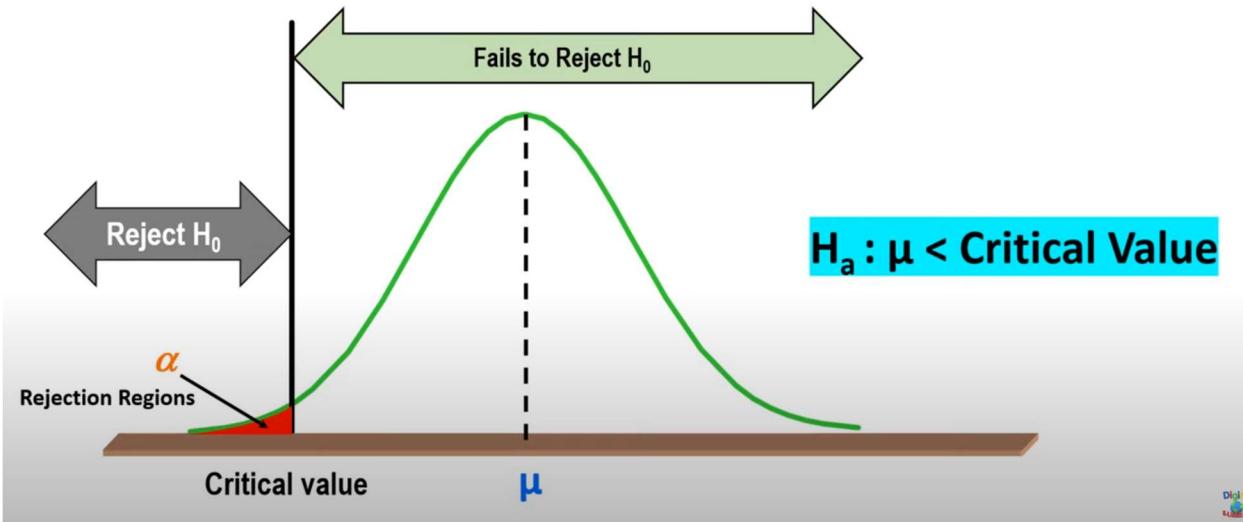


## One Tailed (Left Tailed)



### Hypotheses:

- Null Hypothesis ( $H_0$ ):  $\mu = \mu_0$
- Alternative Hypothesis ( $H_a$ ):  $\mu < \mu_0$

### Critical Region:

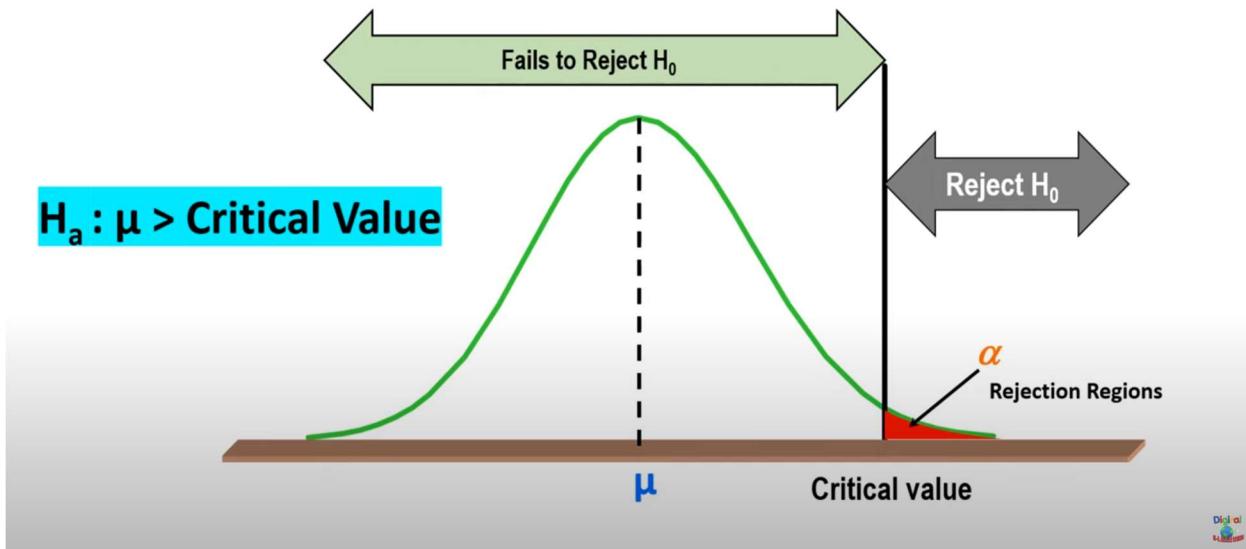
- The rejection region is on the left side of the distribution.

### Explanation:

- If the Z-test statistic is less than the critical value  $-Z_a$ , the null hypothesis is rejected.
- This test is used when we want to determine if the sample mean is significantly less than the population mean.

where  $\mu_0$  is the hypothesized population mean.

# One Tailed (Right Tailed)



## 1. Right-Tail Z-Test

### Hypotheses:

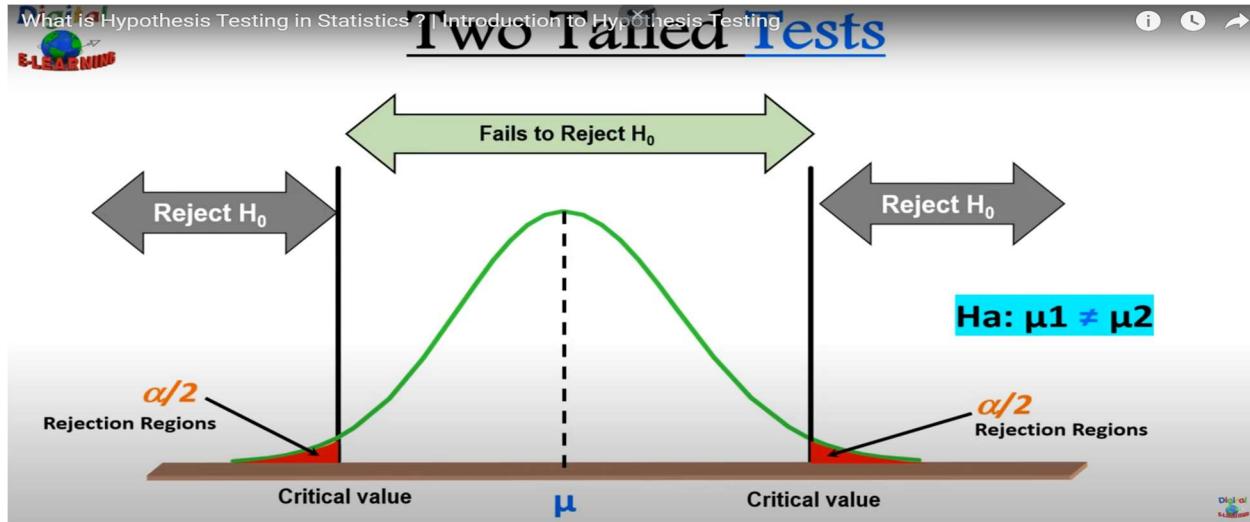
- Null Hypothesis ( $H_0$ ):  $\mu = \mu_0$
- Alternative Hypothesis ( $H_1$ ):  $\mu > \mu_0$

### Critical Region:

- The rejection region is on the right side of the distribution.

### Explanation:

- If the Z-test statistic is greater than the critical value  $Z_\alpha$ , the null hypothesis is rejected.
- This test is used when we want to determine if the sample mean is significantly greater than the population mean.



### 3. Two-Sided Z-Test

#### Hypotheses:

- Null Hypothesis ( $H_0$ ):  $\mu = \mu_0$
- Alternative Hypothesis ( $H_1$ ):  $\mu \neq \mu_0$

#### Critical Region:

- The rejection regions are on both tails of the distribution.

#### Explanation:

- If the Z-test statistic is less than  $-Z\alpha/2$  or greater than  $Z\alpha/2$ , the null hypothesis is rejected.
- This test is used when we want to determine if there is a significant difference in either direction (higher or lower) from the population mean.

#### Acceptance and Rejection Regions

- **Acceptance Region:** The range of values where we fail to reject the null hypothesis.
- **Rejection Region:** The range of values where we reject the null hypothesis. These regions are determined by the chosen significance level ( $\alpha$ ), which is typically 0.05, 0.01, or 0.10.

Hypothesis testing is a statistical method used to draw conclusions about a population based on sample data. Here are the steps involved in hypothesis testing:

1. State the Hypotheses:

- **Null Hypothesis ( $H_0$ ):** This is the hypothesis that there is no effect or no difference. It is a statement of no change or no association, and it represents the default or status quo.
- **Alternative Hypothesis ( $H_1$  or  $H_a$ ):** This is the hypothesis that there is an effect, a difference, or an association. It is a statement that contradicts the null hypothesis.

Example:

- $H_0 : \mu = \mu_0$  (the population mean is equal to a specified value)
- $H_1 : \mu \neq \mu_0$  (the population mean is not equal to the specified value)

2. Choose the Significance Level ( $\alpha$ ):

- The significance level, denoted by  $\alpha$ , is the probability of rejecting the null hypothesis when it is actually true. Common choices are 0.05, 0.01, and 0.10.

3. Select the Appropriate Test:

- The choice of test depends on the type of data, the sample size, and whether the population standard deviation is known. Common tests include t-tests, z-tests, chi-square tests, and ANOVA.

4. Calculate the Test Statistic:

- The test statistic measures how far the sample statistic is from the null hypothesis value, in terms of standard errors. The formula depends on the chosen test.

Example for a t-test:

$$t = \frac{\bar{X} - \mu_0}{\frac{s}{\sqrt{n}}}$$

where  $\bar{X}$  is the sample mean,  $\mu_0$  is the population mean under  $H_0$ ,  $s$  is the sample standard deviation, and  $n$  is the sample size.

#### 5. Determine the P-value or Critical Value:

- The P-value is the probability of obtaining a test statistic as extreme as, or more extreme than, the one observed, assuming that the null hypothesis is true. If the P-value is less than or equal to  $\alpha$ , reject the null hypothesis.
- Alternatively, compare the test statistic to the critical value from the relevant statistical distribution (e.g., t-distribution, z-distribution). If the test statistic exceeds the critical value, reject the null hypothesis.

#### 6. Make a Decision:

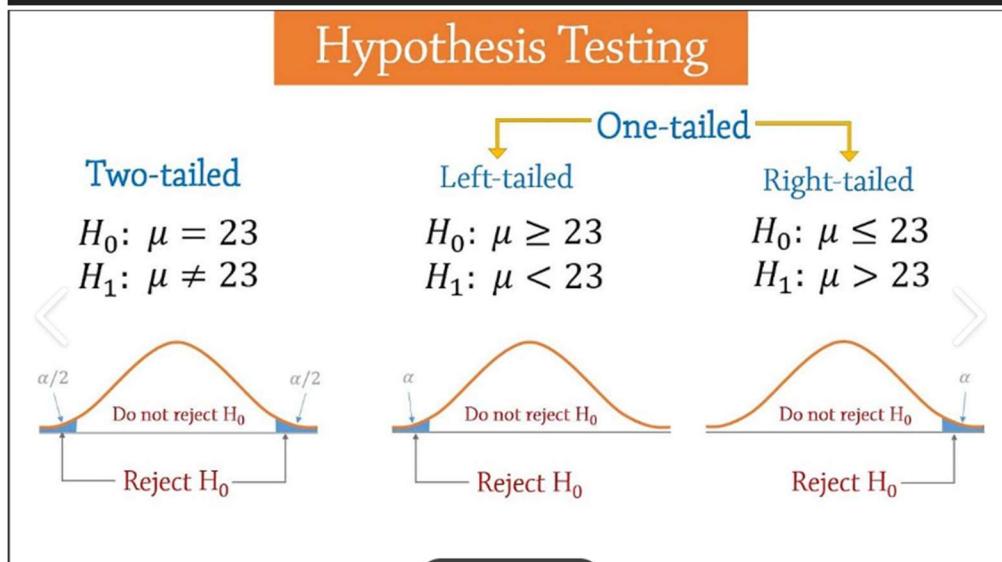
- Based on the P-value or comparison with the critical value, decide whether to reject or fail to reject the null hypothesis.
- If the P-value  $\leq \alpha$  or the test statistic is beyond the critical value, reject  $H_0$  in favor of  $H_1$ .
- If the P-value  $> \alpha$  or the test statistic is within the critical value, fail to reject  $H_0$ .

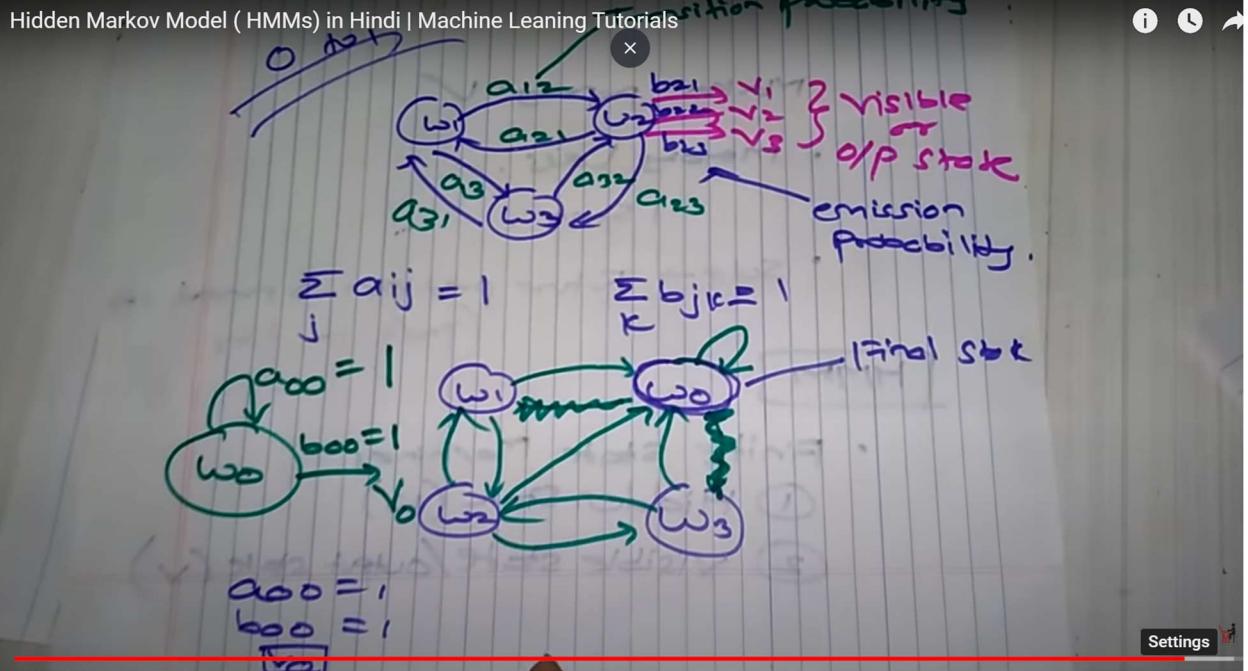
#### 7. Draw a Conclusion:

- Interpret the results in the context of the research question. A rejected null hypothesis suggests that there is enough evidence to support the alternative hypothesis. A failure to reject the null hypothesis suggests that there is not enough evidence to support the alternative hypothesis.

#### Example Conclusion:

- "Based on the hypothesis test, there is sufficient evidence to conclude that the population mean is different from the specified value."





## Hidden Markov Model (HMM)

An HMM consists of:

1. **Hidden States:** These are the states of the system that are not directly observable.
2. **Observations:** These are the visible outputs that we can observe.
3. **Transition Probabilities:** These are the probabilities of moving from one hidden state to another.
4. **Emission Probabilities:** These are the probabilities of an observation being generated from a hidden state.

### Example Scenario

Imagine a simplified model of the weather where:

- The weather can be either "Sunny" or "Rainy" (these are our hidden states).
- We observe whether someone carries an umbrella or not (these are our observations).

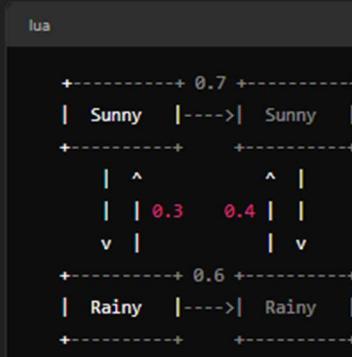
### Transition State Diagram

The Transition State Diagram shows the probabilities of transitioning from one hidden state to another.

#### States and Transition Probabilities

- **States:** Sunny (S), Rainy (R)
- **Transition Probabilities:**
  - $P(\text{Sunny} \rightarrow \text{Sunny}) = 0.7$
  - $P(\text{Sunny} \rightarrow \text{Rainy}) = 0.3$
  - $P(\text{Rainy} \rightarrow \text{Rainy}) = 0.6$
  - $P(\text{Rainy} \rightarrow \text{Sunny}) = 0.4$

#### Diagram



#### Explanation:

- The arrows represent transitions between states.
- The numbers on the arrows represent the probabilities of those transitions.

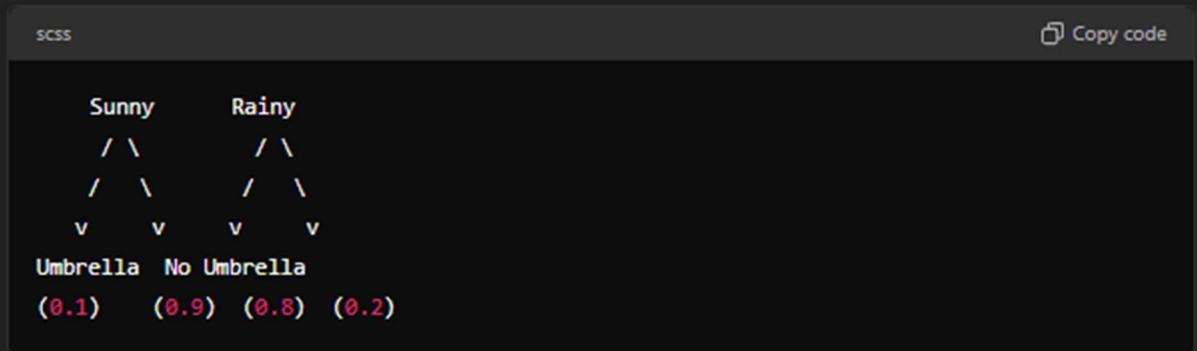
## Emission State Diagram

The Emission State Diagram shows the probabilities of observing an output given a hidden state.

### Observations and Emission Probabilities

- **Observations:** Carry Umbrella (U), No Umbrella (N)
- **Emission Probabilities:**
  - $P(U | \text{Sunny}) = 0.1$
  - $P(N | \text{Sunny}) = 0.9$
  - $P(U | \text{Rainy}) = 0.8$
  - $P(N | \text{Rainy}) = 0.2$

### Diagram



### Explanation:

- Each hidden state (Sunny, Rainy) has arrows pointing to the possible observations.
- The numbers on the arrows represent the probabilities of observing a particular output given that state.

In an HMM, we use both diagrams to understand the system's behavior. The Transition State Diagram models how the system transitions between hidden states over time, while the Emission State Diagram models how we can observe the system's outputs.

Suppose we observe the sequence "Carry Umbrella, No Umbrella" over two days and want to determine the most likely sequence of hidden states (weather conditions).

1. **Initialization:**

- Assume equal initial probabilities for both states:  $P(\text{Sunny}) = 0.5$ ,  $P(\text{Rainy}) = 0.5$ .

2. **First Observation (Carry Umbrella):**

- $P(\text{Sunny} \mid \text{Carry Umbrella}) = P(\text{Sunny}) * P(U \mid \text{Sunny}) = 0.5 * 0.1 = 0.05$
- $P(\text{Rainy} \mid \text{Carry Umbrella}) = P(\text{Rainy}) * P(U \mid \text{Rainy}) = 0.5 * 0.8 = 0.4$

### 1. Probability of Observing "Carry Umbrella, No Umbrella" if Ending in Sunny:

We need to consider all possible ways to end up in Sunny on the second day. There are two possible ways to end up in Sunny on the second day:

- From Sunny on the first day:

- Probability =  $P(\text{Sunny on the first day}) * P(\text{Sunny} \rightarrow \text{Sunny}) * P(\text{No Umbrella} | \text{Sunny})$
- Calculation:
  - $P(\text{Sunny on the first day}) = 0.5$
  - $P(\text{Sunny} \rightarrow \text{Sunny}) = 0.7$
  - $P(\text{No Umbrella} | \text{Sunny}) = 0.9$
  - Total =  $0.5 * 0.7 * 0.9 = 0.315$

- From Rainy on the first day:

- Probability =  $P(\text{Rainy on the first day}) * P(\text{Rainy} \rightarrow \text{Sunny}) * P(\text{No Umbrella} | \text{Sunny})$
- Calculation:
  - $P(\text{Rainy on the first day}) = 0.5$
  - $P(\text{Rainy} \rightarrow \text{Sunny}) = 0.4$
  - $P(\text{No Umbrella} | \text{Sunny}) = 0.9$
  - Total =  $0.5 * 0.4 * 0.9 = 0.18$

Sum of probabilities of ending in Sunny on the second day:

- Total probability (Sunny) =  $0.315 + 0.18 = 0.495$

## 2. Probability of Observing "Carry Umbrella, No Umbrella" if Ending in Rainy:

We need to consider all possible ways to end up in Rainy on the second day. There are two possible ways to end up in Rainy on the second day:

- From Sunny on the first day:
  - Probability =  $P(\text{Sunny on the first day}) * P(\text{Sunny} \rightarrow \text{Rainy}) * P(\text{No Umbrella} | \text{Rainy})$
  - Calculation:
    - $P(\text{Sunny on the first day}) = 0.5$
    - $P(\text{Sunny} \rightarrow \text{Rainy}) = 0.3$
    - $P(\text{No Umbrella} | \text{Rainy}) = 0.2$
    - Total =  $0.5 * 0.3 * 0.2 = 0.03$
- From Rainy on the first day:
  - Probability =  $P(\text{Rainy on the first day}) * P(\text{Rainy} \rightarrow \text{Rainy}) * P(\text{No Umbrella} | \text{Rainy})$
  - Calculation:
    - $P(\text{Rainy on the first day}) = 0.5$
    - $P(\text{Rainy} \rightarrow \text{Rainy}) = 0.6$
    - $P(\text{No Umbrella} | \text{Rainy}) = 0.2$
    - Total =  $0.5 * 0.6 * 0.2 = 0.06$

Sum of probabilities of ending in Rainy on the second day:

- Total probability (Rainy) =  $0.03 + 0.06 = 0.09$

## Summary

- Probability of observing "Carry Umbrella, No Umbrella" and ending in Sunny: 0.495
- Probability of observing "Carry Umbrella, No Umbrella" and ending in Rainy: 0.09

Thus, based on these probabilities, the most likely final state sequence given the observations "Carry Umbrella, No Umbrella" is to start with Rainy and then transition to Sunny, as it yields a higher total probability.

A Poisson process is a stochastic process that models the occurrence of events happening randomly over time or space. It is characterized by the following properties:

1. **Stationarity of Increments:** The probability of a certain number of events occurring in any time interval depends only on the length of the interval, not on its position.
2. **Independence of Increments:** The number of events occurring in non-overlapping intervals are independent of each other.
3. **Poisson Distribution of Events:** For any interval of length  $t$ , the number of events  $N(t)$  follows a Poisson distribution with parameter  $\lambda t$ , where  $\lambda$  is the rate of the process (the average number of events per unit time).
4. **No Simultaneous Events:** The probability of more than one event occurring in an infinitesimally small interval is negligible.

## Justification for Modeling Rare Events

The Poisson process is particularly suitable for modeling rare events because:

1. **Rare Event Frequency:** The Poisson process assumes that events occur with a low probability over small intervals. If the average rate  $\lambda$  is low, the Poisson distribution effectively models rare events.
2. **Memoryless Property:** The Poisson process exhibits the memoryless property of the exponential distribution, meaning that the probability of an event occurring in the future is independent of the past, which is useful when dealing with rare events.
3. **Simplicity and Flexibility:** The mathematical simplicity of the Poisson process and its analytical tractability make it a powerful tool for modeling rare events. The process provides straightforward formulas for calculating probabilities and expectations.
4. **Real-World Applicability:** Many rare events in real life, such as the number of accidents at a traffic intersection in a given time period or the arrival of customers at a service center, often follow the Poisson process.

For a Poisson process with rate  $\lambda$  (the average number of events per unit time), the following formulas are relevant:

1. **Probability of  $k$  Events in Time Interval  $t$ :**

The number of events  $N(t)$  that occur in a time interval  $t$  follows a Poisson distribution with parameter  $\lambda t$ . The probability of observing exactly  $k$  events is given by:

$$P(N(t) = k) = \frac{(\lambda t)^k e^{-\lambda t}}{k!}$$

where  $k$  is a non-negative integer ( $0, 1, 2, \dots$ ),  $\lambda$  is the rate of the process, and  $e$  is the base of the natural logarithm.

2. **Expected Number of Events in Time Interval  $t$ :**

The expected value (mean) of the number of events  $N(t)$  in the time interval  $t$  is:

$$\mathbb{E}[N(t)] = \lambda t$$

3. **Variance of Number of Events in Time Interval  $t$ :**

The variance of  $N(t)$  is also:

$$\text{Var}(N(t)) = \lambda t$$

4. **Interarrival Times:**

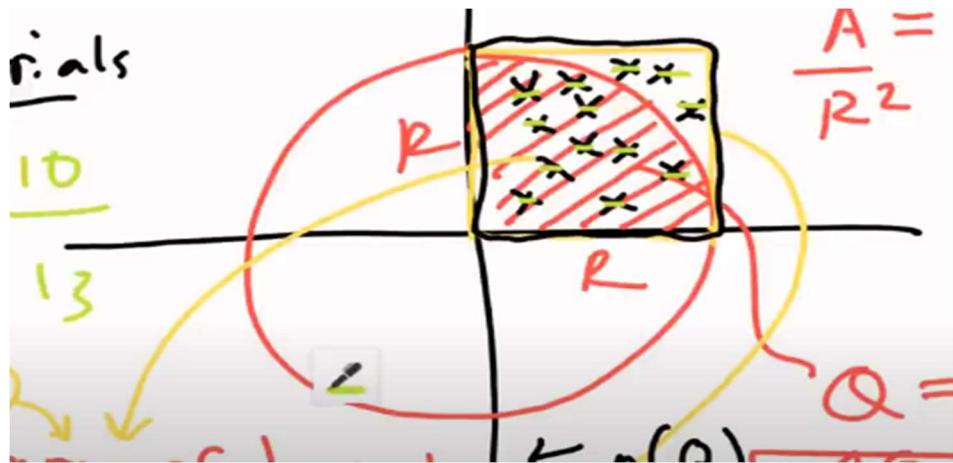
The time between successive events in a Poisson process follows an exponential distribution with parameter  $\lambda$ . The probability density function (PDF) of the time  $X$  between events is:

$$f_X(x) = \lambda e^{-\lambda x}$$

for  $x \geq 0$ , where  $\lambda$  is the rate parameter.

These formulas capture the essential properties of a Poisson process and its distribution of events over time.





### Estimating Pi Using the Monte Carlo Method:

- Concept:** To estimate the value of  $\pi$ , we use a Monte Carlo simulation involving a quarter circle inscribed in a unit square. The area of the quarter circle is  $\frac{\pi}{4}$ , and the area of the square is 1.
- Procedure:**

- Generate Random Points:** Randomly generate  $N$  points in the unit square where  $0 \leq x \leq 1$  and  $0 \leq y \leq 1$ .
- Count Points Inside Circle:** Determine if each point  $(x, y)$  falls inside the quarter circle defined by  $x^2 + y^2 \leq 1$ .
- Calculate  $\pi$ :** The proportion of points that fall inside the circle compared to the total number of points approximates the ratio of the quarter circle's area to the square's area. Multiply this ratio by 4 to estimate  $\pi$ .

- Formula:**

$$\text{Estimated } \pi = 4 \times \left( \frac{\text{Number of points inside the circle}}{\text{Total number of points}} \right)$$

- Example Calculation:**

- Suppose we generate 10,000 random points.
- If 7,850 points fall inside the quarter circle, then:

$$\text{Estimated } \pi = 4 \times \left( \frac{7,850}{10,000} \right) = 4 \times 0.785 = 3.14$$

**Summary:** The Monte Carlo method provides an estimate of  $\pi$  by leveraging random sampling and geometric probability. The accuracy of the estimate improves with a larger number of samples.

A queuing system is a model used to manage and analyze the flow of tasks or entities through a system where resources are limited. It's used in various fields such as telecommunications, computer networks, manufacturing, and service industries to optimize performance and service levels. Here's a breakdown of how a queuing system typically operates:

## Components of a Queuing System

### 1. Arrival Process:

- **Arrival Rate ( $\lambda$ ):** This is the rate at which entities (jobs, calls, customers, etc.) arrive at the queue. It is usually modeled using a probability distribution, like the Poisson distribution.

### 2. Queue:

- **Queue Discipline:** This determines the order in which entities are served. Common disciplines include:
  - **FIFO (First In, First Out):** The first entity to arrive is the first to be served.
  - **LIFO (Last In, First Out):** The last entity to arrive is the first to be served.
  - **Priority:** Entities are served based on predefined priority levels.
- **Queue Capacity:** The maximum number of entities that can be in the queue at any given time. Queues can be finite (with a limit) or infinite.

### 3. Service Mechanism:

- **Service Rate ( $\mu$ ):** This is the rate at which entities are processed by the service mechanism. It's often modeled using an exponential distribution.
- **Service Time:** The time required to process each entity.

### 4. Departure Process:

- **Service Completion:** When an entity is processed, it leaves the system. This can involve completing a transaction, answering a call, or finishing a task.



## **Key Metrics and Concepts**

### **1. Waiting Time:**

- The time an entity spends waiting in the queue before being served.

### **2. Service Time:**

- The time taken to process an entity once it begins service.

### **3. Total Time in System:**

- The sum of waiting time and service time.

### **4. Utilization ( $\rho$ ):**

- The proportion of time that the service resource is busy. It is calculated as  $\rho = \lambda / \mu$ , where  $\lambda$  is the arrival rate and  $\mu$  is the service rate.

### **5. Queue Length:**

- The number of entities in the queue at any given time.

### **6. System Capacity:**

- The maximum number of entities the system can handle, including both the queue and the service area.

## Queuing Models

Several common queuing models are used, depending on the specific characteristics of the system:

1. **M/M/1 Queue:**

- Single server
- Exponential inter-arrival and service times
- Infinite queue capacity

2. **M/M/c Queue:**

- Multiple servers
- Exponential inter-arrival and service times
- Infinite queue capacity

3. **M/G/1 Queue:**

- Single server
- Exponential inter-arrival times
- General service time distribution
- Infinite queue capacity

4. **G/G/1 Queue:**

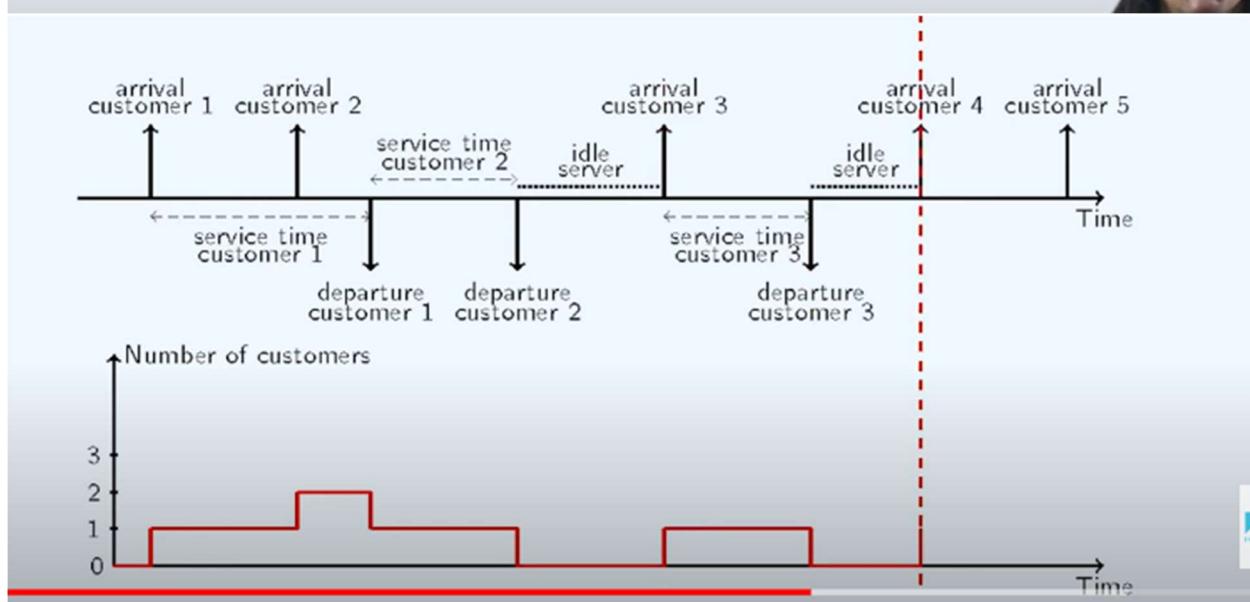
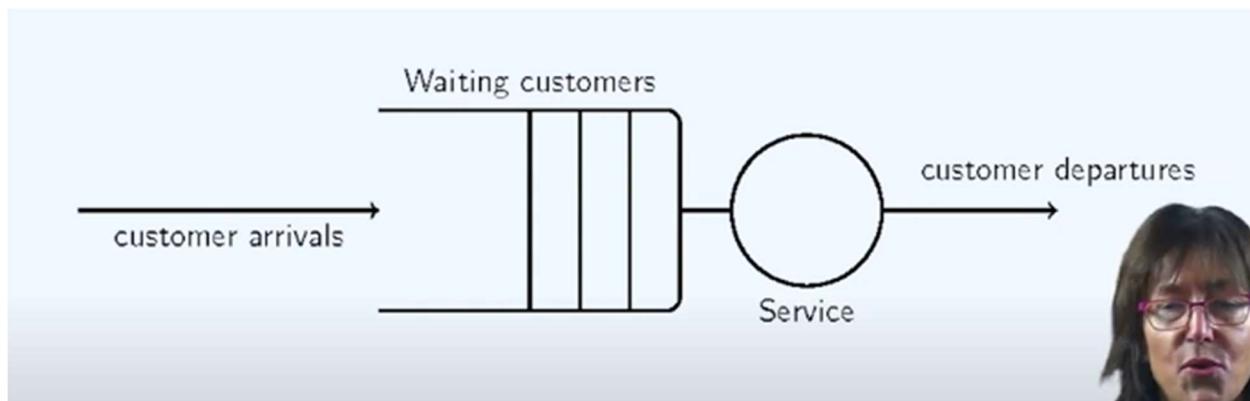
- Single server
- General arrival and service time distributions
- Infinite queue capacity

## Example in a Real-World Scenario

Imagine a call center:

1. **Arrival:** Calls come in and are placed in a queue if no agents are available.
2. **Queue:** Calls wait in the queue until an agent is free.
3. **Processing:** An agent answers the call and resolves the issue.
4. **Completion:** The call is resolved, and the customer is satisfied.
5. **Departure:** The call exits the system.

In summary, a queuing system helps manage the flow and processing of tasks, ensuring that resources are utilized efficiently and that jobs are handled in an orderly manner.



In hypothesis testing, Type I and Type II errors are critical concepts to understand the outcomes of a statistical test.

### Type I Error (False Positive)

- **Definition:** A Type I error occurs when the null hypothesis ( $H_0$ ) is rejected when it is actually true.
- **Probability of Occurrence:** The probability of making a Type I error is denoted by  $\alpha$ , which is also known as the significance level of the test.
- **Example:** Suppose a medical test is designed to detect a disease. If the test indicates that a person has the disease when they actually do not, this is a Type I error.

### Type II Error (False Negative)

- **Definition:** A Type II error occurs when the null hypothesis ( $H_0$ ) is not rejected when it is actually false.
- **Probability of Occurrence:** The probability of making a Type II error is denoted by  $\beta$ . The power of the test ( $1 - \beta$ ) is the probability of correctly rejecting the null hypothesis when it is false.
- **Example:** Using the same medical test scenario, if the test indicates that a person does not have the disease when they actually do, this is a Type II error.

### Summary Table

Outcome	Null Hypothesis ( $H_0$ ) True	Null Hypothesis ( $H_0$ ) False
Reject $H_0$	Type I Error $\alpha$	Correct Decision $1 - \beta$
Fail to Reject $H_0$	Correct Decision $1 - \alpha$	Type II Error $\beta$

### Balancing Type I and Type II Errors

- **Significance Level ( $\alpha$ ) and Power ( $1 - \beta$ ):** Lowering  $\alpha$  reduces the probability of a Type I error but increases the probability of a Type II error. Conversely, increasing  $\alpha$  decreases the probability of a Type II error but increases the probability of a Type I error. Therefore, a balance between the two types of errors must be achieved based on the context of the test and the consequences of the errors.
- **Sample Size:** Increasing the sample size can help reduce both Type I and Type II errors, leading to more reliable test results.

Understanding and managing these errors are crucial for making informed decisions based on statistical tests.

A Z-test is a statistical test used to determine if there is a significant difference between the means of two groups, or if a sample mean significantly differs from a known population mean. It's particularly useful when dealing with large sample sizes (typically  $n > 30$ ), as the Central Limit Theorem ensures the sampling distribution of the mean is approximately normal.

## Steps for Conducting a Z-test

### 1. Formulate the Hypotheses:

- Null hypothesis ( $H_0$ ): Assumes no effect or no difference. For example,  $H_0 : \mu = \mu_0$  (sample mean is equal to population mean).
- Alternative hypothesis ( $H_1$ ): Assumes there is an effect or a difference. For example,  $H_1 : \mu \neq \mu_0$  (sample mean is not equal to population mean).

### 2. Determine the Significance Level ( $\alpha$ ):

- Common choices for  $\alpha$  are 0.05, 0.01, and 0.10. This represents the probability of rejecting the null hypothesis when it is actually true (Type I error).

### 3. Calculate the Z-statistic:

- For a single sample Z-test, the formula is:

$$Z = \frac{\bar{X} - \mu_0}{\frac{\sigma}{\sqrt{n}}}$$

where  $\bar{X}$  is the sample mean,  $\mu_0$  is the population mean,  $\sigma$  is the population standard deviation, and  $n$  is the sample size.

### 4. Determine the Critical Value and Compare:

- Use Z-tables to find the critical value corresponding to the chosen  $\alpha$ .
- If performing a two-tailed test, divide  $\alpha$  by 2 and find the critical values for both tails.
- Compare the calculated Z-statistic with the critical value(s).

### 5. Make a Decision:

- If the Z-statistic falls into the rejection region (i.e., beyond the critical value), reject the null hypothesis  $H_0$ .
- If the Z-statistic does not fall into the rejection region, do not reject the null hypothesis.

## When to Use a Z-test

- The sample size is large ( $n > 30$ ).
- The population standard deviation is known.
- The data is approximately normally distributed or the sample size is sufficiently large to rely on the Central Limit Theorem.

## Example

Suppose a company claims that the average weight of their product is 500 grams. You take a random sample of 40 products and find a sample mean of 495 grams with a known population standard deviation of 10 grams. You want to test this claim at the 0.05 significance level.

1. Hypotheses:

- $H_0 : \mu = 500$
- $H_1 : \mu \neq 500$

2. Significance Level:

- $\alpha = 0.05$

3. Calculate the Z-statistic:

$$Z = \frac{495 - 500}{\frac{10}{\sqrt{40}}} = \frac{-5}{1.58} \approx -3.16$$

4. Determine the Critical Value:

- For  $\alpha = 0.05$  and a two-tailed test, the critical values are approximately  $\pm 1.96$ .

5. Decision:

- Since  $-3.16$  is less than  $-1.96$ , we reject the null hypothesis  $H_0$ .

Therefore, there is significant evidence at the 0.05 level to conclude that the average weight of the product is not 500 grams.

A t-test is a statistical test used to compare the means of two groups or to compare the mean of a single group to a known value, particularly when the sample size is small (typically  $n < 30$ ) or the population standard deviation is unknown.

## Types of t-tests

1. One-sample t-test:

- Compares the mean of a single sample to a known value (often a population mean).

2. Independent two-sample t-test:

- Compares the means of two independent groups to determine if they are significantly different from each other.

3. Paired sample t-test:

- Compares means from the same group at different times (e.g., before and after a treatment) or matches pairs from different groups.

## Steps for Conducting a t-test

### 1. Formulate the Hypotheses:

- Null hypothesis ( $H_0$ ): Assumes no effect or no difference.
- Alternative hypothesis ( $H_1$ ): Assumes there is an effect or a difference.

### 2. Determine the Significance Level ( $\alpha$ ):

- Common choices for  $\alpha$  are 0.05, 0.01, and 0.10.

### 3. Calculate the t-statistic:

- One-sample t-test:

$$t = \frac{\bar{X} - \mu}{\frac{s}{\sqrt{n}}}$$

where  $\bar{X}$  is the sample mean,  $\mu$  is the population mean,  $s$  is the sample standard deviation, and  $n$  is the sample size.

- Independent two-sample t-test:

$$t = \frac{\bar{X}_1 - \bar{X}_2}{s_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

where  $\bar{X}_1$  and  $\bar{X}_2$  are the sample means,  $n_1$  and  $n_2$  are the sample sizes, and  $s_p$  is the pooled standard deviation:

$$s_p = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

$s_1$  and  $s_2$  are the sample standard deviations.

### 4. Determine the Degrees of Freedom:

- For one-sample and paired sample t-tests:  $df = n - 1$ .
- For independent two-sample t-test:  $df = n_1 + n_2 - 2$ .

### 5. Determine the Critical Value and Compare:

- Use t-tables or statistical software to find the critical value corresponding to the chosen  $\alpha$  and degrees of freedom.
- Compare the calculated t-statistic with the critical value.

### 6. Make a Decision:

- If the t-statistic falls into the rejection region (i.e., beyond the critical value), reject the null hypothesis  $H_0$ .
- If the t-statistic does not fall into the rejection region, do not reject the null hypothesis.

## Example

**One-sample t-test:** A researcher claims that the average IQ score of a population is 100. A sample of 20 individuals has an average IQ score of 104 with a standard deviation of 15. Test the claim at the 0.05 significance level.

1. **Hypotheses:**

- $H_0 : \mu = 100$
- $H_1 : \mu \neq 100$

2. **Significance Level:**

- $\alpha = 0.05$

3. **Calculate the t-statistic:**

$$t = \frac{104 - 100}{\frac{15}{\sqrt{20}}} = \frac{4}{3.35} \approx 1.19$$

4. **Degrees of Freedom:**

- $df = 20 - 1 = 19$

5. **Determine the Critical Value:**

- For  $\alpha = 0.05$  and  $df = 19$ , the critical value (two-tailed) is approximately  $\pm 2.093$ .

6. **Decision:**

- Since 1.19 is less than 2.093, we do not reject the null hypothesis  $H_0$ .

Therefore, there is not enough evidence at the 0.05 level to conclude that the average IQ score of the population is different from 100.

## When to Use a t-test

- The sample size is small ( $n < 30$ ).
- The population standard deviation is unknown.
- The data is approximately normally distributed.  
↓

- 1) The chi-square test is a statistical test used to determine if there is a significant relationship between two categorical variables.
- 2) This test utilizes a contingency table to analyze the data.
- 3) In contingency table , the categories for one variable lies in rows and the categories for other variable appear in column.
- 4) Types of Chi-Square test:-
  - a) Chi-Square Test of Independence: Tests if two categorical variables are related
  - b) Chi-Square Test of Goodness of Fit: Tests if data fits a specific distribution.

## Chi-Square Test of Independence

This test is used to determine if there is a significant relationship between two categorical variables.

For example, you might want to know if there is a relationship between gender and voting preference.

**Steps:**

1. **State the hypotheses:**
  - Null hypothesis ( $H_0$ ): The variables are independent.
  - Alternative hypothesis ( $H_1$ ): The variables are not independent.
2. **Create a contingency table:**
  - A table that displays the frequency distribution of the variables.
3. **Calculate the expected frequencies:**
  - Expected frequency for each cell =  $(\text{row total} \times \text{column total})/\text{grand total}$ .
4. **Compute the Chi-Square statistic:**
  - $\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$ , where  $O_i$  is the observed frequency and  $E_i$  is the expected frequency.
5. **Determine the degrees of freedom:**
  - $df = (r - 1) \times (c - 1)$ , where  $r$  is the number of rows and  $c$  is the number of columns.
6. **Find the p-value:**
  - Compare the Chi-Square statistic to the Chi-Square distribution with the appropriate degrees of freedom to find the p-value.
7. **Make a decision:**
  - If the p-value is less than the significance level (e.g., 0.05), reject the null hypothesis.

## Chi-Square Test of Goodness of Fit

This test is used to determine if a sample data matches a population with a specific distribution. For example, you might want to know if a die is fair.

### Steps:

#### 1. State the hypotheses:

- Null hypothesis ( $H_0$ ): The observed frequency distribution fits the expected distribution.
- Alternative hypothesis ( $H_1$ ): The observed frequency distribution does not fit the expected distribution.

#### 2. Calculate the expected frequencies:

- Based on the theoretical distribution.

#### 3. Compute the Chi-Square statistic:

- $\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$ , where  $O_i$  is the observed frequency and  $E_i$  is the expected frequency.

#### 4. Determine the degrees of freedom:

- $df = n - 1$ , where  $n$  is the number of categories.

#### 5. Find the p-value:

- Compare the Chi-Square statistic to the Chi-Square distribution with the appropriate degrees of freedom to find the p-value.

#### 6. Make a decision:

- If the p-value is less than the significance level (e.g., 0.05), reject the null hypothesis.

## Example: Chi-Square Test of Independence

Suppose we have the following contingency table of survey responses:

	Preference A	Preference B	Preference C	Row Total
Group 1	10	20	30	60
Group 2	20	30	50	100
Group 3	30	40	30	100
Column Total	60	90	110	260

1. Calculate the expected frequencies:
  - For the cell (Group 1, Preference A):  $(60 \times 60) / 260 = 13.85$ .
2. Compute the Chi-Square statistic:
  - $\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$ .
3. Determine the degrees of freedom:
  - $df = (3 - 1) \times (3 - 1) = 4$ .
4. Find the p-value and make a decision based on the significance level.

The Chi-Square test is a powerful tool for testing hypotheses about the relationships between categorical variables and the fit of observed data to theoretical distributions.

A Bayesian test in hypothesis testing involves evaluating hypotheses using Bayesian inference, which incorporates prior beliefs along with new evidence to update the probability of a hypothesis being true. Unlike frequentist methods that rely solely on the data at hand, Bayesian methods provide a probabilistic framework for making inferences and decisions based on prior knowledge and observed data.

## Key Concepts in Bayesian Hypothesis Testing

### 1. Prior Probability (Prior):

- The initial belief about the probability of a hypothesis before observing the current data. It reflects any previous knowledge or information about the hypothesis.

### 2. Likelihood:

- The probability of observing the given data under a specific hypothesis. It describes how well the hypothesis explains the observed data.

### 3. Posterior Probability (Posterior):

- The updated probability of the hypothesis after taking into account the observed data. It is computed using Bayes' Theorem.

### 4. Bayes' Theorem:

- The formula used to update the prior probability based on the observed data:

$$P(H|D) = \frac{P(D|H) \cdot P(H)}{P(D)}$$

where  $P(H|D)$  is the posterior probability,  $P(D|H)$  is the likelihood,  $P(H)$  is the prior probability, and  $P(D)$  is the marginal likelihood (normalizing constant).

A Markov process is a type of stochastic (random) process that has the property of "memorylessness." This means that the future state of the process depends only on the present state and not on the sequence of events that preceded it. Here are some key characteristics of a Markov process:

1. **State Space:** The set of all possible states that the process can be in. This can be finite or infinite.
2. **Transition Probabilities:** The probabilities of moving from one state to another. These probabilities are often represented in a transition matrix.
3. **Memorylessness:** Also known as the Markov property, this means that the conditional probability of future states depends only on the current state, not on the past states.

Mathematically, if  $X_t$  represents the state at time  $t$ , then the Markov property can be written as:

$$P(X_{t+1} = x | X_t = x_t, X_{t-1} = x_{t-1}, \dots, X_0 = x_0) = P(X_{t+1} = x | X_t = x_t)$$

There are different types of Markov processes, including:

1. **Discrete-time Markov Chain (DTMC):** A Markov process where the state changes at discrete time steps. The transition probabilities are represented by a matrix  $P$ , where  $P_{ij}$  is the probability of moving from state  $i$  to state  $j$ .
2. **Continuous-time Markov Chain (CTMC):** A Markov process where changes can occur at any time. The process is characterized by transition rates rather than probabilities, often represented in a rate matrix  $Q$ .
3. **Markov Decision Process (MDP):** An extension of Markov chains that includes decisions and rewards. It is used in reinforcement learning.
4. **Hidden Markov Model (HMM):** A Markov process where the states are not directly visible, but outputs dependent on the states are visible. It is widely used in fields like speech recognition and bioinformatics.

## Example

Consider a simple weather model with three states: Sunny, Cloudy, and Rainy. The transition matrix might look like this:

	Sunny	Cloudy	Rainy
Sunny	0.8	0.2	0.0
Cloudy	0.3	0.4	0.3
Rainy	0.2	0.4	0.4

This matrix indicates that if today is Sunny, there is an 80% chance that tomorrow will also be Sunny, a 20% chance that it will be Cloudy, and no chance of Rainy weather. The process can be simulated by starting in one state and using the transition probabilities to determine the next state.

Hidden Markov Models (HMMs) are a type of statistical model used to represent systems that transition between hidden (unobservable) states, with observable outputs or emissions. They are an extension of Markov processes where the state of the system is not directly visible but can be inferred through observable outputs. Here's a breakdown of key concepts in HMMs:

1. **States:** These are the hidden states of the model that cannot be directly observed. The process transitions between these states according to certain probabilities.
2. **Observations/Emissions:** These are the observable outputs or signals generated by the system. Each hidden state has a probability distribution over possible observations.
3. **Transition Probabilities:** These are the probabilities of moving from one hidden state to another. They are typically represented in a transition matrix.
4. **Emission Probabilities:** These are the probabilities of observing a particular output given the current hidden state. These probabilities are represented in an emission matrix.
5. **Initial State Probabilities:** These are the probabilities of starting in each hidden state.
6. **Markov Property:** The probability of transitioning to the next state depends only on the current state and not on how the system arrived at the current state.

## Applications

HMMs are widely used in various fields, including:

- **Speech Recognition:** To model the sequence of phonemes or words.
- **Bioinformatics:** For gene prediction and sequence alignment.
- **Finance:** To model market regimes or changes in economic conditions.
- **Natural Language Processing:** For part-of-speech tagging and named entity recognition.

## Key Algorithms

1. **Forward Algorithm:** Computes the probability of a given sequence of observations by summing over all possible sequences of hidden states.
2. **Backward Algorithm:** Computes the probability of the future observations given the current state, useful for tasks like sequence alignment.
3. **Viterbi Algorithm:** Finds the most likely sequence of hidden states given a sequence of observations.
4. **Baum-Welch Algorithm:** An expectation-maximization algorithm used to train HMMs by finding the best parameters (transition and emission probabilities) given a set of observation sequences.

