

**Contents**

|  |  |  |
| --- | --- | --- |
| **Sl No** | **Details** | **Page No** |
| 1 | The Impact of SKILLANGELS 2023-2024 | 3 |
| 1.1 | Aligning SKILLANGELS with other academic records | 4 |
| 2 | Program Overview | 4 |
| 2.1 | Skill Progression & Brain Skill Power Index (BSPI) comparison | 6 |
| 2.2 | How they performed over the year | 7 |
| 3 | A high-level overview of Assessment results | 8 |
| 3.1 | BSPI comparison across grades | 8 |
| 3.2 | BSPI improvement for each Grade | 9 |
| 3.3 | Highly gifted students | 10 |
| 3.4 | Future Achievers | 10 |
| 3.5 | Growing Stars | 12 |
| 4 | Skill Performance – Initial Vs. Post Program Assessment | 13 |
| 5 | Do you know how well they did? | 19 |
| 6 | Sub-Skill Score Analysis | 20 |
| 7 | Achievers in PPA 2023-24 | 21 |
| 7.1 | BSPI Toppers by Grade & Section | 2.2 |
| 7.2 | Skill Toppers by Grade & Section | 23 |
| 8 | Final Inference | 26 |
| 9 | Next level considerations | 26 |
| 10 | Other Links | 27 |

**Annual Performance Report 2023-24**

1. The Impact of SKILLANGELS

The academic year 2023-24 has been challenging in many respects, with schools trying to find the right blend of skill-building and concept progression at every stage and grade. EDSIX BRAINLAB has strengthened the efforts of **ABC School** by getting students on the SKILLANGELS platform to perform at their cognitive best.

Before the details of this impact are shared, we are happy to present the most relevant and essential findings of your students.



These critical data points highlight the impact that SKILLANGELS has had on the students at **ABC School**.This data has also highlighted the following:

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| * Performance is interrelated with continuous student-engagement. * Students can climb the Cognitive Ladder effectively & steadily. * Progression in multiple skillsets is evident and measurable. |

Edsix team is proud to present this evidence-based report, which will pave way for further understanding and use of cognitive skilling that is essential to future-proof today's young learners.

1.1 Aligning SKILLANGELS with other academic records:

While highlighting the impact of this program, it would be relevant to note that Cognitive Upskilling gains a high level of attention and importance in the context of the current CBSE curriculum. The shift towards the Competency-based Learning & Assessment model that has been advocated by the **New Education Policy**and the CBSE ensures that every child is given the support and the opportunity to enhance **Higher Order Thinking Skills**, thereby working towards competency and mastery in a subject. All teaching and learning efforts are outcome-based, leading to the need for a program that can be evidence for measurable achievements. With this program and quantifiable results, there is a clear indication of the continuum that every child moves on to help multiple stakeholders keep track at every stage.

The SKILLANGELS CAUP scaffolds the learning process by providing an engaging and supportive platform in the learning cycle. For this precise reason, the data generated in this report should be viewed along with other academic records to get a comprehensive view of the student's achievements.

**Important terms in this report**

|  |  |
| --- | --- |
| **CAUP** | COGNITIVE ABILITIES UPSKILLING PROGRAM |
| **IA & PPA** | Initial Assessment & Post Program Assessment |
| **BSPI** | BRAIN SKILL POWER INDEX- An average measure of Cognitive Brain Skills across 5 core areas: Memory, Visual Processing, Focus & Attention, Problem Solving, and Linguistics |

**2.Program Overview**

|  |  |
| --- | --- |
| Program name: | SKILLANGELS – COGNITIVE ABILITIES UPSKILLING PROGRAM |
| Program Start Date: | 13/12/2024 |
| Number of students enrolled | 400 |
| Number of students who have completed the PPA | 400 |
| Grades in which the program has been conducted | III, IV, V, VI, V, VI, VII, VIII |
| Reporting Period: | December 2024 |

At EDSIX BRAINLAB we work to help children develop cognitive skills and become 21st century learners. We take pride in our collaboration with **ABC School**, marking a significant endeavor. This aims to contribute to academic excellence and community engagement.

**Initial Assessment** (IA) was conducted in June 2023 to establish the baseline of the student’s skill level at the start of the **SKILLANGELS - COGNITIVE ABILITIES UPSKILLING PROGRAM (CAUP). Post-Program Assessment**(PPA) was conducted at the end of the school year in March 2024. The progress of every learner is tracked right through the program and the progress can be observed on the Admin Portal.

**(PPA) was conducted at the end of the school year in March 2024. The progress of every learner is tracked right through the program and the progress can be observed on the Admin Portal.**



|  |  |  |
| --- | --- | --- |
| **Minutes Trained** | **Puzzles Attempted** | **Puzzles Solved** |
| **50000** | **100000** | **500000** |

**2.1 Skill Progression & Brain Skill Power Index (BSPI) Comparison**

|  |  |  |  |
| --- | --- | --- | --- |
| **BSPI Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| > 80 | Prodigy! This is fantastic. Keep it up and take it further! | 10(20.00%) | 10(20.00%) |
| > 60 and <= 80 | You have a spark. A little more determination and you will be there! | 10(20.00%) | 10(20.00%) |
| > 40 and <= 60 | The intervention will enhance academic performance. A slight push is all that is needed! | 10(20.00%) | 10(20.00%) |
| > 20 and <= 40 | Needs Immediate Intervention. You can surely do it! Mistakes are the steppingstones to success. | 10(20.00%) | 10(20.00%) |
| <= 20 | Rigorous and immediate intervention is needed. But don't feel low – You can certainly improve! | 10(20.00%) | 10(20.00%) |
|  | **Number of students who have completed the Program** | **400** | **400** |

The remarkable improvement observed in students' performance is evident. Initially, 114 students, representing 35% of the total, were classified in the top bands of BSPI during the initial assessment. However, this figure rose to 234 students, accounting for 71% of the total, in the post-assessment phase. This substantial increase suggests a notable enhancement in students' abilities over the course of the assessment period.

**We congratulate the students and teachers on this excellent performance.**



**2.2 How they performed over the year.**

The overall school average BSPI has increased from **40.10 to 50.70**.

Continuous tracking of student engagement and performance has shown that every student who consistently uses the platform is able to move ahead steadily and achieve significantly higher scores from the beginning to the end of the program.

In expressing gratitude for the teachers' commendable efforts in this academic year, we encourage sustained and uplifting support for every student to actively participate and engage with the program. This would definitively show positive results not just in cognitive skill building but in academic performance as well.



**3 A high-level overview of Assessment results 3.1 BSPI comparison across grades:**

Since the **IA**,students have improved in their overall skill proficiency on average, which is indicated in the table below. Students who have completed fewer than eight sessions were not considered for this analysis since they would not have had enough practice to make a meaningful comparison.

Over the course of the academic year, noticeable improvement in the average BSPI has been evident across ALL grades from the beginning to the end.

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The visible improvement from initial assessment to post program assessment indicates a positive impact of the CAUP training, demonstrating its effectiveness in enhancing students' skill sets.

This positive trend underscores the collective progress and proficiency development observed across various aspects of learning. Congratulations!

**3.2 BSPI improvement for each grade:**



The data below shows the BSPI improvement for each grade.

This report is analyzed based on the number of students who have taken both the **IA** as well as the **PPA.**

The total number of students who have taken both is **400**.(as on**December 2024**).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade III** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 2 | 3 | 2 | 5 | 1 |
| **Post Program Assessment** | 45 | 3 | 54 | 43 | 37 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade IV** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 20 | 38 | 27 | 59 | 10 |
| **Post Program Assessment** | **45** | **88** | **74** | **443** | **07** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade V** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 25.10 | 32.08 | 28.67 | 55.09 | 11.90 |
| **Post Program Assessment** | **43.65** | **39.88** | **55.74** | **46.43** | **33.07** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade VI** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 25.10 | 32.08 | 28.67 | 55.09 | 11.90 |
| **Post Program Assessment** | **43.65** | **39.88** | **55.74** | **46.43** | **33.07** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade VII** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 25.10 | 32.08 | 28.67 | 55.09 | 11.90 |
| **Post Program Assessment** | **43.65** | **39.88** | **55.74** | **46.43** | **33.07** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade VIII** | <= 20 | 21-40 | 41-60 | 61-80 | > 80 |
| Initial Assessment | 25.10 | 32.08 | 28.67 | 55.09 | 11.90 |
| **Post Program Assessment** | **43.65** | **39.88** | **55.74** | **46.43** | **33.07** |

**3.3 Highly gifted students - Prodigies - > 80 PPA BSPI:**

Congratulations to our highly gifted student, the prodigies with PPA BSPI scores exceeding 80, on her promising improvement! Keep up the exceptional work and continue to shine brightly!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Highly gifted students - Prodigies - > 80 PPA BSPI | | | | |
| **S.NO** | **Student Name** | **Grade** | **Section** | **PPA - BSPI** |
| 1 | SAHAANA | 7 | A | 90.0 |

**3.4 Future Achievers - 70-80 PPA BSPI:**

Best wishes to our future achievers, those with PPA BSPI scores ranging from 70 to 80, for their significant improvement! With further training, they are destined to become the stars of tomorrow. Keep up the great work!

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| FUTURE ACHIEVERS - 70 to 80 PPA BSPI | | | | |
| **S.NO** | **Student Name** | **Grade** | **Section** | **PPA - BSPI** |
| 1 | DHAKSHANA | 3 | A | 72 |
| 2 | NAVYASREE | 3 | A | 70.4 |
| 4 | PAVITHRA | 3 | A | 70 |
| 4 | SHANMUGAPRIYA | 3 | B | 77.6 |
| 5 | TEJASHWIN | 3 | B | 72.2 |
| 6 | THANUSHREE | 3 | B | 71 |
| 7 | SAKTHI KARNIKA | 4 | A | 73.4 |
| 8 | HEMADHARSHINI | 4 | B | 75.4 |
| 9 | DHARNEESH | 4 | B | 72.8 |
| 10 | KESAV | 5 | A | 79.2 |
| 11 | VISHNUVARTHAN | 5 | A | 70.6 |
| 12 | THISANTH | 5 | B | 75.8 |
| 13 | KRISHNA KANNIKA | 5 | B | 74 |
| 14 | AKSHAYA KEERTHI | 6 | A | 76.2 |
| 15 | VIDHARSHANA | 6 | B | 79.2 |
| 16 | JOSHNI SREE | 6 | B | 76.4 |
| 17 | NIVEDHA | 6 | B | 72 |
| 18 | UMMUL AYISHA | 7 | A | 79 |
| 19 | DHAANYA | 7 | A | 75.6 |
| 20 | DEVESH KUMAR | 7 | A | 73.8 |
| 21 | SANJAI | 7 | A | 73.6 |
| 22 | GOPIKA | 7 | A | 71.6 |

**3.5 Growing Stars - <= 20 PPA BSPI:**

These students (<= 20 BSPI) require immediate attention for the improvement. With proper training, they are certain to advance to higher bands like their peers. Wishing them the very best as they embark on their path to success!

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| --- | --- | --- | --- | --- |
| GROWING STARS- <= 20 PPA BSPI | | | | |
| **S.NO** | **Student Name** | **Grade** | **Section** | **PPA - BSPI** |
| 1 | ARUNKAARTHI | 3 | B | 8.4 |
| 2 | CHERAN | 4 | B | 21 |
| 3 | MOHAN KUMAR | 5 | A | 15.6 |
| 4 | RAMAVARSHAN | 5 | A | 19.6 |
| 5 | SABARIVASAN | 6 | B | 14.4 |
| 6 | SASHVINTH | 7 | A | 16.4 |
| 7 | MLLER | 8 | A | 18 |
| 8 | SUBASH | 8 | A | 18.2 |
| 9 | PRAJITH | 8 | A | 18.6 |
| 10 | SARVESH VIJAY | 8 | B | 8 |
| 11 | RITHIKA SRI | 8 | B | 17 |
| 12 | PARTHIBAN | 8 | B | 17.2 |
| 13 | KAVIYA BHARATHI | 8 | B | 17.8 |
| 14 | KABIL | 8 | B | 19.8 |

**4 Skill Performance – Initial Vs.Post Program Assessment**



**The 5 essential skills that the Program tracks and measures.**

The chart below clearly shows the students' considerable improvement in each skill from the Initial Assessment to the Post Program Assessment.

Here is the graph comparing Initial vs Post Program Assessment:

|  |
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Students have achieved remarkable strides, showcasing a remarkable 49% boost in Memory skills, closely followed by an impressive 32% improvement in Focus and Attention & Linguistics skills.

**MEMORY**

The table below captures the number of students in each score category/band at two specific points in the program – at the beginning, the **IA**, and at the end, the  **PPA.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| <=20 | Rigorous and immediate intervention needed | 150 | 100 |
| 21-40 | Needs intervention at the earliest | 150 | 100 |
| 41-60 | Intervention will enhance academic performance | 150 | 100 |
| 61-80 | Can be groomed to be highly successful | 150 | 100 |
| >80 | Prodigy – excellent performance! | 150 | 100 |

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At the commencement of the program, majority of students fell within the lower score bands. However, by the program's conclusion, a shift is seen, with a larger ratio of students moving into the higher score ranges. The 8% shift from initial to post assessment in >80 band indicates that in terms of MEMORY, the program has effectively helped a larger number of students in improving their skills.

**VISUAL PROCESSING**

The table below captures the number of students in each score category/band at two specific points in the program – at the beginning, the **IA**, and at the end, the  **PPA.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| <=20 | Rigorous and immediate intervention needed | 50 | 30 |
| 21-40 | Needs intervention at the earliest | 50 | 30 |
| 41-60 | Intervention will enhance academic performance | 50 | 30 |
| 61-80 | Can be groomed to be successfull | 50 | 30 |
| >80 | Prodigy – excellent performance! | 50 | 30 |

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Where VISUAL PROCESSING is concerned, students have been able to move into the top bands with 17% improvement; this is a good development as it is bound to positively impact their thought processing as well.

**FOCUS AND ATTENTION**

The table below captures the number of students in each score category/band at two specific points in the program – at the beginning, the **IA**, and at the end, the  **PPA.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| <=20 | Rigorous and immediate intervention needed | 70 | 40 |
| 21-40 | Needs intervention at the earliest | 70 | 40 |
| 41-60 | Intervention will enhance academic performance | 70 | 40 |
| 61-80 | Can be groomed to be highly successful | 70 | 40 |
| >80 | Prodigy – excellent performance! | 70 | 40 |

|  |
| --- |
|  |

In terms of FOCUS AND ATTENTION, students have successfully advanced into the top band with 26% improvement marking a notable enhancement that is likely to enhance their cognitive processing positively.

**Problem Solving**

The table below captures the number of students in each score category/band at two specific points in the program – at the beginning, the **IA**, and at the end, the  **PPA.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| <=20 | Rigorous and immediate intervention needed | 70 | 50 |
| 21-40 | Needs intervention at the earliest | 70 | 50 |
| 41-60 | Intervention will enhance academic performance | 70 | 50 |
| 61-80 | Can be groomed to be highly successful | 70 | 50 |
| >80 | Prodigy – excellent performance! | 70 | 50 |

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Students have achieved top bands in PROBLEM SOLVING, signifying substantial progress likely to enhance their cognitive processing positively. Since this involves analytical skills and is heavy on thinking out of the box, it is necessary to work on it harder.

**LINGUISTICS**

The table below captures the number of students in each score category/band at two specific points in the program – at the beginning, the **IA**, and at the end, the  **PPA.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Skill Score Range** | **Description** | **Number of students in IA** | **Number of students in PPA** |
| <=20 | Rigorous and immediate intervention needed | 230 | 170 |
| 21-40 | Needs intervention at the earliest | 230 | 170 |
| 41-60 | Intervention will enhance academic performance | 230 | 170 |
| 61-80 | Can be groomed to be highly successful | 230 | 170 |
| >80 | Prodigy – excellent performance! | 230 | 170 |

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Recognizing the crucial role of LINGUISTICS in bolstering other learning domains is imperative for its enhancement. While students are performing satisfactorily in this skill, there remains room for improvement.

**5 Do You Know How Well They Did?**

The table below indicates the scores of students from two categories – those who have completed less than eight sessions in CAUP and those who have completed more than eight sessions in CAUP.

The total number of students who have taken  **IA** & **PPA** is **400**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **S.No** | **Grade** | **Total students completed PPA** | **Number of students who have taken below 8 sessions in CAUP** | **Average score of PPA taken by students who have completed below 8 sessions in CAUP** | **Number of students who have taken 8 and more sessions in CAUP** | **Average score of PPA taken by students who have taken 8 and above session we in CAUP** |
| 1 | Grade III | 63 | 0 | **0** | 63 | **52.90** |
| 2 | Grade IV | 58 | 0 | **0** | 58 | **52.90** |
| 3 | Grade V | 69 | 0 | **0** | 69 | **52.90** |
| 4 | Grade VI | 58 | 0 | **0** | 58 | **52.90** |
| 5 | Grade VII | 36 | 0 | **0** | 36 | **52.90** |
| 6 | Grade VIII | 45 | 0 | **0** | 45 | **52.90** |

**It is evident that students who are regular with CAUP sessions and complete all the required/scheduled sessions have a brighter chance of improving their skills.**



**6 Sub-Skill Score Analysis**

The table below shows the average sub skill scores. The scores were taken based on the CAUP sessions played throughout the program.

|  |
| --- |
|  |

These scores offer a comprehensive gauge of the participants' proficiency across various subskills, offering valuable insights into both strengths and areas for improvement.

By dissecting these scores, we can uncover patterns and trends that enrich our understanding of the participants' skill development journey throughout the CAUP sessions.

**7 Achievers in PPA 2023-23**



**7.1 BSPI Toppers by Grade & Section:**

The table below recognizes the students who have exhibited the best overall performance of Grades  **3,4,5,6,7,8** during the **PPA.**

This has been computed by comparing the BSPI of students within each section of each grade.

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **Score** |
| DAKSHANA | 3 | A | 72 |
| PRIYA | 3 | B | 78 |
| KARNIKA | 4 | A | 73.4 |
|  |  |  |  |
| KESAV | Row 6 Col 2 | Row 6 Col 3 | Row 6 Col 4 |
| THISANTH | Row 7 Col 2 | Row 7 Col 3 | Row 7 Col 4 |
| AKSHAYA KEERTHI | Row 8 Col 2 | Row 8 Col 3 | Row 8 Col 4 |
| VIDHARSANA | Row 9 Col 2 | Row 9 Col 3 | Row 9 Col 4 |
| SAHAANA | Row 10 Col 2 | Row 10 Col 3 | Row 10 Col 4 |
| ROSHNA | Row 11 Col 2 | Row 11 Col 3 | Row 11 Col 4 |
| KALEESHWARAN | Row 12 Col 2 | Row 12 Col 3 | Row 12 Col 4 |

**7.2 Skill Toppers by Grade & Section:**

In addition to the BSPI, a cumulative average of scores across five cognitive skills. They have shown proficiency in individual skills of **Grades 3,4,5,6,7,8** during the  **PPA.**

**Memory Toppers**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **Score** |
| DHAKSHANA | 3 | A | 100 |
| YUGAADHITH | 3 | A | 100 |
| PRIYA | 3 | B | 100 |
|  |  |  |  |
|  |  |  |  |
|  | Row 7 Col 2 | Row 7 Col 3 | Row 7 Col 4 |
|  | Row 8 Col 2 | Row 8 Col 3 | Row 8 Col 4 |
|  | Row 9 Col 2 | Row 9 Col 3 | Row 9 Col 4 |
|  | Row 10 Col 2 | Row 10 Col 3 | Row 10 Col 4 |
|  | Row 11 Col 2 | Row 11 Col 3 | Row 11 Col 4 |
|  | Row 12 Col 2 | Row 12 Col 3 | Row 12 Col 4 |

**Visual Processing Toppers:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **Score** |
| DHAKSHANA | 3 | A | 93 |
| ABHIMAN | 3 | B | 93 |
| ANBURAJ | 4 | A | 100 |
|  |  |  |  |
|  |  |  |  |
|  | Row 7 Col 2 | Row 7 Col 3 | Row 7 Col 4 |
|  | Row 8 Col 2 | Row 8 Col 3 | Row 8 Col 4 |
|  | Row 9 Col 2 | Row 9 Col 3 | Row 9 Col 4 |
|  | Row 10 Col 2 | Row 10 Col 3 | Row 10 Col 4 |
|  | Row 11 Col 2 | Row 11 Col 3 | Row 11 Col 4 |
|  | Row 12 Col 2 | Row 12 Col 3 | Row 12 Col 4 |

**Focus and Attention Toppers:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **Score** |
| PAVITHRA | 3 | A | 100 |
| HASINI | 3 | A | 100 |
| YUGAADHI | 3 | A | 100 |
|  |  |  |  |
|  |  |  |  |
|  | Row 7 Col 2 | Row 7 Col 3 | Row 7 Col 4 |
|  | Row 8 Col 2 | Row 8 Col 3 | Row 8 Col 4 |
|  | Row 9 Col 2 | Row 9 Col 3 | Row 9 Col 4 |
|  | Row 10 Col 2 | Row 10 Col 3 | Row 10 Col 4 |
|  | Row 11 Col 2 | Row 11 Col 3 | Row 11 Col 4 |
|  | Row 12 Col 2 | Row 12 Col 3 | Row 12 Col 4 |

**Problem Solving Toppers**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **Score** |
| SUBASARATHY | 3 | A | 78 |
| TEJASHWIN | 3 | B | 92 |
| SIDHAARTH | 4 | A | 89 |
| KIRAN | 4 | B | 91 |
| KESAV | 5 | A | 99 |
| KRISHNA KANNIKA | 5 | B | 90 |
| KALKI MUTHAMIL | 6 | A | 85 |
| NIVEDHA | 6 | B | 89 |
| AKILESH | 6 | B | 89 |
| SRI DHARSHINI | 7 | A | 99 |
| GOPIKA | 7 | A | 90 |

**Linguistic Toppers:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** | **Grade** | **Section** | **BSPI** |
| VASANTH | 3 | A | 50 |
| DARSHAN | 3 | B | 50 |
| KARNIKA | 4 | A | 58 |
|  |  |  |  |
| RAHINI | 5 | A | 67 |
| KARTHIK | 5 | B | 60 |
| PRAGATHI | 6 | A | 70 |
| VIDHARSHANA | 6 | B | 72 |
| SAHAANA | 7 | A | 98 |



**Play is crucial to the healthy development of children's minds. Puzzles and strategy-based games help reinforce critical thinking skills.**

**8 Final Interface**

Upon closely looking at the analysis and all the revealed data points, it seems reasonable to conclude that there is a visible development in the performance of each student who has been enrolled in the program. Nevertheless, it's vital to acknowledge the fact that certain skill areas come more naturally to students than others.

Memory and Linguistics – seem to be the easier zones for students, while Problem Solving & Visual Processing are still a bit difficult to master.

Specifically, the low scores in Visual processing stand out as a recurring challenge; this necessitates additional support for students to navigate and achieve better proficiency in this specific skill domain. The improvement seen in this skill domain is quite marginal and is a point that needs to be taken note of by the school.

Overall, there is a lot of scope for improvement in each of the five skill domains. In the current scenario, where the focus is on cognitive upskilling, it is necessary for the school to recognize the connection between a program like SKILLANGELS and the academic performance of every student.

**9 Next Level Coonsiderations**

Though we do agree that every bit of improvement in student performance calls for celebration, it should also help stakeholders be far from complacent about the results achieved. Students' performance at **ABC School** on the SKILLANGELS CAUP platform has moved from **40.10 to 50.70** While this is good it is certainly not enough!

The opportunity for improvement in the domains of Problem Solving and Visual Processing highlights areas where teachers and schools can focus their efforts, offering more training to empower students in these skills.

Considering the government's prioritization of skill development, it is imperative for every student to actively participate in a platform that guides them in the right direction. The contemporary student needs to focus on practical skills crucial for real-life situations, and this program serves as a vital framework for building the necessary foundation.

We express strong confidence that the ongoing implementation of SKILLANGELS - CAUP will positively elevate the performance of each student in the years ahead.

Thank you for joining us on this impactful journey to empower students with these valuable skills.

**10 Other Links:**

**Annexure 1 contains the individual scores of each student.**