

J2EE Software Developer J2EE Software Developer J2EE Software Developer Fayetteville, GA  
Work Experience J2EE Software Developer The Sycamore Group - Philadelphia, PA June 2000 to  
July 2001 Our Project team was responsible for developing online distributed Web application  
services using J2EE technologies and Open Source Software. As a part of this team, I was involved  
in development and implementation of distributed, multi-tier Client/Server applications. Software  
Engineer ( Java/J2EE) www.paetec.com - Horsham, PA December 1998 to June 2000 My role at  
AMLL was to help solve existing application integration issues, lead in the development of new,  
innovative application projects and support existing applications /system architecture using C/ESQL  
and Java J2EE technologies. IT Systems Consultant and Intern GlaxoSmithKlineBeecham -  
Philadelphia, PA August 1995 to August 1997 Education partnership Mays High School - Atlanta,  
GA June 2013 to Present Forest Park High School - Forest Park, GA August 2015 to June 2019  
Teaching Mastery Charter High School - Philadelphia, PA June 2013 Winslow Township High  
School - Sicklerville, NJ September 2007 to July 2011 Living Faith Christian Academy High School -  
Cherry Hill, NJ September 2005 to July 2007 Community Education Partners High School -  
Philadelphia, PA September 2001 to July 2005 Mathematics Education Arcadia University B.Sc. in  
Computer Engineering Villanova University Additional Information A positive, energetic educational  
professional with 12+ years experience in teaching high school and middle school mathematics in  
public and private school settings; 6+ years comprehensive experience in STEM after school  
programming and development; results-driven, reliable, and dedicated professional; in -depth  
understanding of curriculum design and curriculum delivery using best practice teaching and  
learning methodologies; strong interpersonal and communication's skills, with proven ability in building  
profitable relationships with students, clients, parents and other stakeholders from different age  
groups and nationalities; able to provide formal evaluation techniques in assessing educational  
programs; hands on experience in handling administrative and operative directives of for and  
non-for-profit organizations; experienced in the use of various instructional based technologies;  
adept in both quantitative and qualitative evaluation methodologies; extensive database and  
software application development experience.

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