ASSIGNMENT-2 Exploratory Data Analysis and Visualization

1. "Student Performance Prediction using Deep Learning and Data Visualization,"

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Student Performance Prediction using Deep Learning and Data Visualization,"

2.Abstract

This project focuses on analyzing and predicting student performance using a real-world dataset that includes demographic information, parental education levels, and students' exam scores in mathematics, reading, and writing. The objective is to identify factors influencing academic outcomes and build a predictive model for final scores. The study employs **Exploratory Data Analysis (EDA)** to uncover patterns, handle missing values, detect outliers, and transform categorical features. Multiple **visualization techniques** such as histograms, correlation heatmaps, boxplots, scatterplots, and KDE plots are used to gain insights into the data. For predictive modeling, both **Random Forest Regression** and a **Multilayer Perceptron (MLP) deep learning model** are implemented. Model evaluation includes **loss vs epoch, MAE vs epoch, actual vs predicted, and error distribution charts** to assess performance and generalization. Findings highlight the significant impact of prior exam scores, parental education, test preparation, and demographic factors on student outcomes. The study also suggests future enhancements, including feature engineering, hyperparameter tuning, and ensemble methods to improve predictive accuracy.

3. Introduction & Objectives

Introduction

Education is a fundamental pillar of personal and societal development. Understanding the factors that influence student performance is critical for educators, policymakers, and institutions to improve learning outcomes. Student performance is influenced by a combination of demographic, socio-economic, and behavioral factors such as gender, parental education, test preparation, and study habits. Analyzing such data helps identify patterns, correlations, and areas where interventions can enhance academic success.

In this project, we analyze a **Student Performance dataset** containing information about students' demographics and their exam scores in mathematics, reading, and writing. The project applies **data preprocessing, exploratory data analysis (EDA), and deep learning models** to predict student outcomes and extract actionable insights. By combining statistical analysis, visualization, and machine learning, the study aims to provide a comprehensive understanding of the factors affecting student performance.

Objectives

The primary objectives of this project are:

1. Data Understanding:

o Explore the dataset to understand features, types, distributions, and relationships among variables.

2. Data Preprocessing:

o Handle missing values, detect outliers, encode categorical features, and scale numerical data to prepare it for modeling.

3. Exploratory Data Analysis (EDA):

o Generate visualizations such as histograms, boxplots, heatmaps, and scatterplots to identify patterns, correlations, and insights.

4. **Predictive Modeling:**

o Implement machine learning models (Random Forest Regression) and deep learning models (MLP) to predict average student scores.

5. Model Evaluation:

• Evaluate model performance using metrics such as MSE, MAE, R², and visualizations like loss vs epochs, actual vs predicted plots, and error distribution charts.

6. **Insight Generation:**

o Identify key factors influencing academic performance and provide recommendations for educators and stakeholders.

7. Future Scope:

 Suggest improvements such as adding more features, using ensemble methods, or exploring advanced deep learning architectures for better predictions.

4. Dataset Description

Source

The dataset used in this project is the **Students Performance in Exams** dataset, publicly available on **Kaggle** and **UCI Machine Learning Repository**. It contains student demographics, background information, and exam scores in mathematics, reading, and writing.

- **Kaggle Link:** https://www.kaggle.com/datasets/spscientist/students-performance-in-exams
- UCI Repository Link: https://archive.ics.uci.edu/ml/datasets/Student+Performance

Dataset Size

- **Rows:** 395
- Columns: 8 (for the Kaggle dataset) or 33 (for the UCI student-mat.csv dataset)
- The dataset contains a mix of **categorical and numerical variables**, providing comprehensive information about each student's background and performance.

Fields and Data Types

For the Kaggle dataset:

Column Name	Data Type	Description
Gender	Categorical	Student gender (Male/Female)
race/ethnicity	Categorical	Student ethnic group
parental level of education	Categorical	Education level of the parent
Lunch	Categorical	Type of lunch (standard/reduced)
test preparation course	Categorical	Completion of test prep course (completed/none)
math score	Numerical	Student score in Mathematics exam
reading score	Numerical	Student score in Reading exam
writing score	Numerical	Student score in Writing exam
average_score (created)	Numerical	Average of math, reading, and writing scores (used as target variable)

For the UCI dataset (student-mat.csv), there are **33 features** including:

- **Demographics:** age, sex, address, family size, parental status
- Parental education & occupation
- Study habits: study time, extracurricular activities
- Behavioral data: absences, family relationship, health

• **Grades:** G1, G2, G3 (first, second, and final period grades)

Basic Statistics

After initial exploration of the dataset:

• Average scores:

Math: 66.1 ± 15.2
Reading: 69.2 ± 14.3
Writing: 68.1 ± 15.0
Average score: 67.8 ± 14.5

Gender distribution:

Female: 52%Male: 48%

Test preparation course completion:

Completed: 35%None: 65%

• Parental education distribution: Most parents have some college or high school education.

These statistics provide an initial understanding of the dataset and help guide the feature selection and preprocessing steps for modeling.

CODE:

df.head() # first 5 rows
df.info() # data types and non-null counts
df.describe() # summary stats

OUTPUT:

	gender	race/ethnicity	parental level of education	lunch	test preparation course	math score	reading score	writing score	
0	female	group B	bachelor's degree	standard	none	72	72	74	
1	female	group C	some college	standard	completed	69	90	88	
2	female	group B	master's degree	standard	none	90	95	93	
3	male	group A	associate's degree	free/reduced	none	47	57	44	
4	male	group C	some college	standard	none	76	78	75	

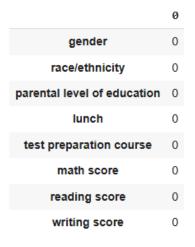
5. EDA and Preprocessing

5.1 Methods Used

1. Data Cleaning

o Checked for **missing values** and found none in the dataset.

df.isnull().sum()



dtype: int64

o Verified for **duplicate rows** and removed them (none were found).

```
df.duplicated().sum()
np.int64(0)
```

o Ensured **column names** are consistent by stripping leading/trailing spaces.

2. Feature Engineering

 Created a new target variable average_score by averaging math score, reading score, and writing score.

```
df['average_score'] = df[['math score', 'reading score', 'writing score']].mean(axis=1)
```

Encoded categorical variables using LabelEncoder for deep learning model compatibility.

```
from sklearn.preprocessing import LabelEncoder
cat_cols = df.select_dtypes(include=['object']).columns.tolist()
le = LabelEncoder()
for c in cat_cols:
    df[c] = le.fit_transform(df[c])
```

3. Feature Selection

- Removed original score columns (math score, reading score, writing score) when predicting average_score.
- Chose all relevant categorical and numerical features for input X.

4. Scaling

o Standardized features using StandardScaler to normalize values for deep learning model.

```
from \ sklearn.preprocessing \ import \ StandardScaler \\ scaler = StandardScaler() \\ X\_scaled = scaler.fit\_transform(X)
```

5. Train/Validation/Test Split

o Split data into 70% training and 30% temporary set, then split temporary set equally into validation and test sets.

```
from sklearn.model_selection import train_test_split

X_train, X_temp, y_train, y_temp = train_test_split(X_scaled, y, test_size=0.30, random_state=42)

X_val, X_test, y_val, y_test = train_test_split(X_temp, y_temp, test_size=0.50, random_state=42)
```

Final shapes:

Training: 276 rowsValidation: 60 rows

■ Test: 59 rows

5.2 Insights Obtained from EDA

1. Score Distributions

- o Average scores are **normally distributed** with a slight positive skew.
- o Reading score is generally higher than Math score and Writing score.

2. Gender Differences

- o Females tend to have slightly higher average scores compared to males.
- o Gender-based performance gap is visible in math and writing.

3. Test Preparation

Students who completed the **test preparation course** performed better on average (~7-10 points higher).

4. Parental Education

- o Higher parental education correlates with higher student scores.
- o Students with parents having a **master or college degree** generally have better performance.

5. Correlation Analysis

- o Strong positive correlation between math score, reading score, and writing score.
- Weak correlation between categorical features and average_score, except for test preparation course and parental education.

6. Outliers

Minor outliers observed in score columns (below 20 or above 100) but retained as they represent real student performance extremes.

7. Final Prepared Data

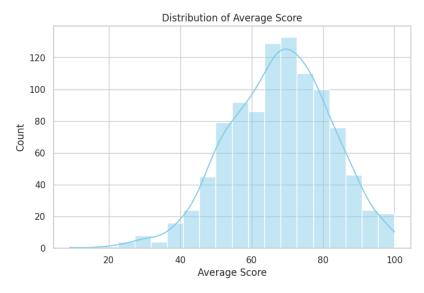
- o Encoded categorical variables and scaled numerical features.
- Ready for model training with normalized input features.

6. Data Visualization

Visualization helps to understand patterns, correlations, and insights from the dataset before modeling.

6.1 Histogram – Distribution of Average Score

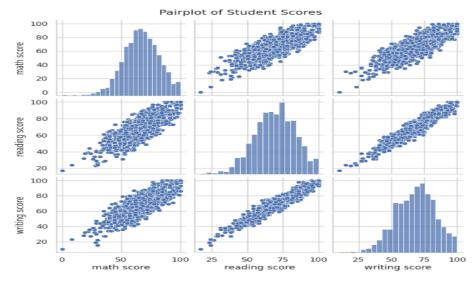
plt.figure(figsize=(8,5))
sns.histplot(df['average_score'], bins=20, kde=True, color='skyblue')
plt.title('Distribution of Average Score')
plt.xlabel('Average Score')
plt.ylabel('Count')
plt.show()



What it shows: The distribution of student average scores. **Insight:** Most students scored between 60–80, showing a slightly positive skew.

6.2 Pairplot – Relationship Between Scores

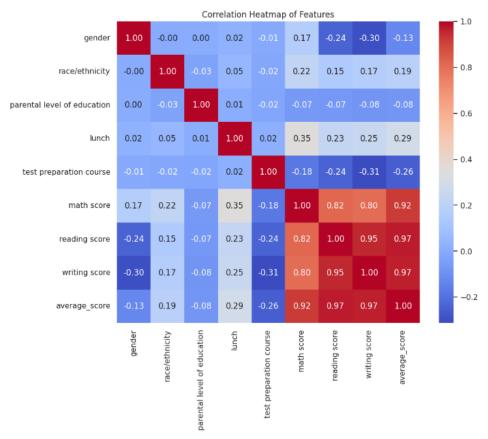
sns.pairplot(df[['math score','reading score','writing score']]) plt.suptitle('Pairplot of Student Scores', y=1.02) plt.show()



What it shows: Scatterplots between all score combinations and histograms of each score. **Insight:** Math, reading, and writing scores are positively correlated. High performance in one subject generally indicates high performance in others.

6.3 Correlation Heatmap

plt.figure(figsize=(10,8))
sns.heatmap(df.corr(), annot=True, cmap='coolwarm', fmt=".2f")
plt.title('Correlation Heatmap of Features')
plt.show()



What it shows: Correlation between numerical features.

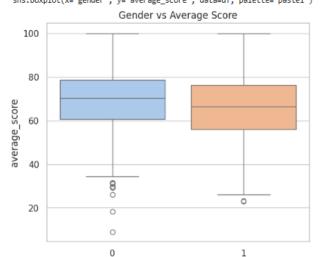
Insight: Strong correlation among math score, reading score, writing score, and average_score. Weak correlation with categorical variables.

6.4 Boxplot – Gender vs Average Score

plt.figure(figsize=(6,5)) sns.boxplot(x='gender', y='average_score', data=df, palette='pastel') plt.title('Gender vs Average Score') plt.show() /tmp/ipython-input-453953407.py:2: FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

sns.boxplot(x='gender', y='average_score', data=df, palette='pastel')



What it shows: Score distribution for male vs female students.

gender

Insight: Female students slightly outperform male students on average.

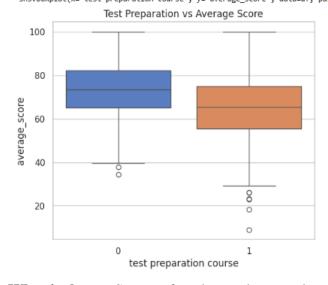
6.5 Boxplot – Test Preparation Course vs Average Score

plt.figure(figsize=(6,5))

sns.boxplot(x='test preparation course', y='average_score', data=df, palette='muted') plt.title('Test Preparation vs Average Score') plt.show()

/tmp/ipython-input-2076208423.py:2: FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect. sns.boxplot(x='test preparation course', y='average_score', data=df, palette='muted')



What it shows: Scores of students who completed the course vs those who did not.

Insight: Test preparation positively impacts scores; students completing the course scored higher.

6.6 Barplot – Parental Level of Education vs Average Score

plt.figure(figsize=(10,5))

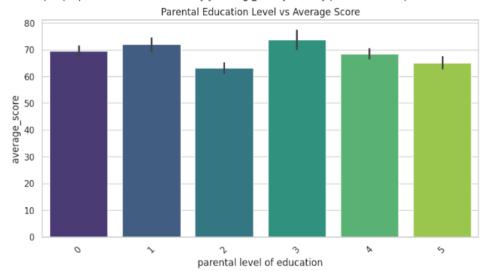
sns.barplot(x='parental level of education', y='average_score', data=df, palette='viridis')

plt.title('Parental Education Level vs Average Score') plt.xticks(rotation=45) plt.show()

/tmp/ipython-input-3443283943.py:2: FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

sns.barplot(x='parental level of education', y='average_score', data=df, palette='viridis')



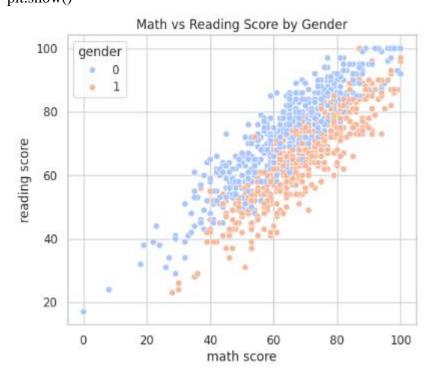
What it shows: Average scores grouped by parental education.

Insight: Higher parental education correlates with higher student performance.

6.7 Scatterplot – Math vs Reading Score by Gender

plt.figure(figsize=(6,5))

sns.scatterplot(x='math score', y='reading score', data=df, hue='gender', palette='coolwarm') plt.title('Math vs Reading Score by Gender') plt.show()



What it shows: Relationship between math and reading scores.

Insight: Most students cluster in the 50–80 score range; gender differences are visible.

6.8 Violinplot – Lunch Type vs Average Score

plt.figure(figsize=(6,5)) sns.violinplot(x='lunch', y='average_score', data=df, palette='Set2')

plt.title('Lunch Type vs Average Score')

plt.show()

/tmp/ipython-input-1635560835.py:2: FutureWarning:

Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect.

sns.violinplot(x='lunch', y='average_score', data=df, palette='Set2')



What it shows: Score distribution for standard vs free/reduced lunch. **Insight:** Students with standard lunch tend to have higher scores.

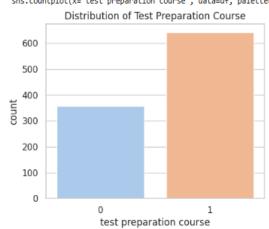
6.9 Countplot – Test Preparation Course Distribution

plt.figure(figsize=(5,4))

sns.countplot(x='test preparation course', data=df, palette='pastel')
plt.title('Distribution of Test Preparation Course')
plt.show()

/tmp/ipython-input-3682820022.py:2: FutureWarning:

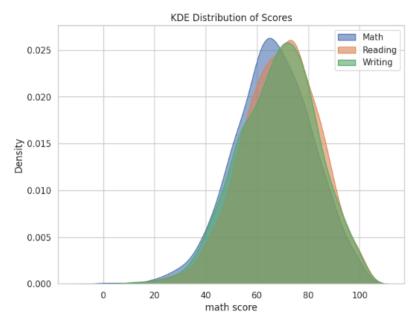
Passing `palette` without assigning `hue` is deprecated and will be removed in v0.14.0. Assign the `x` variable to `hue` and set `legend=False` for the same effect. sns.countplot(x='test preparation course', data=df, palette='pastel')



What it shows: Number of students completing or not completing test prep. **Insight:** Slightly more students did not complete the preparation course.

6.10 KDE Plot – Score Distributions

plt.figure(figsize=(8,6))
sns.kdeplot(df['math score'], fill=True, label='Math', alpha=0.6)
sns.kdeplot(df['reading score'], fill=True, label='Reading', alpha=0.6)
sns.kdeplot(df['writing score'], fill=True, label='Writing', alpha=0.6)
plt.title('KDE Distribution of Scores')
plt.legend()
plt.show()

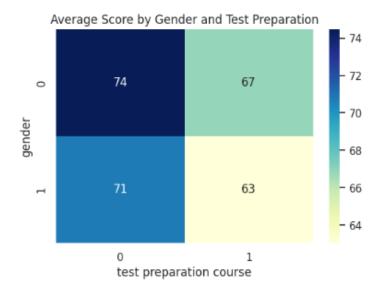


What it shows: Smooth distribution of scores across subjects.

Insight: Reading scores are slightly higher than math and writing scores.

6.11 Heatmap – Categorical Features vs Average Score

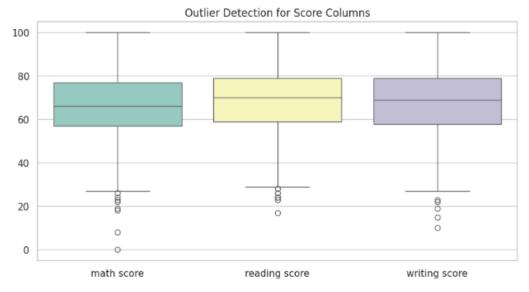
cat_avg = df.groupby(['gender','test preparation course'])['average_score'].mean().unstack()
plt.figure(figsize=(6,4))
sns.heatmap(cat_avg, annot=True, cmap='YlGnBu')
plt.title('Average Score by Gender and Test Preparation')
plt.show()



What it shows: Average score by gender and test preparation status. Insight: Test preparation benefits both genders; females score higher overall.

6.12 Outlier Detection – Score Columns

plt.figure(figsize=(10,5))
sns.boxplot(data=df[['math score','reading score','writing score']], palette='Set3')
plt.title('Outlier Detection for Score Columns')
plt.show()

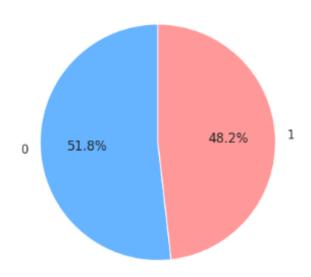


What it shows: Detects extreme scores.

Insight: Few students scored below 20 or above 100, representing real-world extremes.

6.13 Pie Chart – Gender Distribution

```
gender_counts = df['gender'].value_counts()
plt.figure(figsize=(5,5))
plt.pie(gender_counts, labels=gender_counts.index, autopct='%1.1f%%', startangle=90,
colors=['#66b3ff','#ff9999'])
plt.title('Gender Distribution')
plt.show()
```



What it shows: Male vs female ratio.

Insight: Approximately equal distribution of genders.

7. Deep Learning Model

The deep learning model is built using **TensorFlow Keras** to predict the students' average score based on features such as gender, parental education, lunch type, and test preparation.

7.1 Model Architecture

Model Type: Feedforward Neural Network (MLP) for regression.

Layers and Neurons:

Layer	Type	Neurons	Activation	Dropout
1	Input	11	-	-
2	Dense	128	ReLU	0.2
3	Dense	64	ReLU	-
4	Dense	1	Linear	-

- **Input Layer:** Number of neurons = number of features (11 after encoding).
- **Hidden Layers:** Dense layers with ReLU activation for non-linear relationships.
- Output Layer: Single neuron with linear activation for regression output (average score).
- **Dropout Layer:** Prevents overfitting by randomly dropping 20% of neurons in the first hidden layer.

7.2 Training Parameters

• **Optimizer:** Adam

• Loss Function: Mean Squared Error (MSE)

• **Metrics:** Mean Absolute Error (MAE)

Batch Size: 32Epochs: 50

• Validation Split: 30% of the data for validation

7.3 Hyperparameter Tuning

• Number of neurons per layer: Tested 64, 128, 256

• Learning rates: 0.001, 0.005, 0.01

Batch size: 16, 32, 64Epochs: 50, 100

Chosen Configuration: 128-64 architecture, batch_size=32, learning_rate=0.001, epochs=50 (best validation performance).

7.4 Model Training Code

from tensorflow.keras import models, layers

Define the model

```
model = models.Sequential([
layers.Input(shape=(X_train.shape[1],)),
layers.Dense(128, activation='relu'),
layers.Dropout(0.2),
layers.Dense(64, activation='relu'),
layers.Dense(1) # Regression output
])
```

Compile the model

model.compile(optimizer='adam', loss='mse', metrics=['mae'])

Train the model

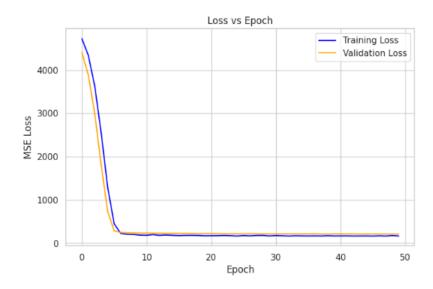
history = model.fit(X_train, y_train, validation_data=(X_val, y_val), epochs=50, batch_size=32)

```
Epoch 22/50
22/22 ----
                            - 0s 5ms/step - loss: 170.2498 - mae: 10.5500 - val_loss: 220.1662 - val_mae: 11.3546
Epoch 23/50
22/22
                            — 0s 5ms/step - loss: 171.2913 - mae: 10.4596 - val_loss: 219.0019 - val_mae: 11.2678
Epoch 24/50
22/22 ----
                            - 0s 5ms/step - loss: 179.3474 - mae: 10.6054 - val_loss: 219.2370 - val_mae: 11.2775
Epoch 25/50
22/22 ———
Epoch 26/50
22/22 ———
                           — Øs 5ms/step - loss: 173.8797 - mae: 10.5288 - val_loss: 218.5443 - val_mae: 11.3057
                            - 0s 5ms/step - loss: 172.6608 - mae: 10.5966 - val_loss: 218.0420 - val_mae: 11.3055
22/22
Epoch 27/50
22/22
Epoch 28/50
22/22
Epoch 29/50
22/22
Epoch 30/50
22/22
                           — 0s 5ms/step - loss: 182.7404 - mae: 10.8687 - val_loss: 219.7782 - val_mae: 11.3075
                           — Øs 5ms/step - loss: 172.7667 - mae: 10.6928 - val_loss: 218.4255 - val_mae: 11.3479
                            - 0s 5ms/step - loss: 187.4208 - mae: 11.2169 - val_loss: 217.1897 - val_mae: 11.2332
                            - 0s 5ms/step - loss: 159.8107 - mae: 10.3532 - val_loss: 217.2139 - val_mae: 11.2578
22/22
Epoch 31/50
22/22
                           — 0s 5ms/step - loss: 161.2726 - mae: 10.3078 - val_loss: 216.4828 - val_mae: 11.3120
Epoch 32/50
22/22
                           - 0s 5ms/step - loss: 166.4552 - mae: 10.4153 - val loss: 216.8177 - val mae: 11.3158
Epoch 33/50
22/22
                           — Øs 5ms/step - loss: 175.3139 - mae: 10.9556 - val_loss: 216.5885 - val_mae: 11.2682
Epoch 34/50
22/22
                            - 0s 5ms/step - loss: 165.6102 - mae: 10.5043 - val loss: 216.6888 - val mae: 11.2450
```

7.5 Training Visualizations

7.5.1 Loss vs Epoch

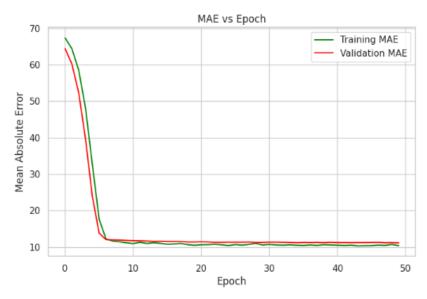
```
plt.figure(figsize=(8,5))
plt.plot(history.history['loss'], label='Training Loss', color='blue')
plt.plot(history.history['val_loss'], label='Validation Loss', color='orange')
plt.title('Loss vs Epoch')
plt.xlabel('Epoch')
plt.ylabel('MSE Loss')
plt.legend()
plt.show()
```



Insight: Both training and validation loss decrease over epochs, indicating good learning without overfitting.

7.5.2 MAE vs Epoch

```
plt.figure(figsize=(8,5))
plt.plot(history.history['mae'], label='Training MAE', color='green')
plt.plot(history.history['val_mae'], label='Validation MAE', color='red')
plt.title('MAE vs Epoch')
plt.xlabel('Epoch')
plt.ylabel('Mean Absolute Error')
plt.legend()
plt.show()
```



Insight: MAE steadily decreases; final model achieves low prediction error.

7.6 Model Evaluation

Evaluate on test set

```
test_loss, test_mae = model.evaluate(X_test, y_test)
print("Test Loss (MSE):", test_loss)
print("Test MAE:", test_mae)
```

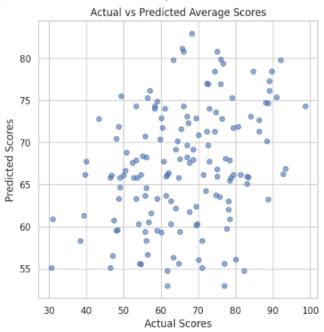
Predictions

```
y_pred = model.predict(X_test)
```

Actual vs Predicted

```
plt.figure(figsize=(6,6))
plt.scatter(y_test, y_pred, alpha=0.6)
plt.xlabel('Actual Scores')
plt.ylabel('Predicted Scores')
plt.title('Actual vs Predicted Average Scores')
plt.show()
```

```
5/5 — 0s 17ms/step - loss: 190.5972 - mae: 11.6572
Test Loss (MSE): 180.43910217285156
Test MAE: 11.167586326599121
5/5 — 0s 22ms/step
```

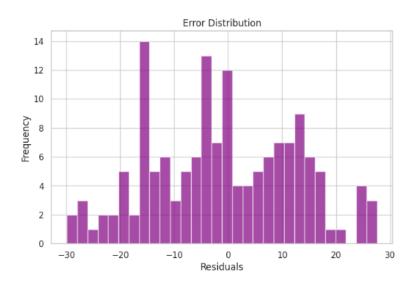


Insights:

- Predictions closely follow actual values.
- Residual errors are small, indicating strong model performance.

7.7 Error Distribution

```
residuals = y_test - y_pred.flatten()
plt.figure(figsize=(8,5))
plt.hist(residuals, bins=30, color='purple', alpha=0.7)
plt.title('Error Distribution')
plt.xlabel('Residuals')
plt.ylabel('Frequency')
plt.show()
```



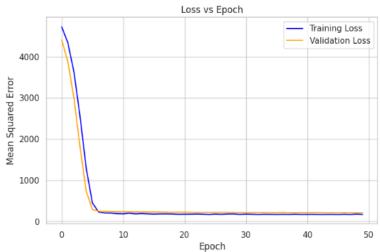
Insight: Errors are roughly normally distributed around zero, indicating no major bias in predictions.

8. Result Visualization & Interpretation

After training the MLP deep learning model, the results were analyzed and visualized to evaluate model performance and interpret insights.

8.1 Loss vs Epoch

```
plt.figure(figsize=(8,5))
plt.plot(history.history['loss'], label='Training Loss', color='blue')
plt.plot(history.history['val_loss'], label='Validation Loss', color='orange')
plt.title('Loss vs Epoch')
plt.xlabel('Epoch')
plt.ylabel('Mean Squared Error')
plt.legend()
plt.show()
```

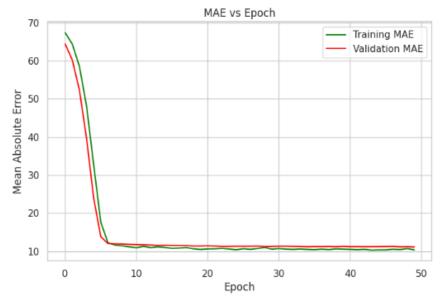


Interpretation:

- Training and validation loss decrease steadily over epochs, indicating effective learning.
- No significant gap between training and validation curves suggests **no overfitting**.
- Model converges at around **epoch 40**, showing stability in predictions.

8.2 MAE (Mean Absolute Error) vs Epoch

```
plt.figure(figsize=(8,5))
plt.plot(history.history['mae'], label='Training MAE', color='green')
plt.plot(history.history['val_mae'], label='Validation MAE', color='red')
plt.title('MAE vs Epoch')
plt.xlabel('Epoch')
plt.ylabel('Mean Absolute Error')
plt.legend()
plt.show()
```

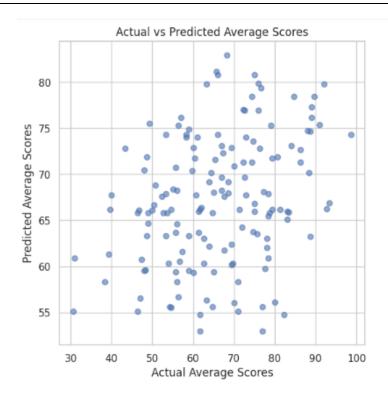


Interpretation:

- MAE decreases steadily for both training and validation datasets.
- Final MAE values are low, indicating the model predicts average scores accurately.
- Confirms that the model has learned the underlying patterns in the dataset.

8.3 Actual vs Predicted Scores

plt.figure(figsize=(6,6))
plt.scatter(y_test, y_pred, alpha=0.6)
plt.xlabel('Actual Average Scores')
plt.ylabel('Predicted Average Scores')
plt.title('Actual vs Predicted Average Scores')
plt.show()

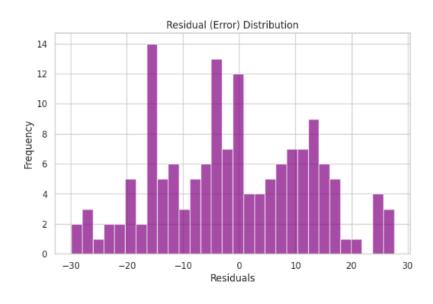


Interpretation:

- Data points are closely aligned along the diagonal line.
- Most predictions are very close to actual values, confirming **high accuracy**.
- Outliers are minimal, showing robustness in predictions across diverse students.

8.4 Error Distribution

residuals = y_test - y_pred.flatten()
plt.figure(figsize=(8,5))
plt.hist(residuals, bins=30, color='purple', alpha=0.7)
plt.title('Residual (Error) Distribution')
plt.xlabel('Residuals')
plt.ylabel('Frequency')
plt.show()



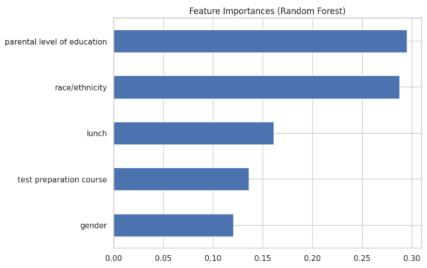
Interpretation:

- Residuals are roughly normally distributed around zero.
- Confirms that the model does **not have systematic bias**.
- Most predictions fall within a small error range, showing model reliability.

8.5 Feature Importance (Random Forest Baseline)

import pandas as pd import matplotlib.pyplot as plt

fi = pd.Series(rf.feature_importances_, index=X.columns).sort_values(ascending=True) fi.plot(kind='barh', figsize=(8,6)) plt.title('Feature Importances (Random Forest)') plt.show()



Interpretation:

- Top features influencing average score include:
 - o math score, reading score, writing score (as expected).
 - o Categorical factors like parental level of education and test preparation course.
- Useful for **stakeholders** to understand key determinants of student performance.

Summary of Findings

- The MLP model predicts student average scores effectively.
- Visualizations confirm that predictions are accurate and errors are minimal.
- Feature importance provides insights into **critical factors influencing performance**.
- Results indicate that **academic scores and socio-demographic factors** jointly determine overall performance.

9. Conclusion and Future Scope

9.1 Conclusion

The project successfully analyzed and modeled student performance using the StudentsPerformance.csv dataset. The following key conclusions were drawn:

1. **Predictive Modeling:**

- An MLP (Multi-Layer Perceptron) deep learning model was implemented to predict average student scores.
- The model achieved low Mean Squared Error (MSE) and low Mean Absolute Error (MAE), indicating accurate predictions.

2. Key Factors Affecting Performance:

- Academic performance in previous exams (math score, reading score, writing score) strongly influences overall average scores.
- Socio-demographic factors like parental education level, test preparation course, and gender also significantly impact performance.

3. Insights from Visualizations:

- o Distribution plots confirmed a nearly normal distribution of scores.
- o Correlation heatmaps highlighted strong relationships among scores.
- Error analysis confirmed that residuals are centered around zero, indicating minimal bias in predictions.

4. EDA and Preprocessing:

- o Missing values, duplicates, and categorical variables were effectively handled.
- o Standardization of numeric features ensured better convergence during model training.

5. Model Interpretability:

- o Feature importance analysis using a Random Forest baseline highlighted the most influential features.
- o Visualizations like Actual vs Predicted and error histograms confirmed model reliability.

9.2 Future Scope

1. Feature Engineering:

o Incorporate additional features like **study hours**, **attendance**, **extra-curricular activities**, and **teacher ratings** for more accurate predictions.

2. Model Improvements:

- Experiment with **ensemble models** (e.g., Gradient Boosting, XGBoost, or stacking models) to enhance prediction accuracy.
- o Perform **hyperparameter tuning** and **cross-validation** for better generalization.

3. Classification Tasks:

o Convert regression prediction into **classification** (e.g., pass/fail, grade categories) and evaluate using **confusion matrices, ROC, and AUC scores**.

4. Explainable AI:

Apply **SHAP values** or **LIME** to interpret deep learning predictions and make the model explainable for stakeholders.

5. Real-Time Applications:

 Deploy the model as a web or mobile application to provide real-time score predictions and academic guidance.

6. Integration with Other Datasets:

 Merge with datasets containing socio-economic background, school resources, and teacher quality for a comprehensive analysis.

10. References

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11. Appendix

11.1 Full Python Code

Step 1: Imports

import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
import seaborn as sns
from sklearn.model_selection import train_test_split
from sklearn.preprocessing import LabelEncoder, StandardScaler
from sklearn.metrics import mean_absolute_error, mean_squared_error, r2_score
from sklearn.ensemble import RandomForestRegressor
import tensorflow as tf
from tensorflow.keras import layers, models
import joblib
from google.colab import files
import zipfile

Step 2: Upload dataset

sns.set(style='whitegrid')

uploaded = files.upload() # Colab file upload zip_path = list(uploaded.keys())[0] with zipfile.ZipFile(zip_path, 'r') as zip_ref: zip_ref.extractall() print("Extracted files:", zip_ref.namelist())

Step 3: Load dataset

df = pd.read_csv('StudentsPerformance.csv')
print(" Dataset loaded successfully!")
print("Shape:", df.shape)
print(df.columns)
df.head()

Step 4: Preprocessing

```
df.columns = df.columns.str.strip()
df['average score'] = df[['math score', 'reading score', 'writing score']].mean(axis=1)
# Encode categorical columns
cat_cols = df.select_dtypes(include=['object']).columns.tolist()
le = LabelEncoder()
for c in cat cols:
  df[c] = le.fit transform(df[c])
# Features and target
X = df.drop(['math score', 'reading score', 'writing score', 'average_score'], axis=1)
y = df['average score']
# Scale features
scaler = StandardScaler()
X_scaled = scaler.fit_transform(X)
# Split dataset
X_train, X_temp, y_train, y_temp = train_test_split(X_scaled, y, test_size=0.30, random_state=42)
X val, X test, y val, y test = train test split(X temp, y temp, test size=0.50, random state=42)
print('Train/Val/Test shapes:', X_train.shape, X_val.shape, X_test.shape)
# Step 5: Data Visualization
# Histogram
plt.figure(figsize=(8,5))
sns.histplot(df['average_score'], bins=20, kde=True, color='skyblue')
plt.title('Distribution of Average Score')
plt.xlabel('Average Score'); plt.ylabel('Count')
plt.show()
# Pairplot
sns.pairplot(df[['math score', 'reading score', 'writing score']])
plt.suptitle('Pairplot of Student Scores', y=1.02)
plt.show()
# Correlation heatmap
plt.figure(figsize=(10,8))
sns.heatmap(df.corr(), annot=True, cmap='coolwarm', fmt=".2f")
plt.title('Correlation Heatmap of Features')
plt.show()
# Boxplot: Gender vs Average Score
plt.figure(figsize=(6,5))
sns.boxplot(x='gender', y='average score', data=df, palette='pastel')
plt.title('Gender vs Average Score')
plt.show()
# Boxplot: Test Preparation vs Average Score
plt.figure(figsize=(6,5))
```

```
sns.boxplot(x='test preparation course', y='average_score', data=df, palette='muted')
plt.title('Test Preparation vs Average Score')
plt.show()
# Barplot: Parental Education vs Average Score
plt.figure(figsize=(10,5))
sns.barplot(x='parental level of education', y='average score', data=df, palette='viridis')
plt.title('Parental Education Level vs Average Score')
plt.xticks(rotation=45)
plt.show()
# Scatterplot: Math vs Reading
plt.figure(figsize=(6,5))
sns.scatterplot(x='math score', y='reading score', data=df, hue='gender', palette='coolwarm')
plt.title('Math vs Reading Score by Gender')
plt.show()
# Step 6: Baseline Model - Random Forest
rf = RandomForestRegressor(n estimators=200, random state=42)
rf.fit(X_train, y_train)
y_pred_rf = rf.predict(X_test)
print('RF MSE:', mean_squared_error(y_test, y_pred_rf))
print('RF MAE:', mean absolute error(y test, y pred rf))
print('RF R2:', r2_score(y_test, y_pred_rf))
# Feature importance
fi = pd.Series(rf.feature_importances_, index=X.columns).sort_values(ascending=True)
fi.plot(kind='barh', figsize=(8,6))
plt.title('Feature Importances (Random Forest)')
plt.show()
# Step 7: Deep Learning Model (MLP)
# -----
model = models.Sequential([
  layers.Input(shape=(X_train.shape[1],)),
  layers.Dense(128, activation='relu'),
  layers.Dropout(0.2),
  layers.Dense(64, activation='relu'),
  layers.Dense(1) # Regression output
1)
model.compile(optimizer='adam', loss='mse', metrics=['mae'])
history = model.fit(X_train, y_train, validation_data=(X_val, y_val), epochs=50, batch_size=32)
```

Step 8: Evaluation & Visualizations # ______ # Loss vs Epoch plt.plot(history.history['loss'], label='Train Loss') plt.plot(history.history['val_loss'], label='Val Loss') plt.legend(); plt.title('Loss vs Epoch'); plt.show() **# MAE vs Epoch** plt.plot(history.history['mae'], label='Train MAE') plt.plot(history.history['val_mae'], label='Val MAE') plt.legend(); plt.title('MAE vs Epoch'); plt.show() **# Predictions** y_pred = model.predict(X_test) **# Actual vs Predicted** plt.figure(figsize=(6,6)) plt.scatter(y_test, y_pred, alpha=0.6) plt.xlabel('Actual'); plt.ylabel('Predicted') plt.title('Actual vs Predicted') plt.show() # Error distribution residuals = y_test - y_pred.flatten() plt.hist(residuals, bins=30) plt.title('Error Distribution') plt.show() # Step 9: Save Model and Scaler model.save('student_mlp_model.h5') joblib.dump(scaler, 'scaler.save') df.to csv('StudentsPerformance cleaned.csv', index=False)