| _   |  |             |            |            |          |               |      |   |     | П     |            | П      |          | $\Box$      | ПП       | П               | П   | ПП     | П   |                      |     | П      | Ш       | П       | П   | ПП              | ΤГ | П   |     |      | П        | П   | П    |          |         | $\Box$ |
|---|--|-------------|------------|------------|----------|---------------|------|---|-----|-------|------------|--------|----------|-------------|----------|-----------------|-----|--------|-----|----------------------|-----|--------|---------|---------|-----|-----------------|----|-----|-----|------|----------|-----|------|----------|---------|--------|
| GANTT CHART TEMPLATE  |  |             |            |            |          |               |      | imartsheet Tip → A Gantt chart's visual timeline allows you to see details about each task as well as project dependencies. |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
|   |  |             |            |            |          |               |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      | Ш        |     |      |          |         |        |
| PROJECT TI  |  |             |            |            |          |               |      | TE & DEPAR  |     |       | STITUTE OF | TECHNO | LOGY(Inf | ormation Te | ¢ .      |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      | Ш        |     |      |          |         |        |
| PROJECT G   | UIDE   |             |            |            |          |               | DATE |   | 3/2 | 25/22 |            |        |          |             | ш        |                 | Ш   |        |     |                      |     |        |         |         |     |                 |    | Ш   |     |      | ш        |     |      | $\Box$   |         |        |
|   |  |             |            |            |          |               |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      | ш        |     |      |          |         |        |
|   |  |             |            |            |          |               |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         | Ш   |                 |    |     |     |      | Ш        |     |      |          |         |        |
| WBS NUMBER  | R TASKTITLE  | TASK OWNER  | START DATE | DUE DATE   | DURATION | PERCENTAGE OF | 1100 | EK 1  | WEE |       | WEE        | м о    |          | EEK 4       |          | SE ONE<br>EEK 5 |     | WEEK 6 |     | WEEK 7               |     | WEEK 8 |         | WEEK 9  |     | WEEK 1          |    | WEE |     | WEEK | HASE TWO | MEC | K 13 |          | WEEK 14 |        |
| WBS NUMBER  | R IASK IIILE   | I ASK OWNER | STARTUALE  | DUEDATE    | (Weeks)  | TASK COMPLETE |      |   |     |       |            |        |          |             |          |                 | м   |        |     |                      | F M |        | F M     |         |     |                 |    |     |     |      |          |     |      | M T      |         |        |
| M T W R F M T W |  |             |            |            |          |               |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| -   | Group formation and  |             | 1          |            |          |               |      |   |     |       |            |        |          |             |          | 1.1             | 1.1 | 1.1.1  | 1.1 |                      |     | 11     | T + T   | 11      | 1.1 |                 | 11 | 1.1 | 1.1 |      |          | 11  | 1.1  |          |         |        |
| 1.1   | Topic finalization.  Identifying the scope and A                 |             | 1/17/22    | 1/28/22    | 2        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| 1   | objectives of the Mini   |             | 1/17/22    | 1/20/22    | -        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
|   | Identifying the  |             |            |            |          |               |      |   |     |       |            |        |          |             | $\vdash$ |                 | ++  |        |     | $\vdash\vdash\vdash$ | -   | ++     | + + +   | ++      | ++  | +++             | ++ | ++  | ++  |      | +++      | ++  | ++   | $\vdash$ | -       | +      |
| 1.2   | functionalities of the Mini B                                    |             | 1/31/22    | 2/11/22    | 2        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      | 1        |         |        |
|   | Discussing the project   |             |            |            |          |               |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      | +   | ++     | +++     | ++      |     |                 | +  | ++  | ++  |      | +        | +   | +    | $\vdash$ |         | +      |
| 1.3   |  | B,C         | 2/14/22    | 2/25/22    | 2        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| _   | paper prototype.   |             |            |            |          |               | ++   | +   |     |       |            |        |          | -           |          |                 | Н   |        |     |                      | -   |        | $\perp$ | $\perp$ |     | $\sqcup \sqcup$ | +  | ++- |     |      | +        | +   |      | $\vdash$ |         | +      |
| 1.4   | Designing the Graphical  User Interface(GUI)                     |             | 2/28/22    | 3/11/22    | 2        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| 1.5   |  | B,C         | 3/14/22    | 3/18/22    | 1        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| 2   | Project Design and Implementation  Data cleaning and Explorate A |             | 3/21/22    | To roc roo |          | 4000          |      |   |     | 1 1   |            |        |          | 1 1         |          |                 |     |        | 1 1 |                      |     | 1 1    |         |         |     |                 |    | 1 1 | 1 1 |      |          |     |      |          |         |        |
| 2.1   | Implementing Machine   |             |            | 3/26/22    | 1        | 100%          | -    | +   |     | +     |            |        | H        |             |          | -               | +   | +      |     | $\vdash$             | +   | +      | +++     | +       |     |                 |    |     |     |      | +++      | +   | ++   | +-       |         | +-     |
| 2.2   | learning algorithm   |             | 3/28/22    | 4/1/22     | 1        | 100%          |      |   |     |       |            |        |          |             |          |                 | Ш   |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      | oxdot    |         |        |
| 2.3   | Integration of all modules<br>and Report Writing                 |             | 4/4/22     | 4/8/22     | 1        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     |                      |     |        |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |
| 2.4   | Presentation II A  | B,C         | 4/11/22    | 4/19/22    | 2        | 100%          |      |   |     |       |            |        |          |             |          |                 |     |        |     | $\Box$               |     | ++     |         |         |     |                 |    |     |     |      |          |     |      |          |         |        |