

Cognitive Analysis Report
Specific Learning Disability Assessment Score

Name of Student: Isha

Reading Disability - Dyslexia:

Relative Proficiency Index of student - 98/90 to 100/90

Proficiency of student is - Advanced

Task Management skills of student is - Very Easy

Maths Disability - Dyscalculia:

Relative Proficiency Index of student - 24/90 to 67/90

Proficiency of student is - Limited

Task Management skills of student is - Very Difficult

Handwriting Disability - Dysgraphia:

Relative Proficiency Index of student - 24/90 to 67/90

Proficiency of student is - Limited

Task Management skills of student is - Very Difficult

Attention Deficit Hyperactivity Disorder

Relative Proficiency Index of student - 24/90 to 67/90

Proficiency of student is -Limited

Task Management skills of student is - Very Difficult