

Chapter: 1 to 4

SECTION I : LANGUAGE STUDY

Q.1 Do as directed.

(4)

1) Write the proper modal to fill in the gap (any 1)

1) They have already left. (may, can)

2) Add a prefix or suffix to make new words.

1) appear

3) Write homophones of the following words

i. made

ii. mail

iii. meat

iv. morning

4) Complete the word-chains of Noun / Verb / Adjective.

dan ce → → → → →

SECTION II : TEXTUAL PASSAGES

Q.2 Read the following passage and do the activities.

(10)

Q.2

(10)

The bell had already rung when I reached the school. The teacher was in the classroom. I sought permission to enter. The teacher wore a frown on her face, but she let me enter and told me to see her in the teachers' room, after the class. Her tone was not of annoyance or anger. Yet an unknown fear made me nervous. Reassuring myself that she was a kind-hearted teacher and would not punish me, I reached the teachers' room with hesitant steps.

The teacher greeted me with a smile and asked me to sit by her side. Her tender tone turned my sighs into sobs. She pulled her chair close to mine and patting me on the head, said, "What makes you cry, my child? I haven't said a word to you." After a brief pause, she continued, "Tell me what your trouble is. Confide in me, for am I not like a sister to you?" A rare thrill ran through my entire frame. For a moment I felt I should cling to her and cry and cry. Of course, I did not do so, but I kept gazing at her with tearful eyes.

1 A1) Answer the following :

2

Rearrange the following sentences in proper order according to the passage.

- i. Her tender tone turned my sighs into sobs.
- ii. The teacher told me to see her in the teacher's room
- iii. I kept gazing at her with tearful eyes.
- iv. I reached the teacher's room with hesitant steps.

A2) Complete the web

2

Down :

- i. Opposite of smile
- ii. The teacher's tone was down :

Across :

- i. Opposite of Known
- ii. Sayali took ____ steps to the teacher's room

A3) Vocabulary based activities :

2

- 1) Write two compound words from the passage.
- 2) Make sentences of your own using the following words.
Reassuring

A4) Grammar based questions :

2

- 1) The teacher greeted me with a smile. (Change the Voice)
- 2) Her tone was not of annoyance or anger. (Add a question tag)

A5) Personal response

2

Did your teacher ever speak to you kindly when you felt low? How was your reaction?

SECTION IV : POETRY

Q.3

Read the following poem and do the activities:

(5)

Q.3

(5)

Be The Best
If you can't be a pine on the top of the hill,
Be a scrub in the valley – but be
The best little scrub by the side of the rill;
Be a bush if you can't be a tree.

If you can't be a bush be a bit of the grass,
And some highway happier make;
If you are a muskie then just be a bass -
But the liveliest bass in the lake!

1 A1) Say whether the following statements are true or false :

2

- 1) You must make some highway bussier.
- 2) Be the liveliest bass in the lake.
- 3) You must be a bush if you can't be a tree.
- 4) Be a scrub and the hill.

A2) Vocabulary Based Questions

2

Fill in the suitable Adjective.

little	-
liveliest	-
happier	-
bit of	-

A3) Answer in one sentence :

1

What do some people do to achieve success?

SECTION V: Writing Skills

(4)

Q.4 A) Dialogue Writing :

1. **Prepare a dialogue from the jumbled sentences.**

- Please have a sit
- May I come in
- I have gone through the details
- By when can I expect a revert

2. **Complete the following dialogue.**

A : Who are your neighbors ?

B :

A : In what way are they helpful ?

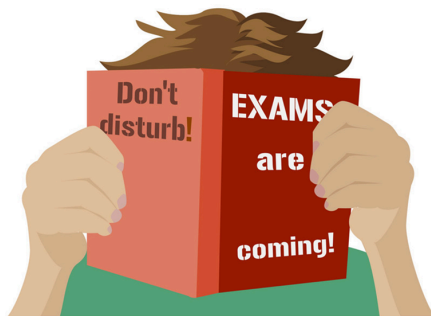
B :

3. **Write a dialogue of minimum three meaningful exchanges on 'Earth'**

OR

B) Letter writing:

Prism
Colours of your Dreams



Write a letter to our sister wishing her all the best for her examination. Also ask her to make and follow a time table.

OR

Write a letter to your Principal thanking him for the admission given to your sister.

Section V - Skill Development

Q.5 Translation

(2)

(A) Translate the following sentences into your mother tongue (any 1)

- Androcles remained with the lion till it could walk.
- I have two legs .

(B) Translate the following idiom/proverb into your mother tongue (any 1)

- 1) A disabled person is needed in society, so that normal people can realize their blessings.
- 2) Still waters run deep.

