

Category 1: Mastering Discipline-Focused Classroom Presence & Support Workshop Assignment

After attending the Category 1 workshop, **you will pick ONE of the 4 assignment options below** to complete and submit.

1. [Stay TA Ready - Post-Workshop Assignment 1: Powerpoint](#)

- For this assignment you will produce a short presentation that demonstrates how you have used or plan to use information from the workshop in your own classes. This assignment helps you reflect on how the workshop content applies to your teaching practice. It develops your skills in communication, instructional planning, and the use of multimedia tools.

2. [Stay TA Ready - Post-Workshop Assignment 2: Infographic](#)

- For this assignment, you will design an infographic that captures the concepts from the workshop that resonated most with you and outlines your plan for implementing them in your teaching. This assignment encourages creative expression & reflection on concepts and helps you practice translating academic content for consumption of diverse audiences.

3. [Stay TA Ready - Post-Workshop Assignment 3: 3-2-1 Reflection](#)

- For this assignment, you will reflect on your growth as an instructor by outlining key practices (that you learned in the workshop) for creating a more effective class. You will think back to how you normally/previously ran your course/sections/labs and identify elements to keep, update, and question, to improve your instructional planning and gain clarity on areas where you may still need further development.

4. [Stay TA Ready - Post-Workshop Assignment 4: Student Engagement Technique \(SET\) or Facilitation Guide](#)

- For this assignment, you will develop and implement a student engagement technique for your current course--then you will reflect on how the implementation went and what you could do to improve on it in future iterations.