

## Assignment 4: Plan, Implement, & Reflect on a Student Engagement Technique (SET)



### **Purpose:**

This assignment helps you develop and implement a student engagement technique that aligns with the learning objectives of your course. It focuses on designing activities that foster active learning and engagement while also evaluating the effectiveness of those activities.

### **Task:**

Design a plan for a student engagement technique that you will implement in your classroom and write up how it went

1. Choose an activity or icebreaker that supports classroom objectives for the day or the quarter.
2. Address the following:
  - Background: Why did you choose this engagement technique and how does it differ from the way material is typically taught (e.g., for this topic, in your discipline, in your previous times teaching)?
  - Materials: What materials or resources do you need for the activity?
  - Procedure: Describe the student engagement technique you have designed (step by step process for your lesson plan, how long each piece should take)
  - Results: How well did the SET work when implemented?
  - Future Directions: After implementing the SET that you planned, what changes would you make to your SET going forward?

### **Criteria for Success:**

- Background information should clearly explain why you chose this engagement technique and how it differs from the way things are usually done
- Materials and Procedure sections should be written such that someone who wasn't in the classroom on the day of implementation could easily replicate the same activity in their own classroom.
- Results reflecting on the efficacy of the SET should provide evidence of increased student engagement or learning (e.g., how do you know it was effective? Were some aspects more effective than others?).
- Future directions should clearly explain how changes could improve student engagement or learning.
- Your submission should be at least 1.5, double-spaced pages in 12-pt font with 1-inch margins.

[You may include visual aids or other materials in your submission, but they do not count toward the page minimum]

**[If you need inspiration for SETS, you can take a look at this book which is available online through the UCR Library! \(Student engagement techniques : a handbook for college faculty by Elizabeth Barkley\)](#)**

### **Submission:**

Upload your completed submission to the appropriate Category Assignment page:

- [Category 1: Discipline Focused Workshop](#)
- [Category 2: Strong Communication with Students](#)
- [Category 3: Student Engagement Techniques](#)
- [Category 4: Preparing to Lead a Lab or Discussion](#)
- [Category 5: Reflective Teaching](#)