# Perceptron Learning Algorithm Lecture Supplement

## Perceptron Learning Algorithm Convergence

In this section we prove that, when a linearly separable set of training examples  $(\overline{x}_1, y_1), \ldots, (\overline{x}_n, y_n)$  is provided as input to the Perceptron Learning algorithm, then the algorithm will eventually terminate, meaning that values  $\overline{w}$  and b have been found for which  $y_i(\overline{w} \cdot \overline{x}_i - b) > 0$ , for all  $i = 1, \ldots, n$ .

#### Positive vector sets

To simplify the analysis, notice that, if we add an extra component equal to 1 to vector  $\overline{x}_i$ ,  $i=1,\ldots,n$ , then we may think of b as an extra component to  $\overline{w}$ . Then, after absorbing b into  $\overline{w}$ , we have  $y_i(\overline{w}\cdot\overline{x}_i)>0$ , for all  $i=1,\ldots,n$ . Finally, if we replace each  $\overline{x}_i$  with the vector  $y_i\overline{x}_i$ , then after absorbing  $y_i$  into  $\overline{x}_i$ , we have  $\overline{w}\cdot\overline{x}_i>0$ , for all  $i=1,\ldots,n$ . We say that a set of vectors  $\overline{x}_1,\ldots,\overline{x}_n$  is **positive** iff there exists a vector  $\overline{w}$  for which  $\overline{w}\cdot\overline{x}_i>0$ , for all  $i=1,\ldots,n$ .

**Example 1.** Re-write the linearly separable set of training examples

$$((-1,1),1),((-2,3),1),((1,3),1),((3,-1),-1),((4,5),-1),$$

as a set of three-dimensional positive vectors.

#### Cauchy-Schwarz inequality

Theorem 1 (Cauchy-Schwarz-Bunyakovsky Inequality). If  $\overline{u}$  and  $\overline{v}$  are vectors in a dot-product vector space, then

$$(\overline{u} \cdot \overline{v})^2 \le |\overline{u}|^2 |\overline{v}|^2,$$

which implies that

$$|\overline{u} \cdot \overline{v}| \le |\overline{u}||\overline{v}|.$$

**Proof of Theorem 1.** Theorem 1 is intuitively true if we recall that  $|\overline{u} \cdot \overline{v}|$  is the length of the projection of  $\overline{u}$  on to  $\overline{v}$ , times the length of  $\overline{v}$ . Then the result is true if we believe that the length of a projection of  $\overline{u}$  on to  $\overline{v}$  should not exceed the length of  $\overline{u}$ . The following is a more formal proof.

For any scalar t, by several applications of the four properties of inner products, we have

$$0 \le (t\overline{u} + \overline{v}) \cdot (t\overline{u} + \overline{v}) = t^2(\overline{u} \cdot \overline{u}) + 2t(\overline{u} \cdot \overline{v}) + \overline{v} \cdot \overline{v} =$$
$$t^2|\overline{u}|^2 + 2t(\overline{u} \cdot \overline{v}) + |\overline{v}|^2,$$

which may be written as  $at^2 + bt + c \ge 0$ , where  $a = |\overline{u}|^2$ ,  $b = 2(\overline{u} \cdot \overline{v})$ , and  $c = |\overline{v}|^2$ . But  $at^2 + bt + c \ge 0$  implies that the equation  $at^2 + bt + c = 0$  either has no roots, or exactly one root. In other words, we must have

$$b^2 - 4ac \le 0,$$

which implies

$$4(\overline{u}\cdot\overline{v})^2 \le 4|\overline{u}|^2|\overline{v}|^2,$$

or

$$(\overline{u} \cdot \overline{v})^2 \le |\overline{u}|^2 |\overline{v}|^2.$$

#### Convergence Theorem

**Theorem 2.** Let  $x_1, \ldots, x_n$  be a set of positive vectors. Then the Perceptron Learning algorithm determines a weight vector  $\overline{w}$  for which  $\overline{w} \cdot \overline{x}_i > 0$ , for all  $i = 1, \ldots, n$ .

**Proof of Theorem 2.** Since the set of input vectors is positive, there is a weight vector  $\overline{w}^*$  for which  $|\overline{w}^*| = 1$ , and there exists a  $\delta > 0$  for which, for i = 1, 2, ..., n,

$$|\overline{w^*} \cdot \overline{x}_i| > \delta.$$

Furthermore, let r>0 be such that  $|\overline{x}_i|\leq r$ , for all  $i=1,\ldots,n$ . Let k be the number of times the vector  $\overline{w}$  in the perceptron learning algorithm has been updated, and let  $\overline{w}_k$  denote the value of the weight vector after the k th update. We assume  $\overline{w}_0=\overline{0}$ ; i.e. the algorithm begins with a zero weight vector. The objective is to show that k must be bounded. Suppose  $\overline{x}_i$  is used for the k th update in the algorithm. Then  $\overline{w}_k$  can be recursively written as

$$\overline{w}_k = \overline{w}_{k-1} + x_i,$$

where  $\overline{w}_{k-1} \cdot \overline{x}_i \leq 0$ .

Claim.  $|\overline{w}_k|^2 \leq kr^2$ .

The proof of this claim is by induction on k. For k=0,  $\overline{w}_0=\overline{0}$ , and so  $|\overline{w}_0|^2=0\leq 0$   $(r^2)=0$ .

For the inductive step, assume that  $|\overline{w}_j|^2 \leq jr^2$ , for all j < k. Then

$$|\overline{w}_k|^2 = |\overline{w}_{k-1} + \overline{x}_i|^2 = (\overline{w}_{k-1} + \overline{x}_i) \cdot (\overline{w}_{k-1} + \overline{x}_i) \le |\overline{w}_{k-1}|^2 + r^2 \le (k-1)r^2 + r^2 = kr^2,$$

and the claim is proved.

Thus,  $|\overline{w}_k| \le r\sqrt{k}$ .

Next, we may use induction a second time to prove a lower bound on  $\overline{w^*} \cdot \overline{w}_k$ , namely that  $\overline{w^*} \cdot \overline{w}_k \ge k\delta$ . This is certainly true for k = 0. Now if the inductive assumption is that  $\overline{w^*} \cdot \overline{w}_{k-1} \ge (k-1)\delta$ , then

$$\overline{w^*} \cdot \overline{w}_k = \overline{w^*} \cdot (\overline{w}_{k-1} + \overline{x}_i) = \overline{w^*} \cdot \overline{w}_{k-1} + \overline{w^*} \cdot \overline{x}_i \ge \overline{w^*} \cdot \overline{w}_{k-1} + \delta \ge (k-1)\delta + \delta = k\delta,$$

and the lower bound is proved.

Finally, applying the Cauchy-Schwarz inequality, we have

$$|\overline{w^*}| \cdot |\overline{w}_k| \ge \overline{w^*} \cdot \overline{w}_k \ge k\delta.$$

And since  $|\overline{w^*}| = 1$ , this implies  $|\overline{w}_k| \ge k\delta$ .

Putting the two inequalities together yields  $k\delta \leq r\sqrt{k}$ , which yields  $k \leq \frac{r^2}{\delta^2}$ . Therefore, k is bounded, and the algorithm must terminate.

### **Exercises**

- 1. Describe five features that could be used for the purpose of classifying a fish as either a salmon or a trout.
- 2. Plot the training samples ((0,0),+1), ((0,1),-1), ((1,0),-1), ((1,1),+1) and verify that the two classes are *not* linearly separable. Then provide an algebraic proof. Hint: assume  $\overline{w} = (w_1, w_2)$  and b are the parameters of a separating line, and obtaine a contradiction.
- 3. If vector  $\overline{w} = (-2, 1, 5)$  is normal to plane P and P contains the point (0, 0, -5), then provide an equation for P.
- 4. Provide an equation of a plane P that is normal to vector  $\overline{w} = (1, -1, 3)$  and passes through the point (0, 1, -2).
- 5. If the vector  $\overline{v} = (2, 1, 5)$  makes a 60-degree angle with a unit vector  $\overline{u}$ , compute  $\overline{u} \cdot \overline{v}$ .
- 6. Prove that the Cauchy-Schwarz inequality becomes an equality iff  $\overline{v} = k\overline{u}$ , for some constant k.
- 7. Establish that, for any *n*-dimensional vector v,  $|v| = \sqrt{v \cdot v}$ .
- 8. Given the feature vectors from the two classes

$$C_{+} = (0.1, -0.2), (0.2, 0.1), (-0.15, 0.1), (1.1, 0.8), (1.2, 1.1),$$

and

$$C_{-} = (1.1, -0.1), (1.25, 0.15), (0.9, 0.1), (0.1, 1.2), (0.2, 0.9),$$

Compute the centers  $\mathbf{c}_{+}$  and  $\mathbf{c}_{-}$  and provide the equation of the Simple-Learning algorithm decision surface. Use the decision surface to classify. the vector (0.5, 0.5).

- 9. Give an example using only three linearly separable training vectors, where the surface obtained from the Simple-Learning algorithm misclassifies at least one of the training vectors.
- 10. Re-write the linearly separable set of training examples

$$((1,1),1),((0,2),1),((3,0),1),((-2,-1),-1),((0,-2),-1),$$

as a set of three-dimensional positive vectors.

11. Demonstrate the Perceptron Learning algorithm with  $\eta = 1$  using the positive vectors obtained from the previous exercise as input. Start with  $\overline{w}_0 = \overline{0}$ , and use the order

$$(0,2,-1), (2,1,-1), (3,0,1), (1,1,1), (0,2,1)$$

when checking for misclassifications. Compute the final normal vector  $\overline{w}^*$ , and verify that the surface  $(\overline{w^*}_1, \overline{w^*}_2) \cdot \overline{x} = -\overline{w^*}_3$  separates the original data.

#### **Exercise Solutions**

- 1. Answers may vary. Here are five that come to mind: weight (grams), length from head to tail (cm), girth (cm), number of fins (1-10), primary color.
- 2. Assume the training samples are separated by the line  $\overline{w} \cdot \overline{x} = b$ , where  $\overline{w} = (w_1, w_2)$ . Then i)  $\overline{w} \cdot (1, 1) = w_1 + w_2 \ge b$ , ii)  $\overline{w} \cdot (0, 0) = 0 \ge b$ , iii)  $\overline{w} \cdot (1, 0) = w_1 < b$ , and iv)  $\overline{w} \cdot (0, 1) = w_2 < b$ . Then iii) and iv) yield  $w_1 + w_2 < 2b$ , and combining this with i) yields b < 2b, or b > 0, which contradicts ii). Therefore, the training samples are not linearly separable.
- 3. Since

$$b = \overline{w} \cdot (0, 0, -5) = (-2, 1, 5) \cdot (0, 0, -5) = 25,$$

the equation is  $\overline{w} \cdot \overline{x} = 25$ .

4. Since

$$b = \overline{w} \cdot (0, 1, -2) = (0, 1, -2) \cdot (1, -1, 3) = -7,$$

the equation is  $\overline{w} \cdot \overline{x} = -7$ .

5.

$$\overline{u} \cdot \overline{v} = |\overline{u}||\overline{v}|\cos 60^\circ = (\sqrt{30})(1)(1/2) = \frac{\sqrt{30}}{2}.$$

6. If  $\overline{v} = k\overline{u}$ , for some constant k, then

$$|\overline{u}\cdot\overline{v}|=|\overline{u}\cdot(k\overline{u})|=|k|(\overline{u}\cdot\overline{u})=|k||\overline{u}||\overline{u}|=|\overline{v}||\overline{u}|=|\overline{u}||\overline{v}|.$$

Now assume that  $|\overline{u} \cdot \overline{v}| = |\overline{u}||\overline{v}|$ . Without loss of generality, assume that  $|\overline{u}| = 1$ . Then

$$\overline{w} = \operatorname{proj}(\overline{v}, \overline{u}) = (\overline{u} \cdot \overline{v})\overline{u}.$$

Now consider  $\overline{v} - \overline{w}$ . Then

$$|\overline{v} - \overline{w}|^2 = (\overline{v} - \overline{w}) \cdot (\overline{v} - \overline{w}) = |\overline{v}|^2 + |\overline{w}|^2 - 2(\overline{v} \cdot \overline{w}) =$$
$$|\overline{v}|^2 + (\overline{u} \cdot \overline{v})^2 - 2(\overline{u} \cdot \overline{v})(\overline{u} \cdot \overline{v}) = 0,$$

since  $|\overline{v}|^2 = (1)|\overline{v}|^2 = |\overline{u}|^2|\overline{v}|^2 = (\overline{u} \cdot \overline{v})^2$ . Hence,  $|\overline{v} - \overline{w}| = 0$ , which implies  $\overline{v}$  is a multiple of  $\overline{w}$ , which in turn is a multiple of  $\overline{u}$ .

7.

$$\sqrt{\overline{v} \cdot \overline{v}} = \sqrt{v_1^2 + \dots + v_n^2} = |\overline{v}|.$$

8.  $\overline{c}_{+} = (0.49, 0.38)$ , while  $\overline{c}_{-} = (0.71, 0.45)$ . Then  $\overline{w} = \overline{c}_{+} - \overline{c}_{-} = (-0.22, -0.07)$ , and  $\overline{c} = 1/2(1.2, 0.83) = (0.6, 0.415)$ . Finally,  $b = \overline{w} \cdot \overline{c} = -0.16105$ . The equation of the decision surface is thus

$$(-0.22, -0.07) \cdot \overline{x} = -0.16105.$$

Then

$$(-0.22, -0.07) \cdot (0.5, 0.5) = -0.145 > -0.16105,$$

which implies that (0.5, 0.5) is classified as being in Class +1.

9. Consider ((0,-1),-1), ((0,0),1), and ((0,4),1). Then  $\overline{c}_+ = (0,2)$ , while  $\overline{c}_- = (0,-1)$ . Then  $\overline{w} = \overline{c}_+ - \overline{c}_- = (0,3)$ , and  $\overline{c} = 1/2(0,1) = (0,0.5)$ . Finally,  $b = \overline{w} \cdot \overline{c} = 1.5$ . The equation of the decision surface is thus

$$(0,3) \cdot \overline{x} = 1.5.$$

Then

$$(0,3) \cdot (0,0) = 0 < 1.5,$$

which implies that (0,0) is misclassified as being in Class -1.

10. Adding a +1 component to each vector yields

$$(1,1,1), (0,2,1), (3,0,1), (-2,-1,1), (0,-2,1).$$

Then scaling each vector with its class label yields

$$(1,1,1), (0,2,1), (3,0,1), (2,1,-1), (0,2,-1).$$

11.

$$\overline{w}_0 \cdot (1, 1, 1) = 0 \Rightarrow \overline{w}_1 = \overline{w}_0 + (0, 2, -1) = (0, 2, -1).$$

$$\overline{w}_1 \cdot (3,0,1) = -1 \Rightarrow \overline{w}_2 = \overline{w}_1 + (3,0,1) = (3,2,0).$$

 $\overline{w}_2 \cdot \overline{x} > 0$  for each training vector  $\overline{x}$ . Therefore,  $\overline{w^*} = \overline{w}_2 = (3, 2, 0)$ . Finally, the decision surface to the original set of training vectors (see previous exercise) has equation  $(3, 2) \cdot \overline{x} = 0$ . Notice that  $(3, 2) \cdot \overline{x} > 0$  for every  $\overline{x}$  in Class +1, and  $(3, 2) \cdot \overline{x} < 0$  for every  $\overline{x}$  in Class -1, which is the desired result.