

# Csc 8711, Databases and the Web - Programming Project 1

Varchaleswari Ganugapati  
dept. of Computer Science  
Georgia State University  
Atlanta, USA  
vganugapati1@student.gsu.edu

Bhagirath Tallapragada  
dept. of Computer Science  
Georgia State University  
Atlanta, USA  
btallapragada1@student.gsu.edu

**Abstract**—In this project we implemented a Web-based QBE (Query By Example) Processor for MySQL databases. Functionalities implemented are a subset of the language, specifically performing Select-Project-Join (SPJ) queries.

**Index Terms**—QBE, GraphQL, MySQL, System software, Web development

## I. INTRODUCTION

The below mentioned flow of the model describes the execution flow in accordance with the project requirement notes provided in <http://tinman.cs.gsu.edu/raj/8711/sp21/p1/>.

### A. Flow of the Model

The *index.html* page is the initial screen in the frontend that allows the user to: 1. Input credentials for mysql login and database. 2. View the tables existing in the input schema 3. Access and create the required QBE interface 4. Submit query using the interface and eventually convert the QBE query to SQL and display the required results.

### B. Technologies Used

Querying is done on MySQL database. Backend Web Services are implemented using GraphQL in Python i.e. Graphene and flask server. Frontend interface is built with HTML/Javascript (JQuery).

## II. COMPONENTS AND CONTRIBUTION

### A. User Interface (HTML and Javascript) developed by Varchaleswari Ganugapati

Developing the front end interface (comprising of *index.html* and *connect.js* files) involved the following tasks: 1. Core HTML page as directed in the project requirement 2. Creation of Dynamic HTML using Javascript to implement parts of the webpage 3. Javascript/Ajax URL binding to the server based on the GraphQL schema.

Developing the front end interface involved the below mentioned Challenges:

1. Abstraction of the entire flow to make sure no values are hard-coded.
2. Retrieving the authentication parameters and then connecting to the database with the right query.
3. A major challenge involved ensuring the correct format of the

URL in order for the back end to function as expected. 4. We employed client side validation using regular expressions to alert the user for any errors in the input fields. 4. Creation of a tabulated form for our QBE Interface and further capturing the values, especially for queries involving joins. 5. We used window/global variable(s), namely "*num*" in JavaScript to identify the exact count of the number of tables selected. This solved a major hurdle in iterating through the QBE Interface tables to extract the parameters and send them in proper format to the middleware.

### B. GraphQL and Server Logic developed by Bhagirath Tallapragada and Varchaleswari Ganugapati

Developing the Server logic/ middleware for this project involved the following: 1. Creation of the Graph QL schema 2. Resolving or unwrapping the URL components to required GraphQL data types 3. Resolver function logic for various use cases 4. Testing

Developing the Server logic/ middleware for this project involved the following challenges mentioned along with our individual contribution:

1. Design and creation of the GraphQL schema present in *graphene\_schema.py*, developed by both of us
2. Unwrapping the incoming URL and resolve its components to required GraphQL data types (by Bhagirath)
3. Resolver function logic for the use cases such as(Bhagirath): Querying for single table skeleton, querying for multiple independent table skeletons and querying for multiple tables involving joins
4. Testing execution of each required functionality (Bhagirath and Varchaleswari).

### C. Backend Database developed by Bhagirath

Tasks include: 1. Creation of the sample database in MySQL 2. Formulation of SQL queries corresponding to the possible QBE inputs. 3. Testing using customization of sample tables to test the various use cases such as select queries with conditions, Joins etc.

## III. A VIEW TO THE EXECUTION FLOW AND SAMPLES (NOT EXHASUTIVE))

The following samples were taken using the classroom database and a custom made database (comprising of tables:

Identify applicable funding agency here. If none, delete this.

