

Chapter: 1.1 to 2.6

SECTION I : LANGUAGE STUDY

Q.1 (A) Do as directed. (Attempt any four) (08)

1) Complete the words by using correct letters. (2)

i. \_ark      ii. pict\_re      iii. \_ften      iv. fin\_

2) Put the words in alphabetical order. (2)

i. passion, profound, premier, paining.

ii. years, take, peace, sister

3) Punctuate the following. (2)

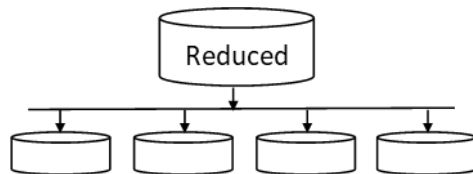
i. as a child, I had a vision of tomorrow

ii. she call it a shed I call it a roof

4) Make 4 words each (minimum of 3 letters each) using the letters in the given word. (2)

Countrymen

5) Write related words as shown in the example. (2)



6) Complete the word-chains of Noun / Verb / Adjective. (2)

find → d..... → ..... → ..... → ..... →

(B) Do as directed. (2)

1. (Attempt any one)

a) Make meaningful sentences by using given phrase. (1)

'lose the common touch'

OR

b) Add a subordinate clause to expand the sentence meaningfully.

The robber was so cunning.

2. Attempt any one. (1)

2. (a) Add a prefix or suffix to make new words. (1)
- i. Farsightedness      ii. unshaven
- b) Make a meaningful sentence using any one of the following words.
- i. Farsightedness      ii. unshaven

## SECTION II : TEXTUAL PASSAGES

- Q.2 (A) Read the following passage and do the activities. (10)

Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five step approach.

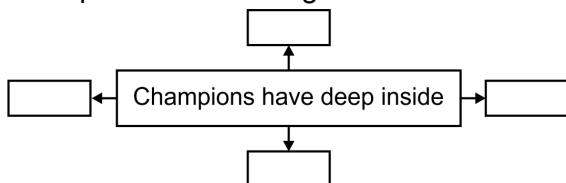
- 1 A1) .. 2

Complete the sentence.

- (i) We will not achieve our .....  
(ii) Goals may appear .....  
(iii) One wants to achieve in the .....  
(iv) We all have ..... talents.

- A2) .. 2

Complete the following web.



- A3) .. 2

(1) Pick out any two adverbs from the passage:

- (i) ..... (ii) .....

(2) Write adjectives of the following words.

- (i) Success - ..... (ii) Nature - .....

- A4) .. 2

Do as directed.

- (i) We will not achieve our goals. (Change the voice)  
(ii) We don't take certain actions to achieve them. (Add a question tag)

**A5) ..**

2

Personal response.

Do you have a goal in your life? What efforts will you make to achieve it?

**(B) Read the following passage and do the activities.**

**(10)**

Shortly thereafter in 1965, a White House Conference in the United States called for a "World Heritage Trust" to protect historic cultural sites but to also protect the world's significant natural and for Conservation of Nature developed similar goals and presented them at the United Nations conference on Human Environment in Stockholm, Sweden in 1972. Following the presentation of these goals, the Convention concerning the Protection of World Cultural and Natural Heritage was adopted by UNESCO's General Conference on November 16, 1972.

#### THE WORLD HERITAGE COMMITTEE

Today, the World Heritage Committee is the main group responsible for establishing which sites will be listed as a UNESCO World Heritage Site. The Committee meets once a year and consists of representatives from 21 State Parties that are elected for six year terms by the World Heritage Center's General Assembly. The State Parties are then responsible for identifying and nominating new sites within their territory to be considered for inclusion on the World Heritage list.

**1 A1) ..**

2

(i) Name the following.

(a) The place where the conference based on Human Environment was held

.....

(b) State parties are elected by the .....

(ii) Complete the following sentences.

(a) The role of World Heritage Committee is to .....

(b) The tenure of World Heritage Committee is .....

**A2) ..**

2

Answer the following.

Why did a White House Conference in the United States call for a 'World Heritage Trust'?

**A3) ..**

2

Write the plural forms of the following.

(i) state – .....

(ii) site – .....

(iii) earthquake – .....

(iv) place – .....

**A4) ..**

2

Do as direct.

(i) The World Heritage Committee meets once a year. (Add a question tag)

(ii) The World Heritage Committee was established and immediately began its work to protect cultural and natural heritage sites. (Rewrite the sentences using 'no sooner ... than')

**A5) ..**

2

Personal Response.

Why do you like to visit tourist spots?

### SECTION III : POETRY

**Q.3 (A) Read the following stanzas and do the given activities.**

**(5)**

Help, Lord, to just say "no"  
When temptation comes my way,  
That I might keep my body clean  
And fit for life each day.

When my teenage years are over,  
I know that I will see  
That life is lived its very best  
With you walking next to me.

**1 A1) ..**

**2**

Fill in the blanks by choosing the correct word from the bracket.

(dirty, best, after day, right, clean, each day)

(i) The poet prays to the Lord to help him stand for what is .....

(ii) The poet wants to keep his body .....

(iii) The poet wants his life fit for .....

(iv) After his teenage years, the poet wants to see that his life is lived its very .....

**A2) ..**

**2**

Answer the following.

(i) After his teenage years, what does the poet want to see?

(ii) What does the poet pray to the Lord ?

**A3) ..**

**1**

Poetic device.

Explain the figures of speech in the following.

(i) I know that I will see

(ii) That life is lived its very best.

**(B) Appreciation of poem.**

**(5)**

**Read the following poem and write an appreciation of it with the help of the points given below.**

#### A Teenager's Prayer

Each day brings new beginnings,  
Decisions I must make.  
I am the only one to choose  
The road that I will take.

I can choose to take the road of life,  
That leads to great success  
Or travel down the darkened road,

That leads to great distress.

Please open up my eyes, dear Lord,  
That I might clearly see  
Help me stand for what is right,  
Bring out the best in me.

Help, Lord, to just say "no"  
When temptation comes my way,  
That I might keep my body clean  
And fit for life each day.

When my teenage years are over,  
I know that I will see  
That life is lived its very best  
With you walking next to me.

- J. Morse

- Title 1/2
- Name of the Poet 1/2
- Rhyme Scheme 01
- Figures of speech 01
- Theme/Central Idea 02

#### SECTION IV : NON-TEXTUAL PASSAGE

**Q.4 (A) Read the following passage and do the activities.**

**(10)**

A man who has acquired the habit of reading is very happy. His mind is filled with knowledge, noble thoughts and high ideals. A man who does not read is really poor and his life is empty. If we are able to choose the right kind of books, reading gives us the highest kind of pleasure, we read some books like novels for more pleasure and amusement. When we are tired, such books give us healthy recreation. But we should not read books of fiction only. As we need wholesome food, so we need serious reading for the mind. We must develop a taste for books on history, philosophy, religion, travel, science and also books of poetry, such books give pleasure and education. Books are the most faithful friends. They are always ready to help us and converse with us.

**1 A1) ..**

**2**

Fill in the blanks and complete the following lines.

- (i) We need ..... for our mind.
- (ii) Reading habit makes man .....
- (iii) We get more ..... and ..... by reading novels.
- (iv) Luck of reading makes man's like ..... and .....

**A2) ..**

**2**

Complete the following web.

Reasons for acquiring good reading habit	i. to get .....
	ii. for .....
	iii. for getting .....
	iv. for .....

**A3) ..**

2

Match the column.

Column "A"	Column "B"
(i) fact	(a) less
(ii) full	(b) high
(iii) more	(c) fiction
(iv) low	(d) empty

**A4) ..**

2

Do as directed.

- (i) Books are the most faithful friends. (Rewrite the sentence beginning with-No other friends are as...)
- (ii) Reading gives us the highest kind of pleasure. (Choose the correct passive voice from the given alternative.)
  - (a) The highest kind of pleasure is given by reading.
  - (b) We are given the highest kind of pleasure by reading.
  - (c) We were given the highest kind of pleasure by reading.
  - (d) The highest kind of pleasure give use by reading.

**A5) ..**

2

Personal response.

What kind of books do you like to read? Why?

**(B) Summary Writing**

**(5)**

**Read the passage given in Q.4 (A) and write the summary of it. Suggest a suitable title to your summary.**

**SECTION V: Writing Skills - 20 Marks**

**Q.5 (A) Letter Writing : A1 or A2 Do any one of the following.**

**(5)**

Imagine that you are Abhishek/Akanksha Venkat Survase from flat no. 9, Gokuldham Society, Solapur, Now read the advertisement given below and attempt any one of the following letters.

### IT'S SAFE. IT'S SIMPLE AND IT'S LIFE SAVER

Please support the initiative.

Date : November 02, 2019

Time : 10:00 am to 5:00 pm

Venue : Indradhanu Old Age Home, Ramwadi, Dist. Latur.

Organised by : Bhalchandra Blood Bank, Patange Road, Ramwadi.

Benefits of blood donation-

- Reduces the chance of heart attacks.
- Enhances the production of new blood cells.
- Improves overall health.



#### Other Attractions

- Free blood tests for sugar
- Free consultation for underweight people
- Free gift after donating the blood

#### A1. Informal Letter.

Write a letter to your uncle telling him about the camp. Encourage him to donate blood by telling him benefits of blood donation. You may add your own points.

#### A1. Informal Letter.

Write a letter to 'The Incharge' of the camp requesting him/her to organize a blood donation camp in your area.

OR

**(B) B1 or B2 Do any one of the following.**

**(5)**

#### **(B1) Dialogue Writing**

**1. Prepare a dialogue from the jumbled sentences.**

- What lovely fishes in the pond
- They are in vibrant colours
- I wish I could hold them
- Look here!

**2. Complete the following dialogue.**

A : Who works harder farmer or businessman

B : .....

A : How do you regard more?

B : .....

**3. Write a dialogue of minimum three meaningful exchanges on 'Electricity'**

**OR**

#### **(B2) Drafting a Speech**

Giving is good. ( makes us feel happy - promotes cooperation and social connection - evokes gratitude)

**Q.6 (A) Information Transfer : A1 or A2 Do any one of the following.**

**(5)**

**(A1) Verbal to Non-verbal :**

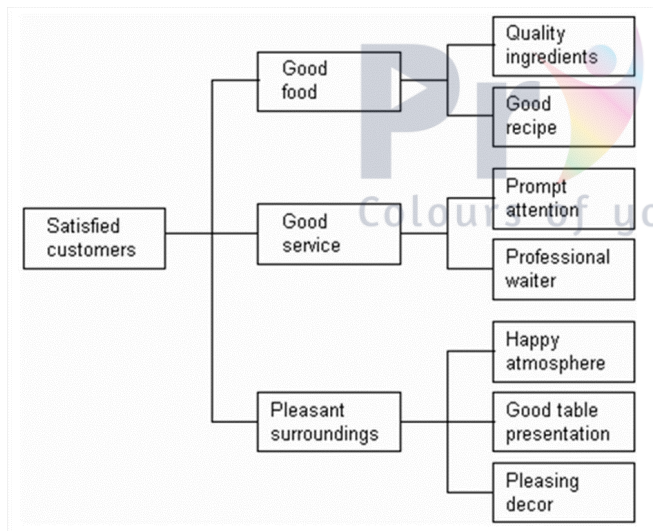
**Read the following passage carefully and prepare a web diagram based on the information. Give a suitable title to it.**

One medium baked potato of a little more than 6 gm. In weight, without salt, is rich in proteins. It contains about 49 percent, i.e. about 3000 mg of proteins. It also contains about 38% of fiber that helps in digestion. Besides these nourishing substances, it consists of 10% potassium (k). 1% of its contents includes other minerals such as Mg, Ca, Na, Fe, Se, Zn and a few others. Only 1% of the potato contains vitamins and a substance called folate. Thus the potato is high on proteins but very low on vitamins.

**OR**

**(A2) Non-Verbal to Verbal :**

**Read the information given in the flow chart diagram. Write a paragraph based on it. Give a suitable title to it.**



**(B) Expand the theme : B1 or B2 Do any one of the following.**

**(5)**

**(B1) News Report**

**Write a news report based on the given headline :**

**"The Education Department organizes Science Exhibition on environmental Pollution."**

**Make use of the following guidelines :**

- **Headline**
- **Dateline**
- **Introduction**
- **Short paragraph**

**OR**



**(B2) Develop a story**

**Develop a story to get the following end. Suggest a suitable title.**

.....the three friends realized that the because belongs to the villagers, so they used the money for the well fare of the people.

**SECTION VI : SKILL DEVELOPMENT**

**Q.7 Translation (5)**

**(a) Translate the following words into your medium of instruction. (Any Four) (2)**

- i. Grammar
- ii. Hope
- iii. British
- iv. Boy
- v. Father
- vi. Great

**(b) Translate the following sentences into your medium of instruction. (Any Two) (2)**

- 1) Respect your elders and teachers.
- 2) Expend I want to see you .
- 3) Get out !
- 4) Be nice to your friends.

**(c) Translate the following idioms/proverbs into your medium. (Any one) (1)**

- 1) He could hear nothing .
- 2) Exercise regularly.

