



Society of Women Engineers

In this issue:

Professional Development Week	1
Top Ten #Careerfairswag freebies	1
House Tournament Recap	1
OHP Success Story	2-3
Learning Outside Telebears	4
Calendar	4

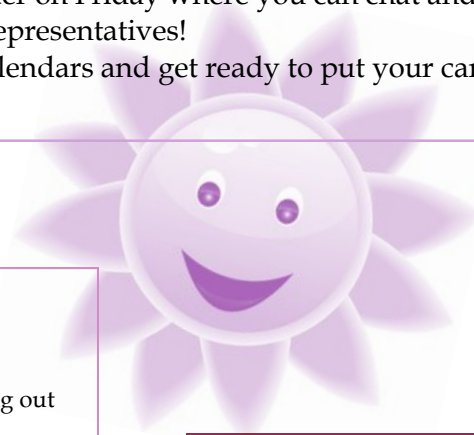
Professional Development Week

By Grace Vasiknanonte

With the internship and career hunting season upon us, now is the time to polish up that outdated resume and practice for interviews. Next week, the Society of Women Engineers can help you accelerate your professional skills and connections!

We will be hosting our very first Professional Development Week from Monday, February 24, to Friday, February 28. Each day, you can go to resume and interview workshops, info sessions, and tech talks from companies such as Intel, LinkedIn, and ReadyForce. Also, saving the best for last, there will be a professional mixer on Friday where you can chat and network with company representatives!

So mark your calendars and get ready to put your career on the right track!



Top Ten #Careerfairswag freebies

By Tobin Holcomb

Keep an eye out for these great and entertaining freebies while checking out companies at upcoming career fairs!

10. **Professional black folder.** "Great! Now I can look even more professional as I hand recruiters my resume!"
9. **Jellybeans.** Zazzle gave out small containers of Jellybeans at a recent career fair. Made some people very happy.
8. **5~10 GB dropbox space.** Just for talking to a dropbox rep? totally worth it.
7. **Moleskin/other notebooks.** I always need more of these for classes.
6. **Umbrella from Yext.** perfect to have around for that rainy day when you can't find
5. **water bottles.** Stay hydrated around campus!
4. **T-shirts.** YES. LAUNDRY POSTPONED ANOTHER WEEK.
3. **Writing Implements.** Whether its a combined-pen-and stylus from nook, a snazzy highlighter, or even a regular ballpoint pen, these are great backups.
2. **16GB flashdrive.** Super useful for storing homework files. And, of course, free!
1. **An internship!**

House Tournament Recap

By Heather Hughes

Congrats to Adventure House for a great win at the house tournament. Everyone had a great time eating ice cream, getting to know fellow house mates, and battling it out in Harry Potter trivia. We are all really excited about the house program and encourage you to get involved if you aren't already!

Overnight Host Program Success Story



Tell me about your 2011 OHP self.

Amy: I was a second semester freshman, recently declared EECS major, who was eager to share my love for Berkeley with incoming students. Although classes had made me a tad more bitter than I had been coming in to college, I still had so many great experiences to draw on that I wanted to share it with the people whose shoes I had been in a year ago. So, I signed up to be a host for SWE's Overnight Host Program.

Paroma: I was one of the students who had accepted my admission to Berkeley the same day it came out, without waiting for the results from other colleges. I was from the Bay Area, so I had visited Berkeley throughout high school, and had fallen in love

with the campus on my first visit. With OHP, I had the opportunity to visit the campus again, but now view it through the perspective of an incoming freshman! I had heard about the ratio of women in engineering, so I was also looking forward to meeting other female engineers and find a few friends even before starting college!

What did you do during the day?

Amy: The morning was just another ordinary day for me. I had math lecture, math discussion, CS61A lecture, and Theater 126 lecture. The only interesting thing to note was that in CS61A lecture, in the same row as me, sat a group of 10 or so girls from the SWE OHP program. It's weird to think that my future hostee at the time was sitting only a few feet away from me. Life can be funny, don't you think?

Paroma: I attended two lectures in Pimentel Hall, one of the largest classrooms on campus. My favorite was the 61A lecture, where I had the opportunity to hear the legendary Brian Harvey (who had been teaching the class for around 25 years) teach basic data structures. Next, we had the opportunity to interact with a few women faculty in engineering and representatives from a few engineering clubs on campus. The best part of the day was dinner at the Faculty Club, where a three course dinner with faculty members and other prospective students was followed by a performance by the UC Men's Octet.

What did you do in the evening?

Amy: At the evening OHP activities in Soda, I wandered from the ir-resistor-able jewelry room to the snack room before finally settling down in the movie room. Then came the time for hosts and hostees to be paired up. I said I was going to Foothill and asked if anyone wanted to come with me and one girl jumped up and said she would go. Her name was Paroma Varma, and she was an intended EECS major from Fremont. We lugged her suitcase up the hill from Soda to the La Loma elevator then to Hillside building 6. My suite was hosting 4 other students, so I introduced myself and Paroma to them. We spent the night chatting and answering any questions the prospective students had. It was a late night.

Did you learn anything new about Paroma/Amy?

Amy: Everything! But she was an officer of her school's French Club, while she took three years of Spanish

Paroma: Amy is/was obsessed with Vampire Weekend. She even went to a concert at the Greek Theatre!

Did you learn anything new about yourself?

Amy: Around April of spring semester, I think many of us just want the school year to be over. We're tired and burnt out from school work because let's face the truth: Berkeley is hard. To be a Berkeley engineer is no walk in the park. Classes are frustrating. Professors can be aloof. Classmates can be aggressively competitive. Sometimes you just need a break from it all. And when someone tells you that you need to convince a bunch of high school students to come to Berkeley, you might just feel that you can't do it. I mean, how could you tell a bunch of high schoolers how great of a school Cal is when you're miserable? But I actually found the experience rather therapeutic. Answering these prospective students' questions reminded me just how much I love it here. It reminded me how much I learn in classes, how supportive professors are, and how much fun my classmates can be. The more I talked about why I came here, what I love most about it, and what sets Berkeley apart from other schools, the greater appreciation I found for this university. And it felt amazing to regain that awe I once had when I first stepped onto this campus as a wide-eyed and excited first semester freshman.

Paroma: I always considered myself a fairly shy person. But for some reason after going through the different events at OHP, I was surprised to see myself being proactive and talking to other prospective undergraduates and speakers that we had. I didn't realize that just being at Berkeley would energize me enough to (almost) turn me into an extrovert. Berkeley instantly felt like home, a place where I could be myself and still find peers who were interested in the same thing as me.

Is there anything you would do differently?

Amy: It was kind of late by the time we picked up our hostees, around 9pm I believe, and the prospective freshmen were supposed to be at the College of Engineering Cal Day breakfast at 9am the next morning, but I would have liked the opportunity to show Paroma a bit more of the student social life. I guess being a freshman at the time, I didn't know as much about the city of Berkeley as I do now, but I think it would have been nice to do some research and show her the places that she may not have seen in her previous visits here.

Paroma: I wish I had stayed up all night before Cal Day learning about the student life as much as I could. Although the planned activities were really great, it might have been nice to have the opportunity to wander around campus without dealing with Cal Day crowds, and learn about the cool buildings/sights on campus.

What are you up to today? (AKA Tell me about your present day self)

Amy: Today, I'm a fourth year Electrical Engineering and Computer Science major. I have successfully lived through three and a half years of academic requirements, social situations, career fair swag and info-session food. I have taken classes in data structures, algorithms, databases, networking, systems and signals, circuits, tap, jazz, ballet, voice, acting, and sleep psychology. I have made countless friends both female and male, engineering and not. I have been interviewed by the Daily Cal, named a Berkeley Engineer of the Week, and learned how to solve a Rubik's cube in under a minute. I will be graduating this semester in May, and I plan on working full-time as a software engineer at Google later this year. Oh, and I'm also the current president of SWE, and did I mention that Paroma is now my Vice President of Corporate? And I participate in OHP every year.

Paroma: I am currently the SWE VP of Corporate Relations! In the past three years, I have switched tracks from computer science to electrical engineering, attended several hackathons (even one at UPENN), interned at Intel, almost minored in Psychology (unfortunately, there is no such thing as a Psychology minor), and adopted the electrical engineering building, Cory Hall, as my second home. Currently, I am doing research in a neuroscience lab and a digital imaging lab, while working as the EECS Peer Advisor. I've managed to learn how to balance my time, take care of my health, study, work, and have fun, all at the same time. The opportunity to interact with such passionate students and faculty keeps me motivated to work hard and keep exploring, even as a junior :)

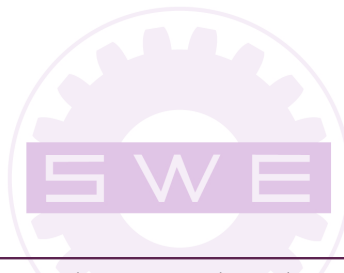
Additional Comments?

Amy: Writing this has made me feel rather nostalgic, looking back on the person I used to be and the person I am today. It's been quite an adventurous (almost) four years, and I know that I will definitely miss Berkeley and all the people I have met. I can still remember dropping Paroma off in the morning after her stay with me. I felt like a parent, watching her go off on her own. I guess this is what my parents probably feel, and I hope they're proud of the person I have become because I sure am. And I know that Berkeley, with all of its ups and downs, helped me achieve that. And for that, I will always be grateful.

Paroma: Yesterday, I was giving a prospective undergraduate student a tour around campus, when he asked me if I still liked Berkeley as much as I did when I was a freshman. The honest answer is that I like it even more now - despite the challenges it has thrown my way. Berkeley has helped me find a part of the self-confidence that I had lost when I moved to the United States from India in middle school, it has helped me discover myself.

Learning Outside Telebears

By Amanda Chow



There's no doubt that the material you learn in class is what you need most in order to become an engineer. However, it doesn't mean you should restrict yourself to the things on your course syllabus when there are plenty of resources at your disposal to learn new skills. It might be learning a new programming language or dabbling in robotics, for example. Side learning shows that you are driven and take initiative, and sets you apart from the hundreds of other people in the lecture hall. Here are some awesome ways to learn outside the classroom:

Online courses: Especially common with EECS/CS majors, many sites such as Udacity.com or Khan Academy give you the (often free) opportunity to learn new skills that aren't taught in your classes, such as web development, design, etc. Some examples of online learning sites are Codecademy.com, edX.org, Coursera.org, Udacity.com, or KhanAcademy.com.

Side projects: Side projects are a huge addition to your resume. It might be an iPhone game you developed, an automatic lighting system you installed (Search "Berkeley Ridiculously Automated Room" for some inspiration), etc. Side projects show your creativity and interests, and force you to learn new skills.

Decals: There are many decals relating to engineering, such as web development, Photoshop/Illustrator, iOS development, Pioneers in Engineering, Robo-Ops, Micromouse Design, etc. Decals are a great way to learn something new on the side, and the relaxed classroom setting provides you a solid curriculum that isn't stressful.

Clubs/Conferences: Even if you aren't learning a ton of engineering-related material at clubs and conferences, you're meeting many people who know a lot more about certain subjects than you do. Much of engineering is collaboration, and learning from or being inspired by other engineers will help you discover new interests and stay up-to-date on new technologies.

You can send newsletter suggestions to Allie Stoyanova: alya93@gmail.com
FOLLOW US ON Twitter @ucb_swe and Instagram: @ucb_swe

CALENDAR

February/ March 2014						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
17	18	19 General Meeting 2	20	21	22 SWE Science Saturday	23
24 <u>Professional</u>	25 <u>Development</u>	26 <u>Week</u>	27 Linked In 101	28	1	2
3	4	5	6	7	8 SWE Science Saturday	9
10	11	12 Oracle Brown Bag Lunch	13 General Meeting 3	14 Pi Day Social w/PTS and BMES	15 Engineering 4 Kids	16
17	18 SWEet Breakfast #2	19	20	21	22	23

** For times, location, and up to date information on future events, please visit swe.berkeley.edu/calendar or our Facebook page.