

This certificate course provides additional training for graduate students who want to be strong instructors and excellent teaching assistants. You have an entire academic year (Fall, Winter, and Spring quarters--in any order--but no workshops are offered in Summer) to attend **5 workshops** and complete a corresponding **assignment** after each one. The 5 categories are:

1. Mastering Classroom Presence & Support	These workshops focus on a wide variety of key teaching strategies.
2. Strong Communication with Students	This category focuses on helping graduate students hone their written and verbal communication skills to increase effective communication with their students.
3. Student Engagement Techniques	This category provides graduate students with different engagement strategies they can use in their classrooms to increase student participation and learning.
4. Preparing to lead a lab or discussion	This category concentrates on the planning aspect of teaching and how to plan strong lab or discussion sections that increase student learning and help the course go smoothly.
5. Reflective Teaching	This category focuses on documenting the effectiveness of our teaching by having instructors reflect on their teaching and document evidence of their teaching strengths

You must attend a workshop and complete a post-workshop assignment for the 5 categories above. If you run into questions or problems with any this, please reach out--we're happy to help! ðŸ˜Š

The workshop schedule and details about each workshop is linked [HERE!](#)

Assignment Information

After attending each workshop, you will complete one of the four assignment options and submit it to the corresponding assignment page. The assignment pages are under the "Assignments" tab in the navigation menu.

Take a look at the flier below to see some of the assignment options you can choose from for each category.

Stay TA Ready Reflection



After attending a workshop,
Pick one of the 4 following assignment options to complete:

PowerPoint Presentation

- Produce a short presentation that demonstrates how you have used or plan to use information from the workshop in your own classes.

Infographic

- Design an infographic that captures the concepts from the workshop that resonated most with you and outlines your plan for implementing them in your teaching.

3-2-1 Reflection

- Reflect on your growth as an instructor by outlining key practices (that you learned in the workshop) for creating a more effective class.

Student Engagement Technique

- Develop and implement a student engagement technique for your current course--then you will reflect on how the implementation went and what you could do to improve on it in future iterations

At the end of the course, if you have time, please submit a feedback survey (in the final module), thank you. And thanks for your participation in TADP!

Please contact TADP for questions at tadp@ucr.edu.