

Chapter: 3.1 to 3.4

Language Study

Q.1 1) Make a meaningful sentence by using the given phrase. (1)

Under the influence of

2) Find hidden words from the following word (1)

Recommenced

3) Write 2 sensible words using the letters given in the word (1)

Celebration

4) Write direct / indirect narration: (2)

The viewer said, "This piece of modern art needs to be seen by everyone who appreciates art."

Q.2 Read the following extract carefully and complete the activities given below:

Q.2

The Stranger-man (and he was a Tewara) looked at the picture and nodded very hard. He said to himself, 'If I do not fetch this great Chief's tribe to help him, he will be slain by his enemies who are coming up on all sides with spears. Now I see why the great Chief pretended not to notice me! He feared that his enemies were hiding in the bushes and would see him. Therefore he turned to me his back, and let the wise and wonderful child draw the terrible picture showing me his difficulties. I will away and get help for him from his tribe.' He did not even ask Taffy the road, but raced off into the bushes like the wind, with the birch-bark in his hand, and Taffy sat down most pleased.

Now this is the picture that Taffy had drawn for him!

'What have you been doing, Taffy?' said Tegumai. He had mended his spear and was carefully waving it to and fro.

'It's a little berangement of my own, Daddy dear,' said Taffy. 'If you won't ask me questions, you'll know all about it in a little time, and you'll be surprised. You don't know how surprised you'll be, Daddy! Promise you'll be surprised.'

'Very well,' said Tegumai, and went on fishing.

The Stranger-man – did you know he was a Tewara? – hurried away with the picture and ran for some miles, till quite by accident he found TeshumaiTewindrow at the door of her Cave, talking to some other Neolithic ladies who had come in to a Primitive lunch. Taffy was very like Teshumai, especially about the upper part of the face and the eyes, so the Stranger-man – always a pure Tewara – smiled politely

and handed Teshumai the birch-bark. He had run hard, so that he panted, and his legs were scratched with brambles, but he still tried to be polite.

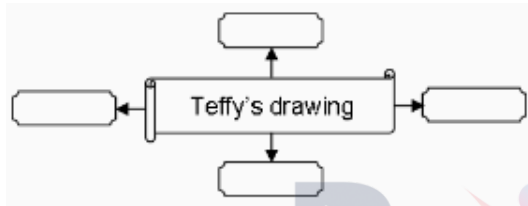
As soon as Teshumai saw the picture she screamed like anything and flew at the Stranger-man. The other Neolithic ladies at once knocked him down and sat on him in a long line of six, while Teshumai pulled his hair.

'It's as plain as the nose on this Stranger-man's face,' she said. 'He has stuck my Tegumai all full of spears, and frightened poor Taffy so that so that her hair stands all on end; and not content with that, he brings me a horrid picture of how it was done. Look!' She showed the picture to all the Neolithic ladies sitting patiently on the Stranger-man. 'Here is my Tegumai with his arm broken; here is a spear sticking into his back; here is a man with a spear ready to throw; here is another man throwing a spear from a Cave, and here are a whole pack of people' (they were Taffy's beavers really, but they did look rather like people) 'coming up behind Tegumai. Isn't it shocking!'

1 A1) ..

2

Complete the web.



A2) ..

2

Answer the following.

Why does taffy say to her father that he would be surprised?

A3) ..

2

Make two sentence with 'scratch' using it as a noun and as a verb.

A4) ..

2

Do as directed.

(i) he found Teshusmai Tewindrow at the door of her cave (Pick and prepositions)

(ii) He feared that his enemies were hiding in the bushes and would see him (Rewrite the sentence using 'who'.)

A5) ..

2

Personal response.

Is it possible to promise that one will be surprised?

Q.3 Read the following extract carefully and complete the activities given below:

Q.3

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yes knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence :
Two roads diverged in a wood, and I -
I took the one less travelled by,
And that has made all the difference.

1 A

2

1) ..

State whether the following statements are True or False.

- (i) The poet was in a dilemma, facing a fork in a forest.
- (ii) The poet chooses the frequently travelled road.
- (iii) The poet doubted whether he would ever come back.
- (iv) The poet kept the second road for another day.

A

2

2) ..

Answer the following.

Why did the traveller choose the road less travelled? What attribute of traveller does it bring out?

A

1

3) ..

Poetic devices.

Write down the rhyme scheme of given extract.

Q.4 View/Counter views (or) Drafting a speech : Attempt any one of the activities.

(5)

A) View / Counter views:

People have a lot of biased faith in Godmen or sanyasis. Prepare counter views to the following views given below

View

- i. Sanyasis have the ability to do miracles
- ii. They have supernatural powers
- iii. Since no one has seen God, sanyasis should be accepted as Gods.
- iv. As far as miracles are concerned seeing is believing .

OR

B) Drafting a Speech

On the occasion of “Labour day,” you have to give a speech in your school assembly. Prepare the speech with the help of the following points. Also use your own points.

a. Labour Day also called as May day celebrated on 1st May

b. To celebrate the achievements of workers

It has its origins in the Labour-Union movement which fought for labour rights-

c. 8 hour day movement i.e. 8 hours for work, 8 hours for recreation and 8 hours for rest

d. In 1886, on 1st May there was a strike by workers in Chicago, USA, demanding the 8 hour day

e. celebrated in honour of the working class that toils hard and keeps things running smooth

f. create awareness of workers' rights and better working conditions for them

