

**Chapter: 1.1 to 2.6**

**SECTION I : LANGUAGE STUDY**

**Q.1 (A1) Do as directed. (Any four)**

**(4)**

1. Write two compound words of your own.
2. **Make a meaningful sentence by using the given phrase.**  
dropped out of
3. **Spot the error and correct the sentence.**  
The people begun to move towards the exits.
4. **Find out 2 hidden words of minimum 4 letters from -**  
conferences: .....
5. **Arrange the following words in alphabetical order.**  
literature, music, heart, asparagus

**(A2) Do as directed. (Any two)**

**(4)**

**1. Direct and Indirect narration.**

- 1) The king went up to him and said, "I have come to you, wise hermit, to ask you to answer three questions."
- 2) 'I don't know when we'll get another opportunity to hear Pandit Ravi Shankar,' she said to her mother later.

**2. Change the voice.**

- 1) The hermit was digging the beds.
- 2) Air Force Marshal Arjan Singh, will always be remembered as a war hero.

**3. Make two sentences of your own to show difference of Homograph/Homonyms:**  
'fine'

**(B) Do as directed. (Any One)**

**(2)**

1. **Use the given word as a noun and as a verb in two meaningful sentences.**  
approach
2. **Convert the given sentences into Simple / compound / complex sentences.**

When you are better, we can go for the concert. (Rewrite as compound sentence)

## SECTION II : TEXTUAL PASSAGES

(Reading Skill, Vocabulary and Grammar)

**Q.2 (A) Read the following passage and do the activities.**

At long last, he spoke. 'It is the very spirit of What Can I Give.' He elaborated, 'Mahaswamiji lives with the beliefs and ethos of our mission. He gives and gives - education to famished minds, food to famished bodies. In giving so much, he becomes strong. His munificence fuels his strength. That is what keeps him standing tall and active in life. The essence of a happy life and a peaceful society lies in one sentence - What can I give?'

'Turning to me, he asked, 'What is the reverse of "what can I give?"

Circumspectly I replied, 'What can I...take?'

'Yes,' he said, 'and that is the thought which is responsible for all the wrong we see around us. We think that we can take from the environment and destroy it indiscriminately; we think of what we can take from other humans, leading us to corruption and inequity. This attitude of taking and taking even destroys families. To keep this planet liveable and the human race thriving, we have to replace this attitude of "what can I take" with the goodness of "what can I give".'

The gravity of the message struck me. This challenge became my silent motivation.

Three years later, in 2012, this idea became a reality as our What Can I Give movement, through which Dr Kalam tried to combat corruption, environmental degradation and social evils.

It is important that we ask ourselves this question for in the answer lies the truth of humanity. So go ahead and question yourself.

What can I give ?

The answers will be astounding.

**1 A1) ..**

2

Match the column:

A	B
1. Pin drop	a. Brilliance
2. Academic	b. Launch
3. Pure and ethical	c. Silence
4. Unsuccessful	d. Life

**A2) ..**

2

Write whether the statements are true or false.

(i) Giving to the society is the essence of a happy life.

(ii) To make this planet livable and the human race thriving we should take and take from the society.

- (iii) The thought of only taking from the society is responsible for all the wrongs happening around.
- (iv) Dr. Kalam tried to accept corruption, environmental degradation and social evils.

**A3) ..** 2

Pick out and write the meanings of the given words from the options given.

- (i) Munificence - wisdom, generosity, simplicity, tranquility
- (ii) Astounding - stunning, pleasing, worrying, puzzling

**A4) ..** 2

Use the word **fuel** as a noun and a verb in your own sentences.

**A5) ..** 2

Personal response.

What are the qualities that you have imbibed from your parents? Elaborate.

**(B) Read the following passage and do the activities.**

We went to a rocky beach and saw the spread of the majestic ocean and the rocks alongside, carved, sculpted and shaped by the water. Water is so gentle, rock so hard, yet, as the water flows over it every day, for years, the rock gives in. It takes the shape that the water commands. Our problems are so colossal and we are so small, yet if we persist...

We saw small bits of grass peeping through the small cracks in a concrete pavement. It left us thinking : however impossible things may look, there is always an opening...

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

**1 A1) ..** 2

Four things found in nature.

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**A2) ..** 2

Mention what you learn from the following:

- (i) Bits of grass peeping through the small cracks .....
- (ii) Tree bare in winter blooms in spring .....

**A3) ..** 2

Match the words with their meanings:

Column 'A'	Column 'B'
(1) Majestic	(a) Huge/massive

(2) Persist	(b) Grand
(3) Colossal	(c) Firm belief
(4) Conviction	(d) Continue

**A4) ..**

2

Do as directed:

- (i) It takes the shape of water. (Add a question tag)
- (ii) We saw small bits of grass. (Pick up the verb and state whether it is transitive or intransitive verb)

**A5) ..**

2

Personal Response.

How do you face difficulties in life?

### **SECTION III : POETRY**

**Q.3 (A) Read the following poem and do the activities.**

All the world's a stage,  
And all the men and women merely players;  
They have their exits and their entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first, the infant,  
Mewling and puking in the nurse's arms.  
Then the whining schoolboy, with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths and bearded like the pard,  
Jealous in honour, sudden and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth. And then the justice,  
In fair round belly with good capon lined,  
With eyes severe and beard of formal cut,  
Full of wise saws and modern instances;  
And so he plays his part. The sixth age shifts  
Into the lean and slippered pantaloons,  
With spectacles on nose and pouch on side;  
His youthful hose, well saved, a world too wide  
For his shrunk shank, and his big manly voice,  
Turning again toward childish treble, pipes  
And whistles in his sound. Last scene of all,  
That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything.

1 A1) ..

2

Answer in one sentence.

(i) What makes the lover compose sad song and poem?

(ii) Quote a line from the poem to prove the soldier's desire for fame.

A2) ..

2

Answer the following.

Pick out lines that contain Imagery (a picture created in the mind by using words) of the following people. Schoolboy (2nd stage)

A3) ..

1

Poetic device.

Give an example of Metaphor.

**(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format.**

**(5)**

### The Height of the Ridiculous

I wrote some lines once on a time  
In wondrous merry mood,  
And thought, as usual, men would say  
They were exceeding good.

They were so queer, so very queer,  
I laughed as I would die;  
Albeit, in the general way,  
A sober man am I.

I called my servant, and he came;  
How kind it was of him  
To mind a slender man like me,  
He of the might limb.

"These to the printer," I exclaimed,  
And, in my humorous way,  
I added (as a trifling jest,)  
"There'll be the devil to pay.

He took the paper, and I watched,  
And saw him peep within  
At the first line he read, his face  
Was all upon the grin.

He read the next; the grin grew broad  
And shot from ear to ear;  
He read the third; a chuckling noise  
I now began to hear.

The fourth; he broke into a roar;  
The fifth; his waistband split;  
The sixth; he burst five buttons off,  
And tumbled in a fit.

Ten days and nights, with sleepless eye,  
I watched that wretched man,  
and since, I never dare to write  
As funny as I can.

- Oliver Wendell Holmes

You can use the following points while appreciating the given poem.

- Title
- Name of the Poet
- Rhyme Scheme
- Figures of speech
- Theme/Central Idea

#### SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

**Q.4 (A) Read the given passage and do the given activities.**

Our mind has unlimited reserves of energy. When we decide to do anything the mind at once releases energy and we perform with the aid of this energy. The mind is the prime source of energy. If we choose to do an easy task, the mind will release less amount of energy and if we decide to do some difficult or great task, then the mind will release greater amount of energy.

The building of a personality depends on your own efforts. If you are an easy going person then you are bound to receive less energy from your mind and the result is that your personality too becomes weak. If you are ambitious then you are bound to take up greater tasks then your mind will release greater amount of energy resulting in the development of a strong personality.

Everyone is born with the same mind that is full of energy but some people fail to utilise their energy and die without developing their personalities. The other kind of people become super achievers as your mind will release greater amount of energy resulting in the development of a strong personality.

Thus man himself is the master of his destiny. It all depends on how much a man has unfolded his mind and how much energy has been released by his mind. Every man is self made. The quantum of success depends on one's own planning. Try to utilise your mind and you will achieve whatever you want in life.

**1 A1) ..**

Fill in the the blanks by choosing the correct word from the bracket.

(destiny, personality, energy, unlimited)

(i) Our mind has ..... reserves of energy.

(ii) The building of a ..... depends on your own efforts.

(iii) Thus man himself is the master of his .....

(iv) Some people fail to utilise their .....

**A2) ..** 2

Answer the following.

Why does the writer say that every man is self made?

**A3) ..** 2

**Write a suitable homophone to the ones given in the brackets and fill in the blanks with the correct answer.**

(i) The ..... plays tricks when one is very tired. (mined)

(ii) The ..... used in the material was not of good quality (die)

**A4) ..** 2

**Do as directed.**

(i) When we decide to do anything the mind at once releases energy

(ii) Use the adverb in a sentence of your own

Energetically -

**A5) ..** 2

Personal response.

Do you experience that when you take up a task that you like the energy level too increases. What do you think causes that?

**(B) Read the comprehension passage given in Q.4 (A) and write the summary of it. (5)**

**Suggest a suitable title :**

## **SECTION V : WRITING SKILLS**

**Q.5 Letter Writing : Attempt any one of the following activities. (5)**

Imagine you are Rohan/Rima residing at 225, Veerchakra Colony, Kolhapur, 416002 "Hima Das the Indian Sprinter won 5 Golds in one month".

### **A1. Formal Letter**

Write a letter to the Education officer, Kolhapur appealing him to inculcate the importance of sports by providing basic sports facilities to schools.

### **A2. Informal Letter**

Write a letter to your friend Minu/Mohit making him/her aware of the importance of Sports in one's life.

**Q.6 (A) Information Transfer : Attempt any one of the following activities. (5)**

**(A1) Non-Verbal to Verbal :**

**Observe the table and transfer the information into a paragraph.**

Enrollment of girls and boys in a school from 2015 to 2018 in schools in some villages of India.

Year	Boys	Girls
2015	10,000	8,650

2016	12,009	11,356
2017	12,655	14,360
2018	13,680	15,365

**OR**

**(A2) Verbal to Non-verbal :**

Read the following information and complete the table given below. Give a suitable title

Turtles and tortoises are closely related. They are both reptiles from the same family (Testudines or Chelonian). The main difference between the two is that turtle is the name given to water-dwellers and tortoise is the name given to land-dwellers. They are easily identified by the presence of a shell, from which their head and limbs protrude.

Turtles are found in Africa and America. Its shell is lighter and more streamlined than that of a tortoise. To enable swimming, it has webbed feet with long claws. Turtles are omnivores, eating both vegetation and meat. Their lifespan is shorter than that of the tortoise with an average of 20-40 years and a maximum of 86 years.

Tortoises are found mainly in Asia and Africa, but also in America. It has a rounder, bumpier, heavier shell than a turtle. Its bent legs are short and sturdy. Tortoises are usually herbivores, but some eat meat, their lifespan is longer than that of the turtle with an average of 80-150 years and a maximum of 188 years.

Features	Turtles	Tortoise
(1) Habitat		
(2) Places found in		
(3) Shell		
(4) Lifespan		

**(B) View/Counterinterviews (or) Drafting a speech : Attempt any one of the activities.**

**(5)**

**(B1) View/Counterinterviews :**

Too much junk food is bad for your health.

**OR**

**(B2) Drafting a speech :**

National Book Reading Day.

[ Children not reading books – encourage reading – helps build knowledge, vocabulary – creativity, imagination – a good pastime]

**SECTION VI: CREATIVE WRITING**

**Q Expansion or News Report : Attempt any one of the following activities.**

**7**

**(A)**



**(A1) Expansion of theme**

**(5)**

Little drops of water make an ocean.

**OR**

**(A2) News Report based on the given headline:**

A higher percentage of children found obese compared to last year.

**(B) Story or Narrating an experience : Attempt any one of the following activities.**

**(B1) Writing a story :**

**(5)**

Develop a story in about 80 - 100 words with the help of the following ending. Suggest a suitable title for it.

..... and we laughed to our heart's full.

**OR**

**(B2) Narrating an experience :**

Narrate an experience in about 80 - 100 words with the help of the following beginning. Suggest a suitable title for it.

I was travelling alone by train to Nagpur. All of a sudden a mob entered the compartment

.....

