

## **PRISM WORLD**

Std.: 9 (Marathi) **ENGLISH** Marks: 20 Time: 1 hrs Date:

**Chapter: 3.1 to 3.5** Q1 Language Study (0) 1) Complete the words by using correct letters. (2) **0)** i) g ove ii) lau h iii) h bby iv) o ion 2) Put the words in alphabetical order. (1) master, dream, anxious, always. 3) Punctuate the following sentences. (1) is our statement going to benefit the listener. 4) Make a word change. (1) Complete the word chain of verbs. Write - ....., ......, ....... **Q.2** Read the passage and carry out the activities. **(7)** 1) Arrange the following statements in order of their occurrence in the passage. 2 i) His mother was forced to take him out of school. ii) One day he came across a book on electricity.

- iii) He suffered from a speech defect as a child.
- iv) He started reading it and completely hooked.

Michael Faraday is regarded as one of the most distinguished scientists and inventors of modern times, and h's work on electricity is still a subject of study, in the form of Faraday's Laws. But few know his inspirational life story, which is all about courage and fighting against the odds.

Michael faraday was born into a poverty-stricken family in a dirty London suburb. He suffered from speech defect as the child. He would pronounce 'rabbit' as 'wabbit'. He could not even say his own name and would call himself 'Fawaday'. Other children laughed at him and teachers did not help him either. When he was twelve, his mother was forced to take him out of school, thus putting an end to his formal education.

At thirteen, however, he started working with a bookbinder, binding hundreds of books during the day and staying up all night to read them. Reading thus became his obsession. One day he came across a book on electricity which had been sent to his master for binding. He started reading it and was completely hooked. That was his first introduction to the subject of electricity, which soon became a lifelong fascination.

	2)	Complete the web.	2	
		Faraday's early life OR Odds against faraday in the childhood		
	3)	i) Find and write down adjective + noun together from the passage.	2	
	3)	ii) Sport the error in the spelling of the following and rewrite them correctly.	۷	
		invaintor, corage, poverty, egucation.		
	4)	i) Underline and rewrite the phrases in the following sentence.	2	
	- /	a) He suffered from a speech defect	_	
		b) His mother was forced to take him out of school		
		ii) He started reading it and was completely hooked. (Rewrite using as soon		
		as.)		
	5)	What is meaning of (a) Reading became his obsession. (b) Electricity became a lifelong fascination.	2	
Q.3	Read the following extract and do the given activities:			(5)
	1)	State whether the following statements are 'True' or 'False'.	2	
	,	i) The Poet requests the butterfly to fly high.		
		ii) The poet wants to talk to the butterfly.		
		iii) Dead times means the time which will follow.		
		iv) The butterfly is a gay creature.		
		STAY near me – do not take thy flight!		
		A little longer stay in sight!		
		Much converse do I find in thee,		
		Historian of my infancy !		
		Float near me; do not yet depart! Jour Dreams		
		Dead times revive in thee:		
		Thou bring'st, gay creature as thou art !		
		A solemn image to my heart,		
		My father's family !		
	2)	Is the poet a grown up person or a child?	2	
	3)	Write down the rhyming pairs from the extract.	1	
Q.4	Tra	anslation		(3)
1)	Translate the following words into Marathi.			(1)
	Winning or losing is not important.			
2)		inslate the following sentences into Marathi.		(1)
	Pass the salt.			
3)	Translate the following Idioms/Proverb into Marathi.			(1)
	Charity begins at home.			
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