

YEAR 4 ENGLISH

YEARLY SCHEME OF WORK

(simplified version)

For SEKOLAH KEBANGSAAN

TEACHER'S NAME :
SCHOOL :

| WEEK 1 | | | | | | | | |
|--------|----------------------------------|--------------------------------|--------|---------------|------------------|-------------------|---|---|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 1 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Listening | 1.2 | 1.2.2 | Present simple for personal information (All persons) | Values Language Patriotism |
| | | | C | Listening | 1.1 | 1.1.1 | | |
| 2 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Speaking | 2.1 | 2.1.5 | Present simple for personal information (All persons) | Language |
| | | | C | Listening | 1.2 | 1.2.4 | | |
| 3 | World of Knowledge | MODULE 1 : WHERE ARE YOU FROM? | M | Reading | 3.2 | 3.2.2 | Present simple for personal information (questions, all persons): Where are you from? I'm from...; Nationalities: I'm... | Values Language |
| | | | C | Listening | 1.2 | 1.2.4 | | |
| 4 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Writing | 4.2 | 4.2.4 | Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm... | Language |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 5 | Word of Self, Family and Friends | POETRY : HOLIDAY MEMORIES | M | Language Arts | 5.3 | 5.3.1 | Tenses (Simple Past) | Language Creativity and Innovation |
| | | | C | Reading | 3.3 | 3.3.1 | | |

| WEEK 2 | | | | | | | | |
|--------|----------------------------------|--------------------------------|--------|---------------|------------------|-------------------|--|--------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 6 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Listening | 1.2 | 1.2.2 | Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm... | Global Sustainability |
| | | | C | Listening | 1.1 | 1.1.1 | | |
| 7 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Speaking | 2.1 | 2.1.5 | Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm... / You're | Global Sustainability |
| | | | C | Speaking | 2.2 | 2.2.1 | | |
| 8 | World of Knowledge | MODULE 1 : WHERE ARE YOU FROM? | M | Reading | 3.2 | 3.2.3 | Adverbs of frequency to describe routine: e.g. I always + verb | Values |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 9 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Writing | 4.2 | 4.2.3 | Adverbs of frequency to describe routine: e.g. I always + verb | Language |
| | | | C | Writing | 4.1 | 4.1.2 | | |
| 10 | Word of Self, Family and Friends | POETRY : AT THE PLAYGROUND | M | Language Arts | 5.2 | 5.2.1 | Vocabulary; Adjectives | Language Values (Safety) |
| | | | C | Reading | 2.1 | 2.1.1 | | |

| WEEK 3 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 11 | World of Stories | MODULE 1 : WHERE ARE YOU FROM? | M | Listening | 1.2 | 1.2.3 | Sound: /s/ and /z/ for third person singular of the Simple Present Tense | Values |
| | | | C | Listening | 1.1 | 1.1.1 | | |
| 12 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Speaking | 2.1 | 2.1.5 | Present continuous questions in third person: e.g. What is he doing?; and answers: e.g. He's ..-ing | Patriotism |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 13 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Reading | 3.2 | 3.2.1 | Present simple to describe oneself | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 14 | Word of Self, Family and Friends | MODULE 1 : WHERE ARE YOU FROM? | M | Writing | 4.3 | 4.3.1 | Present simple to describe oneself | Language |
| | | | C | Speaking | 2.1 | 2.1.5 | | |
| 15 | Word of Self, Family and Friends | POETRY : SOUNDS LIKE MAGIC | M | Language Arts | 5.3 | 5.3.1 | Tenses (Simple Past) | Values Creativity and Innovation |
| | | | C | Writing | 4.2 | 4.2.4 | | |

| WEEK 4 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 16 | <i>teacher to complete</i> | MODULE 1 : WHERE ARE YOU FROM? | <i>Language awareness</i> | | | | Review of language from Unit 1 | Values |
| 17 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Listening | 1.2 | 1.2.2 | Expressing likes and skills (present tense): e.g. I like/love... / I'm good at... | Language |
| | | | C | Listening | 1.1 | 1.1.1 | | |
| 18 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Speaking | 2.1 | 2.1.1 | Questions (present simple) to ask about preference: What's your favourite [subject]? | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 19 | World of Stories | MODULE 2 : MY WEEK | M | Reading | 3.3 | 3.3.1 | Present simple for talking about regular actions (school timetable) | Values |
| | | | C | Reading | 3.2 | 3.2.1 | | |
| 20 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Writing | 4.2 | 4.2.4 | Questions in present simple with How often:. e.g. How often do you have [subject]?; adverbs of frequency: e.g. Three times a week. | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |

| WEEK 5 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 21 | Word of Self, Family and Friends | POETRY : GRANDMA'S HOUSE | M | Language Arts | 5.3 | 5.3.1 | Wh-questions | Language Creativity and Innovation |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 22 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Listening | 1.2 | 1.2.5 | Questions in present simple with How often:. e.g. How often do you have [subject]?; adverbs of frequency: e.g. Three times a week | Language |
| | | | C | Listening | 1.2 | 1.2.3 | | |
| 23 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Speaking | 2.1 | 2.1.4 | Will for prediction | Values |
| | | | C | Writing | 4.2 | 4.2.1 | | |
| 24 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Reading | 3.2 | 3.2.2 | Questions about obligation using have to in present simple | Patriotism |
| | | | C | Reading | 3.2 | 3.2.3 | | |
| 25 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Writing | 4.3 | 4.3.3 | Have to (present simple) to talk about obligation | Patriotism |
| | | | C | Writing | 4.3 | 4.3.1 | | |

| WEEK 6 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 26 | Word of Self, Family and Friends | POETRY : CLAP YOUR HANDS | M | Language Arts | 5.3 | 5.3.1 | Imperative verbs | Creativity and Innovation |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 27 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Listening | 1.2 | 1.2.2 | Have to (present simple questions) to ask about obligation | Patriotism |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 28 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Speaking | 2.1 | 2.1.5 | Have to (present simple yes/no questions) to ask about obligation | Patriotism |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 29 | World of Knowledge | SOCIAL STUDIES (CLIL 1) | M | Reading | 3.2 | 3.2.2 | Review of present simple to describe and talk about routine. | Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.4 | | |
| 30 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | Writing | 4.3 | 4.3.2 | Have to (present simple questions, 3rd person) to ask about obligation | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |

| WEEK 7 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 31 | World of Knowledge | POETRY : NOISY FOOD | M | Language Arts | 5.3 | 5.3.1 | Adjectives | Values Science and Technology |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 32 | Word of Self, Family and Friends | MODULE 2 : MY WEEK | M | <i>Language awareness</i> | | | Review of language from Unit 2 | Language |
| | | | C | | | | | |
| 33 | World of Knowledge | MODULE 3 : IN THE PAST | M | Listening | 1.2 | 1.2.1 | Past simple (regular and irregular verbs) | Global Sustainability |
| | | | C | Listening | 1.2 | 1.2.2 | | |
| 34 | World of Knowledge | MODULE 3 : IN THE PAST | M | Speaking | 2.1 | 2.1.2 | Past simple (regular and irregular verbs) | Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.4 | | |
| 35 | Word of Self, Family and Friends | MODULE 3 : IN THE PAST | M | Reading | 3.2 | 3.2.1 | Past simple yes/no questions with did and was/were | Values |
| | | | C | Listening | 1.2 | 1.2.3 | | |

| WEEK 8 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 36 | Word of Self, Family and Friends | MODULE 3 : IN THE PAST | M | Writing | 4.3 | 4.3.1 | Past simple yes/no questions with did | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 37 | World of Knowledge | POETRY : WOODPECKER | M | Language Arts | 5.3 | 5.3.1 | 'Wh' questions | Environmental Sustainability Creativity and Innovation |
| | | | C | Writing | 1.2 | 1.2.3 | | |
| 38 | Word of Self, Family and Friends | MODULE 3 : IN THE PAST | M | Listening | 1.2 | 1.2.5 | Past simple yes/no questions with did; Past simple (regular & irregular verbs) | Language |
| | | | C | Speaking | 2.1 | 2.1.2 | | |
| 39 | Word of Self, Family and Friends | MODULE 3 : IN THE PAST | M | Speaking | 2.1 | 2.1.3 | Past simple (review) | Language |
| | | | C | Speaking | 2.1 | 2.1.2 | | |
| 40 | World of Knowledge | MODULE 3 : IN THE PAST | M | Reading | 3.3 | 3.3.1 | Past simple questions | Global Sustainability |
| | | | C | Speaking | 2.1 | 2.1.4 | | |

| WEEK 9 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 41 | World of Knowledge | MODULE 3 : IN THE PAST | M | Writing | 4.2 | 4.2.4 | Past simple questions and statements | Language |
| | | | C | Listening | 1.2 | 1.2.3 | | |
| 42 | Word of Self, Family and Friends | POETRY : SAND CASTLE | M | Language Arts | 5.2 | 5.2.1 | Past simple | Environmental Sustainability Values |
| | | | C | Speaking | 2.1 | 2.1.2 | | |
| 43 | World of Knowledge | MODULE 3 : IN THE PAST | M | Listening | 1.1 | 1.1.1 | Past simple (pronunciation of -ed endings) | Language Global Sustainability |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 44 | World of Knowledge | MODULE 3 : IN THE PAST | M | Speaking | 2.3 | 2.3.1 | Past simple (regular and/or irregular statements) | Patriotism Creativity and Imagination |
| | | | C | Speaking | 2.1 | 2.1.2 | | |
| 45 | World of Knowledge | MODULE 3 : IN THE PAST | M | Reading | 3.2 | 3.2.2 | Present & Past simple | Global Sustainability |
| | | | C | Listening | 1.2 | 1.2.4 | | |

| WEEK 10 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 46 | Word of Self, Family and Friends | MODULE 3 : IN THE PAST | M | Writing | 4.2 | 4.2.5 | Past simple; use of adjectives; coordinating conjunctions: and; / but | Information and Communications Technology Science and Technology |
| | | | C | Speaking | 3.2 | 3.2.2 | | |
| 47 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.2 | 5.2.1 | Vocabulary – features of a book cover | Environmental Sustainability Values |
| | | | C | Speaking | 2.1 | 2.1.4 | | |
| 48 | teacher to complete | MODULE 3 : IN THE PAST | M | Language awareness | | | Review of language from Unit 3 | Language Global Sustainability |
| | | | C | | | | | |
| 49 | World of Knowledge | MODULE 4 : CELEBRATIONS | M | Listening | 1.2 | 1.2.1 | Ordinal numbers | Language |
| | | | C | Reading | 3.2 | 3.2.3 | | |
| 50 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Speaking | 2.2 | 2.2.1 | Questions with when; Giving dates using on / no preposition | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |

| WEEK 11 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 51 | World of Stories | MODULE 4 : CELEBRATIONS | M | Reading | 3.3 | 3.3.1 | going to future for planned actions (optional) / choice | Patriotism Values |
| | | | C | Reading | 3.2 | 3.2.4 | | |
| 52 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Writing | 4.2 | 4.2.4 | going to future for planned actions | Language |
| | | | C | Writing | 4.1 | 4.1.2 | | |
| 53 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.2 | 5.2.1 | Vocabulary (nouns related to kite-making and sewing) | Creativity and Innovation |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 54 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Listening | 1.2 | 1.2.3 | going to future for planned actions | Language Global Sustainability |
| | | | C | Listening | 1.2 | 1.2.2 | | |
| 55 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Speaking | 2.2 | 2.2.2 | going to (questions) future for planned actions | Language |
| | | | C | Speaking | 2.1 | 2.1.1 | | |

| WEEK 12 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 56 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Reading | 3.2 | 3.2.1 | going to (negatives) future for planned actions | Values Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 57 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Writing | 4.3 | 4.3.3 | going to future for planned actions | Creativity and Innovation |
| | | | C | Writing | 4.3 | 4.3.1 | | |
| 58 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.2 | 5.2.1 | Vocabulary | Language |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 59 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Listening | 1.2 | 1.2.1 | going to future (statements positive/negative) for planned actions) | Language Values |
| | | | C | Listening | 1.2 | 1.2.2 | | |
| 60 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Speaking | 2.1 | 2.1.4 | going to future (statements positive/negative) for planned actions | Language |
| | | | C | Writing | 4.3 | 4.3.2 | | |

| WEEK 13 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 61 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Reading | 3.2 | 3.2.2 | Values Global Sustainability | Language |
| | | | C | Writing | 4.1 | 4.1.2 | | |
| 62 | Word of Self, Family and Friends | MODULE 4 : CELEBRATIONS | M | Writing | 4.2 | 4.2.5 | going to future (questions, statements positive/negative) for planned actions | Language Creativity and Innovation |
| | | | C | Writing | 4.2 | 4.2.2 | | |
| 63 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.2 | 5.2.1 | Adjectives (characteristics of a person) | Values |
| | | | C | Writing | 4.2 | 4.2.4 | | |
| 64 | <i>teacher to complete</i> | MODULE 4 : CELEBRATIONS | M | <i>Language awareness</i> | | | Review of language from Unit 4 | Language |
| | | | C | | | | | |
| 65 | Word of Self, Family and Friends | MODULE 5 : EATING RIGHT | M | Listening | 1.3 | 1.3.1 | Phonemes | Language |
| | | | C | Listening | 1.1 | 1.1.1 | | |

| WEEK 14 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 66 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Speaking | 2.2 | 2.2.1 | going to (negatives) future for planned actions | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 67 | Word of Self, Family and Friends | MODULE 5 : EATING RIGHT | M | Reading | 3.2 | 3.2.4 | (un)countable nouns with some / any | Values |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 68 | Word of Self, Family and Friends | MODULE 5 : EATING RIGHT | M | Writing | 4.3 | 4.3.2 | (Un)countable nouns; listing items | Entrepreneurship |
| | | | C | Writing | 4.3 | 4.3.1 | | |
| 69 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.2 | 5.2.1 | Adjectives (feelings and emotions) | Language |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 70 | Word of Self, Family and Friends | MODULE 5 : EATING RIGHT | M | Listening | 1.2 | 1.2.5 | Questions with How much/many/often...? | Values |
| | | | C | Listening | 1.2 | 1.2.2 | | |

| WEEK 15 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 71 | World of Stories | MODULE 5 : EATING RIGHT | M | Speaking | 2.1 | 2.1.1 | Questions with How much/many/often...?; Statements with countable and uncountable nouns + determiners | Values |
| | | | C | Writing | 4.2 | 4.2.3 | | |
| 72 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Reading | 3.2 | 3.2.2 | Review of (un)countable nouns | Language |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 73 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Writing | 4.2 | 4.2.5 | Review of (un)countable structures; conjunction: or / but | Language |
| | | | C | Writing | 4.2 | 4.2.3 | | |
| 74 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.3 | 5.3.1 | Vocabulary (settings) | Creativity and Innovation |
| | | | C | Speaking | 2.2 | 2.2.2 | | |
| 75 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Listening | 1.2 | 1.2.5 | Functional language: Would you like...? / Yes, please. I'd like + a/some (un)countable noun | Values |
| | | | C | Speaking | 2.2 | 2.2.1 | | |

| WEEK 16 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 76 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Speaking | 2.1 | 2.1.5 | Review of (un)countable structures | Values |
| | | | C | Speaking | 2.2 | 2.2.2 | | |
| 77 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Reading | 3.2 | 3.2.2 | Prepositional verbs: be good for | Language |
| | | | C | Reading | 3.2 | 3.2.3 | | |
| 78 | World of Knowledge | MODULE 5 : EATING RIGHT | M | Writing | 4.1 | 4.1.2 | Review of (un)countable structures; Prepositional verbs: be good for | Information and Communications Technology |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 79 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.3 | 5.3.1 | Vocabulary (giving opinions and reasons) | Values |
| | | | C | Speaking | 2.1 | 2.1.1 | | |
| 80 | Teacher to select | Teacher to select | M | Project-Based Learning | | | Teacher to select | Teacher to select |
| | | | C | | | | | |

| WEEK 17 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 81 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Listening | 1.1 | 1.1.1 | Imperative statements (positive & negative) | Values |
| | | | C | Speaking | 2.1 | 2.1.4 | | |
| 82 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Speaking | 2.1 | 2.1.3 | Imperative statements (positive & negative) | Values |
| | | | C | Writing | 4.1 | 4.1.2 | | |
| 83 | Word of Self, Family and Friends | MODULE 6 : GETTING AROUND | M | Reading | 3.2 | 3.2.2 | Prepositions; Question forms | Values Language |
| | | | C | Listening | 1.2 | 1.2.1 | | |
| 84 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Writing | 4.3 | 4.3.3 | Descriptive language (present simple); Prepositions | Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 85 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.3 | 5.3.1 | Vocabulary | Values |
| | | | C | Listening | 1.2 | 1.2.3 | | |

| WEEK 18 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 86 | Word of Self, Family and Friends | MODULE 6 : GETTING AROUND | M | Listening | 1.2 | 1.2.2 | Prepositions; Question forms | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 87 | Word of Self, Family and Friends | MODULE 6 : GETTING AROUND | M | Speaking | 2.2 | 2.2.1 | Prepositions; Question forms; Making invitations: Would you like to come? | Language |
| | | | C | Writing | 4.2 | 4.2.2 | | |
| 88 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Reading | 3.2 | 3.2.2 | Gerunds (Noun + ing) | Global Sustainability Values |
| | | | C | Speaking | 2.1 | 2.1.5 | | |
| 89 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Writing | 4.3 | 4.3.3 | Review of descriptive language | Patriotism Creativity and Innovation Information and Communications Technology |
| | | | C | Writing | 4.2 | 4.2.4 | | |
| 90 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.3 | 5.3.1 | Vocabulary (invitation) | Information and Communications Technology |
| | | | C | Writing | 4.2 | 4.2.2 | | |

| WEEK 19 | | | | | | | | |
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| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 91 | Word of Self, Family and Friends | MODULE 6 : GETTING AROUND | M | Listening | 1.2 | 1.2.2 | Gerunds (Verb + ing) used as a noun | Language |
| | | | C | Writing | 4.2 | 4.2.3 | | |
| 92 | Word of Self, Family and Friends | MODULE 6 : GETTING AROUND | M | Speaking | 2.2 | 2.2.2 | Imperative forms | Financial Education |
| | | | C | Speaking | 2.1 | 2.1.3 | | |
| 93 | World of Stories | MODULE 6 : GETTING AROUND | M | Reading | 3.3 | 3.3.1 | Review of language from previous lessons. | Language |
| | | | C | Speaking | 2.3 | 2.3.1 | | |
| 94 | World of Stories | MODULE 6 : GETTING AROUND | M | Writing | 4.2 | 4.2.1 | Review of language from previous lessons. | Creativity and Innovation |
| | | | C | Writing | 4.2 | 4.2.4 | | |
| 95 | World of Stories | SHORT STORY : THE KING OF KITES | M | Language Arts | 5.3 | 5.3.1 | Vocabulary (words of encouragement) | Creativity and Innovation |
| | | | C | Writing | 4.3 | 4.3.3 | | |

| WEEK 20 | | | | | | | | |
|---------|----------------------------------|---------------------------|--------|--------------------|------------------|-------------------|---|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 96 | World of Knowledge | MODULE 6 : GETTING AROUND | M | Language awareness | | | Review of language from Unit 6 | Language |
| | | | C | | | | | |
| 97 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Listening | 1.2 | 1.2.2 | Transitive verbs: e.g. help + object pronoun me/him/her/etc. | Patriotism |
| | | | C | Reading | 3.2 | 3.2.3 | | |
| 98 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Speaking | 2.1 | 2.1.5 | Transitive verbs: e.g. help + object pronoun me/him/her/etc.; Past simple review; Present continuous review | Patriotism |
| | | | C | Speaking | 2.1 | 2.1.2 | | |
| 99 | World of Stories | MODULE 7 : HELPING OUT | M | Reading | 3.3 | 3.3.1 | Questions with Whose..?; Personal possessive pronouns: e.g. mine/yours | Creativity and Innovation |
| | | | C | Listening | 1.2 | 1.2.3 | | |
| 100 | World of Stories | MODULE 7 : HELPING OUT | M | Writing | 4.3 | 4.3.1 | Questions with Whose..?; personal possessive pronouns :e.g. mine/yours; possessive apostrophe ‘s; personal object pronouns: e.g. me/him | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |

| WEEK 21 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|--|------------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 101 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Vocabulary | Creativity and Innovation |
| | | | C | Speaking | 2.1 | 2.1.5 | | |
| 102 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Listening | 1.2 | 1.2.2 | Questions with Whose...? & Which...?; Personal possessive pronouns: e.g. mine/yours; possessive 's | Language Values |
| | | | C | Speaking | 2.1 | 2.1.5 | | |
| 103 | World of Stories | MODULE 7 : HELPING OUT | M | Speaking | 2.1 | 2.1.5 | Review of language from previous lessons. | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 104 | World of Knowledge | MODULE 7 : HELPING OUT | M | Reading | 3.2 | 3.2.1 | Indefinite pronouns: e.g. someone/ everything | Environmental Sustainability |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 105 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Writing | 4.2 | 4.2.3 | Indefinite pronouns (e.g. someone, everything); present tense review; adverbs of frequency review | Environmental Sustainability |
| | | | C | Writing | 4.3 | 4.3.2 | | |

| WEEK 22 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|--------------------------------------|---|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 106 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Simple Past Tense | Language |
| | | | C | Speaking | 2.1 | 2.1.4 | | |
| 107 | World of Stories | MODULE 7 : HELPING OUT | M | Listening | 1.2 | 1.2.3 | Review of forms from recent learning | Values |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 108 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Speaking | 2.1 | 2.1.3 | Review of imperative verbs | Entrepreneurship |
| | | | C | Speaking | 2.2 | 2.2.2 | | |
| 109 | World of Knowledge | MODULE 7 : HELPING OUT | M | Writing | 3.2 | 3.2.4 | Review of forms from recent learning | Entrepreneurship Financial Education |
| | | | C | Writing | 3.2 | 3.2.1 | | |
| 110 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | Writing | 4.3 | 4.3.1 | Review of question forms | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |

| WEEK 23 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------------------|------------------|-------------------|--|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 111 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.3 | 5.3.1 | Simple Past Tense | Creativity and Innovation |
| | | | C | Speaking | 2.1 | 2.1.4 | | |
| 112 | Word of Self, Family and Friends | MODULE 7 : HELPING OUT | M | <i>Language awareness</i> | | | Review of language from Unit 7 | Language |
| | | | C | | | | | |
| 113 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Listening | 1.2 | 1.2.5 | Comparative adjective forms: adjective + -er than | Language Values |
| | | | C | Listening | 1.3 | 1.3.1 | | |
| 114 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Speaking | 2.1 | 2.1.5 | Comparative adjective forms: adjective + -er than; Comparative questions | Language |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 115 | World of Stories | MODULE 8 : AMAZING ANIMALS | M | Reading | 3.2 | 3.2.4 | Comparative adjective forms: adjective + -er / more + adjective + than | Language |
| | | | C | Speaking | 2.1 | 2.1.5 | | |

| WEEK 24 | | | | | | | | |
|---------|--------------------|---------------------------------|--------|---------------|------------------|-------------------|--|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 116 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Writing | 4.2 | 4.2.4 | Comparative adjective forms: adjective + -er / more + adjective + than | Language |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 117 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Adjectives | Creativity and Innovation |
| | | | C | Speaking | 2.1 | 2.1.1 | | |
| 118 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Listening | 1.3 | 1.3.1 | Review of comparative adjective forms: adjective + -er / more + adjective + than | Global Sustainability |
| | | | C | Speaking | 2.1 | 2.1.4 | | |
| 119 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Speaking | 2.1 | 2.1.5 | Review of comparative adjective forms: adjective + -er / more + adjective + than | Language |
| | | | C | Speaking | 2.2 | 2.2.2 | | |
| 120 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Reading | 3.2 | 3.2.2 | Comparative forms: as [adjective] as [noun] | Language |
| | | | C | Speaking | 2.1 | 2.1.4 | | |

| WEEK 25 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|---|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 121 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Writing | 4.2 | 4.2.4 | Review of comparative forms | Creativity and Innovation |
| | | | C | Listening | 1.2 | 1.2.2 | | |
| 122 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Vocabulary/ Simple Present Tense | Creativity and Innovation |
| | | | C | Reading | 3.3 | 3.3.1 | | |
| 123 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Listening | 1.1 | 1.1.1 | Phonology (vowel sounds, with focus on /ə/ sound). | Language |
| | | | C | Reading | 3.2 | 3.2.4 | | |
| 124 | Word of Self, Family and Friends | MODULE 8 : AMAZING ANIMALS | M | Speaking | 2.1 | 2.1.1 | Asking about and giving reasons for preferences; Review of comparative forms (optional) | Language |
| | | | C | Speaking | 2.1 | 2.1.5 | | |
| 125 | World of Stories | MODULE 8 : AMAZING ANIMALS | M | Reading | 3.3 | 3.3.1 | Review of descriptive language | Values |
| | | | C | Speaking | 2.3 | 2.3.1 | | |

| WEEK 26 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|--------------------|------------------|-------------------|--|------------------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 126 | World of Knowledge | MODULE 8 : AMAZING ANIMALS | M | Writing | 4.2 | 4.2.5 | Review of descriptive language | Creativity and Innovation Language |
| | | | C | Writing | 4.3 | 4.3.3 | | |
| 127 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.3 | 5.3.1 | Verbs | Creativity and Innovation |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 128 | teacher to complete | MODULE 8 : AMAZING ANIMALS | M | Language awareness | | | Review of language from Unit 8 | Language |
| | | | C | | | | | |
| 129 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Listening | 1.2 | 1.2.2 | Expressing degrees of likes and dislikes: e.g. I like/love/hate + gerund | Language |
| | | | C | Listening | 1.2 | 1.2.1 | | |
| 130 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Speaking | 2.1 | 2.1.1 | Expressing degrees of liking and disliking: e.g. I like/love/hate + gerund | Language |
| | | | C | Speaking | 2.2 | 2.2.1 | | |

| WEEK 27 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|--|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 131 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Reading | 3.2 | 3.2.2 | Superlative adjectives: the adjective + -est / best / worst | Language |
| | | | C | Reading | 3.2 | 3.2.1 | | |
| 132 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Writing | 4.2 | 4.2.2 | Superlative adjectives: the adjective + -est / best / worst | Creativity and Innovation |
| | | | C | Writing | 4.2 | 4.2.5 | | |
| 133 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Verbs | Creativity and Innovation |
| | | | C | Speaking | 2.1 | 2.1.1 | | |
| 134 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Listening | 1.2 | 1.2.2 | Superlative adjectives: the adjective + -est / best / worst | Language |
| | | | C | Writing | 4.3 | 4.3.3 | | |
| 135 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Speaking | 2.1 | 2.1.5 | Superlative adjectives: the adjective + -est / best / worst | Language |
| | | | C | Listening | 1.2 | 1.2.2 | | |

| WEEK 28 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|---|---------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 136 | World of Knowledge | MODULE 9 : GET ACTIVE! | M | Reading | 3.2 | 3.2.2 | Superlative adjectives: the adjective + -est / the most + adjective | Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.1 | | |
| 137 | World of Knowledge | MODULE 9 : GET ACTIVE! | M | Writing | 4.2 | 4.2.2 | Superlative adjectives: the adjective + -est / the most + adjective | Patriotism |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 138 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.3 | 5.3.1 | Simple Past Tense | Creativity and Innovation |
| | | | C | Speaking | 2.3 | 2.3.1 | | |
| 139 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Listening | 1.2 | 1.2.1 | Superlative adjectives: the adjective + -est / the most + adjective | Language Values |
| | | | C | Speaking | 2.1 | 2.1.1 | | |
| 140 | Word of Self, Family and Friends | MODULE 9 : GET ACTIVE! | M | Speaking | 2.1 | 2.1.1 | Verb + preposition: e.g. be good/bad at | Language |
| | | | C | Speaking | 2.1 | 2.1.5 | | |

| WEEK 29 | | | | | | | | |
|---------|----------------------------------|------------------------------------|--------|---------------------------|------------------|-------------------|---|-----------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 141 | World of Knowledge | MODULE 9 : GET ACTIVE! | M | Reading | 3.2 | 3.2.2 | Superlative adjectives: the adjective + -est / the most + adjective | Global Sustainability |
| | | | C | Reading | 3.2 | 3.2.1 | | |
| 142 | World of Knowledge | MODULE 9 : GET ACTIVE! | M | Writing | 4.2 | 4.2.2 | Verb + preposition: e.g. be good/bad at | Language |
| | | | C | Reading | 3.2 | 3.2.2 | | |
| 143 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.3 | 5.3.1 | Adjectives | Values |
| | | | C | Writing | 4.1 | 4.1.2 | | |
| 144 | <i>teacher to complete</i> | MODULE 9 : GET ACTIVE! | M | <i>Language awareness</i> | | | Review of language from Unit 9 | Language Values |
| | | | C | | | | | |
| 145 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Listening | 1.3 | 1.3.1 | have got: What's the matter? I've got... | Language |
| | | | C | Listening | 1.1 | 1.1.1 | | |

| WEEK 30 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|--|------------------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 146 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Speaking | 2.2 | 2.2.1 | have got: What’s the matter? I’ve got... | Language |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 147 | World of Stories | MODULE 10 : WHAT'S THE MATTER? | M | Reading | 3.2 | 3.2.3 | modal verb (should) | Values |
| | | | C | Listening | 1.2 | 1.2.3 | | |
| 148 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Writing | 4.2 | 4.2.2 | Modal verbs: should / shall | Science and Technology Values |
| | | | C | Writing | 4.2 | 4.2.1 | | |
| 149 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Present/Past Simple Tense | Language Creativity and Innovation |
| | | | C | Writing | 4.3 | 4.3.1 | | |
| 150 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Listening | 1.2 | 1.2.2 | modal verb: should | Language |
| | | | C | Speaking | 2.1 | 2.1.1 | | |

| WEEK 30 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|---------------|------------------|-------------------|------------------------------|---|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 151 | World of Knowledge | teacher to complete | M | Speaking | 2.1 | 2.1.1 | modal verb: should/shouldn't | Information and Communications Technology Creativity and Innovation |
| | | | C | Listening | 1.2 | 1.2.5 | | |
| 152 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Reading | 3.2 | 3.2.2 | modal verb: should/shouldn't | Values |
| | | | C | Reading | 3.2 | 3.2.4 | | |
| 153 | World of Knowledge | MODULE 10 : WHAT'S THE MATTER? | M | Writing | 4.3 | 4.3.3 | modal verb: should/shouldn't | Values |
| | | | C | Writing | 4.3 | 4.3.2 | | |
| 154 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.2 | 5.2.1 | Vocabulary, Adjectives | Values |
| | | | C | Writing | 4.2 | 4.2.4 | | |
| 155 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Listening | 1.2 | 1.2.2 | modal verb: should/shouldn't | Values |
| | | | C | Speaking | 2.1 | 2.1.1 | | |

| WEEK 31 | | | | | | | | |
|---------|----------------------------------|---------------------------------|--------|------------------------|------------------|-------------------|--|----------------------------------|
| LESSON | THEME | TOPIC | SKILLS | | CONTENT STANDARD | LEARNING STANDARD | LANGUAGE/GRAMMAR FOCUS | CCE |
| 156 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Speaking | 2.2 | 2.2.2 | Yes/no questions with modal verb: e.g. Should I...? / Yes, you should. | Language |
| | | | C | Listening | 1.2 | 1.2.4 | | |
| 157 | World of Knowledge | MODULE 10 : WHAT'S THE MATTER? | M | Reading | 3.2 | 3.2.2 | Review of language from Unit 10 and/or learning in the year. | Science and Technology |
| | | | C | Reading | 3.2 | 3.2.3 | | |
| 158 | Word of Self, Family and Friends | MODULE 10 : WHAT'S THE MATTER? | M | Writing | 4.3 | 4.3.3 | modal verb: should/shouldn't | Values Creativity and Innovation |
| | | | C | Speaking | 2.2 | 2.2.2 | | |
| 159 | World of Stories | GRAPHIC NOVEL : THE JUNGLE BOOK | M | Language Arts | 5.3 | 5.3.1 | pronunciation and Intonation | Creativity and Innovation |
| | | | C | Reading | 4.3 | 4.3.1 | | |
| 160 | Teacher to select | Teacher to select | M | Project-Based Learning | | | Teacher to select | Teacher to select |
| | | | C | | | | | |