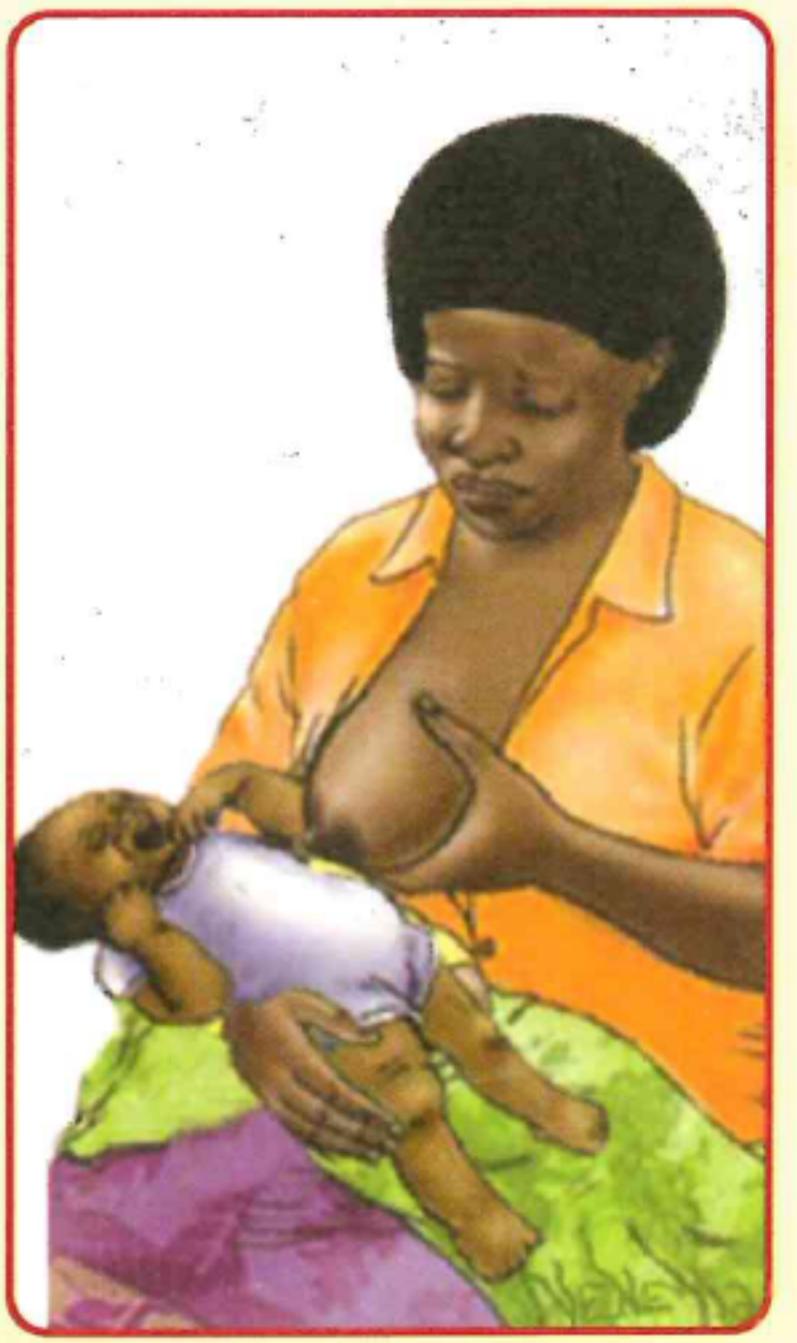
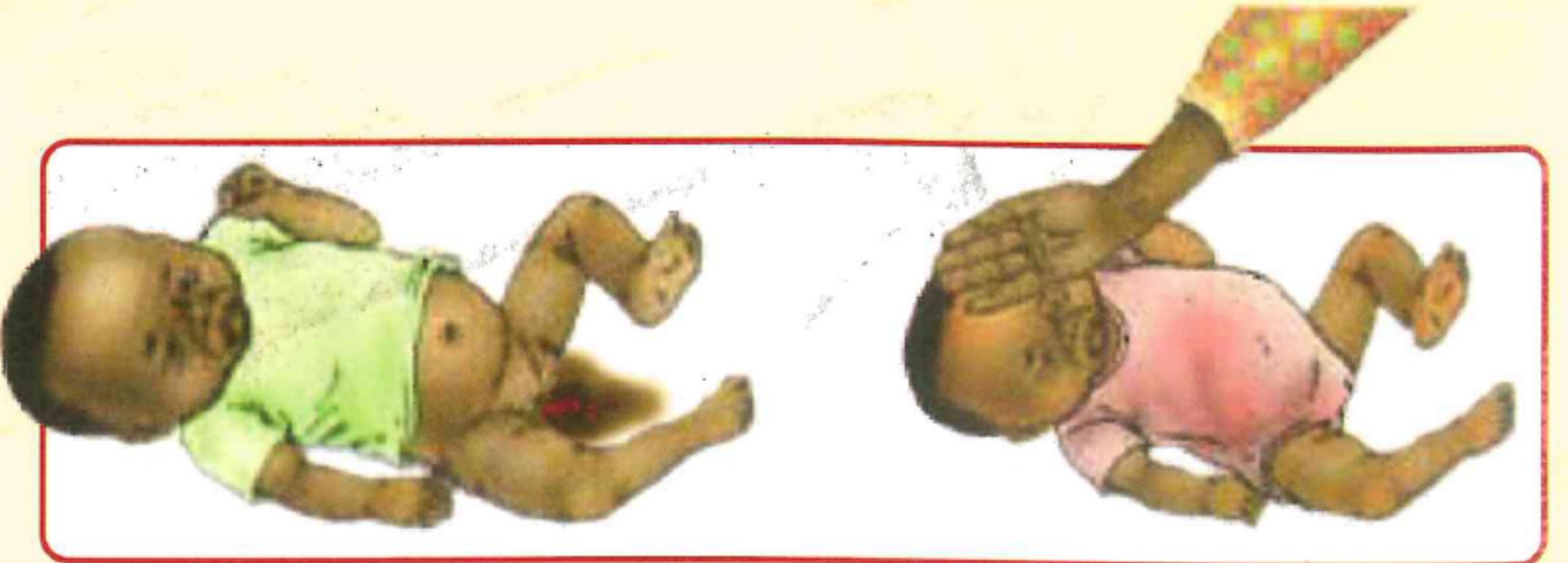


RETURN TO HEALTH CLINIC IMMEDIATELY

DANGER SIGNS



- CHILD WON'T BREAST FEED OR DRINK
- CHILD IS FEEDING POORLY



- BLOOD IN POO-POO
- FREQUENT RUNNY STOMACH
- FEVER



- HARD FOR CHILD TO BREATHE
- DIFFICULT BREATHING
- HANDS AND FEET APPEAR YELLOW
- SICK AND SLEEPY OR WEAK

RETURN TO HEALTH CLINIC IMMEDIATELY

CLINIC DATES

WRITE DATE OF  
CHILD'S NEXT  
CLINIC VISIT:

1st VISIT

TAKE CHILD TO CLINIC ON THESE DATES

WEIGHT AND LENGTH

GENERAL CHECK UP

IMMUNISATION

DEVELP.  
MILESTONES

ORAL HEALTH CHECK

ORAL HEALTH REFERRAL

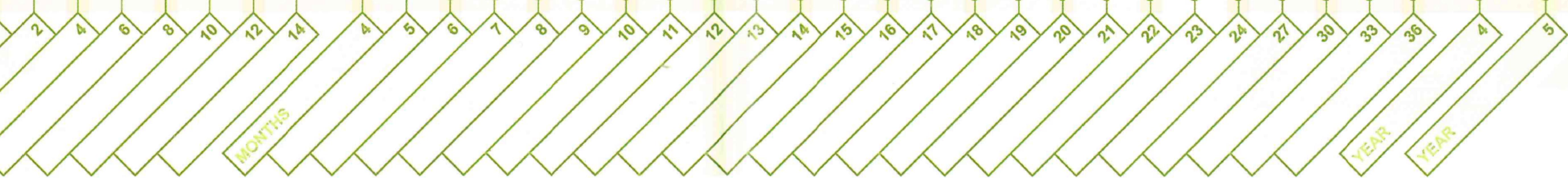
N.I.M.S.?

ACTUAL VISIT  
DATE AND  
NURSES  
INITIALS:

WEEKS

MONTHS

PRE-SCHOOL  
IMMUN. CARD



# Fiji Child Health Record

This is your child's health record, you must take care of it and present it at every health clinic visit.

MCH Number:



MINISTRY  
*of* Health

Shaping Fiji's Health

First MCH Clinic Date:

Child's name:

Child's NHH:

Mother's Name:

Mother's NHH number:

Father's Name:

Phone [mobile]:

Phone [land line]:

Child's Home Address:

Nearest MCH Clinic:

FIRST CHILD FOR MOTHER?

YES  NO 

CLINIC NOTES

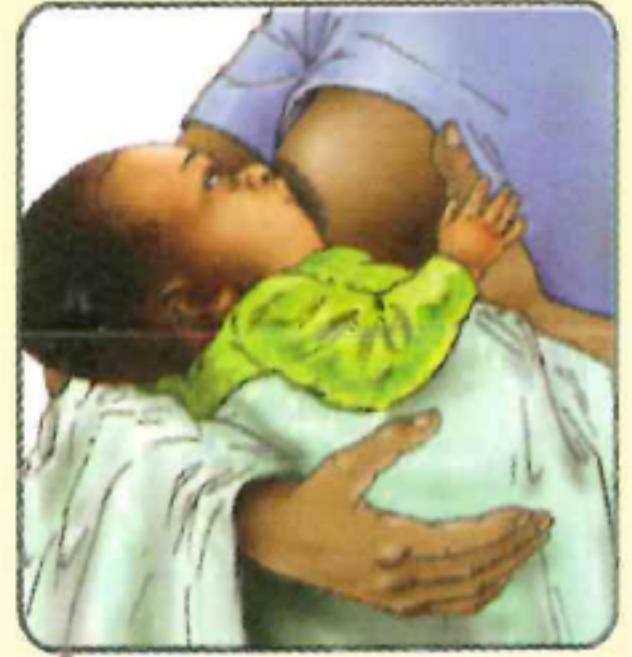
CHILD DEVELOPMENT CHART

INSTRUCTIONS

Follow this guide to keep your child's diet nutritious and their gums and teeth healthy and strong.

Do not add sugar or salt to your child's food for first five years.

**EXCLUSIVE BREAST FEEDING FOR FIRST SIX MONTHS**



birth



no teeth



Check baby's mouth;  
wipe tongue and gums  
with damp clean cloth.

Mashed food 3 times a day.  
Breast feed as often as  
baby wants. If formula fed,  
give food 5 times a day.



6 months

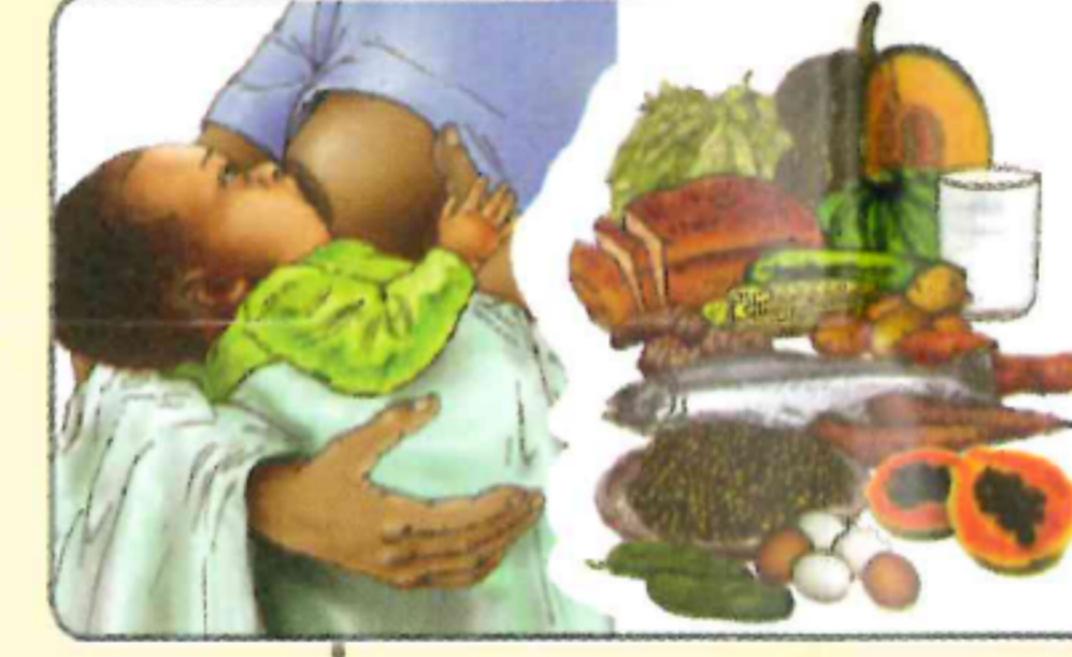


2-4 teeth



Wipe gums, teeth and  
tongue daily with a  
clean, damp cloth.

Give 5 meals a day. Breast feed as  
often as baby wants.



12 mths



6-8 teeth

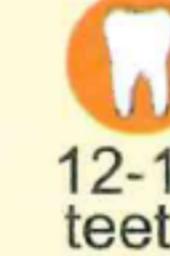


Brush your child's teeth with  
a small, soft toothbrush.  
First dental visit by age 1.

Remember! You may  
continue to breast  
feed well into the  
second year of life



18 mths

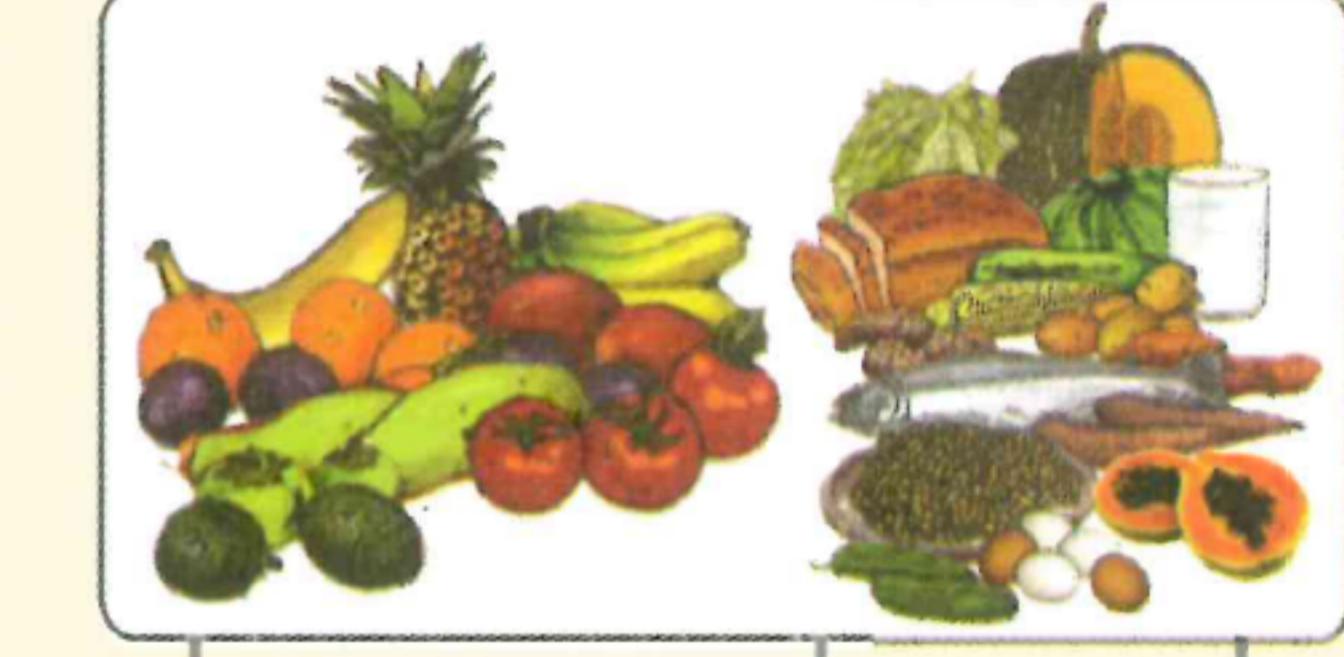


12-14 teeth



Half a pea-size amount  
of fluoride toothpaste.

3 Meals a day with 2 smaller ones in between. Be  
sure to add fruit and vegetables to every meal.



3 yrs



20 Teeth



Remember! You can take your  
child to the dentist at any time.

**FOLLOW THESE INSTRUCTIONS TO KEEP YOUR CHILD HEALTHY**

## IMMUNISATION RECORD

## DELIVERY INFORMATION

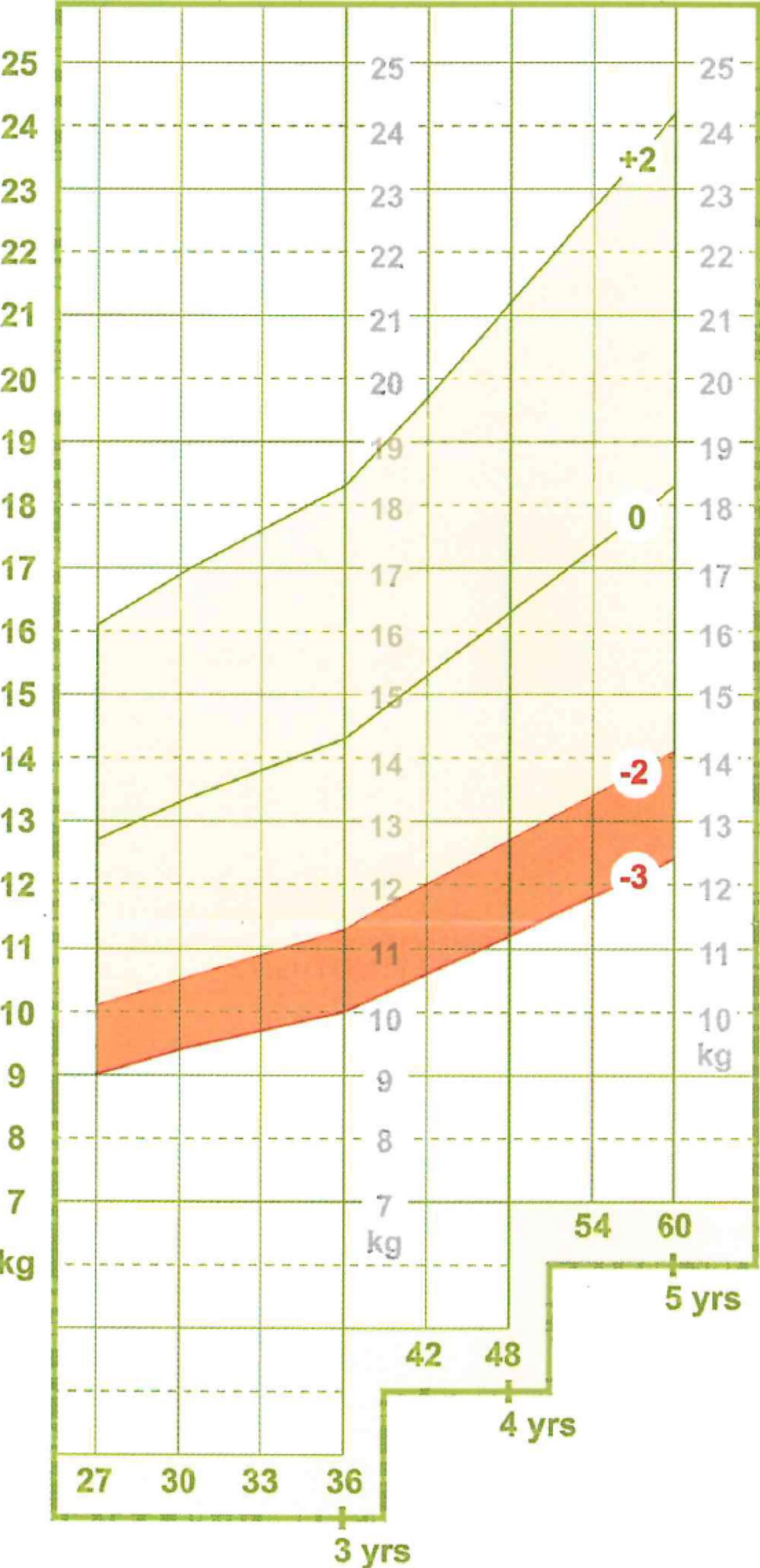
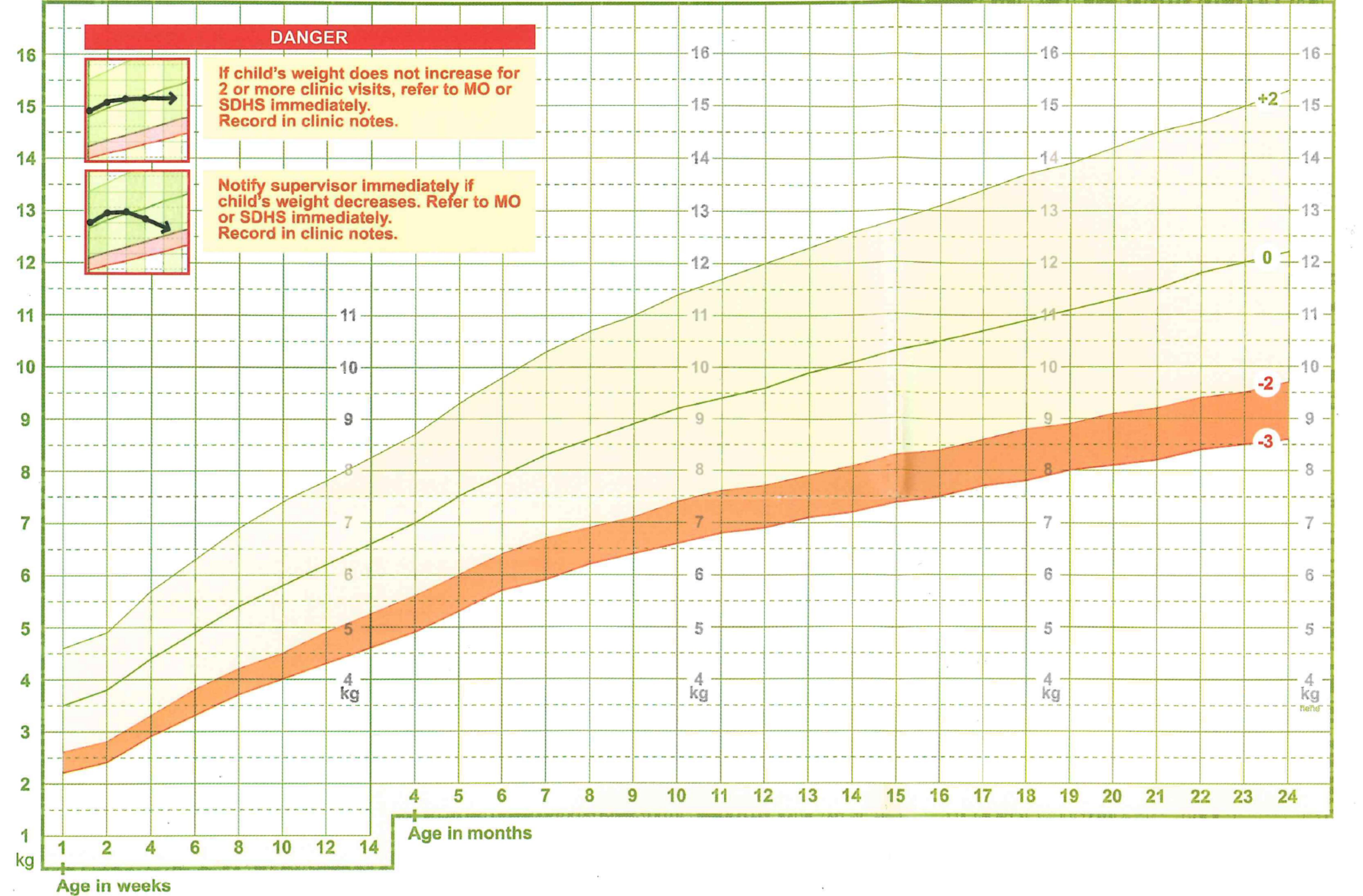
## ESSENTIAL INFORMATION

Age	Vaccine	Date Vaccine Administered	Vaccine Batch Number	Clinic Received	Signature
Birth	Hepatitis B				
	note date & time		/	/	/
6 Weeks	BCG				
	DTP-Hep B-Hib				
	OPV				
	Pneumococcal				
10 Weeks	Rotavirus				
	DTP-Hep B-Hib				
	OPV				
14 Weeks	Pneumococcal				
	DTP-Hep B-Hib				
	OPV				
	Pneumococcal				
12 Months	Rotavirus				
	MR				
18 Months	OPV				

## ADDITIONAL VACCINES

Birth Weight [kg]:	Place of Birth:
Length [cm]:	Time of Birth:
Discharge Weight [kg]:	Type of Delivery:
Head Circumference [cm]:	Time and date of 1st attachment to breast:
Feeding Detail on Discharge:	Discharge Date:
BREAST <input type="radio"/>	APGAR SCORE:
FORMULA <input type="radio"/>	1 min: <input type="text"/>
Special Care? <input type="radio"/> Y <input type="radio"/> N	5 min: <input type="text"/>
	10 min: <input type="text"/>
	INTL: <input type="text"/>
Reason?	

Child's Full Name:
Village/Address:
Date of Birth:
MCH Number:
NHN:
Race:
Mother/Care-Giver's Name:



WRITE DATE, EXACT WEIGHT AND LENGTH FOR EACH CLINIC VISIT:

1 WEEKS	2	4	6	8	10	12	14	4 MONTHS	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	27 MONTHS	30	33	36	4 YEARS	5 YEARS	
kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg	kg
cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm	cm		
1	2	4	6	8	10	12	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	27	30	33	36	4	5		

If child scores 2 or more NO responses, re-test at next clinic visit; record in clinic notes.  
If child does not achieve milestones within 1 month of evaluation, refer to MO; record in clinic notes.  
Refer to MO immediately if any ▲ are checked.

### 8 weeks

Does child respond to loud sounds?

Y    N  
 O    □

Does child show affection to caregivers?

Y    N  
 O    □

Does child respond to own name?

Y    N  
 O    □

Does child learn gestures like waving or shaking head?

Y    N  
 O    □

Does child learn new words?

Y    N  
 O    □

Does child walk steadily?

Y    N  
 O    □

Does child watch things as they move?

Y    N  
 O    □

Does child respond to surrounding sounds?

Y    N  
 O    □

Does child seem to recognize familiar people?

Y    N  
 O    □

Does child say single words like "mama" or "dada"?

Y    N  
 O    □

Does child say at least 6 words?

Y    N  
 O    □

**Has child lost any of the skills he/she previously had?**

Y    N  
 O    ▲

Does child smile at people?

Y    N  
 O    □

Does child make vowel sounds ["ah", "eh", "oh"]?

Y    N  
 O    □

Does child look to where you point?

Y    N  
 O    □

**Has child lost any of the skills he/she previously had?**

Y    N  
 O    ▲

Does child notice or mind when a caregiver leaves or returns?

Y    N  
 O    □

Does child bring hands to mouth?

Y    N  
 O    □

Does child roll over in both directions?

Y    N  
 O    □

Does child transfer toys from one hand to the other?

Y    N  
 O    □

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

When placed on belly does child hold head up when pushing upwards?

Y    N  
 O    □

Does child laugh or make squealing sounds?

Y    N  
 O    □

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

6 months		9 months		12 Months		18 Months		24 Months	
Child has difficulty getting things to mouth?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲	Does child bear weight on legs with support?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child crawl?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child point to show things to others?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child know what to do with common things, like a brush, phone, fork, or spoon?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Child seems very floppy, like rag doll?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲	Does child sit with help?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child stand when supported?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Can child walk?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child copy actions and words?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Child seems very stiff with tight muscles?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲	Does child babble ["mamma," "baba," "dada"]?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child search for things that she sees you hide?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child know what familiar things are for?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child follow simple instructions?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Does child try to get things that are in reach?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child play games involving back-and-forth play?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child point to things?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child copy others?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child use 2-word phrases [for example: "drink milk"]?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Does child respond to loud sounds?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child show affection to caregivers?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child respond to own name?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child learn gestures like waving or shaking head?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child learn new words?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Does child watch things as they move?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child respond to surrounding sounds?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child seem to recognize familiar people?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child say single words like "mama" or "dada"?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child say at least 6 words?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Does child smile at people?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child make vowel sounds ["ah", "eh", "oh"]?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child look to where you point?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	<b>Has child lost any of the skills he/she previously had?</b>	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲	Does child notice or mind when a caregiver leaves or returns?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □
Does child bring hands to mouth?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child roll over in both directions?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child transfer toys from one hand to the other?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Date: _____ Signature: _____	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	<b>Has child lost any of the skills he/she previously had?</b>	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲
When placed on belly does child hold head up when pushing upwards?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Does child laugh or make squealing sounds?	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	Date: _____ Signature: _____		Date: _____ Signature: _____	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> □	<b>Has child lost any of the skills he/she previously had?</b>	<input type="radio"/> Y <input type="radio"/> N <input type="radio"/> O <input type="radio"/> ▲
Date: _____ Signature: _____		Date: _____ Signature: _____		Date: _____ Signature: _____		Date: _____ Signature: _____		Date: _____ Signature: _____	