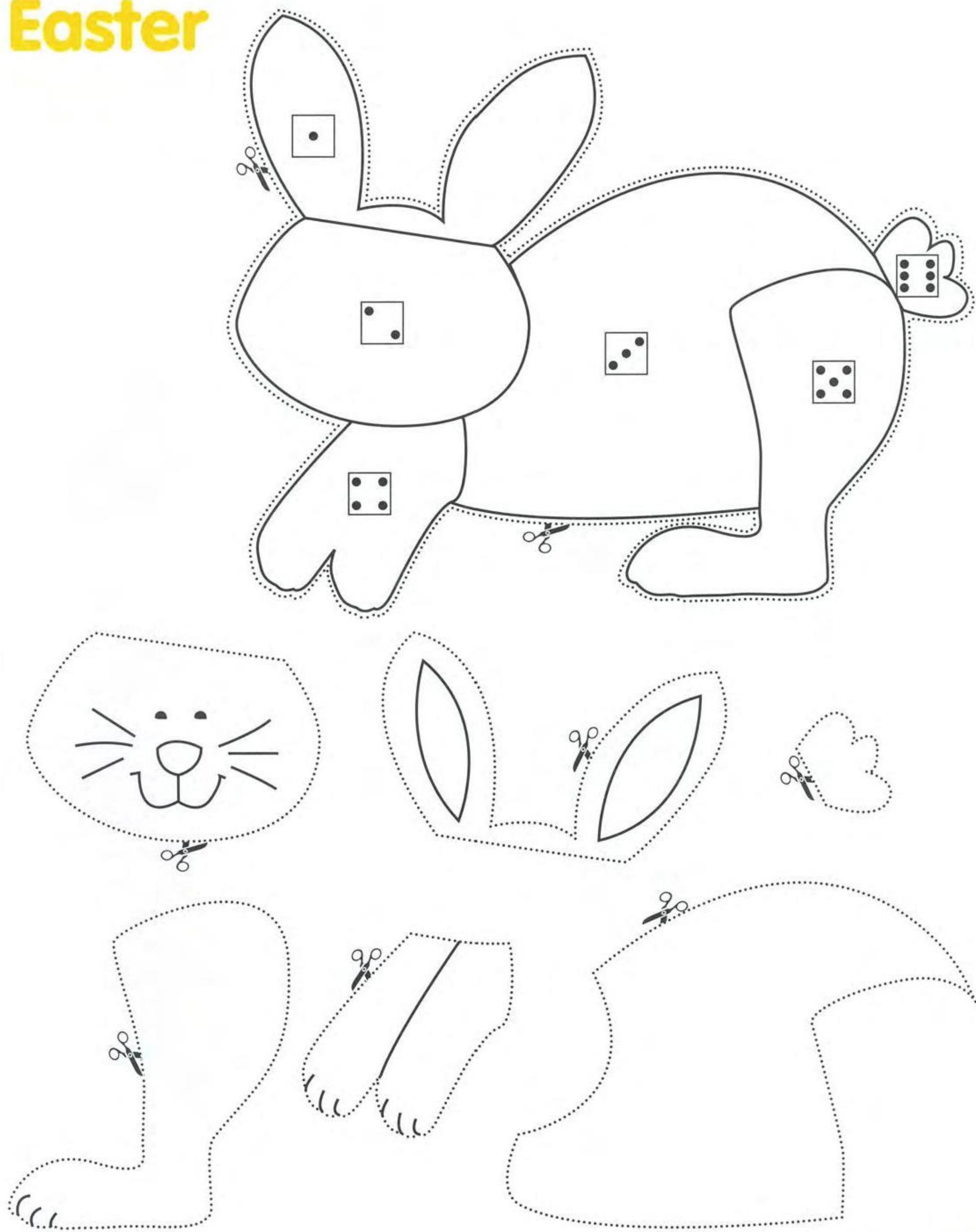


Christmas





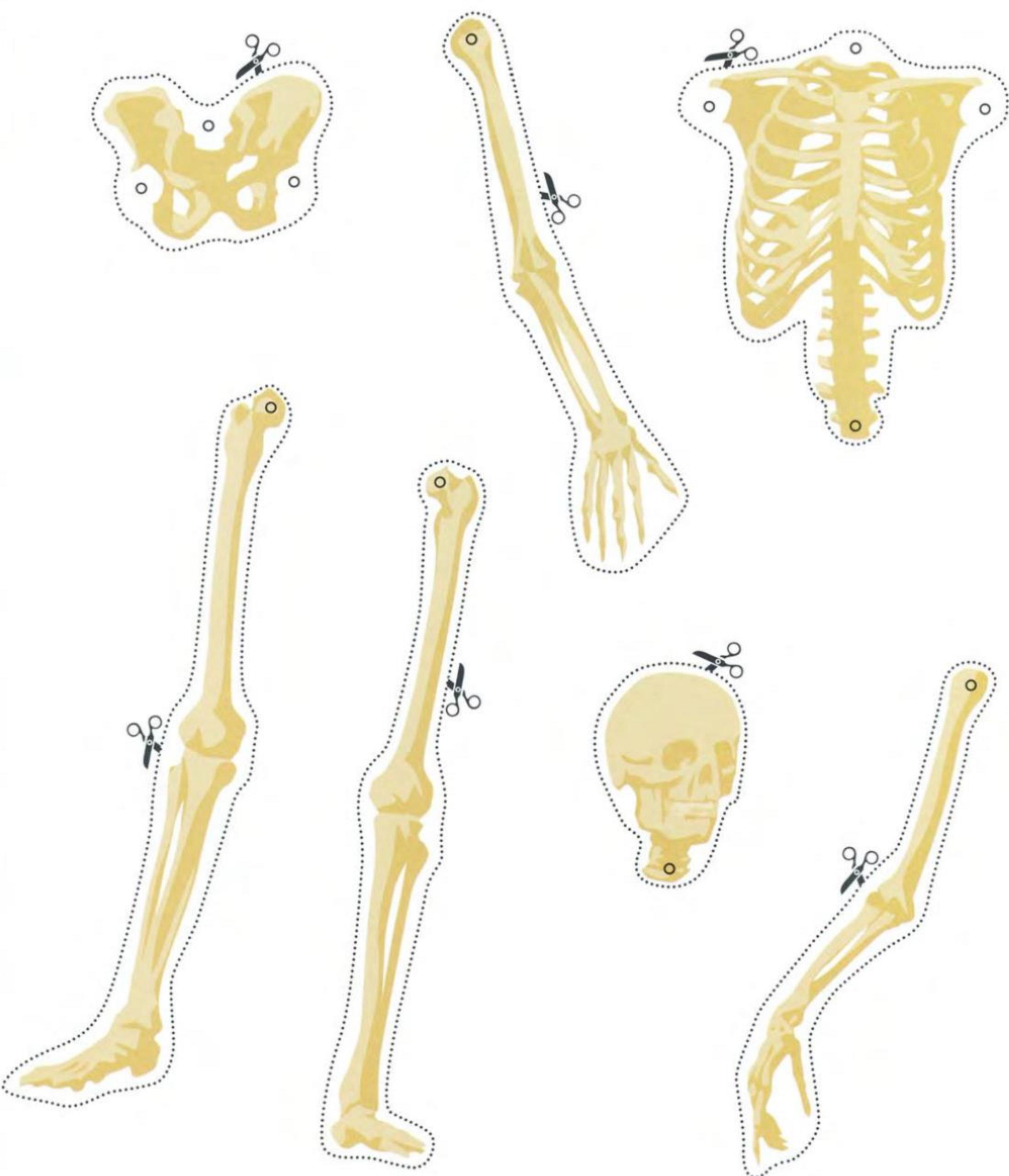
Easter



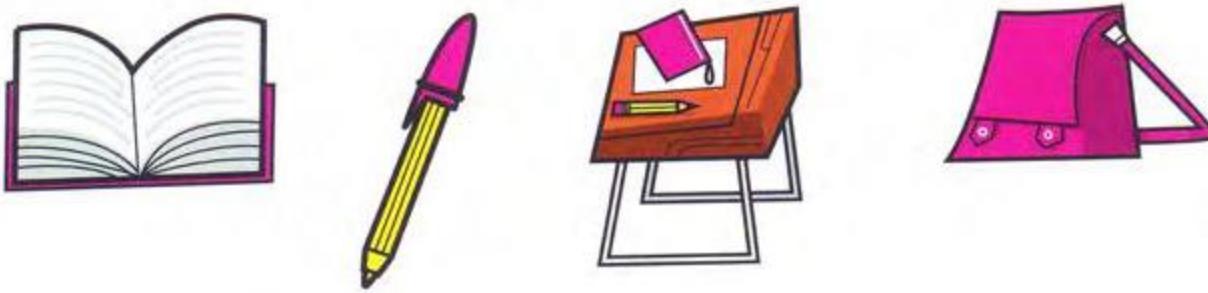
Unit 2 Cut-out (page 31)



Unit 8 Cut-out (page 103)



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page 13



UNIT 2
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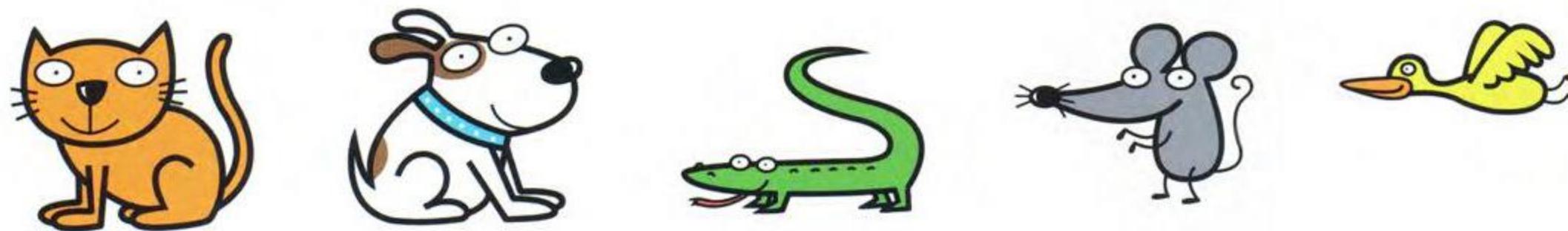
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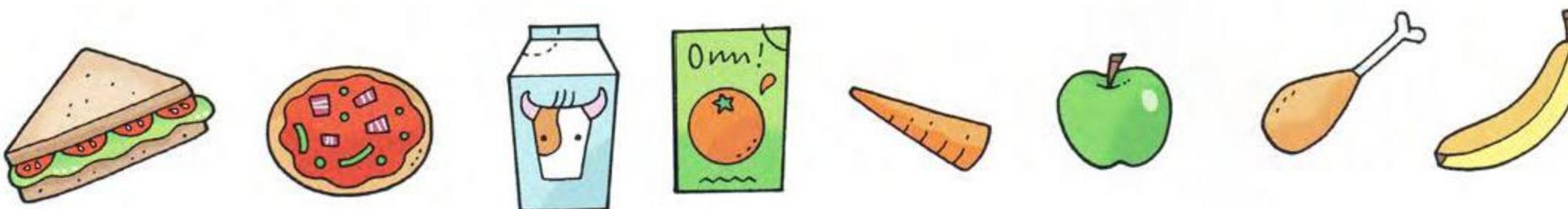
UNIT 3
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page 41



page 47



UNIT 4
page 54





There are seven.

Yes, there are.

No, there aren't.

Yes, there is.

