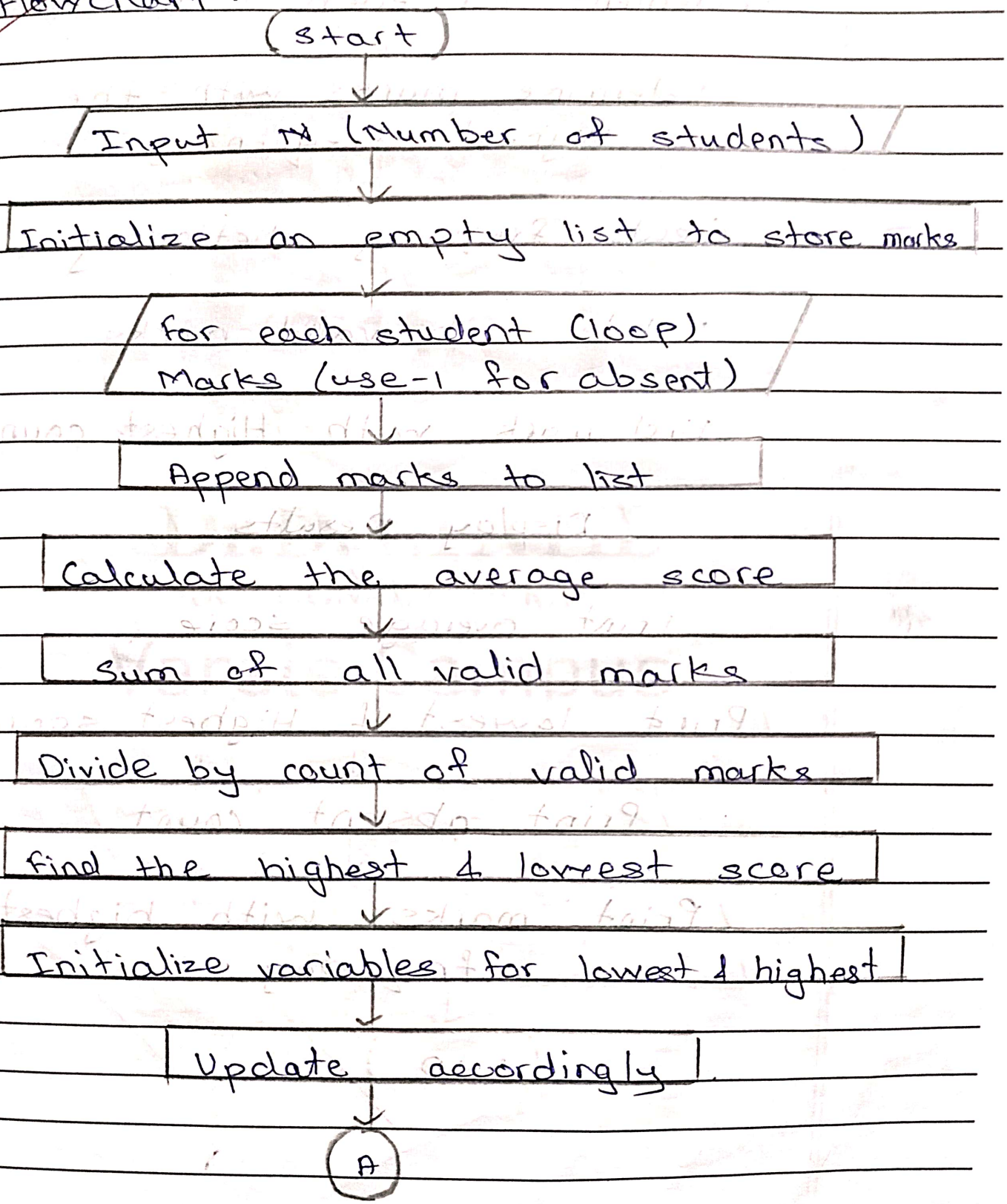
6. Display mark_with_highest_frequency and highest_frequency.

Flowchart:



Page No.
Date

Count Absent students

Initialize absent count to 10

Increment for each -1 in marks

Determine marks with the Highest frequency.

Create frequency dictionary

Update each valid marks

find mark with Highest count

Display Results

Print average score

Print lowest & Highest scores

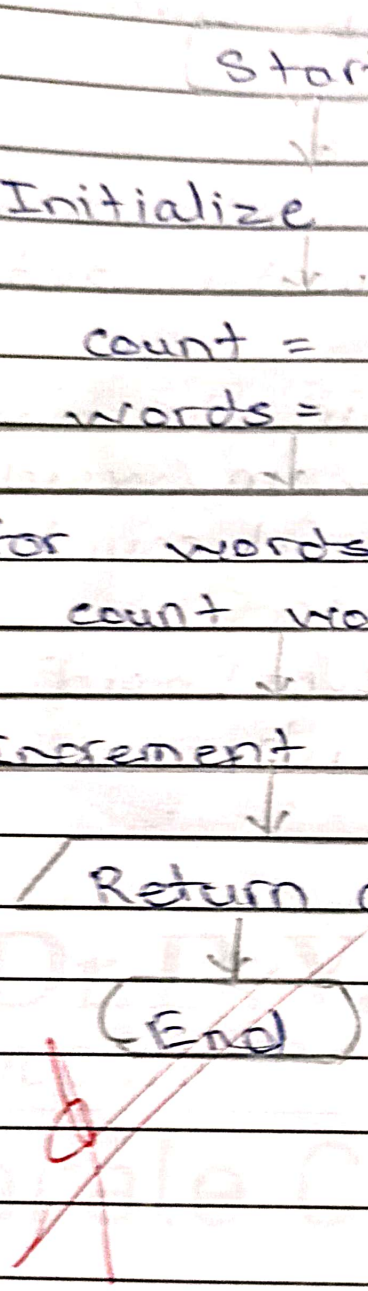
Print absent count

Print marks with highest frequency

END

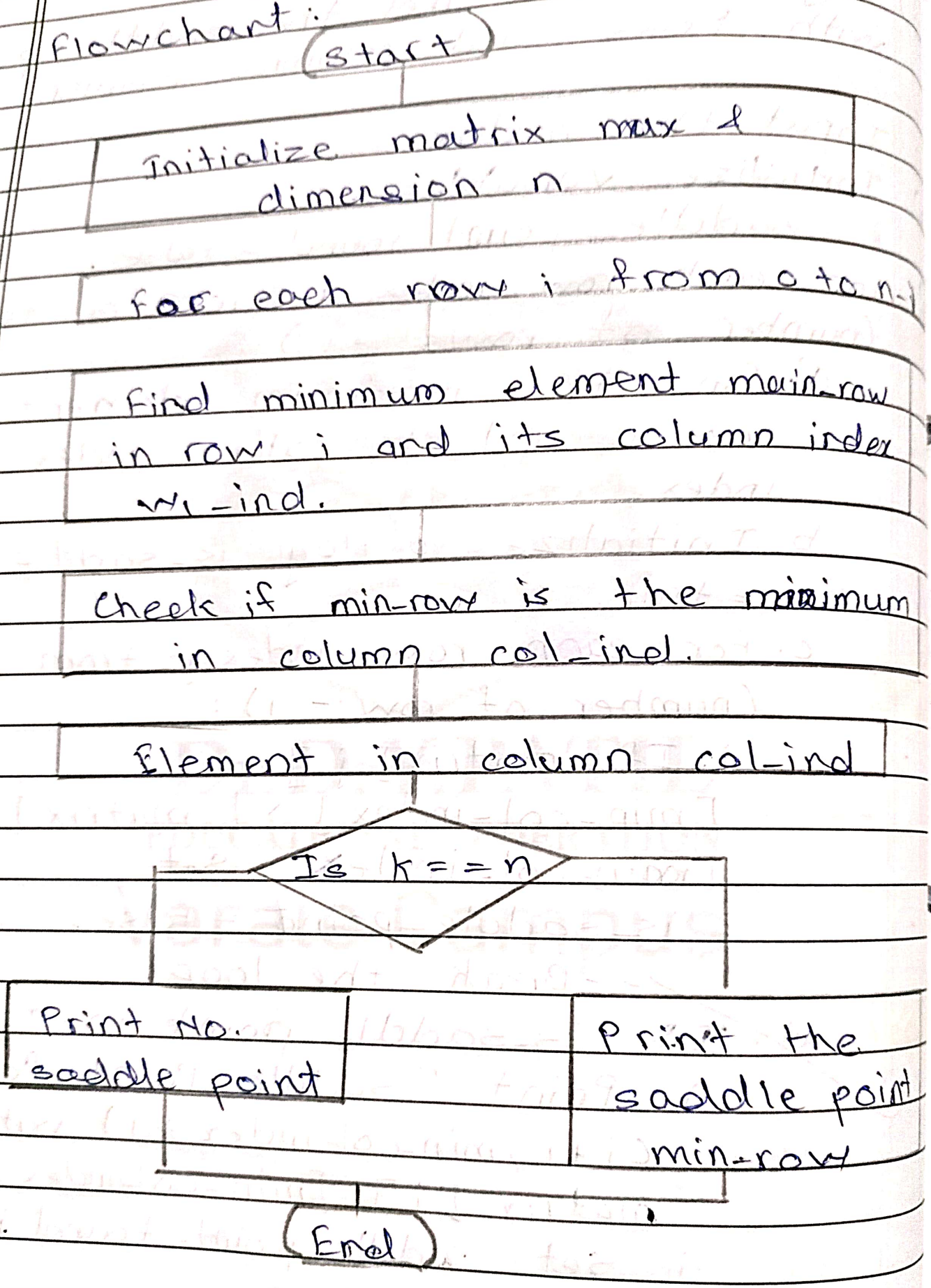
Page No.
Date

Flowchart:



Date

Flowchart:



Page No.
Date

Flowchart: