

Veer Shah

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[LinkedIn](#) • [Github](#) • [Leetcode](#) • [Personal Portfolio](#)

PROFESSIONAL SUMMARY

Aspiring software developer pursuing a degree in Computer Science with specialization in AI and Machine Learning. Experienced in developing full-stack applications using Python, MySQL, JavaScript, and React Native, and currently learning Machine Learning and DevOps tools. Seeking an opportunity to leverage technical skills, contribute to impactful projects, and gain practical industry exposure.

EDUCATION

Bachelor of Technology (AI ML) Newton School OF Technology (ADYPU), Pune	2024 - 2028 Grade: 8.03/10.0
Intermediate (Class XII) Shree Swaminarayan Gurukul , Vapi	2023 - 2024 Grade: 76.0%
Matriculation (Class X) Shree Swaminarayan Gurukul , Vapi	2021 - 2022 Grade: 79.0%

PROJECTS

Asset Tracker (Github) (Demo)	September 2025
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- Built a **full-stack Inventory Asset Management System** with a React frontend and Node.js/Express backend integrated with MySQL.
- Developed **RESTful APIs** and implemented **JWT-based authentication** for secure inventory, billing, and supplier management.
- Strengthened understanding of **relational database design, data integrity, and efficient CRUD operations** using Prisma ORM.

Expanse Tracker (Github)	August 2025
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- Developed **category-wise expense tracking** with real-time summaries to monitor monthly spending trends.
- Implemented **data visualization features** including pie charts and monthly expense graphs for better financial insights.
- Strengthened **React Native development skills** by using the Context API for global state management across components.
- Designed structured **expense modules (such as Travel)** that automatically consolidate individual entries into accurate category-level totals.

Notes Keeper (Github) (Demo)	March 2025
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- Built a cross-platform **Notes Keeper application** for managing personal notes.
- Implemented **CRUD operations and search functionality** to enable efficient note creation, retrieval, and management.
- Gained hands-on experience with **React state management, component-based architecture, and user-centric UI design**.

Movie Review Blog (Github) (Demo)	November 2024
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- Designed a **user-friendly interface** focused on clean layout, readability, and light/dark theme toggling.
- Strengthened **UI/UX design skills** by building responsive and accessible components.
- Gained hands-on experience with **HTML, CSS, and JavaScript** through iterative development and interface refinement.
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CERTIFICATIONS

Ai For Everyone DeepLearning.ai (Link)	January 2025
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- Gained **foundational knowledge of AI**, including applications, limitations, and industry impact.
- Developed ability to **apply AI concepts and assess AI tools responsibly** across diverse contexts.

INDIAN KNOWLEDGE SYSTEM Newton School of Technology ([Link](#))

January 2025

- Explored **India's rich intellectual traditions** in philosophy, science, art, and governance.
- Gained understanding of **historical and cultural contributions** and their contemporary relevance.

Generative AI For Everyone Deep Learning ([Link](#))

January 2025

- Learned **foundational concepts of Generative AI** and its applications using tools like **ChatGPT, DALL·E, and other LLMs**.
- Developed skills to **use AI responsibly and effectively** in professional, creative, and academic contexts.

SKILLS

Computer Languages: Python, TypeScript, HTML, CSS, JavaScript, SQL

Data Tools: NumPy

Software Packages: Pandas, Matplotlib, Next JS, React Native, Prisma ORM, React, Node.js, Excel, Express JS, MySQL, MongoDB

Additional Courses: Data Structure

Soft Skills: Time management, Creativity, Teamwork, Responsibility, Presentation Skills

EXTRA-CURRICULAR ACTIVITIES

Team Captain, State-Level Basketball Championship

- **Led strategic team performance** in a high-stakes state basketball championship, fostering unity, discipline, and effective gameplay under pressure.
- **Represented the state in three major tournaments**, consistently demonstrating leadership, exceptional skill, and a commitment to excellence on and off the court.