Changes to be done:

1. Revamp index.html page (home page). Make it attractive.

2. Changing sign up/sign in routing buttons on frontend

3. Fixing Nav Bar design for each page

4. Adding instructions.

5. Making parents’ questionnaire + connection

6. Email to parents for questionnaire.

Students Login:

Dyslexia:

1. Refining SR – only phrase left

2. Voice recording

3. Putting final content

Dyscalculia

1. Putting final content

Dysgraphia

1. Checking for handwriting and shape model

2. Adding word audios

ADHD

1. Fixing pages

2. Adding Face tracker

3. Questions for the story

**Dyslexia Reference:**

**Words, phrases – dolce primer words and phrases**

**Sentences – NCERT Std1 – Marigold Textbook – Chapter 1, 6**

**Dyslexia Model:**

1. Oral Language Skills:
2. Blending words – giving phonetical words to read.

* But, bad, cheese, nature, dog, ring, pass, see, square, away, pain, poem, out, gum, mouth, lot, food, visit, have, far (20 words)

1. Repeating nonsense words – reading nonsense words

* Bunk, cack, haver, posh, shuck, ad, dev, ral, sib, huf, doc, ep, kab, feb, kub, los, puf, bel, has, tum (20 words)

1. Rapid naming – identify objects shown on screen as quickly as the child can.
2. Reading:
3. Common words – Dolce words
4. 2 sentences
5. Comprehension – CBSE paragraphs

Blending words-> nonsense words-> object identification -> Dolce words -> sentence -> paragraph

**Dyscalculia Model – Integration Left**

1. Computational Skills:
2. Math Fluency:
3. Mental Computation:
4. Quantitative Reasoning: