

Chapter: 3.1 to 4.5

Language Study

Q.1 A) Do As Directed

1. **Make a meaningful sentence by using the given phrase.** (1)

To change one's mind

2. **Pick out an infinitive from the following sentence.** (1)

The children's interest began flickering. (Rewrite replacing the gerund with an infinitive)

3. **Write two compound words.** (1)

Write two compound words of your own.

4. **Spot the error and correct the sentence.** (1)

"Were any sheep there in the park?" demanded Cyril.

5. **Make word chain from the given word.** (1)

Seemingly

6. **Identify the type of sentences.** (1)

Now I see why the great chief pretended not to notice me!

B) Do as directed.

1. **Use the given word as a noun and as a verb.** (2)

Leave

2. **Convert the given sentences into simple / compound / complex sentences.** (2)

- 1) After the success at Velas, we started implementing the project in other places too .

- 2) She'll be pleased of me because I can draw
(Rewrite as a simple sentence)

- Q.2 Read the following passage carefully and complete the activities that follows:** (10)

- Q.2** (10)

Once upon a most early time was a Neolithic man and he lived caviy in a Cave, and he wore very few clothes, and he couldn't read and he couldn't write and he didn't want to, and except when he was hungry he was quite happy. His name was Tegumai Bopsulai, and that means, 'Man-who-does-not-put-hisfoot- forward-in-a-hurry'; but we, O Best Beloved, will call him Tegumai, for short. And his wife's name

was Teshumai Tewindrow, and that means, 'Lady-whoasks-a-very-many-questions'; but we, O Best Beloved, will call her Teshumai, for short. And his little girldaughter's name was affimai Metallumai, and that means, 'Small-person-without-any-manners-who-oughtto-be-spanked'; but I'm going to call her Taffy. And she was Tegumai Bopsulai's Best Beloved and her own Mummy's Best Beloved, and she was not spanked half as much as was good for her; and they were all three very happy.

Now attend and listen!

One day Tegumai Bopsulai went down through the beaver-swamp to the Wagai river to spear carp-fish for dinner, and Taffy went too. Tegumai's spear was made of wood with shark's teeth at the end, and before he had caught any fish at all he accidentally broke it clean across by jabbing it down too hard on the bottom of the river. They were miles and miles from home and Tegumai had forgotten to bring any extra spears.

'Here's a pretty kettle of fish!' said Tegumai. 'It will take me half the day to mend this.'

'There's your big black spear at home,' said Taffy. 'Let me run back to the Cave and ask Mummy to give it me.'

'It's too far for your little fat legs,' said Tegumai. 'Besides, you might fall into the beaver-swamp and be drowned. We must make the best of a bad job.' He sat down and took out a little leather mendy-bag, full of reindeer-sinews and strips of leather, and lumps of bee's-wax and resin, and began to mend the spear.

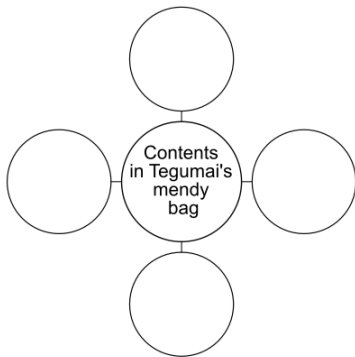
Taffy sat down too, with her toes in the water and her chin in her hand, and thought very hard. Then she said - 'I say, Daddy, it's an awful nuisance that you and I don't know how to write, isn't it? If we did, we could send a message for the new spear.'

Colours of your Dreams

1 A1) ..

2

Complete the web.



A2) ..

2

Complete the following statements:

- (i) One day Tegumai Bopsulai went down through to the river.
- (ii) Tegumai's spear was made of wood with
- (iii) He accidentally across.
- (iv) Tegumai had forgotten to bring

A3) ..

2

- a) Give homophones of the following from the passage.

- (i) accept (ii) spare
b) Find the phrase to mean 'a messy situation'.

A4) ..

2

Do as directed

- (a) They were all three very happy. (Add a question tag.)
(b) There's your big black spear at home,' said Taffy. (Write in indirect speech.)

A5) ..

2

Draw a character sketch of Tegumai.

Q.3 A) Read the following extract and do the given activities:

(5)

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yes knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence :
Two roads diverged in a wood, and I -
I took the one less travelled by,
And that has made all the difference.

1 A

2

1) ..

Rearrange the following facts in the proper order.

- (i) He chooses the one barely travelled.
(ii) Choosing the lesser-used road has made a great difference.
(iii) He observed one as far as he could.
(iv) The traveller came to a split in the road.
(v) He planned to travel along the previous one some other time.

A

2

2) ..

Answer the following.

In which season does a greenwood turn to a yellow wood? Which stage in our life can

be compared to that season?

A

1

3) ..

Poetic devices.

Identify and explain the figures of speech used in the following lines.

"Two roads diverged in a wood"

B) Poem for appreciation

(5)

The Road Not Taken
Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveler, long I stood And looked down one as far as I could To where it bent in the undergrowth;
Then took the other, as just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same
And both that morning equally lay In leaves no step had trodden black. Oh, I kept the first for another day! Yes knowing how way leads on to way, I doubted if I should ever come back.
I shall be telling this with a sigh Somewhere ages and ages hence : Two roads diverged in a wood, and I - I took the one less travelled by, And that has made all the difference. - Robert Frost

Write an appreciation of the same poem based on the following points.

- Title,
- Poet
- Rhyme scheme
- Figure of speech
- Theme / Central Idea

Q.4 A) Letter (Formal/Informal)

(5)

Spitting in public places has been banned by most states of India yet people continue to do so. Spitting in public places not only creates a filthy environment and spoils the beauty of a place, but is also a health risk. Several contagious diseases

such as common cold, tuberculosis, hepatitis etc. can be transmitted through saliva in spit.

INFORMAL LETTER		FORMAL LETTER
You are Karan/Kiran, residing at 103, Sundar-Milan, M.G. Road, Nagpur. Your friend has a habit of spitting on the road. Write a letter to him using the points from the above snippet. Also, add your own points.	OR	You are Karan/kiran, residing at 103, Sundar-Milan, M. G. Road, Nagpur. Write a letter to the editor of the local newspaper requesting them to spread awareness about the ill-effects of spitting in public. Use points from the above snippet as well as add your own points.

B) View - Counter view

(5)

Present the counterviews on “ There should be no exams in schools.” You can use the following points from the views section.

- Exams cause tremendous stress
- They test memorizing power & not understanding
- Affect the confidence of students
- Cause anxiety, depression etc.
- Encourages competition instead of cooperation

Q.5 Information transfer

(5)

Q.5 Prepare a pie-diagram based on the following information.

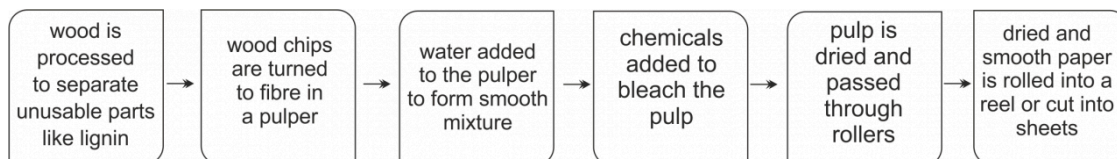
(5)

In a typical household in Australia, energy is consumed for various reasons. Heating and cooling of the house take up 40% of total energy and water heating accounts for a quarter of total household power. Appliances like dishwashers, washing-machines and television take up 16% of energy consumption while both refrigeration and lighting take up 6% of energy, each. 4 % of energy is spent on cooking appliances like ovens and stoves whereas standby power accounts for a significant 3% of total energy consumption.

OR

Observe the given flow-

chart and describe the process of paper making in two short paragraphs.



Q.6 Creative Writing

Expansion of theme (Any one)

(5)

- 1) Well begun is half done