

Chapter: 1.1 to 4.6

SECTION I : LANGUAGE STUDY

Q.1 (A1) Do as directed. (Any four)

(4)

1. Write two compound words of your own.
2. **Make a meaningful sentence by using the given phrase.**
heard of
3. **Spot the error and correct the sentence.**
If you did not liked it, why did you continued the course?
4. **Find out 2 hidden words of minimum 4 letters from -**
considering :
5. **Arrange the following words in alphabetical order.**
begged, beget, scheme, fight

(A2) Do as directed. (Any two)

(4)

1. **Direct and Indirect narration.**
 - 1) The bird was adamant, and she said, "I am doing my bit."
 - 2) She asked me, "Why did you not come earlier?"
2. **Change the voice.**
 - 1) I know you
 - 2) I was startled when the menu was brought.
3. **Make two sentences of your own to show difference of Homograph/Homonyms:**
TRAIN

(B) Do as directed. (Any One)

(2)

1. **Use the given word as a noun and as a verb in two meaningful sentences.**
screen
2. **Convert the given sentences into Simple / compound / complex sentences.**
We had done our homework and we were well prepared. (Rewrite as complex sentence)

SECTION II : TEXTUAL PASSAGES

(Reading Skill, Vocabulary and Grammar)

Q.2 (A) Read the following passage and do the activities.

Young people like Malala ... I've started calling her my daughter Malala not just Malala ... So my daughter Malala and other daughters including Kayanat.. in fact.. two Kayanats, and Shazia, and the daughters from Africa, and from all over the world. They are rising up and choosing peace over violence, tolerance over extremism, and courage over fear.

The solutions are emerging. But these solutions cannot be found in the deliberations in conferences alone, and cannot be found in prescriptions from a distance.

They lie in small groups and local organizations and individuals, who are confronting with the problem every day. Even if they remain unacknowledged, unrecognised and unknown to the world the solution are with them.

We can do it ...

You may ask that - what can one person do? I would recall a story of my childhood: A heavy fire had broken out in the forest. All the animals were running away, including lion, the king of the forest. Suddenly, then he saw a tiny bird rushing towards the fire. He asked the bird, "What are you doing?"

To the lion's surprise, the bird replied "I am going to extinguish the fire." The lion laughed and said, "How can you do it keeping just one drop of water, in your beak?" The bird was adamant, and she said, "I am doing my bit."

Eighteen years ago, millions of individuals marched across the globe. And demanded a new international law for the abolition of worst form of child labour, and it has happened, we did it, millions of individuals did it.

Friends! We live in an age of rapid globalisation. We are connected through high-speed Internet. We exchange our goods and services in one single global market. Thousands of flights every day connect us from one corner to another corner of the globe. But there is one serious disconnect and there is a lack of compassion. Let us inculcate and transform these individuals' compassion into a global compassion. Let us globalise compassion.

1 A1) ..

2

Write whether the statements are true or false.

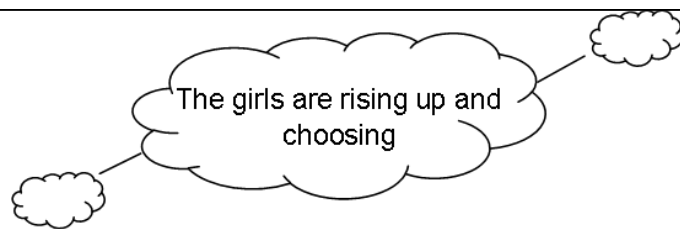
- (i) Satyarthi calls Malala as his daughter.
- (ii) Solutions regarding child abuse are emerging.
- (iii) Deliberations alone can bring change in the society.
- (iv) The world is full of compassion.

A2) ..

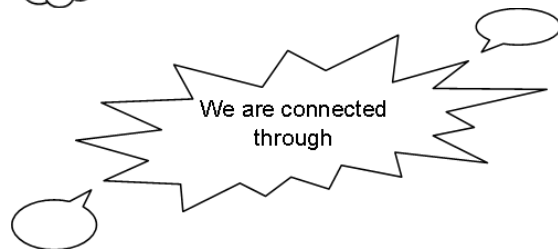
2

Complete the Web.

(a)



(b)



A3) ..

2

Spot the error in the spelling and write the correct ones.

- (i) prescribe (ii) conferances
(iii) extreemism (iv) adament

A4) ..

2

Do as directed.

- (i) All the animals were running away, including lion, the king of the forest. (Rewrite as complex sentence)
(ii) Even if they remain unacknowledged, unrecognized and unknown to the world the solution are with them. (Identify the clauses)

A5) ..

2

Personal response.

How can we globalise compassion?

(B) Read the following passage and do the activities.

The old man got up.

"You will come up with me?" he asked. I just remained seated. "I'm requesting you to come with me", he said again.

So I went up with him. He took me to a room which had a gramophone in it and asked, "What kind of music do you like ?"

"Well," I answered, "I like songs that have words, and the kind of music where I can follow the tune."

He smiled and nodded, obviously pleased. "You can give me an example, perhaps ?"

I told him I like anything by Bing Crosby. At once, I could hear Bing Crosby's voice filling the room.

"Now, can you please tell me what you just heard?", he said.

The simplest answer seemed to be to sing the lines.

So I sang it back to him.

He smiled. "You're not tone-deaf," he said.

I told him this was one of my favourite songs, something I had heard hundreds of times, so it didn't really prove anything.

"Nonsense !" said Einstein. "It proves everything! Do you remember your first

arithmetic lesson in school? Suppose, at your very first contact with numbers, your teacher had ordered you to work out a problem in, say, long division or fractions. Could you have done it ?”

1 A1) ..

2

Choose the correct alternative.

- (i) The room that the old man took me to, had a (T.v set, gramophone, video Player, television)
- (ii) I told him I like anything by (mozart, bach, bling crosby, beethoven)
- (iii) He told me that I am not (stone deaf, tone deaf, rhythm deaf, beat deaf)
- (iv) I sang to him one of my songs. (dearest, loveliest, favourite, popular)

A2) ..

2

How did Einstein prove that the narrator was not tone-deaf?

A3) ..

2

The given word have two different meanings. Write sentences to bring out the two meanings.

back

A4) ..

2

Do as directed.

- (i) "Now can you please tell me what you just heard?" (Pick out the modal auxiliary and state its use.)
- (ii) I told him I like anything by Bing Crosby. (Make it interrogative.)

A5) ..

2

What does the last line tell you about Einstein?

SECTION III : POETRY

Q.3 (A) Read the following poem and do the activities.

A thing of beauty is a joy for ever:
Its loveliness increases; it will never
Pass into nothingness; but still will keep
A bower quiet for us, and a sleep

Full of sweet dreams, and health and quiet breathing.
Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,
Spite of despondence, of the inhuman dearth

Of noble natures, of the gloomy days,
Of all the unhealthy and o'er-darkened ways
Made for our searching : yes, in spite of all,
Some shape of beauty moves a way the pall

From our dark spirits. Such the sun, the moon,

Trees old, and young, sprouting a shady boon
For simple sheep ; and such are daffodils
With the green world they live in ; and clear rills

That for themselves a cooling covert make
'Gainst the hot season ; the mid forest brake,
Rich with a sprinkling of fair musk-rose blooms :
And such too is the grandeur of the dooms

We have imagined for the mighty dead;
All lovely tales that we have heard or read :
An endless fountain of immortal drink
Pouring unto us from the heaven's brink.

Nor do we merely feel these essences
For one short hour ; no, even as the trees
That whisper round a temple become soon
Dear as the temple's self, so does the moon,

The passion poesy, glories infinite,
Haunt us till they become a cheering
light Unto our souls, and bound to us so fast,
That, whether there be shine, or gloom o'ercast
They always must be with us, or we die.

1 A1) ..

2

Match the column.

'A' Column		'B' Column	
i.	Clear rills	a.	dear as the temple
ii.	All lovely tales	b.	becomes a cheering light
iii.	The Trees	c.	Gainst the hot season
iv.	the passion poesy	d.	endless fountain of immortal drink

A2) ..

2

- (i) How does the poet describe beauty?
- (ii) What dark picture has the poet presented?

A3) ..

1

Poetic device.

Give an example of alliteration from the given stanza.

(B) Read the following poem and write an appreciation of it with the help of the given points in paragraph format.

(5)

The Pulley

When God at first made Man,
 Having a glass of blessings standing by;
 Let us (said He) "pour on him all we can:"
 Let the worlds **riches**, which **dispersed** lie,
Contract into a **span**.

So strength first made a way;
 Then beauty flow'd, then wisdom, honour, pleasure:
 When almost all was out, God made a stay,
Perceiving that alone of all His treasures
 Rest in the bottom lay.

For if I should (said He)
Bestow this **jewel** also on my creature,
 He would **adore** my gifts instead of me,
 And rest in Nature, not the God of Nature.
 So both should losers be.

Yet let him keep the rest,
 But keep them with **repining restlessness**:
 Let him be rich and **weary**, that at last,
 If goodness lead him not, yet weariness
 May **toss** him to my breast.

- George Herbert

Points

- ◆ The title and the poet of the poem (1)
- ◆ Rhyme scheme (1)
- ◆ Figures of speech (1)
- ◆ Central idea/Theme (2)

SECTION IV : NON-TEXTUAL PASSAGES

(Reading Skill, Vocabulary, Grammar and Summary)

Q.4 (A) Read the given passage and do the given activities.

Kerala is the land of magic, ayurvedic massages and Kathakali. Most visitors generally begin their sojourn in this lovely state with Kochi. This city reflects the eclectism of Kerala. Here, you can see the oldest European built church in India, a small 16th Century synagogue that serves a proportionate community of Jews, a palace built by the Portuguese, given to the Raja of Cochin and renovated by the Dutch and some world-class performances of the Kathakali dance drama. Make sure you take a boat trip on the Malabar Coast. It will take you out to the Dutch town and fort, an area that also has some surprisingly good book shops. Alternatively, you could start with Thiruvananthapuram, which also has a laid back charm of its own.

Here, you can visit the Padmanabhaswamy temple, the Napier museum, the Puttan Mallika Palace and the neighbouring beaches. These include Kovalam, now a pleasant spot to spend an evening. The backwaters are also famous as a holiday option. For that, you have to move on to Alleppey or Allappuzha a district made unique by an intricate network of canals. Or you could head to Munnar, sheer beauty in the hills. Rolling oceans of tubby green tea bushes, crisp mountain air, craggy hills, wildlife and a throwback to colonial times makes Munnar a lovely getaway. Or you could visit Thekkady, which is also a charming town and has an added advantage of being close to the Periyar Wildlife Sanctuary. At Thekkady you can wander through plantations of cardamom, tea and coffee. Of the three options, you can surely choose a place of your dreams where you can chill out!

You can take a meandering cruise down the backwaters, spend a lazy day by the sea, take a trek up the winding hills or enjoy ayurvedic health holidays. These are some of the advantages no other destination offers. Welcome to this unique land of spellbinding adventures. It's the most refreshing holiday you could ever have.

1 A1) ..

2

Complete the following web chart:



A2) ..

2

Complete the following table

	City	Speciality
i.	Kochi	
ii.	Thekkady	
iii.	Thiruvananthapuram	
iv.	Alleppey	

A3) ..

2

Match the words in Column 'A' with their meanings in Column 'B':

Column 'A'	Column 'B'
i. Charm	a. throw back light or heat
ii. Craggy	b. enthralling
iii. Reflect	c. magical spell
iv. Spellbinding	d. steep

A4) ..

2

Do as Directed:

i. You can choose a place of your dreams. (Use the modal auxiliary showing

compulsion and rewrite the sentence)

ii. Kerala is the land of magic and ayurvedic massages. (Rewrite the sentence using 'not only but also')

A5) ..

2

Personal Response:

Why is tourism industry important for the Indian Economy to flourish?

(B) Read the comprehension passage given in Q.4 (A) and write the summary of it. (5)

Suggest a suitable title :

SECTION V : WRITING SKILLS

Q.5 Letter Writing : Attempt any one of the following activities. (5)

In this face paced busy life, you don't get the quality time to spend with your dear ones. A picnic can help you develop strong bonds. A breezy sunny day can make you happy and your bones stronger. Sun provides us with vitamin D. Fresh air improves your blood pressure, heart rate, naturally cleanse your lungs, and strengthens your immune system.

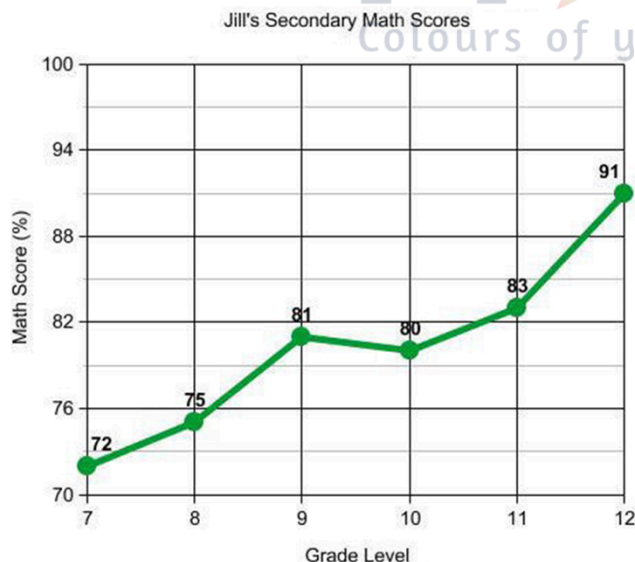
You are Sara/Saaransh Patel, staying at 6, Sonal Bungalow, Juhu Lane, Mumbai. Write a letter to your friend, Rina/ Ritesh describing a picnic you enjoyed.

OR

You are Sara/Saaransh Patel, staying at 6, Sonal Bungalow, Juhu Lane, Mumbai. Write a letter to the editor urging schools to take children for more outdoor activities and picnics.

Q.6 (A) Information Transfer : Attempt any one of the following activities. (5)

(A1) Non-Verbal to Verbal :



OR

(A2) Verbal to Non-verbal :

A1 Verbal to Non-Verbal

Read the following paragraph carefully and tabulate the given information in the form of Do's and Don'ts.

You may include vegetables and fruits in your diet and drink a lot of water. You should avoid junk food and aerated drinks. You shouldn't sit for long periods of time, rather you should exercise regularly. You shouldn't ignore the importance of good breathing habits. Try breathing deeply whenever you feel stressed. See to it that you sleep for at least 7 hours a day. In fact, avoid irregular timings as far as possible.

(B) View/Counterinterviews (or) Drafting a speech : Attempt any one of the activities.

(5)

(B1) View/Counterinterviews :

View/Counterinterview

Write a counter view on 'Children in India today are better off than they were in the past'. You may consider the following points for the view section of the topic and then write the counterinterview.

Views

- compulsory primary education, more literacy
- better employment opportunities, development in the agricultural sector
- better health care
- laws against child labour more effective

OR

(B2) Drafting a speech :

Prepare a speech to be delivered in the school assembly on Science and spirituality go hand in hand'. Use the following points:

- Can work together.
- Can explain lot of things of life.
- Gives scope for reasoning and thinking.
- Can give scope for intelligence and creativity.
- Can make more and more discoveries.

SECTION VI: CREATIVE WRITING

Q Expansion or News Report : Attempt any one of the following activities.

7

(A)

(A1) Expansion of theme

(5)

Knowledge is wealth

OR

(A2) News Report based on the given headline:

Write a news report based on the given headline.

The Students of Dr. S. Radhakrishnan Vidyalaya, Malad recently visited 'Home for the Aged'

(B) Story or Narrating an experience : Attempt any one of the following activities.

(B1) Writing a story :

(5)

Develop a story suitable to the conclusion/end given below. Give a suitable title.

..... and I realised I must never ignore the words of the wise.

OR

(B2) Narrating an experience :

Narrate an experience in about 80 - 100 words with the help of the following beginning.

Suggest a suitable title for it.

It was my birthday I thought no one was aware of it in my class. As usual the teacher came and

