

Corporación Municipal de Valparaíso Eleuterio Ramirez 455 acomitil@cmvalparaiso.cl

Código de Derivación: 9

NOMBRE ESTUDIANTE Nando Fuentes Olivares RUT 18298770-0 FECHA 2020-10-15

Evaluación de situación del estudiante

CAMPOS	RESPUESTAS
Descripción de situación:	fggghatrhncsryhsgc
Razón:	Convivencia
Justificación de la derivación:	affgasgfaghmhsryhfmd
Acciones previas:	dgthfmhdmxnbgfgmxnmgz
Vocación del estudiante:	gxghdxmhdxjjx

Perfil del estudiante

ARTESANOS: Interés por construir cosas y arreglarlas, curiosidad por la parte técnica de los artificios que nos rodean. (Hacer objetos, reparar, etc.)

Habilidades y talentos del estudiante

- **Empatía:** Es necesario entender al otro, conectar con él/ella y "ponerse en su lugar" para comprender sus emociones, sus motivaciones y las razones que lo/la mueven.
- Toma de decisiones: Actuar proactivamente para hacer que las cosas sucedan en vez de limitarse a dejar que ocurran por azar u otros factores externos.
- Pensamiento creativo: Utilizar la creatividad puede ayudar a mejorar la forma de actuación, la solución de problemas, actuar, crear valor añadido y oportunidades.
- Manejo de problemas y conflictos: No es posible evitar los conflictos, gracias a ellos se renuevan las oportunidades de cambiar y crecer, pero sí hay formas para llegar a acuerdos más rápido y enfrentarlos como algo natural que es parte del crecimiento.

Descripción situación del estudiante

CAMPOS

RESPUESTAS

Descripción de situación:

Did you ever hear the tragedy of Darth Plagueis The Wise? I thought not. It's not a story the Jedi would tell you. It's a Sith legend. Darth Plagueis was a Dark Lord of the Sith, so powerful and so wise he could use the Force to influence the midichlorians to create life... He had such a knowledge of the dark side that he could even keep the ones he cared about from dying. The dark side of the Force is a pathway to many abilities some consider to be unnatural. He became so powerful... the only thing he was afraid of was losing his power, which eventually, of course, he did. Unfortunately, he taught his apprentice everything he knew, then his apprentice killed him in his sleep. Ironic. He could save others from death, but not himself.

Duración:

corto plazo

Derivar a:

Red interna

Eficacia de las acciones realizadas:

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Intervenciones:

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Instrumentos metodológicos:

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RESPUESTAS

Vocación del estudiante:

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Perfil del estudiante

EXPLORADORES: Interés por la lectura, ilustración de libros, poesía. Interés por liderar, le gusta defender a los otros. Interés por las leyendas antiguas, mitos occidentales, antiguas civilizaciones, culturas indígenas, objetos antiguos.

Habilidades y talentos del estudiante

• Comunicación asertiva: Expresarse con claridad, honestidad y de forma apropiada.

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CAMPOS	RESPUESTAS
Actividades realizadas:	etdkrath,,gryahcnv
Duración:	mediano plazo
Eficacia de las acciones realizadas:	gdhghfdamhhahdsg
Acciones previas:	
Intervenciones:	zghfdmjgxc
Instrumentos metodológicos:	un palo
Vocación del estudiante:	blergh

Perfil del estudiante

CREADORES: Interés por el dibujo, y crear imágenes que sueñan o imaginan, se preguntan muchas cosas. Interés por la música y los sonidos de la naturaleza, además por reunirse con sus amigos y familiares, es muy dependiente.

Habilidades y talentos del estudiante

• **Pensamiento crítico:** Si la forma de pensar se basa en premisas, sin cuestionar el mundo, gran parte de las ideas, comportamientos, valores, maneras de afrontar los problemas y los retos cotidianos pueden estar sometidos a presiones sociales y conducen a la estandarización y el conformismo.