# Team: Data Pirates\_ College - K. J. Somaiya Institute of Engineering and Information Technology, Sion, Mumbai

## **Smart India Hackathon 2022 – Software Edition Problem Statement I.D. – PK854**

### Parents' Questionnaire

#### **DYSLEXIA**

An

| <b>ISW</b> | ers in the form of: [Very often, often, sometimes, rarely, never]                                   |
|------------|---|
| 1.         | Does your child reverse the letters d and b (bog rather than dog) while speaking?                   |
| 2.         | Does your child write letters and numbers the wrong way round?                                      |
| 3.         | Does your child find it hard to remember a word just read?  |
| 4.         | Can your child read the words that are there (decode) but struggle to understand what they've read? |
| 5.         | Does your child dislike reading out loud?   |
| 6.         | While reading, does your child miss out on some sentences?  |

- 7. Does your child express ideas clearly in words?
- 8. Does your child have difficulty learning or recalling letters?
- 9. Is your child able to construct the sentences properly while reading?

## **DYSCALCULIA:**

**Answers in the form of:** [Very often, often, sometimes, rarely, never]

- 1. Is the child able to solve the numeracy questions i.e
  - Count or make connection with words eg. four is 4
  - Recognize and write numbers
  - Tell the sequence of numbers
- 2. Is the child able to do the calculations i.e.
  - Being able to work out with addition, subtraction, multiplication or division
  - Recognise mathematical sign
  - Decide what math operation to use

| 3. | Is the child able to grasp the Math Language i.e. Understand mathematical concepts such as greater than, less than |
|----|--|
| 4. | Is the child able to do identify visual - spatial objects i.e. Tell left to right                                  |
| 5. | Is your child able to classify 3D objects by seeing them from different angles?                                    |
| 6. | Is the child able to perform sorting i.e. Able to sort numbers and items having common characteristics             |
| 7. | Is the child able to tell the numbers in sequence?   |
| 8. | Does numbers and math seem like a foreign language to your child?  |
|    |  |

# **ADHD:**

**Answers in the form of:** [Very often, often, sometimes, rarely, never]

| 1. | Does your child find the majority of the tasks (work/school assignments, etc.) boring or repetitive/difficult to complete? |
|----|--|
| 2. | Does your child have difficulty concentrating on people when they are speaking to him/her?                                 |
| 3. | Does your child find it hard to focus when there is activity or noise around him/her?                                      |
| 4. | Does your child struggle to follow instructions or pay attention to details?   |
| 5. | Does your child have difficulty sustaining attention in tasks or play activities?  |
| 6. | Does your child avoid, dislike, or reluctantly engage in tasks requiring sustained mental effort?                          |
| 7. | Does your child leave a seat in the classroom or in other situations in which remaining seated is expected?                |
| 8. | Does your child fidgets with hands or feet or squirms in seat?   |

| 9. Does your child run or climb excessively in situations in which it is inappropriate? |  |  |
|---|--|--|
| 10. Does your child blurt out answers before questions have been completed?             |  |  |
| 11. Does your child interrupt or intrude on others?                                     |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| Dysgraphia  |  |  |
| Answers in the form of: [Very often, often, sometimes, rarely, never]                   |  |  |
| 1. Does your child hold pencil, pen or markers in a way that his/her hand hurts?        |  |  |
| 2. Is your child's handwriting legible?   |  |  |
| 3. Does your child miss out on letters while writing?                                   |  |  |

| 4. | Does your child have difficulty in picking up small objects?   |
|----|--|
| 5. | Does your child feel the need to make excuses to try to get out of writing assignments at school or at home? |
| 6. | Does your child make spelling errors in common words when writing?   |
| 7. | Does your child get restless when writing; moving around and getting distracted easily?                      |
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