

## Assignment 3: 3-2-1 Reflection



### **Purpose:**

This assignment helps you reflect on the differences between your previous agenda design and new strategies youâ€™ve learned through the â€œStay TA Readyâ€ course workshops. By identifying elements to keep, update, and question, you can improve your instructional planning and gain clarity on areas where you may still need further development.

### **Task:**

Reflect on your previous discussion section agenda after learning new approaches from the course content. Use the 3-2-1 format to guide your reflection:

- **3 Things to Keep:** Identify three elements from your original agenda that you feel are still effective and would like to retain in your future plans. Explain why you believe these components work well.
- **2 Things to Change:** Pinpoint two specific aspects of your agenda that you would like to modify based on what youâ€™ve learned in the course. Explain why these changes are necessary and how they will improve your discussion section.
- **1 Question:** Pose one question or lingering uncertainty you still have about your agenda or discussion planning, especially regarding new strategies or content from the course. This question should help you clarify areas where you feel unsure or would like more support.

### **Criteria:**

- The reflection should address each of the 3-2-1 components with clear, thoughtful explanations.
- Each of the three elements to keep should have a rationale for why it remains effective.
- For the two elements to change, provide specific reasons for improvement and outline how the changes will positively impact your discussion section.
- The final question should reflect genuine reflection on what you still need to understand or explore further.
- The reflection should be at least one page, double-spaced, in 12-pt font with 1-inch margins.

### **Submission:**

Upload your completed submission to the appropriate Category Assignment page:

- [Category 1: Discipline Focused Workshop](#)
- [Category 2: Strong Communication with Students](#)
- [Category 3: Student Engagement Techniques](#)
- [Category 4: Preparing to Lead a Lab or Discussion](#)
- [Category 5: Reflective Teaching](#)