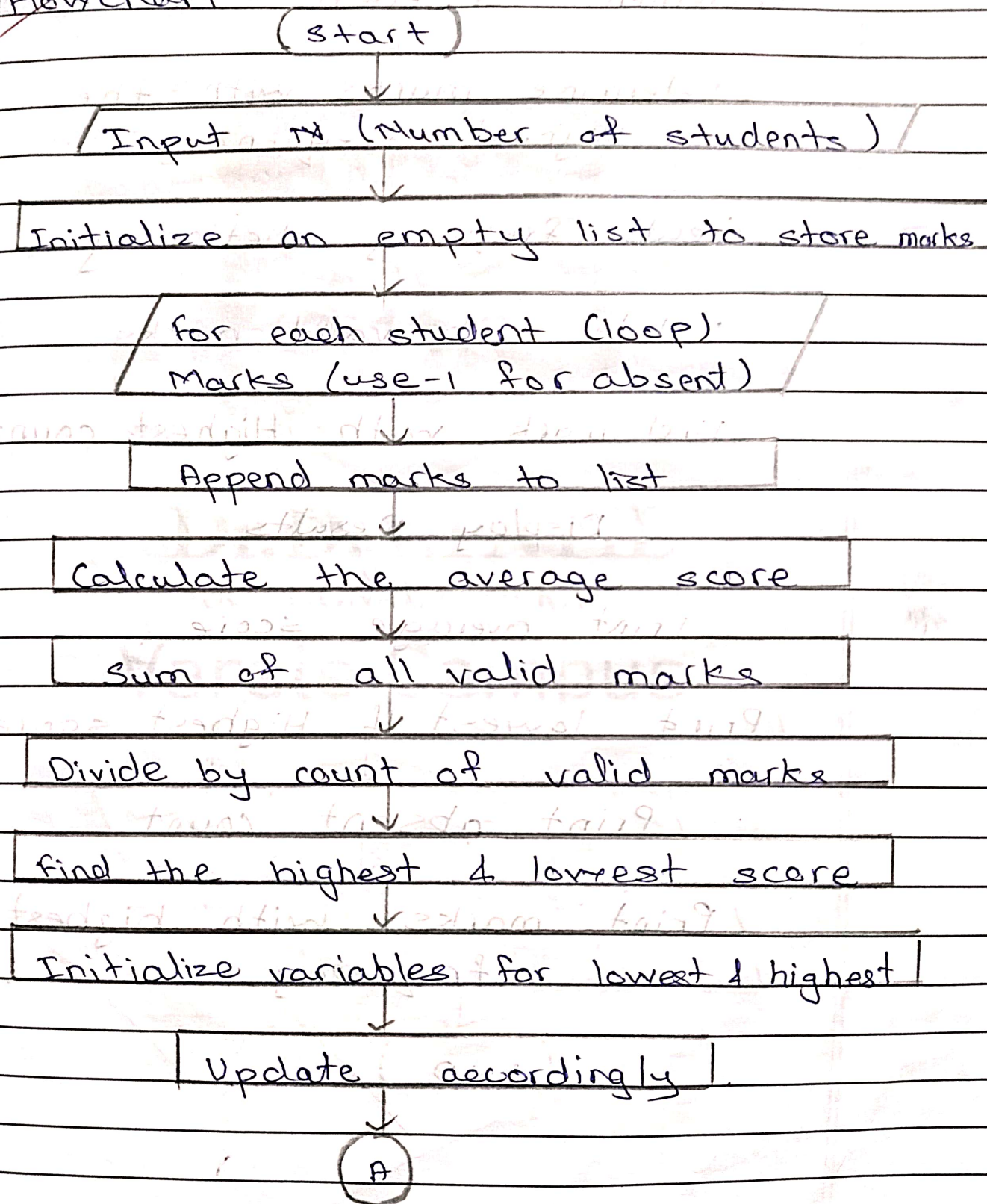


6. Display mark with highest frequency and lowest frequency.

Flowchart:





Count Absent students

Initialize absent count to 10

Increment for each -1 in marks

Determine marks with the Highest frequency

Create frequency dictionary

Update each valid marks

Find mark with Highest count

Display Results

Print average score

Print lowest & Highest scores

Print absent count

Print marks with highest frequency

END



Page No.	
Date	

Flowchart:

Start

Initialize word-count

count = dict()

words = str.split()

for words in string
count words

Increment for each word

Return count

(End)

Name
Class
Batch
Roll

Flowchart:

(Start)

Initialize matrix max &
dimension n

for each row i from 0 to n-1

Find minimum element min_row
in row i and its column index
min_ind.

Check if min_row is the minimum
in column col_ind.

Element in column col_ind

Is $k == n$

Print No.
saddle point

Print the
saddle point
min_row

(End)

Flowchart:

