

Chapter: 1.1 to 2.5

SECTION I : LANGUAGE STUDY

Q.1 A) Do The Following as instructed :

- a) **Identify the type of sentences** (1)
I give up !
- b) **Identify the underline words as infinitive/ participle/ Gerund.** (1)
Getting up early in the morning is sometimes a challenge.
- c) **Write two sensible words using the letters from the given words (having at least 4 alphabets)** (1)
scriptures
- d) **Arrange in alphabetical order.** (1)
easy, eyes, earn, exotic.
- e) **Spot the error and write the corrected sentence in your answer sheet.** (1)
Why is we in India so embarassed to recognise our strength?
- f) **- Write homographs / homophones for the following word.** (1)
bear -
- g) **Make new words by adding prefix or suffix and make sentences of your own using any 1 word.** (1)
i. important
ii. coat
- h) **Punctuate the following sentences** (1)
do we not realise that self respect comes with self reliance
- i) **Use modal auxiliaries in the given sentences** (2)
It is advisable for you to keep our surroundings clean.

SECTION II : TEXTUAL PASSAGE

Q.2 A) Read the following passage and do the activities: (10)

Revathi's grief **knew no bounds**. She went around asking every one of her neighbours but no one had been anywhere near the pot of plants. She could not lodge a complaint for a pot of plants. She felt as though everything was lost. She did not mind, not getting the prize but she really missed her plants. She had grown very fond of them.

They were her friends, who enjoyed her music. That evening, all her friends were going to the prize distribution ceremony. She did not want to attend. But her friends

forced her to. After reaching the place, she went to the benches where the potted plants were displayed. Revathi was shocked. There was her pot of plants on a bench, with the name of a **distant** neighbour of hers as the competitor written on a small piece of cardboard and placed in the soil. She knew it was her pot of plants. She went to the organisers of the show and told them about it.

The organisers were not convinced. They said, "How can you prove that the plants are yours? The lady who submitted them is a regular participant. How can we doubt her?"

Revathi wondered how to convince them. She sat there for a few minutes looking at the plants. The sight of the plants bending towards her while she played her violin flashed across her mind. She told the organisers that she could prove the plants were hers. She ran home. When she returned a few minutes later with her violin in, they started laughing.

But their **ridicule** did not **deter** her from her **mission**. She told them, "I know my plants and I share a secret with them. My plants are music - lovers like me and you could see how they respond when I play to them."

1 A1) ..

2

Put the following sentences in order as they appear in the story.

- i. Revathi noticed her potted plant on the bench at the site of exhibition.
- ii. Revathi ran home to get her violin.
- iii. Revathi told the organisers that her plants were fond of music.
- iv. Revathi went to the prize distribution ceremony with her friends.

A2) ..

2

Answer the following.

What was shocking to Revathi on the prize distribution on day?

A3) ..

2

Write verb forms of the following.

- i. grief
- ii. fond
- iii. competitor
- iv. organisers

A4) ..

2

Do as directed.

Identify if the underlined words are infinitive/gerund or participle.

- i. She did not want to attend.
- ii. The sight of the plants bending towards her flashed across her mind.
- iii. She sat there for a few minutes looking at the plants.
- iv. She wanted to know the truth.

A5) ..

2

Personal response.

What would be your reaction in such a situation?

B) Read the given passage and complete the activities:

(10)

Antara Raju Srivastava, 11, Andheri, Mumbai

THE DAY THAT WAS: MAY 30, 2005

AWARDED FOR: COURAGE IN THE FACE OF DANGER AND FOILING A

ROBBERY ATTEMPT AT HOME

At 2.30 in the afternoon, Antara was taking a bath. Suddenly she heard an unusual commotion and came out. The sight that greeted her was that of four men, who had forced their way in, pinning her mother to the ground. They had pulled out guns, knives and choppers and were trying to suffocate her. "They put a gun to her head and were asking for the keys to the locker," says Antara. Her first reaction was to help her mother. "Then I thought, how can I do that? They are fully armed," she explains. She tried to retreat quietly to her bedroom and raise an alarm. But just as she was closing her bedroom door, one of the miscreants spotted her. He started hitting the door, trying to break it down. Antara quickly grabbed the phone. She called up the police control room, informed her father, who was away at work, and also rang her neighbours. She then opened the window and shouted for help. The watchman of the building and two constables from the police station, right opposite the building, ran to their apartment. Anticipating trouble, the robbers tried to flee. The watchmen managed to nab two of them. "The whole thing happened within 10 minutes and I think it changed me forever," smiles Antara.

1 A1) .. 2

Answer the following.

Why did Antara decide to retreat quietly into her bedroom?

A2) .. 2

Answer the following.

What did Antara see the miscreants doing?

A3) .. 2

List four words associated with Antara's actions.

A4) .. 2

Do as directed.

Antara was taking a bath.

(i) (Add a question tag) (ii) (Identify the tense)

A5) .. 2

Personal Response.

What qualities helped Antara to do the right thing in emergency?

SECTION III : POETRY

Q.3 A) Read the following Extract and complete the activities: (5)

When the **gong** sounds ten in the morning and
I walk to school by our lane,
Every day I meet the hawker crying, "Bangles,
crystal bangles!"

There is nothing to hurry him on, there is no
road he must take, no place he must go to, no
time when he must come home.

I wish I were a hawker, spending my day in
the road, crying, "Bangles, crystal bangles!"

When at four in the afternoon I come back
from the school,

I can see through the gate that house the
gardener digging the ground.

He does what he likes with his spade, he soils
his clothes with dust, nobody **takes him to
task**, if he gets baked in the sun or gets wet.
I wish I were a gardener digging away at the
garden with nobody to stop me from digging.

1 A1) ..

2

Choose the correct alternative and rewrite the complete sentence:

- (i) The hawker is advertising aloud for selling metal bangles/crystal bangles.
- (ii) The narrator/The gardener is scolded if he gets dirty.
- (iii) The speaker in the poem is a young school-going boy/an adult going to work.
- (iv) The gardener is digging the ground/watering the plants.

A2) ..

2

Complete the following:

- (i) The difference between a hawker and a shopkeeper is
- (ii) When parents see their children exposed to heat or soil their clothes in the dust,
they

A3) ..

1

Poetic devices.

Find an example of Repetition.

B) Appreciation of the poem

(5)

Vocation

When the gong sounds ten in the morning and
I walk to school by our lane,
Every day I meet the hawker crying, "Bangles,
crystal bangles!"

There is nothing to hurry him on, there is no
road he must take, no place he must go to, no
time when he must come home.
I wish I were a hawker, spending my day in
the road, crying, "Bangles, crystal bangles!"
When at four in the afternoon I come back from
the school,

I can see through the gate that house the
gardener digging the ground.
He does what he likes with his spade, he soils
his clothes with dust, nobody takes him to
task, if he gets baked in the sun or gets wet.
I wish I were a gardener digging away at the
garden with nobody to stop me from digging.
Just as it gets dark in the evening and my
mother sends me to bed,

I can see through my open window the
watchman walking up and down
The lane is dark and lonely, and the street

lamp stands like a giant with one red eye
in its head.

The watchman swings his lantern and walks
with his shadow at his side, and never once
goes to bed in his life.

I wish I were a watchman walking the street all night,
chasing the shadows with my lantern.

- Rabindranath Tagore

Write an appreciation of the same poem based on the following points.

- Title
- Poet
- Rhyme scheme
- Figure of speech
- Theme / Central Idea

SECTION IV : WRITING SKILLS

Q.4 A) LETTER WRITING :

(5)

A lot of emphasis is laid on reading according to the new syllabus. Write a letter to your Principle requesting him/her to grant facilities of a good library.

OR

Your Uncle has sent you a big cash present on your birthday. Write a letter thanking him for it and also tell him how will you utilise the amount of the present.

B) Complete the story and give suitable title.

(5)

The mice very unhappy-the cat killed many of them-held a meeting to discuss how to get rid of the cat-various suggestion - no plan practicable. Then a young mouse suggested that a bell should be tied round the cats's neck - all welcomed the proposal with joy - an old mouse stood up ? asked who was going to tie the bell round the cat's neck.

OR

speech writing

Write a speech on 'Nature : our Best Friend'